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Hybrid Course Questionnaire

for HST201

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you are often asked to complete at the end of each term.

I appreciate your giving me honest feedback about this class. In return, students who complete BOTH this survey AND the Student Evaluation of Instruction survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

Every question will require some type of answer in order to submit the survey.

1	In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to you on the website? <table border="1"> <thead> <tr> <th>Response</th><th>Average</th></tr> </thead> <tbody> <tr> <td>Yes</td><td> 49%</td></tr> <tr> <td>No</td><td> 51%</td></tr> <tr> <td>Total</td><td> 100%</td></tr> </tbody> </table>	Response	Average	Yes	49%	No	51%	Total	100%
Response	Average								
Yes	49%								
No	51%								
Total	100%								
2	Have you used Moodle before this term?								

Response	Average
Yes	69%
No	31%
Total	100%

3 If you were to advise future students taking this class, how important would you say it is to have speed internet access where they live and study?

Response	Average
Extremely Important	69%
Somewhat Important	31%
Total	100%

4 Over what kind of internet access did you regularly interact with this Moodle class?

Response	Average
High speed (DSL or cable)	75%
Computer lab access at LCC	2%
Wireless access other than LCC	20%
Other	4%
Total	100%

5 When you did access Moodle for this class, from where did you do it most often?

Response	Average
My computer at home	82%
An *open	2%

lab* computer at LCC	
A friend or relative's computer	4%
A computer where I work	2%
I carry a laptop with me wherever I go	8%
None of these	2%
Total	100%

6 On average how many hours a week did you spend reading/studying/preparing for this course of the 3 hours of class time?

Response	Average
1-2 hours a week	24%
3-4 hours a week	49%
5-6 hours a week	24%
6 or more hours a week	4%
Total	100%

7 Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average
Yes	67%
No	33%
Total	100%

8

Did you use the Moodle messaging feature to contact ANY other students or friends, either in the course or ANY other course during this term?

Response	Average
Yes	 33%
No	 67%
Total	 100%

9

Did you ever have any meaningful interactions with the instructor, in person, outside of class? (Even during office hours, at scheduled appointments, or even before or after the class?)

Response	Average
Yes	 31%
No	 69%
Total	 100%

10

Can you elaborate on your answer above?

I can tell you that only a very few students avail themselves of office hours during the term. And that cannot be because the "times don't work for your schedule". I made it clear that I would be available to meet with students on any day of the week, at any time I was not already in the classroom.

So, if you never had an interaction with me outside of class, was it because my presentation was crystal clear that you didn't need the help, and are already earning a high grade in the class. Was it because you were shy? Did I seem unapproachable? Did you just not make the effort? Did we take care of all of your questions or concerns over Moodle messaging?

If you did speak with me outside of class, was it worthwhile or helpful? What information could you choose to share with me?

I plan to share some of your anonymous answers with students next term. I do pride myself on being available to students. The times I spent with my own college professors during office hours were generally very rewarding and insightful, so I'd like to be the same type of resource for you. I'm hoping your input will help me to do just that.

#	Response
1	I think you definitely made yourself available to us, but being that you're somewhat sarcastic and clearly opinionated (political tendencies come through) tend to make you "unapproachable". Then again, that's probably because I'm the same way.
1	Not scheduling a meeting was entirely my fault and I regret never doing so. Being honest to put it into percentages, I'd say it was about 60% laziness, 30% being too shy to have a meeting, and 10% having the in class presentations answering my question.
1	I did not speak with you out of class. I have not had any issues or questions with my classwork this term, although, when I did have a question about an online forum or video on

	emailed you, and you replied promptly, which was very helpful throughout the course.
1	I think understanding the martial is a big part of my problem of earning a good grade in class. Because when I read the book, there are a lot of the word I don't know, I found it troublesome to look it up everytime. Some of the realitonship in the realigion I have a hard time to figure because I didn't grew up in the west, so I don't have some of the knowleage other students do. Plus, I have am taking a really hard physics class this term, and I spend most of my time studying that subject, I am having a hard time catching up on the realigion. I don't know where I done wrong in this class. Joe is been great in class or after class. I can't find a better for more for an instructor like that. Thank you so much for this term.
1	I didn't meet with Escobar during his office hours once this term. Don't be mistaken though. We spoke quite a bit throughout the term about the class and related assignments. He was extremely responsive to moodle messages and questions before and after class. This was my first term at Lane and I didn't really know what a hybrid class was. I messaged Escobar a lot in the beginning of the course with some important questions, some that were trivial. He responded quickly and didn't make me feel like I was ever asking dumb questions. He also was receptive to my messages over Moodle regarding errors I found on quizz and fixed them if it was possible. I never had the issue come up, but some students that had trouble seeing videos or accessing online materials were given prompt help by Escobar. He also brought it up regularly in class to make sure that the students knew he was available for any and all questions. Lastly, Escobar took interest in his students. He went out of his way to approach me about a few things, when other instructors might have just ignored it. He gives great support and encouragement to his students, and that attention really helps foster a great learning environment. If you put in effort into this class, it doesn't go unnoticed.
1	r
1	Your lectures were clear, and the information was presented so it was understandable. I didn't think I needed help other than the few times I messaged you, and it was never a problem with the material.
1	He was very available and i wish i made more use out of it.
1	The only questions I had I was able to ask you at the start of class and you went over them.
1	No we have not met out side of class but we have exchanged e-mails.
1	Talked a bit before class
1	Very good presentations and organization
1	Yes, you were readily available and I did speak with you outside of class. Conversations and information with you were helpful and you are one of the most organized and clear instructors I have had in my last 2+ years at Lane. Thank you
1	moodle messaging worked well for this purpose
1	Getting high enough grade, because of such clear presentation in class.
1	I spoke with the instructor multiple times after class and once by appointment. I found

	Escobar to be an outstanding instructor, my favorite one in recent memory actually. I only respect his knowledge but also his presentational techniques and ability to plan lessons. I look forward to each class. I sought out his input on careers in teaching because of my respect for him.
1	The classes that I like most, generally I interact with the professor throughout the term. I am more in contact with emails and after class discussions.
1	You were quite helpful and I did not find myself with many questions. You stated what I needed to pass the class and when the assignments were due.
1	teacher did a great job.
1	I felt you covered things well. very approachable. I'm not getting a great grade in class. I need to study more effectively. Lots of information.
1	I didn't have any interactions with the instructor outside of class because I didn't have any questions. I thought that just being in class was enough because it was very organized and thorough.
1	I did not meet you outside of class this term because when I did go back and study before the next class, I have either collaborated with other classmates or I re-read the textbook. Your lectures are very clear and to the point, and most times I do not have any questions because you are very straightforward in what you want us to know for the final and what we don't need to know for the final. I feel as if the video clips also help in clarifying and after learning new material because it works as background material.
1	I understood the information from the slides in class very well just not the forums, and I work right after class each day. I never force myself to stay a little bit afterwards and ask questions.
1	I didn't have any problems that arose this term that required me to visit the instructor outside of class, but I'm fully aware that if I needed to he would've been available.
1	I felt I didn't need anything from him. I will next term though.
1	I felt that the lectures got more than enough across that I didn't need clarification.
1	Joe, Everytime I needed to talk to you I was able to see you. Many times we discussed the topic at hand after class, even for a few minutes. My only thing is I need to spend more time studying this is a lot of info.
1	I didn't ever contact you outside of class in person for a couple of reasons. For one, I'm not with some types of people. You intimidated me, and I didn't feel extremely comfortable contacting. This feeling included inclass time actually. I didn't ever feel comfortable to actively participate in class (most of that was also because of the strong personalities that were also in the class. Especially the extremely opinionated girl that sat in the back and knocked her table constantly during class. She was largely disruptive, distracting, aggravating, and obnoxious. Controlling her would have been helpful to keep class moving in the right direction more.) For the most part, I had no real reason to contact you outside of class. All of my questions were easily answered over Moodle.
1	I spoke with the instructor twice once before and once after class. I had curiosities about the reading and spoke to him about it. Mostly I felt the information was presented clearly.

