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Student Evaluation of Instruction & Course ► Questionnaire Report ► View All Responses

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Responses: **21**

Student Evaluation of Instruction & Course

ALL online courses at Lane are supposed to have a student evaluation component. While there may be some similarities, this specific student evaluation you are reading now is NOT a standardized list of questions that is used in every class, but is created by the individual instructor and unique to this class.

I am genuinely interested in creating the best online experience that I can, and I am certain there are ways I might be able to improve this course. With that in mind, I would appreciate your honest, thoughtful responses to the following questions.

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

If you complete this survey by the finals week Thursday 5pm deadline, I will add 1% to your final class grade for the term. I hope you take advantage of this opportunity.
NOTE: Every question below requires some sort of answer.

1 What letter grade do you believe you will earn in this class at

Response	Average
A, A-	24%

B+, B, B-	33%
C+, C, C-	38%
Pass	5%
Total	

2 When you accessed Moodle for this class, from where did you

Response	Average
My computer at home	
I carry a laptop with me wherever I go	10%
Total	

3 Over what kind of internet access did you regularly interact w

Response	Average
High speed (DSL or cable)	
Wireless access other than LCC	19%
Other	10%
Total	

4 If you were to advise future students taking this class, how im
speed internet access where they live and study?

Response	Average
Extremely Important	57%

Somewhat Important	38%
Not Very Important	5%
Total	

5 On average how many hours a week did you spend on the co

Response	Average
1-2 hours a week	5%
2-3 hours a week	10%
3-4 hours a week	24%
4-5 hours a week	29%
5 or more hours a week	33%
Total	

6 On average how many times a week did you login to your co

Response	Average
1-2 times a week	5%
2-3 times a week	10%
3-4 times a week	29%
4-5 times a week	14%
5 or more times a week	43%
Total	

7 Including this course, how many total courses (online and in term?

Response	Average
1	24%
2	19%
3	38%
4	10%
5 or more	10%
Total	

8 How did you learn about this course?

Response	Average
The LCC Online Course Catalog	
An Instructor	5%
I searched ExpressLane for any available online course	24%
Other	10%
Total	

9 Rate the following:

	Strongly Agree
I felt this course was well organized.	
The required reading and assignments contributed	

to my learning.	
I put enough time and energy into this course to meet or exceed the course requirements.	
The instructor's feedback was clear and useful.	
The instructor provided timely feedback.	
The instructor treated students with respect.	
The instructor provided opportunities for students to learn from each other.	
The instructor was available and helpful.	

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Rate the following:

	Highly Effective
Overall I would rate the effectiveness of the instructor as:	
Overall I would rate the effectiveness of the course as:	

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Consider the relevance of this class to your degree program : product and delivery, value for your tuition dollar, etc. Use N/A at LCC or elsewhere.

	Average		
	Well Above Average	Above Average	Average
How does this course compare to all other courses you have taken at LCC (including online, hybrid, traditional, and telecourse classes)?			
How does this online course compare relative to other online courses you have taken at LCC?			

How does this online course compare relative to other online courses you have taken at any institution?



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I enjoyed reading the student discussions. They were supposed to be ones who never like to speak up in a regular class) to participate. I was involved often and throughout the week, this should have been. The forums counted for a substantial percentage of your class grade.

But as you may have seen or read for yourself, a number of students did not. By the first Wednesday deadline, posted less than three times before the deadline, or failed to put forth a thoughtful/analytic response to the materials (textbooks, videos/DVDs, web reading/watching).

Please provide me with any relevant feedback on the forums, your thoughts on any of the following list of forum elements:

- Initial deadline for making your first post?
- Scoring posts? 1 to 3 scale?
- Length of assignment (one week)?
- Group size? Random groups?
- Worth your time and effort?

#	Response
1	I think participation is an important rule to run a online class. I think the length of assignment should be a week. I have enough to prepare for it. And I can say this class is worth the time and effort.
1	I felt that the initial deadline for the posting was too soon. There wasn't even a video documentary before being responsible for a posting. There was plenty of time to prepare. A more reasonable deadline would be by Thursday. I didn't like how long it took to get the grade. It would have been better to know earlier the grade that I received so I could apply your feedback.
1	The first two forums were fairly difficult for me to participate in. I was not able to answer the question completely in one or two posts. If you can get your whole point across and explain it in one post, then it would be fair to still receive an average grade for the question. However since I only made 2 posts on both. That frustrated me some because I felt like I didn't provide a lot of detail but still earned a real low score.
1	I liked the Wednesday/Sunday deadlines, they were reasonable. The length of the forums was nice as well. Nothing negative to say.
1	I thought that the forums were very effective. The student participation was good. The length for the week was also perfect. I didn't have any complaints. The group sizes were a little big, it would have been nice to have smaller groups.

