

A Conference Dedicated
to Improving Student
and Organizational
Learning Through
Innovation,
Experimentation,
and Institutional
Transformation.

Reno-Tahoe Nevada
Innovations
Conference **2009**

MARCH 15 - 18
Grand Sierra Resort

Hosted by Foothill-De
Anza Community College
District, Lake Tahoe
Community College, and
Truckee Meadows
Community College

Conference Program

*Celebrating
41 Years
of Innovation!*



Conference at a Glance

Saturday, March 14

2:00 - 7:00 p.m.

Registration

Sunday, March 15

7:00 a.m. - 7:30 p.m.

Registration

8:30 - 11:30 a.m.

Morning Learning Center Courses

8:30 - 9:30 a.m.

Special Session and Forum Sessions

9:45 - 10:45 a.m.

Special Session and Forum Sessions

11:00 a.m. - 12:00 p.m.

Special Session and Forum Sessions

1:00 - 2:00 p.m.

Special Session and Forum Sessions

1:00 - 4:00 p.m.

Afternoon Learning Center Courses

2:15 - 3:15 p.m.

Special Session and Forum Sessions

3:15 - 4:45 p.m.

Refreshment Break and Exhibition Hall Open

5:00 - 6:30 p.m.

Opening General Session

6:30 - 8:00 p.m.

Opening Reception and Exhibition Hall Open

Monday, March 16

7:00 a.m. - 6:30 p.m.

Registration

8:00 - 9:00 a.m.

Special Session, Forum Sessions, and Roundtable Discussions

9:15 - 10:30 a.m.

General Session

10:30 a.m. - 12:00 p.m.

Coffee Break and Exhibition Hall Open

11:00 a.m. - 12:00 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

12:30 - 1:30 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

1:30 - 2:30 p.m.

Refreshment Break and Exhibition Hall Open

2:30 - 3:30 p.m.

Special Session, Forum Sessions, and Poster Sessions

3:45 - 4:45 p.m.

Special Session, Forum Sessions, and Poster Sessions

5:00 - 6:00 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

6:00 - 7:30 p.m.

Reception and Exhibition Hall Open

Tuesday, March 17

7:00 a.m. - 5:00 p.m.

Registration

8:00 - 9:00 a.m.

Special Session, Forum Sessions, and Roundtable Discussions

9:15 - 10:30 a.m.

General Session

10:30 - 11:30 a.m.

Brunch in the Exhibition Hall

10:30 - 12:00 p.m.

Exhibition Hall Open

11:00 a.m. - 12:00 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

12:30 - 1:30 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

1:30 - 2:30 p.m.

Refreshment Break and Exhibition Hall Open

2:30 - 3:30 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

3:45 - 4:45 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

5:00 - 6:00 p.m.

Special Session, Forum Sessions, and Roundtable Discussions

Wednesday, March 18

8:00 - 9:00 a.m.

Forum Sessions

9:15 - 10:15 a.m.

Forum Sessions

10:30 a.m. - 12:00 p.m.

Closing General Session

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Office of the Governor

JIM GIBBONS
GOVERNOR

March 15, 2009

GREETINGS FROM THE GOVERNOR

As Governor of the State of Nevada, it is my distinct pleasure to welcome you to the Grand Sierra Resort and the League for Innovation's 2009 conference. I extend warm wishes for a wonderful conference. Please take advantage of the wonderful things Reno and its surrounding areas have to offer. Northern Nevada provides a wide-ranging array of activities that is sure to satisfy all. I hope you will enjoy your time with us and will return soon.

As we work to improve the lives of all of our citizens, I commend you for your commitment to education. I salute all present for their hard work and dedication, and applaud the leadership you exhibit throughout your communities. Thank you for your efforts in helping students acquire the skills necessary in pursuing the American Dream. Working together, we can achieve excellence in education.

I know of the tremendous effort it takes to organize such an event and we commend you. All those who played a part in this extraordinary undertaking should be recognized.

Once again, welcome to the League for Innovation's 2009 conference. In the future, if there is any way I can be of assistance to you, please do not hesitate to contact my office.

Sincerely,

A handwritten signature of Jim Gibbons in dark ink.

JIM GIBBONS
Governor of the State of Nevada

/mm

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Steering Committee and Special Support

Innovations 2009 is produced with the efforts and support of hundreds of individuals from the Foothill-De Anza Community College District, Truckee Meadows Community College, and Lake Tahoe Community College. Our special thanks go to the many administrators, faculty, and staff volunteers who contributed countless hours of time and support to offer an exceptional conference experience.

TECHNICAL CONSULTANT

Dave Jeffrey, CIO and Vice President,
Community and Economic Development
Anoka Technical College

STEERING COMMITTEE CHAIRS

Kurt Hueg, Director,
Marketing
Foothill De-Anza College

Christina Proctor,
Public Information Officer
Lake Tahoe Community College

Cathy Brewster, Manager,
Professional Development Office
Truckee Meadows Community College

Paula Lee Hobson, Acting Director,
Institutional Advancement and Foundation
Truckee Meadows Community College

TECHNICAL SUPPORT TEAM LEADER

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Technical Support
Truckee Meadows Community College

AUDIOVISUAL SUPPORT TEAM LEADER

Steve Zideck, Director,
Information Technology Services
Truckee Meadows Community College

SPEAKER SUPPORT TEAM LEADER

Pat Hyland, Dean,
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Foothill College

REGISTRATION SUPPORT TEAM LEADER

Darya Gilani, Program Coordinator,
Marketing, Public Relations, and Design Services
Foothill College

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Kyle Dalpe, Acting Director,
Public Information Office
Truckee Meadows Community College

HOSPITALITY SUPPORT TEAM LEADER

Melonie Guttry, Director,
Foundation
Lake Tahoe Community College

PROFESSIONAL DEVELOPMENT SUPPORT TEAM LEADER

Susan Walter, Director,
Human Resources
Lake Tahoe Community College

Special Support

The League for Innovation expresses a special thank you for the contributions of the following corporate partners whose special sponsorships and contributions have enhanced and enriched this conference. A complete list of organizations participating in the *Innovations 2009* exhibition is provided in the *Guide to the Exhibition*. Special thanks go to **Capella University** for sponsoring the participant lanyards, **Community College Week** for sponsoring the Sunday evening hall reception and the conference notepads, **Dallas TeleLearning** for sponsoring the mouse pads found in the email lab, **Fujitsu** for providing computers for the 24-hour e-mail lab and administrative areas, **Pearson eCollege** for sponsoring the Monday general session and the 24-hour email and internet lab, **eInstruction** for sponsoring the conference pens, **Tk20** for sponsoring the Tuesday General Session, and **Walden University** for sponsoring the participant bags.

Corporate Partners, Friends of the League, and Colleges

The League for Innovation thanks its corporate partners and exhibitors for their contributions to this conference. These organizations are dedicated to serving the community college market, to adding to the success of this event, and to sponsoring ongoing League for Innovation activities.

Distinguished Corporate Partners

Community College Week
Fujitsu
Innovative Educators
League for Innovation in the Community College
National Repository of Online Courses (NROC)
National Student Clearinghouse
WebStudy, Inc.

Sustaining Corporate Partners

ACT, Inc.
Capella University
Diverse Issues in Higher Education
eInstruction
Inside Higher Ed
Nova Southeastern University Fischler School of
Education and Human Services
PLATO Learning, Inc.
Questionmark Corporation
Spectrum Industries, Inc.
Turnitin
Walden University

Supporting Corporate Partners

American Education Corporation
ANGEL Learning
C3 SoftWorks
California Community Colleges Registry
Campus Management
Career Step LLC
Coast Learning Systems/Coastline College
Company of Experts.net
Dallas TeleLearning
Digication, Inc.
Economic Modeling Specialists, Inc.
eLearningToolBox.com
EMC/Paradigm Publishing
Fielding Graduate University
Films for the Humanities and Sciences
FINTELO
Franklin University
Governors State University
H-ITT
Hands-On Labs, Inc.

Hawkes Learning Systems
Human eSources
Kuder, Inc.
Link-Systems International, Inc.
MatchWare, Inc.
Mead
NComputing, Inc.
Nuventive
PARAT Solutions
Pearson eCollege
Pearson Education
Presidium Learning, Inc.
Qwizdom, Inc.
SMARTHINKING, Inc.
SoftChalk LLC
Strayer University
TaskStream
Tegrity, Inc.
The IDEA Center
The New York Times
Tk20, Inc.
Turning Technologies LLC
WolfVision, Inc.
Worldwide Instructional Design System
Xap Corporation
ZogoTech

Friends of the League

Community College Research Center
Foothill-De Anza Community College District
Idealist.org
INTELECOM Intelligent Telecommunications
Michigan State University International Business
Center
National Association of Community College Teacher
Education Programs (NACCTEP)
National Association for Community College
Entrepreneurship (NACCE)
National Institute for Staff and Organizational
Development (NISOD)
National Science Foundation (NSF)
National Science Foundation ATE Centers
The Center for Community College Student
Engagement
University of Maryland University College
Western Governors University

Innovations 2009 is the premier event for educators dedicated to improving organizational teaching and learning and is a terrific venue for collaboration among academic experts enhancing the community college experience. The conference's popularity grows each year as it grants participants exclusive access to the most inventive, thought-provoking programs, and top community college professionals.

The conference is organized into eight streams:

- Learning and Teaching
- Leadership and Organization
- Workforce Preparation and Development
- Student Services and Activities
- Basic Skills and Developmental Education
- Resource Development and Foundation Management
- Research, Assessment, and Accountability
- Diversity, Equity, and Inclusion

The program presents a variety of valuable features, including a Learning Center with interactive classes offering Certificates of Completion available through special registration and a 24-hour Email Lab. In addition, *Innovations 2009* offers over 500 Forums, Roundtable Discussions, Poster Sessions, and Special Sessions featuring how-to discussions, case studies, and state-of-the-art practices; General Session Keynotes by leading educational spokespersons; an extensive exhibition of educational products and services; and the opportunity to connect with hundreds of colleagues during receptions, coffee and refreshment breaks, and after-hours gatherings.

CONFERENCE REGISTRATION DESK. The Conference Registration Desk is located in the Grand Salon, Casino Level. It is the place for participants to register and receive information about the conference, leave or retrieve messages, make special arrangements, check for lost items, and ask questions about the League for Innovation.

Registration Hours:

Saturday	2:00 p.m. - 7:00 p.m.
Sunday	7:00 a.m. - 7:30 p.m.
Monday	7:00 a.m. - 6:30 p.m.
Tuesday	7:00 a.m. - 5:00 p.m.

ADMISSION TO EVENTS. Registration fees provide access to the Exhibition, General Sessions, Special Sessions, Forum Sessions, Poster Sessions, Roundtable Discussions, Coffee and Refreshment Breaks, Evening Receptions, and Brunch. A registration badge is required for admission to all conference sessions. Please wear your badge at all times.

LEAGUE ALLIANCE. Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a benefit of their colleges' League Alliance membership. Information about membership in the League Alliance can be found in your conference bag or at the Conference Registration Desk located in the Grand Salon, Casino Level.

TICKETS. All registered conference participants receive tickets for complimentary beverages at the Sunday and Monday evening receptions held in the Exhibition Hall, located in the Summit Pavilion, Casino Level.

NAVIGATING YOUR WAY THROUGH THE CONFERENCE. *Innovations 2009* offers a comprehensive program with much to do and learn. Participants can choose from General Sessions, Learning Center Courses, Special Sessions, Forum Sessions, Roundtable Discussions, and Poster Sessions, as well as opportunities to access email and internet service in the 24-Hour Email and Internet Lab (Nevada 12, Arcade Level) and to visit League for Innovation corporate partners (Summit Pavilion Exhibition Hall). To make it easier to find your way through the next four days without missing something important to you, we offer the following navigational tips

- The Conference at a Glance inside the front cover provides the program overview.
- The League's Diversity and Equity Initiative has a special focus on recruiting, hiring, and retaining faculty and staff to ensure inclusion in all areas of community college employment and in student success. Sessions dealing with effective programs and practices are designated with this icon:



General Information

- The National Council for Student Development (NCSD) assisted in selecting sessions of particular interest to student services personnel, which are marked throughout the program with the NCSD logo:



- The Center for Renewal and Wholeness in Higher Education (CRWHE) assisted in selecting sessions of particular interest to formation work, which are marked throughout the program with the CRWHE logo:



- The National Council for Continuing Education and Training (NCCET) assisted in selecting sessions of particular interest to workforce and economic development professionals, which are marked throughout the program with the NCCET logo:



- The National Council for Workforce Education (NCWE) assisted in selecting sessions of particular interest to educators in occupational, vocational, technical, and career education, as well as representatives of business, labor, military, and government, which are marked throughout the program with the NCWE logo:



- The College and Career Transitions Initiative (CCTI) is designed to strengthen the role of community colleges in easing student transitions between secondary and postsecondary education and careers. Sessions designed to showcase this innovative project have been included in this program and are marked with the CCTI logo:



- The Innovation Stream (iStream) is the League for Innovation's online resource bank and learning community, as well as a valuable professional development tool for faculty, staff, and administrators. *Innovations 2009* presentations available through iStream are indicated throughout this program with the iStream logo:



- All conference events are held at the Grand Sierra Resort. A map of the hotel is on page 85.

- All sessions are listed chronologically and clustered by conference stream. Forum Sessions, Poster Sessions, Roundtable Discussions, and Special Sessions are one hour in length. Learning Center Courses (see page 8) are either three or six hours in length.

- We expect that participants have as many varied eating schedules as they have learning styles. Therefore, we encourage self-directed approaches to dining as well as learning. We offer appetizers and beverages at Sunday and Monday evening Receptions. Also scheduled are morning Coffee Breaks and afternoon Refreshment Breaks on Sunday, Monday, and Tuesday and a Tuesday morning Brunch.

24-HOUR EMAIL LAB AND WIRELESS INTERNET HOTSPOT. The League for Innovation provides an email and internet lab (Nevada 12, Arcade Level) from 8:00 a.m. Sunday, March 15, until 10:30 a.m. on Wednesday, March 18.

Participants with wireless cards in their devices are able to access the internet by using the wireless hotspot (North Convention Lobby, Second Floor, Tower Building) from 8:00 a.m. Sunday, March 15, until 10:30 a.m. Wednesday, March 18. The network name is I2009.

THE LEARNING CENTER. Among the many exciting features of *Innovations 2009* are Learning Center Courses about the latest innovations used in community colleges. Learning Center Courses augment the conference program by providing in-depth exposure to specific topics, linking participants to a community of learners with similar interests, and awarding certificates for completed courses. Each course consists of three-hour sessions. An additional registration fee is required. Onsite registration is available for courses not filled by the start of the conference.

HOSPITALITY. Staff members from the Foothill-De Anza Community College District, Lake Tahoe Community College, and Truckee Meadows Community College encourage you to stop by the Hospitality Desk (Grand Salon, Casino Level) and talk to a local resident about dining options, tourist

attractions, and hotel directions. Hospitality Desk hours are Sunday, 11:00 a.m. to 7:00 p.m.; Monday, 11:00 a.m. to 7:00 p.m.; and Tuesday, 11:00 a.m. to 7:00 p.m.

SPEAKER SUPPORT. All presenters should check in at the speaker support office (Silver State Pavilion Foyer, Arcade Level) as soon as possible to confirm audiovisual equipment orders, session details, and get answers to general questions regarding presentations. Speaker Support hours are Saturday, 2:00 p.m. to 7:00 p.m.; Sunday, 7:00 a.m. to 7:30 p.m.; Monday, 7:00 a.m. to 6:30 p.m.; Tuesday, 7:00 a.m. to 6:00 p.m.; and Wednesday, 7:00 a.m. to 10:15 a.m.

ONLINE CONFERENCE EVALUATION. Participants are urged to support ongoing *Innovations* planning while also earning a chance to win a \$300 Visa gift card by participating in our postconference evaluation. The online conference evaluation will be sent to conference participants immediately following the conference. Once you complete an evaluation, your name will be entered in a drawing to win a \$300 Visa gift card.

NO SMOKING POLICY. The League for Innovation maintains a smoke-free environment at all of its sponsored events. Smoking is not permitted in meeting rooms, the exhibit area, or other conference areas.

SECURITY/FIRST AID/EMERGENCIES. Security is available at the hotel 24 hours a day. Should participants need to contact security or seek first aid, or if they have an emergency, please proceed to the nearest house phone and dial 2334 for assistance.

COLLEGE PARTICIPATION IN THE INNOVATIONS 2009 EXHIBITION HALL. League for Innovation Member Colleges are participating in the Exhibition Hall to promote new curriculums, demonstrate technology capabilities, and recruit for open positions.

BUSINESS CENTER HOURS AND INFORMATION. The hotel business center (Arcade Level near Blimpie® Subs) that provides computer access, copying, faxing, and business supplies is open Monday through Friday, 7:00 a.m. to 9:00 p.m.; Saturday, 9:00 a.m. to 5:00 p.m.;

and Sunday 10:00 a.m. to 4:00 p.m. Additional printing and copy services are nearby at the following locations:

Sir Speedy Printing and Copying
220 S. Rock Boulevard
Reno, NV 89502
(775) 856-2060
[1.97 miles]
Monday - Friday: 8:00 a.m. - 5:00 p.m.
Saturday and Sunday: Closed

UPS Store
550 W. Plumb Lane, Suite B
Reno, NV 89509
(775) 882-6226
[3.64 miles]
Monday - Friday: 7:00 a.m. - 11:00 p.m.
Saturday and Sunday: 10:00 a.m. - 6:00 p.m.

FedEx/Kinko's
6479 S. Virginia Street
Reno, NV 89511
(775) 851-6800
[4.61 miles]
Monday - Friday: 8:00 a.m. - 6:00 p.m.
Saturday: 9:00 a.m. - 5:00 p.m.
Sunday: Closed

Saturday, March 14, 2009

2:00 PM - 7:00 PM Registration
Grand Salon, Casino Level

Sunday, March 15, 2009

7:00 AM - 7:30 PM Registration
Grand Salon, Casino Level

8:30 AM - 11:30 AM

MORNING LEARNING CENTER COURSES

LEARNING AND TEACHING

Podcasting and Beyond

Crystal 1, Casino Level

Podcasting is a popular technology that allows students individual access to course content such as recorded lectures, graphics, and videos. Students use podcasts and videos to revisit lectures, access supplemental material, or make up missed content. As the technology has increased in popularity, it has also become easier to implement. Other technologies such as YouTube offer similar opportunities. Participants learn easy techniques to create new connections with students using accessible and, in many cases, inexpensive, technology. Participants also brainstorm ideas for applying podcasting to their own courses.

Michael Coste, Faculty, Library; Brandon Berman, Faculty, Multimedia Graphic Design; Angelica McMillan, Faculty, Humanities, Front Range Community College, CO

E-Textbooks: Their Varieties and Their Advantages

Crystal 5, Casino Level

Online and e-textbooks are here and exist in a variety of formats. Their use is increasing because their student-centered approach makes texts available anywhere and at anytime via computers and handheld devices. Online and e-textbooks are economical, convenient, can be easily revised following user feedback, and can include student work. Participants brainstorm principal objectives for one course they teach and explore what resources are available on the internet to accomplish those outcomes without using standard print text.

Philip Pecorino, Professor, Social Sciences, Queensborough Community College - CUNY, NY

What is a Canned Course? Faculty Perceptions of Courses Created by Others

Crystal 3, Casino Level

This session is a facilitated discussion about faculty perceptions of courses created by others. Discussed is a repository of high-quality courses developed for faculty to adapt and use. Participants explore questions about faculty beliefs and perceptions about courses developed by someone else, examine potential rewards and barriers related to using content from a national repository, express ideas and viewpoints related to the quality of online materials, add to the scholarly discourse about faculty perceptions of using content developed by someone else, develop an awareness of the National Repository of Online Courses Network, and receive materials related to the topic.

Deborah Proctor, Director, E-Curriculum, Minnesota Online, MN; Ruth Rominger, Director, Learning Design, National Repository of Online Courses, CA

Engage Your Students With Free Web 2.0 Tools

Crystal 4, Casino Level

The presenter demonstrates using several new, free, web-based communications applications to engage students in new and powerful ways. These services emphasize collaboration and social networking. Participants get hands-on experience with many of these applications, including audio, video, music playlists, photos, wikis, instant messaging, social bookmarking, Twitter, Web Office, RSS, and more. All information is available for participants' use after the course through Web 2.0 technologies.

Britt Watwood, Online Learning Specialist, Center for Teaching Excellence, Virginia Commonwealth University, VA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Assessment Boot Camp

Crystal 2, Casino Level

This course is designed for assessment-phobes and for educators who are eager to know more about assessment. The interactive session offers practical tips for developing more effective test questions and scoring rubrics. Covered are multiple-choice and open-ended questions. The course is appropriate for faculty members as well as administrators.

Cathrael Kazin, Director, Higher Education and School Assessments, Educational Testing Service, NJ

8:30 AM - 9:30 AM



SPECIAL SESSION

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

NSF Funding Opportunities: Writing Effective Proposals

Nevada 7, Arcade Level

This session demonstrates how to create more effective proposals for submission to the National Science Foundation. Presenters provide a deeper understanding of the components of an excellent proposal and analyze portions of proposals as a tool for giving context to abstract ideas. Participants may bring a proposal for analysis.

Eileen Lewis, Program Director, Undergraduate Education; Eun-Woo Chang, Program Director, Undergraduate Education, National Science Foundation, VA

FORUM SESSIONS

LEARNING AND TEACHING

Podcasting 1-2-3: Launch Instructional Effectiveness to Astronomical Heights

Nevada 11, Arcade Level

Podcasting 1-2-3 gives anyone, regardless of technical ability, the ability to make podcasts available with almost no effort. After a year and a half, our student outcomes have sharply increased and the technology is extended to audio blogging, wikis, and chatting. This is truly one-stop shopping for an easy and effective solution. Instructors can also easily provide individual, password-protected audio feedback to all students. The software is open source and free. You can get an account and the software and start using it for increased instructional effectiveness as soon as the dust settles and the session is over.

Rick Leinecker, Assistant Professor, Business and Technologies, Rockingham Community College, NC

Problem-Based Learning: How to Teach Students to Think for Themselves

Nevada 1, Arcade Level

Employers want to hire technicians who can communicate well, work in groups, and direct their own learning. Participants in this session practice these skills through a real-world scenario, review a

library of existing scenarios, and discuss how to integrate a scenario into their courses.

Elaine Haight, Faculty, Computers, Technology, and Information Systems, Foothill College, CA; Jane Ostrander, Instructional Designer, Experiential Learning Center, De Anza College, CA

Integrating Civic Responsibility Into the Curriculum

Nevada 10, Arcade Level

How can community college faculty intentionally integrate more civic responsibility into their curricula? Learn about service learning, civic engagement, and how colleges can fulfill their mission and be meaningfully involved with their communities. Practice reflective teaching and learning techniques that engage students, faculty, administrators, and community partners. This session uses exercises and activities from the American Association of Community Colleges' best-selling publication, *A Practical Guide for Integrating Civic Responsibility Into the Curriculum*.

Hoover Zariani, Director, Service Learning Center, Glendale Community College, CA; Duane Oakes, Director, Center for Service Learning, Mesa Community College, AZ

LEADERSHIP AND ORGANIZATION

Can You Redesign Career Technical Programs to Be Online in One Year?

Nevada 9, Arcade Level

In an environment of unmet workforce and student needs and declining budgets, career technical programs in health care and sustainability were redesigned to be online. The presenters address the institutional framework and leverage points used to maximize effectiveness while ensuring fiscal sustainability, student learning, and quality of employee work life.

Sonya Christian, Vice President, Academic and Student Affairs; Mark Williams, Dean, Business and Computer Information Technology, Lane Community College, OR

WORKFORCE PREPARATION AND DEVELOPMENT

Shaping Education and Enhancing Learning Through Successful Partnerships

Nevada 5, Arcade Level

This session introduces participants to the concept of partnerships among higher education, public schools, and business and industry. Participants engage in discussions about how to develop and implement these initiatives and ensure success. Provided is an

8:30 AM - 9:30 AM (continued)

overview of an award-winning partnership to showcase how other institutions can implement these initiatives.

Marsha Jackson, Associate Vice President, Student Affairs, Erie Community College, NY

STUDENT SERVICES AND ACTIVITIES

Creating a Campus Climate of Prevention and Preparedness: Recognizing and Responding to Threats of Violence

Nevada 6, Arcade Level

This session is designed to challenge college administrators to work across departmental and divisional lines to deal with violent incidents and threats of violence on campus. Establishing effective campus threat assessment protocols and educating the campus community about how to recognize and respond to threats of violence are presented. Using a behavioral consultation team and threat assessment team is discussed. Specific recommendations about how to educate the campus community on active-shooter survival are also provided.

Lee Struble, Director, Public Safety, Monroe Community College, NY

Connecting for Success: Mentoring Teacher Education Students Using Appreciative Inquiry

Nevada 8, Arcade Level

This session describes a collaborative mentoring program for teacher education students based on the philosophy of Appreciative Inquiry (AI). Mentors from partnering colleges and universities and K-12 teachers participate in workshops to build connections with students using AI. This session includes several useful and interactive demonstrations of these mentoring workshops.

Ann Musgrove, Director, Title V Teacher Education; Glenn Musgrove, Professor, Behavioral Sciences, Broward College, FL

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Data, Debate, and Decisions: Program Evaluation for Continuous Improvement

Nevada 2, Arcade Level

This session presents one college's current program evaluation process designed to measure key indicators of effectiveness that are quantitative and

qualitative, establish support processes to ensure input and accountability, and provide a reporting and documentation process that is informative and dynamic.

Evonne Carter, Associate Provost, Academic Affairs; Karen Kraus, Instructor, Business, Milwaukee Area Technical College, WI

Assessment Made Easy by Faculty for Faculty Nevada 3, Arcade Level

Assessment does not have to be messy. By using the internet, simple database applications, and an easy-to-use interface, assessment in the classroom can be a fast, productive tool. Designed by faculty for use by faculty, SNap uses these technologies to collect student test data, feedback on student presentations, pretest and posttest data, and more. SNap has proven to be a package that is useful today and indispensable in the future.

Norbert Thomes, Instructor; Steve Miller, Instructor, Business, North Iowa Area Community College, IA

9:45 AM - 10:45 AM



SPECIAL SESSION

LEARNING AND TEACHING

Academic Integrity in a Multicultural Context: Implications for Teaching and Learning

Nevada 7, Arcade Level

This didactic and interactive session explores the complex nature of academic integrity, factors contributing to the rising rates of plagiarism, the role of culture in defining the ownership of knowledge, the influence of culture in the development of critical reasoning and writing skills, the importance of developing culturally responsive pedagogies, and ways we can develop and expand culturally sensitive responses to detected plagiarism. This session increases faculty awareness and understanding of the emergent norm of intellectual dishonesty in general, but more specifically, perceived plagiarism among students from diverse sociocultural and language backgrounds.

Carol A. Jenkins, Professor, Sociology, Glendale Community College, AZ

FORUM SESSIONS

LEADERSHIP AND ORGANIZATION

What Does Staff Have to Do With Student Success?

Nevada 8, Arcade Level

Following an extensive review of student services using an external consultant, it was decided to initiate a complete redesign of all student services including reorganization of college leadership and the design of a staff intranet. This 40-year-old, large, urban multicampus community college is redesigning student services in a big way. Join us to discuss the opportunities and challenges we are facing as we tackle this three-year project.

Lorraine Morales, Vice President, Student Development; Brigid Murphy, Assistant Vice Chancellor, Pima County Community College District, AZ

IC³ Certification: Successfully Getting Everyone Computer Literate

Nevada 9, Arcade Level

To survive and thrive in the 21st century, individuals must have a functional understanding about how and when to use computers. Because digital literacy is vital to success in academic and professional environments, IC³ is the perfect credential for students and employees. Learn how Southwestern Michigan College worked with staff, faculty, students, and community to develop pathways supporting the achievement of IC³ certification for everyone.

Brian Leonard, Dean, Academic Development and Assessment; Diane Chaddock, Chief Operating Officer; Elaine Foster, Dean, Academic Studies, Southwestern Michigan College, MI

Establishing a Sustainability Office: From Task Force Initiation to an Operating Office

Nevada 10, Arcade Level

This session guides participants through the establishment of a sustainability office. Addressed are task forces, focus areas, recommendations, and developing priorities. The presenters discuss aligning collective input with the goals of the triple bottom line and the college's guiding principles. Offered is a model for creating a budget and promoting a clearinghouse for proposed projects.

Linda Petee, Coordinator, Facilities Management; Mike Finelli, Assistant Professor, Technical Trades and Manufacturing, Delta College, MI

WORKFORCE PREPARATION AND DEVELOPMENT

Innovative Strategies: Career Center and Faculty Collaboration

Nevada 5, Arcade Level

Often career centers and faculty act independently. Participants learn the strategies that are used between the career center and faculty at Rochester Institute of Technology's National Technical Institute for the Deaf and that led to successful co-op and permanent employment for students and graduates. Strategies discussed include the co-op visitation program, the job fair, the job search course, employer development, and faculty involvement.

Ronald Till, Associate Professor, Industrial and Science Technologies, National Technical Institute for the Deaf, NY; John Macko, Director, Center on Employment, Rochester Institute of Technology, NY

Partnerships That Work

Nevada 4, Arcade Level

In collaboration with a hospital system and a secondary partner, Henry Ford Community College developed an accelerated nursing program for hospital employees and a health care-based early college. Learn how these innovative programs created new career opportunities for hospital employees and high school students.

William Barber, Vice President, Academic Affairs; Katherine Howe, Associate Dean, Career Education Nursing; Ronald Bodurka, Associate Dean, Health Careers, Henry Ford Community College, MI

STUDENT SERVICES AND ACTIVITIES

Continuous Improvement, Quality Tools, and Improving Student Services

Nevada 11, Arcade Level

Continuous quality improvement, flowcharts, affinity diagrams, and outcomes assessment. Confused? Greater accountability and new accreditation models focus on quality improvement. Discover how student services can use tools to improve admissions, financial aid, and counseling processes and extend individual effectiveness, improve problem solving, and make better decisions regarding processes and systems.

Kevin Pollock, Vice President, Student Services, West Shore Community College, MI

9:45 AM - 10:45 AM (continued)

Discover Your Future Path: Creative Career Awareness and Outreach Strategies

Nevada 6, Arcade Level

This presentation focuses on career awareness and outreach activities, including creative ways to reach the community and a three-part career awareness event. Participants are provided with a disc that includes the lessons learned and the materials necessary to replicate the activities.

Cindy Burman-Woods, Director, Pathways Program; Lynnette Wells, Academic Coordinator, Pathways Program, Whatcom Community College, WA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

A Teacher-Generated Template for Online Vocabulary Practice

Nevada 2, Arcade Level

A teacher-generated, self-correcting, online computer program is being developed to provide instruction for deaf college students placed in English language development courses. The program focuses on learning vocabulary words through their word roots in self-paced lessons. The program supplies students and teachers with immediate feedback on the word practice opportunities.

Eugene Lylak, Professor, National Technical Institute for the Deaf, Rochester Institute of Technology, NY

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

New Options for Managing Test Results Fairly and Effectively

Nevada 3, Arcade Level

Even with the soundest test development, administration, and scoring procedures, you may need to review test results and modify test results. Learn during this session how to use the Questionmark Results Management System to evaluate test and exam results, make authorized changes, and publish the finalized results.

Jeff Place, Manager, Sales and Marketing, Questionmark Corporation, CT

11:00 AM - 12:00 PM



SPECIAL SESSION

LEARNING AND TEACHING

It's Green, But What Does It Mean?

Nevada 7, Arcade Level

Being green is a popular label applied to almost anything we see today. We spend over three-quarters of our life inside buildings. In building design, being green has a specific definition that is part of a certification program. Learn how the industry is responding to claims of being green and sustainable through the USGBC's LEED program and how we all can be better stewards of the environment.

Michael Ryan, Chair; Robert Lowe, Professor, Architecture and Interior Design, Anne Arundel Community College, MD

FORUM SESSIONS

LEARNING AND TEACHING

Credentialing for Community and Technical College Faculty: A Statewide Model

Nevada 5, Arcade Level

This session outlines a new statewide requirement in Minnesota requiring community and technical college faculty to be credentialed by completing three two-credit courses in instructional strategies, course design, and assessment. The individuals who

developed the program discuss its success, lessons learned, and how other institutions can benefit from a similar program.

