

Overview of Academic Programs

Lane Community College is a comprehensive community college offering career technical and lower division college classes.

The college offers classes at a number of locations in addition to the main campus. These include the Downtown Campus in Eugene, Lane Community College at Florence, Lane Community College at Cottage Grove, and facilities at the Eugene Airport.

In addition to weekday classes, Lane offers some evening and Saturday classes. Evening and Saturday classes for credit are offered on the main campus and at outreach centers. By selecting from among these classes, students can earn college transfer credit or work toward a certificate or degree in one of Lane's career technical programs. Evening courses are listed in the class schedule on Lane's website at lanecc.edu.

Lane also offers a variety of different ways students can learn ranging from traditional lecture or lecture/lab classes to open-entry/open-exit classes that permit students to begin and end the class when they wish.

Career Technical Programs

Career technical programs lead to certificates and associate of applied science degrees. Many classes required to complete two-year programs can be transferred to four-year colleges. Others do not transfer.

For a list of career technical programs offered at Lane, see pages 49-50. For information about specific programs, see pages 66-157.

College Transfer Classes and Degrees

The college offers lower division (freshman and sophomore) college credit classes so that a student may complete the first two years of college at Lane.

Lane offers several college transfer degrees and preparation for a number of college transfer majors. For a complete list of majors, see page 48.

Associate of Arts Oregon Transfer Degree (AAOT)

- Designed for students who want flexibility to transfer to any school in the Oregon University System (OUS).
- AAOT accepted to meet lower division general education requirements
- Ensures junior status for registration purposes
- Limited transferability of career technical courses
- Does not guarantee admission to OUS institutions

Associate of Science Oregon Transfer — Business Degree (ASOT-BUS)

- Designed for students who want flexibility to transfer to any school in the Oregon University System with business-focused general education requirements.
- ASOT - Bus accepted to meet lower division general education requirements
- Ensures junior status for registration purposes
- Limited transferability of career technical courses

Associate of Science

- Designed for some transfer majors to match requirements at some four year colleges
- May meet some lower level division general education requirements, but not guaranteed
- Limited transferability of career technical courses

Associate of General Studies

- Designed for students not pursuing a specific transfer or career technical program
- Offers great flexibility in elective credits
- May meet some lower division general education requirements, but not guaranteed
- Limited transferability of career technical courses

Direct transfer

- Designed for students pursuing a specific transfer major at another college or university
- Not eligible for federal financial aid
- Contact Counseling for information on Direct Transfer

Cooperative Education

Cooperative education (Co-op) offers career/technical and college transfer credit for practical work experience related to a student's educational and career goals. Co-op education provides a student with an opportunity to apply theory learned in the classroom to work experience in a career field. The objective of co-op is to provide an on-the-job learning experience in a business or organization which adds meaning and direction to the student's total education. Cooperative education is available in all academic departments.

Advantages to the Student

- financial support through paid employment while earning credit
- guidance in career expectations and demands
- help in locating part-time or full-time employment which may lead to regular employment
- development of skills and self-confidence
- early exploration and confirmation of career choice
- development of job contacts and a work history
- increased motivation for academic achievement
- instruction in resume preparation and interviewing skills

Cooperative education is a three-way partnership which includes the student, Lane Community College, and the co-op employer. Co-op provides a way for a student to combine study at Lane with work experience under the supervision of an employer and, like classroom work, is an integral part of a student's educational preparation.

Lane Community College's Cooperative Education is the second largest among two-year colleges in the United States offering cooperative education. An outstanding model internationally, Co-op has quality learning opportunities locally, regionally, nationally, and internationally. Over 2,000 Lane students each year enroll in co-op and work in both paid and non-paid positions. More than 800 employers participate in Co-op each year. Sixty-five percent of all co-op students are retained by employers as regular employees after graduation, although employment is not guaranteed.

To participate in cooperative education, a student is usually expected to successfully complete a specified set of courses prior to the work experience. Students must consult a co-op coordinator (see the following list) to set up a cooperative education learning experience. Student compensation is at a rate of pay comparable to employees who do similar work. In some instances, students may receive credit for volunteer or non-paid experiences.