	weren't shifting all over the place; but i did not have
1	Everything was fine with me except that I did not ge
1	The initial deadline was fine. With a set deadline I around the deadlines to make sure that I got them : Wednesday, or Sunday deadlines. The scoring wa easier to carry on conversations with some groups time and effort when conversations continued. I would definitely strongly hint at students to comm hard to get points.
1	I found it confusing at first for the necessity for the i my oversight, but when I read due by sunday 11:55 the forum posts.
1	There should be 3 deadlines for posting, Wed, Fri & lively conversation.
1	I think the forums were well worth the time and effo the way and not participating one week, I wish I ha grade, but I felt I really lost out that week. The scoi and there weren't any surprises. If you read the dir needed to do and what the expectations were.
1	I will say this class gave me nightmares and numer of my classmates drove me insane, but otherwise i issues with the initial deadline, scoring, or the lengt question was it worth my time and effort would real was given by my classmates. I also did not enjoy s For example, "What kind of historian are you?" I wo and have no inclination of ever being one. I also do and the limited materials I covered in this class wo Otherwise it was an ok class.
1	Overall, I think the weekly forums are a beneficial p -I think the initial deadline of Wednesday is fair. It g anything to get on and read what the forum expect: how to respond. -The 1-3 scale for scoring posts works good I think. -The length of the assignment is fair for the most p: cover all the questions in three or four posts, they s were a couple of forums I did towards the beginning because I only posted two or three times that week the posed questions in only a couple posts, then th earn a higher grade then an F or a D. -The group sizes were fine. There were enough oth respond to. -Overall, the forums were worth the time and effort.
1	I honestly don't like having to post in the forums bu They do contribute a lot to the learning experience students' thought on certain subjects. It is a bit frus

	many are replying with the "I agree with you" type c everything about the forums helpful. I thought the g big, the assignment length was the right amount of sometimes the mid week deadline was helpful in pr motivated and to participate.
1	I think the structure of the forums is very effective. time was because of my own poor time manageme
1	The deadlines for the forum post were entirely reas complain about them. As a student it's just easy to minute. It might help discussion if these was a mor throughout the week to motivate better and more fe throughout the week on certain days.
1	A very useful part of the course. Scoring and deadl randomness.
1	The group forums where really helpful. It helps to g was like reading the same post over and over again contribution to a forum like that. The last two week mixed it up a little, and was easier to find posts to r
1	I'd like to say that the first post deadline is a good i in this last forum. Life has a terrible way of happeni how the first deadline might work against us somet I felt the scoring, length, and group size were fine. I categories. I can definitely say that the forum assign
1	I was fine with the way the posts were graded, as v timeframe to complete the posts. I do think that the as smaller groups limits the number of viewpoints c subject material for each forum creates for a very r be a reason for late participation. I personally put p would simply be repeating the same things over an different people. In the future you may want to cons discussion each week, as more topics lead to more
1	I thought that the first and last dedline was pretty re too. If you actually put some time into answering th minute and rushing, then the points you got were g were put in. It made it kind of fun to talk to different on different topics. I thought that this was a very fur
1	I think that perhaps allowing more then one week fr participation, while having the deadlines still active participate by the sunday deadline would mean you throughout the second week.

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Rate how each of the following was a positive or negative asp

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	Very Worthwhile	Wo
The George Herring "Longest War" textbook		
The Christian Appy "Patriots" textbook		
The Television History of the Vietnam War DVDs		
The (private) written Assignments		
The (public) Forums		
Why Vietnam? web video		
The Accuracy in Media Videos		
The Soldiers stories audio file		
The POW video and website pictures		
The Fog of War video clip		
Hard Hats & War Protesters video clip		
The Vietnam Legacies video clip		

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Do you have or regularly use any of the following?

	☐
iPod or other MP3 player	
"smart" (web capable) cell phone	
laptop computer	
iPad or other tablet type of mobile device	
your own website	
a Twitter account	
a Facebook/MySpace (or other social networking) account	
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	

LCC is beginning to focus on Open Educational Resources (OER) to reduce or eventually eliminate the need for costly textbooks. The web would be used as a replacement.

While this sounds like a great idea on the surface, it would inhibit instructors and students interacting with class materials.

I can think of at least two very substantial changes that would be needed:

#1 Materials would come from any number of websites and the organization on the part of the instructor and student: keeping track of pages of that multipage website are required reading, hoping the instructor won't change the link. Also, just because an instructor could add a new link at any time, it's a "message" about the new required materials in a timely fashion. It's also potentially "disappearing" pages and magically reappearing "pages."

