

HST 195: History of the Vietnam War F14 (Escobar Meta 21179)

Home ► My courses ► Fall 2014 ► HST 195 F14 (Escobar Meta 21179) ► December 7 - December 13 ►

Student Evaluation of Instruction & Course ► View All Responses ► Summary ► View Default order

[Advanced settings](#)[Questions](#)[Preview](#)[View All Responses](#)[Non-respondents](#)

Summary List of responses

View Default order Ascending order Descending order Delete ALL Responses Download in text format

View All Responses. **All participants.** View Default order ⓘ Responses: **14**

Student Evaluation of Instruction & Course

ALL online courses at Lane are supposed to have a student evaluation component. While there may be some similarities, this specific student evaluation you are reading now is NOT a standardized list of questions that is used in every class, but is created by the individual instructor and unique to this class.

I am genuinely interested in creating the best online experience that I can, and I am certain there are ways I might be able to improve this course. With that in mind, I would appreciate your honest, thoughtful responses to the following questions.

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

If you complete this survey by the finals week Thursday 5pm deadline, I will add 1% to your final class grade for the term. I hope you take advantage of this opportunity.

NOTE: Every question below requires some sort of answer.

1

What letter grade do you believe you will earn in this class at the end of the term?

Response	Average	Total
A, A-	29%	4
B+, B, B-	43%	6
C+, C, C-	14%	2
D+, D, D-	7%	1
Pass	7%	1

Total	100%	14/14
-------	-----------------------------	-------

2

When you accessed Moodle for this class, from where did you do it most often?

Response	Average	Total
My computer at home	71%	10
A computer where I work	7%	1
I carry a laptop with me wherever I go	21%	3
Total	100%	14/14

3

Over what kind of internet access did you regularly interact with this Moodle class?

Response	Average	Total
High speed (DSL or cable)	64%	9
Low speed (modem)	7%	1
Wireless access other than LCC	21%	3
Other	7%	1
Total	100%	14/14

4

If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?

Response	Average	Total
Extremely Important	64%	9
Somewhat Important	29%	4
Not Very Important	7%	1
Total	100%	14/14

5

On average how many hours a week did you spend on the course?

Response	Average	Total
1-2 hours a week	7%	1
2-3 hours a week	7%	1
3-4 hours a week	36%	5

4-5 hours a week	29%	4
5 or more hours a week	21%	3
Total	100%	14/14

6

On average how many times a week did you login to your course?

Response	Average	Total
2-3 times a week	14%	2
3-4 times a week	21%	3
4-5 times a week	14%	2
5 or more times a week	50%	7
Total	100%	14/14

7

Including this course, how many total courses (online and in the classroom) did you take at LCC this term?

Response	Average	Total
1	7%	1
2	43%	6
3	21%	3
4	29%	4
Total	100%	14/14

8

How did you learn about this course?

Response	Average	Total
The LCC Online Course Catalog	71%	10
Another Student	7%	1
I searched ExpressLane for any available online course	14%	2
Other	7%	1
Total	100%	14/14

Rate the following:

	Average rank				↓↑
	Strongly Agree	Agree	Disagree	Strongly Disagree	
I felt this course was well organized.					1.5
The required reading and assignments contributed to my learning.					1.4
I put enough time and energy into this course to meet or exceed the course requirements.					1.9
The instructor's feedback was clear and useful.					1.8
The instructor provided timely feedback.					1.7
The instructor treated students with respect.					1.3
The instructor provided opportunities for students to learn from each other.					1.4
The instructor was available and helpful.					1.6

Responses	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
I felt this course was well organized.	8 (57%)	5 (36%)	1 (7%)	0	14
The required reading and assignments contributed to my learning.	8 (57%)	6 (43%)	0	0	14
I put enough time and energy into this course to meet or exceed the course requirements.	3 (21%)	10 (71%)	1 (7%)	0	14
The instructor's feedback was clear and useful.	6 (43%)	6 (43%)	1 (7%)	1 (7%)	14
The instructor provided timely feedback.	7 (50%)	5 (36%)	1 (7%)	1 (7%)	14
The instructor treated students with respect.	10 (71%)	4 (29%)	0	0	14
The instructor provided opportunities for students to learn from each other.	9 (64%)	5 (36%)	0	0	14

