

You can preview this quiz, but if this were a real attempt, you would be blocked because:

This quiz is only accessible from certain locations, and this computer is not on the allowed list.

Information

READ THIS FIRST

This [midterm exam](#) is worth 20% of your grade in this course. Please take your time, skip tough questions (click the FLAG question icon) and come back to them later (perhaps a question that appears later in the exam will provide you with a hint or reminder).

Please review your answers before you submit your exam by clicking the FINISH ATTEMPT button at the bottom of this page. You will be prompted to confirm your final submission, after which, you will immediately see your score and percentage for the exam.

Information

These initial questions come directly from the computer quizzes you take each week, and should be the easiest points to earn on this exam.

Question **1**
Not yet answered
Scored out of 1.0

A significant change that emerged in the 1920s was that

Select one:

- ☐ a. rural Americans were isolated from the consumerism of cities.
- ☐ b. rural Americans fully embraced "modernism."
- ☐ c. the number of people living in cities outpaced that of people in rural areas.
- ☐ d. the number of people living in rural areas outpaced that of people in cities.
- ☐ e. the number of people joining unions increased dramatically.

Question **2**
Not yet answered
Scored out of 1.0

Economically, the 1920s was a period of

Select one:

- ☐ a. declining standards of living.
- ☐ b. growth, prosperity, and unprecedented productivity.
- ☐ c. economic stagnation.
- ☐ d. return of farm prosperity.
- ☐ e. high unemployment and recession.

Question **3**

Not yet
answered

Scored out of
1.0

All of the following are reasons why the Great Depression occurred except

Select one:

- ☐ a. the stock market crashed.
- ☐ b. there was too much government spending for poor workers.
- ☐ c. there was poor decision making by the Federal Reserve.
- ☐ d. there was an ill-advised tariff that took effect in 1930.
- ☐ e. wealth and income were unequally distributed.

Question **4**

Not yet
answered

Scored out of
1.0

Before entry into the war, the United States

Select one:

- ☐ a. traded with both Great Britain and Germany.
- ☐ b. traded only with Great Britain.
- ☐ c. refused to loan money to combatants.
- ☐ d. suspended exports to Great Britain in protest of the British blockade.
- ☐ e. ceased trade with both sides.

Question **5**

Not yet
answered

Scored out of
1.0

Spanish minister to Washington, Depuy de Lome outraged U.S. public opinion when he

Select one:

- ☐ a. ordered the execution of Cuban rebels.
- ☐ b. ordered the attack on the U.S. battleship *Maine*.
- ☐ c. supported terrorist attacks on the United States.
- ☐ d. raped an American woman.
- ☐ e. insulted President McKinley.

Question **6**

Not yet
answered

Scored out of
1.0

Which of the following was not given as a justification for U.S. expansionism?

Select one:

- ☐ a. There was a need for political and economic influence in Africa and Asia.
- ☐ b. There was a need to civilize other peoples.
- ☐ c. It was the nation's destiny.
- ☐ d. The Christian message must be spread.
- ☐ e. There was a power vacuum in Europe.

Question **7**

Not yet
answered

Scored out of
1.0

W. E. B. Du Bois



Select one:

- ☐ a. supported black nationalism.
- ☐ b. opposed the organization of the NAACP.
- ☐ c. opposed Booker T. Washington's accommodationist philosophy with regard to race relations.
- ☐ d. called for segregation of the races.
- ☐ e. encouraged the African American community to compromise with white racists.

Question **8**

Not yet
answered

Scored out of
1.0

In the Fourteen Points, Woodrow Wilson proposed that territorial settlements be

Select one:

- ☐ a. based on the principle of self-determination.
- ☐ b. designed to restore the 1914 international boundaries.
- ☐ c. resolved in favor of the victors.
- ☐ d. negotiated at separate special conferences between the concerned ethnic groups.
- ☐ e. made by the League of Nations.

Question **9**

Not yet
answered

Scored out of
1.0

Progressive views on voting rights included the belief that

Select one:

- ☐ a. the vote that should be granted only to those responsible enough to handle it.
- ☐ b. only those deemed "fit" should be allowed to vote.
- ☐ c. immigrants should become citizens before being allowed to vote.
- ☐ d. citizenship should be difficult to achieve.
- ☐ e. all of these choices.

Question **10**

Not yet
answered

Scored out of
1.0

The Progressives were

Select one:

- ☐ a. mostly Protestant middle-class idealists and reformers.
- ☐ b. isolationists in foreign policy.
- ☐ c. mostly farmers.
- ☐ d. all members of the Republican Party.
- ☐ e. mostly laissez-faire politicians and conservative businessmen.

Question **11**

Not yet
answered

Scored out of
1.0

All of the following motivated U.S. foreign policy from 1898 to 1917 **EXCEPT** a

Select one:

- ☐ a. belief in the superiority of the Anglo-Saxon race and its responsibility for uplifting inferior races.
- ☐ b. concerted effort to strengthen and increase the size of the navy.
- ☐ c. genuine desire to promote goodwill and friendship with other nations.
- ☐ d. need for new markets for American goods.
- ☐ e. belief that the United States could and should become a world power.

Question **12**

Not yet
answered

Scored out of
1.0

The Federal Reserve board intensified the severity of the 1929 stock market crash by

Select one:

- ☐ a. ignoring the crisis.
- ☐ b. inflating the currency and making credit more available.
- ☐ c. borrowing heavily from European banks.
- ☐ d. raising interest rates and reducing the amount of money in circulation.
- ☐ e. prohibiting banks from participating in stock purchases.

Question **13**

Not yet
answered

Scored out of
1.0

All of the following describe saloons in ethnic, working-class neighborhoods except

Select one:

- ☐ a. they drained family finances and contributed to domestic violence.
- ☐ b. they offered workers decent places to eat lunch.
- ☐ c. they offered loans and check cashing services.
- ☐ d. they were supported by progressive reformers as positive assets in working-class communities.
- ☐ e. they offered traditional ethnic food and drinks.

Question **14**

Not yet
answered

Scored out of
1.0

Americans were outraged by the "Zimmermann telegram" of 1917 because it

Select one:

- ☐ a. insulted President Wilson.
- ☐ b. revealed Woodrow Wilson's secret negotiations with both sides.
- ☐ c. encouraged Mexico to side with Germany in case the United States entered the war
- ☐ d. caused the overthrow of Tsar Nicholas II of Russia.
- ☐ e. was clearly a hoax created by the British to sour U.S.-German relations.

Question **15**

Not yet
answered

Scored out of
1.0

Franklin Roosevelt considered the most important legislation of his first Hundred Days to be the

Select one:

- ☐ a. Emergency Banking Act and the Economy Act.
- ☐ b. Tennessee Valley Authority Act.
- ☐ c. Social Security Act.
- ☐ d. Agricultural Adjustment Act and the National Industrial Recovery Act.
- ☐ e. Securities Exchange Act.

Question **16**

Not yet
answered

Scored out of
1.0

The Hawley-Smoot Tariff Act of 1930

Select one:

- ☐ a. raised tariff rates and contributed positively to economic recovery worldwide.
- ☐ b. lowered U.S. tariff rates to provide markets for European goods.
- ☐ c. raised U.S. tariff rates, causing European nations to raise their rates and thus weaken international trade.
- ☐ d. did not pass.
- ☐ e. encouraged European nations to lower their tariff rates to enable U.S. companies to sell their goods abroad.

Question **17**

Not yet
answered

Scored out of
1.0

In 1920 the National American Woman Suffrage Association was transformed into the

Select one:

- ☐ a. Ladies' Sewing Circle.
- ☐ b. Women's International Peace and Freedom League.
- ☐ c. League of Women Voters.
- ☐ d. National Women's Party.
- ☐ e. National Organization of Women.

Question **18**

Not yet
answered

Scored out of
1.0

In 1924, the Johnson-Reed Act

Select one:

- ☐ a. enlarged the total number of immigrants annually admitted to the United States.
- ☐ b. virtually eliminated immigration of eastern Europeans and Asians.
- ☐ c. restricted immigration from Western Hemisphere nations for the first time in history.
- ☐ d. opened immigration to Asians.
- ☐ e. favored immigrants who would speak English.

Question **19**

Not yet
answered

Scored out of
1.0

Passed in 1917 and 1918, the Espionage, Sabotage, and Sedition Acts

Select one:

- ☐ a. authorized the government to prosecute enemy spies living in the U.S.
- ☐ b. allowed citizens to be prosecuted for writing or saying anything that could be construed as profaning the flag, the Constitution, or the military.
- ☐ c. required the deportation of all known anarchists residing in the United States.
- ☐ d. seemed extreme but had little social impact.
- ☐ e. All of these choices.

