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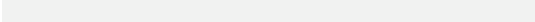
LMS Survey for WebCT Presentation Attendees

Thank you for taking the time to provide your input. Please be complete as possible and refrain from simply skipping all scoring and providing written comments only. (Upon successful submission of the survey, you will be directed to the teach.lanec.edu server homepage.)

1. Your Name

#	Response
1	Annie Paschall
1	beth naylor
1	Cathy Grant-Churchwell
1	Colleen Cairney
1	David Peaslee
1	Jen Ferro
1	Kaaren ORourke
1	Mary Stinnett
1	Pam Farmer
1	Pete White
1	Tana Stuart
1	Thaddeus Konar
1	Todd Lutz
1	Vicky Kirkpatrick

2. Which software presentation are you evaluating?

WebCT - Monday, Jan 23		100.0%	(14)
Blackboard - Thursday, Jan 26			(0)
Moodle - Monday, Jan 30			(0)
TOTAL		100.0%	14

3. Are you currently using an LMS at Lane Community College?

WebCT		21.4%	(3)
Moodle		35.7%	(5)
Other (eg. phpBB)		7.1%	(1)
I am not currently using a Learning Management System		35.7%	(5)
TOTAL		100.0%	14

4. Have you used an LMS at any institution OTHER than LCC? Which? Where?

#	Response
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1 I explored many LMSs at different schools, but never as an instructor. I used older WebCT once 3 years ago at LCC

2 No

1 No but I have experience using Blackboard as a student in a course to learn how to use Blackboard (about 7 years ago.) I have done some work on Webct to set up a course (about 7 years ago) but never completed this.

1 No, however, I did attend Moodle trainings last summer and was very impressed with the software.

1 No.

1 WEB CT at Penn State University

1 WebCT at Gavilan College (CA) ETUDES2 at Gavilan College

1 WebCT at Northern AZ Univ. and Coconino Community College

1 Yes, Blackboard through Lane ESD

1 Yes, National University, Blackboard

5. OVERALL IMPRESSIONS

Can you give your overall impressions concerning this specific LMS system: Please rank according to this scale:

1 – no basis for score/do not know

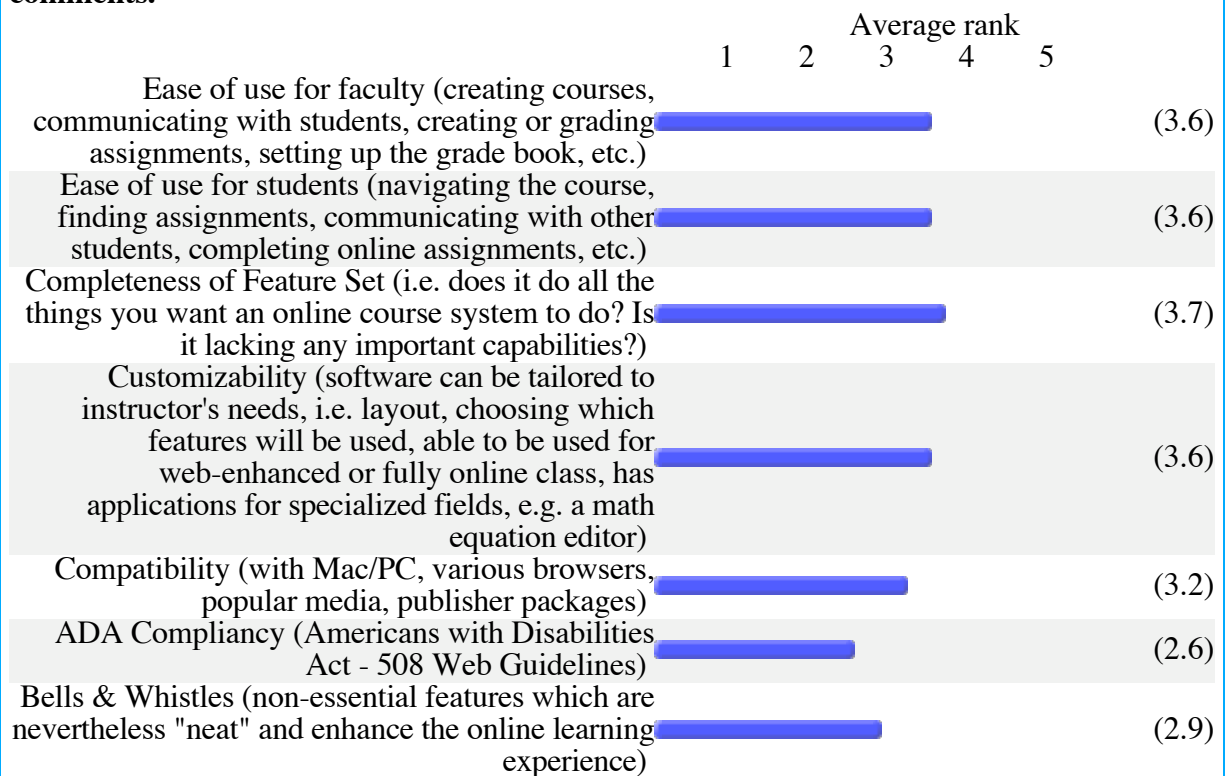
2 – strongly disagree

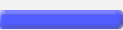
3 – disagree

4 – agree

5 – strongly agree

You are given a free response field at the end of this section to make any appropriate comments.



Cost/License (based on student FTE for the 2004-5 academic year = 13,000)		(1.6)
Tech Support (for Technical Staff/Faculty/Students)		(2.5)

6. Additional Comments about your OVERALL IMPRESSIONS:

#	Response
1	Concerned about all the features CT "is going to have" and does not have yet. Also don't like the upcoming merger and how it will effect service. Presenter spoke way over my (user) head and am CONCERNED THAT SUPPORT WILL HAVE THE SAME NEERD/SNOB ATTITUDE.
1	I am not sure of the price or the support at LCC from web masters or IT. If a LMS system becomes implemented for all courses, will our LCC webmasters and IT have enough time to support all the instructors? Perhaps a commercial site like WebCt may be helpful for additional support.
1	I don't believe I have enough information/experience to accurately respond to your questions; however, based on my experiences with faculty that used WEB CT and made the switch to MOODLE, I am told that WEB CT is not the easiest LMS to access nor is it the easiest system to process from an instructor's standpoint as well as a student's standpoint.
1	I have thoooughly enjoyed WebCT for the 6 years I've used it , both for a fully online as well as for a conventional class.
1	Seemed like a well-thought out product, and that they were open to listening to their users. I don't know enough about the cost/license price to make a judgement now, but while cost is a factor, a cost/benefit analysis would be more important than just initial cost alone. Ease of use for our students would be more important than cost. We want them to enjoy the experience and hopefully be willing to do it again.
1	The above scores are mostly just guesses. I have no clue about ADA compliancy for example, or cost comparison.
1	Web CT appeared to have many features, however, it seemed way more complicated than Moodle. And some of the features are unnecessary.
1	WebCT has definitely improved over the years I've been using it. It is more user friendly and there are many canned courses for the product. The product demonstrated on campus looks even easier than the one we are currently using.

7. IMPORTANCE OF FEATURES

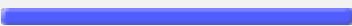
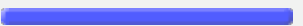
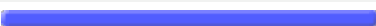
Rate the following items as they are important to you. This same scale will be use for the rest of the survey.

- 1 – not applicable for my teaching
- 2 – not at all important (not needed for my classes)
- 3 – not very important
- 4 – important
- 5 – very important (can't do my job without it)

Following each section, you will have the opportunity to add specific comments.

Course Design, Development and Integration

	Average rank				
	1	2	3	4	5
Customizable look and feel					
	(3.8)				

Support traditional classroom and online courses		(4.5)
Course templates		(3.4)
Web-based authoring		(3.7)
Support/Incorporate multimedia types		(3.8)
Curriculum management		(4.0)
Easy Navigation/linking		(4.8)
Easy Course structuring		(4.5)

8. Additional comments:

#

Response

1 a must: easy learning curve

1 In Moodle, the list of students is not alphabetical (by last name) which causes some difficulty now. But if students are automatically enrolled through Banner this shouldn't be a problem.

1 The BDC is looking for a tool to set up stand alone online courses in the future. We need a tool that would require a minimum of updating or changes to it, and be a pleasing, easy to use solution for our student base, which are busy business owners, not your typical college student.

1 The easier the course is to design and develop the more faculty will decide to use the system.

9.

