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Student Evaluation of Instruction & Course

ALL online courses at Lane are supposed to have a student evaluation component. While there may be some similarities, this specific student evaluation you are reading now is NOT a standardized list of questions that is used in every class, but is created by the individual instructor and unique to this class.

I am genuinely interested in creating the best online experience that I can, and I am certain there are ways I might be able to improve this course. With that in mind, I would appreciate your honest, thoughtful responses to the following questions.

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

If you complete this survey by the finals week Thursday 5pm deadline, I will add 1% to your final class grade for the term. I hope you take advantage of this opportunity.

NOTE: Every question below requires some sort of answer.

1	What letter grade do you believe you will earn in this class at the end of the term?		
	Response	Average	Total
	A, A-	27%	3
	B+, B, B-	45%	5
	C+, C, C-	18%	2
	No Pass	9%	1
	Total	100%	11/11
2	When you accessed Moodle for this class, from where did you do it most often?		
	Response	Average	Total
	My computer at home	73%	8
	I carry a laptop with me wherever I go	18%	2
	None of these	9%	1
	Total	100%	11/11
3	Over what kind of internet access did you regularly interact with this Moodle class?		
	Response	Average	Total

High speed (DSL or cable)	82%	9
Wireless access other than LCC	18%	2
Total	100%	11/11

4 If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?

Response	Average	Total
Extremely Important	45%	5
Somewhat Important	55%	6
Total	100%	11/11

5 On average how many hours a week did you spend on the course?

Response	Average	Total
2-3 hours a week	9%	1
3-4 hours a week	45%	5
4-5 hours a week	18%	2
5 or more hours a week	27%	3
Total	100%	11/11

6 On average how many times a week did you login to your course?

Response	Average	Total
2-3 times a week	9%	1
3-4 times a week	27%	3
4-5 times a week	36%	4
5 or more times a week	27%	3
Total	100%	11/11

7 Including this course, how many total courses (online and in the classroom) did you take at LCC this term?

Response	Average	Total
3	55%	6
4	45%	5
Total	100%	11/11

8	How did you learn about this course?			
	Response	Average		Total
	The LCC Online Course Catalog	45%		5
	An Instructor	9%		1
	I searched ExpressLane for any available online course	45%		5
	Total	100%		11/11

9	Rate the following:					
		Average rank				
		Strongly Agree	Agree	Disagree	Strongly Disagree	
	I felt this course was well organized.					1.6
	The required reading and assignments contributed to my learning.					1.5
	I put enough time and energy into this course to meet or exceed the course requirements.					1.9
	The instructor's feedback was clear and useful.					1.8
	The instructor provided timely feedback.					1.6
	The instructor treated students with respect.					1.5
	The instructor provided opportunities for students to learn from each other.					1.5
	The instructor was available and helpful.					1.6

10	Rate the following:					
		Average rank				
		Highly Effective	Effective	Ineffective	Very Ineffective	
	Overall I would rate the effectiveness of the instructor as:					1.6
	Overall I would rate the effectiveness of the course as:					1.8

11	Consider the relevance of this class to your degree program and/or life in general, overall quality of product and delivery, value for your tuition dollar, etc. Use N/A if you have not taken any other courses at LCC or elsewhere.					
		Average rank				N/A (#)
		Well Above Average	Above Average	Average	Below Average	Well Below Average

How does this course compare to all other courses you have taken at LCC (including online, hybrid, traditional, and telecourse classes)?		2.3	0
How does this online course compare relative to other online courses you have taken at LCC?		2.3	1
How does this online course compare relative to other online courses you have taken at any institution?		2.1	3

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I enjoyed reading the student discussions. They were supposed to be a way for all students (even shy ones who never like to speak up in a regular class) to participate. The way I see it, if you simply get involved often and throughout the week, this should have been an easy A+ grade. Together, the forums counted for a substantial percentage of your class grade.

But as you may have seen or read for yourself, a number of students did not participate, failed to post by the first Wednesday deadline, posted less than three times a week, only posted on Sunday just before the deadline, or failed to put forth a thoughtful/analytical effort which included specific data from the materials (textbooks, videos/DVDs, web reading/watching/listening materials).