Question **20**

Not yet
answered

Scored out of
1.0

"Yellow journalism" or the "yellow press"

Select one:

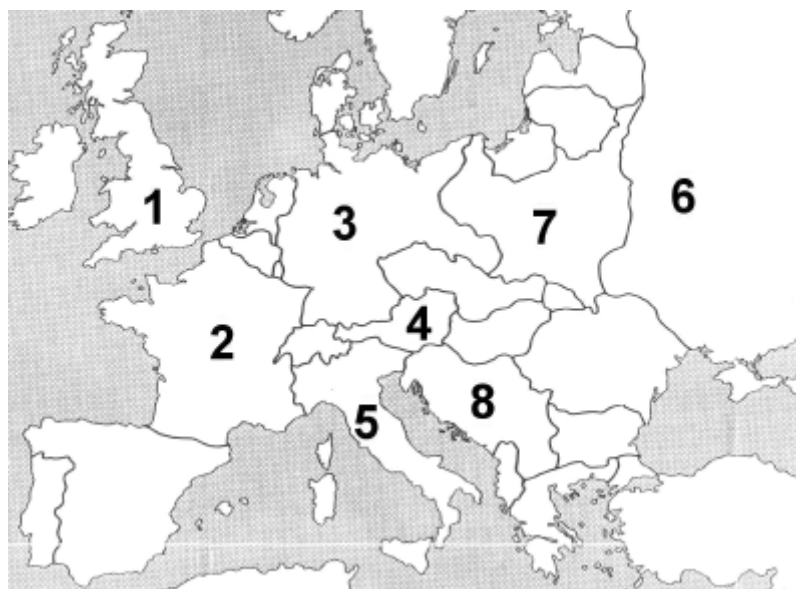
- ☐ a. featured shocking and sensational stories designed to appeal to a mass audience.
- ☐ b. was rejected by leading newspapermen such as Joseph Pulitzer.
- ☐ c. disappeared after 1900 because of the increased intelligence and sophistication of the reading public.
- ☐ d. refers to the use of comic strips.
- ☐ e. focused American attention away from the Cuban rebellion at the end of the nineteenth century.

Question **21**

Not yet
answered

Scored out of
1.0

At the Treaty of Versailles, which country, although it did not start the Great War, was blamed for the entire war and was made to pay reparations to the Allies?



Select one:

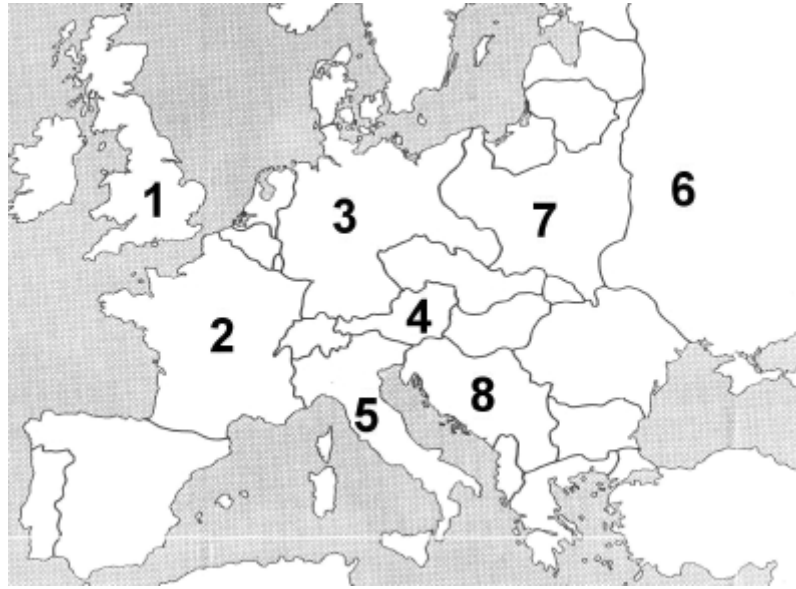
- ☐ a. 7
- ☐ b. 6
- ☐ c. 8
- ☐ d. 3
- ☐ e. 4

Question **22**

Not yet
answered

Scored out of
1.0

Following the Great War, a number of new countries emerged from territorial changes made during negotiations at the Treaty of Versailles. Poland and Yugoslavia were two of the largest and most important changes made to the map of Europe. Find them.



Select one:

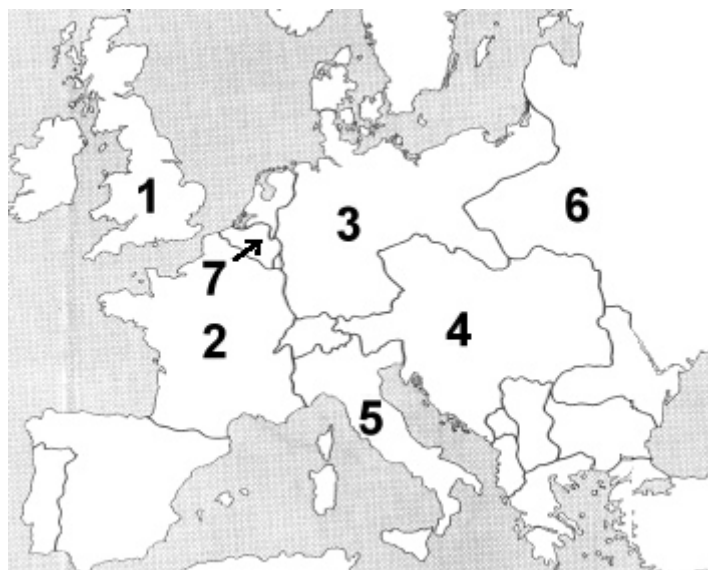
- ☐ a. 3&8
- ☐ b. 4&5
- ☐ c. 4&8
- ☐ d. 6&7
- ☐ e. 7&8

Question **23**

Not yet
answered

Scored out of
1.0

Which neutral country was invaded by Germany at the start of the war, thus causing the United States to consider Germany the aggressor and a threat?



Select one:

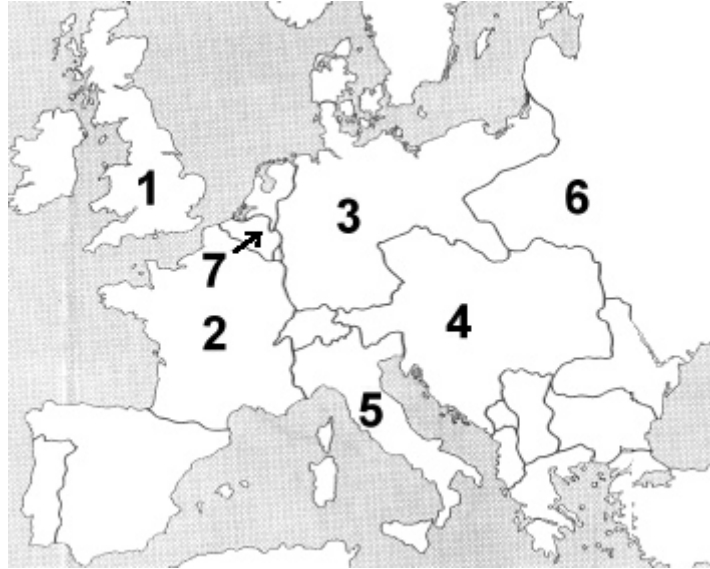
- ☐ a. 3
- ☐ b. 7
- ☐ c. 4
- ☐ d. 6
- ☐ e. 5

Question **24**

Not yet
answered

Scored out of
1.0

Which of the following countries were members of the Triple Entente, but referred to as the "Allies"?



Select one:

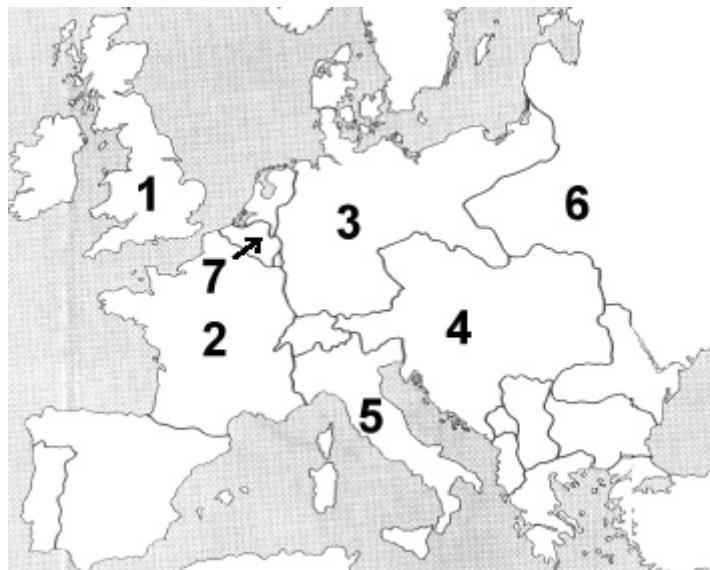
- ☐ a. 1,2,7
- ☐ b. 2,3,6
- ☐ c. 1,2,3
- ☐ d. 1,2,6
- ☐ e. 3,4,5

Question **25**

Not yet
answered

Scored out of
1.0

Which country signed the Treaty of Brest Litovsk with Germany in 1918, thus leaving the other Allied Powers to face the Central Powers without them?