The instructor was available and helpful.	6 (43%)	8 (57%)	0	0	14
---	------------	------------	---	---	----

10

Rate the following:

	Average rank				⇓
	Highly Effective	Effective	Ineffective	Very Ineffective	
Overall I would rate the effectiveness of the instructor as:					1.6
Overall I would rate the effectiveness of the course as:					1.6

Responses	Highly Effective	Effective	Ineffective	Very Ineffective	Total
Overall I would rate the effectiveness of the instructor as:	6 (43%)	8 (57%)	0	0	14
Overall I would rate the effectiveness of the course as:	7 (50%)	6 (43%)	1 (7%)	0	14

11

Consider the relevance of this class to your degree program and/or life in general, overall quality of product and delivery, value for your tuition dollar, etc. Use N/A if you have not taken any other courses at LCC or elsewhere.

	Average rank					⇓	N/A					
	<table><tr><td>Well Above Average</td><td>Above Average</td><td>Average</td><td>Below Average</td><td>Well Below Average</td></tr></table>					Well Above Average	Above Average	Average	Below Average	Well Below Average		
Well Above Average	Above Average	Average	Below Average	Well Below Average								
How does this course compare to all other courses you have taken at LCC (including online, hybrid, traditional, and telecourse classes)?						2.1	0					
How does this online course compare relative to other online courses you have taken at LCC?						1.9	0					
How does this online course compare relative to other						1.8	3					

online courses you have taken at any institution?			
---	--	--	--

Responses	Well Above Average	Above Average	Average	Below Average	Well Below Average	Total	N/A
How does this course compare to all other courses you have taken at LCC (including online, hybrid, traditional, and telecourse classes)?	4 (29%)	5 (36%)	5 (36%)	0	0	14	0
How does this online course compare relative to other online courses you have taken at LCC?	5 (36%)	6 (43%)	2 (14%)	1 (7%)	0	14	0
How does this online course compare relative to other online courses you have taken at any institution?	5 (45%)	3 (27%)	3 (27%)	0	0	11	3

12

I enjoyed reading the student discussions. They were supposed to be a way for all students (even shy ones who never like to speak up in a regular class) to participate. The way I see it, if you simply get involved often and throughout the week, this should have been an easy A+ grade. Together, the forums counted for a substantial percentage of your class grade.

But as you may have seen or read for yourself, a number of students did not participate, failed to post by the first Wednesday deadline, posted less than three times a week, only posted on Sunday just before the deadline, or failed to put forth a thoughtful/analytical effort which included specific data from the materials (textbooks, videos/DVDs, web reading/watching/listening materials).

Please provide me with any relevant feedback on the forums, including positives and negatives, and your thoughts on any of the following list of forum elements:

- Initial deadline for making your first post?
- Scoring posts? 1 to 3 scale?
- Length of assignment (one week)?
- Group size? Random groups?
- Worth your time and effort?

Response
I found the initial deadline for making the first posts was a little tricky, because I tried to cram all of my reading and viewing in to Mondays and Tuesdays in order to have a good grasp on the forum topics. This honestly could have just been a personal

problem, because I spend most of my day Mondays in school, and all day Tuesdays at work, and obviously the course schedule can't take into account every single person's schedule. But since you are looking for opinion, I think an extra day to get the initial posts done would have been helpful. Even if they are first due on Thursday, that still leaves four full days for discussion. However, if someone doesn't make the effort to post for the first time by Wednesday, they probably won't make the effort to post for the first time by Thursday, either. Committed students will make it work.