Donna Burgraff, Dean, Business Education Professional Studies; Ellen Radcliff, Professor, Wellness and Human Performance; Winston Gittens, Associate Professor, Education, Southwest Minnesota State University, MN

Bloom Where You are Planted

Nevada 1, Arcade Level

The six major categories of Bloom's taxonomy were recently changed from nouns to verbs to make the classroom an interactive area to teach and learn. This session helps instructors know their role in the classroom as they help students reach the highest level of Bloom's taxonomy. Planning across six levels of thinking and eight different ways of knowing and understanding the world are incorporated into the session to help participants achieve balanced programs that cater to all students' abilities and interests.

Yvonne Alles, Head, Allied Health, Davenport University, MI

Emerging Trends in Faculty Development

Nevada 11, Arcade Level

Whether your community college has a majority of veteran, new, or adjunct faculty, times have changed, and the methods by which students learn are requiring more versatility, involvement, and instructional expertise from faculty. To foster student success, colleges must invest in professionals working directly with students to ensure they have the necessary skills and knowledge. This session highlights several professional development opportunities, including NISOD Learning Scenarios, a web-based synchronous series of courses that engage faculty with the ultimate goal of student success.

Krista Hiser, Instructor, Developmental Studies, Kapi'olani Community College, HI; Evelyn Waiwai, Director; Coral Noonan-Terry, Associate Director, National Institute for Staff and Organizational Development, TX; Zarina Blankenbaker, Dean, Teaching and Learning, Richland College, TX

LEADERSHIP AND ORGANIZATION

Leader Formation: An Essential Piece of Community College Success

Nevada 9, Arcade Level

This session is designed for educators responsible for the development and implementation of leader formation programs. The presenters outline a model used for the past three years at one community college and highlight its essential pieces. How this

leader formation program uniquely feeds into a regional leadership initiative is also discussed.

Susan Scaggs, Vice President, Jefferson Davis Campus; Joan Haynes, Vice President, Academic and General Instruction, Mississippi Gulf Coast Community College, MS; Doris Carver, Vice President, Continuing Education, Piedmont Community College, NC

WORKFORCE PREPARATION AND DEVELOPMENT

Web 2.0 Career Center: How You Can Be Web 2.0 for Free

Nevada 10, Arcade Level

Web 2.0 Career Center reaches more students, attracts more employers, and generates revenue, all while providing extensive multimedia career content such as career videos and more! Come learn what it means for a career center to be Web 2.0, why it's critical, and how you can get there quickly and for free. Come listen to the top five ways Foothill College's career center engages its students through Facebook, virtual mentoring, blogging, and career networking. Any educator with an interest in student workforce certification should participate in this session.

Reena Jadhav, CEO, nuResume, CA; Lauren Balducci, Director, Career Center, Foothill College, CA

BEST: Basic Employability Skills Training

Nevada 6, Arcade Level

Employers are increasingly frustrated in their search for dependable workers. Absenteeism, tardiness, negativism, and unethical behavior affect productivity and morale and are costly to employers. The Basic Employability Skills Training (BEST) is a modular curriculum focused on the soft skills required to become employees of choice. BEST is appropriate for secondary and postsecondary students and employees seeking to improve their workplace skills. Participants discuss the curriculum and sample several of the activities.

Sally Vonada, Director, Workforce Development, Manhattan Area Technical College, KS

STUDENT SERVICES AND ACTIVITIES

Fostering Student Success Through a Climate of Collaboration

Nevada 8, Arcade Level

The presenters discuss how Bucks County Community College created an interdepartmental climate of collaboration that fosters successful online learners. A variety of tools and strategies are detailed, including the course manager system that provides online

11:00 AM - 12:00 PM (continued)

students with in-depth course information prior to registration and the Technology Learning Center that provides a one-stop student technical support services. Elizabeth Sette, Director, Technology Learning Center; Jenny Diprimio, Coordinator, Online Student Services, Bucks County Community College, PA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Learning Communities: A Promising Strategy for Developmental Education Students

Nevada 2, Arcade Level

Currently, there is great enthusiasm for using learning communities as a strategy for developmental education. But are they effective? Experts from the National Center for Postsecondary Research (NCPR) review the current state of knowledge regarding interventions for developmental education students, and the evidence on learning communities in particular. A practitioner from a college in NCPR's national learning communities study leads a discussion about the different learning communities models and the challenges to implementing them.

Thomas Bailey, Director, Community College Research Center, NY; Mary Visser, Senior Associate, Young Adults and Postsecondary Education Policy Area, Manpower Demonstration Research Corporation, NY; Donna McKusick, Dean, Developmental Education and Special Academic Programs, The Community College of Baltimore County-Essex, MD

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Community Colleges Focusing Up Front: Using SENSE Data to Improve Practice With Entering Students

Nevada 4, Arcade Level

Why do so many students show up at our doors, yet drop out before they've barely begun taking classes? Launched last fall, the Survey of Entering Student Engagement (SENSE) is already providing community colleges with critical information about the kinds of experiences students are having in their earliest weeks of college. Learn how practitioners from SENSE pilot colleges are using SENSE results to form a

holistic approach to program and practice redesign. Angela Oriano-Darnall, Assistant Director, Community College Center for Student Engagement, TX; Mike Baumgardner, Director, First-Year Experience, Student Life, Butler Community College, KS; Tom Jaynes, Dean, Student Development, Durham Technical Community College, NC

1:00 PM - 4:00 PM

AFTERNOON LEARNING CENTER COURSES

LEARNING AND TEACHING

Thoughtful Facilities Planning Equals Substantial Learning

Crystal 2, Casino Level



Participants learn how to plan and develop new or renovated spaces that maximize learning opportunities. This session takes participants through the six steps that ensure flexible, collaborative spaces. Learn how to minimize barriers to change, avoid instruction paradigm pitfalls, productively work with architects and designers, and develop a comprehensive approach to facilities design from concept to completion.

William Flynn, Managing Director, National Council for Continuing Education and Training, OR

Kabbalah, Metaphor, and Sustainability

Crystal 3, Casino Level

The Seven Directions have been used by native cultures around the world as a contextual framework for understanding the ecology of the world that surrounds us, as well as our place in this ecology. Each direction holds a unique lesson and way of questioning. When used together, the Seven Directions provide the perfect template for solving problems and learning in context. Using a talking stick and the circle of elders techniques are discussed and practiced. Participants create curriculum and apply the techniques to current situations, a powerful alternative to classic brainstorming techniques, and one that integrates sustainability into the curriculum to inspire students to embrace and dance with the challenges of the future.

Cindy Miles, President, Miami Dade College - Hialeah Campus, FL; Elisa Robyn, Professor, Innovative Studies, Regis University, CO



RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The Institutional Portfolio Model to Assess General Education Learning Outcomes

Crystal 5, Casino Level

This course presents an overview of a performance-based general education assessment model. It begins with a description of the critical steps needed to design and implement an outcomes assessment model and the major methodologies and processes available to assess student learning outcomes. Also provided is a history and description of the design and implementation of the Institutional Portfolio Model for assessment of general education outcomes. Participants garner hands-on experience scoring actual student artifacts using the model's holistic scoring rubrics. Expected student outcomes, assessment methods, and institutional standards are also discussed. Jeff Seybert, Director, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

DIVERSITY, EQUITY, AND INCLUSION

Generations in the Workplace

Crystal 4, Casino Level



This course defines today's multiple generations in the workplace, builds awareness of issues resulting from these diverse employee populations, helps employees engage and communicate better across generations, and offers different approaches to feedback for working through generational issues toward greater organizational effectiveness. At the course's conclusion, participants will be able to recognize the characteristics and values of multiple generations in the workplace; identify workplace implications and potential problems when diverse generations work together; build teams across generations for greater effectiveness, and engage more effectively with individuals from different generations.

Terry Rock, Learning Specialist, Marketing and Business Development, Delta College, MI

1:00 PM - 2:00 PM



SPECIAL SESSION

LEARNING AND TEACHING

HippoCampus and the Promise of Open Educational Resources

Nevada 7, Arcade Level

Learn about the rapidly evolving Open Educational Resource movement and what it means for teachers and students worldwide. An overview of exemplary projects is offered and the opportunities and challenges facing these efforts are discussed. In particular, the robust educational resources of HippoCampus.org are explored and lessons learned from the project are shared. Discover how you can be a part of HippoCampus.org!

Gary Lopez, Executive Director, Monterey Institute for Technology and Education, CA

FORUM SESSIONS

LEARNING AND TEACHING

Clickers! How They Clicked for My Students!

Nevada 5, Arcade Level

Are you looking for better ways to engage students by making your teaching more dynamic? This session includes a demonstration of how a clicker response system was integrated into a computer information systems class to aid classroom activities. Student feedback was very positive and encouraging. Shared are tips and tricks for educators considering using clickers in their classrooms.

Preetha Ravikumar, Faculty, Computer Information Systems, Oakland Community College, MI

Team-Based Learning: Moving From Storming to Performing

Nevada 11, Arcade Level

As a faculty member, how much of your time is spent dealing with group project issues and complaints about shared grades? This interactive session takes participants through our team-based learning modules and outcomes that include increased project grades and student satisfaction and decreased numbers of student complaints.

Diana McIntyre, Coordinator; Robert Malowany, Counselor, Student Affairs; Doug Laporte, Faculty, Construction and Engineering Technologies, George Brown College of Applied Arts and Technology, ON

1:00 PM - 2:00 PM (continued)

LEADERSHIP AND ORGANIZATION

Assessing a 21st-Century Organization in Higher Education

Crystal 1, Casino Level

In 2007, Bismarck State College flattened its organization to better reflect the working environment of the 21st century. The new organization empowers employees with decision making and encourages collaboration for innovation. This presentation offers lessons learned in creating a new organizational culture and in implementing cultural and structural changes.

Larry Skogen, President; Drake Carter, Provost, Academic Affairs; Carla Braun Hixson, Associate Vice President, Continuing Education Training and Innovation, Bismarck State College, ND

Everyone Grows: Organizational and Professional Development for All Employees

Nevada 10, Arcade Level

How does a college invest in significant learning experiences that result in engagement, empowerment, and leadership development for its faculty, staff, and administration? Learn how Delta College's COS/FCTE offers sustainable, measurable, organizational, and professional development programs to all employees, including innovative for-credit courses.

Thelma Bushong, Director; Elaine Karls, Director, Center for Organizational Success, Delta College, MI

WORKFORCE PREPARATION AND DEVELOPMENT

Give Students a Leg Up: Professional Business Certifications and Placement

Nevada 4, Arcade Level

Today, truly preparing students to go out into the work world is a requirement, not an option. Lawyers take the bar exam. Physicians take the board exam. Accountants take the CPA exam. There are now options for the general business arena. During this session sponsored by Pearson Learning Solutions, learn directly from the President and CEO of the Association of Professionals in Business Management exactly how professional business certifications can assist today's students in entering the business world. John Wannemacher, Assistant Vice President, Business and IT Publishing, Pearson Education, NJ; Devi Vallabhaneni, President and CEO, The Association of Professionals in Business Management, IL

STUDENT SERVICES AND ACTIVITIES

Holistic Approach to Student Outreach

Nevada 6, Arcade Level

Everyone is a stakeholder when it comes to student outreach and retention. Whether you are recruiting for a specific program or providing student services, the goal is to attract and retain students. During this session, learn about a comprehensive model of outreach and retention that anyone on campus can use.

Maisha Haywood-Smith, Specialist; Lylana Hernandez, Specialist; Mariaelena Apodaca, Specialist, Student Outreach and Retention, Foothill College, CA

Promoting the Advancement of Immigrant Professionals in the United States

Nevada 8, Arcade Level

This session outlines steps taken to create a support services program that promotes the educational and employment transition of immigrant professionals who earned degrees in their country of origin. Participants discuss and develop ideas for creating similar programs in their institutions. This session will particularly benefit educators working in ESL and student support departments and international student programs.

Sheyla Castillo, Counselor, Continuing Education, San Diego Community College, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Innovative Approaches to Remediation: Accelerated and Embedded

Nevada 2, Arcade Level

This three-part presentation highlights initiatives to create innovative and replicable remediation programs funded by the Lilly Endowment and the Joyce Foundation. Part one describes accelerated remediation in mathematics, reading, and writing; part two describes embedded mathematics in automotive technology; and part three describes embedded reading and writing in early childhood education.

Michael Petty, Dean, General Education; Mark Lammers, Chair, Automotive Technology; Susan Jindrich, Chair, Early Childhood Education, Ivy Tech Community College - Southwest, IN



RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

How to Make the Accreditation Self-Study Process Pay Off

Nevada 1, Arcade Level

Facing or completing an accreditation self-study and interested in finding resources to address the resulting revelations and recommendations? Learn strategies to guide your institution through these complicated processes and how one community college used the outcomes from their highly participatory and well-organized self-study to acquire a \$1.92 million U.S. Department of Education Title III grant.

Beth Nichols, Director, Grants and Research; Eva Smith, Faculty, Computer Information Systems and Coordinator, Institutional Effectiveness; Kevin McKay, Director, Information Technology, Edmonds Community College, WA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Emotional Intelligence: A Research-Derived Model for Student Success

Nevada 9, Arcade Level

Learn about a comprehensive academic and student support program for strengthening student and college success by using an education model of emotional intelligence. The presenters discuss how the ESAP program is used to introduce students, faculty, and administrators to the skills essential for college success, career effectiveness, and personal well being.

Gary Low, Professor, Educational Leadership and Counseling, Texas A&M University, TX; Ali Esmaeilli, Dean, Bachelor Degree Programs and University Relations, South Texas College, TX; Darwin Nelson, Professor, Psychology, South Texas College, TX

Course Placement Strategies and Motivational Skill Tools to Promote Effective Enrollment Management

Nevada 3, Arcade Level

Effective course placement and appraisal of student motivation is essential to first-year success. Using a national longitudinal study of entering two- and four-year college students, this session highlights how the accuracy of course placement decisions relates to course success. Examined are the role noncognitive factors play in improving course outcomes and findings that point to the differential effects of placement accuracy and motivation on varying course content areas.

Steve Robbins, Assistant Vice President, Applied Research, ACT, Inc., IA

2:15 PM - 3:15 PM



SPECIAL SESSION

LEARNING AND TEACHING

Personalize Your Class With YouTube

Nevada 7, Arcade Level

Making ourselves accessible to students can be a formidable challenge, especially given the many off-campus demands placed on students and the challenges presented by online instruction. Creating YouTube videos is one way to reach out to students using a free medium that most students are already familiar with and often use. This session describes how this technology can be easily used to personalize courses and engage students.

Michael Coste, Faculty, Library; Angelica McMillan, Faculty, Humanities; Brandon Berman, Faculty, Multimedia Graphic Design, Front Range Community College, CO

LEADERSHIP AND ORGANIZATION

Rio Salado College's Community Partnership Approach to Intergenerational Learning

Nevada 9, Arcade Level

The Rio Salado College Lifelong Learning Center produces an innovative approach to lifelong and intergenerational learning. The college partners with human services (Interfaith Community Care) and municipal services (Surprise, Arizona) to offer their customers educational opportunities based on the community's needs and focused on producing social beneficence.

Michelle Dionisio, President, Interfaith Community Care, AZ; Todd Aakhus, Director, Community Partnerships, Rio Salado College, AZ

Finding Collegewide Common Ground Using Appreciative Inquiry

Nevada 10, Arcade Level

Learn about Appreciative Inquiry, an inclusive tool used in shared governance that helps colleges find common ground to productively move forward and take action. Come hear how one college used AI as a strategic planning tool to build on its successes and solve problems, together, from the success perspective. This information is valuable to all educators involved in shared governance.

Cynthia Heelan, Consultant; Joyce Helens, President; Jonathan Parker, Senior Vice President, St. Cloud Technical College, MN

2:15 PM - 3:15 PM *(continued)*

Effective Meetings: Practicing Quality in Communication

Nevada 11, Arcade Level

A nod, a yawn . . . another meeting. But wait! Meetings can be improved. Waukesha County Technical College's process improvement approach, Plan/Do/Study/Act, maximizes the time and effort of planning, conducting, and following up on meetings. Participants incorporate quality tools, such as consensus tools, tree diagrams, radar charts, feedback techniques into everyday meetings.

Jill Metzger, Coordinator, College Advancement; Mary Poehls, Instructor, Marketing and Supervisory Management, Waukesha County Technical College, WI

WORKFORCE PREPARATION AND DEVELOPMENT

Cisco Students Case Study Designs Network for New Campus

Nevada 4, Arcade Level

Learn how a case study allowed Cisco Networking Academy students to be involved in the network design for the new West Dallas campus. Participants discover how CCNA and CCNP students used concepts from their new curriculum, gathered information, and presented their findings using Packet Tracer and podcasts.

Bette Plog, Co-Project Investigator; Juanita Marquez, Faculty, Information Technology, El Centro College, TX

STUDENT SERVICES AND ACTIVITIES

Leveraging Student Assessment and Academic Planning: Building a Comprehensive Strategy for Student Success

Nevada 5, Arcade Level

More than half of the students entering community college require remediation, while close to 50 percent don't return for a second year. Furthermore, many students who hope to transfer out of community colleges are unable to do so. Attend this session to discuss strategies for improving academic outcomes among community college students. Participants acquire assessment and planning tools to help their students transfer to and succeed in four-year institutions.

Deborah Harmon, Director, Counseling Center, Asheville-Buncombe Technical Community College, NC; Dot McGinnes, Coordinator, Assessment Center, Santa Fe College, FL; Carol Kercheval, Manager, Higher Education Assessment, The College Board, NY; Gary Greer, Assistant Dean, University College, University of Houston - Downtown, TX

Synthesizing Orientation, Advisement, and Registration Programming for New Students

Nevada 6, Arcade Level



Participants discuss the concept, development, implementation, and assessment of an orientation, advisement, and registration programming model designed to complement a one-stop student services delivery system. The orientation, advisement, and registration model is used as an enrollment and retention strategy. Senior administrators and professional staff will particularly benefit from this discussion.

Corinne Mulhall, Counselor; Julie White, Assistant Director, Student Services, Monroe Community College, NY

Academic Success Kit: Retention Intervention

Nevada 8, Arcade Level

This session focuses on a complete retention intervention, the Academic Success Kit, based on student development theory with a counseling focus. The program is presented, as are assessment and data from student evaluations and institutional analysis of the GPA change in students who received the intervention versus students who did not receive the intervention.

Melanie Purdy, Counselor, Truckee Meadows Community College, NV

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Access and Early Success: A Comprehensive Approach to Assist Entering Students

Nevada 2, Arcade Level

This session provides information about the Developmental Education Initiative at El Paso Community College. At this open-enrollment institution, students have the opportunity to review and refresh their basic skills prior to taking the placement test. A case-management approach is used to help students transition to college, access programs and services, and plan for early success.

Irma Camacho, Director; Juan Garcia, Manager, Student Success, El Paso Community College, TX

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

No Child Left Behind: Correct Placement Equals Retention

Nevada 3, Arcade Level

Do you want to increase the retention rate for your incoming students? Join this informative session to learn about the benefits of using A+dvancer, an online

tutorial that helps identify college readiness proficiencies, performs skill-level diagnostic reporting, and has optional prescriptive instruction. Join the discussion to learn how two colleges use A+dvancer to increase students' chances for success by accurately placing them in the appropriate reading, writing, and mathematics courses.

Deborah Anderson, Director, Testing Center Collegewide, Front Range Community College-Larimer Campus, CO; Kathie Montognese, Director, Testing Services, Hennepin Technical College, MN

DIVERSITY, EQUITY, AND INCLUSION

Helping Low-Income, Minority, and First-Generation College Students in Nevada Attain Biomedical Careers

Nevada 1, Arcade Level



The goal of the Nevada Biomedical Student Pipeline Program is to increase the number of underrepresented undergraduates successfully pursuing biomedical careers. Select community college students receive a stipend to participate in two workshops. The Bridge Workshop improves career awareness and overall college preparedness. The BioPrep Workshop enhances laboratory and critical thinking skills.

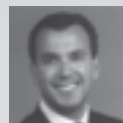
Julie Ellsworth, Professor, Biology, Truckee Meadows Community College, NV

3:15 - 4:45 PM

Refreshment Break in the Exhibition Hall

5:00 PM - 6:30 PM

OPENING GENERAL SESSION



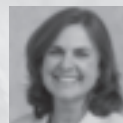
Chair

Gerardo E. de los Santos,
President and CEO,
League for Innovation in the
Community College



Welcome and Introduction

Jackson Sasser, President,
Santa Fe College



Keynote Speaker

Gail Mellow, President,
LaGuardia Community College

6:30 - 8:00 PM

Opening Reception in the Exhibition Hall
Sponsored by



Monday, March 16, 2009

7:00 AM - 6:30 PM **Registration**

Grand Salon, Casino Level

8:00 AM - 9:00 AM



SPECIAL SESSION

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Creating and Working Within a Culture of Evidence

Silver State Pavilion, Arcade Level

For some time, community college leaders and decision makers have been urged to adopt and work in a culture of evidence rather than a culture of anecdote. Very little information exists, however, for exactly what comprises a culture of evidence and how it can be used to better inform planning and management decision making. This session defines a culture of evidence, describes its necessary components, and outlines the importance of and ways in which data should be used to improve college planning and management.

Jeff Seybert, Director, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

FORUM SESSIONS

LEARNING AND TEACHING

California's Community College Electronic Transcript eXchange: The Fast, Green, Affordable Solution

Crystal 3, Casino Level

College-to-college electronic transcript exchange is not just a possibility, but a true reality. Gain insights into how California community colleges, working with universities, have used what the American Association of Collegiate Registrars and Admissions Officers Transcript reported is the first of its kind system in the nation. Additionally, learn how your community college can participate too, either high school to college or college to college. To date, Xap has delivered over two million electronic transcripts to over 1,500 schools nationwide.

Keith Franco, Regional Manager, Xap Corporation, CA; Tim Calhoun, Project Director, CCCTran, California Community Colleges, CA

Assessment and Academic Honesty Online

Nevada 8, Arcade Level

Tests and quizzes have traditionally been used for assessing student performance. In online courses, these tools bring with them greater potential for cheating and may not adequately represent what students have learned. Alternative assessments and the use of an online learning community can help deter cheating. During this session, participants consider alternative means of assessment that can be used to combat this problem.

Rena Palloff, Faculty, Educational Leadership and Change; Keith Pratt, Faculty, Education Leadership and Change, Fielding Graduate University, CA

Student-Controlled Learning

Nevada 1, Arcade Level

Self-regulated learning (SRL) refers to specific ways that learners take control of their own learning. SRL is a metacognitive approach to learning that teaches instructors and students a new way of understanding and managing the learning process. SRL can be used to deliver almost any type of instructional content. It is a cyclical educational process that involves planning, practice, and evaluation.

John Hudesman, Project Director, Center for Advanced Study in Education; Sara Crosby, Writing Instructor, New York City College of Technology, NY; Charlotte Skinner, Assistant Professor, Mathematics, Raymond Walters College, University of Cincinnati, OH

Interactive, Multisensory Textbooks: Pushing the Boundaries of Innovation

Carson 4, Casino Level

We're responding to our next generation by pushing the boundaries of innovation. Our program creates a virtual teacher within the text to link teachers and students together in a dynamic, digital learning environment. These innovative textbooks bridge the digital divide by transforming reading into an interactive, multisensory experience vital for today's technology-savvy learners.

Stacey Kayden, Learning Disabilities Specialist, Instruction; Inger Stark, Head, Sociology, Laney College, CA; Gianna Durso-Finley, Professor, Sociology, Mercer County Community College, NJ

Hands-On Experience in Learning: Use of Simulation Tools to Increase Competency

Crystal 1, Casino Level

Presenters share ways to use simulators and standardized patients to educate, evaluate, and increase competency. Participants view a live standardized patient/student encounter and

participate in feedback techniques. Presenters share perspectives from a physician assistant manager, ways simulation is used at other institutions, and steps in developing a simulation lab.

Yvonne George, Clinical Preceptor, Health Careers; Daniel McDermott, Manager, Physician Assistant Program; Sandy Robinson, Associate Dean, Health Careers, Cuyahoga Community College - Western Campus, OH

Theory Meets Practice: Piaget and Bandura Go Online

Nevada 5, Arcade Level

This session applies learning and motivation theories to a practical online conference and participation system to create nonthreatening environments to facilitate student reflection and self-assessment. Participants engage as instructors, students, or voyeurs. Takeaways include a resource disk and the answer to, "Who was Lev Vygotsky and why should I care?"

Richard Cerkovnik, Professor, Science, Technology, Engineering, and Math, Anne Arundel Community College, MD; Michael Cerkovnik, Counselor, Mary Institute Country Day School, MO

Man Up! African-American Male Professors Engaging African-American Male Students

Crystal 5, Casino Level



This session describes how four African-American male professors are addressing low retention rates for young, black, male college students. Participants learn how these professors researched, developed, and are now teaching college success seminars to young, black males. Administrators and faculty concerned about this issue leave with an implementation plan and course materials that can be easily replicated.

Linda Uzureau, Vice President, Academic Affairs; Elighie Wilson, Professor and Chair, Communication; James Moore, Professor, Sociology, Prairie State College, IL

General Education: Principles and Framework for Effective Practice

Crystal 4, Casino Level

Articulating the intended outcomes general education requirements are intended to achieve is difficult, but necessary, since they form the core of collegiate degree and certificate programs. Reflection on its historical purpose reveals seven fundamental principles that frame community college practice and connect philosophy with effective practice to fulfill general education expectations.

Ronald Baker, Executive Vice President, Northwest Commission on Colleges and Universities, WA

LEADERSHIP AND ORGANIZATION

Closing the Gap in Planning and Assessment

Carson 1, Casino Level

Erie Community College has incorporated a planning oversight committee that ties together the elements of assessment, planning, and budget completing the sustainable assessment process. This discussion focuses on how the committee functions, difficulties encountered in its creation, and how it brings together assessment, planning, and budget operations.

Louise Kowalski, Professor, Information Technology, Erie Community College, NY; Gail Butler, Instructor, Mathematics, Erie Community College, NY

Teaching Excellence: Our Road to the Future

Carson 2, Casino Level

This session provides an overview of Humber College's mandatory two-year professional development program that exposes new full-time faculty to the multilayered responsibilities of teaching in a postsecondary institution. The various courses, activities, and assignments, all of which are geared to maximizing their teaching effectiveness, are described. Patricia Hedley, Director, Professional Development; Deborah Dunbar, Faculty Development Advisor, Professional Development, Humber Institute of Technology and Advanced Learning, ON

The Changing Nature of Leadership in the Community College

Nevada 10, Arcade Level

What is your institutional approach to succession planning? An empowering approach to leadership involves supporting and diversifying leadership. During this interactive session, participants discuss ways to ensure that the leadership selection process is widely inclusive and identify organizational frameworks and strategies for implementing succession planning within their respective institutions.

Kimberly Spoor, Chair; Kathryn Campbell, Chair, Education, Capella University, MN; Generosa Lopez-Molina, Dean, Academic Foundations, Lorain County Community College, OH

The I.D.E.A. Behind Accountability: Building Your Own New and Improved Planning Process

Carson 3, Casino Level

Quite often at colleges, there is a disconnect between the strategic planning process and daily operational affairs. The hoopla surrounding planning and building activities and the production of slick planning documents fail to translate into the normal job routines of faculty and staff. Participants learn how to build an institutional

8:00 AM - 9:00 AM (continued)

planning process that reconnects operational initiatives with strategic goals. They also gain experience using new advances in technology that facilitate the creation, implementation, tracking, and assessment of plans.

Dana Grove, Executive Vice President, Educational Planning and Development; Sandra Warner, Chief Information Officer, Johnson County Community College, KS

WORKFORCE PREPARATION AND DEVELOPMENT

Career-Focused Dual Enrollment: Partnering to Prepare California's Future Teachers

Nevada 6, Arcade Level

 Dual enrollment is increasingly popular across the country as a way for high school students to gain college experience and enter a career path. The Concurrent Courses Initiative supports eight secondary and postsecondary partnerships in California designed to implement career-focused dual enrollment. One of the partnerships is implementing a teacher preparation program that is helping young people earn college credit and find their future in education.

Katherine Hughes, Assistant Director, Community College Research Center, NY; Dennis Davino, Special Projects Director, Teacher Preparation Educational Interpreter and Paraprofessional Programs, Cypress College, CA

Strategies for Student Transitions: A Success Story at Anne Arundel Community College

McKinley Room, Mezzanine Level

   Participants learn how the College and Career Transitions Initiative helped to design and implement strategies to successfully transition high school students into higher education, and how this model is being applied to other learner populations. The presentation focuses on secondary and postsecondary partnerships, program pathway design and implementation, staffing strategies, integration of student services and instruction, and program sustainability. Leave with important steps for implementing a sustainable model for successful student transition.

Kathleen Beauman, Director, Business Education Partnerships; Andrew Meyer, Vice President, Learning; Martha Smith, President, Anne Arundel Community College, MD

Collaboration Works! Strategies for Successful Educator and Business Relationships

Crystal 2, Casino Level



Effective partnerships between educators and industry partners are critical to having successful workforce training programs. Discussed are NSF-ATE project and Perkins initiatives focused on developing dynamic training models that incorporate working with businesses and key educational partners. The presenters share lessons learned, samples of materials used to recruit businesses and encourage student participation, and tools used to involve businesses in program improvement and enhancements.

David Derausse, Career Tech Facilitator, Perkins Basic Grant, Louisiana Career Tech Partnerships - Region 8 West, LA; Ellen Hill, Dean, Resource Development; Allison Gault, Head, Business Services, Louisiana Technical College - Delta-Ouachita Campus, LA

STUDENT SERVICES AND ACTIVITIES

New and Renewed Ideas to Enhance the Experience of Honors Students

Nevada 9, Arcade Level

This session explores new ideas and traditional practices designed to improve existing honors programs and jump-start new ones. Come hear about efforts to reinvigorate a 23-year young honors program that uses "Basic Characteristics of a Fully Developed Honors Program," published by the National Collegiate Honors Council. As a result, participation in the program nearly doubled within a year. Topics discussed include administrative structure, curriculum, advising, mentoring, assessment, recruiting, and student engagement.

Eric Meyer, Coordinator, Honors Program and English; George Wasson, Vice President Academic Affairs, St. Louis Community College at Meramec, MO

How Shared PC Computing is Revolutionizing Computing Access for Community Colleges

Nevada 11, Arcade Level

Come discover, in the face of tightening budgets, how to use new virtualization technologies to obtain a 1:1 student-to-PC ratio by allowing multiple students to simultaneously share the excess power of today's PCs for a very low cost. Learn how this technology cuts support and maintenance costs by 80 percent and reduces energy consumption by 90 percent.

Stephen Dukker, Chairman and CEO, NComputing, Inc., CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Accelerating the Transition From Basic Skills to College and a Career Pathway Through I-BEST Nevada 3, Arcade Level

Learn how to speed the transition to college and careers for adult basic skills students based on the experience of I-BEST, an innovative program that pairs basic skills and career-technical instructors in the classroom to help students gain basic and occupational skills concurrently. I-BEST challenges the conventional wisdom that students must first complete all levels of remediation before they can begin workforce training.

Davis Jenkins, Senior Research Associate, Community College Research Center, NY; Karen Johnson, Dean, Developmental Education, Edmonds Community College, WA; Tina Bloomer, Policy Associate, Workforce Education, Washington State Board for Community and Technical Colleges, WA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Using Business Analytics to Manage Enrollment Nevada 4, Arcade Level

Community colleges facing increased enrollment challenges are looking for ways to improve the overall educational experience for their students. This presentation outlines Sinclair Community College's strategic enrollment management environment and how business analytics are used to create a more positive experience. A short demonstration of the system's capabilities is provided. This session will benefit anyone responsible for enrollment management.

Karl Konsdorf, Manager; Jared Cutler, Analyst, Analytics and Reporting; Allison Rhea, Director, Office of the Senior Vice President, Sinclair Community College, OH

DIVERSITY, EQUITY, AND INCLUSION

Planting the Seed: Girls Exploring IT Career Possibilities

Nevada 2, Arcade Level



Learn about the successful pilot of "Girl Tech Camp" a three-day camp for fifth- through ninth-grade girls held last summer at Moraine Valley Community College. This program was created through a collaboration between IT faculty and the college admissions office to spark greater interest among girls in nontraditional, IT-

related career pathways. Faculty, administrators in business and workforce development, and admissions representatives will greatly benefit from this session. Participants are provided with a copy of the toolkit used to plan and implement this program.