#2 You would have to do all of your reading online. (Of course, you could print the materials, but think of printing out your current textbooks, everything that is needed for the term. Do you have a printer? Does the replacement of a textbook that results in the printing problems than it solves?) Do you like to read online, whether on a computer or even smart cell phone? Do you have access to (money for) a printer? You would take written/typed/highlighted notes on the materials.

These are some of my thoughts, but the question to you is: are you personally ready or willing to buy or not to buy textbooks? Do you use different websites (or not), read online (or not), print webpages (or not)? Have you ever taken a class that used only free, online materials?

#	Response
1	I would like to read online, because that really saves money. It's not good if sometimes I missed the new post, or I couldn't find it. For a history, I think a textbook is necessary. I have a printer, and teachers post their notes online, it works.
1	I think it's a great idea to focus on OER. Textbooks are especially when they are only used for one term. The extra cost adds up on top of an already expensive tuition. The required cost several hundred dollars and you can't really make small changes that have been made to them. I purchased a new class. That wasn't even technically a textbook as it was a digital version that still cost that much. The old edition was available at the bookstore would not buy it back because it wasn't available online is often more relevant and recent than those that are concerned with the degradation of the old lot of paper. I spend a lot of time reading the news in the information age, it only makes sense for classes to move to an online platform for information to be accessible to all. It is a serious problem and the cost of textbooks adds

1	I would prefer to stick to the current method of reading expensive as some of the textbooks can be, I can read at LCC campus at the end of the term and get half of the cost. It seems more convenient than having to go online each week. Then it would end up costing money to not seem to me like it would be totally free. I have read and has free online textbooks.
1	I like the idea of having all materials available online rather than carrying a backpack full of heavy textbooks. A computer would be much easier. I have taken a class that had any textbooks and provided all the needed materials.
1	the idea about not buying textbooks is great, I think that on different websites they will ultimately find information that is basically your main goal. This idea will be awesome because it has much more information about the topic this way. The textbooks can easily be found online as well. I have offered free online materials.
1	I have not taken any general elective class that uses only one most of my major classes, journalism, uses only one textbook. I really don't think we need to get a textbook with his lecture is based on the book and textbook is going to be compared to the usage of the text book, it is a huge waste of money.
1	I have noticed that since taking several online classes I am sensitive to the computer screen, so personally I think this isn't as nice however. But I'd rather keep my vision and a cheap priced book and purchase it that way.
1	I am very ready to not spend money on textbooks. I would find and locate things and instructions would have what to read. Maybe there could be, a my textbook would be all in one place.
1	I have found most of my recent textbooks online and read them due to eye problems.
1	I prefer books so would have a difficult time adapting to understand the expense of books can be difficult for those books and not make everything electronic. For those who have limited access - either due to not having limited internet access.
1	I have taken a class that only used free online materials to have a hard copy book if it is required to read materials on a computer for too many hours strain my eyes, neck and back such as the Herring book it is much simpler to tote around mass quantities of paper because it is expensive and hard to carry.

1	Like you said, it sounds like it would probably be a speaking from someone who has had to deal with c difficulties with the service you're using, printer issu the best choice. I also work in the bookstore on car can be. However, I think people are going to wish tl crashes.
1	I perfectly happy buying textbook. I've found them t Craigslist. I absolutely hate reading for long periods physical book to read from. I've taken a class that c lecture notes on Moodle. I was okay with the idea b much if there were multiple links to get required info textbook.
1	Paying for textbooks is always a pain, but I think it i for the class available at all times. I'm not a particul having to slueth through any more than this basic in something I don't want to do.
1	The course materials for this class were excellent a borrow. Free online sources are great to supplement it's worth it to read entire books on the computer, it easy to find links though on moodle if the professor problem.
1	I am more willing to buy the textbook than want to r perfect with the different materials, I could read the (papers, forums, PBS specials) on my computer at online texts would be more of a nuisance to me tha
1	I have taken a class that used only free materials p just as effective as purchasing book. Actually more buy the book and do not even use it. I don't like rea even more the rising cost of textbooks!
1	I've never had a class where the materials were fre had so that I might have better perspective on this. another. On the one hand, I'd like to not have to sa textbooks. On the other, I'm not so sure the online i one, it requires extensive research on the part of th Some might choose to take a "minimalist" approach necessary, and still others may not be able to find a aspect of their course. I don't know. It all sounds too good to be true to me
1	I like this idea. I much prefer getting my material fro than having to digest an entire book. It is more focu student. It is also nice to get material from multiple video.
1	I have not taken a class yet that uses only free onli to have those free materials, I think that there are s like to know ahead of time when there is something

	something suddenly is added or disappears and I c really freak out. Also, I would rather have the book away from my laptop where I do not have to worry .
1	I have never taken a class that used free online ma eliminating textbooks would greatly help the cost pr comments about dead links and communication do coordinate the links and maintain them further, in a only be spent elsewhere in maintaing this new idea be locked anr require a cost to access leaving us ir