I had no problem at all with the scoring of the posts, or the length of the assignments. I usually really dislike forum discussions, but accept that they are a necessary evil in online classes. However, I did feel like the forums in this class contributed to my own understanding of the Vietnam War. I was really pleasantly surprised by how insightful many of my classmates' comments were. I would definitely rate these forums as worth the time and effort. Group size and selection seemed fine.

-The deadlines for assignments were fine, they gave enough time to make sure you could read up and watch the required material. If someone has a job and trying to go to school at the same time, I would put this in there "as my previous students have told me. My class is tough but fair, but if you think that this is a class you can work on at the end of your work day, or when 'you have time'. Those before you have stated that this ineffective and ill advised."

-The scoring for the posts is fair, tough, but fair.

-For your assignments are good, they just are not easy assignments to get done. Mr. Escobar you are definitely the toughest professor I have taken, and for that I thank you.

-The random groups were good, there were a lot of characters in this class and it was a treat to see what they had to add to these forums. Especially seeing that they all could support their arguments with their opinions that meant something, and not "just 'cause". It was worth my time, it was more than worth my effort. This was what a real history class is supposed to be like. Not teach history, but teach you history and what it's like to create your revision of events that had happened. I started the class thinking I was a peace free loving hippie, when in actuality I read through these war accounts by Quoc and McNamara and others, and was more Conservative at heart all along. Vietnam was the war that ended all wars, and by that I mean it ended what we thought America could endure. It showed us the humanity, humility, and hubris we possess and expressed through that time. I would make this class mandatory for anyone who thinks they understand history, because they will end it how I feel now. Confused, and more educated than ever.

I enjoyed the forums. Some weeks the Wednesday was a bit early to have read and prepared for the topic especially since we were still talking on Sunday about the prior weeks assignment. It felt like we had this class 7 days a week. I would have liked to end the discussion on Saturday or start the discussion on Thursday. 4 days of forum would have been adequate to get the discussion in, possibly even pushing those non-involved students to be able to contribute more the first time they logged in. The scoring scale was good, I wondered if people were getting points even if their information was wrong. I hated seeing the posts that simply stated I agree and were simple sentences basically saying I read your post. This shouldn't have counted. The random group size was great, I liked that you switched us up. Some students provided more than others so it was nice to get to see different students. The length of the assignments were long. It took a while to read Herring. The dvd episodes were often just an hour, but with notes could take much longer between pausing and writing. I have only taken one other online class with as much course work as this one, it was

Hollistic Health. This class had as much work as my bio bonds classes put together. I would have liked to take some quizzes before the midterm to see what I knew and didn't know so I could better prepare. It would have been nice to gauge my understanding.

Usually wednesday.

The initial deadline was good and helped ensure that posts be made throughout the week. Scoring of posts was reasonable. Written assignments weren't bad. However, they required us to write on material that we were reading that same week and I feel it would be better if we wrote about something we read the previous week. This way we have the entire week to just write the paper instead of reading the chapter and writing the paper in the same week. The forums were definitely worth my effort and it was helpful to see what other people thought.

1. Deadlines are fair and can be met with relative ease
2. The score for my posts would be more helpful if it came up around mid week so I don't have to spam the forum to make sure I have 9 points when I already had 7 by Tuesday and did not know it
3. Assignment length is not a problem
4. I might increase the group size because it can be hard to find things to say in a reply to someone else that has not already been said
5. Definitely

The only thing i would really change is the Wednesday deadline. I get why you have a deadline for people to have started and you don't want all the post coming in five minutes before midnight on the final deadline but sometimes meeting the Wednesday deadline was very difficult for me. I have a very busy first part of the week mon-wed and getting in a well thought out response in the forums can be harder then you might think with so many things going on. so while i see the need for a mid week deadline I would have appreciated being even just one day later as it would make my participation so much easier and make me capable of achieving a forum grade I think better suited the effort i tried to put into the class.

I didn't like the forums. I would have rather spent my time studying for the test and doing the required reading. I felt like it was distracting from what really mattered.