Select one:

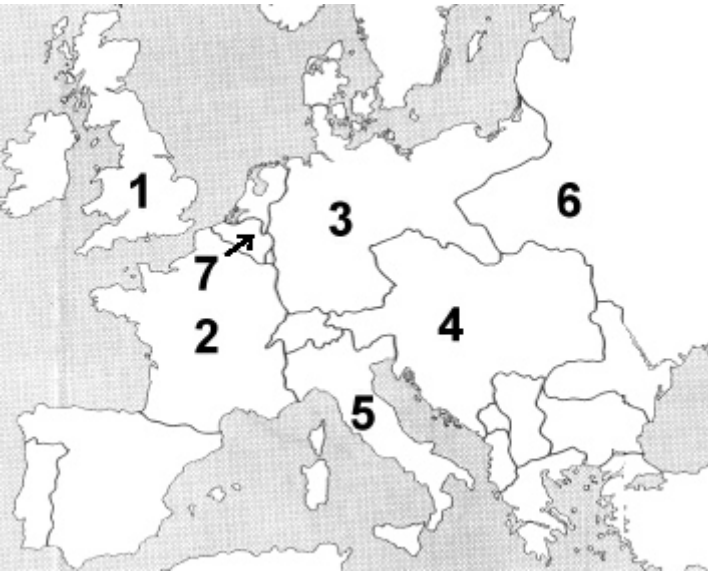
- ☐ a. 4
- ☐ b. 5
- ☐ c. 7
- ☐ d. 2
- ☐ e. 6

Question **26**

Not yet answered

Scored out of 1.0

Which of the following countries were INITIAL members of the Triple Alliance at the very start of World War 1?



Select one:

- ☐ a. 3,4,6
- ☐ b. 1,2,3
- ☐ c. 2,3,7
- ☐ d. 3,4,5
- ☐ e. 1,2,6

Question **27**

Not yet answered

Scored out of 3.0

Use the drop down menu on the right to match term with its correct definition on the left (as it has been used in this history class).

intense opposition to an internal minority on the ground of its foreign, un-American connections	Choose...
term which illustrates the tendency to treat labor unions, Bolsheviks, Socialists, and Anarchists as members of the same entity	Choose...
someone who advocates social, political, or economic reform	Choose...
refers to having the elective franchise, the vote	Choose...
to change and improve something by correcting faults	Choose...
on the liberal-conservative spectrum, the term that is on the opposite end of the spectrum from "radical"	Choose...

Information

This series of questions comes from the various video clips you've seen in class or on the web. Students who have attended class every day, paid attention and taken notes during the videos, and faithfully watched the assigned weekly web clips should have little trouble with this section.

Question **28**

Not yet
answered

Scored out of
1.0

From what you witnessed in class, which of the following is true of Herbert Hoover and Franklin Roosevelt?

Select one:

- ☐ a. Hoover was upper class / Roosevelt was middle class.
- ☐ b. Hoover's personality was cold and distant / Roosevelt's personality was warm and friendly.
- ☐ c. Hoover did not attend college / Roosevelt was a college graduate.
- ☐ d. Hoover held numerous elective offices / Roosevelt held only two elective offices.
- ☐ e. Hoover was a Democrat / Roosevelt was a Republican.

Question **29**

Not yet
answered

Scored out of
1.0

According to the video, which is **NOT** considered a cause of World War I?

Select one:

- ☐ a. nationalism
- ☐ b. imperialism
- ☐ c. entangling alliances (also referred to as international anarchy)
- ☐ d. nativism
- ☐ e. militarism

Question **30**

Not yet
answered

Scored out of
1.0

In the video, settlement houses, and the progressive female reformers who worked there,

Select one:

- ☐ a. were boarding houses in which middle-class women lived together before marriage.
- ☐ b. were government-sponsored and financed homes for the poor.
- ☐ c. provided a myriad of social services to neighborhood dwellers, many of whom were inner-city immigrants..
- ☐ d. served primarily as social clubs for the emerging middle class.
- ☐ e. were built by politicians to gain the votes of immigrants.

Question **31**

Not yet
answered

Scored out of
1.0

When confronted with the growing economic crisis after the stock market crash, President Hoover responded

Select one:

- ☐ a. optimistically, that prosperity would soon return and urged private charities to meet social needs.
- ☐ b. by resigning.
- ☐ c. with massive federal assistance and relief programs for individuals and corporations.
- ☐ d. by signing into law any helpful legislation passed by members of Congress.
- ☐ e. by immediately spending federal money, even deficit spending, to get the economy working again.

Question **32**

Not yet
answered

Scored out of
1.0

According to the video on the Great Depression, by 1929, the United States alone, of all the industrialized nations, did not have

Select one:

- ☐ a. a nationwide system of relief for the poor
- ☐ b. a program of financial aid for the elderly
- ☐ c. a system of unemployment insurance for the jobless
- ☐ d. all of the above
- ☐ e. none of the above

Question **33**

Not yet
answered

Scored out of
1.0

Herbert Hoover's position on the question of providing relief during the Great Depression was that

Select one:

- ☐ a. the unemployed should be drafted into the military.
- ☐ b. individual citizens were responsible for their own survival and welfare.
- ☐ c. the homeless should be deported.
- ☐ d. only the urban unemployed should receive relief.
- ☐ e. it was the responsibility of the federal government to provide economic security for U.S. citizens.

Question **34**

Not yet
answered

Scored out of
1.0

In the video, the Espionage and Sedition Acts of 1917 and 1918 were enacted to

Select one:

- ☐ a. enlist women in the war effort
- ☐ b. curtail dissent among opponents of the war
- ☐ c. to help southern blacks move north and get factory jobs
- ☐ d. to send all Germans in America back to Germany
- ☐ e. overcome the Supreme Court decision in Schenk v. U.S. 1919

Question **35**

Not yet
answered

Scored out of
1.0

According to the videos, the immediate event that triggered the war in Europe in 1914 was

Select one:

- ☐ a. the death of Bismarck and German unrestricted submarine warfare.
- ☐ b. the sinking of the Lusitania.
- ☐ c. the alliance between Germany and Austria-Hungary.
- ☐ d. the German invasion of neutral Belgium and the secret treaty with Mexico.
- ☐ e. the assassination of the Archduke Franz Ferdinand.

Question **36**

Not yet answered

Scored out of 1.0

In an attempt to address the causes of the Great War, Wilson's Fourteen Points included all of the following EXCEPT

Select one:

- ☐ a. the principle of self-determination and freedom of the seas.
- ☐ b. ending economic barriers to international trade (tariffs)
- ☐ c. mandated democratic elections in the newly created states.
- ☐ d. a League of Nations and the creation of new Eastern European states.
- ☐ e. an end to secret treaties between nations.

Question **37**

Not yet answered

Scored out of 1.0

According to the video, which of the following was **NOT** a cause of the growing interest in American imperialism at the turn of the 20th Century?

Select one:

- ☐ a. a new spirit of nationalism was sweeping the country
- ☐ b. advocates of a big Navy
- ☐ c. the country's emergence as an industrial giant
- ☐ d. the emergence of sensationalized news and the yellow press
- ☐ e. all of the above were causes

Question **38**

Not yet answered

Scored out of 1.0

During his presidency, Herbert Hoover (according to the video on the Great Depression)

Select one:

- ☐ a. grew more and more willing to resort to federal spending to pull the country out of the Depression, but it was too little, too late.
- ☐ b. was consistently opposed to any level of federal spending.
- ☐ c. was consistently willing to use federal money to help end the Depression.
- ☐ d. was only willing to use federal spending when it came to providing starving Americans with food.
- ☐ e. completely abandoned his conservative doctrine of American individualism

Question **39**

Not yet answered

Scored out of 1.0

After World War I, film footage clearly revealed that

Select one:

- ☐ a. thousands of black workers and war veterans enjoyed economic independence and equality in northern cities.
- ☐ b. violent labor disputes aroused public distrust of unions.
- ☐ c. the federal government aggressively protected the First Amendment rights of U.S. citizens.
- ☐ d. the United States entered a period of internal peace and harmony.
- ☐ e. the right of workers to join unions was encouraged and upheld by the courts.

Question **40**

Not yet answered

Scored out of 1.0

According to the video on the Progressive Impulse, the International Ladies Garment Workers Union gained strength and merged working class women with middle class reformers as a result of the

Select one:

- ☐ a. Ludlow Massacre.
- ☐ b. Triangle Shirtwaist Fire.
- ☐ c. "Bread and Roses" strike.
- ☐ d. "Uprising of the 20,000."
- ☐ e. Massacre on Miller Road

Question **41**

Not yet answered

Scored out of 3.0

Match the woman with her description.



muckraking journalist who exposed the workings of the Standard Oil Company

Choose...

the first female cabinet member, Secretary of Labor

Choose...

pacifist from Montana who voted against U.S. participation in WWI and WWII while a member of the House or Representatives

Choose...

progressive leader of the Hull House settlement house in Chicago

Choose...

leader of the National American Women's Suffrage Association

Choose...

reformer responsible for leading the crusade against lynching

Choose...

Information

This series of questions comes from all class materials, and particularly from material presented in class during lecture.

Question **42**

Not yet
answered

Scored out of
2.0

Which of the following is NOT an element of the definition of American nativism (Presented in class by your instructor, according to historian John Higham in his book Strangers in the Land)?



Select one:

- ☐ a. anti-Catholic
- ☐ b. reactionary progressive
- ☐ c. racial
- ☐ d. anti-radical
- ☐ e. all are correctly associated with American nativism

Question **43**

Not yet
answered

Scored out of
1.0

Which of the following groups or organizations in America does **NOT** belong on the same side of the political spectrum in the 1920's?

