

HUMAN GEOGRAPHY

FALL 2014 Geography 142

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OFFICE HOURS
UR 11-12 am
MW 1-2 pm
Office: 410F Center Bldg. (4th floor)

Human Geography focuses on richness of cultures' spatial diversity and the human visible imprint on the world. The course studies models and processes of patterns that impact landscapes, boundaries and cultural change. Spatial distributions and interactions of language, religion, population, levels of education, resources and technology will be discussed. Complex interactions in "space" create "place" which is key to cultural identity. The course satisfies Race Gender and Ethnicity requirement.

Required Text: *Jordan's Fundamentals of the Human Mosaic 1E* M. Domosh, R. Neuman, P. Price. Text readings are to be completed *before* class. Additional articles/handouts are required and will be handed out with instruction. I use moodle to post materials.

Optional materials: Goodes World Atlas, wall sized world map, New York Times newspaper (all found in map room 405 Center or Library)

Required Attendance: I take roll each day **or** use in class work to document attendance and participation. More than 3 absences over the term will reduce your letter grade by one letter. You are counted absent if you do not attend the full 2 hour class. Special exceptions can be arranged but it will not be possible to miss more than 3 partial classes

Your Grade is based on

EXAMS (two) = 55% of course grade. Exams will have three parts (1) multiple choice (2) written short answer (3) map questions. Exams require understanding and application of themes, knowledge of terms, concepts, and distributions of cultural traits on maps from the text. Make-up exams are a privilege not a "right" and will *usually* not receive above a "C" grade. Consult with me during office hours to discuss confidential issues surrounding a request for a make-up. Any makeup must be completed with 3 days of the original test date.

MAP QUIZZES = 15% of course grade. A series of weekly 14-point map quizzes over countries of different continents will be given in class and will follow the syllabus schedule. We begin class with quizzes so do not come late. Country names and locations can be found in the text inside the cover and p. 150, on the classroom wall map, online or via atlases in room 410F. Try lizardpoint.com for a study site. On occasion people may be late for a map quiz or miss it for various reasons. To mitigate this problem one make-up map quiz consisting of 30 random countries from the world (½ pt each) is **available equally to all students**. The make-up is scheduled on the last day of class, to be taken after the final exam.

ASSIGNMENTS & PARTICIPATION = 30% of course grade. Includes: attendance, quizzes, creating maps, in-class group or individual work, discussion, short analysis writing and presentations. Missed group work, in-class writings or quizzes can't be made-up. Grading scale: Excellent "A", Very Good "B" Passing Average "C" or "U" Unacceptable for college level work.

Criteria on written work: 1) exhibits the spirit of the assignment by *mindful thinking* about cultural meaning 2) use of *geographic terms*. 3) *clear application* of geographic concepts 4) clear organization of ideas 5) correct grammar and spelling 6) neatness of graphic work.

If you have difficulty understanding any assignment, I have office hours and email to clarify your questions.

Record your Points Here and save all papers.

EXAM 1	25%	
EXAM 2	30%	
ASSIGNMENT & PARTICIPATION	30%	
MAP QUIZZES	15%	
TOTAL	100%	

DISABILITY SERVICES:

If you are having difficulty and are in need of academic support because of a documented disability, whether it be psychiatric, learning, physical, hard of hearing, or sensory, you may be eligible for academic accommodations through Disability Services. Contact the Disability Services office at 747-4501, ext. 2150.