	class and if not there he was always emailing us to keep us up to date on what we should be focusing on and what was due.
1	I found it very worthwhile and helpful to personally speak with professor Escobar. He was available when I needed to speak with him, and he took the time to answer my questions. Though he has high expectations for student performance, I found him to be friendly and approachable. Conversations were clarifying and helpful, and he was reasonably accommodating to my specific needs.
1	The class is pretty clear in itself with the instructor so I didn't really feel the need to meet with you outside of class.
1	I was able to speak with the instructor during the term and it was helpful to receive clarification on any particular questions I had.
1	I asked a question outside of class. Helpful.
1	I did not have the free time to meet up with you to ask questions and I felt so bombarded with the information I wasn't sure how to ask what is the information that is the most important and key to understanding this part of history.
1	You certainly did not come off unapproachable. I was never so unfamiliar or uncomfortable with the information that I needed to come and see you. All my questions were promptly and fully answered over email.
1	I thought that you were very approachable! I simply didn't have any questions because you gave us all the info that we need in class lectures and with the readings.
1	I never really tried to contact the instructor outside of the class hours. That might be because I wasn't very interested in the topic so it didn't take priority for me.
1	I am just really shy and I also didn't make much of an effort.
1	I am very shy and very short on time.
1	I always felt I got all the information I needed from the lectures, and if I needed anything additionally, moodle messaging sufficed.
1	I should have made a bigger effort to come into office hours to clarify certain questions I had. Definitely will be taking advantage of your office hours next term!
1	ask for help on understanding what you wanted on a forum and explained it very well.
1	There was no need for it.
1	I felt like the questions and concerns I had regarding the class were able to be taken care of on the moodle messaging. Also the personal schedule I had made meeting of any kind difficult outside of class.
1	I never really had any questions come up that I couldn't ask during class time so I never made an appointment to talk outside of class.
1	Moodle messaging seemed to work well when I had a question. The reply was quick. I thought the information presented in the text and in the lectures gave me the information I needed to be successful in the course. I did not feel the need to seek the instructor out.

	during office hours because I did not need the additional assistance. Had I needed it I think that would be if I dropped to a grade of a C in the class, I would have sought out help because the instructor made it clear he was available and appeared approachable.
1	A lot of my questions were actually answered in class or from readings/videos. You absolutely made it clear that you were available outside of class and you seem very approachable. In my case, I scheduled my business around school, so when I wasn't at school I was working a lot. I know that is no excuse but it did make it harder to use your office hours. One thing that helped me a lot was a voice recorder, which I used frequently in class. It enabled me to relisten to the previous class lectures, which answered most questions I had. Your presentations were pretty straight forward and pretty crystal clear. I recommend to any new students to use a recorder.
1	..
1	The only reason I probably didn't come in to talk with you was because I am taking the classes only on tuesdays and thursdays. And I was also working two jobs for a majority of this term so I just never made the effort to come in. If I really wasn't understanding something the information I most likely would have come and saw you though but most of the information I understood.
1	not really
1	no problem.

11

Did you regularly and reliably get email from Moodle when the instructor made announcements or when your fellow students made posts or replies in the Forums?

Response	Average
Yes, always	88%
Sometimes	8%
Not very often	2%
Never	2%
Total	100%

12

Concerning the Announcement forum, which was used about once or twice a week to send class updates to students, how would you rate this element of the class?

Response	Average
Extremely Important	57%
Somewhat Important	41%



13

A number class materials were "handed out" online (maps, pdfs, audio, video, text, links to webs
How easy was it for you to access these materials?
From Very Easy to Not Very Easy to I could not access these materials
Do you have any other comments about the online materials?

#	Response
1	Well, I understand this is a hybrid class, but it's hard to expect everyone to have steady Internet access. i.e. weekends, quizzes/forums due by midnight/Saturdays. Obviously t could be turned in earlier, but it gives those with economic means an advantage, espe when it comes to forums that equal 20% (!) of our grade.
1	There are no bubble answers for me above, so I'll say here that it was very easy for m access the materials. In regards to comments on them, I didn't engage with them as m as I would have liked. Towards the end of some of the readings they began to feel like chores.
1	None.
1	very easy I think everything is great.
1	PS- the "buttons" on this question don't let you select an answer! I found it very easy to access class materials. He usually puts multiple versions to wor different computers and programs. If none of those versions are working for a student, always willing to figure out a way that works. I like the abundance of outside materials. He really tries to give the student more perspective on the subject than just the textbook.
2	easy
1	They were very easy to access--I had printer issues at home, but there was always ro the computer lab to print out the ones I wanted.
1	EASY
1	I am not always able to print so it was very helpful to have the study guide also be pas out in class.
1	Very Easy, nope
1	Very easy
1	You are a very clear instructor and the material was readily available and easy to acce
1	semi easy.

1	Once in a while I couldn;t pull up the web videos at home, so I had to watch them at L
1	I found all were easily accesible and convenient.
1	I found it easy enough, no comments
1	It was easy.
1	no very good to have
3	very easy
1	It was very easy for me to access the online materials.
1	Very easy.
4	Very Easy
1	Somewhat easy. There were times that the material wouldn't open on my computer bu sure the majority of fault was on my computer's end and not the material.
1	Very easy. I liked that I could access them my self and not wait till you passed them
1	It was very easy to access them.
1	very easy, everything was there at all times.
1	It was all easy enough to access.
1	Everything was made available to us in many different forms.
1	Some of the materials were not compatible with an iPad, so I had to make time to use library computer, which could be a problem for someone who spends less time on can than me.
1	Very Easy. I think it was very helpful to provide us with those things.
1	I would say that the online materials were helpful to involving the students to the curric of the course.
1	Very Easy.
1	It was always easy for me to access the given information "handed out" online. If one : didn't work, I would just try the other one provided.
1	It was pretty easy, except I think that one of the videos we watched for a forum I had t switch from apples safari to firefox in order to watch it.
1	It was very easy to access these materials
1	Very easy
1	Very Easy to access.
1	Very easy, except some of the videos.

1	Very easy. The moodle page for this class was very organized and helpful.
1	Somewhat easy.
1	Easy to access the materials.
1	Very easy. They were all accessible through moodle, cant get much easier than that.
1	..
1	It was pretty easy to access these materials because if you come to class then you receive the handouts.
1	it was very easy to get materials

14

Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected/capable computer?

Response	Average
Extremely Important	 63%
Somewhat Important	 35%
Not Very Important	 2%
Total	 100%

15

In my opinion, certain online assignments were given to provide both a learning experience and grading "gift" to students. To my dismay, a number of students failed to complete the computer c and opinion polls. Instead of being an easy way to earn 10% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any th you may have on the matter?