Please provide me with any relevant feedback on the forums, including positives and negatives, and your thoughts on any of the following list of forum elements:

- Initial deadline for making your first post?
- Scoring posts? 1 to 3 scale?
- Length of assignment (one week)?
- Group size? Random groups?
- Worth your time and effort?

#	Response
1	I would like a larger group size. Having more people to respond to would make the forum assignments easier.
1	I think the forums were laid out quite nicely. However, I think groups are not a very good idea in online classes. For one, classes always drop below the usual 20-24 students, I don't know if the groups are put in place at the start or randomly assigned each week. But it leaves some groups unbalanced, especially when we have deadlines to respond to other people and there are only say... 3 people who have posted and it's our job to respond to 4 different people. I think that unless the class total stays at an active 20-24 groups are a positive. From a student perspective, especially one who does things on time, it is nerve wracking to see that no one has posted until 20 minutes before the deadline. Scoring posts I think is a useless feature for moodle. I see it as a feature akin to the "like" button on facebook. Then again, I've always hated moodle so there's nothing that can really be done.
1	Nice size groups, good questions and I like the grading scale. No need to make any changes here.
1	The initial deadline for making a first post is essential. We students need such parameters. 1 to 3 scoring has its limitations, but I don't know what an alternative would be. It would be nice to have longer than one week, but I don't think it can be done in a 10 week term. I think group sizes should be smaller. It would force more meaningful engagement with fellow students. Forums are absolutely worth the time and effort. Forums were a great help in processing, interpreting, and applying information. Conversing with other students was very helpful.
1	The forums are a good way of providing an interactive element to an otherwise non-interactive class. They should definitely continue to play a major role in the future.
1	I believe that the forums were a great way to get us to think of the material required for the class in a different manner and required you to pull evidence from the text to support your view in the forum.
1	The 1 to 3 scale was confusing at first. All my other online classes scale 1 to 10. I wish there had been more written reports. I really liked assignment 1 and 2. I thought the group sizes were a good size. Overall this was a rigorous course that was very informative.

1	i think that the forums were a good way to interact with other students, however i think it would have been cool if we heard more back from you..just to see how effective you thought our discussions to be
1	The forums were okay at times but sometimes it became difficult when everyone tried to give the RIGHT answer. This was particularly difficult trying to respond to similar posts without repeating yourself, but towards the end it got better and I guess people started opening up.
1	Needs to be clear on how many posts and replies you want to be done and give more feedback.
1	1. I thought the initial deadline was typical among online forum posts requirement, but sometimes it was a little hard for me to get in at a reasonable time because almost all of my Monday and Wensday are taken up by other things. 2. I liked the score system overall. I also liked that if you were more interactive it was beneficial to your points. 3. The length of the assignments were reasonable. 4. I saw no problem with the group size or random groups. 5. Overall I thought the forum posts were nice and helped bring some refresher to the material. The only time I didn't really care the forum was doing a second week on the AIM video vs. our class materials because it seemed overkill with little added benefit. One week was a good thought jerker though.

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Rate how each of the following was a positive or negative aspect of this course for you.					
	Average rank				
	Very Worthwhile	Worthwhile	Not Very Worthwhile	Worthless	
The George Herring "Longest War" textbook					1.5
The Christian Appy "Patriots" textbook					1.8
The Television History of the Vietnam War DVDs					2.0
The (private) written Assignments					1.8
The (public) Forums					2.1
Why Vietnam? web video					1.5
The Accuracy in Media Videos					2.0
The Soldiers stories audio file					2.0
The POW video and website pictures					1.6
The Fog of War video clip					1.9
Hard Hats & War Protesters video clip					1.8
The Vietnam Legacies video clip					1.6

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Do you have or regularly use any of the following?				
	Average rank			
	Yes	No		
iPod or other MP3 player				1.3
"smart" (web capable) cell phone				1.5
laptop computer				1.2
iPad or other tablet type of mobile device				1.5
your own website				1.8
a Twitter account				1.8

a Facebook/MySpace (or other social networking) account	■	1.1
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	■	1.5

15 LCC is beginning to focus on Open Educational Resources (OER) as a way to help students by reducing or eventually eliminating the need for costly textbooks. Basically, "free" materials found on the web would be used as a replacement.