Select one:

- ☐ a. The "Wobblies"
- ☐ b. Industrial Workers of the World
- ☐ c. American Federation of Labor
- ☐ d. Communists
- ☐ e. Bolsheviks
- ☐ f. Socialist Party

Question **44**

Not yet
answered

Scored out of
1.0

Considering the Scopes Trial spectrum of the 1920's, with modernism on one side and fundamentalism on the other, which of the following terms is out of place or does not belong with the others?



Select one:

- ☐ a. conservative
- ☐ b. traditional
- ☐ c. lawyer William Jennings Bryan and the WCFA
- ☐ d. rural
- ☐ e. Darwinian science
- ☐ f. literal interpretation of the Bible

Question **45**

Not yet
answered

Scored out of
1.0

The 16th, 17th, 18th, & 19th Amendments are, respectively:

Select one:

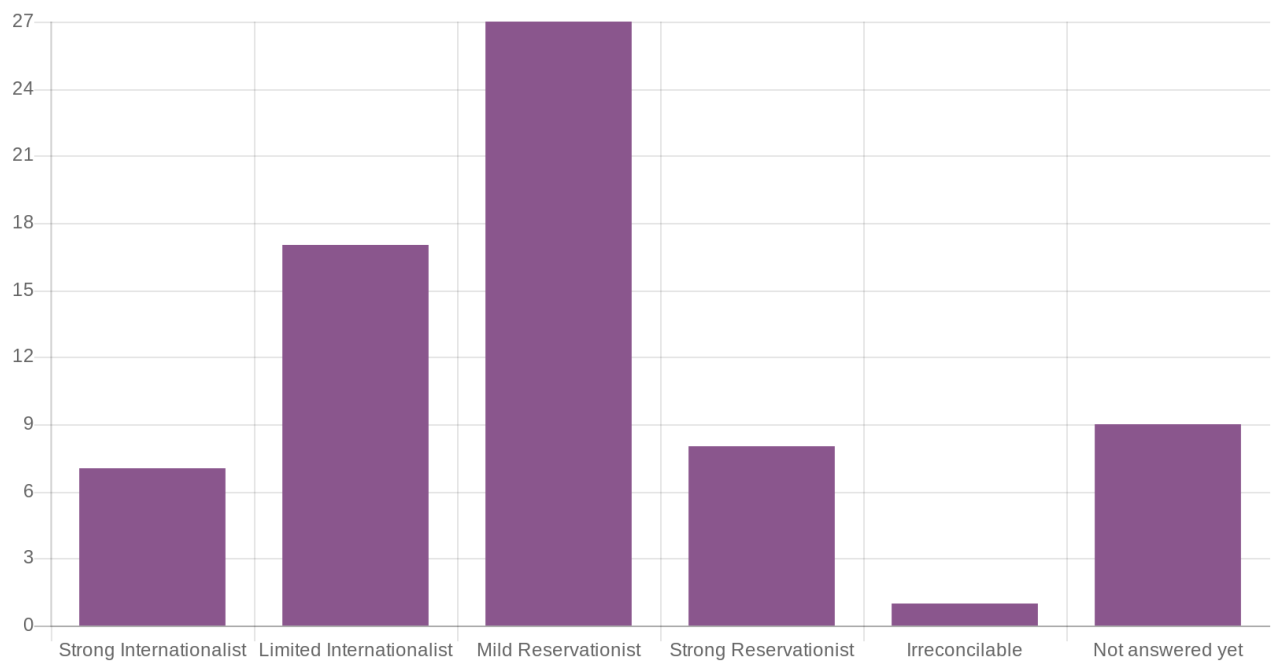
- ☐ a. the income tax, woman suffrage, the direct election of senators, prohibition
- ☐ b. the income tax, the direct election of senators, prohibition, woman suffrage
- ☐ c. woman suffrage, the direct election of senators, prohibition, the income tax
- ☐ d. primary elections, the income tax, woman suffrage, the direct election of senators
- ☐ e. none of the above

Question **46**

Not yet answered

Scored out of 1.0

During the 4th week of the term, after we had studied WWI, students answered an opinion poll in Moodle. What statement below can be supported by the results of this poll which had asked, "Where do you stand today, on the issue of the U.S. involvement in the world, using post-WWI terminology?"



Select one:

- ☐ a. Most students today are Irreconcilables
- ☐ b. If every student who failed to participate in the poll had chosen isolationism, the OVERALL class (as a whole) would continue to lean towards Wilsonian internationalism (on the left).
- ☐ c. A majority of the students identify as strong internationalists
- ☐ d. A majority of students don't care about the world
- ☐ e. The terms internationalist or reservationist have no unique meaning whatsoever

Question **47**

Not yet answered

Scored out of 1.0

Incidents involving the Lusitania and Sussex graphically illustrated

Select one:

- ☐ a. the risks American merchants took in selling contraband to the Allies.
- ☐ b. the Allies' refusal to recognize American neutral rights.
- ☐ c. the difficulty of remaining neutral in the face of German submarine activity.
- ☐ d. the difficulty of protecting American ships in a war zone.
- ☐ e. that Wilson's Proclamation of Neutrality was working

Question **48**

Not yet answered

Scored out of 1.0

A growing fear of immigrants by Americans in the early 20th Century (especially the wrong "kind" of immigrants) led to all of the following negative reactions or results **EXCEPT** which one?

Select one:

- ☐ a. Ku Klux Klan
- ☐ b. Hawley-Smoot Tariff
- ☐ c. Prohibition
- ☐ d. Voting patterns in the 1928 presidential election
- ☐ e. National Origins Act 1924

Question **49**

Not yet
answered

Scored out of
1.0

What is Billie Holiday singing about in this song, Strange Fruit?



Southern trees bear strange fruit,
Blood on the leaves and blood at the root,
Black bodies swinging in the southern breeze,
Strange fruit hanging from the poplar trees.

Select one:

- ☐ a. WWI soldier deaths
- ☐ b. The rise of the KKK in the 1920s
- ☐ c. Official segregation of the United States federal government
- ☐ d. Valiant African-American soldiers in the Spanish American war
- ☐ e. Lynching in America at the turn of the century

Question **50**

Not yet
answered

Scored out of
1.0

Identify this leader of the women's suffrage movement whose radical ideas included forming a National Women's Party and proposing an Equal Rights Amendment to the Constitution.



Select one:

- ☐ a. Anna Howard Shaw
- ☐ b. Susan B. Anthony
- ☐ c. Alice Paul
- ☐ d. Lucy Stone
- ☐ e. Julia Ward Howe

Question **51**

Not yet
answered

Scored out of
1.0

The Pure Food and Drug Act of 1906 and the Meat Inspection Act were passed as a direct result of the public awareness and outrage, and resulting government investigations caused by the

Select one:

- ☐ a. publication of Sinclair's The Jungle.
- ☐ b. publication of Steffen's The Shame of the Cities.
- ☐ c. discovery of fingers in canned sausages.
- ☐ d. The Agricultural Adjustment Act during the New Deal.
- ☐ e. European nations' ban on the import of American meat products.

Question **52**

Not yet
answered

Scored out of
1.0

The writer who argued American aspirations for world power could only be fulfilled with a powerful navy was



Select one:

- ☐ a. Robert Peary.
- ☐ b. Theodore Roosevelt.
- ☐ c. Alfred Thayer Mahan.
- ☐ d. Elihu Root.
- ☐ e. John Hay.

Question **53**

Not yet
answered

Scored out of
1.0

The 1920 census revealed that

Select one:

- ☐ a. the majority of Americans were not native-born.
- ☐ b. the majority of Americans for the first time were living in towns or cities.
- ☐ c. those of Anglo-Saxon descent no longer constituted a majority of the population.
- ☐ d. most African Americans now lived in the North.

Question **54**

Not yet
answered

Scored out of
1.0

The Bonus Army of 1932

Select one:

- ☐ a. were farmers who threatened to dump milk and other agricultural products if they did not receive a government bonus for not producing farm surpluses
- ☐ b. and the crackdown by the troops of the federal government dealt a severe blow to the presidential campaign of Democrat Franklin D. Roosevelt
- ☐ c. were young people who marched in the Civilian Conservation Corps demanding the creation of jobs by the federal government
- ☐ d. were trade unionists who marched on Washington when industrialists refused to pay the bonuses stipulated in union contracts
- ☐ e. were World War I veterans who marched on Washington during the Great Depression to lobby for immediate cash payments of their veterans bonuses

Question **55**

Not yet
answered

Scored out of
1.0

Which of the following terms is INACCURATELY defined or related to the events of WWI?

Select one:

- ☐ a. General John J. Pershing - leader of the American Expeditionary Force in Europe
- ☐ b. conscription - the draft of able bodied individuals into the armed forces
- ☐ c. Western Front - the battle front in which most American soldiers fought and which was characterized by trench warfare
- ☐ d. armistice - in warfare, the unconditional surrender of one country to another
- ☐ e. machine gun - one of the new weapons used in the Great War, along with airplanes, submarines, and poison gas

Question **56**

Not yet
answered

Scored out of
1.0

The Ku Klux Klan of the 1920's was all of the following EXCEPT

Select one:

- ☐ a. anti-nativist
- ☐ b. anti-Catholic
- ☐ c. anti-Semitic (Jewish)
- ☐ d. anti-Black
- ☐ e. anti-foreigner (immigrant)

Question **57**

Not yet
answered

Scored out of
1.0

Which of the following developments did **NOT** occur in the 1920s?