#	Response
1	People tend to procrastinate. I seem to work better under pressure, but it bites me in the a\$\$ sometimes.
1	I guarantee that if those online quizzes were not apart of the grading, mid-terms and fi would look a lot uglier.
1	For me, personally, that "easy 10%" boosted my grade tremendously! It's keeping me high B, because of those easy points. I feel as though many students don't winder sta care enough to take the extra five minutes to take a poll or quiz online. K
1	I think being in a hybrid class, students are responsible for any of the online assignme

	that are given by the instructor. If the student can't make it once or twice for some imp reasons, then its forgivable. But if they can't make it all the time, then maybe its better them to not take a hybrid class.
1	The first opinion poll I missed. I was still getting used to interacting with moodle and checking daily. Escobar told us in class about the 1 question poll, and then I forgot. I c blame him at all for me missing that poll. I do think that it is easy to participate in these activities, and he always mentions them in class. He also usually sends us messages remind us (not necessary, but very considerate) and has everything up on the class moodle page. It's easy to navigate his class, and the due dates for quizzes and polls a very easy to track.
1	ok
1	I don't understand why they would not take advantage of all the opportunities. I misse quiz only because I totally lost track of the days. They were not only a "gift" for grade improvement, they helped me grasp the information easier.
1	I thought that ten percent was the easiest part
1	I thought the opinion polls and quizzes were quite easy.
1	I thought the quizzes and polls were great! It was a great tool for preparing myself for finals.
1	People are lazy. This stuff was free points
1	This was excellent I thought
1	Some were a grading "gift"! The computer quizzes were extremely helpful in studying pressure in taking them, since they could be taken as many times as I wanted within tl week. I did the last quiz before I read the chapter and I found that to be extremely hel with my reading and with the future times that I took the quiz again. The quizzes have a huge help to me. It is to bad that other students didn't access the availability of the p and great learning tool offered.
1	It was difficult to be so actively involved in one class. With other classes its hard to be always thinking about one certain class.
1	They just need to try.
1	Personally, I found the scoring to be free points. The required minimal effort and time am taking 21 credits currently and felt no stress getting those complete before the ger deadlines.
1	I am shocked, you encourage as much as any teacher can! I would just tell students, is a Hybrid class! You will most likely fail If you can not use a computer, i encourage y take another class!" I mean really scare the new students right out of your class, to m room for the students who appreciate how generous you are. The quizzes online help y memorize information. Its a learning experience, and effective.
1	I dont really know what to say about students not completing these easy assignment. the best of my knowledge I managed to complete everyone of them.

1	Those assignments were easy!
1	i took advantage of the gift. if others did not do so i think they must think its a easy A v
1	I don't know why the other students didn't do the online quizzes. I believe that those h me out when I did them. Especially when it came to the midterm because it had simila questions. And they included everything that was in the book so if you read the book, quizzes were easy.
1	Honestly, thinking as a college student ten percent does not seem that bad if I did mis couple of quizzes or online polls but overall I do think some students just think it is a w of their time to do so. Personally, I took advantage of that "easy" ten percent and mad cushion to my grade.
1	I enjoyed the idea of it because even if I read the chapter, it would still take me numer attempts to get a "good grade" on the quizzes and it is less stressful knowing it's okay get a low grade on it (just not an f!)
1	The online exams and questionnaires were extremely easy. There were a few times wh failed in time management and didn't complete a couple things but that was totally and completely my fault and anyone who says it was too difficult to complete is lying in my opinion. They were a gift and I love the way the class is set up in that aspect especiall
1	The saturday deadline was a little difficult. I had one other one and the deadline was e on monday night
1	They did seem very much like "gift" assignments, and the chapter quizzes were incred helpful when studying for the tests.
1	Im not sure why this is. There is no excuse, extreme laziness.
1	Well I participated in most all of them pretty religiously. I'm not sure how it could be ma any easier for students to get them to actually do it. It's already just about as easy as i get. Some people are just lazy I guess. Maybe if it made more damage on your grade don't do it, that would wake people up a little. It'd be a good way to weed out the ones don't work for their grade.
1	I felt it was an easy opportunity to get points. I could see if you fell behind in the readir but it couldn't be made much simpler.
1	Some people take that little interest in their grades. I don't mean to insult my fellow students, but it seems the caliber of the average community college student is wanting
1	I think the things like opinion polls can be easy, but the quizzes are often easy to forge about or take more time than expected so it is better to at least try and fail than not to all.
1	In regards to this I thought it was a good way to get students interested in the social a: of the course.
1	Simply because, people are dumb and drop the class.
1	maybe they felt overwhelmed with the reading required for the class

1	I feel some students may see it as the opposite. That the quizzes are worth so little that they might as well not even do them. For me personally, I saw them as you meant them to be seen, as a "gift" and I always made sure to be familiar with the information and finish quizzes on time. It would have been near impossible for me to learn the information and understand the class if I hadn't done the quizzes.
1	I think that it is a good idea to have this because honestly, if you are taking this class and you don't take the time to do the online quizzes (thus hurting your grade) you are just really lazy.
1	I believe the opinion polls were a total gift. However the quizzes may be looked at as a curse because you get credit for getting only 10 out of the 20 questions right. If the grade was received based on how many you get right I believe students would be better prepared and more well off than the current system.
1	no
1	I don't have any thoughts on the matter.
1	I made it a point to do all of the quizzes and polls because I recognized them as "free" and I appreciate those opportunities
1	I thought the quizzes were great and extremely helpful in learning the material. If I didn't read the chapter carefully enough, it forced me to go back and look for the answers. The quizzes were also helpful in that we were able to take them over and over again even after the quiz closed. This was a very useful tool in studying for both the midterm and the final.
1	some students just don't care to do the work
1	It definitely helped me. I think I only missed one quiz and it boosted my grade and I did well in the class. It's your own fault if you don't do these things in time.
1	Difficulty to make available the time to complete some of the tasks, and also lack of computer availability due to personal schedule.
1	I really liked having the quizzes and opinion polls. They were a really easy 10% which was really helpful to me.
1	Perhaps something that appears easy lacks the urgency that a student competing closely might have. I tend to organize my school work by what needs to be taken immediately. Something easy may get pushed off while seemingly urgent work takes priority. Before long, the deadline for the easy work has come and gone.
1	The only concern I had was with the reading. Forty pages a week, on top of my other assignments, was pretty grueling. But the quizzes were really simple if you did the reading and the polls were so easy I don't know why anyone would have missed them.
1	..
1	Well for me I thought it was an awesome way to earn the easy 10% but in the second half of the term I found myself missing two of the quizzes because I would get off from work at 10 and honestly I can be pretty forgetful unfortunately and wouldn't remember the quiz until midnight. Just it is very important not to procrastinate.