I felt the way you graded our posts was maybe a little difficult. They were supposed to be our personal opinions so I felt we should have gotten full points if we put effort into our posts.

All the above criteria was extremely fair and easily attainable even working 40+ hours a week while taking another online accounting course (BT165 - a large volume of weekly homework/quizzes/exams,) as well as being a single mother of two teenage boys.

I think i slack more because i use the online version of this course. Its good, but i think i would have learned more in class structure.

I really did enjoy the forums, although I will wholeheartedly admit that I was one of the students that would post things right at the deadline (sometimes with less than a minute to spare!). I at least feel that my posts were lengthy and well thought out. The grading scale was very generous, I'm sure that many enjoyed the opportunity to post more than the required three times, ensuring that they can get 100%. The length of the

assignments was also fair. I also have no qualms with the size of the groups, or the people that constituted them, they were very much worth the time and effort. In the way of criticism, I was a little confused each time I saw the parenthesis like (1) (3), I know that in a post somewhere this was explained, and although I'm sure it's a technical issue that might be hard to work around, it would be nice if students in the future had a better way of knowing their score on individual posts. There was also some ambiguity at times regarding what to post on, like when two topics were provided, I wasn't sure if I was supposed to make three comments on each topic or not.

I think the forums were great. It made the online class very interactive.

Appropriate for class & agree~easy A

13

Rate how each of the following was a positive or negative aspect of this course for you.

	Average rank				⇓
	Very Worthwhile	Worthwhile	Not Very Worthwhile	Worthless	
The George Herring "Longest War" textbook					1.6
The Christian Appy "Patriots" textbook					1.4
The Television History of the Vietnam War DVDs					1.6
The (private) written Assignments					1.7
The (public) Forums					1.6
Why Vietnam? web video					1.7
The Accuracy in Media Videos					1.6
The Soldiers stories audio file					1.6
The POW video and website pictures					1.6
The Fog of War video clip					1.6
Hard Hats & War Protesters video clip					1.7
The Vietnam Legacies video clip					1.5

Responses	Very Worthwhile	Worthwhile	Not Very Worthwhile	Worthless	Total
The George Herring "Longest	7 (50%)	5 (36%)	2 (14%)	0	14

War" textbook					
The Christian Appy "Patriots" textbook	9 (64%)	5 (36%)	0	0	14
The Television History of the Vietnam War DVDs	7 (50%)	6 (43%)	1 (7%)	0	14
The (private) written Assignments	4 (29%)	10 (71%)	0	0	14
The (public) Forums	7 (50%)	5 (36%)	2 (14%)	0	14
Why Vietnam? web video	5 (36%)	8 (57%)	1 (7%)	0	14
The Accuracy in Media Videos	6 (43%)	8 (57%)	0	0	14
The Soldiers stories audio file	6 (43%)	8 (57%)	0	0	14
The POW video and website pictures	6 (43%)	8 (57%)	0	0	14
The Fog of War video clip	6 (43%)	7 (50%)	1 (7%)	0	14
Hard Hats & War Protesters video clip	6 (43%)	6 (43%)	2 (14%)	0	14
The Vietnam Legacies video clip	7 (50%)	7 (50%)	0	0	14

14

Do you have or regularly use any of the following?

	Average rank		⇅
	Yes	No	
laptop computer			1.1
smartphone, iPad or other tablet type of mobile device			1.3
a Facebook/MySpace (or other social networking) account			1.2
a Flickr/Picassa/Photobucket (or other picture sharing specific) account			1.8
a Twitter account			1.9
your own website			1.9

Responses	Yes	No	Total

laptop computer	13 (93%)	1 (7%)	14
smartphone, iPad or other tablet type of mobile device	10 (71%)	4 (29%)	14
a Facebook/MySpace (or other social networking) account	11 (79%)	3 (21%)	14
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	3 (21%)	11 (79%)	14
a Twitter account	2 (14%)	12 (86%)	14
your own website	2 (14%)	12 (86%)	14

15

LCC is beginning to focus on Open Educational Resources (OER) as a way to help students by reducing or eventually eliminating the need for costly textbooks. Basically, "free" materials found on the web would be used as a replacement.