Select one:

- ☐ a. The first talking motion picture and a rise in gangsterism & illegal activity
- ☐ b. The development of commercial radio and general economic prosperity
- ☐ c. The Monkey Trial of John Scopes in Dayton, Tennessee and an increase in women's suffrage
- ☐ d. The end of Prohibition and a renewed interest in international affairs
- ☐ e. After its rebirth, the Ku Klux Klan grew, increasing incidents of nativism & lynchings

Question **58**

Not yet
answered

Scored out of
1.0

When studying U.S. history in this class, and to get closer to historical truth, all of the following helpful hints and suggestions that you should follow were given to you by your instructor, **EXCEPT**

Select one:

- ☐ a. watch for anomalies/things that are out of the ordinary
- ☐ b. the "experts" always know what's best for you
- ☐ c. follow the money "trail"
- ☐ d. know definitions/terminology
- ☐ e. you can't always believe what you see

Question **59**

Not yet
answered

Scored out of
1.0

Which of the following terms or phrases is **NOT** related to the period of American imperialism and the country's growing interest in internationalism around the turn of the 20th century?

Select one:

- ☐ a. making the world "safe for democracy"
- ☐ b. "return to normalcy"
- ☐ c. "white man's burden"
- ☐ d. "survival of the fittest"
- ☐ e. "splendid little war"
- ☐ f. "Remember the Maine"

Question **60**

Not yet
answered

Scored out of
1.0

Prior to the Stock Market Crash of 1929, underlying weaknesses in the American economy during the 1920s that contributed to the coming of the Great Depression included all of the following **EXCEPT**

Select one:

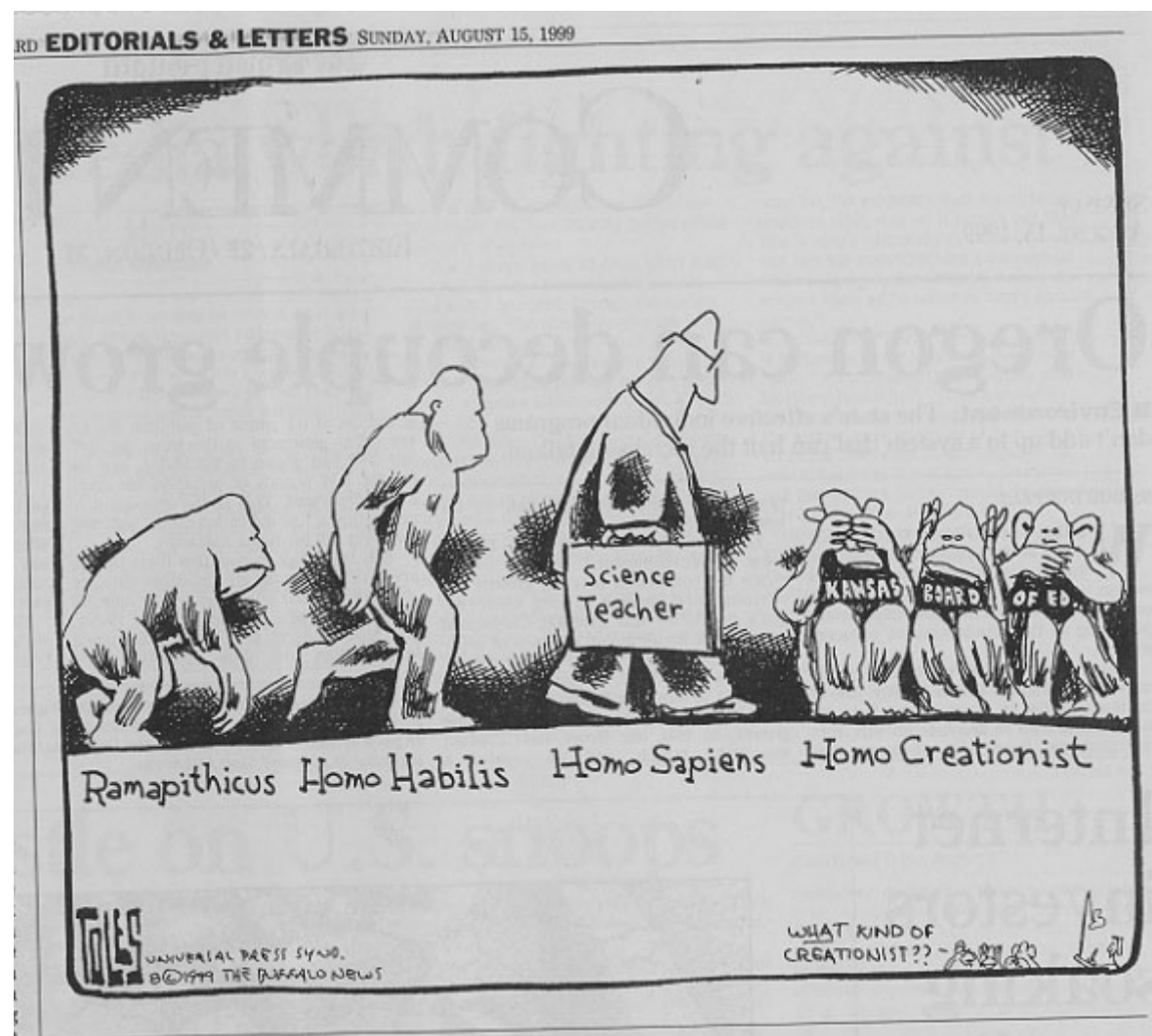
- ☐ a. wages that did not keep up with productivity.
- ☐ b. overproduction in industry and agriculture.
- ☐ c. unequal distribution of wealth.
- ☐ d. a tight credit policy that limited borrowing.

Question **61**

Not yet
answered

Scored out of
1.0

What can you infer from this relatively recent, 1999 political cartoon (and even the more recent movie/documentary Expelled in 2008, and current events even up to the present day)?



Select one:

- ☐ a. That people in the state of Kansas are ignorant
- ☐ b. That elements of the 1925 Scopes Trial continue to be issues that people are dealing with today
- ☐ c. That there is certainly a clear separation of church and state in this country
- ☐ d. That freedom of speech is under attack, just as it was in the Schenk vs. U.S. case during WWI
- ☐ e. That all science teachers are really just one of three different kinds of monkeys

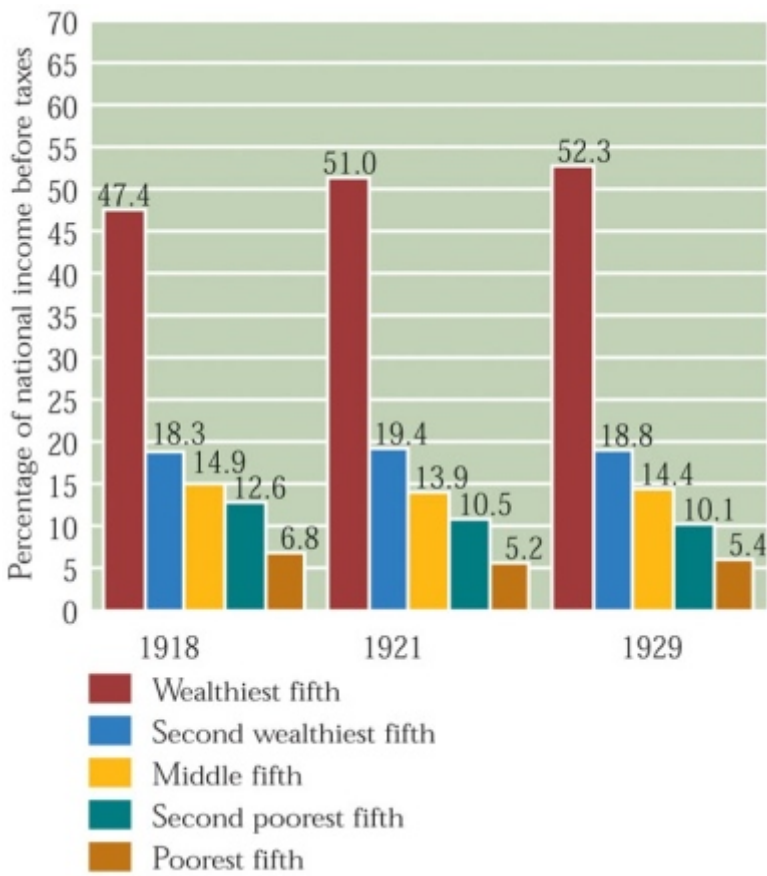
Question **62**

Not yet answered

Scored out of 1.0

You can infer all of the following about the state of economic affairs in the U.S. during this time period

EXCEPT



Select one:

- ☐ a. The decade of the 1920's positively affected the wealthiest fifth
- ☐ b. The wealthiest fifth always had more than all other groups combined
- ☐ c. The poorest citizens were poorer (held less wealth) in 1929 than they were in 1918
- ☐ d. The wealthiest citizens were becoming wealthier
- ☐ e. The second wealthiest fifth always had more than twice the amount the lowest fifth did

Question **63**

Not yet answered

Scored out of 1.0

Which of the following organizations or agencies is **INCORRECTLY** paired with its leader or founder?