	1	it was a nice bonus for knowing your stuff
	1	the word bank questions are pointless. too many questions that dont cover what we ne specifically know. and if only 20 questions at random are used then i feel the question could be designed by teacher. so the student knows what to focus on.
16	I enjoyed reading the discussions in the Forums. They were supposed to be a way for all studen (even shy ones who never like to speak up in class) to participate online. But as you may have s read for yourself, a number of students did not participate, briefly posted a single time, or failed t forth a thoughtful effort which included data from the weekly reading/watching/listening materials way I see it, if you simply get involved, this should be another easy A+ grade, just like the weekl quizzes. In the past, I tried this with little or no grade points assigned to it. As you can imagine, few partic So currently, I have put a very substantial 20% of your grade at stake in this forum assignment. Participation was better than before the 20%, but too many students still fail to participate. I am certainly inclined to keep this assignment for the benefit of the students who participated. There some really deep and thoughtful discussions, perhaps better than we could have had in class. A know more students "spoke up" online than do in class. Help me to understand and/or provide me with any relevant feedback on this matter? If you were of the students who failed this activity, please let me know what the issues were? If you were on those who passed or "aced" this activity, what feedback do you have for me? Interesting or relevant materials? Too many/too few materials? Deadlines for making your first post? Scoring posts? 1 to 3 scale? Topics change each week? Group size? Random groups? Worth your time and effort?	
	#	Response
	1	I think the idea of forums is a good one, but I don't believe it should constitute such a l percentage of our grade. This is a social medium that certain people are simply not comfortable with....sharing opinions, I believe, is better done in person...face to face in group setting (not Skype!).
	1	The online forums were challenging to me at times. Sometimes it felt like it was an argument of who was more "right" rather than explaining why you felt the way you felt.
	1	The forums were also easy points to earn, and I have yet to understand why people d participate. I thought it was a fun and extremely involves activity where we could really and elaborate with other students on topics that we learned about in class. I found the online forums simple, and very interesting to know other people's views and opinions (different opinions. The grading system and organization of the online forums was easy simple to follow.
	1	I think the materials are insteresting, because some of them can be sensitive to talk al in class. Due to that, some of the students might chose to be quiet instead. But expres our opinoins online just like having a mask, so its kind of like giving yourself a protectio might helped some of the people in class who is not willing to speak up a lot.

	I think the amount of material is just right, one major subject to talk about for one week reasonable. Plus reading other students could just be a quick skim. Deadline for making the first post is great idea, because some of the students might come to class without knowing what are we going to discuss this week at all. So, having a deadline for the materials at least help student to pre-study. I actually still don't quite understand the scoring part, but I just do the best I can every time I post. Changing topics every week makes interesting, not boring. Group size it depends on how much effort does the student participate every time. Some weeks you get more response, some weeks don't. I really like the discussion part, whether some of the information is true or wrong. It's a while to read somebody else's thoughts
1	I liked the forums. I participated in them quite a bit. There certainly was enough material to work with to get started. I actually like the way it doesn't provide too much material. It leaves room for the student to include their own research if they are interested in their subject. I personally found it a little frustrating to contribute what I felt was a great post: well thought out, researched, and cited- and have no response or feedback from other classmates. It seems like a lot of the students got stuck on the "I totally agree" posting with not real depth. It was difficult for me to stay interested in the forum and want to respond to those posts. Maybe if students are offered possible extra credit points for posts that are really good beyond the minimum you expect out of a 3 pt. post, it might encourage some students to participate more and engage them. It sounds kind of cheap, but it would probably work
1	not fun
1	I know I failed one--sorry got engaged, was hard to keep my mind on task. I would have enjoyed the discussions more if they were face to face, but having been really shy at a certain point of my life, I know that would not work for all students, and there probably wouldn't be enough time in a term for that. I enjoyed reading the discussions, but felt if I participated more, I would be just repeating what had already been said.
1	The topics were very uninteresting and I didn't feel like it was a place to discuss as much as we did state quotes and facts of other people.
1	I have things to say but not necessarily long, in depth, deep things. The things I have to say have normally already been said. And for the most part I talk in class and participate with many others do not.
1	At first I didn't like the forums but once I got comfortable navigating through Moodle it ended up not being too bad
1	I love the forums. Topics were good, scoring posts was good, enough material. Definitely worth the time/effort
1	I thought the forums were well done and easy to complete
1	I had problems with my home computer and at times was not able to post and had to go to school and accomplish this at Lane on the computers. I did not do as well with the forums as I would like to have. Especially the last forum. I did read all of the materials and really wanted to write some thoughts and opinions, but had several things develop in my own

	last week that kept me from doing so. So, it is my own fault. There was plenty of time you allowed for posting in each forum. The grading scale was quite lenient and simple to understand. The material, especially the paper on whether the American Revolution was a conservative movement or not felt lengthy to me, but of course I believe that was also due to the events occurring in my life. Normally I am an over achiever so I really fell short. As for the deadlines for making the first posts, I believe you should keep it as you have it because some students in general or people in general sometimes need that extra push!!!
1	i really dont like forums
1	Tell the class that they will fail, if they do not at least post twice in each forum. That was some of the non-participants.
1	I enjoyed the forums, the materials were interesting and relevant. There is plenty of time for the first post, almost too much time. I found the group size immaterial because many people would not engage in intellectual discourse. I'd do them again in a heartbeat.
1	I am terrible at forums yet Joe got me to read the required material and post at least things by the end. The points are vital for passing the course and the discussion is helpful. I loved discussing Gordon Wood personally, so I appreciated it. I do not know what was with those yahoo's, they are the same ones who don't take notes and just stare.
1	If anything I would change the dates that the assignments are due. I would not make them the day of class.
1	The material wasn't very interesting I found it very boring.
1	it took a lot of time for me .
1	The forums weren't helpful for me. I don't like when other students read my material, since we were just an essay we had to send to the instructor it would have been a lot more help if we failed this because I didn't like the fact that I had to post something that everyone else could read and then having to reply to random students. Also, a lot of those posts in the forum were repetitive and I think that since the other students could read each other's posts, they were getting their ideas from one another rather than going and getting the information themselves.
1	I loved this online forum activity simply because I am a shy person, and while this is not anonymous it requires me to get involved in some sort of interaction in class. The online forum was very helpful in having more background information and being relevant to what we would be talking about in class. Those videos and pdf files did help out in the end. The grading scale, I saw as perfect and the group sizes were just about right. It wasn't too big or too small. This is most certainly worth my time and effort.
1	I did not like the forums at all and it was hard for me to participate because I'm working full time and have 17 credits this term. I could never sit down at my computer and try to write intelligent paragraphs on subject matter I could hardly understand. It would've been better if the topics were something we talked about thoroughly in class, not so time consuming and the topics were more interesting.
1	Again, due to my lack of time management and remembering to complete assignments there were times that I failed. When I put effort into the forums, I was graded quite fairly and passed them. The only thing that I wish was that the deadline for the first post would be a bit later.