While this sounds like a great idea on the surface, it would involve many changes in the way instructors and students interact with class materials.

I can think of at least two very substantial changes that would have to happen immediately.

#1 Materials would come from any number of websites and sources. This would necessitate incredible organization on the part of the instructor and student: keeping reading links in order, which specific pages of that multipage website are required reading, hoping that the links don't become "dead" links. Also, just because an instructor could add a new link at any time, some students may not "get the message" about the new required materials in a timely fashion. In short, think of a textbook with potentially "disappearing" pages and magically reappearing "new" pages.

#2 You would have to do all of your reading online. (Of course, some students may choose to print out the materials, but think of printing out your current textbooks, either a few chapters at a time or everything that is needed for the term. Do you have a printer? Do you have that much paper and ink? Does the replacement of a textbook that results in the printing of volumes of paper cause more problems than it solves?) Do you like to read online, whether it be on computer screen, or Kindle/iPad, or even smart cell phone? Do you have access to (money for) these devices? Does this affect how you would take written/typed/highlighted notes on the materials?

These are some of my thoughts, but the question to you is simple. What can you tell me about your own readiness or willingness to buy or not to buy textbooks and save money (or not), surf to many different websites (or not), read online (or not), print webpages (or not) for a history class such as this one? Have you ever taken a class that used only free, online materials?

Response

I have never taken a class that used only online materials. The closest I've had to that experience was a writing class in which the majority of our literature was posted on Moodle through links, and the only books we purchased were technical texts. So though it was nice to not have to buy extra books, it was sort of a pain. And the technical books we did have to buy were very expensive, and only available at the LCC bookstore. I like to have physical books, as I am a highlighting fiend, so I ended up printing most of the online materials out. It gets a little chaotic trying to keep track of everything, and there were indeed times when the links didn't work correctly on Moodle.

In personal experience, I get frustrated buying books that are only available at LCC, because of the outrageous prices. This term, I ordered all of my books for four classes (ten books total) from Amazon, except for one Economics book that cost me \$210, and was only available through LCC. In a price comparison with the bookstore, I saved over \$200 ordering from Amazon. I would prefer to not do all my reading online, and feel that an appropriate solution to outrageous book prices is to allow a more competitive market. The econ book I was forced to buy from LCC tripled the amount that I spent on all the rest of my books combined.

I have not taken a class that's offered a "free textbook" outside of high school. And I can tell you right now that's a horrendous idea. I for one have had enough of the complaints of students who can't afford the required texts, but if it was cheap and available for everyone, does anyone think for a minute it'll make more people have it? No. There is no reason that just because one person says they're having a hard time swimming, everyone in the water have to wear lifejackets. College is a sink or swim system, and there's hundreds of different alternatives and options for the textbooks we are required to have now. I don't think that the Open Educational Resources are a bad idea, I think it's just plain stupid.

Honestly, I can't stand reading online material, I end up putting it in a word document and printing it so I can highlight and write notes. I have had several classes with ebooks and I end up printing the entire book. Its costly and a waste of paper since I can't pass it on to anyone. I do not want or need an ipad or other device, it simply would not work for me. The books used for this class were very inexpensive. There is no need to change the course material.

Good

I would be totally okay with surfing websites. One positive is that the information would then come from many different authors, which would make reading more interesting and helps keep (at least for me) me focused. However I also think that if we're talking about long textbooks like the E-version of textbooks which are currently available I would not like that at all. Reading super long things at a time on the computer is really hard and loading the huge files can take time. For some reason though it's not at all bad to read several shorter documents online.

So if we're several shorter documents, I'm great with it. But if you're looking at huge online textbooks, I would not prefer it.

My only question would be the trustworthiness of various online sites and how much money would actually be saved. Would websites or authors just start making you pay to read their "educational" online document if they thought it would be useful in a classroom?