Debbie Wills, Recruiter, Admissions; Jane Long, Assistant Dean, Science, Business, and Computer Technology; Erich Spengler, Professor, Computer Integrated Technologies, Moraine Valley Community College, IL

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Increasing Your Annual Fund on Campus With Student Phonathons

Silver State Pavilion, Arcade Level

Join this discussion about working with alumni and current students to strengthen connections and raise more dollars to help preserve your institution's future. Hear about Wilson-Bennett Technology's approach to running over 40 on-campus programs annually and how it has helped numerous colleges, universities, and community colleges gain more success in their annual fund.

Todd Smith, President, Wilson-Bennett Technology, AR

Getting Results: Free Online Professional Development for Faculty

Silver State Pavilion, Arcade Level

Learn how colleges are using Getting Results, a free online faculty development program produced by WGBH-Boston in association with the League for Innovation, featuring video vignettes of community college instructors demonstrating effective teaching strategies. Designed for individuals or faculty cohorts and funded by the NSF, Getting Results targets STEM disciplines, but is applicable to any field.

Allatia Harris, President, San Jacinto College-North Campus, TX; Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

Intervention, Not Remediation

Silver State Pavilion, Arcade Level

Project Failsafe has been designed to reduce the cognitive reasons for attrition by helping students to discover and overcome barriers in their academic performance. In addition, the project shifts the focus on at-risk students from remediation to intervention.

Bill Boudreaux, Professor, Nursing and Allied Health, Galveston College, TX

CANCELLED

 8:00 AM - 9:00 AM *(continued)*

More Than Fun and Games: Educational Games With the Computer

Silver State Pavilion, Arcade Level

Games can promote teamwork, ease rote learning, teach problem-solving skills, and facilitate reviews. Simple office software can turn the screen into a game board. This session explores how to enhance learning with educational games, how to adapt familiar games to provide the skills your students need, and how to present computer-based educational games to a student audience.

Frank Schickor, Professor, Environmental and Life Sciences, Berkshire Community College, MA

Classroom Tabletology: Student Engagement Through the Power of Ink

Silver State Pavilion, Arcade Level

Join us for this information exchange focused on the latest notebook and tablet PC technology. Fujitsu and partners share stories about and highlights of implementing state-of-the art technology in college and K-12 environments.

Slater Ohm, Education Marketplace, Fujitsu Computer Systems, SD; Geoffery Allison, Director, Sales, Fujitsu Computer Systems, CA; Chris Kwak, Professor, Accounting, De Anza College, CA

LEADERSHIP AND ORGANIZATION

Leader Formation Curriculum Development Strategies

Silver State Pavilion, Arcade Level

This session is designed for educators responsible for developing leader formation programs. The presenters review three unique curriculum models that include community college competencies, leadership strategies and development, and college core indicators. A sample curriculum is provided.

William Scaggs, President, Meridian Community College, MS; Susan Scaggs, Vice President, Jefferson Davis Campus; Joan Haynes, Vice President, Academic and General Instruction, Mississippi Gulf Coast Community College, MS

WORKFORCE PREPARATION AND DEVELOPMENT

Workforce Skills Certification System: Seattle Project

Silver State Pavilion, Arcade Level

The Workforce Skills Certification System pilot is creating a certified résumé beta model that will combine and verify individual job seekers' specific academic and soft skill levels. This model integrates three distinct tools and practices—workforce development curricula, CASAS, and LRI's AccuVision—into one model to locally certify work readiness.

Duncan Burgess, Director, Career Center; Wendy Peterson, Liaison, WorkSource, South Seattle Community College, WA

DIVERSITY, EQUITY, AND INCLUSION

Developing Leadership Programs That Meet NCATE Standards

Silver State Pavilion, Arcade Level



This session will benefit educators in the process of developing or who have already developed new educational leadership programs that require NCATE approval. Participants learn how to incorporate multidepartmental input into program development and how to create an approved program through participation across the disciplines.

Barry Birnbaum, Professor, Special Education, Northeastern Illinois University, IL

9:15 AM - 10:30 AM

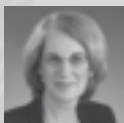
GENERAL SESSION



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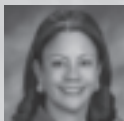
A Pearson Company

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Chair

Mary Spilde, President,
Lane Community College



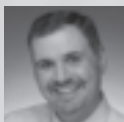
Welcome and Introduction

Maria Sheehan, President,
Truckee Meadows Community College



Keynote Speaker

Wes Jackson, President,
The Land Institute



Sponsor

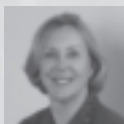
Jeff D. Borden, Senior Director,
Teaching and Learning,
Pearson eCollege

2008 Educational Testing Service
Terry O'Banion Prize



Presenter

Jon Alexiou, Director,
Community College Initiative,
Educational Testing Service



Recipient

Carol A. Twigg,
President and CEO,
National Center for Academic
Transformation

11:00 AM - 12:00 PM



SPECIAL SESSION

LEARNING AND TEACHING

The Art of Visionary Leadership: The Human Touch

Nevada 7, Arcade Level

The presenter summarizes research findings that contribute to the extensive body of knowledge on effective leaders. This session focuses on the human skills, attributes, and proficiencies needed by presidents, vice presidents, deans, and other educators in a leadership role as they work to find common ground with community college faculty and staff members. Participants leave with added skills and understandings of human behavior and the impact of leaders on followers.

John Roueche, Director, Community College Leadership Program, The University of Texas at Austin, TX

FORUM SESSIONS

LEARNING AND TEACHING

Scanners and Readers: Designing Online Content to Promote Learning

Crystal 3, Casino Level

Are you a reader? Or do you merely scan for content? This session focuses on how students move through online courses to gather the information they need to complete assignments. Some read it all. Others merely scan. The session offers suggestions for serving both types of readers and improving retention of the course content, as well as keeping the student engaged with the lesson and the course.

Steve Holland, Professor, English, Eastern Iowa Community College District, IA

10:30 AM - 12:00 PM

Coffee Break in the Exhibition Hall

11:00 AM - 12:00 PM (continued)

Navigating the Barnyard 2: The Desire to Inquire!

Crystal 1, Casino Level

This session engages participants in a dialogue about how faculty can cultivate a sense of wonder within classrooms. Using examples, skits, and participatory activities, this session demonstrates how and why faculty must promote a desire to inquire within our students.

Daniel Dickman, Assistant Professor, Psychology; Don Shull, Associate Professor, Psychology; Steve Offerman, Associate Professor, Business Administration, Ivy Tech Community College - Southwest, IN

Student Athletes: Success, Retention, and Decorum

Crystal 5, Casino Level

Student athletes are the only group of students who are under the public microscope 24/7. This puts a lot of focus and pressure on the students and the college they represent. This session is designed to help administrators, faculty, and staff increase the retention and success of student athletes on and off the field. Presented are curriculum and a class outline for an orientation to athletics class. Discussion focuses on ways to improve and implement a course of this type. Rich Schroeder, Dean; Kulwant Singh, Director; Mark Landefeld, Coach, Athletics, De Anza College, CA

State Colleges in Florida: A Community College Update

Crystal 2, Casino Level

While Florida's universities turn away thousands of students, a new state college system is emerging to help more students earn bachelor's degrees. The Florida legislature has created nine pilot state colleges, which are essentially community colleges that maintain their community college mission while conferring four-year degrees.

Kitty Myers, Vice President, Baccalaureate Programs, Chipola Junior College, FL; Beth Hagan, Executive Director, Community College Baccalaureate Association, FL

Classroom Tabletology: Student Engagement Through the Power of Ink

Carson 4, Casino Level

In today's competitive college markets, institutions must do more than offer the usual academic attractions to recruit and retain students. De Anza College and Fujitsu share how the college implemented thousands

of notebooks and Tablet PCs, as well as what it takes to develop a model program that includes support, financing, infrastructure, faculty development, training, and curriculum.

Slater Ohm, Education Marketplace, Fujitsu Computer Systems, SD; Geoffery Allison, Director, Sales, Fujitsu Computer Systems, CA, Chris Kwak, Professor, Accounting, De Anza College, CA

LEADERSHIP AND ORGANIZATION

Green Richland: Building Sustainable Local and World Community

Carson 1, Casino Level

Richland College's vision of being the best place to learn, teach, and build sustainable local and world community is achievable through comprehensive strategies to advance social justice and equity, economic vitality, and a healthy environment. The presenters share key college initiatives for achieving sustainability's triple bottom line.

Carole Lester, Dean, Instruction; Eddie Hueston, Director, Facilities; David Henry, Chief Sustainability Officer, Richland College, TX

So You Want to Be a President! Are You Ready?

Carson 2, Casino Level

This session focuses on helping senior administrators determine their interest in becoming college presidents. Strategies for assessing readiness for the presidency are explored, as is how to gain experience in weaker areas before applying for the position. Timing factors to be considered when considering a CEO position are also discussed.

Brenda Beckman, Senior Consultant, Leadership Programs, League for Innovation in the Community College, AZ

NACCTEP: Preparing Future Teachers Across America

Carson 3, Casino Level

The National Association of Community College Teacher Education Programs promotes the community college role in the recruitment, preparation, retention, and renewal of diverse pre-K-12 teachers and to advance quality teacher education programs in community colleges. This presentation includes information about association initiatives, data on the recent teacher education profile survey, the newly developed online faculty professional development modules, publications, national advocacy, scholarships, and the national conference. This

presentation is for anyone supporting community college teacher education.

Ray Ostos, Interim Director; Pam Asti, Executive Assistant, National Association of Community College Teacher Education Programs, AZ

Instructor Preparation Academy: An Investment in Your Future

Nevada 10, Arcade Level

Do you have a vested interest in seeing new faculty move from novices in the classroom to master educators? Find out how we used a campuswide team to evaluate our development program and create our three-year instructor preparation academy. Learn more about the success our faculty are experiencing.

Sandy Ryczkowski, Vice President, Human Resources; Amy Mangin, Coordinator, Staff and Organizational Development, Northeast Wisconsin Technical College, WI

WORKFORCE PREPARATION AND DEVELOPMENT

Take a Byte: Storage Technology Education and the EMC Academic Alliance (EAA) Program

Crystal 4, Casino Level

The EMC Academic Alliance program was created to address the skills gap resulting from the growing volume and complexity of digital information. The program's open course on Information Storage and Management represents the next wave of in-demand IT expertise. Learn how to position your college as an IT thought leader by joining the program by offering students a course about technologies such as SAN, NAS, and data replication to solve the problems of storage capacity, data availability, and data mobility.

Kim Yohannan, Academic Alliance Manager, Education Services, EMC

PETRI Project: Optimizing Production Training

Nevada 2, Arcade Level

Collaboration between regional biotechnology companies and a community college created hands-on training opportunities in two critical biomanufacturing skill areas: aseptic technique and automation control. This session is for anyone interested in forming industry/education partnerships that boost productivity and minimize turnover of entry-level employees while enhancing the employability of program participants.

Cindy Adams, Project Director, Pipeline for Education, Training, Resources, and Innovations (PETRI), Northampton Community College, PA

NSF's Division of Undergraduate Education: Funding Opportunities for Community Colleges and Partnerships

Nevada 6, Arcade Level



Undergraduate education is central to NSF's mission in human resource development. The Division of Undergraduate Education (DUE) serves as the focal point for agencywide support for undergraduate education. DUE program activities strengthen and continuously improve the vitality of undergraduate education for students in science, technology, engineering, and mathematics (STEM) courses. Funding opportunities for community colleges within DUE in STEM areas are discussed.

Eun-Woo Chang, Program Director; Eileen Lewis, Program Director, Undergraduate Education, National Science Foundation, DC

Career Choices From High School to Nationally Recognized Credentials

Nevada 8, Arcade Level



Planning for the future is challenging. So, offering career programs with multiple entry and exit points makes good sense. This presentation explores a seamless path into the marine trades using a model that can be applied to all technical careers. Beginning with dual enrollment, transitioning to a noncredit apprenticeship program, and culminating in journeyman and nationally recognized certifications, the career pathway is discussed.

Gloria Westerman, Director, Education and Career Transitional Programs; Nancy Lloyd, Vice President, Workforce Development, Virginia Community College System, VA

New National Center Puts Student Success as Top Priority

McKinley Room, Mezzanine Level



Following a successful five-year College and Career Transitions Initiative, the League for Innovation is establishing a national center to help community colleges lead collaborative efforts to improve students' ability to transition from one educational level to the next and to be prepared for successful employment. Discussed are how partnerships were created across educational levels and with industry; how to develop pathway templates for a variety of constituents; innovative approaches to communicating with students, parents and faculty;

 11:00 AM - 12:00 PM *(continued)*

how a self-assessment rubric can help move your programs; and what we've learned that can make your life easier.

Larry Warford, Director; Jean Petty, Assistant Director, College and Career Transitions Initiative, League for Innovation in the Community College, AZ

STUDENT SERVICES AND ACTIVITIES

How an Early Alert System Changed Intervention Strategies

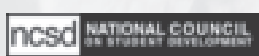
Nevada 9, Arcade Level

Foothill-De Anza Community College District developed an online early alert system to identify at-risk students as early as the second and third weeks of instruction and to provide an online collaboration tool between instructors and student services personnel. This session presents case studies and ways the system is beginning to affect retention and success rates, as well as intervention strategies. A demonstration of the system is provided.

Howard Irvin, Dean, Counseling and Matriculation; Lan Tao, Counselor, De Anza College, CA

Women on the Move: Helping Low-Income Working Women Succeed in College

Sierra 1 and 2, Mezzanine Level



Women on the Move was developed to address the needs of low-income working women and help reduce obstacles to success such as child care, health care, and safe housing. The program combines career development coursework, mentoring, and personal support. Women on the Move was Monroe Community College's 2008 Innovation of the Year.

Julie White, Assistant Director; Corinne Mulhall, Counselor, Student Services, Monroe Community College, NY

Meeting the Needs of the Returning Combat Veteran to the Campus Community

Nevada 11, Arcade Level

Presented are strategies used by the Veterans Upward Bound program at Truckee Meadows Community College designed to serve veterans who are low-income, first-generation college students with diverse special needs. Come explore ways these strategies can also be tailored to serve other students with similar needs.

Susan Thomasson, Counselor, Veterans Upward Bound, Truckee Meadows Community College, NV

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The National Alliance of Concurrent Enrollment Partnerships: Is Your CEP Accredited?

Nevada 4, Arcade Level

The National Alliance of Concurrent Enrollment Partnerships (NACEP) created a national accreditation process for quality concurrent enrollment partnerships at two- and four-year institutions. In 2006, Johnson County Community College's College Now program received accredited status. This session describes NACEP, the standards for accreditation, the benefits of accreditation, and the methods used to study College Now students to help ensure accountability in the area of concurrent enrollment.

Loralee Stevens, Assistant Dean, Community Outreach, Johnson County Community College, KS

Assessment of Student Learning: Course, Program, and Institutional Accountability

Nevada 5, Arcade Level

This session helps administrators and faculty develop processes to document the assessment of student learning in a user-friendly manner. One college's collaborative development and implementation of an assessment process is shared. Electronic tools for collection of assessment information at the course, program, and institution level are presented.

George Pillainayagam, Professor, Engineering Technologies; Wendy Marley, Director, Institutional Effectiveness and Planning, Lorain County Community College, OH

The Changing Faces of Community College Students in Arizona, Maryland, Missouri, and Washington

Nevada 3, Arcade Level



This session examines the characteristics of community college students for the next 30 to 40 years in 4 states. The presentation not only focuses on demographic changes, but also examines students' developmental needs and campus access concerns. Participants develop strategies for supporting the students of the future.

Natasha Miller, Director, Education Research and Evaluation; Mark McColloch, Vice President, Instruction, The Community College of Baltimore County, MD

DIVERSITY, EQUITY, AND INCLUSION**Wink, Wink, Nudge, Nudge: Sexual Harassment Is Not a Britcom****Nevada 1, Arcade Level**

Every supervisor, director, coordinator, and work-study student must understand sexual harassment and how to avoid becoming a victim or instigator. They must be current on laws and legislation that determine the consequences of harassment and liability for their behavior and that of the staff they supervise.

Lori Kuhn-Hancock, Director, Academic Resource Center, Bainbridge College, GA

ROUNDTABLE DISCUSSIONS**LEARNING AND TEACHING****Personal Learning Environments: If You Build It, They Will Come!****Silver State Pavilion, Arcade Level**

Gone are the days of the sage on the stage. This presentation demonstrates how to easily create personal learning environments that give online students the power to customize course curriculum to best suit their individual learning styles and long-term educational needs. Session participants create an example course using this format. Also considered is assessing customized curriculum using outcome rubrics.

Robin Bagent, Instructional Designer, Distance Education, Treasure Valley Community College, OR

Revised Learning Objectives in Elementary Statistics**Silver State Pavilion, Arcade Level**

What should students be able to do once they leave the classroom? What kind of data will they encounter beyond class? The answers depend upon their chosen profession. However, more and more, data will have thousands of observations and hundreds of variables. Students need practice with such data in the classroom. The presenters discuss a method of instruction that optimizes the ability of students to make decisions using information.

Patricia Cerrito, Professor, Mathematics, University of Louisville, KY

Electronic Clinical Data Tracking for Health Care Education Programs**Silver State Pavilion, Arcade Level**

Discussed is the use of clinical data tracking software to track and report events, procedures, evaluations,

and assessments by direct web entry or the use of handheld devices. The presenter demonstrates electronic data tracking and how it can ease the collection, analysis, and reporting of clinical data.

Daniel McDermott, Manager, Physician Assistant Program, Cuyahoga Community College - Western Campus, OH

GPS LifePlan: A Holistic Framework for Student Development**Silver State Pavilion, Arcade Level**

With the diverse population of 21st century students, how do we connect our students to services, faculty, and resources to help them achieve their personal and educational goals? The GPS LifePlan, an award-winning program developed collaboratively between student and academic affairs, facilitates this process. Learn how, through online tools and traditional approaches, students reflect on where they are now, where they want to go, and pathways to get from here to there.

Michele Jersak, Counselor, Century College, MN

Creative Collaboration: Merging Cooperative Education, Experimental Learning, and Service Learning**Silver State Pavilion, Arcade Level**

The Co-Op and Experiential Learning Department at Delta College blends cooperative, experiential, and service learning efforts. This innovative collaboration merges student services, experiential learning-centered approaches, community partnerships, academic service learning pedagogies, and the college's strategic initiatives. Presenters demonstrate and discuss how logical partnerships can be built by sharing methods adaptable to other campuses.

Karen Wilson, Dean, Academic Affairs; Nancy Vader-McCormick, Professor, Speech, Delta College, MI

Implementing Critical Thinking in a Basic Public Speaking Course**Silver State Pavilion, Arcade Level**

In an effort to address the national trend indicating that students are underprepared for college, Madisonville Community College implemented critical thinking across the curriculum. This discussion highlights a course restructuring process and a critical thinking research project conducted in basic public speaking courses.

Beth Norton, Professor; Christy Adkins, Assistant Professor, Humanities, Madisonville Community College, KY; Mike Dean, Professor, Humanities, Madisonville Community College, KY

 **11:00 AM - 12:00 PM** (continued)

LEADERSHIP AND ORGANIZATION

Preparing for the Silver Tsunami: Development of a Geriatric Training Center

Silver State Pavilion, Arcade Level

Our college completed an environmental scan to determine the educational needs of the aging population. Discussed are the processes used to determine the geriatric focus areas and progress made thus far. This session is appropriate for anyone looking to the future and the geriatric population boom.

Kay Tupala, Dean, Health Sciences, Northeast Wisconsin Technical College, WI

Creating a Seamless Transition for Students Between Community College and University Center Programs

Silver State Pavilion, Arcade Level

This session will benefit educators working with one or more four-year institutions on their campuses. Does your college have less than optimal student advising for students in university center programs? Do four-year institutions with programs on your campus fail to coordinate their course offering schedule with yours so that shared students can create viable schedules? Southwestern Michigan College had these problems, as well as underenrolled and poorly marketed baccalaureate programs, but it found a way to solve these problems and double baccalaureate program enrollments in less than a year.

Diane Chaddock, Chief Operating Officer, Southwestern Michigan College, MI

Instruction and Student Services: Friends or Foes?

Silver State Pavilion, Arcade Level

This session begins by examining a case study in which a student services support program fails due to the lack of engagement from the instructional division. Participants develop new strategies and tactics for developing partnerships between student services and instructional faculty. Finally, participants share strategies for campuswide ownership of performance-critical student support programs.

Duncan Burgess, Director, Career Center; Wendy Peterson, Liaison, WorkSource, South Seattle Community College, WA

STUDENT SERVICES AND ACTIVITIES

Leveling the Playing Field for Underrepresented College Learners Through a Proactive Service Model Partnership

Silver State Pavilion, Arcade Level



This session takes participants through the development of a learner assistance program that successfully provides individualized academic plans and other support for students with disabilities and multiple barriers. The presenters discuss proposal development, successful partnerships, funds acquisition, program implementation, and the continued growth and development of services. Participants have an opportunity to scrutinize the successes and challenges of the program and apply lessons learned to their current service models.

Debbie O'Halloran, Chairperson, Counseling and Career Services; Cathy Davis-Herbert, Acting Vice President, Instruction, Keyano College, AB

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Assessment: From Monitoring Report to Commendation

Silver State Pavilion, Arcade Level

Using a case-study approach, this session discusses going from getting up to speed to demonstrating improvements in institutional effectiveness and student learning. Come discuss institutional best practices, staff and faculty buy-in, and the assessment cycle, all while avoiding institutional exhaustion.

Cecelia Connelly-Weida, Associate Dean, Planning and Assessment, Lehigh Carbon Community College, PA

Students' Voices Are the Loudest: Involving Your Students in Advocacy for State Higher Education Funding

Silver State Pavilion, Arcade Level

In an era of ever-tightening funding for community colleges, this session reports on a unique partnership between the Association for Community Organizations for Reform Now and New Mexico adult basic education (ABE) administrators and practitioners who provided advocacy training to community college students. The result was ABE Day at the state legislature and \$150,000 in additional funds. Participants learn how to engage students,

particularly low-income students, in efforts to secure funding so their higher education needs can be met. Bonnie Greathouse, Head Organizer, Nevada Association for Community Organizations for Reform Now, NV; Katherine L. Hughes, Assistant Director, Community College Research Center, Teachers College, Columbia University, NY; James Jacobs, President, Macomb Community College, MI

12:30 PM - 1:30 PM



SPECIAL SESSION

LEADERSHIP AND ORGANIZATION

Creating an Institutional Focus for the Entire College Community

Nevada 7, Arcade Level

Bergen Community College (BCC) has created an institutional focus for the entire college that allows faculty, staff, students, and administrators to understand the sense of place occupied by a suburban community college. BCC's institutional focus on the middle landscape is a crucial element in the college's mission since this landscape helps to define the lives of our students, as well as the communities it serves. Demonstrated are how BCC established this institutional focus and how this focus enabled the college to take a more influential leadership role in the community, as well as in regional, national, and international arenas.

Philip Dolce, Director, Center for Suburban Civic Engagement; Ursula Parrish-Daniels, Professor, Education; Win Win Kyi, Professor, Counseling, Bergen Community College, NJ

FORUM SESSIONS

LEARNING AND TEACHING

How a Virtual Learning Environment Can and Should Help Learners

Sierra 1 and 2, Mezzanine Level

Beyond Web 2.0 internet-based technology can be used in various contexts to encourage learning for every student and learning style. Participants experience an assessment demonstration and receive an extensive list of web resources and practical strategies.

Jeff Borden, Director, Academic Training and Consulting, Pearson eCollege, CO

Virtualization: Delivering More Than the Lab

Carson 3, Casino Level

Learn how the Citrix Application Delivery Center virtualizes the computer lab and provides students with anytime/anywhere, secure access to applications. Virtualization experts from Citrix explain how application delivery infrastructure also helps community colleges address key initiatives like green IT, remote access, mobile computing, and information security.

Tusher Mutreja, Senior Manager, Education, Citrix Systems Inc., FL

All Math Software is Not Created Equal: What's the Difference?

Nevada 2, Arcade Level

Technology in the classroom has become increasingly prevalent, but what makes one software system different from another? Hawkes Learning Systems (HLS) is a distinctive program proven to be effective in helping students learn mathematics. Discover how HLS's differences make it the perfect solution for student success.

Abby McBride, Consultant, Technical Sales, Hawkes Learning Systems, SC

Transforming Libraries: Developing the Next Generation of Facilities and Services

Crystal 2, Casino Level

Libraries are undergoing a profound paradigm shift that is affecting facilities, services, and organizations across the country. Many libraries are having difficulty or are being challenged by this change. The presenters illustrate why this shift is occurring, pathways to meeting the challenge, and examples of how institutions are changing their libraries and being successful at creating more dynamic operations and new innovative partnerships with the teaching and learning process.

Peter Genovese, Consultant, Library; Patricia Albanese-Pitkin, Chair, Imaging Arts and Sciences, Rochester Institute of Technology, NY

12:30 PM - 1:30 PM (continued)

CONNECT: Building Relationships Among High Schools, Community Colleges, and Universities
Crystal 3, Casino Level

Are you concerned about the continuity of education from K-16? Do faculty members in all your nearby K-16 institutions have the opportunity to build relationships and link their educational goals for the students they share? If not, then come learn about CONNECT, an event that does just that!

Teresa Huether, Coordinator, Professional Development; Karen Wade, Administrative Professional, Center for Teaching and Learning; Marcia Pfeiffer, President, St. Louis Community College at Florissant Valley, MO

Want to Do Podcasting? We'll Show You How
Carson 4, Casino Level

Have you heard about podcasting and wondered what it is or how you might use it in your classroom? During this session, learn how to create inexpensive podcasts in minimal time. During this session, participants observe an actual podcast being created and published.

Gail Ruby, Director, Learning Technologies, Southeastern Community College, NC

Quick, Easy, and Dynamic Web Guides for Your Students' Research

Crystal 4, Casino Level

Learn how to implement a simple content management system to create custom resource guides for your program and content areas. Demonstrated is how to provide students with embedded YouTube videos, RSS feeds from your library's e-journals, customized library catalog and database searches, links to professional websites, and more.

Anne Kamps, Dean, Learning Support Services and Program Development; Kim LaPlante, Manager, Library, Northeast Wisconsin Technical College, WI

Integrating Service Learning, Technology, and Teams Into the College Curriculum

Crystal 1, Casino Level

Participants actively examine a cross-curricular service learning delivery system, EMPACTS, which recently received a League Innovation of the Year award. This 12-15 week process developed by faculty combines

the power of cutting-edge technology, authentic teamwork, and significant community service to help students develop their own interests and aptitudes while creating deeper learning of course outcomes. Over 200 community projects have been successfully completed across the curriculum in 20+ courses. Highlights, student projects, and benefits are shared. Regina Ryel Thomason, Program Coordinator, Education and Instruction; Dianne Phillips, Facilitator; Marvin Galloway, Dean, Math and Science, NorthWest Arkansas Community College, AR

Using Clickers to Improve Learning
Nevada 5, Arcade Level

Clickers are growing in popularity for good reason. How do clickers make instruction, assessment, and learning more dynamic? Learn about how Qwizdom clickers are used effectively, issues encountered, and differences among clicker systems. This session provides opportunities to experience various pedagogical practices in classroom situations using clickers, including game modes. Participants are encouraged to describe situations where clickers have been used at their colleges.

Gretchen Herzog, Vice President, Sales, Qwizdom, Inc., WA

Creating a Professional Development Faculty Cohort: One College's Story

Crystal 5, Casino Level

Forty-eight Joliet Junior College employees enrolled in Illinois Online Network's online program, making virtual classes a reality. In three semesters, 28 employees completed the program and received masters of online teaching certificates. Hear a panel of administrators, faculty, and staff discuss the implementation, execution, and benefits of this innovative cohort program.

Jane Cartwright, Instructional Design Specialist, Distance Education; Dennis Haynes, Vice President, Financial Services; Colleen Kestel-Branchaw, Professor, Nursing Education and Allied Health; William Yarrow, Coordinator, English and Foreign Language, Joliet Junior College, IL

Planning E-Portfolios on Your Campus: Process, Pitfalls, and Benefits

Carson 2, Casino Level

This session explores the process of piloting student learning e-portfolios at a community college from the

gathering of faculty requirements, tool selection, and training of students and instructors to engaging in portfolio thinking and learning. Case studies of e-portfolio usage in dental hygiene and career development programs are featured.

Una Daly, Coordinator, Foothill Global Access; Phyllis Spragge, Chair, Dental Hygiene, Foothill College, CA; Judy Baker, Dean, Foothill Global Access, Foothill-De Anza Community College District, CA

LEADERSHIP AND ORGANIZATION

Increasing Your College's Impact on the Community

Nevada 11, Arcade Level

The presenters provide strategies to increase colleges' impact as economic stimulus packages. Participants gain a better understanding about how colleges can affect their communities and learn ways to capitalize on their position in the community. This session will particularly benefit presidents and workforce development, institutional research, and marketing personnel.

Henry Shannon, President, Chaffey College, CA; Gabriel Rench, Director, Business Solutions, Economic Modeling Specialists, Inc., ID

Going the Distance With Adjuncts: Innovative Solutions to Managing Adjunct Faculty

Carson 1, Casino Level

Are you spending hours providing adjuncts with college and course materials? Are you concerned that adjuncts don't know what to cover in a course? Participants find out how to help adjunct faculty learn about their college and course requirements. Presenters provide details about how WebCT and Blackboard can be used to develop a general education course template that faculty can use so they don't have to develop a course from scratch. Participants explore how the faculty information website is used for distributing materials, communicating, and sharing best practices.

Barbara Yancy, Chair; Renuka Kumar, Assistant Professor, Computer Information Systems, The Community College of Baltimore County-Essex, MD

WORKFORCE PREPARATION AND DEVELOPMENT

Linking Career Clusters and Industry Standards to Curriculum

Nevada 4, Arcade Level

With pressure to integrate career clusters and other industry standards into curriculum, frontline educators are left to sort out requirements and build them into courses and programs. Ideally, adapting curriculum involves a clear development process that eases the burden on educators while maintaining quality. Explore a career-focused strategy based on learner knowledge and skill that builds partnerships from K-12 to colleges to business and industry. Examine a tool that brings efficiency to the process. Hear from a frontline practitioner currently meeting such challenges.

Nancy Chapko, Instructional Designer, Student Learning, Gateway Technical College, WI; Robin Nickel, Associate Director, Client Relations, Worldwide Instructional Design System, WI

Workplace Soft Skills: Measurement, Applications, and Results

Nevada 6, Arcade Level

Employers, in their discussions with educators, frequently focus on the lack of adequate soft skills among today's students. Come learn about the development and application of three psychometrically sound soft skill assessments—performance, talent, and fit—and their use in preparing community college students and other job seekers for future careers.

Thomas Kilijaneck, Regional Manager, WorkKeys; Gary Nolan, Director, Workforce Services, ACT, Inc., IA; Randy Myers, Dean, Student Services, Hutchinson Community College - Area Vocational School, KS

A Proven Model for Enhanced Student Transitions: A Success Story at Sinclair Community College

McKinley Room, Mezzanine Level

CCTI  Learn how Sinclair Community College got involved in the College and Career Transitions Initiative (CCTI), internalized it, and developed steps to improve the five outcome areas of CCTI. What was

12:30 PM - 1:30 PM *(continued)*

the role of the CEO and other administrators? What barriers had to be overcome? Learn what the future holds in terms of actions, staffing, and new projects. Discussion also focuses on projections for decreasing remediation and increasing retention and what this means for economic development in the region.

Steven Lee Johnson, President; Ronald Kindell, Associate Vice President; Dave McDaniels, Program Manager, Sinclair Community College, OH

STUDENT SERVICES AND ACTIVITIES

Success Is in the Details: College Readiness Testing in High Schools

Nevada 8, Arcade Level

Do you want to increase the number of incoming students at your institution who are prepared to be successful in college-level courses? Join us for an informative session to learn the benefits of giving college placement tests to students in your local high schools. Shared is how Hennepin Technical College and El Paso Community College expanded the use of ACCUPLACER online testing to develop college readiness testing programs that support and facilitate college admissions processes for local high school students.