	end of the day on Tuesdays instead of the beginning of class.
1	I just kept forgetting them.
1	I had an incredibly hard time with the forums. I had a hard time even figuring out what position I held for most of the topics, which led me to post fewer times than I wanted to. The idea that all the students from both classes could see what I'd written (at least after the forum closed) was also a bit more nerve-wracking than simply speaking up in class. Besides those things, the forums made me actually think about the subjects, which was really helpful to actual learning.
1	I think your format is great. You just have to buckle down and spend the time which is if I failed, this term killed me. I'm looking to make some major changes for the future.
1	One thing I was frustrated with to some degree was the scoring of posts. I thought I had made a thoughtful and well planned out post and it would only earn 2 points. That discouraged me a little. I also was nervous to post something for it to be torn apart by classmates. There were a few people that wrote in extremely formal and intelligent ways...that made me nervous about my own posts. It might also help if the subject matter wasn't so extremely dense. It made it hard to discuss the topic when you might not even have a solid understanding of the material. I understand the idea is to expand your mind through intellectual discussion, but at LCC, that level of thought isn't common (at least that's how I feel). If the subject matter was, only slightly, more accessible to the average person, a more diverse discussion could result.
1	I was one of the guilty shy in class people. At first I was nervous to share my opinion with everyone, but I found that it was very interesting to hear what others had to say so maybe they felt the same about my input. Sometimes it was hard to come to a conclusion on what I felt about the readings, but the grading was not based on right or wrong, simply participation and effort.
1	The materials provided and the questions that were asked were fascinating and important to understanding the rest of the class material. The conversations I had in the forums were very helpful in processing and applying the information that we studied. I personally think these online forums should be helpful in many other classes and subjects as well. I think the amount of materials provided for study was on the verge of being too much. I found it difficult to process that amount of new information and have something interesting to say about it in such a short time. That said, I would not recommend reducing the materials. I think it taught the valuable lesson that the scholarly debates over the meanings of historical events is complex and diverse. I think it is easier and more informative to have only a few topics of conversation that are built on each week. This allows an in-depth understanding of the topic that is typically difficult to attain in ten-week terms. The deadlines were appropriate and reasonable. I wouldn't change them. The scoring system was fine.
1	I didn't like that you couldn't track your progress. We are supposed to get 6 points out of them so it is hard to know how many points you already have and how many more you needed to get. I kept getting 3 or 4 points and not the full 6 points so it was frustrating that I can't even track what more I needed to do to get the full percentage. I didn't mind the forums in themselves I just felt like many people posted, but there was not much interaction between the people posting. I liked the materials changing and the random groups as well.

1	I'd say my posts could have been more informed and progressive to the topics. However, I did feel as though I had a few good posts to the forum during the year.
1	I think there should be some cut off. Like if you don't post once by Tuesday you can't post. It was annoying posting on a Sat or Sun and seeing by Monday night that only 2 other people posted at most.
1	I had a hard time finding the relations of the forums to the class material.
1	I enjoyed "hearing" all my peers different opinions on the given subject matter. I certainly don't feel like I excelled in this category, mainly because I didn't have a very strong opinion about some of the material provided (not because it wasn't interesting) I personally just wasn't very interested or opinionated about them.
1	The first forum was actually very fun for me because I enjoyed kinda "arguing" and debating with people in class, however I started to get confused about the topics in the later forums and I made my best efforts to post at least a paragraph or two in each post, however at my first post I had a lot of difficulty actually discussing the matter further. It was hard for me because I included mostly my entire opinion on the subject in the first post or two, then I couldn't fully grasp the concept enough to actually debate about it with people.
1	I didn't like the fact that the forum was graded so heavily. Personally I believe in-class discussions are more valuable than online forums. Although a student may never speak during class (like myself) if the student is in class and listening they are going to learn more than just posting a couple comments online and never reading what others post. I also believe that student participation went up because of how heavy this category is in the grade scale was not because people enjoyed posting online.
1	I think I would have done better if the names on our posts could have been anonymous because I am super shy and don't like to talk in front of people or have other students read my writing.
1	The way the forums were spread out was difficult. Perhaps if there was a forum every week, it would be easier to get in the habit of posting.
1	I think that we should've been able to see other groups' responses because after the first few responses it all became pretty similar with just a few people varying in topic.
1	Sometimes I found the forum prompt to be slightly confusing or very wordy. However, I was on me. I should have come into office hours to clarify my questions. I am hoping that next term I will be able to get a better grade and take more advantage of the tools you offer.
1	I had a hard time giving my opinion on the subject but after I did it a few times I got better.
1	I really dislike forums. I would rather have these discussions in person in class. I also would have rather had the professor contribute to the conversations as well.
1	My own fault, the limited time and access that I had to a computer made it tougher in regard to the deadlines. Perhaps making it a heavier portion of the grade would almost "force" involvement?
1	On some forums I got an A and on some I got a D. Personally I wasn't a fan of the forums.

	not because they were confusing but because I would forget about them until the end week which really hurt my grade.
1	For me the first post was easier than the follow-up posts. I attempted to organize my thoughts and have supportive data, while being mindful of the length of the post. It was harder for me to do the follow-up posts or comment on others because it felt either argumentative or patronizing. This last forum, my point of view was in the minority of opinions, and I reserved my follow up posts until late in the week so I was not bombarded with criticism.
1	The forums were a pretty new idea to me and I was not very used to interactions such as the forums. A couple of times I was only able to post once, with intentions of posting more but the due dates always caught me too soon. This is my mistake, I know, but perhaps students might be more inclined to make more posts if the forums were left open?
1	..
1	I know I was one of the students that failed to participate or only posted one time. I do not want to make excuses but I will definitely not be working two jobs and going to school full term because it is very difficult to remember everything that is due in all my classes and do it on time. I found myself very stressed out and it won't happen next term.
1	i didnt really care for the forums
1	i am generally uninterested in stating an opinion on a topic i know nothing about. and although i read the material, i still could not manage to tie things together to even sound like a way intelligent for a forum. so i was intimidated by the forum questions and guidelines because how do i answer on a topic im unfamiliar with. now if the forum was a comparison and contrast that might be easier. relating today's events and policies and tying them back into history would help me grasp some concepts.

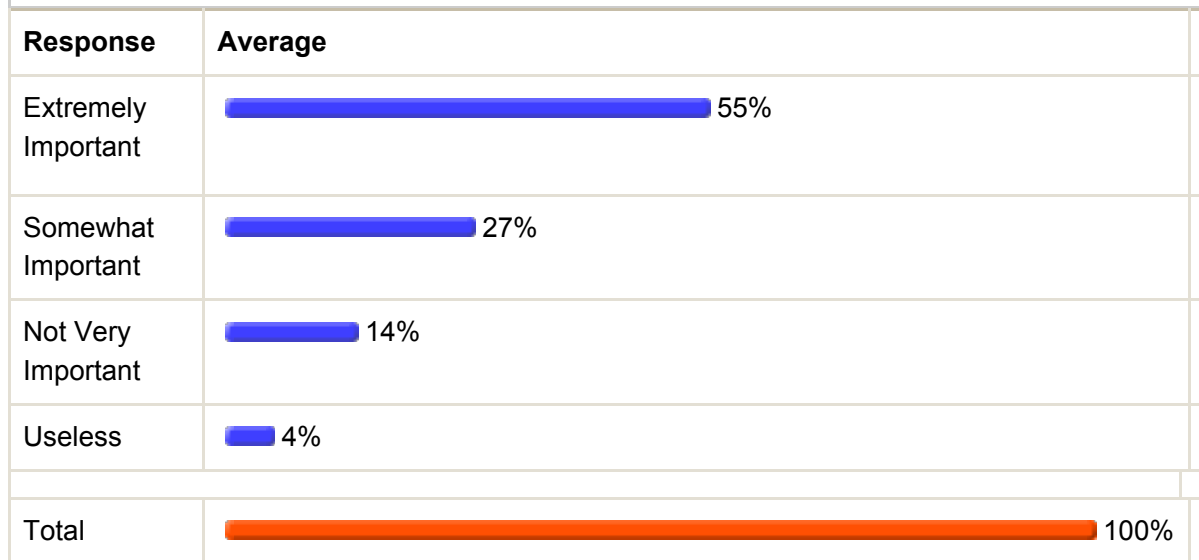
17

Besides the 10% attendance/participation portion of the course grade, if you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?