Registration Procedures

1. meet with co-op coordinator in area of study
2. establish credits
3. complete agreement form
4. register for the co-op course

Credits Course credit may be earned for work experience if a job is related to either the student's major or occupational goal. The student enrolled in co-op receives credit and a grade for work. Normally, a maximum of 18 co-op credits will transfer as elective credit. Credit is assigned on the basis of one credit for 36 hours of work experience. Entry into co-op is by coordinator consent. Certain career technical programs require co-op credits. Unless prior approval is received from the Cooperative Education Division dean, students must enroll for a minimum of three credits. Co-op is offered all terms and students may earn up to 12 credits in one term. Cooperative education credits may not be audited or taken pass/no pass. Co-op credits may not be earned for past work experience (see Student Records for Credit by Assessment).

The Cooperative Education Division administers co-op courses. To learn about cooperative education, visit the website: lanecc.edu/cooped/ or drop by the Co-op office, Building 19, Room 231 or call 541.463.5203.

The following is a list of Cooperative Education coordinators. Students should contact the coordinator in their program prior to enrolling in a cooperative education course.

Curriculum or Transfer Area	Co-op Ed Coordinators
Accounting	Jamie Kelsch
Administrative Office Professional.....	Jamie Kelsch
Aerobics	Sue Thompson
American Indian Languages	Tamara Pinkas
Anthropology	John del Nero
Art & Applied Design	Teresa Hughes
Athletic Training.....	Sue Thompson
Athletics	Sue Thompson
Auto Body & Fender.....	Marv Clemons
Automotive Technology	Marv Clemons
Aviation Maintenance	Marv Clemons
Biology	Gerry Meenaghan
Business Management	Jamie Kelsch
Chemistry.....	Gerry Meenaghan
Coaching.....	Sue Thompson
Computer Network Operations	Gerry Meenaghan
Construction.....	Marv Clemons
Corrective Fitness	Shannon Gaul
Criminal Justice	John del Nero
Culinary Arts.....	Joe McCully
Data Processing	Gerry Meenaghan
Dental Assisting	Leslie Greer
Dental Hygiene.....	Leslie Greer
Diesel Technology	Marv Clemons
Dietary Management	Tamberly Powell
Drafting	Tamara Pinkas
Early Childhood Education	Kathleen Lloyd
Education (K-14 Teacher Preparation)	Merrill Watrous
Electronics Technology	Marv Clemons

Curriculum or Transfer Area	Co-op Ed Coordinators
Emergency Medical Technician (EMT)	Tom Brokaw
Energy Management.....	Gerry Meenaghan
Engineering (Transfer)	Gerry Meenaghan
English/Writing.....	Tamara Pinkas
Environmental Studies	Gerry Meenaghan
Ethnic Studies	Beverly Farfan
Fitness	Sue Thompson
Fitness Management.....	Sue Thompson
Flight Technology	Marv Clemons
Florence Center: Most Programs.....	Brenda Kluhsman
French.....	Merrill Watrous
General Work Experience	Pete Lauf
Geography.....	John del Nero
Geology.....	Gerry Meenaghan
GIS	Lynn Songer
Graphic Design	Teresa Hughes
Health Informatics	Gerry Meenaghan
Health Occupations	Pete Lauf
Health Records Technology (HRT).....	Chuck Fike
History	John del Nero
Hospitality Management	Joe McCully
Human Services.....	Garry Oldham
International Work Experience.....	Tamara Pinkas
Japanese.....	Merrill Watrous
Journalism.....	Dorothy Wearne
Landscape.....	Pete Lauf
Legal Office.....	Jamie Kelsch
Manufacturing Technology	Marv Clemons
Mathematics.....	Gerry Meenaghan
Medical Office Assistant (MOA).....	Marti Pittman
Multimedia	Teresa Hughes
Music.....	Teresa Hughes
Nursing	Ruth Rice
Performing Arts	Teresa Hughes
Physical Education	Sue Thompson
Physical Therapist Assistant (Clinical Affiliation)	Beth Thorpe
Physics	Gerry Meenaghan
Political Science	Steve Candee
Pre-Law	Steve Candee
Programming	Gerry Meenaghan
Psychology	Beverly Farfan
Recreation.....	Sue Thompson
Respiratory Therapy.....	Norma Driscoll
Retail Management	Jamie Kelsch
Sales and Marketing.....	Jamie Kelsch
Science Technology.....	Gerry Meenaghan
Service Learning	Beverly Farfan
Service Learning Honors	Tamara Pinkas
Simulation and Game Development	Gerry Meenaghan
Sociology	Beverly Farfan
Spanish	Tamara Pinkas
Speech	Tamara Pinkas
Sustainability Coordinator.....	Gerry Meenaghan
Systems Support.....	Gerry Meenaghan
Water Conservation Technician	Sarah Whitney
Watershed Science Technology.....	Sarah Whitney
Welding	Marv Clemons
Wellness.....	Sue Thompson