SCHEDULE

Week 1 SEPT 30	Cultural Geography: What is it? What are the themes? How do learned behaviors and the experiences of people create cultural patterns? How can we apply geographic themes to our current world? Map Quiz – What you know now? Mental Maps and how we understand our world spatially. Maps as Tools. Culture is a learned behavior Video: Babies HOMEWORK: Read Chapter 1 for Thursday. Assignment: Map quiz 1 for this Thursday. Locate these large countries on world map CHINA, INDIA, AUSTRALIA, RUSSIA, JAPAN, SOUTH AFRICA, DEMOCRATIC REPUBLIC OF CONGO, SAUDI ARABIA, EGYPT, ITALY, BRAZIL, CANADA, MEXICO, and SPAIN. Find Lizardpoint.com. To use as a study tool. Map quiz 2 (next Thursday) will cover Middle and South American countries (i.e. Latin America). The actual quiz maps are posted on moodle each week for you to download for practice.	
Week 2 OCT 7	HOMEWORK: Read Chapter 2. Study for Map quiz 2: LATIN AMERICA Handout: Traditional and Modern Culture Assignment: Keep a list of elements you see in the landscape of folk cultures and things you see in the landscape representing pop culture. Photo captures are much encouraged. Use that cell phone or camera if you have one. Folk and Popular cultures are two ends of a cultural spectrum. How do themes learned in Week 1 manifest differently in traditional/folk cultures and modern/pop cultures? How do traditional and modern cultures overlap in support or clash to threaten? Why? Slides and Photos: Mapuche Indians of Chile / Mexican village/ African life in Ghana http://www.festiva.lsi.edu/2013/kallawaya-blessing-ceremony/ http://www.festival.si.edu/2013/gabor-miklos-szoke-and-his-puli-dog-sculpture/ Begin Assignment for next week's population geography. Find a partner willing to work with.	
Week 3 OCT 14	Population Geography. Where do most people live and why? What important mapped statistical information gives insight into cultural norms of a region? How does that information and population pyramids enable predictions of the future? What influences some cultures to change demographic patterns quickly and others not? We will incorporate what we learned from last week into this chapter using the Demographic Transition Model to see its usefulness and its flaws. We will discuss settlement patterns and environmental influences. HOMEWORK: Read Chapter 3. In-class group work. You will hand in your group work on Thursday Apr 17 Map Quiz3: SOUTH EAST ASIA	
Week 4 OCT 24	The Geography of Languages. Where are modern languages spoken? How are languages related? How important is language to culture? Do cultures perceive their world differently due to language? How and why do languages change? http://www.festival.si.edu/2013/why-language-matters/ Pete Seeger English is Crazy http://www.folkways.si.edu/explore_folkways/video_usa.aspx http://www.ethnologue.com/world HOMEWORK: Read Chapter 4 Map Quiz 4: EUROPE Handouts: English by the Book; Words by the Decades; English Evolution	
Week 5 OCT 28	Geographies of Race and Ethnicity. Understanding race as a social construct and how its history defines who we are as Americans. Ethnic “space” and “place” and why they are important. Migration, Identity and Acculturation; Assimilation Video: What’s Cook’in? HOMEWORK: Read page 122 of Chapter 5 through 146. Map Quiz 5: AFRICA ON AND NORTH OF THE EQUATOR	
Week 6 NOV 4	Political Geography. What is “territory” and how do we organize cultures within. Electoral Geography and “place”. We will discuss different types of territories and their significance in the modern world. We will note the struggle of migrations due to political nature and cultural traditions vs. modernization of political systems. HOMEWORK: Read Chapter 6 Migration Video: Migration in Southern Africa Botswana and Zimbabwe	EXAM 1 Tuesday Over ch 1,2,3,4,5

Week 7 NOV 11 NO CLASS TUESDAY FOR VETRANS DAY	GEOGRAPHY OF RELIGION. What is religion and what are its roles within society? Where how and why are religion distributed in such patterns across the world? How does religion interact with other cultural traits? HOMEWORK: Read Chapter 7 Religion. Respectfully visit a religious site/event that is new to you. List points of interest, and sketch or photograph interesting identifying features. It can be a local church (many choices), mosque, temple, synagogue, public religious space or other. Be prepared to present and talk about your visit. DO not expect that research will replace this activity. Map Quiz 6 SW ASIA and MIDDLE EAST Tibet http://www.festival.si.edu/2001/beyond-the-land-of-snows/ Christianity World council of Churches https://www.oikoumene.org/en/resources/videos http://bloombsburyfilms.com/muslim-wedding-videos.php	
Week 8 NOV 18	RELIGION CONTINUED Respectfully visit a religious site/event that is new to you. List points of interest, and sketch or photograph interesting identifying features. It can be a local church (many choices), mosque, temple, synagogue, public religious space or other. Be prepared to present and talk about your visit. DO not expect that research will replace this activity. Map quiz 7 ON EQUATOR AND SOUTHERN AFRICA	
Week 9 NOV 25 NOV 27 IS Thanks Giving HOLIDAY No class	AGRICULTURE and how it bound cultures through innovation and food. What where, and why are different types of food production found in the world today? Who are these farmers? From early domestication to GMOs what's next? Can sustainable agriculture feed the world's growing population? What are major changes to current food production? VIDEO GMO HOMEWORK: Read Chapter 8 GEOGRAPHY OF AGRICULTURE Handout: 2014 Agriculture Conference Article. Assignment: Choose a food region or country in the world and research a menu for a traditional dinner. Write about how the foods, preparation and spices became symbolic of this culture.	
Week 10 DEC 2	Urbanization: patterns, processes and landscapes. What are the origins of early urbanization models? Where are early hearth areas of urbanization? What do Site and Situation have to do with location of Urban Places? Globalization of modern cities and the impacts on sustainability. Cities and Climate change. Who is vulnerable? HOMEWORK: Read Chapter 10 ASSIGNMENT: Select one city from figure 10.8 and find landscape photos to share. Look for and research a few iconic features of its urban landscape that makes it distinctive and unique to its culture. Please print out color copies if they are from the internet. We will share them among tables Read Chapter 1. REVIEW GEOGRAPHIC THEMES Map Quiz 9 WORLD MAP QUIZ .	
WEEK 11	Final Exam WEEK FINAL EXAM	

Course Grading Scale

+	A	89% on map quiz and test average AND ALL completed assignments are of good quality or better.	Superior comprehensive knowledge of college-level subject material and concepts of Geography
-			
+	B	80% on map quiz and test average AND 90% of completed assignments are of good quality or better.	Very good comprehensive understanding college level materials and concepts of Geography.
-			
+	C	70% on map quiz and test average AND 70% of completed assignments are of good quality or better .	Average college student knowledge of subject materials.
-			
	D	60% on map quiz and test average AND 60%completed assignments are of good quality or better.	Lacking comprehensive subject understanding.