

Demographic Classroom Assignment. The group is assigned a Formal *Culture Region* of the world (determined by me). Give an organized 5-6 minute presentation to the class with an outline or scripted lecture pertaining to the demographic transition and where your region fits best. You will use graphics of the Transition itself and population pyramids, and other maps or photos to accompany your lecture. You will hand in your outlined lecture and graphic after your presentation. You will also grade each other on their contribution of work to the group.

Approach the assignment steps in order, do not skip around or your group will get confused.

Step 1. As a group find the overall stage of your region on the **DEMOGRAPHIC TRANSITION MODEL (DT)** see page 63/67 for second edition by using **your** birthrate map and the Annual Population Change Map (p. 64-65/68 2nd ed.) Use birthrate map and Annual Population Change map **only for this step.** You do not need death rates. ($14 - X = 4$ so what is the value of X? $X = 10$)

2nd edition of the book has crude death rates for 2007 which varies from 2014 data you have but borrow a 2nd ed. text to check these out for your region to see if they are they probable?

After your group has decided on a stage check the **population density map on p 54/58.** Discuss ***Cultural Ecology and population density.*** Go to step 2.

Step 2. Decide what part of that stage (**beginning, middle or end of stage**) best fits your overall region by consulting and thinking about patterns on the following maps. Think about ***Cultural Interaction.***

Map of Infant Mortality p 74/73

Map of Fertility Rates (TFR) p 58/62

Map of Young and old population p. 68-69 in 1st edition only- borrow a book

Map of Contraception p 66/69

Map of Gender ratios p 72. in 1st edition only- borrow a book

Some countries will stand outside of the norm for the region- we will deal with that later. Some maps may be more important to your decision and some less so depending on region. Be able to support your ideas in the presentation by the data chosen from the maps.

Step 3. Using data from these maps, collectively discuss where to draw a **single vertical line** on the DT model showing the overall region on the continuum.

Step 4. Discuss the countries of the region that do not fit your line among your group. Are they advanced or delayed on the transition model? Develop hypothesis of why they may be different from the overall region. Think about ***Cultural Diffusion.***

Step 5 Discuss what a single **Population Pyramid** for the region may look like today. Consult the handout of population pyramid shapes in the handout to imagine your region (check birth rates, TFR, Contraception, Young/Old populations). Now think about what the future population pyramid may look like 15-20 years to the future. You may use the Census bureaus international database to look at several of the countries in your region. For your presentation you will answer the following questions

1. What is the stage and exactly WHAT map data did you use to determine it? STEP 1 only!
2. What map data was important to determine your line to show early middle or late? STEP 2-3.
3. Which countries in your region stand out- earlier or later? What are your hypotheses? STEP 4
4. What shape would your regions population Pyramid be now? STEP 5 In the future?

In your presentation do not use numbers to discuss your findings. Use language such as “really high”, “low”, “moderate” etc. People do not relate to numbers **in a presentation** unless they are experts or statistics majors, which we are not. *Numbers are a SNORE in presentations.* Please generalize to help others understand your region. Be a good audience when a region is presented. NO cross talk but please ask presenters questions to help them explain their findings if not clear. Give constructive criticism only.

