

HUMAN GEOGRAPHY

Spring 2015 Geography 142

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OFFICE HOURS
UR 11:10-12 noon **Office:** 410F Center Bldg.
MW 2:30-3:00 pm in classroom 4/224
MW 11:30-12:00 in classroom 4/224

The **Human Geography** course focuses on patterns of diversity of culture and human interactions. The course is centered on 5 basic themes of Human Geography: Region, Diffusion, Ecology, Interaction and Landscape. Discussions of how humans occupy space and create a sense of “place” according to their own cultural values and worldview are key. Through these themes we will study the evolution of cultural and the resulting landscapes of cultural change. Distributions and interactions of various aspects of culture such as language, religion, population, environmental resources, levels of education and technology will be analyzed. Complex interactions of aspects of culture create a sense “place” and human attachment. The course satisfies Race Gender and Ethnicity requirement.

Required Text: *Jordan's Fundamentals of the Human Mosaic 1E* M. Domosh, R. Neuman, P. Price. Text readings are to be completed *before* class. If you are not prepared for content reading you cannot contribute nor participate. Additional articles/handouts and moodle postings are required reading. I use moodle to post materials from various sources such as New York Times, Register Guard, Economist magazine etc.

Required Attendance: I divide each 2 hour class into two periods and take roll for each period. More than 4 hours of absences over the term will reduce your letter grade by + - or letter. Exceptions may occur with serious illness but it will not be possible to miss more than 4 hours of class without repercussion. Do not schedule a vacation during this term.

Your Grade is based on

EXAMS (two) = 55% of course grade. Exams will have three parts (1) multiple choice (2) written short answer (3) map questions. Exams require understanding and application of themes, terminology, concepts, and distributions of cultural traits on text or self created maps. Make-up exams are a privilege not a “student right” and will not receive above a “C” grade. Consult in my office hours to discuss confidential issues surrounding a request for a make-up. Any makeups must be completed with 3 days of the original test date.

MAP QUIZZES =15% of course grade. A series of weekly 14-point map quizzes over countries of different regions/continents will be given in class following the syllabus schedule. We begin class with quizzes so don't be late. Country names and locations can be found in the text inside the cover and p. 150. On occasion people may be late or miss a map quiz. In that case **one make-up map quiz consisting of 28 random countries from the world (½ pt each) will be available to all students.** The make-up is scheduled on the last day of class, to be taken before the final exam.

ASSIGNMENTS & PARTICIPATION = 30% of course grade. Being in-class allows you to participate in group-work, discussion, short writing, pop quizzes and presentations. Late papers are not accepted unless pre-arranged.

Missed group-work, in-class writings or quizzes can't be made-up. ***I post on moodle! Check it often.***

Criteria on written work: 1) must exhibit the spirit of the assignment by mindful thinking about cultural meaning and learned material. 2) must use of geographic terms and concepts. 3) must explain ideas and experiences with clear application of geographic concepts 4) **must** write clear organized ideas using correct grammar and spelling 5) exhibit neatness of graphic work, 6) follow instruction of the assignment .

If you have difficulty understanding the assignment, I have office hours and email to clarify your questions.

Record your Points Here and save all papers.

EXAM 1	25%	
EXAM 2	30%	
ASSIGNMENT & PARTICIPATION	30%	
MAP QUIZZES	15%	
TOTAL	100%	

DISABILITY SERVICES:

If you are having difficulty and are in need of academic support because of a documented disability, whether it be psychiatric, learning, physical, hard of hearing, or sensory, you may be eligible for academic accommodations through Disability Services. Contact the Disability Services office at 747-4501, ext. 2150.