High School Connection

Curriculum for High School Students

Lane's High School Connections office provides assistance to high school students to make the transition from high school to college. Local students have an opportunity to earn college credit while being dually enrolled at their high school and Lane, through the College Now and RTEC programs. Lane Community College does not offer high school completion diplomas.

College Now classes are taught in the high school during regular school hours by high school instructors approved by Lane. These classes are similar to those offered in Lane programs, including course content, textbook and length of course. Courses are taught in many subject areas including English, French, Spanish, art, social science, math, business, culinary, early childhood education, graphic design, drafting, fabrication/welding, and others. College Now credits are free for 2013-14 academic year.

RTEC, Regional Technical and Early College, is a collaborative effort with local schools to provide early college opportunities to high school students. RTEC provides rigorous and relevant career technical training according to industry standards. These classes fill the gaps where high schools can no longer offer these courses. RTEC provides accelerated career technical courses for high schools that need advanced opportunities for their students. Courses are taught at Lane, at the high schools or online in a variety of career technical and academic areas.

The High School Connections office works with local school districts that want to sponsor their students for dual credit in career technical or academic classes. Additionally, school districts contract with Lane to provide college level classes directly at their location.

For more information about High School Connections programs, visit the website at lanecc.edu/hsconnections or call 541.463.5521.

Honors Program

The Lane Honors Program provides you with a transformative learning experience centered around scholarly inquiry, academic rigor, and intellectual growth. Through challenging coursework, special seminars, and experiential learning opportunities, you will develop your critical thinking skills, creativity, and intellectual curiosity.

As an honors student, you will receive many educational benefits, including:

- collaborative learning with other engaged students
- faculty mentorship
- guest speakers and honors events
- graduation from Lane with honors recognition
- a competitive edge when applying for scholarships to 4-year universities

If you are transferring to a four-year institution, you will be well-prepared for upper division coursework and university honors programs. If you are a non-transfer student, you will benefit from the program's opportunities for personal enrichment.

Lane honors classes fulfill general education electives and requirements for transfer degrees. Most Lane honors classes are also open to any student prepared to complete honors-level coursework; however, the honors seminars are only open to students formally accepted into the Honors Program. Lane currently offers the following three types of honors classes:

- Honors options: traditional classes in which students can elect to complete honors-level coursework; open to all students.
- Honors courses: each student in the class completes honors-level coursework; open to all students.
- Honors seminars: required for honors students; open only to students who have applied for and been accepted into the Lane Honors Program.

For a list of current classes, to learn more about the Honors Program or to apply, please visit our website at lanecc.edu/honors/ or email honors@lanecc.edu with questions.

International Learning Opportunities

International Cooperative Education

The International Cooperative Education program, in partnership with IE3 Global Internships, provides international work opportunities where students earn graded, elective college transfer credit. A wide variety of work experiences are available throughout the world, including Africa, Asia, Australia, North and South America, and Europe. Living and working in a different culture gives students the chance to acquire both technical and international skills that are invaluable in today's global society. For more information, visit ie3global.ous.edu or contact Tamara Pinkas, Cooperative Education Division, Building 19/ Room 231D, 541.463.5011.