Response	Average
Extremely Important	 84%
Somewhat Important	 12%
Not Very Important	 2%
Useless	 2%
Total	 100%

18

How important was it to your understanding and/or success to read the textbook chapters that were assigned each week?



19

How satisfied were you with the quality/readability of the textbook itself AND the extent to which instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

#	Response
1	I actually like the textbook. The numbers were overwhelming at times, but I'm glad you didn't emphasize that. I wish the chapters were shorter 😊, but the best part was how you were able to point out the inconsistencies and questionable writing at times.
1	Extremely hard to read at times. Lots of facts to absorb in a single week along with other course loads.
1	I felt as though the text book was difficult to read and take in information. It dropped a lot of names in each chapter, and it was difficult to know what to pick out and remember out of the chapter. Although, the professor did a good job on covering the high points in each chapter.
1	To me the textbook material is too much, because I am really slow at reading and English is my second language. So, it made it very difficult for me. But I tried.
1	I liked the textbook. I think I might have liked it as much as I did because of the way Escobar presented it. He did a good job of sifting through the saturation of names and dates to show the diamonds in the text. It made me enjoy it quite a bit more than if I would just read it and take chapter quizzes. The price of the text seemed a little steep, but after Escobar pointed out that it was the best book that would work for three terms of history, the cost is pretty decent. (That is if you are taking multiple terms) I suppose if you aren't taking all three sections, it might still be okay with the buyback policy at the bookstore.
1	ok
1	I felt the textbook was a bit wordy. I appreciated you pointing out different quotes from the textbook that were important, and also the areas where there was bias. I think the amount

	the text you incorporated was just right. I do not regret buying the book, and am thinking of keeping it. I would like to continue through the rest of the book in class with you, but am finishing my AA at the end of the quarter. If I keep the book, I will continue to keep reading it.
1	I thought the book was too crammed with useless knowledge and was a waste of time.
1	I know we didn't need to know dates which is good because I am HORRIBLE with remembering dates, but when reading the textbook they have so many dates in there clouds what I am trying to read and they don't always go in order with dates in a chapter just confused me a lot when trying to read it.
1	just right
1	Incorporation was fine and I think the book was OK
1	It was a good textbook
1	The textbook at times was difficult for me to follow. Especially the beginning chapters because of the dates jumping around, back and forth. Was easier to follow in the later chapters. I did still continue to have to reread some sentences several times to fully understand exactly what was being said. I don't know if I word things differently, but I am myself wishing some things or sentences had been worded better for me to understand more quickly.
1	satisfied
1	Useless.
1	The text book is very good. I might not be a fan of the left leaning bias but I have grown to see humor in it. It is very educational and readable.
1	I believe Joe picked the best American History book, and I look forward to his style of teaching in HST202 in the winter. I recommend Joe to all, his way is exciting and he is thorough. He picks out the important events and leaves the small stuff alone. That is his strong point, and why so many leave his class knowing more about American History. I will be rating him high.
1	I think you did a good job.
1	I was very unhappy textbook was very boring.
1	There was too much information to retain in each chapter. I found it to be overwhelming and hard to concentrate on each event.
1	Just right.
1	I feel as if the textbook wasn't really that great because you did go over all of the material on the study guide list in class. So maybe for a student who does not attend class at all a book would be a go-to material but if you go to class everyday, pay attention and take notes, this class is pretty easy.
1	The only problem with the book is that the chapters are extremely long and detailed, I had to skim through some pages to get the main ideas and not waste time that I didn't really have.

	have
1	There is a little too much information discussed in the chapters compared to the amount of things we need to remember for the exams in my opinion. I rented it and felt good about having to do so because I did gain a lot of information, though.
1	I liked the way you teach it. I understood the text more after class
1	It presented the information in a very readable manner, which was nice, since I never like I had to slog through any of the chapters. The amount of material that was used in lectures was good, since the focus was more on the important stuff, rather than trying to cover everything.
1	It's a lot of information. Need more time. LOL. Great book though, will not be selling the old one back.
1	It was a beast to lug around, but other than that, it was quite helpful. I felt it was pretty important to read it thoroughly. This helped with the weekly quizzes, and, more importantly, the exams as well.
1	Sometimes it was hard because I was inclined to just believe the information coming from the textbook and then in class the instructor pointed out biased views. Certain chapters took more years to discuss than others which was difficult.
1	It was fine.
1	I had the 5th edition and I often felt like it wasn't as comprehensive as the 6th edition that others were reading, but I'm not sure if that is true, or if it was just how I felt.
1	The textbook had good informative information about the historic context of America prior to the civil war. It was ok to have the quizzes alongside the chapters of the book.
1	Not at all. The book is too liberal.
1	The book was really hard to read because I felt bombarded with information and a lot of it did not help me understand the history better.
1	Joe incorporated the textbook very well; pointing out things that he both agreed and disagreed with. I found the book pretty hard to read just because it jumped around a lot, but I suppose so did history.
1	I like the textbook but I felt that it was too much reading, I had a hard time keeping up on top of my classes. I didn't like how in the textbook, it seems that there are many paragraphs that do not matter for the midterm and final and it felt like a waste of time sometimes because I wasn't sure what was actually important and relevant for the class itself.
1	I believe that the chapters were too long but because it is a course that covers such a large range of time in terms of years I understand why the chapters are the way they are.
1	just right.
1	just right
1	Honestly, the only time I used the textbook was for chapter quizzes and supplementing

	notes when it came time to completing the study guides. In my opinion the textbook has too much useless information to be interesting.
1	I feel that the textbook was helpful. Having you explain certain aspects or quotes from textbook was even more helpful. I liked how you pointed out some things in the text that were a bit off or different from what other sources said.
1	I did not like the book some of the works made it hard to understand but in class was fine
1	I felt as if I could have not bought the book and done just fine in class. You do a very good job of explaining all the main points and things I needed to know.
1	I was pleased with the text and how the professor regarded it in the book. The fact he challenged the book and "called it out" gave room to thinking and not just accepting the text's opinions as law.
1	Just Right
1	just right. This is the first time I have rented a text, and it is one I wished I would have purchased.
1	Perfect. The only thing I disliked was the length of the readings.
1	..
1	It felt just right.
1	the text was fine with me
1	the readability of the book was not helpful. i had a hard time trying to understand the book because it was presented as bias. and then while reading i have no clue how to filter out the information i dont need. so reading useless material was not helpful. it just confused me more and i would remember stuff i didnt need to.

20

Of the video clips I used during the term, would you say there were:

Response	Average
Too many videos	8%
Just right	90%
Too few	2%
Total	100%

21

At the end of the term, what letter grade do you believe you will earn in this class?

Response	Average
----------	---------

A or A-	20%
B+, B, or B-	25%
C+, C, or C-	39%
D+, D, or D-	8%
F	2%
Pass	4%
No Pass	2%
Total	100%

22

If given the choice between class formats in the future, which would you most likely choose.