I think it would be easier for me to have a textbook on hand because of my studying style. Printing all the materials out can get very hard to organize at times so I would not recommend eliminating hard copies completely

I find text books to be overpriced and are often of little use to an actual class. you obviously made an effort to try and not put too much of a financial burden on students taking the course and that is something i'm grateful for. that having been said if it were possible to have a class comprised of free resources I would be infinitely more likely to take it as classes like that are so rare to find. I willing to do anything to succeed in classes i take except there have been a few times when a text book was expensive and i simply never bought it for a course everything else listed is things i am willing to do.

I like to learn from an actual text book. I feel like I skip and don't fully read items online. However, sometimes textbooks can be really expensive. This class was nice because I bought both required books on amazon for a total of around \$15. If every online class could be like this, that would be awesome!

N/A

I do not think that the cost of textbooks in retrospect to the tuition and fees for a college course is substantial enough to justify online reading only. I prefer reading books, articles etc. from print as opposed to online reading. The cost of printing for me would be too expensive not only for the paper but for the ink that is extremely expensive. The cost would not justify the online reading only for material as opposed to purchasing the textbook in print. In addition, if I am going to spend the money for required material, I would like to have a book on my library shelf than material that may or may not change or still be available. I have not ever taken a course that relied on all online material only.

it was unfortunate that i could not sell the Appy book.

I agree that the nuances of using open-source materials for a class would present a number of challenges, I can't think of any sure fire way to combat these challenges. Perhaps, at least if there was a freely-available e-book that the teacher thought was proficient enough to learn from, the teacher could provide that to students, that way it's not prone to changing and everyone has the same copy of the book. I get that that's not typically how books work, and few are free, but the thinking is sound.

I would have no problem doing all my reading online, in fact, I quite often search the internet for books I already own because I like not having to worry about leaving my books anywhere, they're always on my cell phone/laptop/iPad. I think that the times in which I would actually print out a book is few and far between, I personally hate printers and have refused them in the past. There are ways to highlight e-books, and personally I usually write hand-written notes, which gives me time to reflect and remember the material I'm absorbing. Contrary to this, I usually type notes that I get from watching videos, I don't know how to explain the discrepancy.

I really like the idea of a bookless class. I had a health course that was strictly online with no requirement to purchase books and it was still a good class plus I saved a lot of money.

I still like reading a book😊

At the start of the term, I included a wiki for all students to voluntarily share notes with one another, but no one participated. Is there any other type of web-based tool or service that you know of or have used in another class (or use yourself) that:

#1 would be cool and/or useful for me to implement for future students in this history class?

- OR -

#2 might be helpful for learning or studying historical information covered in this class?

Response

I don't even know what a wiki is!

The only thing we've used for note sharing in other classes is the general online forum on Moodle, and that seems to have worked fine.

I don't think it would be super convenient at first, but I think a straight History of Vietnam Twitter would be incredible. You can hyperlink texts, video, pictures, websites, in a single tweet. And for all those who are in the class, they can either make or just use the Twitter they already have. Search for the Twitter handle, and presto, they're following it. It'll lead to more students who might be forgetful to check moodle, to come across it while they're on their social media sites. You can also rely on them seeing that on Twitter, to lead them to go and double check their moodle to make sure they didn't forget anything. I personally would have loved to see a Twitter account for this class, it's modern and it's accessible to everyone.

I never posted to wiki because I was afraid that it would be published online and feared my information would be incorrect. I don't know of any web-based tool that could be used. I would have liked to have an optional study group scheduled like a hybrid class where we could check in or meet with other students once a week if we wanted to.

yup

I guess I didn't realize there was a wiki.... and I don't know of anything that would be good for those things.

Both, I found the wiki very useful and the posters made finding relevant material easier.

I actually missed the initial post you made commenting about the Wiki or i probably would have used it but that is my own fault. sadly i do not have any suggestions that have not already been implemented.

I think that the student to student forum works fine for discussions and adding information.