Courses with International Focus

Courses with an international focus are available in many subjects including visual arts, music, literature, language, anthropology, geography, and history. Currently, these include:

ANTH 103 Cultural Anthropology	GEOG 216 Geography Pacific Asia
ANTH 211 Selected Topics in Ethnology: Folk Religions	GEOG 223 Geography of the Muslim World
ANTH 227 Prehistory of Mexico	HE 255 Global Health and Sustainability
ANTH 228 Cultures of Mexico	HST 104, 105, 106 World History
ANTH 229 Chicano Culture	HST 195 History of Vietnam War
ART 207 History of Asian Art: India	HST 261 Latin American History
ART 208 History of Asian Art: China	MUS 108 Music in World Cultures
ART 209 History of Asian Art: Japan	PS 205 International Relations
ART 217 Islamic Art	PS 211 Peace and Conflict Studies: Global
D 251 Looking at Dance	REL 201 Religions of India
ECON 204 Introduction to International Economics	REL 202 Religions of China and Japan
ENG 107, 108, 109 Survey of World Literature	REL 203 Religions of the Middle East
ENG 213 Survey of Asian Literature	REL 231 Buddhist Meditation Traditions
ENG 215 Latino/a Literature	REL 243 Nature, Religion and Ecology
ENG 218 Literature of the Islamic World	SOC 216 Global Social Movements
ENVS 182 Atmospheric Environment and Population	SPAN 101, 102, 103 First Year Spanish
FR 101, 102, 103, 150, 151 First Year French	SPAN 201, 202, 203 Second Year Spanish
FR 111, 112, 113, 211, 212, 213 Conversational French	SPAN 211, 212, 213 Conversational Spanish, Intermediate
FR 201, 202, 203 Second Year French	SP 115 Introduction to Intercultural Communication
GEOG 103 Cultural Geography	
GEOG 201 World Regional Geography	
GEOG 214 Mexico and Central America	

For more information, see the course descriptions in this catalog, or call the appropriate academic department.

LaneOnline

LaneOnline provides courses delivered through technology. The Associate of Arts Oregon Transfer (AAOT) degree can be earned through LaneOnline. Significant coursework can also be completed for the Associate of General Studies and Associate of Science degrees. There is an annual course schedule online.

Online Courses Online courses are complete courses delivered on the web. Students may participate anytime, anywhere they have a computer with internet access. Interaction with the instructor and other students is provided through discussion forums and email. Some online courses have on campus labs or exams, or require viewing video programs.

Hybrid Courses Hybrid courses combine traditional classroom activities with online learning so that time spent in the classroom is reduced but not eliminated. A portion of the class instruction is conducted online and the rest is conducted during regularly scheduled classroom meetings.

Telecourses Telecourses include weekly video programs, use of the internet, email, textbooks, assignments, and examinations. Students can view telecourses on cable TV, in the Lane Library, and at LCC at Cottage Grove and Florence. Some courses can be downloaded, streamed, purchased, or rented on DVD. Exams are usually taken on campus.

Live Interactive Courses Students enroll and participate by attending on campus or through videoconferencing at an off campus location. A few courses may be viewed live on cable television. Tuition for LaneOnline courses is the same as other courses. Additional fees may be charged.

For more information about taking LaneOnline courses, call 541.463.5893 or see lanecc.edu/laneonline.

Learning Communities

What are Learning Communities?

Learning Communities are a great way to learn! They help you stay engaged and motivated while you pursue your college and life goals.

Learning Communities classes can be linked in several ways:

- Around a goal, such as writing a successful scholarship application, successfully making a life transition, or succeeding in college
- Around a question, such as how to approach the environment in a sustainable way
- Around a theme, such as the role of food in our culture

Students enroll in two or more classes together, creating a common cohort or “community.” Faculty also work together, often attending the different classes too. Your learning experiences are enhanced by this sense of community and common understanding across disciplines. National research shows that students who take learning communities succeed at higher rates than students who take stand-alone courses. And learning communities classes fulfill the same degree and certificate requirements as stand-alones!