Select one:

- ☐ a. League of Nations - Woodrow Wilson
- ☐ b. American Federation of Labor - Samuel Gompers
- ☐ c. New Democratic Party Coalition - Franklin Delano Roosevelt
- ☐ d. National American Women's Suffrage Association - Carrie Chapman Catt
- ☐ e. NAACP - Booker T. Washington

Question **64**

Not yet
answered

Scored out of
1.0

The Attorney General of the United States who orchestrated a campaign to crush the forces of subversive radicalism during the "Red Scare" was



Select one:

- ☐ a. A. Mitchell Palmer
- ☐ b. J. Edgar Hoover
- ☐ c. Eric Holder
- ☐ d. James C. Cox
- ☐ e. Janet Reno

Question **65**

Not yet
answered

Scored out of
1.0

Which of the following was **NOT** considered a criticism of FDR's New Deal from the Left?

Select one:

- ☐ a. Huey Long's Share Our Wealth program of economic redistribution
- ☐ b. GOP Conservatives and Big business complaints in the New Deal's bureaucratic "make work" programs
- ☐ c. Charles Coughlin's plan to nationalize the country's banks
- ☐ d. Francis Townsend's Plan to give federal money each month to retired people over 60 years of age
- ☐ e. all of the above ARE criticisms by the Left

Question **66**

Not yet
answered

Scored out of
1.0

President Wilson returned home from the peace conference to find congressional opposition to the Treaty of Versailles because



Select one:

- ☐ a. Under the Treaty, the US army was to remain in Europe
- ☐ b. he had signed the Espionage and Sedition Acts into law during the war
- ☐ c. the treaty was not harsh enough on Germany
- ☐ d. the US gained no territory from the war and he had failed to get all of his 14 Points
- ☐ e. the Senate was opposed to the League of Nations, specifically Article X

Question **67**

Not yet
answered

Scored out of
1.0

The major issue of the 1928 presidential election between Al Smith and Herbert Hoover was

Select one:

- ☐ a. the economic crisis brought on by the stock market crash.
- ☐ b. whether or not prohibition should be repealed.
- ☐ c. United States membership in the League of Nations.
- ☐ d. whether or not the United States should enter World War I.
- ☐ e. religion, because Smith was Roman Catholic.

Question **68**

Not yet
answered

Scored out of
1.0

FDR responded to the Supreme Court's nullifying of New Deal legislation by



Select one:

- ☐ a. ignoring the ruling of the courts in the tradition of former Democrat President Andrew Jackson.
- ☐ b. asking the voters to appeal the decisions of the justices.
- ☐ c. getting J. Edgar Hoover to gather information to blackmail the justices.
- ☐ d. trying to expand the size of the court and pack it with New Dealers.
- ☐ e. pressuring the Senate to impeach several conservative justices.

Question **69**

Not yet answered

Scored out of 1.0

The Committee on Public Information which provided the government's view of the war was headed by this former Progressive journalist



Select one:

- ☐ a. Lincoln Steffens.
- ☐ b. George Creel.
- ☐ c. Ida Wells.
- ☐ d. Upton Sinclair.
- ☐ e. Herbert Hoover.

Question **70**

Not yet answered

Scored out of 1.0

To raise money for World War I, the American government resorted to which of the following two devices?

Select one:

- ☐ a. taxes and foreign loans
- ☐ b. bond sales and income taxes
- ☐ c. foreign loans and the printing press
- ☐ d. the printing press and bond sales
- ☐ e. income taxes and the printing press

Question **71**

Not yet answered

Scored out of 3.0

Match the New Deal Agency with its description.

* Helped to increase the price of farm products by causing shortages

Choose...

* Brought the stock market under government regulation

Choose...

* This became the first government owned electric power company

Choose...

* Attempted to revive the business sector with limited hours, minimum wages, price supports, and other governmental oversights

Choose...

* Supplied environmental and forestry jobs to young men during the Great Depression

Choose...

* Provided old-age pensions, unemployment insurance, and welfare benefits for dependent children

Choose...

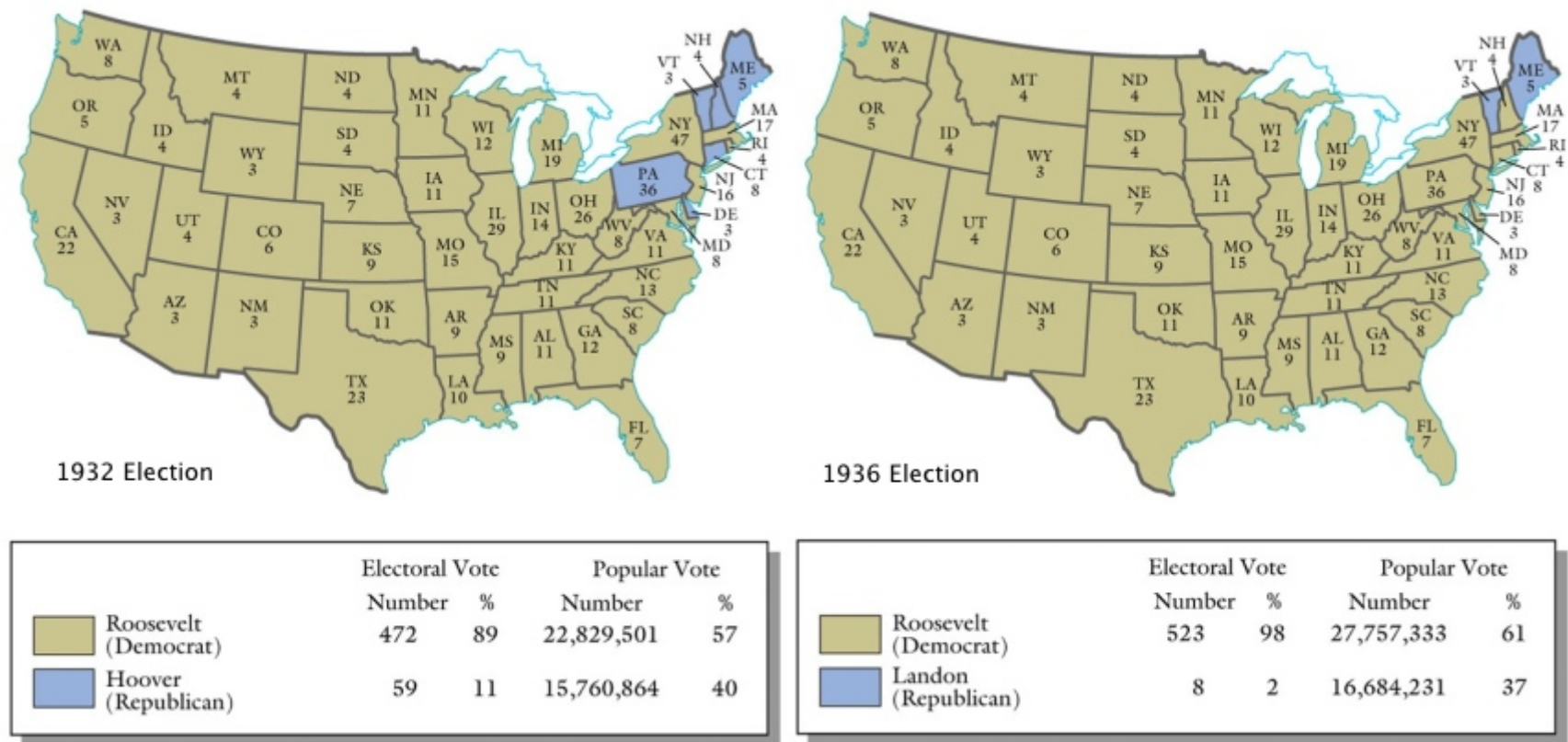
When reading and answering True or False questions, if ANY PART of the statement is false, the answer is false. In order to be true, every statement or fact must be true. Any dates give are correct and not a reason for the answer to be false.

Question 72

Not yet answered

Scored out of 1.0

It is clear from the two election charts that the majority of American's were supportive of FDR in 1932, and that their approval of his New Deal only increased during his first term in office.



Select one:

- ☐ True
- ☐ False

Question 73

Not yet answered

Scored out of 1.0

Progressive reformers in the U.S were driven by both optimistic and pessimistic motivations. An example of optimism would be forcing people to be good (by restrictions and laws) and pessimism would be that people would naturally choose to be good (by choice and/or free will).

Select one:

- ☐ True
- ☐ False

Question 74

Not yet answered

Scored out of 1.0

The similarities between American Manifest Destiny in the 19th Century and Imperialism in the 20th century are that both dealt with non-contiguous settlement, where little or no U.S. settlement would take place, and therefore these territories would not become actual states.

Select one:

- ☐ True
- ☐ False

Question **75**

Not yet
answered

Scored out of
1.0

According to the video on the 1920's, Nicola Sacco and Bartolomeo Vanzetti were arrested, tried, and eventually executed for robbery and murder, although it is clear that they were punished because they were Italian immigrants who were also anarchists.