Kay Lambert, Director, El Paso Community College, TX; Kathie Montognese, Director, Testing Services, Hennepin Technical College, MN

Developing a Competitive Edge by Leveraging Athletics

Nevada 9, Arcade Level

Discover how integrating a facility like Monroe Community College's (MCC) PAC Center into the college's master plan can enrich the student experience, provide benefits to the surrounding community, attract athletes from across the United States and internationally, and ultimately enhance a school's reputation. The presenters discuss the funding, construction, and benefits derived from the center, a 53,000 square foot recreational and athletic training complex that features top-grade athletic amenities rarely found at community colleges.

Valarie Avalone, Director, Planning; Raymond Shea, Assistant to the President, Monroe Community College, NY

Creative Activities for Underrepresented Student Success in STEM

Nevada 10, Arcade Level



Project Pathways uses multiple levels of student support to increase the success of underrepresented students in STEM disciplines. Strategies include individualized advisement and case management, financial and academic assistance, and an array of activities designed to create a sense of community among STEM students. The success of these tactics is demonstrated in the outstanding retention rate of the target population.

Carl Knight, Faculty, Science; Melanie Gill-Shaw, Coordinator, Resource Development, Eastfield College, TX

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Innovations and Inquiry for Student Learning in Two-Year Colleges

Nevada 3, Arcade Level

This study describes the progress of a Lumina-funded consortium of two-year colleges interested in using institutionwide student learning outcomes to foster student learning. The goal is to clarify barriers to progress and articulate a sharable model that can guide implementation of faculty-defined student learning outcomes fostering integrative student learning.

William Rickards, Research Associate, Educational Research and Evaluation, Alverno College, WI; Mary Anne Grabarek, Director, Research, Evaluation, Assessment, and Planning, Durham Technical College, NC

DIVERSITY, EQUITY, AND INCLUSION

Integrated Reading and Writing Learning Communities: A Comparative Analysis of Student Learning

Nevada 1, Arcade Level



This presentation uses the results from an independent learning outcomes assessment to compare the learning in a precollegiate integrated reading and writing learning community with a stand-alone writing course at a large community college. Longitudinal data are used to compare next course success rates. This session will interest English and reading faculty, as well as administrators interested in learning communities.

Andrew LaManque, Supervisor, Institutional Research, De Anza College, CA

ROUNDTABLE DISCUSSIONS

STUDENT SERVICES

The Top 5 Remedies to Help Your Students Survive the Facebook/Social Networking Crisis

Silver State Pavilion, Arcade Level

If you've ever worried about Facebook's impact on your students' future, don't miss this session. Revealed is the far-reaching negative impact on students and what you can and must do to help your students help themselves. Discussed are how this crisis is giving rise to unacceptable professional online identities and how you can offer solutions to your students.

Reena A. Jadhav, Founder, CEO nuResume, CA

LEARNING AND TEACHING

Untying the Tongue: Enlivening Live Chat Online

Silver State Pavilion, Arcade Level

Participants discover how unfettered electronic live chat can stimulate creativity and foster the development of effective learning strategies in foreign languages. The session will benefit online course designers and instructors seeking novel and cost-free ways to make courses relevant.

Katherine Watson, Professor, Distance Learning, Coast Community College District, CA

Building Faculty Capacity Through Peer Coaching

Silver State Pavilion, Arcade Level

This session presents the non-evaluative model for peer coaching that was developed at Milwaukee Area Technical College. With the goal of creating a true learning college, this model includes self-reflection, portfolio development, an annual action plan, and peer interactions to move from a traditional clinical model of performance improvement. Information about the peer-coaching model is presented and samples of the documents developed are shared and detailed.

Evonne Carter, Associate Provost, Academic Affairs; Christine Manion, Instructor, English, Milwaukee Area Technical College, WI

Every Student Can Succeed: Making Academic Achievement Possible Through Class Capture

Silver State Pavilion, Arcade Level

During this presentation, learn how Yavapai College (YC) is able to provide any student on any campus with access to the courses and information they need

to achieve academic success. Also learn how YC faculty are able to deliver a learning experience that optimizes and helps clarify complex concepts in a variety of subjects, including mathematics, chemistry, and nursing, all by integrating Tegrity's fully web-enabled class capture service.

Utpal Goswami, Vice President, Academic Affairs, Yavapai College, AZ

Perceptions of Online Course Effectiveness in Community Colleges

Silver State Pavilion, Arcade Level

This presentation should particularly benefit online educators. A course evaluation inventory was used to investigate instructor and student perceptions of course effectiveness. Survey results were used to compare perceptions among instructors and students. Participants are able to gain a better understanding of how to develop an effective online course.

Chan Tung, Faculty, Business and Technology, Kansas City Kansas Community College, KS

Blackboard Bivouac: An Online Training Program for Faculty Teaching Online

Silver State Pavilion, Arcade Level

In January 2008, John A. Logan College launched an innovative online professional development course to prepare faculty to teach online through developing the pedagogical and technological skills necessary to design and to deliver standards-based courses that provide an effective learning environment for students. This session is relevant for faculty, administrators, and trainers.

Rick Burkett, Facilitator, Teaching and Learning Center, John A. Logan College, IL

LEADERSHIP AND ORGANIZATION

Help! Adjuncts Everywhere and No Support in Sight

Silver State Pavilion, Arcade Level

Due to budgetary constraints, an increasing proportion of adjunct instructors are teaching students. Through a structured, multitier approach, part-time faculty can have success equivalent to that of full-time instructors. Strategies include discipline-specific workshops, alternatives to office hours, mentoring by seasoned faculty, and ongoing evidence-based evaluation of these approaches.

Cindi Bluhm, Dean, Academics; Harwin Anna, Instructor, Math; Denise Tolan, Chair, English, Northwest Vista College, TX

12:30 PM - 1:30 PM (continued)

What Leaders Need to Know Now to Improve Student Engagement and Success

Silver State Pavilion, Arcade Level

Seven years of Community College Center for Student Engagement research reveal two key factors—high expectations and high support—college leaders can use to improve student engagement and success. How can college presidents, vice presidents, deans, and directors make sure these factors are present, visible, accessible, and unavoidable within their institutions? Come learn about promising practices, policies, and programs from colleges that are using high expectations and high support to help more students reach their educational goals.

Karla Fisher, Coordinator, College Relations, Center for Community College Student Engagement, The University of Texas at Austin, TX

Graduate Dually Enrolled High School Students and Community College Students Simultaneously

Silver State Pavilion, Arcade Level

This session explores extending community colleges' reach to students in public schools. It is designed for administrators searching for new ideas, models, and concepts for growth. The presenters share a model to capture high school students who desire to shine in an accelerated format and simultaneously earn their associate's degree and high school diploma. Participants identify obstacles and discover ways to enhance relationships and overcome potential pitfalls.

Jeffrey Fields, Dean, Applied Science and Engineering Technology; Colin Ferguson, Director, Applied Science and Engineering Technology, Patrick Henry Community College, VA

1:30 PM - 2:30 PM

Refreshment Break in the Exhibition Hall

2:30 PM - 3:30 PM



SPECIAL SESSION

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Using Student Satisfaction Accountability Survey Data for Academic and Institutional Improvement

Nevada 7, Arcade Level

As part of a provincial government accountability method started in 1999, Ontario colleges have reported the rate of student satisfaction, graduation, graduate satisfaction, graduate employment, and employer satisfaction to the government and the public. This session focuses on how Humber College Institute of Technology and Advanced Learning uses student satisfaction survey data to drive institutional improvements.

Carlo Mandarino, Research Associate, Institutional Research; Elaine Popp, Associate Dean, Hospitality, Recreation, and Tourism, Humber Institute of Technology and Advanced Learning, ON

FORUM SESSIONS

LEARNING AND TEACHING

Classroom Clickers Click With Students: How to Engage Students with Technology

Crystal 3, Casino Level

Join this interactive session to learn how Broward College uses classroom clickers to engage students in the learning process, encourage discussion, and help students provide feedback to the instructor in real time. With the student feedback the instructor has better insight into how well the students understand the material covered in class. Participants will use the same technology used at Broward College during this interactive, engaging session.

Greg Reeder, Faculty, Technology Associate and Professor, Biological Sciences, Broward Community College, FL

Effective Ways of Teaching a Health Science Program at a Distance

Carson 3, Casino Level

Demonstrated are innovative and effective ways to teach a health science program at a distance. Participants learn new ways to use technology to improve their distance and classroom courses. This session will benefit any instructor who teaches at a distance or in the classroom.

Scott Clinefelter, Program Director, Nuclear Medicine and Positron Emission Tomography, Pitt Community College, NC

Teaching in the Community College Graduate Certificate

Carson 4, Casino Level

This session provides participants with a collaborative model for faculty development that awards graduate credit. Courses are taught in a hybrid format on the community college campus. Topics include learning theory, technology, assessment, and accommodations for students with a disability. Administrators, faculty, and professional development staff are invited to learn about the partnership, course development and delivery, and faculty response.

Jane Regnier, Assistant Vice President, Program Development; Renee Tonioni, Dean, Distance Learning and Instructional Technology, Waubensee Community College, IL

Recording and Uploading Lectures: So Easy a Caveman Can Do It

Sierra 1 and 2, Mezzanine Level

This session is designed for classroom educators. Participants learn how to record and upload lectures to the web using Camtasia screen recording software and a tablet PC. Participants also learn how to edit lecture videos and make smaller teaching clips, as well as how to save files in different formats for the web or iPod viewing.

Angela Schirck-Matthews, Professor, Mathematics, Broward College, FL

The Easy-Steps Way to Teaching Through Multimedia Storytelling

Crystal 3, Casino Level

Telling stories allows us to shift perspectives and form connections with students. Expand your repertoire of effective teaching techniques while deepening student engagement through examination of the why, what, when, where, and how of multimedia storytelling. Bring your content to life, conveying principles, values, and skills for your students while they learn and enjoy participating.

Susan Lieberman, Professor, Business, Humber College Institute of Technology and Advanced Learning, ON

SLOw Start, SMART Start: Creating Student Learning Outcomes

Crystal 2, Casino Level

Student learning outcomes (SLOs) are an integral part of any curriculum design. By using a seven-step process, educators are able to design specific SLOs with regard to the learning objectives of their assignments and courses. Participants are encouraged to bring their current reviews, course outlines, syllabi, and assignments. This session will particularly benefit educators interested in creating a stronger and closer relationship between course objectives and course assignments.

Robert Leonard, Associate Professor, Communication Arts; Heidi McGrew, Faculty, Communication Arts, Sinclair Community College, OH

2:30 PM - 3:30 PM (continued)

LEADERSHIP AND ORGANIZATION

More Textbooks, Less Cost: Open Doors With Open Content

Nevada 11, Arcade Level

Headlines have touted the promise of open educational resources efforts to provide a solution to the high cost of textbooks. Participants learn about a one-year feasibility study by the Community College Open Textbook Project to test various approaches to sustainability. Educators seeking to lower the educational costs for students will benefit by learning about the pitfalls to avoid.

Judy Baker, Dean, Foothill Global Access; Martha Kanter, Chancellor, Foothill-De Anza Community College District, CA

Sustainability at Johnson County Community College: Greening the Campus and the Community

Carson 2, Casino Level

This session examines the sustainability movement at Johnson County Community College from initial grass roots efforts through the creation of a Center for Sustainability. Topics include lessons learned, bringing different on- and off-campus constituencies together, avoiding green washing in favor of measurement, and benefits to the institution.

Jay Antle, Associate Professor, History; Deborah Williams, Assistant Professor, Environmental Science; Tim Gelvin, Executive Director, Corporate Outreach and Strategic Partnerships, Johnson County Community College, KS

Classroom Observation: Can a Rubric Enhance the Culture of Teaching and Learning?

Carson 1, Casino Level

Through classroom observations, administrators routinely get a glimpse of the teaching and learning process in action and faculty effectiveness in the classroom. The development of an observation rubric tool has provided a mechanism to further embed the culture of learner-centered teaching on our campus. The presenters share their evolutionary experience, tools, and evidence of impact with participants.

Carolyn Bortz, Dean, Allied Health and Sciences; Pamela Bradley, Assistant Dean; Christine Pense, Assistant Dean, Humanities and Social Sciences, Northampton Community College, PA

Passion, Purpose, and Partnership: Building Organizational Leadership Through Service Learning

Crystal 4, Casino Level

This session shares the experience of Reach Out to Nova Scotia, where nearly 10,000 students and 1,600 staff of Nova Scotia Community College in one day engaged in over 300 volunteer community projects across Nova Scotia. The presenters identify how this service learning event can engage citizenry, uncover passionate leadership in all areas of the college, and leave an institution wanting more! Through discussion and discovery, participants discuss creating a similar rewarding experience at their own institutions.

Craig Collins, Principal, Nova Scotia Community College, NS

WORKFORCE PREPARATION AND DEVELOPMENT

A Model Program for Bioscience Workforce Training

Nevada 5, Arcade Level

Cuyahoga Community College conducted a survey to identify the need for Bioscience Workforce Training, defined as the design, manufacturing, and distribution of medical devices and pharmaceutical drugs. The results of the survey indicated that 420 companies employing 20,200 individuals in Northeast Ohio at an average salary of \$47,563 per year met the definition. This session describes the study, the goals of the Bioscience Workforce Training Center, the technical training approach, the equipment used for training, and industry involvement.

John Gajewski, Executive Director, Workforce and Economic Development, Cuyahoga Community College - Unified Tech Center, OH

Partnering With High Schools to Fill the STEM Pipeline

Nevada 6, Arcade Level

Reacting to shortages of qualified workers in the science, technology, engineering, and mathematics (STEM) fields, Cochise College and its high school partners launched the Running Start Academy that provides high school students with an advanced STEM education on the college's campus without drawing funds away from the public schools.

Ben Berry, Director, Center for Teacher Education; Doris Jensen, Dean, Academic, Cochise College, AZ

NSF Support for Community Colleges: The Mid-Pacific Information and Communications Technology Center

Nevada 8, Arcade Level



This session describes a center funded by the National Science Foundation that brings together industry leaders and educators to improve the quality and availability of information and communications technology education in Northern California, Southern Oregon, Northern Nevada, Hawaii, and the Pacific Territories. The center engages industry and educators to expand experiential learning opportunities, student internships, student mentoring, and service learning. Described are fully articulated education pathways to four-year universities that allow students to obtain a bachelor's degree in what has traditionally been an associate's level program.

Tim Ryan, Network Manager, Information Technology Services; James Jones, Center Director, Computer Networking and Information Technology, City College of San Francisco, CA

Advancing Frontline Workers Through Community College and Employer Partnerships

Nevada 4, Arcade Level



This session explores how work-based learning introduces community colleges to the opportunity to deliver education in a nontraditional way. Participants hear about one community college's experience integrating a work-based learning training component into the curriculum in partnership with a behavioral health center in the community. Community college administrators, instructors, and others will benefit from this strategic discussion about the promise of this approach, as well as the importance of securing stakeholder buy-in for successful implementation of the program.

Frederick Rocco, Dean, Behavioral and Social Sciences, Bristol Community College, MA; Maria Flynn, Vice President, Jobs for the Future, MA

Peer Mentoring: Collaborative Learning as a Way to Develop a Career Pathways Initiative

McKinley Room, Mezzanine Level



This session introduces participants to a peer mentoring project that provides a fast-track, collaborative learning experience for community colleges interested in developing an effective career

pathways initiative. Discussions center on the character of the project, its approach to supporting peer learning as a model for professional and initiative development, and the value of learning-based, collegial partnerships for improving student success. Participants are introduced to various tools to support institutionalization and sustainability, including a career pathways action plan, an institutional assessment and sustainability matrix, and a marketing and communications plan.

William Munn, Coordinator, College Mentoring Program, JBL Associates, Inc.; Margallee James, Career Pathways and Perkins Coordinator, Southwestern Oregon Community College, OR; Randall Davis, Academic Dean, Jefferson Community and Technical College, KY; Jacob Sones, Program Manager, Pathways Partnerships, Laramie County Community College, WY

STUDENT SERVICES AND ACTIVITIES

Faculty-Student Mentoring Partnerships at Two-Year Colleges

Nevada 9, Arcade Level

This session is designed to assist faculty, counselors, and others who work with students in increasing student success and retention, as well as increasing the numbers of math and science majors. The presenter describes the model created by one community college for a mentoring program for female STEM students, its background, benefits, and future goals. The model may be reconstructed for various other groups.

Arminda Wey, Associate Professor, Mathematics, Brookdale Community College, NJ

A Multi-Institution, Online Tutoring Program: Collaboratively Delivering Excellence in Student Services

Nevada 10, Arcade Level

This session introduces educators to the concept of interinstitutional collaboration in online tutoring. eTutoring.org is a state-sponsored, nonprofit program that assists college students attending 51 participating institutions. The presenters share the program's model, as well as the pedagogy and the technology developed through the collaborative process.

Gregory Fallon, Associate Dean, Learning Resources; Alan Mitnick, Assistant Professor, English, Passaic County Community College, NJ; Carolyn Rogers, Director, Higher Education Academic Services, The Connecticut Distance Learning Consortium, CT

 **2:30 PM - 3:30 PM** (continued)

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

It's a Jungle Out There, But the Classroom's a Real Bore!

Nevada 2, Arcade Level

Is your classroom full of sleeping lions? Put the g-r-r back in great teaching. Wake up your students and get them to learn. This session provides participants with a handbook of ways to liven up learning in developmental classes. Students get involved in meaningful interaction and invigorating engagement. Session participants engage in various activities they can easily incorporate into their classes.

Joanie DeForest, Professor, College Preparatory, San Jacinto College-South Campus, TX

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Assessment and Life (or Death) After Your Accreditation Visit

Nevada 3, Arcade Level

An accreditation visit should encourage assessment efforts. However, don't rely too heavily on such outside forces or your assessment energies may leave with the self-study visiting team. This session examines pre- and postaccreditation strategies to sustain assessment momentum once the visiting team has left.

John Cosgrove, Director, Research; Larry McDoniel, Professor, English, St. Louis Community College, MO

DIVERSITY, EQUITY, AND INCLUSION

Tenure and Promotion: Women Faculty and Faculty of Color at Community Colleges

Nevada 1, Arcade Level



Learn about a national study regarding promotion and tenure differentials for women faculty and faculty of color employed at America's public two-year colleges. In addition to gender, race, and ethnicity differentials, learn the extent to which these findings differed for faculty employed within centralized community college systems.

Janna Oakes, Dean, Instruction, Arapahoe Community College, CO

POSTER SESSIONS

LEARNING AND TEACHING

Course Management, Live Web Conferencing, and Teacher-Made Streaming Movies

Nevada Foyer, Arcade Level

Explore an online course by viewing the actual course preparation, a movie about real-time, web-based office hours, and teacher-made movies. Wireless tablets, headsets, tablet PC, and other hardware are demonstrated. Participants leave with strategies and tools to create links in Blackboard to improve student retention. Make your class as personal as possible.

Chuck Sorcabal, Professor, Mathematics, Mount San Antonio Community College, CA

Story-Centered Introductory Engineering Course Inspires Student's Persistence in STEM Fields

Nevada Foyer, Arcade Level

The United States is losing its global competitive edge in technology and innovation. Engineering courses have experienced a decline in enrollment, causing some institutions to cancel their courses. Main factors contributing to this decline are students' disinterest in and lack of preparation for handling the rigors of engineering education. To address this problem, an introductory engineering course offered at Foothill College was redesigned using an innovative educational approach that organizes student learning around extended projects based on authentic professional practice.

Lianne Wong, Associate Professor, Engineering, Foothill College, CA

Negative Student Classroom Behavior and Instructors' Responses

Nevada Foyer, Arcade Level

This session presents the results of a survey completed by community college faculty concerning various types of negative student classroom behaviors, such as sleeping and verbal disrespect, and their responses to those behaviors. Faculty were also asked about the use of behavior contracts to control negative student behaviors.

Judith Nichols, Professor; Ellen Wakins, Professor, Social Science, Lincoln Land Community College, IL

Using Goals to Help Students Value Writing**Nevada Foyer, Arcade Level**

This poster session will interest instructors who require writing in their classes and feel that students are not engaged. While students might not value writing, students who are encouraged to connect writing to goals they intrinsically value are likely to put more effort into their writing assignments. Displayed are a description of the project, sample responses, overall results, and charts and graphs.

Susan Malmo, Professor, English, Estrella Mountain Community College, AZ

Debate as a Teaching and Learning Tool in Science Education**Nevada Foyer, Arcade Level**

Techniques and strategies used in science education should directly involve students in active learning. Debate is an effective teaching and learning tool. It involves students in a variety of active learning through reading, writing, listening, and speaking. It also allows students to enhance their higher-order reasoning by assessing research information to form opinions. This poster session presents the debate format used in biology courses and the evaluation of student learning in those courses.

Masood Mowlavi, Associate Professor, Biology, Delta College, MI

STEM to Stern: An Educational Research, Action, and Change Project**Nevada Foyer, Arcade Level**

Facilitated is a discussion about recent findings involving a National Science Foundation Advanced Technological Education grant. Discussion topics explored include learning collaborative models, diffusion of innovation, learning about scaling up project work, classroom implications for latest research findings, and strategic and structural implications for community colleges.

Sandra Mikolaski, Associate Director, National Workforce Center for Emerging Technology; Cherl Vermilyea, Director, Career Connections Center; Robert Hobbs, Professor, Physics, Bellevue Community College, WA

WORKFORCE PREPARATION AND DEVELOPMENT**How a Regional Entrepreneurship Conference Created Effective Workforce Preparation Partnerships****Nevada Foyer, Arcade Level**

This poster session offers a practical model for implementing a regional conference to promote

education for entrepreneurship and innovation. By sharing an approach to conference planning that incorporates dynamic hands-on, skills-building sessions and showcases local entrepreneurial spirit, Colorado Mountain College demonstrates how a stimulating venue for conference participants fosters K-16 partnerships and interdisciplinary collaborations to enhance the delivery of entrepreneurship education and prepare students for success in the workplace as entrepreneurs and innovators.

Susanna Spaulding, Associate Professor, Entrepreneurship; Nicole Fazande, Director, Administration, Colorado Mountain College, CO

Career Coaches: Charting Pathways to College and Careers**Nevada Foyer, Arcade Level**

Community College Career Coaches work in high schools to guide students in career and college planning. Since 2005, the program has increased from 11 coaches to 110 coaches in 140 schools. Outcomes include significantly increased enrollment in community colleges. This session describes objectives, professional development, evaluation, and funding strategies.

Elizabeth Creamer, Director, Workforce Development, Virginia Community College System, VA

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT**Reaching Out: The Kirkwood Community College and Mark Twain Connection****Nevada Foyer, Arcade Level**

Mark Twain, an elementary school located less than two blocks from Kirkwood Community College (KCC), asked for help improving the achievement level of their students in science. The KCC science faculty, enthusiastic about working with the Mark Twain students, developed support programs for their science curriculum at the third- and fourth-grade level and started an after-school club to help older students. Come learn how the process and support programs developed, as well as how the after-school science club works.

Beatrice Curio-Penny, Specialist, Science Lab; Dale Simon, Dean, Iowa City Campus; Lynne Zeman, Faculty, Chemistry, Kirkwood Community College, IA

3:45 PM - 4:45 PM

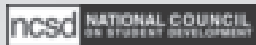


SPECIAL SESSION

STUDENT SERVICES AND ACTIVITIES

The Interconnectedness of Student Learning: How to Make a Difference

Nevada 7, Arcade Level



As college professionals and leaders, it is extremely important for us to collaborate in providing an integrated approach to student learning. "Learning Reconsidered: A Campuswide Focus on the Student Experience" introduced new ways of understanding and supporting student learning and development throughout the college. Assertions for how faculty and staff should work together to help students become intentionally engaged and responsible learners, recommendations for practice, and examples on how to implement the concepts are presented.

Susan Salvador, Vice President, Student Services, Monroe Community College, NY

FORUM SESSIONS

LEARNING AND TEACHING

Keep Students in College With a Comprehensive College Success Course

Crystal 2, Casino Level

College, career, and lifelong success topics are included in a comprehensive first-year experience course that has an excellent reputation with students, faculty, and administrators at Cuyamaca Community College. Students who successfully complete the course have increased persistence by 30 percent. This transferable three-unit course serves as a bridge from high school to community college to university. Technology is used extensively in online, blended, and traditional options.

Marsha Fralick, Professor, Personal Development, Human eSources, CT

Developing a Unique Baccalaureate Degree Program: Benefits and Challenges

Carson 3, Casino Level

The findings from this study will be valuable to academicians and researchers involved in academic development. Participants discuss the main

characteristics of a unique degree program, the significance of the program, the development process, and the benefits and challenges in developing a unique baccalaureate degree. The study's results contributed to the development of a bachelor's degree in CPM program and can be used to study the development of pertinent degrees in other countries.

Faisal Arain, Chair, Academic Affairs, SAIT Polytechnic, AB

Motivating International Students to Share Their Story Via E-Portfolios

Carson 4, Casino Level

This session features a case study of 12 international students who developed a portfolio during two years studying business at Kirkwood Community College. Students shared pieces of their portfolio during the development process, providing diversity education across the college. The development process and end-product provided a lasting tribute to their cultural experience. Tips, samples, and assessment are shared. Ways to adapt the principles to other college's needs are discussed.

Marilee Feldman, Professor, Business and Information Technology, Kirkwood Community College, IA

Engaging All Learners in Math

Crystal 5, Casino Level

Participants engage in activities that encourage involvement and personalized commitment to learning. This fun, interactive session focuses on examples that have been successfully used to motivate learning within community college mathematics classrooms. Video clips of students actively engaged in an exciting dynamic learning environment are shown. This is a creative exercise using everyday materials to expand student knowledge and engagement.

Renae Weber, Chair, Mathematics, Treasure Valley Community College, OR

Building a Blended Distance Learning Model to Reach Across Alaska

Crystal 3, Casino Level

Participants learn how a struggling technical program in Alaska survived and then thrived by migrating to a blended distance learning model. Discussions include overcoming technical and administrative hurdles. Participants experience how distance students can synchronously communicate and collaborate using web tools in a distance environment.

Cathy LeCompte, Director, Ketchikan; Rick McDonald, Assistant Professor, Computer Information and Operating Systems, University of Alaska-Southeast, AK

Stairway to Heaven: Librarians and Faculty in the Classroom

Crystal 4, Casino Level

Increasingly, faculty and librarians see the deer-in-the-headlights look from students who need to gather reliable and credible information to complete written course assignments. A small rural college has a novel approach to rectify this problem for the benefit of students, faculty, and librarians. This session introduces participants to a provincial digital library project, its application and usage in certain college courses by faculty, and the embedded librarian concept in the classroom.

Terry Chapman, Coordinator, Humanities and Social Sciences; Keith Walker, Director, Libraries, Medicine Hat College, AB

How Do You Know Your Students Are Learning?

Crystal 1, Casino Level

The purpose of teaching is to improve and expand student learning. But regardless of how well we teach, how do we really know that our students are learning? During this session, the author of *A Learning College for the 21st Century* sets the context, and leaders from three colleges who are current students in the Community College Leadership Program at Walden University describe specific innovative practices and the evidence of their impact on learning.

Terry O'Banion, President Emeritus and Senior League Fellow, League for Innovation in the Community College and Director, Community College Leadership Program, Walden University, CA; Cheryl Hawkins, Associate Dean, Liberal Arts, Schoolcraft College, MI; Sandra Robertson, Program Head, Business, Thomas Nelson Community College, VA; Jennifer Methvin, Vice Chancellor, Academics, University of Arkansas Community College at Hope, AR

LEADERSHIP AND ORGANIZATION

Hiring Your Next Technology Leader

Nevada 11, Arcade Level

Provided are the results and implications of a 2008 higher education technology leadership study. The research captured the background of technology leaders and their perceived effectiveness according to themselves and other members of the institution cabinet. The study provides insight into attributes and circumstances that have an impact on the leader's effectiveness.

Wayne Brown, Vice President, Information Technology, Excelsior College, NY

Seeing the Community in Community College in New Ways

Carson 1, Casino Level

How often do we think about the meaning of community in community college? At the Community College of Baltimore County, our vision says community is paramount. Session participants leave with a broader sense of the word community and creative ideas they can apply at their own institutions. Tonja Ringgold, Dean, Academics, The Community College of Baltimore County-Catonsville, MD; Carol Sullivan, Dean, Learning and Student Development, The Community College of Baltimore County-Dundalk, MD; Al Starr, Dean, The Community College of Baltimore County-Essex, MD

Still Partying Like It's 1999? Enhancing the Value of Online Learning

Carson 2, Casino Level

Are you still partying like it's 1999? Responding to changes in evolving fields such as online learning can be challenging when paradigm shifts are required at all levels of an institution to accommodate the change. This session shares one college's success in effecting change through an institutionwide distance learning strategic planning process.

Christina Royal, Executive Director, Distance Learning, Cuyahoga Community College-Metropolitan Campus, OH

WORKFORCE PREPARATION AND DEVELOPMENT

Connecting Education and Business: Preparing Tomorrow's Workforce

Nevada 5, Arcade Level

Given the challenges faced by education and workforce today, it is critical that we work together to prepare everyone for success in the 21st century. Join us to learn how to connect education and business, resulting in a stronger workforce tomorrow with better prepared and informed students today.

Scott Vandever, Vice President, Sales, Kuder Inc., IA

Convergence Technology: The Green IT Solution

Nevada 6, Arcade Level

Information technology educators find themselves in the middle of an IT and energy technology (ET) revolution called the Energy Internet. How will community college programs be affected by this revolution? What kind of education and career paths will emerge in this blending of IT and ET? The Convergence Technology Center funded by the

3:45 PM - 4:45 PM (continued)

National Science Foundation is evolving its offerings and the way it prepares educators and students.

Ann Beheler, Principal Investigator; Helen Sullivan, Director, Convergence Technology Center, Collin County Community College District, TX

Embedded Career Services: Delivering the Promise

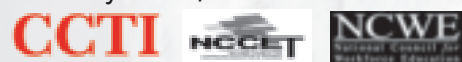
Nevada 4, Arcade Level

Presented is an innovative model that assures quality placements for professional-technical students. The WorkSource Career Center partners with instruction to deliver an integrated career skills development program. The design of career services is driven by program faculty. The Embedded Career Services model culminates with a job offer and placement. In one year, job placements increased 100 percent.

Duncan Burgess, Director, Career Center, South Seattle Community College, WA

Student Engagement and Career Exploration

McKinley Room, Mezzanine Level



Participants discuss the results of the Community College Student Engagement and what it means to their colleges. Want more involvement from parents? Learn about the College and Career Exploration Center that provides comprehensive career information for learners of all ages, and how the lack of career orientation assistance and planning can be a major factor in whether students complete a postsecondary program of study.

Larry Warford, Director, College and Career Transitions Initiative, League for Innovation in the Community College, AZ; Marsha Van Nahmen, Interim Director, Teaching and Learning, Purdue University, OH; Kay McClenney, Director, Center for Community College Student Engagement, The University of Texas at Austin, TX

STUDENT SERVICES AND ACTIVITIES

Innovation in Action: Meeting Learners Where They Are

Nevada 10, Arcade Level

In today's multicultural and multidimensional learning environment, one size no longer fits all. Educational opportunities must be malleable and easily tailored to individual learners without overextending classroom

resources, student services, or financial support. This session explores the development and implementation of a learning-centered model that promotes innovative and cost-effective methods.

George Burton, Vice President, Enrolment Management and Student Services, Loyalist College of Applied Arts and Technology, ON

Go Online to Be On Track!

Nevada 8, Arcade Level

An online orientation to college class was created as a way to share needed information with new students and introduce them to online classes. All new students are required to complete the noncredit online course during their first semester. Topics covered include getting started, welcome to college, student services, academic resources, student life, and life after North Iowa Area Community College. Email, Web Advisor, degrees, counseling, advising, procrastination, and responsible technology use are a few of the topics included in the course.

Terri Ewers, Director, Counseling, North Iowa Area Community College, IA

Listening to Students: Creative Tools to Use

Nevada 9, Arcade Level

Cuyahoga Community College found that one key element of transformation to a student-success-oriented institution is examining processes through the eyes of the students. Join us as we demonstrate "The Game of Tri-C Life" and hear what students say about services, faculty, courses, other students, and more.