Course Monitoring

	Average rank					
	1	2	3	4	5	
Control Availability of Course Activities						(4.3)
Activity Tracking - Tracking Student Usage.						(4.4)

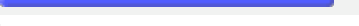
10. Additional Comments

#

Response

1 Moodle seems to do the job on this without so many clicks and button options.

11. Assessment Design

	Average rank					
	1	2	3	4	5	
Create test questions and facilitate test administration						(3.9)
Automated Testing/Scoring/Gradebook						(4.3)
Clarity of Course Path/Layout/Progression (eg, 1st I do this reading, then quiz, then assignment...)						(4.6)

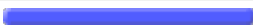
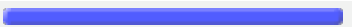
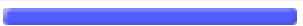
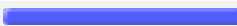
12. Additional Comments:

#

Response

1 I haven't been comfortable with Moodle's grade book yet. It looked like WEbCt grading is easier but is this really the case? The demo on Monday didn't show all the details of all the features.

13. Online Collaboration and Communications

	Average rank					
	1	2	3	4	5	
Internal email/messaging system						(3.8)
Instant Messaging						(3.0)
Real Time Chat Rooms						(3.2)
Online support / help desk						(4.3)
File exchange						(3.8)
Online Journals/Notes						(3.1)
Discussion groups/forums						(4.1)

Ability to organize students into groups (3.8)

14. Additional Comments:

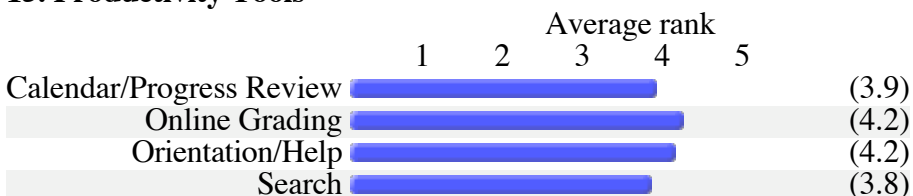
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Response

1 I would like a chat room with white boards. I want to be able to put my videos on my site.

1 Our classes do not require this level of communication.

15. Productivity Tools



16. Additional Comments:

#

Response

1 I would like to see a system that allows variation in form; I like that Moodle has the 10 week version, the topic or blog version, and the searchable forum version. WebCt said they could also provide this but I didn't see it. I like Moodle, except for their grade book. I wish their chat room had a white board. WebCt has a good grade book and a white board in their chat room. I will need to have streaming videos that are made by me accessible on my site so I need a site with lots of memory. I do want a Wikki activity which Moodle has but I can't figure it out just yet.

17. Do you have any FINAL comments you'd like to make?

#

Response

1 I liked how WebCt looked with the icons, the colors, easy grade book, and ease of navigation. I wouldn't mind using WebCt instead of Moodle. Is correlating with U of O's Blackboard something to consider for our part time instructors and students who may be at both schools? I could use Blackboard as well....I don't see that much difference in the systems that I couldn't adapt. I think our LCC Webmasters have a better idea of several key ideas: 1] what instructors at Lane want in a system (this includes non-student site useage for admin or department needs.)How difficult will it be to transfer existing material to a new system? 2] The expense of a commercial site and how often new versions will take place (this is annoying to me as much as I like new features but change is hard.)Will there ever come a time when such a commercial license will not be funded by LCC's budget? 3] How Lane's Webmasters and IT will handle this workload. It seems a commercial site like WEBCT may be helpful with support for this workload of many new users. I would really like to hear a recommendation from our Web masters and our IT departments as to which system they think would be best.

1 From a financial standpoint, it appears that a free LMS is more appropriate at the community college level, unless there is a feature(s) of WEB CT that is a must and not included in the free LMS. Is it possible to see a comparison of the features not included in both WEB CT and MOODLE?

1 I was impressed with new WebCT - the old one was sometimes frustrating...

1 I'm new to WebCT but it is working well for me and is not hard to learn.

1 This product has the features I'm looking for in an easy to use format. I appreciate the enhancements they have made to integrate the different features. I'll be interested in seeing Moodle to make a comparison.

- 1 Web CT offers all the features required to build a course, however, there are really too many features for our needs. Moodle is the preferred tool.
- 1 WebCT has gotten a lot easier to use during the past few years. I was impressed with its functionality. It's very flexible. But how could we choose WebCT and run the risk of being subject to high costs and price increases, when Moodle is free?

[Go back to Management Interface](#)