Select one:

- ☐ True
- ☐ False

Question **76**

Not yet
answered

Scored out of
1.0

Material presented in this class supports the claim that during the period of U.S. imperialism at the turn of the century, the treatment of people in Cuba, Philippines, Hawaii, and Puerto Rico was essentially the same.

Select one:

- ☐ True
- ☐ False

Question **77**

Not yet
answered

Scored out of
1.0

Since the United States entered the war so late (1917), the influx of American troops and supplies had little effect on the outcome of World War I.

Select one:

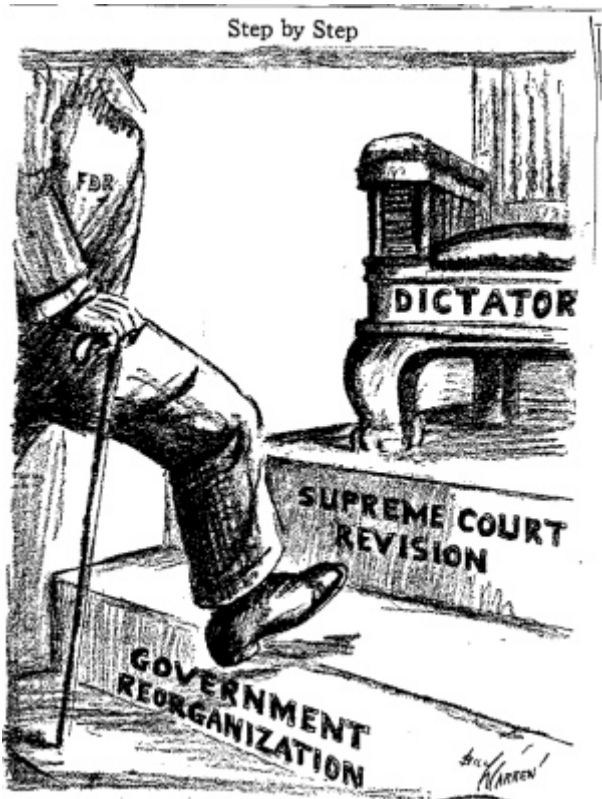
- ☐ True
- ☐ False

Question **78**

Not yet answered

Scored out of 1.0

When interpreting this political cartoon, it is clear that the cartoonist himself is coming from the left end of the spectrum in his criticism of President Franklin Roosevelt.



Select one:

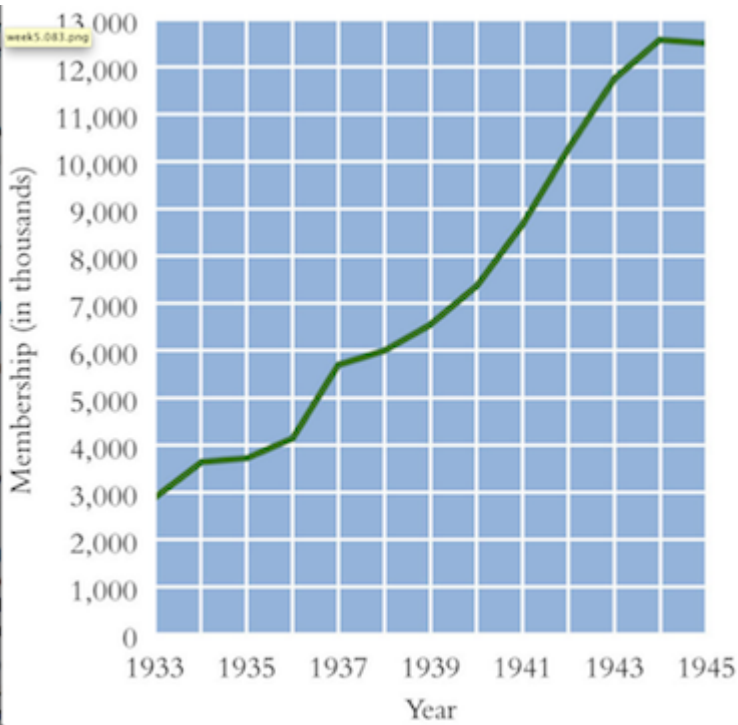
- ☐ True
- ☐ False

Question **79**

Not yet answered

Scored out of 1.0

Membership in labor unions increased significantly during and immediately after World War I. Although union membership did not grow during the 1920s, it at least did not decline. The cartoon from the 1920's and the chart from the 1930's reveal the federal government's unchanging position when it came to supporting or opposing workers unions.



Select one:

- ☐ True
- ☐ False

Question **80**

Not yet answered

Scored out of 1.0

The auto industry, pioneered by Henry Ford, created a new market for cars, but had little impact other businesses.



Select one:

- ☐ True
- ☐ False

Question **81**

Not yet answered

Scored out of 1.0

One of the most serious failures of the Wilson administration during World War I occurred in the poorly organized effort to mobilize the economy for wartime, resulting in government controlled rationing.

Select one:

- ☐ True
- ☐ False

Question **82**

Not yet answered

Scored out of 1.0

American imperialists were racists; American anti-imperialists were not.

Select one:

- ☐ True
- ☐ False

Question **83**

Not yet answered

Scored out of 1.0

As unlikely as these two photos are, separated by over 75 years of time, both Sapho and Twisted Sister were historical examples used by students to discuss censorship in the United States.



Select one:

- ☐ True
- ☐ False

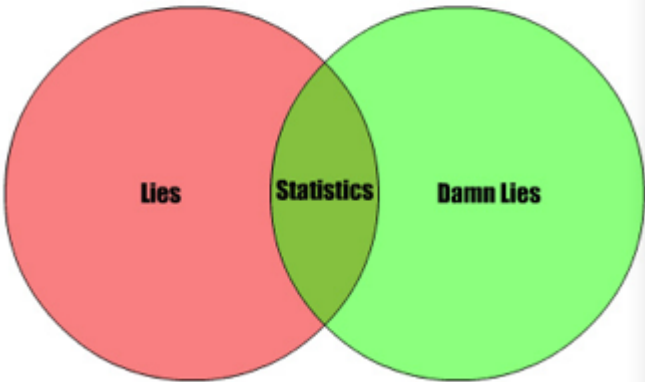
Question **84**

Not yet answered

Scored out of 1.0

Although this chart is meant to be humorous, in this class, it has been illustrated repeatedly that the use of statistics when studying history must be done so with great care. Sometimes people will attempt to offer official government documents to make their case, such as Al Franken did when he used the Bureau of Labor statistics to disprove a comment made by Rush Limbaugh. But we have seen our own government use 30 year old data when it came to passing the Johnson-Reed Act of 1924 on immigration. We have also seen official, mainstream newspapers in history, whether employing yellow journalism in an attempt to sell more papers, or even mis-reporting the facts, such as the farmer "revolt" in Arkansas during the Great Depression.

Statistics



Select one:

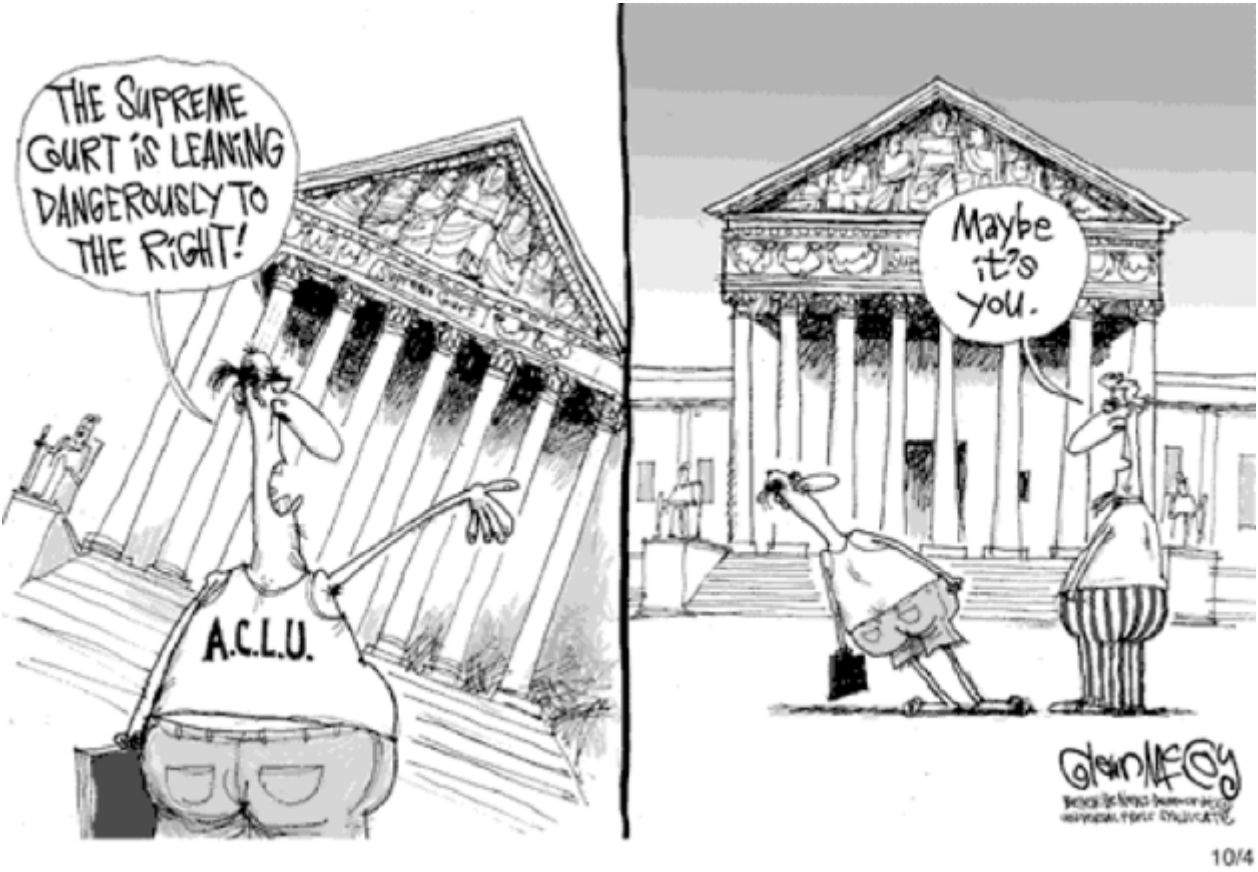
- ☐ True
- ☐ False

Question **85**

Not yet answered

Scored out of 1.0

It is clear that the author of this political cartoon is situated "to the right side of center" of the political liberal-conservative spectrum.