Response	Average
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , online forums, two exams)	49%
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer	51%

	quizzes, required <u>attendance</u> , two exams. (note: no forums)	
	Total	100%
23	Would you recommend this specific hybrid course, as you experienced it this term, to other (futu students?	
	Response	Average
	I Would Highly Recommend This Course	45%
	I Would Recommend This Course	39%
	I Would Not Recommend This Course	12%
	I Would Strongly Advise Students Not To Take This Course	4%
	Total	100%
24	If asked by another student whether or not they should take this course with this specific instruct what would you say? (Remember, this survey is anonymous, so I'd appreciate your candor/hone	
	#	Response
	1	I would say it is informative, and educational, beyond just the credits. I believe it's our to know about this country's history and I think you delivered the goods in a comprehe manner. My only issue is with the forums and the heavy focus on using Moodle/compi
	1	Joe Escobar is very passionate about what he's teaching and is a great instructor. Not enough exams means a lot more cramming of a lot of information required for a test th makes up a large portion of your grade.

1	Take this course! It is in depth, and challenging. The professor does a good job of keeping up and updating you on all information.
1	I would say being in a hybrid class, you really have to be responsible to the material that is present to you after class. During the short lecture class, there are not enough time to cover all the information that we will be tested on the exam. Aside from that, the instructor is very interesting, different than the ones I ever have before, he would show you what a meaningful life that could be experienced everywhere and affect many different things.
1	I already tell my friends to take this class. I seem to want to talk about the subjects we are in class on a daily basis. Escobar was a great instructor for me, and I think I've got some friends signed up for next term solely based off of the enthusiasm I've gained for history. I feel like I get a lot of my forum post ideas from trying to debate what I've learned with friends and family. I didn't think I would become passionate about history when I signed up for this class; I just took it because I needed a history credit. Now I am excited to take the rest of the sections, and I hopefully can talk some others into taking his classes as well.
1	ya
1	I'd tell them to go for it. The class never got boring, you presented the information in an interesting way. However, if they are the type to skip classes, this class would not be the best choice.
1	I would say stay on top of your work and it will be just fine.
1	I really enjoyed having Joe as my teacher. He knew what he was talking about and was so passionate about what he was saying. I am going to continue his classes and I encourage others to join his as well.
1	Yes, through my experience in his class he has always been organized. He doesn't waste any class time and greatly prepares the students for tests/quizzes.
1	Absolutely, Joe is a great teacher.
1	I liked the professor. He is well organized and professional.
1	Have already suggested you as an instructor to many students. I have only had you for one class, but I presume you are as clear, organized, informative, and make the material relevant to today and engaging in each of your classes.
1	The hybrid class is not useful when taking a history class.
1	Useless.
1	I have recommended this class already, and this instructor to students enrolling in 202. I don't have familiarity with other History 201 instructors but this course/instructor would be difficult to surpass.
1	Just can't say enough good things about Joe Escobar and his hybrid American History class. Will recommend Joe Escobar over all History Teachers. He is a good Historian.
1	I would say that you must be at least somewhat good at taking tests considering how I

	a portion of your grade they make.
1	teacher was a very good teacher with alot of enthusiasm for subject.
1	I would reccomend this course and teacher although I found it to be somewhat difficult at my level.
1	I enjoyed this class and I would definitely recommend it to another student. The instructor was very organized and knew exactly what he was teaching. I learned a lot and I am glad to continue this course next term.
1	I have already suggested to another colleague to take your course if available and compatible with their schedule in the near future. This was the best history class I have experienced so far, very interesting and worth my time and money. I like how you go over the important topics in class and take the time to explain each thing so we get the full understanding.
1	Yes, but make sure you have a lot of time to use the internet
1	I have taken HST 203, now this course, and will be taking HST 202 next term with you. I can honestly say that you are one of the best instructors I've encountered at Lane. You explain things simply, keep me focused, and have set up a format of class that suits me perfectly. I would highly recommend you as an instructor.
1	You are the first history teacher I have had that was not boring. Loved being in class
1	I'd say that the lectures were really interesting/engaging. There were enough videos to break up the lecturing, which was a good way to re-focus during classes. I'd also say the forum portion of the class might not be for everyone.
1	I would say do it. Joe is knowledgeable and shows at least three sides to every story. a way to learn about our history.
1	Joe Escobar is a person difficult to pin down as being one way or another in the terms of personality type. I couldn't decide if he was either a jerky jock type of person, or if he was just a regular ol' history teacher. I'd say he'd be a love/hate sort of instructor. You either love his teaching style and the way he presents the information in his lecture. OR he's a stern and abrasive person. He didn't cause any arguments or say anything offensive, but he has a curt tone that I'd attribute to a jerk. This judgement is based on previous life experience and would be very different from person to person. It all might be something I was imagining....
1	Take this course if you are serious about participation. Joe makes it easy when you want to put in the effort. I love history so I enjoyed the readings, forums, lectures, videos, group work, even exams.
1	Professor Escobar has collegiate expectations for student performance. I found him to be approachable and reasonable. Do the work, and you should be fine.
1	I think that Escobar would be a good choice because he is a nice person who makes learning about history fun with his teaching methods instead of boring and drab like I anticipated from the course. He makes everything very clear and helps you out with the material each class time whether

1	I would tell them that they're in for an interesting course and the instructor is informative about the topic at hand of early American history.
1	I was recommended the instructor from another student. I also plan to take him again next term because he is a good teacher.
1	That if you have a lot of time to read and can go to class everyday you should be successful, but you also have to have a high interest in history or you will be bored.
1	I really enjoyed the way Joe taught the information. He was obviously interested in the subject himself which helped me appreciate the information.
1	Take Escobar!!!! 😊
1	I would tell them that the first day of class makes the class seem a lot easier than it is, that although a certain percentage of the class is almost handed to you in reality it isn't I would recommend this class with a much more if there were no forums.
1	I would say yes take it. the instructor is good and stays on topic and if you go to class you will pass.
1	You have to be able to stay on top of things and make sure you have enough time to read the chapters each week.
1	I would say that you are a very engaging and interesting teacher. Too many of my instructors have been very mundane and boring but you brought a lot of passion to the subject (which is difficult to do with this material)
1	I would definitely recommend Joe Escobar as a professor. He explains material well and makes the class interesting. Not to mention gives simple assignments that can allow you to control what kind of grade you want to get.
1	He is a good teacher and willing to help you if you ask.
1	Absolutely. You were an excellent professor and made it very accessible and easy to understand. One of my favorite professors and classes I have taken.
1	Without question they should take it, as long as you participate and are active in the class it's a great class to take and you actually learn new things.
1	I would say that they should take the class. The classes were always really interesting the notes were worth taking unlike some of my previous classes.
1	Great instructor, keeps the lectures interesting and current. Challenges students to think critically, and keep in mind their own biases and the biases of "historians".
1	No question. Take it!
1	..
1	I would definitely recommend this instructor. He is awesome and made learning all the information easy and entertaining.
1	yes
1	take the class.

25

Do you have or regularly use any of the following?

	Average rank	
	Yes	No
iPod or other MP3 player		
cell phone		
laptop computer		
iPad, smartphone, or other tablet type of mobile device		
your own website		
a Twitter account		
a Facebook/MySpace (or other social networking) account		
a Flickr/Picassa/Photobucket (or other picture sharing specific) account		

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In the future, I would like all students to be able to participate in online activities during class time as online polling, web fact checking, and group wiki-type document creation and/or note taking exercises.