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Is there any other type of web-based tool or service that you
use yourself) that:

#1 would be cool and/or useful for me to implement for futu

- OR -

#2 might be helpful for learning or studying historical inform

#	Response
1	I never a web-based tool or service.
1	N/A
1	One device that I have heard of however not used which are electronic devices that allow you to down tablet device. I dont know how much cheaper it wor thought it sounded like a cool new way to read a bc an Ebook from the Titan Store (providing one is av Ebook as well), but this is also a cheaper alternativ textbook. The Ebook is simply an electronic copy o
1	None that I know of.
1	I think that more practice quizzes would be beneficia midterm and the final.
1	I think the way it is now is great for future students
2	Not that I know of.
1	I cannot think of anything.
1	Nope
1	I'm sorry but I don't have any. This is the first histor
1	I really can't think of any right off hand, but if I do I'l
1	i don't know of any.
1	Not that I am aware of
1	Nothing comes to mind

2	no
1	I think this would be the time to point out that I watch "History" series for free on YouTube. The guy's character might save a lot of your students time, hassle, and
1	I have often thought that recorded lectures put online are incredibly useful. This would also make digesting the material easier on students' lives, as a podcast can be listened to anywhere and
1	Well, at the moment I cannot think of anything that stands out as something that this class was pretty well put together.
1	None that I am aware of at this time.

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Would you recommend this online course to other students?

Response	Average
I Would Highly Recommend This Course	 43%
I Would Recommend This Course	 48%
I Would Not Recommend This Course	 10%
Total	

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What question or questions did I forget to ask you in this survey and/or
What recommendations would you suggest in order to improve the course?

#	Response
1	For this course, I would say, the instructor should take more time to explain the material. The instructor could help students understand the material better.
1	My only suggestion for this class is to offer feedback on the assignments. We can use the information to produce better videos.
1	The only other minor complaint that I would have about the "written assignments", the score was weighed against the video. In other words it seemed like a lot of the reason my score was low is because of mechanical errors such as out of place

	marks, symbols etc. In my opinion with a history class that should be weighed the heaviest on is the history. It seemed like the instructor was maybe overly strict but I can certainly understand papers that have excessive issues being docked points because of unorganized. I don't think should be made maybe as quite a big class than that, I really didn't have any complaints. I appreciate posted through emails at the start of each week, let's store. I thought it was an interesting and beneficial it to another student.
1	N/A
1	I loved this class, but the study guides really frustrated on the test was not covered in the study guide. I still thought I knew everything, but after the mid term I and I thought it was put together really well.
1	Well, I felt like there were too much reading for this there were less.
1	I think that's it. I really enjoyed this class.
1	I don't think you forgot anything.
1	None at the moment
1	I thought this was an excellent, challenging course
1	I appreciated the AIM videos even though many classes creditable. I would have like to see more opposing
1	Overall, I think (for an online course) it is well organized and trying to find where things were located. I think students who needed it and making sure things were be. Other than the things I mentioned earlier about anything else right off hand. All in all, I think it was good. Thanks!
1	I absolutely love your teaching methods just the way I think of any suggestions to improve the course.
1	This is a very well organized course. I see no real issues
1	I found this course to be rather good, it actually forced subject! But I do think it would be helpful as a student subjects to look for while reading the Herring book what was included for the Televised portion. Other than good.
1	nothing
1	None
1	If you're going to retain the written assignments, I think

	make the instructions much more clear about your depth of topic; second, reshape the second assignment discussion. Beyond that, however, I think there needs to be a video of you discussing the "how-to's" of writing a paper. I was floundering and wondering how I was supposed to do it. That's not to say that I couldn't approach you for help, but I'd rather go down in flames than ask someone for a hand. I expect there to be far more information available so I can see what's this supposed to look like?"
1	I would not recommend the course for the simple fact that there are too many materials to go over each week. I understand that you provide different perspectives of the war and its effects, but when you add a TV show, and multiple online sources each week there are too many of the things that matter for exams. The course would be like a TV show, so adding so many other materials on top of that comes off as assigning material for the sake of doing it. The course in order to justify the once a term paper, the Appy book. As a student this really rubbed me the wrong way off from the course as a whole, as I felt like I was being misled on material presenting a point of view that was supposed to be objective.
1	I do not really have anything else to add or recommend.
1	I think the questions that were asked for the survey were good. I have any further critiques to offer regarding the course or exams such as you have in your US history classes.

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 Moodle Docs for this page