The actual structure of Lane’s learning communities vary among classes and instructors. Some learning communities have very closely integrated curricula, so that the classes seem to “talk” to one another throughout the term. Other learning communities are more loosely organized, and the “community feel” comes from getting to know classmates well and investigating a theme across disciplines.

For more information on how to sign up for a learning community at Lane, go to our website: lanecc.edu/lc.

2013-2014 Learning Communities

Lane’s First Year Experience Learning Communities

New Students! Get a jump start on your core classes, met new people and learn the skills to succeed in college and in life. Take a First Year learning community and get connected.

First Year Learning Communities are geared to your success. Take these linked courses and learn proven strategies to make wise choices about school and life. See detailed course offerings for this term at lanecc.edu/lc. Choose from among these options:

Fast Lane to Success

CG100	College Success
EL 115	Effective Learning
WR 095	College Writing Fundamentals
WR 115	Introduction to College Writing
WR 121	Introduction to Academic Writing

Math Success

CG100	College Success
EL115	Effective Learning for Math
MTH 020	Math Renewal
MTH 060	Beginning Algebra

Beyond the Field: Fast Lane for Student Athletes

CG100	College Success geared to the student athlete
WR 80, 90, 93, 95, 115, or 121	(Placement test determines writing class)

Visualizing Success: Fast Lane for Art Majors

CG 100	College Success
ArT 199	Introduction to the Art Major

Women in Transition

CG220	Life Transitions
CG140T	Career and Life Planning

Recommended but not required:

CG199 T	Career and Life Planning 2
CG199WSS	Life Transitions 3
BT030	Computer ABCs for Women in Transition
CG100T	College Success WIT
CG207	Life Transitions 2
EL115T	Effective Learning: Women in Transition
MTH010A	Whole Numbers: Fractions and Decimals
MTH020	Math Renewal
PE183U	Strength Training for Women
WR115T	Introduction to College Writing: Transitions
WR121T	English Composition: Transitions

Other Learning Communities**Food for Thought (fall, spring terms)**

MTH 025	Basic Math Applications (fall)
CA170	Cooking Theories and Skill Development
and/or	
WR115	Introduction to College Writing (spring)
CA 186	Restaurant and Kitchen Lab 2

BioBonds: Building Blocks for Your Body

CH 112	Chemistry for Health Occupations
BI 112	Biology for Health Occupations

Native Circles

CG101	Native Circles: It's Your Life
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Show Me the Money (winter term)

WR105	Writing for Scholarships
CG105	Money for College

Reconnecting with Nature (spring term)

REL 243	Nature, Religion and Ecology
PS 297	Environmental Politics
BI 103G	General Biology-Global Ecology

Service Learning

Would you like to remove invasive plants from a wetland, prepare dinners at a community meal site, tutor youth at-risk in math or writing, educate others about health risks, or advocate for abused women. These are examples of service learning, a hands-on approach to learning that encourages students to increase their knowledge and skills through connections and experiences working in the community.

Students work outside their classroom in addressing real community needs. Students identify learning activities, learning objectives, and engage in reflection activities designed to promote critical thinking, problem solving, and civic awareness.

Service Learning course formats vary. Service learning activities may be required, an optional assignment, or extra credit.

For more information, visit lanecc.edu/sl or call 541.463.5395 or email farfanb@lanecc.edu

BA 195	Professional Service and Development
BI 101I	Botanical Beginnings
BI 102H	Forest Biology
BI 103F	Wildflowers of Oregon
BI 103J	Forest Ecology
COOP 280SL	Cooperative Education: Service Learning
HE 255	Global Health
HS 201	Introduction to Human Services
HS 228	HIV/AIDS and Other Infectious Diseases
SOC 108A	Selected Topics: Women's Bodies
SOC 207	Women and Work
SUST 101	Introduction to Sustainability
WATR 101	Introduction to Water Resources
WATR 105	Water Conservation Indoor
WATR 107	Water Conservation Outdoor
WS 101	Introduction to Women's Studies