Select one:

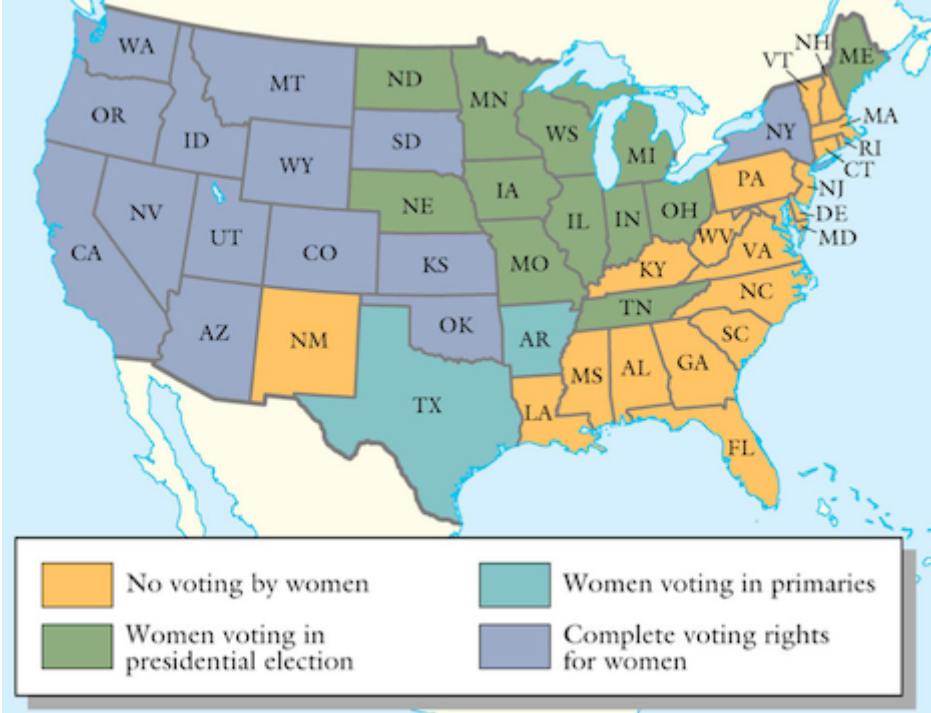
- ☐ True
- ☐ False

Question 86

Not yet answered

Scored out of
1.0

Even though this chart reveals that suffrage was not the same in each state, the one experience that revolutionized women's role in society and contributed to ALL women actually receiving the right to vote in the 19th Amendment was their contribution to America's fight for democracy in World War I and Carrie Chapman Catt's support of, rather than opposition to, President Wilson's agenda.



Select one:

- ☐ True
- ☐ False

Question 87

Not yet answered

Scored out of
1.0

During WWI, the U.S. position of neutrality was undermined by the British blockade of Germany, which caused trade with Germany to basically grind to a halt while that with the Allies continued.

Select one:

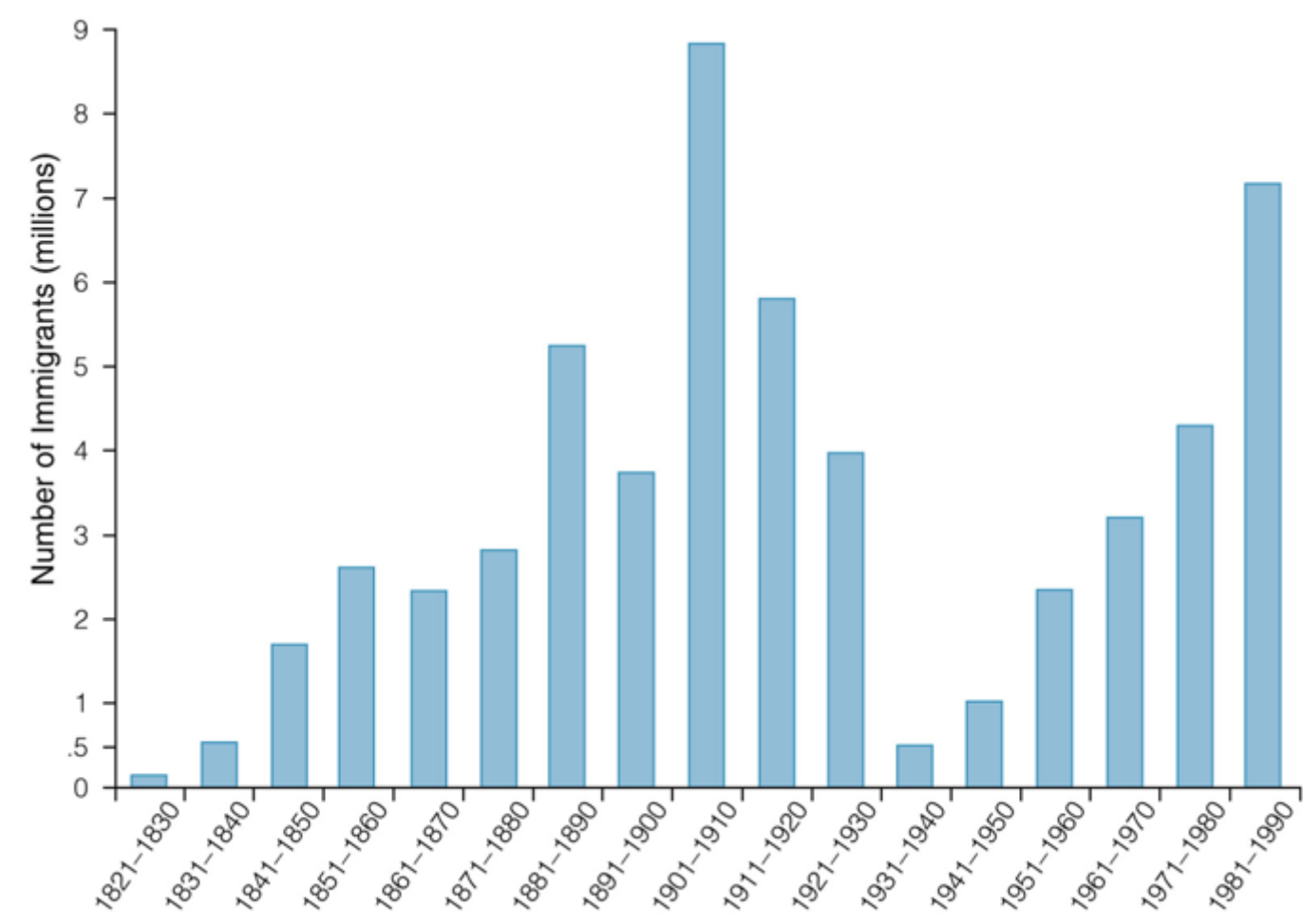
- ☐ True
- ☐ False

Question **88**

Not yet answered

Scored out of 1.0

This bar chart shows how many people were coming to the United States during given years. Even though it does not show where they were coming from, that is not very important to understanding the history of this time period.



Select one:

- ☐ True
- ☐ False

Question **89**

Not yet answered

Scored out of 1.0

The New Deal was innovative, but it had little effect on the way that Americans saw the role of government in their lives.

Select one:

- ☐ True
- ☐ False

Question **90**

Not yet answered

Scored out of 1.0

The video clips clearly illustrate that Presidents Coolidge and Hoover would probably not be elected in our modern age of television and mass media, especially concerning their speaking ability and personal charisma.



Select one:

- ☐ True
- ☐ False

Question **91**

Not yet
answered

Scored out of
1.0

Even before the onset of the Depression, Herbert Hoover had a reputation for being an elitist and for not being compassionate to the needs of ordinary people.



Select one:

- ☐ True
- ☐ False

Question **92**

Not yet
answered

Scored out of
1.0

A video clip presented in class argues that Teddy Roosevelt's sending of the Great White Fleet around the world as a display of United States' naval strength in 1907 probably led to the attack by the Japanese on Pearl Harbor in 1941, bringing the country into World War II.

Select one:

- ☐ True
- ☐ False

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