While this sounds like a great idea on the surface, it would involve many changes in the way instructors and students interact with class materials.

I can think of at least two very substantial changes that would have to happen immediately.

#1 Materials would come from any number of websites and sources. This would necessitate incredible organization on the part of the instructor and student: keeping reading links in order, which specific pages of that multipage website are required reading, hoping that the links don't become "dead" links. Also, just because an instructor could add a new link at any time, some students may not "get the message" about the new required materials in a timely fashion. In short, think of a textbook with potentially "disappearing" pages and magically reappearing "new" pages.

#2 You would have to do all of your reading online. (Of course, some students may choose to print out the materials, but think of printing out your current textbooks, either a few chapters at a time or everything that is needed for the term. Do you have a printer? Do you have that much paper and ink? Does the replacement of a textbook that results in the printing of volumes of paper cause more problems than it solves?) Do you like to read online, whether it be on computer screen, or Kindle/iPad, or even smart cell phone? Do you have access to (money for) these devices? Does this affect how you would take written/typed/highlighted notes on the materials?

These are some of my thoughts, but the question to you is simple. What can you tell me about your own readiness or willingness to buy or not to buy textbooks and save money (or not), surf to many different websites (or not), read online (or not), print webpages (or not) for a history class such as this one? Have you ever taken a class that used only free, online materials?

#	Response
1	Personally, I hate reading on a computer. I would rather buy books as long as instructors were conscientious of costs.
1	I think that is a horrible idea. As you stated links could be dead or, like with Sandy, servers across country can go down and not be back up for weeks to months. I'm all for "free" things, but logically it just wouldn't work. It gives the instructors less control over the material and the students more hassle to keep links and websites in order. I would just prefer cheaper text books, and an HONORABLE refund system. \$8 for a \$69 textbook is not exactly 50% back... I think they forget they offer math classes there, it's not rocket surgery.
1	I really enjoy the free online web videos but, I do have a hard time reading any more than a few pages online. It seems to give me a headache. I prefer print.
1	I myself have lamented the expense of textbooks. However, I think this is a terrible solution. Yes, in theory at least, there is no reason why we can't have all information available at the press of a button. But, for all the reasons stated above -and more- eliminating textbooks and relying only on the web is not practical for many. I think a better solution would involve requiring publishers to provide PDFs of all textbooks ordered by LCC. I have a 'Nook' device and I incorporate that medium with physical print and internet sources. I don't think electronics effectively replace print. I think all mediums compliment each other, and should be used together.
1	I would be highly resistant to the idea of using mostly or exclusively online materials, although I do appreciate the effort to reduce student costs. A more extensive rental program might be more appropriate. I dislike reading on a computer, and would probably print out all class materials.
1	Personally I would rather have a book to be able to go back to. I have taken courses with no book and it turned out a little confusing. I think the material given can be largely the instructors opinion when there are only web links. I would rather spend the money.
1	This term alone I spent over \$400 on used textbooks. When I sell them back I will be lucky to get \$100 back. That is absolutely ludicrous. Textbooks should be much cheaper or perhaps instructors could limit textbooks to one and use online materials in place of other textbooks. I am fine with reading online, downloading it on my kindle, and printing off specific important pages. It would make my life easier I would have access to it anywhere I went and wouldn't have to tote around numerous books. I have never taken a class that used only free online materials but I am extremely interested in taking one that does.