Jennifer Spielvogel, Vice President, Planning and Institutional Effectiveness; Karen Miller, Dean, Student Affairs, Cuyahoga Community College, OH

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Learning, Literacy, and Leonardo: Teaching Writing Through Art

Nevada 2, Arcade Level

This interactive session explores various ways in which the visual arts may be used to reinforce teaching and learning, especially in developmental writing courses. Masterpieces of painting, sculpture, and architecture are shown as parallels to issues of structure, form, theme, content, grammar, and symbolism in the art of writing.

Michael Nealon, Chair, Humanities and Performing Arts, Lansing Community College, MI

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Building Measures of Student Success Into a New First-Year Experience Initiative

Nevada 3, Arcade Level

Using real data samples, session participants interpret and critique innovative assessment data from Mercer County Community College's inaugural learning community for first-year students designed to foster improved learning. Classes were evaluated using the Center for Community College Student Engagement (CCCSE) Course Feedback Form that directly ties classroom-level student engagement to 2008 institutional-level CCCSE findings.

Andrea Lynch, Associate Professor, Business and Technology; Linda Scherr, Professor, Liberal Arts; Mark McCormick, Dean, Business and Technology, Mercer County Community College, NJ

DIVERSITY, EQUITY, AND INCLUSION

Diversity and Pop Culture: Mixed Messages

Nevada 1, Arcade Level



This presentation examines the messages and influences found in American Pop Culture in regards to diversity and diversity-related issues. By looking at what is portrayed through TV, film, music, and other forms of pop culture, participants discuss the messages received and their impact on society. Are the messages positive or negative? Do they help forward the progress of diversity, inclusion, and acceptance, or do they hurt diversity progress? Are we receiving mixed and confusing messages? How can we have an impact on these messages? What can we learn?

Leo Parvis, Professor, Social Sciences, Dunwoody College, MN

POSTER SESSIONS

LEARNING AND TEACHING

Do Amazing Things! Create Movies With Windows Movie Maker

Nevada Foyer, Arcade Level

Get creative with your projects and presentations by enhancing them with motion and sound. This session will show you how easy it is to convert images or PowerPoint slides into movies using Movie Maker. The basic aspects of Movie Maker are demonstrated while a movie is constructed in five easy steps.

Gail Ruby, Director, Learning Technologies, Southeastern Community College, NC

Fresh Food From the Campus Gardens

Nevada Foyer, Arcade Level

Our horticulture program produces a wide variety of vegetables for the college's food services using sustainable growing methods. The planting of crops, production, and harvesting is closely coordinated with the culinary arts program. Students in both programs gain an in-depth understanding of the challenges of growing, preparing, and serving local, organic, fresh food. Participants learn about the requirements for establishing successful campus food production programs, the potential for cross-campus collaboration, and curricular opportunities.

Stefan Seiter, Faculty, Agricultural Sciences, Linn-Benton Community College, OR

Reducing Arbitrary Barriers Between the Disciplines

Nevada Foyer, Arcade Level

This presentation is about our team-taught, interdisciplinary course encompassing the fine arts and social sciences disciplines. The instructors are present at all times to help students connect the knowledge and skills acquired in two apparently different disciplines to develop the critical thinking skills needed in a global society.

Debra Schnell, Instructor, Art; Jackie Skilling, Instructor, Sociology, Riverland Community College, MN

Discovering Your Learning Styles

Nevada Foyer, Arcade Level

Do you ever wonder why some students struggle more than others in your class? This poster session highlights the benefits of helping students and faculty understand different learning styles. Data are presented from a recent pilot project performed at Yavapai Community College in support of these claims.

Nichole Stubbe, Instructor, Psychology; Utpal Goswami, Vice President, Academic Affairs, Yavapai College, AZ

Concept Mapping: Visual Learning and Thinking

Nevada Foyer, Arcade Level

Come brainstorm and expand on topics that will become the framework for written documents, presentations, and class lectures. Mind Maps help facilitate students' analytical thinking, comprehension, creativity, and writing skills across the curriculum. MatchWare OpenMind allows students and teachers to rapidly visualize, organize, and implement ideas and export them to HTML, Word, PowerPoint, or MatchWare Mediator.

Dave Hamilton, Advisor, Sales, Matchware Inc., FL

3:45 PM - 4:45 PM (continued)

Exploring the World of Undergraduate Research

Nevada Foyer, Arcade Level

See how the innovative use of scientific instrumentation and undergraduate research has successfully increased the number of underrepresented students seeking STEM degrees and careers. University, government, and nonprofit partners have joined forces to open the world of research to underrepresented community college students. Posters display information about the project and samples of student research. See how far community college students can go when given the opportunity.

Melanie Gill-Shaw, Coordinator, Resource Development;
Carl Knight, Faculty, Science, Eastfield College, TX

Building a Community to Revitalize Community College Undergraduate Computing Pathways

Nevada Foyer, Arcade Level

Participants engage directly with project leaders during this poster session. Displayed are the results from an NSF planning grant to explore math support models and recommended practices for restructuring the first-year community college experience with retention and support toward a transfer degree goal. Results from pilots at three community colleges in the northwest are shared and discussed.

Sandra Mikolaski, Associate Director; Michele Royer, Curriculum Specialist, National Workforce Center for Emerging Technology, Bellevue Community College, WA

LEADERSHIP AND ORGANIZATION

Using Synchronous Technology to Deliver Virtual Tutoring to Nontraditional Populations

Nevada Foyer, Arcade Level

It's 9:00 p.m. Do your students have access to tutoring services? Learn how to build virtual labs and study groups using structured collaboration in the virtual space of campus communication systems. Examine how these services provide an added layer of support to nontraditional student populations taking math courses at a rural community college.

Jessica Breidinger, Coordinator, Student Intervention, Treasure Valley Community College, OR

5:00 PM - 6:00 PM



SPECIAL SESSION

LEADERSHIP AND ORGANIZATION

College Boards and Learning and Teaching: Is It Any of Their Business?

Nevada 7, Arcade Level

What is the board's role in enhancing the quality of learning and teaching? At Scotland's 43 community colleges, the answer to, "Is it any of their business?" is, "Of course it is." During this session, participants learn about steps taken to engage college boards in the quality of learning and teaching at their institutions. Anyone dealing with college boards should be interested in hearing about the progress being made in what for many boards is a completely new agenda.

John McCann, Deputy Chief Executive, Scotlands Colleges

FORUM SESSIONS

LEARNING AND TEACHING

Finding the Missing Pieces

Crystal 2, Casino Level

Do you ever leave your classroom with the feeling that something was missing? You knew the material and presented it effectively; however, the students didn't respond the way you wanted. This session helps you discover the missing pieces in your puzzle and provide students with the materials that enhance your lessons.

Jane Tichenor, Professor, Academic Skills Advancement, Ivy Tech Community College-Southwest, IN

Take Your E-Learners to the Library: The Embedded E-Brarian Project

Carson 3, Casino Level

This session helps librarians and online classroom faculty incorporate information literacy instruction into online courses. Participants join the presenters in the process of collaborating with classroom faculty, creating customized tutorials that address specific assignments, facilitating student collaboration in dedicated online discussion topics, and sharing guides to online resources using Del.icio.us.

William Hemmig, Librarian; Margaret Montet, Librarian, Bucks County Community College, PA

Retooling Faculty Professional Development: An Opportunity for Change

Carson 4, Casino Level

Learn how Schoolcraft College uses the IDEA Center's summative data to create a meaningful faculty professional development program. Learn how the faculty evaluation process starts the conversation for professional development opportunities. The creation of a program delivered by the noncredit division is shared.

Sherry Zylka, Associate Dean, Continuing Education and Workforce Development; Cheryl Hawkins, Associate Dean, Liberal Arts, Schoolcraft College, MI

Planting, Nurturing, and Harvesting Learning Communities

Crystal 5, Casino Level

For its Achieving the Dream initiative, Valencia Community College chose learning communities as one strategy to close the academic performance gaps for minority learners. Participants learn how to incorporate the theory, logistics, professional development, and data within the process of growing a learning community at their own colleges by linking courses supported by student services personnel.

Christy Cheney, Coordinator and Professor, Collegewide Student Success; Julie Phelps, Director, Achieving the Dream Project and Professor, Mathematics, Valencia Community College, FL

Students Coming to Class Prepared? Imagine the Possibility

Nevada 10, Arcade Level

Introducing and modeling PPR (Pre, Post, Relate) in your classroom will enable your students to be "brain ready" for class, participate and engage in reflective learning, and be better prepared for tests. Teachers, learning strategists, and student success professionals will receive a graphic illustration of the PPR framework and learn strategies for its presentation to students.

Franklynn Chernin, Coordinator, Student Affairs; Diana McIntyre, Coordinator, Student Affairs, George Brown College of Applied Arts and Technology, ON

Advantages and Disadvantages of the E-Learning Environment

Crystal 3, Casino Level

This presentation explains several critical issues that must be considered by institutions of higher education before deciding whether e-learning should be considered as a total learning environment. Participants weigh the advantages and disadvantages of e-learning, and learn how to determine and ensure that learners' academic needs are met and educational quality is guaranteed in this dynamic and rapidly growing learning environment.

Abed Almala, Dean, Education, Strayer University, VA

Giving Students a SIRIUS Boost: Success for the Millennials

Crystal 4, Casino Level

Millennial students need educators to understand how integral technology is in their lives. Come explore an innovative approach to student engagement and learning that combines the use of the latest advances in educational theory and research. Any educator wanting to learn how to engage students with a new approach should attend this session. It's a must see!

Don Green, Executive Vice President, Administration Instruction and Student Services; Shannon Groff, Professor, Organizational Learning Services, Florida Community College at Jacksonville, FL

5:00 PM - 6:00 PM (continued)

LEADERSHIP AND ORGANIZATION

Web-Based Program Review: Could It Work at Your College?

Nevada 11, Arcade Level

The presenters share a new web-based program review process, explain the benefits and challenges of the system, and demonstrate various features. Participants have the opportunity to discuss their own challenges with program review and whether a web-based system would be useful in their own settings.

Mary Kay Rudolph, Vice President, Academic Affairs; Kristeen Abrahamson, Dean, Liberal Arts and Sciences, Santa Rosa Junior College, CA

Ratcheting Up: Partnerships Using Distance Technology to Enhance College Readiness

Nevada 5, Arcade Level

This session will actively engage participants in a demonstration of several of the activities developed and implemented by the Center for College Readiness. The Center's projects, which include Step Write Up, Ready or Not Writing, and Math Works, allow college faculty to collaborate with K-12 teachers and students using interactive distance technologies and enhanced curriculum to improve the college readiness.

Don Drummond, Faculty, Mathematics; Paul Carney, Coordinator, English; Michael Cary, Director, Center for College Readiness, Minnesota State Community and Technical College, MN

Extreme Makeover: The College Edition

Carson 1, Casino Level

Taking the institution's brand from the 1970s to 2008: This is the Lethbridge College rebranding story. Learn how an institution with a stale and dated visual identity created a vibrant new identity that has translated into a significant competitive advantage. Come discuss the triumphs and tribulations along the way, the importance of collaboration, the research process that validated the change, and the ultimate success of this incredible journey.

Steven Dyck, Chief Officer, Advancement, Lethbridge College, AB

WORKFORCE PREPARATION AND DEVELOPMENT

Our Students and the Workplace Are Changing: Are We?

Nevada 4, Arcade Level

Today's community college students and the workplace they'll work in and support are different. As educators, we want to understand how students learn, and students need to understand the expectations and demands ahead. For a lifetime of success, it's a marriage between the new and the tried and true.

Pattie Odgers, Assistant Professor, Educational Leadership, Northern Arizona University, AZ

Enhancing Mathematics and Science Rigor Through Evidence-Based Curriculum Projects

McKinley Room, Mezzanine Level

CCTI Ever-changing workforce requirements mean students need even more sophisticated skills in science, technology, engineering, and mathematics (STEM). Come explore 62 free curricular projects created under a U.S. Department of Education-OVAE grant and available online. The classroom materials integrate essential math and science topics into agriculture, health science, information technology, manufacturing, STEM, and transportation career clusters.

Hope Cotner, Vice President, Community College Initiatives; Richard Hinckley, President and CEO, Center for Occupational Research and Development, TX; Scott Hess, Chief, Community College Initiative, Department of Education, DC

STUDENT SERVICES AND ACTIVITIES

The K-16 Bridge Program Creates a Seamless Pathway From Secondary School to College

Nevada 6, Arcade Level

The K-16 Bridge Program is a distinctive approach to preparing and transitioning students from K-12 to postsecondary education. Designed by a high school teacher with 29 years of experience, this program works from the inside out with every level of the education process becoming an active participant in preparing students to move beyond high school.

Mary Retterer, President, Cerro Coso Community College, CA; Chris Piercy, Director, The Lewis Center for Educational Research, CA

Call Centers That Work: Customer Care in Higher Education

Nevada 8, Arcade Level

This session shares information about and experiences in the world of call centers at community colleges. Learn how Columbus State Community College increased customer service in admissions, registration, financial aid, academic advising, fee payment, and general information by implementing a call center. Students in the 21st century have different needs and busier schedules. Call centers allow students to access services over the telephone. The presenters describe starting a call center and outline what student services are essential to create a successful customer care unit.

Nina Reese, Director, Telephone Information Center; Barbara Simpson, Training Coordinator, Telephone Information Center, Columbus State Community College, OH

College Achievement Program: Serving First-Generation Students Through a Learning Community

Nevada 9, Arcade Level

This session examines the challenges first-generation, low-income, and developmental students face in pursuing higher education and what educators are doing to guide their success through a learning community and the college achievement program (CAP). Presenters highlight the research that prompted the launch of CAP and the learning community. Strategies used for recruitment, retention, teaching, and improving college access for this student population are discussed.

Kristen Demay, Counselor; Patty Avila-Porter, Program Coordinator, Counseling; Cheryl Cardoza, Professor, English, Truckee Meadows Community College, NV

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Digital Bridge Academy: Accelerating the Transition to College for At-Risk Students

Nevada 1, Arcade Level

Learn how to accelerate the transition to college for at-risk students based on lessons from an innovative program that seeks to help at-risk students get on a path to success in college through an intensive full-time semester of courses that integrate remedial instruction with college-level content. The session

features new research on the model's effectiveness and lessons learned, as well as tools developed for colleges seeking to implement the Digital Bridge Academy approach on their campuses.

Diego Navarro, Director and Instructor, Digital Bridge Academy; Renée Kilmer, Vice President, Instruction; Craig Hayward, Director, Planning, Research and Knowledge Systems, Cabrillo College, CA; Davis Jenkins, Senior Research Associate, Community College Research Center, NY

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Reading the Evidence: Measuring the Right Parameters

Nevada 2, Arcade Level

Data provide clues to the efficacy of academic programs, but only if the parameters measured reflect students' goals. What are the artifacts of a program with an effective intervention? What are the signs of coming challenges? Bring your data or your questions about interpreting and collecting information to this session and we will help you uncover their story.

Anna Harwin, Instructor, Math, Northwest Vista College, TX

Don't Reinvent the Wheel: An Interactive Program Review You Can Borrow

Nevada 3, Arcade Level

College of Marin developed a web-accessible, interactive program review template for academic programs that is user friendly with drop-down selections, prompts, examples, and options for attachments. This session takes participants through the template sections on budget, staffing, facilities, learning outcomes, and curriculum. Participants receive electronic access to the template.

Derek Wilson, Professor, Multimedia Studies; Yolanda Bellissimo, Professor, Social Science, College of Marin, CA

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Inquiry-Based Learning for Leader Development: Shifting Paradigms

Silver State Pavilion, Arcade Level

This session demonstrates the inquiry-based learning (IBL) model recently developed for use in the leader

5:00 PM - 6:00 PM *(continued)*

development program at the Army Management Staff College for the U.S. Army Civilian Corps, a population exceeding 287,000 employees. Participants learn how to lead and manage curriculum development and adapt faculty to successfully use IBL in the classroom. Administrators, faculty members, and curriculum designers will benefit from this session.

Pamela Raymer, Dean, Academics; Michelle Dunham, Professor; Greg Hampton, Professor, Civilian Education System Advance Course, Army Management Staff College, VA

Models of Learning Communities: Engaging Students Through Interdisciplinary Collaboration

Silver State Pavilion, Arcade Level

Learning communities use student-centered pedagogy to transform the learning environment into an active, collaborative, and interdisciplinary experience. Lehigh Carbon Community College (LCCC) faculty have developed and facilitated various models of learning communities offered in several disciplines and for students with a broad range of academic skills. This session provides an overview of 21st-century skills and how learning communities naturally support the development of these skills. The trials and tribulations of learning community implementation at LCCC are also considered.

Larissa Verta, Director, Learning Communities and Faculty Development, Lehigh Carbon Community College, PA

Jump-Start Your Learners' Brains: Multisensory Whole Brain Teaching!

Silver State Pavilion, Arcade Level

Consistent with today's learning paradigm, multisensory, whole brain teaching is a dynamic and learner-focused method of teaching that actively engages adult learners. This presentation offers educators creative and brain-compatible suggestions to stimulate and excite adult learners. The audience tries several new approaches designed to jump-start their learners' brains. This is a great strategy for educators seeking interactive classroom activities.

Laurie Materna, Professor, Nursing, Milwaukee Area Technical College, WI

Building Learning Communities

Silver State Pavilion, Arcade Level

Challenged to keep up with the fast-paced evolution

of teaching and learning with technology in an era of reduced resources? Learn more about the nonprofit NROC Network model in which members share expertise and collaboratively develop high value online content to be shared with the world as open educational resources.

Terri Rowenhorst, Membership Director, National Repository of Online Courses, CA

Create Video Tutorials for Students and Colleagues

Silver State Pavilion, Arcade Level

Participants learn how to capture screen recordings from any piece of software, turn the recordings into tutorials or support videos, and display them on a server, CD-ROM, or the web. ScreenCorder 5 is an easy-to-use screen capture tool that allows instructors to create professional video tutorials quickly and efficiently. Create software training and support videos. Add audio instructions, text bubbles, animated images, SCORM-compliant quizzes, and picture-in-picture to your videos. Export files as WMV, Flash, or AVI. Use the web builder to create an online tutorial.

Dave Hamilton, Advisor, Sales, Matchware Inc., FL

Math Success Center: A New Initiative for Beginning Algebra Courses

Silver State Pavilion, Arcade Level

A new initiative to improve success and retention rates in math courses at Long Beach City College has been launched with major funding from the California Community Colleges Chancellor's Office. MATH 110 has been selected for implementation since this happens to be the gatekeeper course with low retention and low success rates. This session addresses how the Math Success Center is incorporated into MATH 110 and will benefit community colleges with similar problems in math courses.

Kris Mudunuri, Professor, Math and Engineering, Long Beach City College, CA

LEADERSHIP AND ORGANIZATION

Collaborations That Work: Successful Dual Enrollment Programs in Rural Community Colleges

Silver State Pavilion, Arcade Level

This session involves a successful model of collaboration between high schools, service centers, and colleges to provide access to dual enrollment courses to rural high school students. The presenters

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describe a successful distance education program that has shown continued growth and student success. Addressed are the infrastructure, the administrative organization, and the role of faculty in ensuring a successful dual enrollment program for community colleges and their partners.

Stephanie Jones, Professor, Higher Education, Texas Tech University, TX

Making Ends Meet: Seven Habits Render Success So Sweet

Silver State Pavilion, Arcade Level

Success is the energy of education, the intertransmission of knowledge and awareness between instructors and students. Discover how Stephen Covey's *Seven Habits of Highly Successful People* can be practiced. Participants provide ways to be proactive, begin with the end in mind, share understanding, conceive mutually beneficial solutions to problems, balance self-satisfaction, prioritize, and synergize their college's scheduling, curriculum design, and learning environments.

Katherine Watson, Professor, Distance Learning, Coast Community College District, CA

WORKFORCE PREPARATION AND DEVELOPMENT

What This Company Needs is a Good Project Manager

Silver State Pavilion, Arcade Level

Every activity that organizations undertake can be considered a project. This presentation outlines the present and future of project management and the need to incorporate it into all curricula, but especially into information technology courses. Come learn why all students, regardless of their chosen curriculum, must be familiar with project management methodology if they expect to be productive employees.

Charles Henion, Instructor, Information Technology, Central Piedmont Community College, NC

STUDENT SERVICES AND ACTIVITIES

Was That Out Loud? Sexual Harassment in the 21st Century

Silver State Pavilion, Arcade Level

Every supervisor, director, coordinator, and work-study student must understand sexual harassment and how to avoid becoming a victim or instigator. These individuals must be current on laws that determine the

consequences of inappropriate actions and the liability for their behavior and the behavior of the staff they supervise. Participants receive a handbook detailing the legal information used to guide exercises that include role playing, guided imagery, improvisation of harassment scenarios, and discussion of the results.

Lori Kuhn-Hancock, Director, Academic Resource Center, Bainbridge College, GA

 **6:00 PM - 7:30 PM**

Reception in the Exhibition Hall

MONDAY

Tuesday, March 17, 2009

7:00 AM - 5:00 PM Registration
Grand Salon, Casino Level

8:00 AM - 9:00 AM



SPECIAL SESSION

LEARNING AND TEACHING

Ready? Dramatic Change, Transcendent Learning, and a Charge for Education

Nevada 7, Arcade Level

Are we ready? Are they ready? How can we come together and get ready? The dramatic demographic, economic, educational, and technological change at hand begs all of these questions. During this presentation participants explore each question and discuss how students, educators, workforce developers, business leaders, community members, legislators, and even parents and grandparents can prepare for the trying transformations in our midst. Also examined are transcendent learning outcomes—critical, creative, social, and courageous learning—aimed at preparing those we serve to live and learn well in these tumultuous times.

Mark David Milliron, President and CEO, Catalyze Learning International, NC

FORUM SESSIONS

LEARNING AND TEACHING

Integrating Video Learning Objects Into Your Online Class

Carson 3, Casino Level

Students in online and hybrid classes are more apt to become active learners and achieve stated student learning outcomes when content is provided in a variety of formats and presented from different perspectives. During this session, the presenters demonstrate the functionality and the seamless integration of curriculum-aligned streaming video clips into online classes using the INTELECOM Online Resources Network, a multidisciplinary digital content repository and videostreaming service. Participants

learn how to embed video clips into their online classes and use the content to engage students.

Cheryl Chapman, Designer, Instruction; Gabe Zaldivar, Account Manager, Marketing, INTELECOM Intelligent Communications, CA

Creating Engaging Lessons and Reusable Learning Objects With SoftChalk

Nevada 3, Arcade Level

Educators learn how to create reusable learning objects (RLOs); how to make online content engaging, interactive, and professional looking; and how student learning is reinforced using learning activities, quizzes, and tools. The presenter discusses the importance of creating RLOs, demonstrates sample lessons, and using feedback from participants, builds a lesson to their specifications.

Steve Saltzberg, Director, Marketing, SoftChalk, VA

Service Learning: A Toolkit That Works

Nevada 11, Arcade Level

Catch the excitement for service learning and leave with a toolkit filled with everything you need to launch service learning at your college. The toolkit includes checklists and examples of documents used to ignite action and support for service learning. Educators who don't have or are in the beginning stages of incorporating service learning should participate in this session.

Sally Martin, Dean, Community and Regional Learning Services; Elizabeth Wilting, Dean, Business and Information Technology, Northeast Wisconsin Technical College, WI

Librarian and Faculty Collaboration: Providing Library Services and Resources in Online Courses

Crystal 5, Casino Level

As the number of online students grows, librarians and faculty members seek innovative ways to support those students. Participants discuss resources and services being used successfully, such as library guides, tutorials, and screen casts; providing library instruction in online classrooms; embedding a librarian into online courses; requiring library use; and using electronic books and streaming video. Participants identify techniques and strategies to enhance and support students in their online courses. Vicki Cone, Librarian; Sandra King, Professor, School of Arts and Science; Kenneth Jarvis, Professor, Hospitality Culinary Arts and Tourism, Anne Arundel Community College, MD

Fighting Ignorance Through Composition

Crystal 4, Casino Level



Recent winner of the Stanley Foundation's International/Globalization Curriculum Development Grant, this composition course presents real global issues to students and teaches them the power of writing. Like the United Nations, each student represents a country, and through the written word, students discover a new world.

Lauren Sabel, Instructor; Steven Holland, Instructor, English, Front Range Community College, CO

A Happy Marriage of Faculty Performance Evaluation and Professional Development

Carson 2, Casino Level

The performance evaluation of faculty and their required professional development activities can often seem to be at cross-purposes. For both to be as effective and productive as possible, they should be closely aligned and work in a complementary manner. This session presents Butler Community College's faculty performance appraisal process that focuses the evaluation process in ways that promote targeted professional development as a solution to this dilemma. Sherrell King, Instructor, Business Technology; Lori Winningham, Dean, Behavior Science, Math, and Science, Butler Community College, KS

How to Survive When You Have 18 Dual-Enrolled High School Students in a College Course

Carson 4, Casino Level

Shared is a pilot dual-enrollment experience, including its inception, design, implementation, and evaluation. Highlights include the challenges of completing the process by administrators, faculty, and the students. Discussed are the impact on college level and high school college students concurrently attending a predominately high-school-aged dual-enrolled section. The challenges of assessing this experience are also presented.

Ginny Przygocki, Dean, Academic Services; Linda Plackowski, Professor, Philosophy; Carlson Peter, Professor, Math and Computer Science, Delta College, MI

Virtual Tour: A DVD Alternative to Traditional Field Trips

Crystal 1, Casino Level

In allied health, visualizing the work area is an important learning tool. This project provides an alternative mechanism for students to tour hospital health information management departments without leaving their seats. Multimedia and other emerging

technologies are used to create this nontraditional method of instruction. Session participants view portions of the DVD, answer questions just like students, and become aware of the mechanics of video production as a learning tool.

Karen Motley, Chair; Mary Dudash-White, Professor, Health Information Management, Sinclair Community College, OH

Mixing the Scientific Method and Business Education

Crystal 2, Casino Level

This session explores how the skills and steps used in the scientific method can be used to resolve business challenges. The fundamental premise of the scientific method is using observation of singular phenomena to define how and why the world and objects in the world react as they do. The traditional model of business analysis is collecting data and reports to analyze a singular source or cause. By shifting from data collection to observation, students more easily understand and interpret problems.

Melanie Lawler, Coordinator, Business Studies, Truckee Meadows Community College, NV

Classroom Tabletology: Student Engagement Through the Power of Ink

Crystal 3, Casino Level

In today's competitive college markets, institutions must do more than offer the usual academic attractions to recruit and retain students. DeAnza College and Fujitsu share how the college implemented thousands of notebooks and Tablet PCs, as well as what it takes to develop a model program that includes support, financing, infrastructure, faculty development, training, and curriculum.

Slater Ohm, Education Marketplace, Fujitsu Computer Systems, SD; Geoffery Allison, Director, Sales, Fujitsu Computer Systems, CA; Chris Kwak, Professor, Accounting, De Anza College, CA

LEADERSHIP AND ORGANIZATION

When the Media Attacks: Survival Stories From the Field

Nevada 8, Arcade Level

At a New Jersey community college, an adjunct instructor emailed a student denouncing her beliefs and the Iraq war, explaining how he would shame her student club off campus. The student scheduled appearances on FOX national news. The president and his assistant share personal threats, crisis plan

8:00 AM - 9:00 AM (continued)

implementation, fiscal costs, staff development, and public relations management strategies.

William Austin, President; Tina Kolodzieski, Executive Administrative Assistant, Presidents Office, Warren County Community College, NJ

Leading and Learning Green

Nevada 9, Arcade Level

The green movement once defined as reduce, reuse, and recycle has now taken on the broader goals of carbon footprint reduction, energy efficiency, sustainability, and efficient building design and operation. Learn how businesses and colleges are developing and implementing strategic plans to achieve their green objectives and enhance community connectivity.

Kathy Becker, President; James Pulliam, Vice President; Leonard Ganther, Consultant, Strategic Planning, Company of Experts.net, CA

Visual Arts and Technology Programs: A New Paradigm

Nevada 10, Arcade Level

At many colleges and universities, computer graphics and digital media programs were developed and placed in departments outside of traditional visual art programs. Rapidly changing digital media programs often evolve in a way that finds the foundation concepts of visual design, art history, creativity, and effective visual communication taking a back seat to software applications. Participants learn how this situation was addressed at the Community College of Baltimore County with the creation of a new Institute of Art, Design, and Interactive Media.

Michael Netzer, Dean, Applied and Information Technology; Hal Rummel, Chair, Institute of Art Design and Interactive Media, The Community College of Baltimore County, MD

WORKFORCE PREPARATION AND DEVELOPMENT

Designing and Implementing a Model Career Pathway in Wind Energy

McKinley Room, Mezzanine Level

CCTI The presenters share design and early implementation strategies for a replicable model career pathway specific to wind energy. Laramie County School District and Laramie County Community College received one of three statewide CTE demonstration grants with the

charge to design and create a career pathway implementation model. The college's strong history of collaboration with its secondary and industry partners provides the groundwork for a team approach to creating and streamlining multiple career pathways for all students using integrated curricula, dual credit agreements, team-based conference attendance, and joint advisory committees.

Brenda Abbott, Manager, High School Programs; Mimi Hull, Grant Writer; Jacob Sones, Manager, Pathways Partnership, Laramie County Community College, WY

Curriculum-Based Service Learning and Community Outreach

Nevada 4, Arcade Level

Come discover how community colleges can make doing good in the community a great student learning experience. Participants explore service learning from three different perspectives: curriculum enhancement, marketing, and public relations outreach, the impact on student and graduate community engagement, and placement and employment. Curriculum development and student outcomes assessment are detailed along with examples of successful college community service and service learning programs.

Andrea Shaw, Director, Marketing, Pearson Learning Solutions, IN

STUDENT SERVICES AND ACTIVITIES

Three Survival Tactics for Enrollment and Admissions Professionals

Nevada 6, Arcade Level

If you're like most recruitment and admissions professionals in higher education today, you are not only tasked with managing contacts and cultivating relationships with existing prospects, but also asked to generate new leads through proactive marketing efforts. Addressed during this session are difficulties involved in integrating data into today's higher education environment and how institutions could benefit from a single repository for actionable marketing information.

Todd Gibby, President and CEO, Intelliworks, MD

Selection and Implementation of a Prospect Management System for Enrollment Growth

Nevada 5, Arcade Level

Personalized messages transmitted using carefully selected modes of delivery designed to attract prospective students to credit and noncredit programs in a large competitive market requires customer relationship technology. Selection of a technology

partner through a competitive process, development of key implementation strategies, and expected benefits are reviewed. Policy issues, operational approaches, and technology concerns are discussed.

John Grabowski, Dean, Student Services; Thomas McGinn, Director, Admission and Enrollment Development, Anne Arundel Community College, MD

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Accelerating Developmental Learning: Using Evidence to Create a Plan and Measure Its Effectiveness

Nevada 1, Arcade Level

Participants leave this session with a new awareness about issues related to the completion of developmental sequences, a clearer knowledge about programming possibilities to improve completion rates for developmental learners, an understanding of why various interventions are more successful than others, and an interest in examining their data and programming at their home institutions.

Peter Adams, Coordinator, English, The Community College of Baltimore County, MD; Donna McKusick, Dean, Developmental Education and Special Academic Programs, The Community College of Baltimore County-Essex, MD

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Education Program Trending and Analysis Tools

Nevada 2, Arcade Level

Enterprise Reporting is a powerful reporting suite that places user activity, course progress, grade information, and a variety of online data in an accessible, web-based tool. This is the evolution of Pearson eCollege's reporting strategy with the ability to monitor daily program information and allow institutions to quickly create customized reports about their online learning programs.

Heather Lloyd, Product Manager, Pearson eCollege, CO

Program Review Under Review: Turning It Into a Dynamic, Focused, and Constructive Process

Carson 1, Casino Level

The presenters describe the experience of a large, urban community college that revitalized its program and discipline review process. The process and its challenges and opportunities are presented from different perspectives by various campus constituents. Participants receive the program review handbook and other materials and forms, are asked to describe comparable processes on their campuses, and

identify the significant challenges and benefits of academic program review.

