

HST203 - History of the United States 1900-1992 - 4 Credits
Course Syllabus - Spring Term 2008

PLEASE NOTE	The course syllabus is a contract between instructor and student. It is the student's responsibility to read, understand, and comply with every academic requirement listed herein. Contact the instructor directly if you have any questions regarding the information in this syllabus or the course in general.
Times/Locations	#42298 Tuesdays & Thursdays 10am-11:20am CEN425 #42299 Tuesdays & Thursdays 1:00pm-2:20pm CEN401
Instructor/Email Class Web Site	Joe Escobar (student evaluations) escobarj@lanecc.edu http://moodle.lanecc.edu
Office/Phone/ Office Hours	CEN419J, 463-5581 TuTh 11:30a-1p, and by appointment I am on campus every day of the week and can arrange to meet with you anytime.
Required Textbook	Murrin et al., Liberty, Equality, Power Compact 5th Edition 2009 - Chapters 21-30 Primary Source Documents, Handouts, Related Websites
Special Code "h"	NOTE "h" in the LCC Class Schedule - This is a hybrid course, with both face-to-face time and online time. 3 credits are in the classroom each week (3 hours) & 1 credit is online each week If you did not see this code in the schedule of classes and are unwilling to use a computer, please drop the class before the end of the first week of classes to receive a full refund of your tuition money. Students will use an internet-capable computer to: Complete weekly quizzes and opinion polls, Turn in written assignments, Begin or continue class discussions in online forums, Read historical materials from a variety of websites, Complete exams in the Social Science Computer Testing Lab CEN456, Send/Receive email/messages to/from the instructor
Course Objectives	Develop knowledge and understanding of people and events that shaped this nation's history from 1900 - 1992. Develop the ability to analyze and interpret historical data from multiple sources and develop multiple perspectives. Develop meaningful connections and insights into the links between "history" and contemporary times.
Procedures	Course format is a blend of lecture and discussion, prompted by student questions, readings, primary source document analysis, and video clips. As a hybrid course, it has a significant amount of work that must be done online. Students must attend class, participate online, and keep to the schedule of readings, quizzes, assignments, and exams.
Instructor Contact	I am accessible via email, phone/voicemail, or in person at office hours or scheduled appointments. You will find that using Moodle messaging will be extremely helpful, since I check the class Moodle site multiple times each day, weekends included. I encourage you to utilize this technology. My job is to help make this a successful experience for you. You will find that I enjoy helping my students. This is a hybrid course. You will be expected to use the internet and email on an almost daily, basis. This course has a Moodle website (http://moodle.lanecc.edu) which will be used extensively during the term. LCC requires that all students provide an email address to the college. You should be certain that your email address in ExpressLane/Moodle is correct.
VERY IMPORTANT INFORMATION	No late work is accepted. You have written assignments, forums, quizzes, and opinion polls to complete during the term. They are all due by their respective deadlines. All assignments are turned in via the class website in Moodle. No make up exams are given. Students will have a 3-4 day period of time during which they must complete the midterm and final exams.

Evaluation Attendance & Participation	Attendance and Participation in class discussions/activities, both online and in-class will constitute 10% of your final grade. Since we will meet for a total of 20 days, each day you attend class will be 0.5% of your grade. Unexcused absences will result in a 0.5% loss to your final grade in the class. You will sign a role sheet each day in class. Online participation will involve completing (and possibly responding to) weekly opinion polls on the course subject matter.														
Evaluation Computer Quizzes	Computer Quizzes consisting of 20 multiple choice/true false questions must be taken by 5pm on MONDAYS, starting the second week of the term. (Our first quiz is due by Friday of the first week.) Of course, you can always take them earlier than Monday. Taking them on time will constitute 10% of your grade in this class. Since there are 10 chapters total, each weekly quiz will count for 1% of your final grade. Note: These quizzes are for practice. They are a check of your reading comprehension and a way to keep the material fresh for you outside of class, during the long weekly breaks from Thursday to Tuesday. Whether you've taken the quiz on time or not, AND earned a score of 50% or better, will determine whether you get credit (1%) for that quiz. Note 2: Quizzes are a random 20 questions from a pool of 90 questions. Although you need to take each quiz on time only once (to earn your 1%), you should take them 4-5 times in order to "see" most of the questions in the pool. These quizzes will be a good source of review for your exams. Most importantly, 10-15% of the actual questions on your graded midterm and final exams will include these computer quiz questions, word for word.														
Evaluation Online Work	Students will complete a variety of online tasks in Moodle each week during the course of the term that will comprise 10% of your final grade in the course. These tasks include both opinion polls and discussion forums. Click the appropriate links, follow the written instructions, and meet each deadline.														
Evaluation Primary Source Document Response I have been assigned PSD #'s _____ & _____ MY due dates are:	The Primary Source Document Response is a written assignment where students are randomly assigned two out of four paper topics to complete. Of these two papers, only one score, whichever score is higher, will be used to compute your final grade in the course. More details are provided on the course website in Moodle. IMPORTANT - The papers are due by 5:00 pm on the deadline day. It is worth 20% of your final grade. Students will have weeks to complete the paper; therefore, no late papers will be accepted. See the deadline in Moodle.														
Evaluation Exams	Students will take two non-comprehensive Exams, each constituting 25% of your final grade in the class. Exams consist of multiple choice questions, true/false, matching, maps, etc. Exams are computerized and will be taken online in the Social Science Computer Lab CEN456. The lab hours are posted here. Since exams will not be given during regularly scheduled class times, be sure to plan your schedules accordingly. Students will have a several day window of time in which to take their exam. Exams must be completed by 5:00 pm on the deadline day.														
Evaluation Summary	There are no makeup exams. Grades of incomplete will not be given. Late work is not accepted. Grades are weighted as follows: <table> <tr> <td>Attendance/Participation 10%</td> <td>Letter Grades will be as follows:</td> </tr> <tr> <td>Computer Quizzes 10%</td> <td>A+= 100% A=93%-99% A-=90%-92%</td> </tr> <tr> <td>Online Work 10%</td> <td>B+=87%-89% B=83%-86% B-=80%-82%</td> </tr> <tr> <td>PSD Response 20%</td> <td>C+=77%-79% C=73%-76% C-=70%-72%</td> </tr> <tr> <td>Midterm Exam 25%</td> <td>D+=67%-69% D=63%-66% D-=60%-62%</td> </tr> <tr> <td>Final Exam 25%</td> <td>F=<60%</td> </tr> <tr> <td>TOTAL 100%</td> <td></td> </tr> </table>	Attendance/Participation 10%	Letter Grades will be as follows:	Computer Quizzes 10%	A+= 100% A=93%-99% A-=90%-92%	Online Work 10%	B+=87%-89% B=83%-86% B-=80%-82%	PSD Response 20%	C+=77%-79% C=73%-76% C-=70%-72%	Midterm Exam 25%	D+=67%-69% D=63%-66% D-=60%-62%	Final Exam 25%	F=<60%	TOTAL 100%	
Attendance/Participation 10%	Letter Grades will be as follows:														
Computer Quizzes 10%	A+= 100% A=93%-99% A-=90%-92%														
Online Work 10%	B+=87%-89% B=83%-86% B-=80%-82%														
PSD Response 20%	C+=77%-79% C=73%-76% C-=70%-72%														
Midterm Exam 25%	D+=67%-69% D=63%-66% D-=60%-62%														
Final Exam 25%	F=<60%														
TOTAL 100%															
Students with Disabilities	If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Services. For more information, contact Disability Services at (541) 463-5150 (voice) or 463-3079 (TTY), or stop by Building 1, Room 218.														