N/A

For me, a wiki for sharing notes with other classmates is a little intimidating. I am not tech savvy so I do not have a web-based tool or service to advice. Perhaps, authorizing more research on our own that would involve researching the internet for topic information then sharing the information found in a forum post might be another option for a forum post assignment requirement.

It would have been cool if we all had to meet face to face atleast once, then maybe it

would have worked

I think the wiki was actually a really good idea, I even had material that set aside that I had created expressly for this purpose. As for why I didn't post anything in there, perhaps because there was no incentive to do so? That being said, I don't think there - should- be any incentive to do so, not even for extra credit.

No.

I'm just unfamiliar with the Wiki, therefore unfamiliar with other tools

17

Would you recommend this online course to other students?

Response	Average	Total
I Would Highly Recommend This Course	50%	7
I Would Recommend This Course	50%	7
Total	100%	14/14

18

What question or questions did I forget to ask you in this survey?

and/or

What recommendations would you suggest in order to improve this online course?

Response

Practically nothing! Great class, exceptionally managed, perfectly clear expectations and guidelines.

I know it would be a little tricky, as there is so much speculation and opinion about Vietnam, but I would have been interested to hear your take on certain issues that were brought up in forums.

I have absolutely no complaints about this class. Even the portions of assigned reading that I didn't particularly enjoy were informative, and I didn't feel like any of the assignments were a waste of time. Sometimes I walk away from a class and retain only basic ideas and concepts, but this class is certainly different. I feel like the overall understanding I gained from the breadth of reading/viewing/writing in this class will definitely stick with me. I could speak confidently with someone about the Vietnam War right now, and when I started this course, all I knew about Vietnam was what I learned from Forrest Gump. I've been so interested in this class that it makes me wonder what other historical subjects I've been missing out on. (I frequently found myself wondering while reading, "How did I never know this happened??")

Thanks for such a well-run course. Tied for first place in my list of favorite classes!

The only question I have at the end of this course is directed to you personally Mr. Escobar. Is Robert McNamara a bad man? I have tried and tried, and thought tirelessly about it. And while he may have pushed for an escalation in a war he didn't understand at the time, I couldn't hate him for his actions. I found that he acted exactly how I would

have in that situation. And I guess that leads me to ask you, are there any definitive "wrongs" he did that are unforgivable?

I noticed that the book has an online component. I think it would be good to mention this and let the students know their are flashcards and multiple choice questions to practice with. I found them helpful, I wish I would have known they were there for the midterm. I would have also liked to see you give feedback in the forums when someone hit on a key idea that you were looking for so we could focus on the main ideas. Overall, the class was hard, but very enjoyable. I took this as the last 3 credits I needed to graduate, it could have been any elective credit class, thanks for offering it.

yup

It was overall a really good course. I would've like to have been able to put 100% effort into learning everything but I was also taking anatomy and physiology at UO, so I really needed to put more time into making sure I got A's in those classes.

Overall very good class
resulting grades depend on how much effort you put into it

The only thing i really wished for was a little less strict deadlines on the forums but i trust that they are set up how they are for a reason the rest of the course was set up quite to my liking although sometimes I did not know exactly what was wanted for writing assignments overall the class was very engaging and educational which is sadly a rare thing in colleges classes at lane now.

Let the students really focus on just the reading material. There was a lot of reading, and I am a slow reader and never really could feel like I caught up. The forums just distracted me and I felt like they were pointless.

N/A

I think that your questions were thorough. Improvements may be submitting a first draft of the writing assignments then giving the student a chance to edit and improve their writing assignment score. The grading was hard but it prepared me for what to expect when I transfer to the U of O this upcoming winter term. It has been two years since my last writing class and I felt a little rusty. In addition, due to my work schedule I was unable to go into the help center for additional help writing my paper in order to achieve a higher grade on my papers.

Hope this online classes improve and help both the teacher and student

I got nothin', well done!

Nothing. Thank you for an interesting class.

none