1	Im a library lover, and i do think that is important to have the material in hand and in front of you to mark and highlight over things you want to note and etc.. With that, I am also an internet gooroo and have a blog of my own, so i do a lot of writing and reading online, but even with that said, i will say that i overall connect more to materials that are in physical presence (if im making any sense). I don't like this idea, besides the fact that it could save students money, i think it would take a whole lot more time and would not be as effective.
1	Cold turkey from paper may still be a ways off, but a step in the right direction would be good. Having digital copies of the Herring and Appy texts available would be a start.
1	It would be worth while for some courses to do this but not all of them.
1	I think for some this idea would be good. Reading online gets frustrating after a certain amount of time, but if you spread it out, it shouldn't be to bad. I would be concerned if others did not have reliable internet or up to date technology. For my internet is not that good and it does cause a few problems in other classes. I haven't taken a class that is described as above, but I would like, but I am on the internet a lot anyways. For this history class I don't think it would be overally beneficial or beneficial at all. I don't think I paid much for my textbooks and often that took a really long time to read which wouldn't be fun in front of the computer. In a class like world history where I had a traditional textbook I think it would have been beneficial because there was so much to learn, helpful links would of helped the material sick in better.

16	Is there any other type of web-based tool or service that you know of or have used in another class (or use yourself) that: #1 would be cool and/or useful for me to implement for future students in this history class? - OR - #2 might be helpful for learning or studying historical information covered in this class?
#	Response
1	N/A
1	My biology teacher this term used https://softchalkcloud.com/ and created fun crossword puzzles and match games and flash cards for us. I think it would be a great interactive tool to use to help really sink in such fact based material. Dates, times, people's names, can get so muddles around. Especially when dealing with a complicated history such as Vietnam. It may require a little more effort on the instructors part, but it sure is a great way to really engage students.
1	Nothing I can think of.
1	No. This was fine.
1	I don't know of any such tool.
1	NO
1	It would be neat if we put together a timeline of events we thought were important in Vietnam. We could use descriptive picture and post it on youtube or take pictures and put it in a forum.
1	not that i can think of
1	Having a website away from moodle to conduct our forums and classwork, so we don't have to fight with moodle every time we log in
1	no
1	I have only used one web based serive for school and that is Studyblue.com. This site is an online flashcard site that allows you to create flashcards, search other people's flashcards, create a "class" section so you class can share materials or flashcards, among a couple other things. I have found it useful for all my classes this term. It might be a little un-useful for this class, but I find it helpful to make flashcards as I read the text so I can pick up a lot more information.

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Would you recommend this online course to other students?		
Response	Average	Total
I Would Highly Recommend This Course	55%	6
I Would	36%	4

Recommend This Course		
I Would Not Recommend This Course	9%	1
Total	100%	11/11

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What question or questions did I forget to ask you in this survey?
and/or
What recommendations would you suggest in order to improve this online course?

#	Response
1	N/A
1	I just want to note that while the Herring book was useful it was also incredibly dry. Unless they make an audio book version voiced by Morgan Freeman, I don't think I could stay awake while reading that. I managed it however, and the facts and information it offered was very helpful. If softchalk cloud is used, perhaps focusing more interactive studies with Herring chapters would lighten it up?
1	I think you have everything covered.
1	I don't have any suggestions on how to make this a better online course. This was my first totally online class I've taken. My reason for taking this class is my great interest in the Vietnam War. I have no criticisms of how this course was conducted. I just think I would have like it better if it was a traditional or hybrid class with in-class lecture time in addition to the text-books and videos.
1	Some quizzes other than the Midterm and final would be helpful to check our own knowledge throughout the term.
1	I have no suggestions to improve this course. It is one of the better online courses that I have taken at Lane, with good organization and clear expectations from the student.
1	More written assignments. Perhaps on our views of Tet, the Vietnamese civilians, or our foreign policy. We could all post our papers on these subjects and learn more from one another. I enjoyed this class it was very thorough and informative.
1	i realize that a forum is needed to have some kind of class interaction happen, but somehow mixing it up a little more. Otherwise, the class was pretty effective. There is tons of information, and i learned lots i didn't know at all before, so i would consider that a success 😊
1	Do You like Moodle2?
1	Teacher needs to give more feed back and be clear on what they expect out of their students.
1	The only suggestion I could think of is to try and even out the reading among the weeks a bit better. Most weeks it was fine, but towards the end of term it was more reading that I was expecting so then it was hard to keep up in the class.

You are logged in as Joe Escobar (Logout)

 Moodle Docs for this page