SCHEDULE

Mar 31 Week 1	Human Geography: Tuesday: What is it? What are the themes? How do learned behaviors and the experiences of people create cultural patterns? How can we apply geographic themes to our current world? Map Quiz – What you know now. Mental Maps and maps as models for our world. Video: Babies	
Apr 2	HOMEWORK DUE Thursday: Read Chapter 1. Find and try out Lizardpoint.com Thursday: Prepare for Map quiz 1 Thursday. Locate these large countries on world map CHINA, INDIA, AUSTRALIA, RUSSIA, JAPAN, SOUTH AFRICA, DEMOCRATIC REPUBLIC OF CONGO, SAUDI ARABIA, EGYPT, ITALY, BRAZIL, CANADA, MEXICO, SPAIN, GERMANY, IRAQ. Find Lizardpoint.com. To use as a study tool. Map quiz 2 (next Thursday) will cover Middle and South American countries (i.e. Latin America). The actual quiz maps are posted on moodle each week for you to download for practice. Weekend homework assignment: <u>Read Handout by Pierce Lewis, Reading the American Landscape.</u> After reading the article, capture the human built landscapes by using a cell-phone/camera through photos or sketches of <i>things you see</i>. Record any past or remnants of a more traditional culture. Do the same with representative photos/sketches of iconic popular and modern cultural landscapes. Bring your images to class.... or easier yet -email digitals to benjaminj@lanecc.edu and I will post as many as I can on moodle for our discussion on Tuesday next.	
Apr 7 Week 2	Review Chapter 1: Discussion of Chapter 1 continued. Discuss weekend assignment. Read Chapter 2. Study for Map quiz 2: LATIN AMERICA (all countries plus Greater Antilles Islands listed (= Cuba, Jamaica, Haiti, Dominican Republic) for April 9.	
Apr 9	Discussion of Indigenous/Traditional culture and Popular/Modern culture are two ends of a cultural continuum. How do themes (Culture Region, Cultural Diffusion, Cultural Ecology, Cultural Interaction and Cultural Landscape) each manifest differently? What is fundamentally different about them? How do traditional and modern cultures overlap? Or clash to threaten? Why? Jane's Slides and Photos: Mapuche Indians of Chile / Mexico village/Africans in Ghana Weekend Assignment: Read Chapter 3 and construct a Birthrate Map for next week's discussion. See moodle for instructions, data and necessary materials. You will bring your completed map with your ranked/categorized data lists for discussion Tues.	
Apr 14 Week 3 Apr 16	Population Geography. Where do most people live and why? What important mapped statistical information gives insight into cultural norms of a region? How does that information and population pyramids enable predictions of the future? What influences some cultures to change demographic patterns quickly and others not? We will incorporate what we learned from last week into this chapter using the Demographic Transition Model to see its usefulness and its flaws. We will discuss settlement patterns and environmental influences. Migration Video: Migration in Southern Africa Botswana and Zimbabwe HOMEWORK: In-class group work. You will hand in your group work on Thursday Map Quiz 3: SOUTH EAST ASIA Weekend HOMEWORK: Read Chapter 4	
Apr 21 Week 4 Apr 23	The Geography of Languages. Where are modern languages spoken? How are languages related? How important is language to culture? Do cultures perceive their world differently due to language? How and why do languages change? http://www.festival.si.edu/2013/why-language-matters/ Pete Seeger English is Crazy http://www.ethnologue.com/world Map Quiz 4: EUROPE Handouts: TBA Week end HOMEWORK: Chapter 5 Begin on page 122 of read through 146. Read Chapter 6.	
Apr 28 Week 5 Apr 30	Geographies of Race and Ethnicity. Understanding race as a social construct and how its history defines who we are as Americans. Ethnic "space" and "place" and why they are important. Migration, Identity and Acculturation; Assimilation Map Quiz 5: AFRICA, ON AND NORTH OF THE EQUATOR Weekend Homework: Review for Midterm Exam	

May 5 Week 6 May 7	Tuesday map quiz: Middle East and Central Asia Political Geography. What is “territory” and how do we organize cultures within. Electoral Geography and “place”. We will discuss different types of territories and their significance in the modern world. We will note the struggle of cultural traditions vs. modernization of political systems. Review.	
	HOMEWORK: Read Chapter 6. No assignment this week due to midterm. Thursday Midterm 1. Weekend homework Read GEOGRAPHY OF RELIGION.	
May 12 Week 7 May 14	GEOGRAPHY OF RELIGION. What is religion and what are its roles within society? Where how and why are religion distributed in such patterns across the world? How does religion interact with other cultural traits? Map Quiz 6 All Africa Tibet http://www.festival.si.edu/2001/beyond-the-land-of-snows/ http://bloombsburyfilms.com/muslim-wedding-videos.php Weekend homework: Read Chapter 8 Agriculture	
May 19 Week 8 May 21	Beginnings of AGRICULTURE and how it bound cultures through innovation and food. What where, and why are different types of food production found in the world today? Who are these farmers? From early domestication to GMOs what’s next? Can sustainable agriculture feed the world’s growing population? What are major changes to current food production? VIDEO GMO Map quiz 7 ALL Asia Handout: 2014 Agriculture Article. Assignment: Choose a food region or country in the world and research a traditional recipe. Write a one page paper about the origins and domestication history of each ingredient, what are the traditional preparation methods and how it is symbolic of this culture. Is it a holiday dish? Comfort food?	
May 26 Week 9 May 28	Urbanization: patterns, processes and landscapes. What are the origins of early urbanization models? Where are early hearth areas of urbanization? What do Site and Situation have to do with location of Urban Places? Globalization of modern cities and the impacts on sustainability. Cities and Climate change. Who is vulnerable? HOMEWORK: Read Chapter 10 ASSIGNMENT: Select one city from figure 10.8 and Research a few iconic features of its urban landscape that makes it distinctive and unique to its culture. Print out color copies if they are from the internet. We will share them. I can also post them to moodle. Map Quiz 8: Student consensus.	
June 2 Week 10 June 4	Read Chapter 1. REVIEW GEOGRAPHIC THEMES Map Quiz 9 WORLD Countries and make-up world map quiz. Reading TBA	
June 11 Week 11	Final Exam Thursday June 11 at noon	

Course Grading Scale

+	A	89% on map quiz and test average AND ALL completed assignments are of good quality or better.	Superior comprehensive knowledge of college-level subject material and concepts of Geography
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+	B	80% on map quiz and test average AND 90% of completed assignments are of good quality or better.	Very good comprehensive understanding college level materials and concepts of Geography.
-			
+	C	70% on map quiz and test average AND 70% of completed assignments are of good quality or better .	Average college student knowledge of subject materials.
-			
	D	60% on map quiz and test average AND 60%completed assignments are of good quality or better.	Lacking comprehensive subject understanding.