If I were to require students enrolled in this class to bring a laptop computer, smartphone, or iPad or wireless internet device to class EVERY CLASS DAY, would you have been able to do that? (you own a device like this or could you get access to one for this class?)

Response	Average
Yes	 84%
No	 16%
Total	 100%

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We used classroom clickers this term. Please rate the following comments on the scale from 1 to 5

	Average rank				
	strongly				

		agree	agree	neutral	disagree	strongly disagree
Regardless if they helped me learn anything or not, they were fun		■				
They were helpful in actually learning/understanding the history material			■			
They were useful in encouraging critical thinking about the issues			■			
It was revealing to see how my classmates answered the questions		■				
I would like to use them in class more often		■				

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Is there any other type of web-based tool or service that you know of or have used in another class (or use yourself) that:

#1 would be cool and/or useful for me to implement for future students in this history class?

- OR -

#2 might be helpful for learning or studying historical information covered in this class?

#	Response
1	no comment.
1	Can't think of one
1	N/A
3	#2
1	I can't think of one right now. I'm not too much of a techie. Although I think having students bring a laptop or smart phone to class as a requirement could become very problematic for you. How many outlets are there? How many students would just be distracted during class? The laptops I do see in class often are just on facebook or Bejeweled. That's not a good sign. Students these days aren't that great at not drifting away to something else, and having a computer in front of them during class might make it more difficult for you to engage them. I understand why you like the idea, I would love it, but I think unfortunately it probably wouldn't really work.
1	1
1	I don't know. I did find additional information at Historical society websites for particular locations.

1	Not really
2	Not that I can think of.
1	i dont
1	Nope
1	None
1	No
1	i think this class should move away from more technology
1	I like prezi and the flexibility that it allows as presentational software. There might be a way to build a presentation that would help students that don't see the big picture and relationship between events.
1	not that I know of
1	Cant think of any.
1	no! i wouldnt change anything.
1	There is no other.
1	I don't know of any.
1	I think your websites and video clips work just fine.
3	no
1	I know of none besides the clickers.
1	none
1	I haven't had a class that actively used online services before, so I don't know.
1	I don't know of any.
1	Can't think of anything.
1	No, this class was great.
2	Not that I can think of.
1	I'm not to sure on any programs that would help benefit the students than the ones that are already in place.
1	None.
1	I have not used anything else.
1	No, I have not used many new technological devices so I don't know many of them.
1	n/a

1	I havent seen any other websites that would be beneficial for your class. In terms of interesting websites shown in class I think you do a very good job.
1	no
1	not really
1	No this was my first term here
1	None that I can think of.
1	Unaware of any tools.
1	I know dates were not a huge deal in this class, but sometimes it helps me to put things in chronological order. The beginning of the chapters did this to a point. Having a timeline that students place things on similar to how we used the maps might be helpful.
1	No.
1	..
1	never have
1	when reading the text book be specific about what we are to take away from the chapter what to pay attention to.

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What question or questions did I forget to ask you in this survey?

and/or

What recommendations would you suggest in order to improve this hybrid course?

#	Response
1	The clickers were fun...I would like to have used them more. I wouldn't have a problem using a laptop during class as long as Lane provided them. Again, I don't like the socioeconomic standard being set...the assumption (or requirement) that everybody has a computer and that they should be carried around all the time. This survey covered it all and I got to say my piece. Thanks!
1	More exams throughout the term. The two exams made up too many chapters to retain a lot of the knowledge.
1	Most all questions covered. This hybrid class could be improved by using more polls in class or using the "clickers" to make it more interactive in class for students.
1	I don't have other questions for this survey. I think the last suggestion is still longer class hour would be great
1	I think you covered the basics. Good questions. To improve the course, possibly give more incentive to participate fully in the forum. Maybe weight it more, and offer extra credit for posts that go above and beyond. Students like to get pat on the back for a good job. It works better than punishment (poor grades) for mediocrity.

	At least it does for me. 😊
2	none
1	I felt it would have been easier to have the quizzes due at the end of the week instead Mondays. We seemed to finish one chapter on a Thursday, and with the other classes it made it hard to read the chapter by Monday.
1	Just make the forums a little less factual based and more a place where students can about there opinions.
1	I don't have any suggestions or reccomendations.
1	i
1	Class was great, no other comments
1	None. very good!
1	Think you were pretty thorough
1	the class was difficult to stay on top of
1	Useless?
1	I don't have any suggestions. I absolutely enjoy the class as it is. As for the survey, it thorough and more in depth than the standard Lane critique, so thanks for the effort th
1	None! It's a good course Mr. Escobar, and I look forward to your HST201 in the winter.
1	If tests should really be as large of a portion of your grade as they are. Many students poorly on tests and should not have to work harder than students who have an easy ti test taking to pass the class. Why should a student who studies very hard but cannot produce good test scores be subjected to working even harder just to PASS the class. well known many students are good test takers and can skim by the forums and quizzes because they did well on the test. Its unfair, and i would make it all even instead of weighing heavily on test grades.
1	Less impact on tests on your grade!!!
1	I would recommend a longer class period to cover the information at a slower pace.
1	I really didn't like the forums. And they didn't help me at all, they were just a hassle. I recommend not having them or doing an alternative assignment. Especially when a significant amount of students don't participate.
1	I say, keeping doing the same thing and have the same expectations. If students do n take advantage of it, then that's their loss.
1	I would've enjoyed this class much more & done better if there were no forums.
2	None.
1	I spent a lot of time thinking about the forum quesions and the other students' respons

	but still had a very hard time making posts. So, the only recommendation I can think of might be lowering the weekly post score to five, rather than six.
1	Nothing, great class
1	I cannot think of anything else to say. I'm spent with answers....
1	All questions were asked.
1	I wouldn't recommend requiring computer use in class.
1	I think if you could do a preview grade in the forums that would be a rough estimate we be nice to track your progress.
1	Mostly everything was covered in the course of this survey for US History 201. I would maybe suggest more use of the Iclickers during class because that does keep students honest in regard to the chapter material.
1	Help students organize and understand the history better.
1	What could I do to make this class more challenging or easier for you?
2	n/a
1	I would just recommend not having it be a hybrid course but then it wouldn't be the current class.
1	no
1	A class schedule handed out at the beginning of the term.
1	N/a
1	Just as a side note I think that although many students have their own laptop I think bringing it to class every day might be a problem for some students. Aside from that, you teach an excellent class!
1	you did fine
1	It was an excellent class and I enjoyed it very much.
1	Perhaps reevaluate the dependency of the Moodle portion of the class and how it relates to grades. If it could be accomplished without Moodle or less of it then that "could" benefit students. But keeping it incorporated in the class does force students to not be lazy about it.
1	I would say a little more explanation on what information you want us to discuss/ questions to answer in the forums.
1	Did I learn more than I did in my high school history class? Absolutely. My concern about doing online activities during class as you proposed, would be if it slows the flow of the lecture while people had technical difficulties with their laptop, and if there were required elements of participation with a laptop, and someone is having technical difficulties, it could create another level of drama.

1	Lectures were awesome and informative, not boring like most classes. I loved the click and I would have liked to use the forums a bit more.
1	..
1	No. I think this class is perfect.
1	this was a great survey

You are logged in as Joe Escobar (Logout)

 Moodle Docs for this page