Elena Bubnova, Director, Institutional Research; Jowel Laguerre, Vice President, Academic Affairs; Patricia Slavin, Associate Dean, Academic Support Center; Armida Fruzzetti, Chair, Social Sciences, Truckee Meadows Community College, NV

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

A Doctoral Program Designed, Written, and Taught by Community College Presidents and Chancellors

Silver State Pavilion, Arcade Level

The presenters discuss an innovative new doctoral program with a minor in community college leadership that can be completed in two years and will be offered online or as a hybrid course. The session will benefit anyone seeking a doctoral program taught by professionals that conveys relevant knowledge, skills, and abilities.

Debbie Nellis, Administrator; Frederick Ricci, Professor, Nova Southeastern University Fischler School of Education and Human Services, FL

A Master Course Database and Seminars With Less Than a Shoestring Budget

Silver State Pavilion, Arcade Level

This session discusses a virtually cost-free system for developing master course syllabi and other outcomes. Suggestions for a database that supports a uniform format, a peer review process, and is accessible on and off campus are examined. Resources to garner faculty buy-in and for developing seminars are also discussed.

Shelly Peacock, Director, Institutional Effectiveness, Blinn College, TX

Novice to Expert: Helping Students Learn How to Learn

Silver State Pavilion, Arcade Level

This presentation illustrates learning strategy sessions designed to teach students to learn how to learn. Learning strategy sessions help students develop the skills to determine the best approach for a given situation. A learning strategy report and test error analysis form that has proved to be a valuable tool in the diagnosis and remediation of student learning problems is shared and discussed with participants, as is a step-by-step process for modeling study strategies.

Taunya Paul, Coordinator, Learning Resources, York Technical College, SC

8:00 AM - 9:00 AM *(continued)*

Developing Leadership From Within

Silver State Pavilion, Arcade Level

The national trend for academic institutions is that administrators turn over every three to five years, providing just enough time to begin a project and leave. Orange County Community College's answer to this trend was to develop a three-day leadership conference open to every employee on campus, which grooms employees for future leadership roles. This session helps educators develop a leadership training program to promote leadership from within. Presenters outline the leadership program and how institutions can mirror it using resources they already have.

Lucinda Fleming, Assistant Chair; Stephen Winter, Professor, Business, Orange County Community College-SUNY Orange, NY

Your Own Learning Management System in 30 Minutes and for 10 Dollars

Silver State Pavilion, Arcade Level

The presenters demonstrate the ability for a novice or semi-savvy user to own and administer a learning management system (LMS) through open-source applications and affordable online service providers. Discussed are installing and configuring Moodle, an open-source LMS, in a shared hosting environment costing \$10 per month or less. Discussions also explore the nontraditional uses of an LMS and integrating it with other open-source applications.

Charles Henion, Instructor, Information Technology, Central Piedmont Community College, NC

LEADERSHIP AND ORGANIZATION

Creating a Vision and Strategic Plan Through Teamwork

Silver State Pavilion, Arcade Level

Participants learn how to use a team approach to create a community college vision and strategic plan that ties together accreditation, continuous quality improvement, state mandates, performance measures, and student success. Discover how teams are created and assigned broad goals that allow input in creating innovative solutions.

Kevin Pollock, Vice President, Student Services, West Shore Community College, MI

Using the League's Consulting Services to Develop a Collegewide Strategic Technology Plan

Silver State Pavilion, Arcade Level

Session participants learn how Shelton State Community College used the League for Innovation's consulting services to assist in the development of a collegewide strategic technology plan. This session provides an overview of the technology consulting process along with an understanding of expectations and benefits.

Steve Fair, Dean, Administrative Services, Shelton State Community College, AL

STUDENT SERVICES AND ACTIVITIES

Pathways to Success: Retention Strategies That Work!

Silver State Pavilion, Arcade Level

This presentation focuses on retention activities such as mentoring, case management, and family nights implemented based on recent research of best practices in student retention. Participants are provided with a CD-ROM that includes the research that guided these projects, lessons learned, and the materials necessary to replicate the activities.

Lynnette Wells, Academic Coordinator; Cindy Burman-Woods, Director, Pathways Program, Whatcom Community College, WA

Forty-Six Percent Increase in STEM Retention: How Did They Do That?

Silver State Pavilion, Arcade Level

Student retention is a national crisis. How did Project Pathways increase retention 46 percent with STEM students? Creative programming and collaboration was the beginning. What techniques and strategies motivated underrepresented students to not only become engaged in STEM, but to stay in school? Join us to find out how females, minorities, and students with disabilities were hooked on college!

Melanie Gill-Shaw, Coordinator, Resource Development; Carl Knight, Faculty, Science, Eastfield College, TX

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

One Size Doesn't Fit All: Options for Developmental Reading and Writing Students

Silver State Pavilion, Arcade Level

Through the support of a Title III grant, the English department at Raritan Valley Community College redesigned its developmental reading and writing courses. The hallmark of the overwhelmingly successful redesign was that it allowed students different paths to credit-level composition courses. This session shares the results of the redesign and offer suggestions for colleges looking for new ways to offer developmental reading and writing.

Christine Pipitone Herron, Chair and Assistant Professor, English; Barbara Bretcko, Professor, English, Raritan Valley Community College, NJ

9:15 AM - 10:30 AM

GENERAL SESSION



Sponsored by **Tk20**



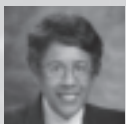
Chair

Paul Killpatrick, President,
Lake Tahoe Community College



Welcome and Introduction

Martha Kanter, Chancellor,
Foothill-De Anza Community College
District



Keynote Speaker

Constance Carroll, Chancellor,
San Diego Community College District



Sponsor

Bhupi Bhasin, Co-Founder and
President,
Tk20

2009 Terry O'Banion Student
Technology Award Winners

10:30 - 11:30 AM

Brunch in the Exhibition Hall

10:30 AM - 12:00 PM

Exhibition Hall Open

11:00 AM - 12:00 PM



SPECIAL SESSION

LEARNING AND TEACHING

Building Sustainable Local and World Community With Whole People and Whole Organizations

Nevada 7, Arcade Level



This session features a national initiative for building sustainable local and world community, state and federal quality award programs with guidelines, and facilitator preparation for renewal and wholeness. Participants learn how to achieve organizational performance excellence by coupling a whole-person culture with a data-informed, strategic approach.

Stephen Mittelstet, President; Sue Jones, Professor and Director, Center for Renewal and Wholeness in Higher Education, Richland College, TX

FORUM SESSIONS

LEARNING AND TEACHING

AMSER: Free Online Applied Math and Science Resources for Your Classroom

Nevada 6, Arcade Level

AMSER, a free online collection of applied math and science educational resources and services, is funded by NSF and was built specifically for use by educators in community and technical colleges. This session demonstrates how educators can use AMSER's wide variety of online resources, classroom materials, and useful organizational tools.

Rachael Bower, Co-Director, Internet Scout Project;
Chanda Halderman, Coordinator, Internet Scout Project,
University of Wisconsin-Madison, WI

Are You Ready for Plus 50 Learners?

Nevada 9, Arcade Level

With advances in healthcare and growing life spans, adults over fifty are re-defining retirement. The Baby Boomers, the largest demographic group in our country, will have tremendous impact in the workplace, on our

11:00 AM - 12:00 PM (continued)

campuses, and on society. Take a Plus 50 Initiative "readiness test" and take home ideas on forming innovative community partnerships and creating transformations in learning delivery for 50+ students.

Mary Susan Vickers, Director, Plus 50 Initiative, American Association of Community Colleges, DC; Mary McKee, Plus 50 Initiative Co-Director and Vice-President, Continuing Education and Customized Training, Century College, MN; Jerone Gamble, Executive Manager and Project Director, Plus 50 Initiative, Central Florida Community College, FL

Catch Them While You Can!

Carson 3, Casino Level

New research findings tell us that new students are highly motivated, committed to achieving their academic goals, and sincerely believe they will. Yet our retention data tell a different story. More than half of new students leave during their first college year. Participants have a conversation with students about strategies that work to help students start right and stay in college.

Arleen Arnsparger, Project Manager, Metlife Foundation, Community College Center for Student Engagement, The University of Texas at Austin, TX

**Putting Assessment Data Back Into Learning:
A Faculty-Driven Spanish Assessment Model**

Nevada 11, Arcade Level

This session is designed for modern languages faculty and administrators who would like to use their assessment data to make practical improvements to student learning and their program. Presented is a faculty-driven assessment model based on video clips of students interacting in the target language. Shared are rubrics and how to use data to promote faculty dialogue and to implement meaningful changes to programs.

Gabriel Decio, Chair; Lindsay Carson, Instructor, Modern Languages, McHenry County College, IL

**Innovative and Successful Approaches to the
High School-Higher Education Connection**

Carson 1, Casino Level

Students entering community colleges today bring many challenges, from limited college skills to barriers that either extend their graduation beyond the traditional two years that cause them to never finish. This presentation introduces three innovative and successful initiatives (college readiness initiative, early college high school, and dual credit)

implemented at El Paso Community College to address these critical issues.

Dennis Brown, Vice President, Instruction; Lydia Tena, Campus Dean, Northwest Campus; Richard Rhodes, President, El Paso Community College, TX

**Using Class Capture Technology to Improve
Student Learning**

Carson 2, Casino Level

Participants in this session learn how Cuyahoga Community College uses class-capturing technology to help improve student learning. Reviewed are processes to engage and nurture faculty, classroom setup, and capture delivery systems. Also reviewed are different uses for captured materials, faculty support systems, and initial data from 25 faculty users.

Lindsay English, District Director, Faculty Development; Christina Royal, Executive Director, Distance Learning, Cuyahoga Community College - Metropolitan Campus, OH; J. Michael Thomson, Dean, Academic Affairs, Cuyahoga Community College - Western Campus, OH

**Using Technology to Improve Student
Engagement and Success in Pre-College
Algebra**

Carson 4, Casino Level

The math department at Sinclair Community College is incorporating technology such as MyMathLab, tablet PCs, and classroom response systems in a three-quarter precollege algebra track. Participants learn how to incorporate these technologies into their own courses. Additionally, participants learn about an elementary algebra pilot designed as a hybrid emporium model that offers students a flexible approach to learning and helping them to engage early.

Jim Willis, Associate Professor; Richard Uchida, Associate Professor, Mathematics, Sinclair Community College, OH

**Maricopa Institute for Learning: Ten Years of
Transforming Practice Through Reflective
Scholarship**

Crystal 3, Casino Level

This session tells the story about the Maricopa Community Colleges' Institute for Learning (MIL) Fellowship program. The primary goal of the MIL Fellowship program is to support faculty members who choose to get involved in systemic analysis of their teaching practices through classroom-based investigations, observations, and reflection. Participants learn the value of creating a scholarly program at their respective colleges, are introduced to Maricopa's MIL Fellowship program model, and

discuss examples of the scholarly work completed by MIL Fellows over the program's 10-year history.

Eric Leshinskie, Director, Maricopa Center for Learning and Instruction; Maureen Zimmerman, Faculty, Food and Nutrition; Holly McKinzie Beene, Faculty, Communications, Maricopa Community College District, AZ

Incorporating Intelligent Tutoring in Educational Environments

Crystal 2, Casino Level

Participants gain an understanding of the research principles associated with intelligent tutoring, increase their level of comfort in using technology to mediate instruction, complete a worksheet to be used in online course supplemental materials as they relate to class subject matter, and share this new approach to enriching the learning experience.

Gilbert Villanueva Jr., Engineer, Research and Development, WebStudy, Inc., PA; Carol Luckhardt Redfield, Associate Professor, Computer Science, St. Mary's University, TX

Digital Video Learning Objects: Creating Media-Rich Learning Environments

Crystal 4, Casino Level

Explore digital video learning objects and learn how online, hybrid, and face-to-face courses can benefit from and be enriched by incorporating media-rich elements. Video learning objects are presented in a digital repository environment. Demonstrated is how media can be managed and easily incorporated into any course management system. Sample video clips are reviewed and discussed.

Valerie Cavazos, Manager, Marketing, Dallas County Community College District, TX

LEADERSHIP AND ORGANIZATION

Increasing Enrollment Through a Guaranteed Course Schedule

Crystal 5, Casino Level

The presenter demonstrates how to implement a strategic enrollment plan that creates a guaranteed course schedule. Not only does this plan ensure that classes will be offered as scheduled, but it also increases enrollment. The presenters outline how to conceptualize the schedule and the specific steps necessary to guarantee it.

Jonathan Carroll, Director, Institutional Advancement, Elgin Community College, IL

A Game of Chance: Community College Hiring Practices

Nevada 8, Arcade Level

Based on, The Hiring Game, this session presents an overview of current and past hiring practices within community colleges and explores why it is important to rethink how we engage in the hiring process and why changes are needed to reflect current needs and environmental challenges. Benefiting faculty, administrators, and board members, participants are introduced to best practices and lessons learned related to the recruitment, selection, and retention of faculty and administrators. The presenters include a summary of survey results from participating League colleges.

Suzanne Flannigan, Dean, Instruction, Lethbridge College, AB; Barbara Kavalier, Vice President, Student Services, San Diego Community College District, CA

Calling All Skunks! Ways to Integrate Innovation Into Everyday Work

Nevada 10, Arcade Level

Like many institutions, Sinclair Community College (SCC) struggled with putting an innovative process improvement or idea into practice. Based on the skunk works concept in industry, shared is how SCC brought together a cross section of employees to solve some of the college's most pressing issues. Participants learn how the group was formed, its philosophy, how it identifies and addresses issues, and how ideas move from concept to action!

Rebecca Butler, Director, Marketing; Allison Rhea, Director, Office of the Senior Vice President, Sinclair Community College, OH

 **11:00 AM - 12:00 PM** (continued)

WORKFORCE PREPARATION AND DEVELOPMENT

Rubber, Meet Road: Reflections on Piloting a Workforce Readiness Certificate Program

Nevada 4, Arcade Level



The Workforce Readiness Certificate (WRC) program is changing how faculty and students at Ivy Tech Community College-Central Indiana answer the question, "What does it mean to be job ready?" Lessons learned in piloting the WRC program will interest colleagues committed to graduating students with the technical and professional knowledge and soft skills required for success in today's workplace.

Nancy Dilauro, Dean, Academic Affairs; Michael Hall, Professor, Business, Ivy Tech Community College, IN

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

You Can't Afford Not to Do Things Differently, and Here's Why

Nevada 2, Arcade Level

Think that your nontraditional developmental education program can't be expanded because it costs too much? This session demonstrates how to think differently about doing things differently, using an approach that's been tested on a variety of innovative developmental education programs from a number of different states.

Robert Johnstone, Dean, Planning and Research, Skyline College, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Scrutinizing Community Colleges: Trends and Challenges

Crystal 1, Casino Level

Community colleges are facing unprecedented scrutiny from lawmakers, local leaders, and the public at a time of limited resources and increased demands. This session explores why, in this environment, community colleges frequently fail to get their message out and what they can do about it.

Scott Jaschik, Editor, *Inside Higher Ed*, DC

Outcomes Assessment Through the Accountability Management System by TaskStream

Nevada 3, Arcade Level

As administrators guide campuswide collaboration and communication regarding institutional effectiveness, they seek tools to streamline the processes and support the efforts of faculty and staff. TaskStream provides a web-based Accountability Management System that promotes a culture of educational excellence in academic and nonacademic units. The presenters demonstrate real-time creation and management of web-based assessment plans and the system's capability for process flow management and reporting.

Webster Thompson, President, TaskStream, NY

DIVERSITY, EQUITY, AND INCLUSION

Growing and Nurturing Great Ideas From the Grassroots Level

Nevada 1, Arcade Level



This session offers best practices on championing innovation at Lake Land College. Applying an original idea, an administrative assistant moved throughout campus challenging in-state, out-of-state, and international structures. Attendees discover how one employee's dedication to success resulted in international opportunities for students.

Chris Kramer, Administrative Assistant, Academic Services; Deborah Hutti, Associate Vice President, Education Services, Lake Land College, IL

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Establishing Faculty Presence Online

Silver State Pavilion, Arcade Level

This session will assist faculty in developing advanced skills in online course facilitation by presenting definitions of faculty presence as well as some of the research that shows the importance of presence in the online course and its relationship to successful course outcomes, increased participation, and increased learner satisfaction. Participants will leave with a better sense of how to establish their own presence

online and will be able to immediately apply the skills learned to their online teaching.

Rena Palloff, Faculty, Educational Leadership and Change;
Keith Pratt, Faculty, Education Leadership and Change,
Fielding Graduate University, CA

Mathematics and Mastery Learning in General Education

Silver State Pavilion, Arcade Level

There have been different types of general learning (i.e. spiral, immersion, business, and mastery). Spiral learning is most commonly used in mathematics education. Students must complete a series of modules with a high score before moving on to the next module. Demonstrated is how mastery learning can improve student learning.

Patricia Cerrito, Professor, Mathematics, University of Louisville, KY

Increasing Enrollments in Microsoft Application Courses With Certification in Curriculum

Silver State Pavilion, Arcade Level

Defined is a process for developing a new Office 2007 curriculum to include certification testing as part of course requirements. This session explores marketing strategies used to effectively increase enrollments and promote a comprehensive approach for the completion of Word, Excel, Access, PowerPoint, and Outlook credit courses.

Kelly Sell, Associate Professor; Penny Foster-Shiver, Professor, Computing and Technical Studies, Anne Arundel Community College, MD

Revitalizing the Entrepreneurial Spirit: Bridging Academics With Real-World Issues

Silver State Pavilion, Arcade Level

Participants are introduced to a semester-long assignment that encourages thinking beyond the classroom by bridging academic theory with real-world practice. Strategies to identify student interest and network in the community yield valuable resources for students, faculty, and community stakeholders, resulting in business partnerships, internships, and jobs. Teaching faculty will find this approach to learning easy to integrate into a variety of disciplines.

Warren Munick, Faculty, Economics and Vice President, Adjunct Affairs, Colorado Mountain College, CO

Web 2.0 Technology and You

Silver State Pavilion, Arcade Level

The term Web 2.0 suggests a new version of the web, but in reality, it addresses new ways that end users use it. Discussed are the changing trends in the use of web technology and web design that aims to enhance creativity, secure information sharing, collaboration, and functionality. Shared are free tools that can be downloaded from the web and used to enhance courses.

Charles Henion, Instructor, Information Technology, Central Piedmont Community College, NC

Information Literacy and Biology: Interdisciplinary Co-Teaching Fosters Deep Learning

Silver State Pavilion, Arcade Level

This session describes a pilot project embedding information literacy learning outcomes into a biology course. Participants experience student learning activities, examine framework and assessment tools, and discuss how the marriage of information literacy and scientific literacy can increase students' understanding and awareness of the biological world.

Michelle Edwards Thomson, Librarian; Lori Stuber, Instructor, Professional Development, Red Deer College, AB

LEADERSHIP AND ORGANIZATION

Active Volunteers: All It Takes Is a Little TLC

Silver State Pavilion, Arcade Level

Change student apathy to empathy and raise employee engagement while creating a culture of social responsibility throughout your campus community. Totally Lethbridge College (TLC), a structured volunteer program, is a tried-and-true formula for uniting diverse campus groups to assist in college and community events. The presenter describes the effect a little TLC has had on the pride and culture at Lethbridge College.

Kelly Burke, Specialist, Alumni Relations, Lethbridge College, AB

WORKFORCE PREPARATION AND DEVELOPMENT

Colleges Launch Program From Convergence Mentoring

Silver State Pavilion, Arcade Level

To meet the growing need for technicians supporting the converged network, the increasing green IT

11:00 AM - 12:00 PM (continued)

needs, and lessening of environmental impact, the Convergence Technology Center (CTC) has implemented strategies that help colleges around the country rapidly implement their own convergence program. CTC representatives share how the process has worked for its mentored colleges and how other colleges can benefit from these experiences.

Ann Beheler, Principal Investigator; Helen Sullivan, Director, Convergence Technology Center, Collin County Community College District, TX; Bette Plog, Co-Project Investigator, Information Technology, El Centro College, TX

STUDENT SERVICES AND ACTIVITIES

What Can an Early College High School Do for Your College and Community?

Silver State Pavilion, Arcade Level

Participants discuss the early college high school at Truckee Meadows Community College (TMCC). Come learn how a partnership between TMCC and Washoe County School District helps meet college and district goals in attracting first-generation college students and increasing the completion rates in high school and college. Presenters share the results of an advisory board of representatives from the school district, college, and community established to explore the feasibility of restructuring the high school to a 9-12 school.

Susan Mayes Smith, Principal, Early College High School; Estela Levario Gutierrez, Director, Student Support Services, Truckee Meadows Community College, NV

12:30 PM - 1:30 PM

FORUM SESSIONS

LEARNING AND TEACHING

Using Clickers to Improve Learning

Crystal 4, Casino Level

Clickers are growing in popularity for good reason. How do clickers make instruction, assessment, and learning more dynamic? Learn how Qwizdom clickers are used effectively, issues encountered, and the differences among clicker systems. Participants are encouraged to describe situations where clickers have been used at their colleges.

Brock Carothers, Representative, Sales, Qwizdom, Inc., WA

Flat Leadership: The Power of Empowering

Carson 1, Casino Level

This session helps administrators and faculty members develop a leadership training program to develop leadership from within their organizations. The presenters discuss an interactive workshop outlining the Orange County Community College leadership program and how other institutions can mirror it using resources they already have. Participants develop Friedman's (and others') tools into an effective leadership model with applicants focusing upon collaboration, motivation, communication, and empowerment.

Lucinda Fleming, Assistant Chair; Stephen Winter, Professor, Business, Orange County Community College - SUNY Orange, NY

Leveraging the Benefits of Computing Certifications for Academic and Career

Carson 4, Casino Level

Today, digital and desktop skills are critical in all we do. Now students and instructors can verify these skills through Microsoft 2007 certification. Practical information about how to successfully provide IC³ certification through test-out options or as part of final exams is provided.

Mike Maddock, Director, Higher Education Solutions, Certiport, UT

Manage Institutional Assessment With Digication E-Portfolios

Carson 3, Casino Level

Get an inside look at Digication's assessment management systems and e-portfolios. This flexible web-based assessment solution supports institutional tracking for comparing and reporting on student progress and performance. Faculty and administrators, come see how you can now easily assess a class, department, or institution based on standards, goals, or objectives.

Jeff Yan, CEO, Digication, Inc., RI

Our Moodle Journey: Selection, Implementation, and Training

Crystal 2, Casino Level

After evaluation of four course management systems, De Anza College adopted Moodle. This session explores the decision, implementation, training, and innovative ways instructors are teaching using this tool.

Linda Elvin, Coordinator; April Qian, Instructional Designer, Distance Learning; Kevin Metcalf, Administrator, Technology Resources Group, De Anza College, CA

Green, Green, Green: What Does It all Mean in the Classroom?

Crystal 3, Casino Level

Does going green mean saving time, resources, and money? How about going green in the classroom? Is it possible to go paperless using current technology? Imagine a class where students get all of their resources online. Is it possible for students to be as successful going paperless as in the traditional format? From e-texts to homework, from handouts to exams, how does it all work? The presenter teaches a traditional introductory accounting class that is now 99 percent paperless.

Steve Teeter, Professor, Accounting, Utah Valley State College, UT

Introducing Reflective Practice to Students

Crystal 5, Casino Level



Participants learn about several different ways to include students in reflective practice focused on personal wholeness and authenticity. Community college students, young Millennials included, are proving open to the invitation to align their student, worker, spouse, parent, and adult children roles with their inner lives. The presenters outline their experience working with students on reflective practice to enhance their sense of wholeness and authenticity.

Ann Faulkner, Co-Director, Center for Renewal and Wholeness in Higher Education; John Millemon, Professor, Human and Academic Development, Richland College, TX

Adding Another Dimension: Using 3D Technology to Improve Teaching and Learning

Crystal 1, Casino Level

Students say, "Oh, now I see it." or "Ok, I understand it better now." after viewing a difficult concept displayed in 3D. See and hear how El Paso Community College is using 3D technology in various formats, from incorporating 3D into PowerPoint presentations to implementation of a full-scale 3D holoprojection lab.

John Gilbert, Coordinator, Distance Education; Shirley Gilbert, Special Assistant, President's Office, El Paso Community College, TX

LEADERSHIP AND ORGANIZATION

Culture as Context for Transformation at Community Colleges

Nevada 6, Arcade Level

In their desire to promote change, presidents and other

administrators sometimes overlook strengthening the infrastructure on which change can be instituted. Through interactive dialog, this session considers cultural assessment and development related to involvement, consistency, adaptability, and communication as a means of facilitating change. The Cultures Contextual Elements questionnaire is explored based on its application at community colleges.

Alex Johnson, President, Community College of Allegheny County, PA

What the Bleep Do We Know and Where the Bleep Do We Put It?

Nevada 9, Arcade Level

Institutional repositories collect, preserve, and showcase the intellectual output of academic institutions. This presentation assists academic leaders develop the appropriate timeline for planning and implementing a digital scholarly content preservation program for their respective colleges. The presenters outline the history of institutional repositories, project design, software, and the unique benefits and challenges for community colleges.

Judi Guzzy, Coordinator, Technical Services; Barry Bailey, Librarian, Johnson County Community College, KS

Icebergs of Change: Creating a Community College/K-12 Concurrent Enrollment Partnership

Nevada 10, Arcade Level

This session describes how a Colorado community college and K-12 school district partnered to create a districtwide concurrent enrollment program within nine high schools. Come listen and learn how to chart a course from the leaders who are successfully navigating their ship through the icebergs of change.

Kim Kuster, Dean, College Outreach; Diane Hegeman, Vice President, Instruction, Arapahoe Community College, CO

Breaking the Mold: An Innovative Approach to Faculty Loading

Carson 2, Casino Level

During this session, learn how faculty and administration at Yavapai College collaborated to formulate a fundamentally new approach to faculty loading. All aspects of faculty duties are considered with a focus on what can reasonably be considered overwork or underwork rather than what is a faculty load.

Utpal Goswami, Vice President, Academic Affairs; David Gorman, President, Yavapai College, AZ

 **12:30 PM - 1:30 PM** (continued)

WORKFORCE PREPARATION AND DEVELOPMENT

Developing a Center for Renewable Energy and Sustainable Practices

Nevada 4, Arcade Level



Northeast Wisconsin Technical College has developed a Center for Renewable Energy and Sustainable Practices that includes individual technical studies degrees, certificates, continuing education, seminars, technology camps, and career academies. This session explores the importance of and process required to facilitate collaborations between business leaders, environmental leaders, and governmental leaders.

Mark Weber, Dean, Trades and Technical, Northeast Wisconsin Technical College, WI

STUDENT SERVICES AND ACTIVITIES

Using Learner Readiness to Improve Online Student Retention

Nevada 11, Arcade Level

In today's economy, student retention is important, especially for

distance education programs. During this presentation, learn how a community college in Wyoming measures learner readiness, uses these measurements to identify at-risk students, and employs interventions to help these students succeed.

Tara Boozer, Account Manager, eLearningToolBox.com, AL; Christine Lustik, Director, Distance Education, Western Wyoming Community College, WY

Comprehensive Diagnostic Testing: A Resource to Reduce First Semester Remediation

Nevada 5, Arcade Level

This session explores the use of the COMPASS Diagnostics on campus and in collaboration with local high schools as a resource to reduce the number of students placing into remedial courses. A demonstration is provided on the customization, administration, and reporting features of the diagnostics.

Pamela Murray, Consultant, East Region, ACT, Inc., IA; Pat Schroeder, Director, Student Success Center, College of Southern Maryland, MD

Achieving College Transitions: Partnerships That Work

Nevada 8, Arcade Level

Staff from the Office of Community Partnerships and Special Projects at George Brown College present information on achieving innovative college transitions for nontraditional students through various initiatives that focus on recruitment, an early warning system, and retention. Presenters discuss the importance of partnerships with community agencies as well as organization and college divisions that develop sustainable and dynamic program models.

Kizzy Bedeau, Manager, Community Partnerships and Special Projects; Rosa Duran, Coordinator; Brenda Pipitone, Director, Community Partnerships and Special Projects, George Brown College of Applied Arts and Technology, ON

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

Using Mobile Labs to Increase Course Enrollment

Nevada 1, Arcade Level

Learn how to replace archaic hard-wired computer labs with a more versatile and cost-effective mobile IT classroom.

Peter Jauss, Director, Sales, PARAT Solutions, PA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Using Online Secured Testing to Authenticate Students

Nevada 3, Arcade Level

New language in the Higher Education Act requires distance education providers to ensure that the person receiving the degree is the one who actually did the work. Presented is a case study of one institution's approach to authentication through online secured testing. Discussed are various alternatives for authenticating students.

Pam Cabalka, Vice President, Sales and Marketing, KRYTERION, Inc., AZ; Henry van Zyl, Vice Provost, Direct Independent Adult Learning, Thomas Edison State College, NJ



ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Where the Wild Things Read: A Unique Program for Promoting Literacy

Silver State Pavilion, Arcade Level

The Santa Fe College Teaching Zoo has an after-school program for third graders that focuses on reading. The program is a unique partnership with the school board, a Rotary Club, and the college. This session shares the steps taken to move this program from conception to Innovation of the Year!

Tarah Jacobs, Education Specialist, Teaching Zoo, Santa Fe College, FL

Using Camtasia Studio to Create Recorded Lectures and Podcasts

Silver State Pavilion, Arcade Level

Discussed during this session are the benefits of recording lectures, suggestions for providing access, the tools needed for recording lectures, using Camtasia to record lectures, and importing external videos. This session will benefit any instructor that has ever had a student ask, "What did I miss in class?" Your answer, "Just watch the video."

Steve Miller, Instructor, Business, North Iowa Area Community College, IA

An Alternative to WebCT or Blackboard: Creating a Quality, Low-Cost, Home-Grown Online Writing Course

Silver State Pavilion, Arcade Level

Cumberland County College uses WebCT for all of its online courses, except in the humanities division, where an innovative English professor created his own writing and introduction to literature courses. This session explores the pros and cons of going your own way and examines how to decide whether to purchase a proprietary program such as WebCT. Discussions also explore the joys and sorrows of using a home-grown project, including time management for you and your students, the language of an online course, grading, and course design.

Kevin McGarvey, Associate Professor, Arts and Humanities, Cumberland County College, NJ

Use Wimba Live Classroom 2 to Make an Immediate Connection With Online Students

Silver State Pavilion, Arcade Level

Learn how Salt Lake Community College focuses on student retention, particularly in distance learning.

Activities include attending online orientation on your personal PC, gaining valuable hands-on experience using the college's learning management tool, and learning best practices for online students.

Keenan Adcock, Training Supervisor, Distance Education, Salt Lake Community College, UT

LEADERSHIP AND ORGANIZATION

The Challenge of Change: Reinvigorating a Student Learning Outcomes Initiative

Silver State Pavilion, Arcade Level

This session highlights the challenges of organizational change required to initiate and sustain a student learning outcomes initiative. The presenters highlight the results of using an organizational model of change developed by Harvard professor John Kotter. Participants apply the model to their own settings. This session will benefit college leaders looking for workable models of change to jumpstart or to reinvigorate a student learning outcomes initiative or other forms of deep and pervasive organizational change.

Kristeen Abrahamson, Dean, Liberal Arts and Sciences, Santa Rosa Junior College, CA

Professional Learning: Your Time, Your Place

Silver State Pavilion, Arcade Level

Staff development and training is at a new frontier, offering customizable training solutions, cost-efficient learning, and training on demand. A well-designed program, training seminar, or workshop that has defined learner outcomes is interactive, engages the learner, and provides take-away skills. Discussions include the benefits of online staff development. Participants can enroll in an online staff development workshop as a follow-up to this session.

Kathy Becker, President; James Pulliam, Vice President, Company of Experts.net, CA

Redesigning Curriculum to Enhance Fiscal Sustainability and Student Engagement

Silver State Pavilion, Arcade Level

Maximizing student interaction with faculty and peers is critical to student engagement and success. With examples from automotive technology and computer science, the presenters discuss the redesign of programs and courses, with the goal of increasing interactive learning while simultaneously enhancing fiscal sustainability and quality of employee work life.

Sonya Christian, Vice President, Academic and Student Affairs; Jim Bailey, Professor, Computer Science, Lane Community College, OR

12:30 PM - 1:30 PM *(continued)*

WORKFORCE PREPARATION AND DEVELOPMENT

Regional Collaborations in Skilled Trades Education and Workforce Development

Silver State Pavilion, Arcade Level

Community colleges must be increasingly flexible in the delivery of training and their ability to cooperate in regional collaborations to meet the needs of a changing economic environment. Learn how Henry Ford Community College is reorganizing its structure and forming regional partnerships to meet the needs of employers and workers.

William Barber, Vice President, Academic Affairs; Gary Saganski, Director, Corporate Training and Skilled Trades; Linda West, Director, Workforce Development, Henry Ford Community College, MI

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Developmental Mathematics in a Web 2.0 World

Silver State Pavilion, Arcade Level

Mathematics remains a daunting challenge to college success for traditional and adult students. How might new media, technologies, and alternative learning modalities expand upon effective practices for reaching these students? How might free web-based resources help support these efforts? Join us as we brainstorm new possibilities for the future.

Ruth Rominger, Director, Learning Design, National Repository of Online Courses, CA

1:30 PM - 2:30 PM

Refreshment Break in the Exhibition Hall

2:30 PM - 3:30 PM



SPECIAL SESSION

LEARNING AND TEACHING

Creating an Environment for Engagement: Butler's Learning Studios Journey

Nevada 7, Arcade Level

Learn about Butler Community College's (BCC) learning studios journey from concept to strategic priority to implementation. Discussed is the learning studio model where space design is driven by learning principles. The journey goes from implementation through rapid deployment strategy to what worked, what didn't, and why. It is told in a national context featuring three stages of learning studio development. Preliminary results affecting student engagement and effective teaching and learning are explored. BCC is a partner in Herman Miller's Learning Studios national research project.

Tom Erwin, CIO, Butler Community Colleges, KS; Homero Lopez, Higher Education Consultant, Design of Learning Spaces, AZ

FORUM SESSIONS

LEARNING AND TEACHING

Creating and Implementing a Customized Multimedia Electronic Textbook

Crystal 4, Casino Level

Participants learn an easy-to-implement process for creating multimedia electronic textbooks that students can access online. This session will benefit faculty members with minimum technical skills who are looking for a customized, learning-centered, and cost-effective alternative to traditional textbooks.

Leif Swanson, Instructor, English; Howard Major, Dean, Arts and Humanities, Laramie County Community College, WY

Improving Engineering Technology Programs With Multidisciplinary Partnerships

Carson 2, Casino Level

This presentation addresses best practices and challenges in forming partnerships among community colleges, secondary schools, universities, and industry

to improve engineering technology programs. This project was funded by the NSF-ATE program. Participants learn about securing buy-in, soliciting constituents' needs, and the rewards of inclusive implementation.

David Spang, Dean, Science, Math, and Technology; Cathlene Leary-Elderkin, Specialist, Grants, Burlington County College, NJ

Create Flash, Web, and CD-ROM Projects With Ease!

Carson 4, Casino Level

Participants learn to create comprehensive Flash websites in a matter of minutes with interactive navigation, object animation, and much more. Mediator 9 is an icon-based authoring tool that lets you drag-and-drop your way to interactive websites, Flash presentations, and multimedia CD-ROMs. No programming or experience is necessary. With easy-to-use One-Click, export to Flash, HTML, and auto-run CD-ROM. Automated FTP upload allows students and teachers to focus on content rather than technology.

Dave Hamilton, Advisor, Sales, Matchware Inc., FL

The Living Classroom: Using Web 2.0 Technologies for Student Driven Collaboration!

Crystal 1, Casino Level

Web 2.0 technologies herald a new era in user-built content and communities, connecting millions of people, and harnessing collective creativity. Presented is the living classroom, a forum for enhanced student-to-student and student-to-faculty collaboration. Participants learn specific strategies and tools to grow small group interactions, enhance student retention, and unleash collaborative innovation.

Robert Cormia, Instructor, Physical Sciences, Mathematics, and Engineering; Timothy Woods, Dean, Computers, Technology, and Information System, Foothill College, CA

Putting the WOW Into Your Online Lessons

Carson 3, Casino Level

If you want to make your online content engaging, interactive, and professional looking, then come see how SoftChalk LessonBuilder creates content that integrates with all the major learning management systems or that can be placed on a web or file server. See how student learning is reinforced using LessonBuilder activities and tools. But most of all, see how easy it is to create lesson content.

Steven Saltzberg, Director, Marketing, Softchalk LLC, VA

Unleashing the Knowledge Already Within Your System

Crystal 2, Casino Level

This presentation will benefit community college leaders seeking an innovative approach with strategic initiatives that require participation across a broad range of internal and external audiences. Discussed is how WebCouncil facilitates problem solving and the creation of opportunities by tapping into all of the necessary voices required for strategic insights and execution excellence.

Rick Daniels, Director, Sales and Marketing, WebStudy, Inc., PA

Preparing Leaders for the 21st Century

Crystal 3, Casino Level

In the next five years, community colleges will need over 3,000 new presidents and vice presidents; in the next fifteen years, community colleges will need over 62,000 new full-time faculty. Many of these new administrators and faculty will be prepared in Walden University's Community College Leadership (CCL) program and the new Higher Education and Adult Learning (HEAL) program. Participants in this session review the distinctive elements that make these programs among the most innovative and substantive graduate programs ever created. More than 130 doctoral students are already enrolled in CCL, and HEAL is attracting students from across the country. Join us to learn why these are the fastest growing programs of their kind in the nation.

Terry O'Banion, President Emeritus and Senior League Fellow, League for Innovation in the Community College and Director, Community College Leadership Program, Walden University, CA; John Cech, Dean, Montana State University, Billings College of Technology, MT; Lori Piotrowski, Adjunct Faculty, College of Southern Nevada, NV

LEADERSHIP AND ORGANIZATION

Ten Reasons Why You and Your College Need to Change

Nevada 10, Arcade Level



Administrators and faculty leaders need to see what changes are on the horizon in order to react and plan. Join us to learn the 10 coming trends that will affect your college in the future. Come discuss these challenges and develop your own take-home strategy to turn tomorrow's crisis into opportunity. A white paper on the topic is provided. Ellen Long, Director, Partner Development, Cengage Learning, OR; William Flynn, Managing Director, National Council for Continuing Education and Training, OR

 **2:30 PM - 3:30 PM** (continued)

Community College Planning for the 21st Century

Nevada 9, Arcade Level

The 21st century ushered in a new generation of challenges and opportunities for community college leaders. Today's global, high-tech economy is fueled by intellectual capital that requires more highly skilled workers to meet the demands of the changing workforce. In addition, the new generation of digitally savvy students is causing community colleges to rethink their strategic directions. This session highlights the environmental challenges affecting strategic planning processes, providing direction for aligning multiple procedures and processes into one comprehensive plan.

Kenneth Gonzales, Dean, Riverside Community College, CA; Barbara Kavalier, Vice President, Student Services, San Diego Mesa College, CA

Faculty Involvement: What Matters Most?

Nevada 8, Arcade Level

During this session, what matters most in eliciting and fostering faculty leadership, commitment, and ownership to increase student success is explored. The presenters focus on ongoing lessons from coaches' work with Achieving the Dream college CEOs, teams, and faculty pertaining to developing a culture of evidence, inquiry, and discovery.

Byron McClenney, Project Director, Achieving the Dream; Margaretta Mathis, Associate Director, Achieving the Dream, The University of Texas at Austin, TX; Julie Phelps, Project Director, Achieving the Dream, Valencia Community College, FL

Finding Pleasure in My Profession

Crystal 5, Casino Level



This session invites participants to explore the connections between personal fulfillment and their roles in the organizations in which they work. Participants have the opportunity to share stories from their own experiences and reflect on how these stories affect their work lives.

Gwen May, Professor, Engineering and Technology; Martha Timberlake Vines, Associate Dean, Instructional Support, Richland College, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Applying the Apprenticeship Advantage: Preapprenticeship Opportunities to Nontraditional Communities

Nevada 4, Arcade Level

Participants discuss how recent research and innovative partnerships provide preapprenticeship opportunities to nontraditional communities. The engagement strategy was developed to ensure nontraditional students have increased access to postsecondary education and are connected to meaningful educational opportunities and sustainable employment. Best practices and success stories are presented.

Kizzy Bedeau, Manager; Rosa Duran, Project Coordinator; Brenda Pipitone, Director, Community Partnerships and Special Projects, George Brown College of Applied Arts and Technology, ON

STUDENT SERVICES AND ACTIVITIES

Student Retention: Issues, Implications, and Strategies for Success

Nevada 5, Arcade Level

Community college students face many challenges to their persistence in higher education. There's a lot at stake for students if they don't succeed. This session discusses the affect college attrition has on the individual, institution, and society, and offers concrete strategies for educators to bolster students and the communities in which they live.

Laurie Snyder, Retention Advisor, Academic Services, Monroe Community College, NY

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

The Art of Developmental Teaching: Successfully Mentoring Adjuncts

Nevada 2, Arcade Level

From the points of view of a department chair and a full-time professor, discussed is the essential role full-time faculty play in mentoring adjunct professors, particularly in developmental education. How is the mentoring process organized? How are adjuncts assessed? How can we help adjunct professors maximize their effectiveness in the classroom? How can we foster open, lasting, fruitful relationships with



our adjunct professors? Although the focus is developmental educators, the basic principles cross departmental lines.

Laurel Severino, Assistant Professor, Reading; Carole Windsor, Chair, Academic Foundations, Santa Fe College, FL

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Enhancing Student Persistence Online: A Multidimensional Retention and Reporting Approach

Nevada 6, Arcade Level

Previous student retention research has focused on programs using traditional pedagogical and assessment processes. Come learn how student retention can be enhanced for online learning by applying the lessons learned from traditional models. During this session, participants discuss multidimensional techniques available in the online environment, how these data can be gathered and reported, and the possible significance of this information.

Thomas Downey, Chief Academic Officer, Embanet Corporation, ON

Finding the Missing Link: Board Goals, Institutional Effectiveness, and Program Success

Nevada 11, Arcade Level

Explore the evolution of building a connection between board priorities, college planning, institutional effectiveness, and college assessment. Discussion points include the steps for building this connection from embracing board direction to building capacity to measuring and communicating progress. Successes and failures are shared allowing participants to discover ways to consider ideas for their institutions.

Brynn Pierce, Institutional Researcher; Matthew McCoy, Vice President; Chris Egertson, Research Specialist, Institutional Advancement, Central Oregon Community College, OR

An Assessment Data Package Faculty and Administrators Can Use

Nevada 3, Arcade Level

Once a college develops an assessment process that gathers student learning achievement data, the next obstacle is communicating information back to the faculty and administration in a usable manner. Butler Community College has devised a reporting and response system that completes the feedback loop and makes improvement through meaningful

assessment possible across the institution. This session will benefit educators who want to build an assessment program that affects instruction and student learning.

Phil Speary, Director; Theresa Pacitti, Specialist, Assessment, Butler Community College, KS

DIVERSITY, EQUITY, AND INCLUSION

Combat2College: Facilitating the Transition From Warrior to Student

Nevada 1, Arcade Level



This session is designed to assist community colleges develop comprehensive programming for combat veterans. Presenters explore key components of Combat2College, an inclusive, inexpensive, and easily replicated model. This program provides academic opportunities and support services using military training and combat experience as a source of personal strength and psychological resilience that can be channeled toward a successful college experience.

Rose Sachs, Professor and Chair; Sue Haddad, Professor, Disability Support Services, Montgomery College, MD

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Reinvigorating Community: Empowering People Through Community Education

Silver State Pavilion, Arcade Level

We used an ambitious, but inexpensive, community education program, coupled with an extensive use of maps of our region, to empower citizens to ask hard questions about the future of our county, which is undergoing aggressive energy development. We learned how to use education to drive community discussions and, in some cases, policy. Also discussed are sample brochures and examples of media coverage to demonstrate how this low-cost program elevated the profile of public education and sparked dialogues.

Dave Throgmorton, Director, Cultural Change; Judy Hamel, Specialist, Creative Programming, Carbon County Higher Education Center, WY

Build Customized Games for Your Students: It's Easy

Silver State Pavilion, Arcade Level

The Wisc-Online Resource has over 2,300 free learning objects that enhance teaching and learning. Wisc-Online now offers online game templates to reinforce learning as students quiz themselves or

 2:30 PM - 3:30 PM *(continued)*

compete as individuals or in teams. Choose from 10 game templates and enter your own content in the game format of your choice.

Kay Chitwood, Director, Learning Innovations, Fox Valley Technical College, WI

The Heroic Quest: From Cornerstone to Capstone on the Community College Campus
Silver State Pavilion, Arcade Level

St. Louis Community College has embraced a general education program that features an introductory cornerstone course (valuing) and a culminating capstone course (managing information). In an effort to facilitate student learning and student retention, faculty have closely partnered the cornerstone and capstone courses in terms of subject matter and facilitators. The resulting student progress and preparation for further education has been striking in terms of discovering what does and does not work in general education classrooms.

Paul Nygard, Professor, History, St. Louis Community College at Florissant Valley, MO

How to Enable Better Understanding, Creativity, and Spontaneity in the 21st-Century Classroom

Silver State Pavilion, Arcade Level

Instructors often need a way to re-energize their teaching and their students, especially reluctant and language-challenged learners. Use of synectic stretching exercises and key complimentary statements affect the culture of learning in any classroom. Synectics stretching exercises open an alternate pathway for students to grasp new ideas and concepts, thus leading them to better interest, proficiency, and accuracy in any subject. Moreover, the exploration of student creativity is important because it invites them to leap fearlessly across new thresholds of understanding!

Avon Chapman, Director, Adjunct Development and Faculty Administrative Support, Atlantic Cape Community College, NJ

LEADERSHIP AND ORGANIZATION

Strengthening Your Leadership Team

Silver State Pavilion, Arcade Level

College leadership teams are building on their strengths to turn frustration into empowerment, become informed risk takers, support and protect each other, improve success in student retention and enrollment, increase the success of capitol

campaigns, and turn challenges into creative opportunities. Participants engage in a miniversion of a leadership retreat with a future focus.

Kathy Becker, President; James Pulliam, Vice President, Company of Experts.net, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Are Computer Skills Important in Achieving Academic Success?

Silver State Pavilion, Arcade Level

This presentation offers an overview of findings about how possessing basic computer skills enhance students' potential for higher education academic success. Shared is how Hennepin Technical College (HTC) has gone from discussing this issue to full implementation of testing all incoming students' computer literacy skills. Learn how HTC uses the Computer Skills Placement Test along with ACCUPLACER to provide a more complete guidance picture for incoming students.

Kathie Montognese, Director, Testing Services, Hennepin Technical College, MN

Developmental Summer Bridges: Young Texans on the Road to College

Silver State Pavilion, Arcade Level

Nationally, large numbers of students enter college needing remediation. Texas is working to change this trend by creating innovative, state-supported developmental summer bridge programs. Several programs are participating in a rigorous evaluation conducted by the National Center for Postsecondary Research. This session offers insight into their models and early results.

Elisabeth Barnett, Senior Research Associate, Community College Research Center, NY

DIVERSITY, EQUITY, AND INCLUSION

Upon Reflection of My White Man's Burden: Totems, Tokens, and Systems

Silver State Pavilion, Arcade Level



This session involves a frank discussion about how the complex privilege of institutional and systemic racism inhibits the growth of inclusionary practices in postsecondary organizations. College leaders are challenged to reflect on the visible and invisible markers of race and class biases existing in their institutions' policies and procedures and to propose strategies to eliminate them.

Trent Keough, Vice President, Academics, Portage College, AB

Creating a Safe Zone for Lesbian, Gay, Bisexual, Transgender, and Questioning/Queer Students, Colleagues, and Allies

Silver State Pavilion, Arcade Level



Simply having an institutional sexual orientation EOE statement doesn't guarantee that students, faculty, staff, or administrators feel safe raising issues about their experiences with colleagues and in classes. Safe Zone is a self-defined program that helps colleges create a plan for dealing with issues that not everyone is comfortable discussing.

Brian Bethune, Dean, Performing Arts; Elizabeth Berrey, Dean, Nursing; Scott Swan, Interim Dean, Liberal Arts, Cuyahoga Community College, OH

3:45 PM - 4:45 PM



SPECIAL SESSION

LEARNING AND TEACHING

Community Colleges and the Economy: Responding to the Downturn

Nevada 7, Arcade Level

The current economic downturn has placed significant burdens on the nation's community colleges. Community colleges across the country confront significant reductions in their operating budgets even as they experience rising enrollments and growing demand for services. Students who might have attended other, more expensive public and private institutions are turning to community colleges, as are individuals displaced by job losses in the manufacturing sector and layoffs in service and technology firms. What's a campus leader to do? This session presents the results of a winter 2009 survey of community college executives regarding the impact of the economic downturn on institutional budgets and resources. The focus is on campus efforts to serve students and communities with declining state funding, decreasing revenue streams, and increasing service needs.

Kenneth Green, Director and Founder, The Campus Computing Project, Visiting Scholar, School of Educational Studies, The Claremont Graduate University, CA

FORUM SESSIONS

LEARNING AND TEACHING

Employing Concept-Based Curriculum Strategies to Enhance Classroom Critical Thinking

Nevada 11, Arcade Level

The participants learn how a concept-based curriculum can be used to decrease content saturation, encourage critical thinking, and discourage rote memorization of facts. Educational strategies and activities from this session will benefit educators in health-related fields in creating meaningful learning experiences for students in classroom settings.

Marianne Eichenberger, Assistant Professor, Nursing; Mary Kay Demarco, Professor, Health Professions, The Community College of Baltimore County, MD

A Collaborative Model for Improving Student Writing and Information Literacy in General Education

Carson 1, Casino Level

This session introduces a collaborative approach to building writing-intensive (WI) courses and assessing learning outcomes in writing and information literacy. General education WI courses at Passaic County Community College (PCCC) are created jointly by faculty, librarians, and writing staff. Electronic resources (i.e. e-portfolios, e-tutoring, LibGuides, video repositories) are integrated into each WI course. In response to a pressing need, PCCC has embarked on this multifaceted initiative. Discussions include assessment of a required college writing exam.

Gregory Fallon, Associate Dean, Learning Resources; Jacqueline Kineavy, Senior Vice President, Academic and Student Affairs; Alan Mitnick, Assistant Professor, English, Passaic County Community College, NJ

3:45 PM - 4:45 PM (continued)

Creating a Credit and Noncredit Program to Highlight Foreign Languages

Carson 2, Casino Level

This session offers an overview of "Portal: Your Door to World Languages and Cultures," a series of events created by the credit and noncredit foreign language programs at the Community College of Baltimore County to promote enrollment and retention for foreign language classes. Presenters discuss their experiences collaborating on program design, implementation, and results and offer practical suggestions for creating this type of program, which received a 2008 Innovation of the Year award from the League for Innovation.

Don Elliott, Coordinator, Continuing Education; Rachele Lawton, Chair, Reading and Language, The Community College of Baltimore County, MD

MS Producer 2007: Interactivity Without a Price Tag

Carson 3, Casino Level

MS Producer 2007 allows users to quickly combine PowerPoint slides, video, audio, and onscreen activity with a very short learning curve. See step-by-step instructions for how to use this free tool from Microsoft to publish training on the web or the desktop.

Robin Bagent, Instructional Designer, Distance Education, Treasure Valley Community College, OR

Letting Go of Lecture: Implementing Interactive Teaching in Content-Driven Curricula

Crystal 1, Casino Level

While the value of interactive pedagogies is well documented, too often they are presented with reference to conceptual curricula, and as a consequence, lecture-based pedagogies continue to dominate the theory component of content-driven curricula. This session presents an approach adapted from established pedagogies for transforming content-driven courses (such as introductory biology courses) from lecture centered to discussion centered. Participants explore how to become discussion centered and increase student ownership of the learning process through interactive lessons and demonstrations.

Steve Schenk, Instructor; Melissa Deadmond, Instructor, Biology, Truckee Meadows Community College, NV

Math and Science Learning for Teachers of Young Children

Crystal 2, Casino Level

This session is designed to demonstrate how to support young children's foundational understanding of math and science through strengthening teacher education in an early childhood education program. Developing teachers increase their knowledge and confidence in mathematical concepts and scientific principles while learning teaching strategies and curriculum content that affect their students' success in math and science throughout childhood and beyond.

Connie Schatz, Chair; Wayne Reinhardt, Instructor; Luba Bezborodnikova, Instructor, Early Childhood Education, Edmonds Community College, WA

LEADERSHIP AND ORGANIZATION

Rebranding for Equity Through the Signature Learning Experience

Nevada 6, Arcade Level

This session presents a leadership strategy for meeting the challenges of a changing environment. The Signature Learning Experience involves a social justice course called Global Citizenship: From Social Analysis to Social Action taken by all diploma students, completion of a portfolio required for graduation documenting equity competencies, the embedding of equity principles across the college, and enhancement of the professional development function throughout the organization. Increase your toolkit by joining our discussion of rebranding, the developmental process, key learning components, implementation plans, and business results in domestic and foreign markets.

Margaret Brigham, Dean, Equity; Vicki Bismilla, Chief Learning Officer, Centennial College, ON

SNAP Into Action With a Multicampus Emergency Notification System

Nevada 10, Arcade Level

Security Notification Alert Process (SNAP) has been implemented at over 67 college campuses to deliver instant text and audio notification through email, telephone services, cell phone text messaging, and instant computer screen warnings. The SNAP system is demonstrated and discussed and recent lessons learned in our ever-changing world of security are provided. The material will benefit anyone concerned about campus security and instant notification.

Donna Roark, CIO; Bart Massey, Assistant Director, Technology Solutions, KY; Bob Hammonds, Director, Homeland Security, Kentucky Community and Technical College System, KY

Educating in a Sustainable Environment**Nevada 9, Arcade Level**

The Illinois Community College Sustainability Network is establishing statewide Sustainability Centers to provide communities with program and resource information. Come learn how focusing on sustainability has led to curriculum and workforce development in addition to LEED certification for capital projects.

Bert Jacobson, Dean, Sustainability and Planning, Kankakee Community College, IL

The Theory, Application, and Result of Eight Years of Formation**Crystal 5, Casino Level**

Does formation make a difference in work environments, college cultures, or classrooms? Does it translate outside the academy? Framed

within the scholarship of transformative learning, this session addresses these questions through the sharing of eight years of experience and research with formation at Grand Rapids Community College.

Frank Conner, Director; Judy Jankowski, Coordinator, Center for Teaching and Learning, Grand Rapids Community College, MI

WORKFORCE PREPARATION AND DEVELOPMENT**The Value of Certification in a Challenging Economy****Crystal 4, Casino Level**

Today's challenging economy spotlights the need for our colleges to prepare highly qualified candidates for the workforce. Does your college have all the tools needed to prepare those future workers? Industry-recognized certification programs provide your students with an additional, globally recognized credential that compliments the degrees and certificates they earn in your programs. Learn about the development of certification programs in 14 technology areas by CompTIA that provide your students with credentials they can use to set themselves apart in today's challenging economy.

Alan Rowland, Business Development Manager, Education to Careers Program, CompTIA, IN

Boost Enrollment in Your Blended-Learning Engineering and Industrial Technology Programs**Nevada 4, Arcade Level**

Come hear the exciting journey taken by four South Carolina Technical Colleges as they collaborated to develop an enterprise-ready regional workforce to

support the ever-growing BMW supply chain.

David Just, Vice President; Tony Oran, Sales Manager; Dean Prigelmeier, Director, Corporate and Community Education, Spartanburg Community College, SC

A Unified Workforce Education Pathway for Engineering Technologies**Nevada 8, Arcade Level**

This session shares Florida's unified and seamless technical education system for engineering technology disciplines. The education pathway begins in high schools and goes through bachelor's degrees with community colleges playing a critical role. Multiple seamless entry and exit points offer students and incumbent workers maximum flexibility throughout the system. National certifications play a key role in articulation processes. Discussed are the process, statewide buy-in, student recruitment, and barriers to success.

Marilyn Barger, Executive Director; Eric Roe, Director, Florida Advanced Technological Education Center of Excellence, Hillsborough Community College, FL

A Regional Partnership to Meet Critical Workforce Issues**Nevada 3, Arcade Level**

Participants learn how Santa Fe College in partnership with other regional community colleges, the University of Florida, and health care providers held two regional health care summits and developed a regional steering committee to foster collaboration and strategies to address recruiting and retaining health care workers, clinical site shortages, and increasing the capacity of nursing programs and other critical health career programs.

Paul Hutchins, Dean Educational Centers and Economic Development; Joan Suchorski, Associate Vice President, Development; Lois Ellis, Director, Nursing Programs, Santa Fe College, FL

Monster.com Presents: Emerging Job Markets and Skills for Placement Success**Carson 4, Casino Level**

Curious about the state of the labor market and how it might affect your students? Come hear how to best prepare students for the workforce from Monster.com, the nation's largest job search board and life improvement company. During this session sponsored by Pearson Learning Solutions, learn about emerging job markets and what your college can do to prepare students for exciting new fields and positions.

John Wannemacher, Assistant Vice President, Business and IT Publishing, Pearson Education, NJ

 **3:45 PM - 4:45 PM** *(continued)*

STUDENT SERVICES AND ACTIVITIES

Partnering With Microsoft to Deliver Student Email

Nevada 5, Arcade Level

The session explores using Microsoft to deliver student email and its value to the student body. Also discussed are the implementation plan, the infrastructure used, features of the solution, its current status, and lessons learned from its implementation.

Mark Doering, Manager, Business System Support, St. Louis Community College, MO

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Setting Up an Institutional Review Board for Grants and Research

Nevada 2, Arcade Level

The federal government now requires community colleges to comply with regulations governing research involving people that until recently only research universities were expected to follow. This session provides practical guidance and direction regarding forming, implementing, and assessing this process without replicating the costly oversight structures seen at universities.

Brian Dille, Professor, Social Science, Maricopa Community College District, AZ

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Bang, Bang, You're Dead: Police Use of Deadly Force

Silver State Pavilion, Arcade Level

Thousands of women and men who will become members of the next generation of American law enforcement officers are preparing themselves for the

opportunity to pursue a career in law enforcement by studying at a community college. Discussions about using deadly force, whose parameters include legal, philosophical, and moral rubrics, should be at the core of criminal justice curriculums. Criminal justice educators are introduced to the modus operandi used in the classroom by the presenter, a methodology found to be an effective strategy for introducing students to this complex issue.

Marc Stanton, Professor, Legal Studies, Massachusetts Bay Community College, MA

LEADERSHIP AND ORGANIZATION

Personality Plus! Where Knowledge is Power

Silver State Pavilion, Arcade Level

Participants learn about the four primary personality types, personality blends, and how knowledge of this information will improve their decision making and relationships. This information is practical knowledge that will benefit anyone in the organization from custodians to the CEO.

Roger Bingham, Vice Chancellor, Student Affairs, Ivy Tech Community College - Columbus, IN

Leadership Development Institute: How a College Grows Its Own Leaders

Silver State Pavilion, Arcade Level

This workshop will relate the experiences of Gadsden State Community College in creating and implementing a leadership development program for its employees to provide opportunities for growth and expansion of knowledge. The program identifies and develops the future leaders of the college that benefit all levels of the institution. Graduates of each year's class serve the following year as members of the college's leadership team as a problem-solving and idea-generating group. This session will benefit middle and top management.

Jennie Dobson, Assistant, Office of the President; Suzanne Zahorscak, Education Specialist, Skills Training, Gadsden State Community College, AL

STUDENT SERVICES AND ACTIVITIES**They're Back! Now What? Addressing Our Newest Recruits . . . Veterans****Silver State Pavilion, Arcade Level**

Participants discuss the special needs of the returning service veteran. Topics include an overview of veterans' programs, educational support, GI funding, transitional issues, and building re-entry skills. This session will benefit faculty, administrators, counselors, and all student services support staff.

Rhonda Goldstone, Specialist, Student Outreach and Retention; Carmela Xuereb, Coordinator, Veterans Program; Charlie McKellar, Coordinator, EMT and Paramedic Program, Foothill College, CA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION**Academic Appeal Process: Facilitating Student Success****Silver State Pavilion, Arcade Level**

This session focuses on newly developed institutional policies and strategies at Erie Community College used to address the challenges of at-risk students. The strategies have improved student success and increased college enrollments. Discussions include the academic standards review process, Fresh Start, a coordinated studies program, the college success skills course, and tracking academic performance.

Marcia Gellin, Assistant Dean, Academics; Mary Beard, Assistant Academic Dean, Liberal Arts, Erie Community College, NY

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT**Creating Change for Our Communities****Silver State Pavilion, Arcade Level**

Community colleges are the first line of defense in our civilized society. Community college leaders are reinvigorating the area by bringing together community leaders, businesses, and their college communities to hold critical conversations and develop plans for creating nurturing environments that foster learning. This session describes the movement underway by college, community, and business leaders to regain our competitive edge by joining together.

Kathy Becker, President; James Pulliam, Vice President, Company of Experts.net, CA

5:00 PM - 6:00 PM**FORUM SESSIONS****LEARNING AND TEACHING****From Blackboard to Lulu for Online Instruction Nevada 11, Arcade Level**

Practical problems reoccur when using Blackboard, including downtime for maintenance. As a result, we shifted course materials to lulu.com. Demonstrated is how the lulu.com marketplace is effective for instruction. Discussed are the advantages to using this format, including creating a website for course materials, student assignments, and a discussion forum. Websites are reviewed, as well as course materials and student projects.

Patricia Cerrito, Professor, Mathematics, University of Louisville, KY

Lights! Camera! Learning!**Carson 1, Casino Level**

Session participants travel on a WebQuest to learn about using web-based video resources to engage students actively in the learning process. Participants learn how to easily locate videos and discuss strategies for introducing videos, concept reinforcement, and follow-up activities.

Celeste Fenton, Director, Professional Development and Web Services; Brenda Watkins, Instructional Designer, Professional Development and Web Services, Hillsborough Community College, FL

Assessment of General Education Outcomes: Engaging Faculty Across Campus to Become Active Learners**Carson 2, Casino Level**

This session is designed to share a variety of strategies to move colleges forward in developing a systematic comprehensive general education assessment plan. North Seattle Community College set out to do the job and found it must become willing to learn first. Participants engage in small group activities and large group discussions around common roadblocks. Also considered are tools developed through the activities of a general education task force and faculty workgroups.

Mary Ellen Okeeffe, Vice President, Instruction; Davene Eyres, Instructor, Physics; Dennise Brannan, Faculty, Math, North Seattle Community College, WA

5:00 PM - 6:00 PM (continued)

Evaluating Ethos: Using Critical Literacy to Improve Students' Information Decisions

Carson 3, Casino Level

When students search online, they believe they can identify good sources based on surface credibility. But they make bad decisions if they apply criteria out of alignment with academic values. This presentation outlines an innovative merger of traditional rhetoric and information literacy to guide students' research decisions in courses that are resource- or problem-based. Participants apply our framework of ethos and investigate its usefulness in a variety of disciplines.

Richard Hannon, Adjunct Professor, English, Palomar College, CA; April Cunningham, Coordinator, Learning Resources, Saddleback College, CA

Survivor - Reno: Student Tribes Using Simulation to Win Immunity Idol

Carson 4, Casino Level

Participants in this session learn effective uses of gaming and high-fidelity patient simulation in the changing health care environment. This high-tech pedagogy uses Captivate hot spot technology to provide interactive learning strategies designed for health care providers. Gaming strategies promote collaborative decision making for patient scenarios. Student application of decision making on human patient simulators provides immediate application of learned knowledge.

Vivian Hubbard-Jackson, Assistant Professor, Nursing; Polly Roll, Lab Supervisor, Nursing, Sinclair Community College, OH

Enhancing Focus: Using Computers to Neutralize Emotions That Interfere With Learning

Nevada 5, Arcade Level

This session demonstrates how Heartmath techniques, used by hospitals to effectively retain nurses, are being used at Truckee Meadows Community College. Using computer labs, 132 nursing students and 51 college personnel have learned psycho-physiological methods to neutralize emotions that interfere with intellectual performance. Come experience a technique and witness a computer demonstration from a participant volunteer. John Coles, Counselor, Truckee Meadows Community College, NV

What's Next in Learning and Teaching in Scotland's Colleges?

Crystal 2, Casino Level

The visions of five years ago are our current reality. This session includes an overview of the results of an authoritative, evidence-based report on current issues for learning and teaching from 43 community colleges. Discussed is the impact of learner profiles, policy drivers, and learning relationships on defining the characteristics of community colleges and the complexity of the curriculum.

John McCann, CEO, Scotlands Colleges

LEADERSHIP AND ORGANIZATION

The Wonderful World of Wiki for a Successful Accreditation Self-Study

Nevada 6, Arcade Level

By using the open-sourced platform used by Wikipedia, Las Positas College was able to write, post drafts and open-edit its Self-Study. The college was able to increase participation, communication, and transparency in garnering broad-based input. Participants learn why the college decided to use this exciting new technology, as well as some of the logistical issues it encountered.

Laurel Jones, Vice President, Academic Services; Jeff Sperry, Instructional Technology Support Specialist, Business Technology, Las Positas College, CA

Professional Learning Communities: Connecting Secondary and Higher Education

Nevada 8, Arcade Level

This presentation describes the planning and process of developing a successful professional learning community (PLC) between high schools, vocational education schools, and a community college in an effort to create standardized curriculum used by schools involved in the process. Insight is provided into the process used to create a positive learning environment in which curriculum mapping, differential instruction, information literacy, and assessment is collaboratively developed. Creating a successful transition through the educational pipeline from high school to higher education is a positive outcome of this PLC.

Jacqueline Galbiati, Project Director, Healthcare; Thomas Isekenegbe, Vice President, Academic Affairs, Cumberland County College, NJ

Global Vision With Local Focus: Best Practices in Internationalization

Crystal 1, Casino Level

This session is designed to benefit professionals developing or enhancing programs in international education. It focuses on best practices in study abroad and includes an overview of Santa Fe Community College's international education initiative, a model for collegewide organization and using grants to internationalize the curriculum. Finally, the presenters explore how internationalization is currently finding a natural extension within the college's sustainability initiative.

Edward Bonahue, Associate Vice President, Humanities and Foreign Languages; Katie Aiken, Coordinator, International Education, Santa Fe College, FL

Collegewide Integrated Approach to Starting a New Academic Year

Crystal 3, Casino Level

This session illustrates how Illinois Central College has transformed orientation week into a thriving collegewide August Celebration of Learning. The presenters share events that have and have not worked based on assessment surveys and feedback. The big ideas can be tailored for any college. Challenges are addressed with participants suggesting options and sharing their own college's orientation stories.

Janice M. Kinsinger, Associate Dean; Patrice Hess, Director, Organizational Learning, Instructional Innovation and Learning Resources, Illinois Central College, IL

P-16 Partnership Initiative: Bridging the Gap

Nevada 9, Arcade Level

This session explores the collaborative partnership initiative between Truckee Meadows Community College and Washoe County School District. Participants experience a demonstration of educational technologies that have promoted collaboration across P-16 such as virtual world, podcasting, digital video, and online learning. Educators looking to develop their own P-16 initiative leave with processes and activities to do so.

Fred Lokken, Dean, Web College; Cathy House, Professor, Computer Information Technology, Truckee Meadows Community College, NV; Joe Elcano, Director, Technology, Washoe County School District, NV

Reflection on Retirement

Crystal 5, Casino Level



Does the idea of retirement cross your mind more and more frequently these days? For many, thoughts about retirement bring up mixed emotions and conflicting scenarios of life without the job that has defined us and shaped our daily routine for years. Join us if you would like to join a community of colleagues trying to make sense out of the myriad feelings surrounding the topic of retirement. Ann Faulkner, Co-Director, Center for Renewal and Wholeness in Higher Education; Sue Jones, Professor and Director, Center for Renewal and Wholeness in Higher Education, Richland College, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Developing Partnerships for Workforce Training That Brings Economic Success

Nevada 4, Arcade Level

The Mississippi Corridor Consortium developed partnerships and programs that assist in locating \$5,000,000 of capital investment since 2004. This session provides information about how the consortium was established and how programs were developed and marketed.

Todd Beadles, Director, Community Development, MS; James Williams, Vice President, Economic And Community Services, Itawamba Community College, MS; Nadara Cole, Vice President, Workforce, Northeast Mississippi Community College, MS

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

College Readiness: A Collaborative Approach

Nevada 1, Arcade Level

Increased college readiness reduces the need for remediation, lowers educational costs, shortens time-to-degree, and increases the overall success rate of Illinois college students. It takes more than a village to address college readiness. Join us and let's share what can be accomplished when state agencies, community colleges, and high schools work together to create readiness prescriptions for students.

Toyin Fox, Director, Educational Programming; Leah Winter, Instructor, Mathematics, John A. Logan College, IL

5:00 PM - 6:00 PM (continued)

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Using Data to Improve Developmental Education: Three Case Studies

Nevada 10, Arcade Level

Learn how three institutions are making quicker, better-informed decisions. Hear how an Achieving the Dream institution analyzes gaps in developmental progression, creates interventions, and increases gatekeeper completion. Hear how another institution links student intervention to outcomes to anticipate approach, and assess at-risk students, as well as how a large district analyzes student progression via conditional probabilities and time-series analysis.

Mike Taft, CEO, ZogoTech, TX

DIVERSITY, EQUITY, AND INCLUSION

POWER: A Re-Entry Program for Persons in Mental Health Recovery

Nevada 3, Arcade Level



This session introduces social science faculty and student support personnel to a program designed to integrate persons in mental health recovery into college life. Classes teach the skills and knowledge necessary for successful re-entry into college and the workforce. POWER (Partnership on Work and Educational Readiness) students complete an individual career and educational plan and a polished résumé. Participants are introduced to the POWER model as well as strategies for designing a curriculum and replicating the program.

Diane Haar, Director and Associate Professor, Social Sciences, Montgomery County Community College, PA

ROUNDTABLE DISCUSSIONS

LEARNING AND TEACHING

Models of Learning Communities: Promoting the Development of 21st-Century Skills

Silver State Pavilion, Arcade Level

Learning communities use student-centered pedagogy to transform the learning environment into an active, collaborative, and interdisciplinary experience. Lehigh Carbon Community College (LCCC) faculty have developed and facilitated various models of learning communities offered in several disciplines and for students with a broad range of

academic skills. This session provides an overview of 21st-century skills and how learning communities naturally support the development of these skills. The trials and tribulations of learning community implementation at LCCC are also considered.

Larissa Verta, Director, Learning Communities and Faculty Development, Lehigh Carbon Community College, PA

Keeping Community in Community College Created in the Classroom

Silver State Pavilion, Arcade Level

To retain nontraditional community college students who are often working full time and managing a family while attending classes, we must create a supportive atmosphere for them in the classroom through assignments. One example may be a narrative pattern writing assignment based on an interview with a classmate to create a classroom network. Participants gather information from a partner and share the most interesting thing learned about partners with the whole group.

Charlotte Kiger, Instructor, English, Gadsden State Community College, AL

Asking the Right Questions to Improve Learning Spaces

Silver State Pavilion, Arcade Level



When remodeling or building instructional spaces, knowing what questions to ask gives you the advantage, and there are plenty of questions to ask. The presenters outline a comprehensive approach to planning instructional spaces, focusing on dealing with internal and external constituencies in order to minimize barriers to meaningful change. Shared is research involving students and faculty that emphasizes the need for flexibility and thoughtful, collaborative design. If you have a new or renovated facility on the horizon, this session is for you!

William Flynn, Managing Director, National Council for Continuing Education and Training, OR

Enhancing Learning With Custom Google Maps

Silver State Pavilion, Arcade Level

Maps are fundamental tools that can put almost any lesson into spatial context. Online mapping using Google Maps provides a free-and-easy way for teachers and students to create and share maps without downloading or purchasing additional software. This session explores how to quickly make custom Google Maps.

Lisa Matthies, Instructor, Social Sciences, Erie Community College, NY

If You Feed Them, They Will Come: Motivating Faculty to Learn Technology

Silver State Pavilion, Arcade Level

Funded by a Title III Federal Grant from the U.S. Department of Education, Sullivan County Community College's Teaching and Technology Center has computers and audiovisual equipment and is the training site for learning how to use technology. Once excitement for the new center waned, it was difficult to maintain faculty enthusiasm to come to the center for training. Today the center plays host to workshops and entertaining activities that keep faculty and staff interested. This session focuses on how alternative workshops, community-building events, and appealing to basic instincts caused faculty to learn and take technology back to their classrooms.

Olivia Lightle, Facilitator, Teaching and Technology, Sullivan County Community College, NY

Classroom Tabletology: Student Engagement Through the Power of Ink

Silver State Pavilion, Arcade Level

Join us for this information exchange focused on the latest notebook and tablet PC technology. Fujitsu and partners share stories about and highlights of implementing state-of-the art technology in college and K-12 environments.

Slater Ohm, Education Marketplace, Fujitsu Computer Systems, SD; Geoffery Allison, Director, Sales, Fujitsu Computer Systems, CA; Chris Kwak, Professor, Accounting, De Anza College, CA

LEADERSHIP AND ORGANIZATION

What I Wish Someone Had Told Me! Starting New Programs

Silver State Pavilion, Arcade Level

Resources are tight, technology has changed the playing field, and business and industry are expecting us to crank it up a notch. How difficult is it to create a new program or reinvent an old one? What mistakes do you want to avoid? If you have ever had to launch a new initiative or have had growth opportunities breathing new life into a pre-existing program, this session is for you.

Cheryl Flax-Hyman, Dean, Off-Campus and Community Development, Gulf Coast Community College, FL

DIVERSITY, EQUITY, AND INCLUSION

English as a Second Language, Hope as a First

Silver State Pavilion, Arcade Level



This project promotes deeper contact between majority college students and minority English as a Second Language (ESL) students. The project also raises the awareness of higher education possibilities for ESL high school students. Participants learn how this project was formed, funded, and implemented.

Roger Bingham, Vice Chancellor, Student Affairs, Ivy Tech Community College - Columbus, IN

Wednesday, March 18, 2009

8:00 AM - 9:00 AM

FORUM SESSIONS

LEARNING AND TEACHING

Building Online Learning Communities: Techniques That Work!

Nevada 9, Arcade Level

Research shows that the construction of a learning community, with the instructor participating as an equal member, is the key to successful online course outcomes and is the vehicle through which online education is best delivered. How to develop effective learning communities, however, remains a mystery to some. This session will help instructors explore specific techniques that can be used in any online class to successfully develop a learning community approach.

Rena Palloff, Faculty, Educational Leadership and Change;
Keith Pratt, Faculty, Education Leadership and Change,
Fielding Graduate University, CA

Preparing Multimedia Content to Enhance Student Learning and Class Participation

Carson 2, Casino Level

This session will particularly benefit computer science and teacher education faculty. Participants learn to create dynamic online modules (i.e. PowerPoint presentations, podcast, videos) using Camtasia software and basic video editing. Handouts are provided about resources available on the web for user manuals and user guides.

Savitha Pinnepalli, Faculty, Computer and Information Systems;
Victor Sanchez, Head, Technical Services, River Parishes Community College, LA

Can You Teach Someone to Be Innovative?

Carson 1, Casino Level

Grand Rapids Community College, in partnership with Workforce Innovations in Regional Economic Development CQIN, industry partners, and students identified 23 skills possessed by innovators and methods for teaching those skills. Innovate Now Through Education and Retraining is a flexible and customized curriculum model that establishes a literacy foundation for an innovative mindset and the

thinking and behavior inherent in being innovative. The curriculum and custom-designed social networking environment are discussed.

Kay Chitwood, Director, Learning Innovations, Fox Valley Technical College, WI; Liz McCormick, Director, Instructional Technologies, Grand Rapids Community College, MI

Challenges and Solutions for Online Lab Science Courses

Nevada 5, Arcade Level

The presenter has taught chemistry and physics via face-to-face interaction, videoconferencing, hybrid learning, and 100 percent online with various lab approaches. The pros and cons of online lab options, recent face-to-face versus online course assessments, and current challenges of online labs are reviewed.

Peter Jeschofnig, Professor Emeritus, Science, Colorado Mountain College, CO

From Concept to Proof of Concept: An Innovative NSF Project for Community College Faculty

Carson 3, Casino Level

During this session, project leaders facilitate a discussion about the latest National Science Foundation Advanced Technological Education research findings. The project involves developing a prototype National Resource Center model. Details and context are provided during the session. Discussion topics include connections to Web 2.0 tools and technologies, connections between disciplines, connections to classrooms, and connections to other sponsored research.

Sandra Mikolaski, Associate Director; David McNeel, Consultant; Ruth Loring, Senior Consultant, National Workforce Center for Emerging Technology, Bellevue Community College, WA

Undergraduate Research Programs That Attract Underrepresented Students to STEM

Carson 4, Casino Level



Innovative use of scientific instrumentation and undergraduate research has successfully increased the number of underrepresented students seeking STEM degrees and careers. Collaborative partnerships with universities and nonprofit entities have provided exciting field and laboratory research opportunities for students who never dreamed they would experience such.

Phenomenal results were found in diversity and retention.

Melanie Gill-Shaw, Coordinator, Resource Development;
Carl Knight, Faculty, Science, Eastfield College, TX

LEADERSHIP AND ORGANIZATION

Building Statewide Partnerships and Collaborations to Promote College Access

Nevada 10, Arcade Level

Statewide partnerships and collaborations between higher education and K-12 drive a North Carolina technology-focused college access initiative that has increased access among first-generation, low-income students by nine percent in just six years. This national model has expanded from a one-stop plan, apply, and pay portal to include career exploration and planning tools linking workforce readiness and education. Join us and see how the NC model was developed.

George Dixon, Vice Provost Emeritus, North Carolina State University, NC

Clicking Our Way Through the Realities of a Continuum of Leadership Theories

Nevada 8, Arcade Level

This session presents a continuum of leadership theories applied at a two-year technical college. Using foundational principles from Paul Hersey's Situational Leadership Theory, the presentation and discussion break down the applicability of the continuum of styles and theories presented. Further feedback is obtained through the use of wireless clickers.

Jim Begotka, Associate Dean, Learning and General Studies; Michaeline Schmit, Associate Dean, General Studies, Northeast Wisconsin Technical College, WI

Improving Operational Efficiency by Reducing Curriculum Development and Approval

Crystal 1, Casino Level

The curriculum development and assessment office, which coordinates the curriculum development and approval process, took on a process improvement challenge in 2004 to reduce cycle time. The multidimensional approach included implementing technology, process improvement and development, and support and training. This project received the 2008 Innovation of the Year Award for Cuyahoga Community College.

Kathy Telban, Director, Curriculum Development, Cuyahoga Community College, OH

WORKFORCE PREPARATION AND DEVELOPMENT

Directed Studies in the Workforce for Learner Enhancement

Nevada 1, Arcade Level

The millennial generation coming through our postsecondary institution doors requires us to find new ways of thinking as educators. To prepare them for successful integration into the workforce, we need to be creative in our approach. British Columbia Institute of Technology's directed studies helps students prepare for careers and learning institutions to forge good relationships with the industry that accepts their graduates. Learn how to help students in areas they may not yet have been exposed to, such as intersocial skills, team management, and collegial decision making, skills needed to survive and mature in today's work force.

Ann Marie Webb-Hughes, Program Head, Directed Studies and Part-Time Studies, British Columbia Institute of Technology, BC

On the globalEDGE: A Learning Tool for Community College Instructors

Nevada 4, Arcade Level

Participants explore globalEDGE, the award-winning, international business website. This session focuses on portions of the website that are most useful to community college faculty and students including an international business module series.

Bill Motz, Professor, Marketing, Lansing Community College, MI

STUDENT SERVICES AND ACTIVITIES

Retention and Financial Planning: An Overview, the Program, and Next Steps

Nevada 6, Arcade Level

One of the major issues identified by students who drop out of community college or who encounter academic difficulty is the lack of financial resources and the need to work. The presenters provide an overview of the extent and nature of financial problems students encounter. Programs, services, and lessons learned during the first year from Bronx Community College's Office of Financial Planning are described.

Jason Finkelstein, Assistant Dean, Academic Affairs; Orlando Lopez, Director, Student Development, Bronx Community College - CUNY, NY

8:00 AM - 9:00 AM *(continued)*

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Student Learning: How Long Should It Take?

Nevada 3, Arcade Level

This session provides an overview of using a data warehouse that encourages institutional intelligence, which involves data-based decision making. Administrators spend less time gathering data and more time analyzing them to provide key indicators for retention and graduation, longitudinal analyses, cohort comparisons, and data mining. Advisors and faculty have quicker access to student information, which helps developmental advising, at-risk intervention, ad-hoc reporting, and centralized contact notes across departments.

Dick Whipple, Director, Curriculum and Instruction; Blaine Bennett, Dean, Institutional Advancement and Technology, Southwest Texas Junior College, TX

Breaking Through: Jobs for the Future

Nevada 2, Arcade Level

The evaluators of Breaking Through, funded by the Mott Foundation, present findings from six demonstration colleges funded to construct pathways from low literacy into occupational credentials. The focus is on creating pathways through college silos, instructional innovation, and positive student outcomes.

Judith Taylor, Director, Breaking Through; Elisabeth A. Barnett, Senior Research Associate, Community College Research Center, Teachers College, Columbia University, NY; Debra Bragg, Professor, Educational Organization and Leadership, University of Illinois, Urbana-Champaign, IL

9:15 AM - 10:15 AM

FORUM SESSIONS

LEARNING AND TEACHING

Active Learning and Critical Thinking in Traditional and Online Classrooms

Nevada 2, Arcade Level

This presentation focuses on strategies that foster an active learning environment in both the traditional and online classroom. Students engaged in active

learning are doing more than studying assigned subject matter. They are applying concepts and learning to analyze and critically think about contrasting points of view while formulating their own. They are building educational networks with their peers through activities that can be implemented in a face-to-face or online classroom. These networks allow for the development of new learning strategies, respect for conflicting viewpoints, and the use of teamwork to solve problems. Content will include definitions of active learning and critical thinking along with specific strategies for fostering critical thinking for any learning environment and for a variety of learning styles. Also included for discussion is information on interactive course content and specific activities that promote active learning in both traditional and online classroom environments.

Daryl G. Frazetti, Instructor, Anthropology and Sociology, Lake Tahoe Community College, CA

Using Innovative Collaboration to Create and Support a New Program

Carson 4, Casino Level

Starting a new program with no funding is a huge challenge. Outlined is the process used to create a transferable degree in occupational safety and health, including collaborating with a university, responding to industry requests, grant writing, and a unique collaboration between two community colleges that share the program.

Kerrie Murphy, Director, Occupational Safety and Health, Edmonds Community College, WA; Jo Ann Baria, Dean, Extended Learning, Pierce College, WA

Growing Our Own: Two Case Studies

Crystal 1, Casino Level

California Community Colleges are facing a crisis caused by a critical lack of trained, competent managers who can provide the necessary leadership skills to advance their colleges. This problem exists at every level. This session begins by examining two successful in-house leadership development programs. The session then presents strategies for how colleges can take advantage of networks within colleges and states to create ongoing leadership development.

Darroch Young, Consultant, Academic Affairs, California Collegiate Brain Trust, CA; Eva Conrad, President Emeritus, Executive Office, Moorpark College, CA



LEADERSHIP AND ORGANIZATION

Deal or No Deal: Negotiating a Learning-Centered Contract

Nevada 10, Arcade Level

Leadership at Community College of Allegheny County is exhibited through a shared governance system that is grounded in the contract with Local 2067 of the American Federation of Teachers. This session focuses on the negotiations process including meeting state statutes, pre-negotiations planning, approach for negotiations, ratification, and orienting the college community to the contract. Changes related to the assessment of student learning are also featured.

John Dziak, Assistant Professor, Biology; Mary Frances Archey, Vice President, Learning and Student Development, Community College of Allegheny County, PA

Pathway Collaborations: From Early High School to the Technical Baccalaureate Degree

Nevada 9, Arcade Level

Learn how 14 school districts, a career and technical high school, a community college, and a remote state university deliver a seamless multiple entrance/exit/dual enrollment/credit system of high school diplomas, technical associate degrees, and a baccalaureate in engineering technology. Key success factors, lessons learned, and results to date are shared.

Jeffery Gibbs, Dean, Academic Services; Larisa Harper, Director, College Tech Prep, Zane State College, OH

Inclusive Strategic Planning: Getting Institutional Buy-In

Nevada 8, Arcade Level

Discuss inclusive strategic planning development and implementation. A case study looks at moving from a bare-bones framework to a fully developed plan that considered self-study; assured linkage and guidance between plan, mission, values, and goals; and guided program and curricular development and outcomes. Come discuss how campuses can work to assure campuswide collaboration and constituent representation.

Cecelia Connelly-Weida, Associate Dean, Planning and Assessment; Donald Snyder, President, Lehigh Carbon Community College, PA; William Davison, President, The Davison Group, Inc., PA

WORKFORCE PREPARATION AND DEVELOPMENT

Integrating EHR Competencies Into Your Curriculum

Nevada 5, Arcade Level

Participants learn how to navigate a state-of-the-art electronic health record system, envision and plan for its successful integration into health profession curricula, and move the plan from inception to implementation. This session will benefit educational administrators and faculty members associated with health professions programs.

Shirley Eichenwald Maki, Assistant Professor, Healthcare Informatics and Information Management, College of St. Scholastica, MN

Increasing the STEM Pipeline: Building Seamless Pathways to STEM Careers

Nevada 4, Arcade Level

This session describes the evolution of a system designed to significantly increase the number and success of students aspiring to science, mathematics, engineering, and technology (STEM) careers. Presenters describe a series of successful strategies to recruit and motivate students, engage them in a STEM program of study, seamlessly transition them from one educational institution to another, and to support them along their journey. Participants leave the session with information about how to fund and build a successful STEM pipeline.

Robert Driggs, Dean, Mathematics and Science; Jason Taylor, Coordinator, Mathematics and Science, Kirkwood Community College, IA

STUDENT SERVICES AND ACTIVITIES

Make Student Service a Top Priority and Increase Operational Efficiency

Nevada 6, Arcade Level

Most people in higher education today agree that enhancing the student experience is a priority. However, there are many questions about how to accomplish this. At Delgado Community College (DCC), co-sourcing support has greatly contributed to this effort. During this session, the presenters discuss the evolution of co-sourced support for IT services to launch DCC Live!, a 24/7 comprehensive education services management model.

Arnel Cosey, Assistant Vice Chancellor, Provost's Office; Thomas Lovince, Assistant Vice Chancellor, Office of Information Technology, Delgado Community College, LA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

College Readiness: Initiatives to Meet the Challenge

Nevada 1, Arcade Level

Over one-third of high school graduates lack the academic preparation needed for collegiate success. This interactive session looks at six categories of action that colleges can initiate in partnership with high schools and middle schools. The initiatives draw and expand upon a Center of Excellence model at Century College.

Larry Litecky, President, Century College, MN

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Late Registration: Designed to Fail?

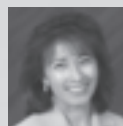
Nevada 3, Arcade Level

This session helps enrollment managers design a strategy for dealing with late enrollment. While evidence suggests that first-time freshmen registering late pose a higher risk of dropping out, research is not so conclusive about returning freshmen or sophomores. Balancing work life and other economic pressures may compel students to register late. During this session, the presenter shifts the focus of admissions policy to accommodate students' needs rather than emphasizing institutional requirements.

Santanu Bandyopadhyay, Director, Institutional Research, Zane State College, OH

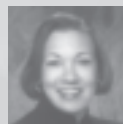
10:30 AM - 12:00 PM

CLOSING GENERAL SESSION



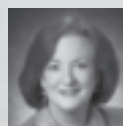
Chair

Stella Perez, Vice President, Operations and Technology Programs, League for Innovation in the Community College



Welcome and Introduction

Jerry Sue Thornton, President, Cuyahoga Community College



Keynote Speaker

Kay McClenney, Director, Community College Center for Student Engagement, The University of Texas at Austin



Invitation to *Innovations 2010*

Marty Smith, President, Anne Arundel Community College

About the League for Innovation

The League for Innovation is an international consortium dedicated to catalyzing the community college movement. CEOs from the most influential, resourceful, and dynamic community colleges and districts in the world comprise the League's board of directors and provide strategic direction for its ongoing activities. More than 900 institutions that hold membership in the League Alliance join these community colleges and their leaders.

The League for Innovation, with this core of powerful and innovative community colleges and more than 160 corporate partners, serves nationally and internationally as a catalyst, project incubator, and experimental laboratory for community colleges around the world. We host conferences and institutes, develop web resources, conduct research, produce publications, provide services, and lead projects and initiatives with our member colleges, corporate partners, and other agencies in our continuing efforts to make a positive difference for students and communities. These current programs, along with the League's 41-year history of service to community colleges, explain why Theodore Marchese, the veteran editor of *Change* observed, "The League is the single most vital organization in higher education today."



Learning College Summit

Phoenix, Arizona • June 14-17,
Arizona Biltmore Resort and Spa

2009

Learning College Summit 2009

June 14-17, 2009

Arizona Biltmore Resort and Spa
Phoenix, Arizona

Sponsored by the League for Innovation in the Community College

Hosted by Maricopa Community College District



2009 Conference on Information Technology

October 11-14, 2009

Cobo Conference/Exhibition Center
Detroit, Michigan

Sponsored by the League for Innovation in the Community College

Hosted by Delta College, Henry Ford Community College, Macomb Community College, Oakland Community College, Schoolcraft College, and Wayne County Community College District



Executive Leadership Institute

December 6-11, 2009

Scottsdale Cottonwoods Resort
Scottsdale, Arizona

Sponsored by the League for Innovation in the Community College



Innovations 2010

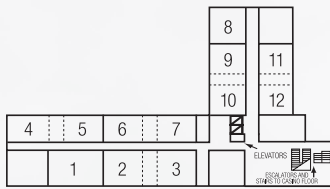
March 28-31, 2010

Hilton Baltimore
Baltimore, Maryland

Sponsored by the League for Innovation in the Community College

Hosted by Anne Arundel Community College, Baltimore City Community College, Community College of Baltimore County, Montgomery College, and Prince Georges Community College

MEZZANINE LEVEL

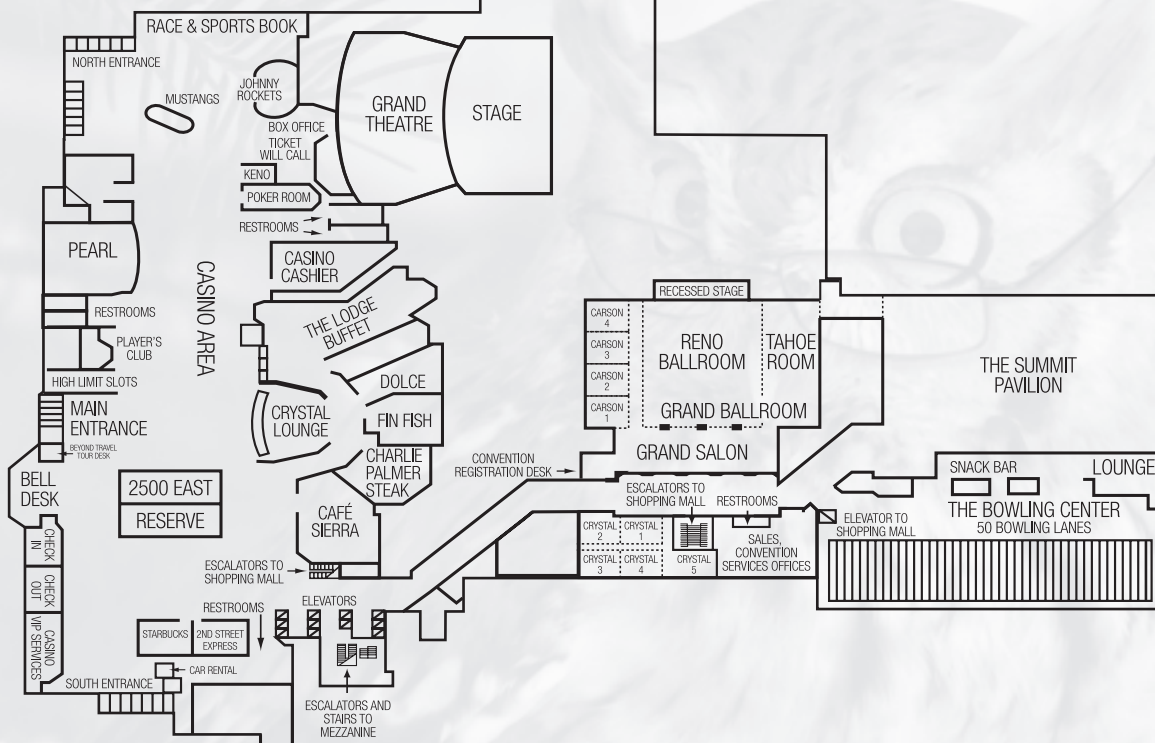


1. McKinley Room
2. Sierra 2
3. Sierra 1
4. Cascade 2
5. Cascade 1
6. Shasta 2
7. Shasta 1
8. Whitney Room
9. Ruby 2
10. Ruby
11. Teton 2
12. Teton 1

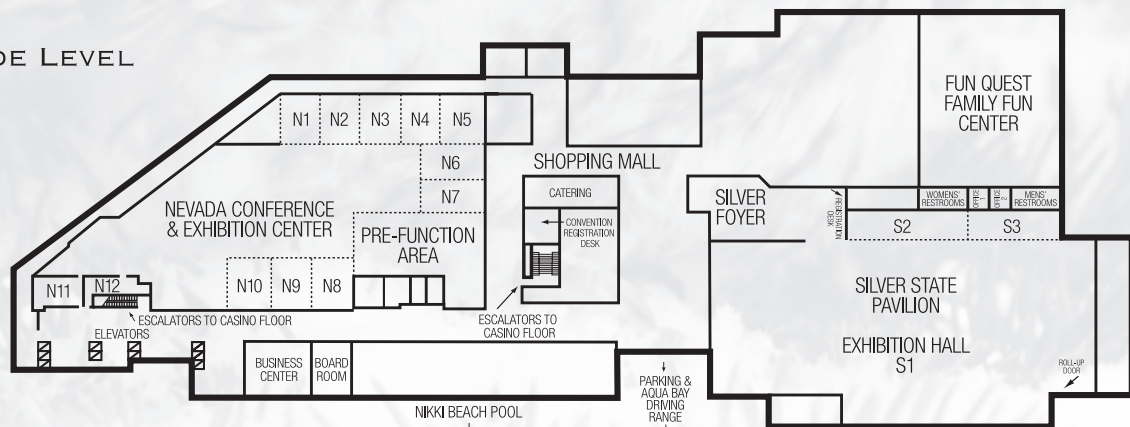


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CASINO LEVEL



ARCADE LEVEL



Personal Planner

Use this planner to design your *Innovations 2009* agenda.

- Jot down page numbers of session descriptions for quick reference.
- Pencil in meetings with colleagues.

	Sunday, March 15	Monday, March 16	Tuesday, March 17	Wednesday, March 18
8:00 a.m. - 9:00 a.m.				
9:00 a.m. - 10:00 a.m.		9:15 a.m. - 10:30 a.m. General Session	9:15 a.m. - 10:30 a.m. General Session	
10:00 a.m. - 11:00 a.m.		10:30 a.m. - 12:00 p.m. Coffee Break in the Exhibition Hall	10:30 a.m. - 11:30 a.m. Brunch in the Exhibition Hall	10:30 a.m. - 12:00 p.m. Closing General Session
11:00 a.m. - 12:00 p.m.			10:30 a.m. - 12:00 p.m. Exhibition Hall Open	
12:00 p.m. - 1:00 p.m.				
1:00 p.m. - 2:00 p.m.		1:30 p.m. - 2:30 p.m. Refreshment Break in the Exhibition Hall	1:30 p.m. - 2:30 p.m. Refreshment Break in the Exhibition Hall	
2:00 p.m. - 3:00 p.m.				
3:00 p.m. - 4:00 p.m.	3:15 p.m. - 4:45 p.m. Refreshment Break in the Exhibition Hall			
4:00 p.m. - 5:00 p.m.				
5:00 p.m. - 6:00 p.m.	5:00 p.m. - 6:30 p.m. Opening General Session			
6:00 p.m. - 7:00 p.m.	6:30 p.m. - 8:00 p.m. Opening Reception in the Exhibition Hall	6:00 p.m. - 7:30 p.m. Reception in the Exhibition Hall		
7:00 p.m. - 8:00 p.m.				

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Guy Gooding, District Director,
Dallas County Community College District

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Kathy D'Antoni, West Virginia Community
and Technical College System



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