

[Help](#)

LMS Survey for Moodle Presentation Attendees

Thank you for taking the time to provide your input. Please be complete as possible and refrain from simply skipping all scoring and providing written comments only. (Upon successful submission of the survey, you will be directed to the teach.lanecc.edu server homepage.)

1. Your Name

#	Response
1	Annie Paschall
1	Beth Naylor
1	Bill Burrows
1	Cathy Grant-Churchwell
1	Colleen Cairney
2	David Peaslee
1	Jen Ferro
1	Judy McKenzie
1	Kendra Gilds
1	Mike Mitchell
1	Pam Farmer
1	Pete White
1	Ron Little
1	Sandy Jensen
1	Shelley Gaudia
1	Tana Stuart
1	Todd Lutz
1	Vicky Kirkpatrick
1	Will Sarvis

2. Which software presentation are you evaluating?

WebCT - Monday, Jan 23		(0)
Blackboard - Thursday, Jan 26	5.0%	(1)
Moodle - Monday, Jan 30	95.0%	(19)
TOTAL	100.0%	20

3. Are you currently using an LMS at Lane Community College?

WebCT	15.0%	(3)
Moodle	30.0%	(6)
Other (eg. phpBB)	5.0%	(1)

I am not currently using a Learning Management System	50.0%	(10)
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TOTAL	100.0%	20
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4. Have you used an LMS at any institution OTHER than LCC? Which? Where?

#	Response
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1	Blackboard at Springfield Public Schools
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1	I attended Moodle trainings for our statewide program last summer and have been involved with faculty as they have developed the coursework.
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1	I use WebCT at Linfield College and Blackboard at LBCC, although I have also used Blackboard through a publisher for LCC classes.
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6	No
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1	No.
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1	No. Back in the day we (Carnegie Mellon, University of Utah) used do-it-yourself components b/c they served our needs better than any of the LMS systems at the time.
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1	Nope.
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1	WebCT -- Gavilan College, CA ETUDES2 -- Gavilan
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1	WebCT at Penn State University
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1	WebCT, NAU and Coconino CC
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5. OVERALL IMPRESSIONS

Can you give your overall impressions concerning this specific LMS system: Please rank according to this scale:

1 – no basis for score/do not know

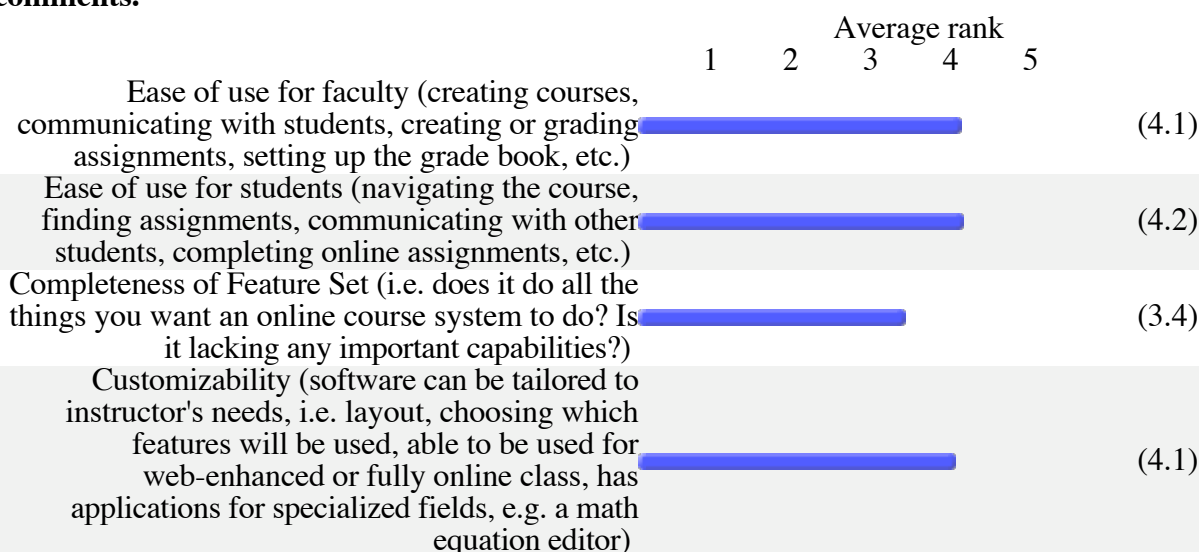
2 – strongly disagree

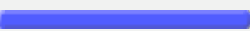
3 – disagree

4 – agree

5 – strongly agree

You are given a free response field at the end of this section to make any appropriate comments.



Compatibility (with Mac/PC, various browsers, popular media, publisher packages)		(3.1)
ADA Compliancy (Americans with Disabilities Act - 508 Web Guidelines)		(3.3)
Bells & Whistles (non-essential features which are nevertheless "neat" and enhance the online learning experience)		(3.1)
Cost/License (based on student FTE for the 2004-5 academic year = 13,000)		(4.0)
Tech Support (for Technical Staff/Faculty/Students)		(3.3)

6. Additional Comments about your OVERALL IMPRESSIONS:

#	Response
1	As I mentioned at the lunch table I found the presentation appealing and useful. I'm all behind Moodle. Thanks for all the effort!
1	I am surprised there is any cost to Moodle, \$13,000 is for hardware or support I suppose.
1	I feel that the presenter spent too much time socializing and singing generic moodle praise, so the time spent on actually describing specific features and implementation issues was insufficient...which is why I couldn't answer too many of the survey questions. got to the stuff that's important for faculty implementation
1	I have compared and contrasted all three systems head to head right where the rubber hits the road--in the online classroom, and Moodle is far superior to any other for sheer ease of use, richness of features, and flexibility.
1	I really don't know from the demo exactly how it would work for me. The features shown were nice, but it is hard to tell about the nitty-gritty, which is where the frustrations always lie.
1	I will need more time to see how it works in the ADA-501 tests, and I will be testing it with the W3C level 1-3 in mind.
1	It seemed easy to use and dirt cheap.
1	Looks like a good system! And in the right price range. Would much rather see valuable dollars going to tech support (if necessary) than to purchasing the "basic" product without as much support.
1	Moodle has been a great teaching tool for our program offered to students statewide. The students seem to have confidence in the on line structure and follow through with all coursework as designed. Faculty are able to navigate and build the courses in a short period of time due to the simplicity of the program.
1	More Fun and easier to use than others, large support community, free, supports open source.
1	My experience w/MOODLE LMS started during the summer 2005. Joe Escobar is able to enhance the features based on my needs. My students have had no difficulties in accessing the course, in downloading/uploading assignments, in completing the exams, in receiving feedback, and so forth. Why did I elect to use MOODLE rather than WEB CT? Out of fear of the unknown and the complaints that were linked with WEB CT. I have no regrets. To date, everything is working well. In fact, my students w/Upload and Review are able to receive feedback via markups directly on the document, which is much improved over the separate comment box.

1 My personal opinion is that this is not the right time to standardize on an LMS. I believe all three are lacking in vision as to where online learning should be headed. I believe the colleges who will end up with the online learners will be those that supply abundant audio and video content... not just text content. I realize these packages allow video content to be stored. However they all orient the learning around a text-based system. I think LCC has an opportunity to attract students from all over the state if we provide an online learning experience that is better than other colleges. I believe online courses that are oriented around audio and video content will provide that "better" learning experience. I would be disappointed to see the choice of an LMS at this time curtail our ability to be flexible, experiment, and evolve to producing this "better" online learning experience.

1 No contest vote for Moodle.

1 The presenter was enjoyable but I really didn't think he needed to do so much "trash-talking" about WebCT.

1 With open source, it seems that support or implementation of new features would happen faster. Thought there wasn't as much cost with this product --(\$13,000 year???)

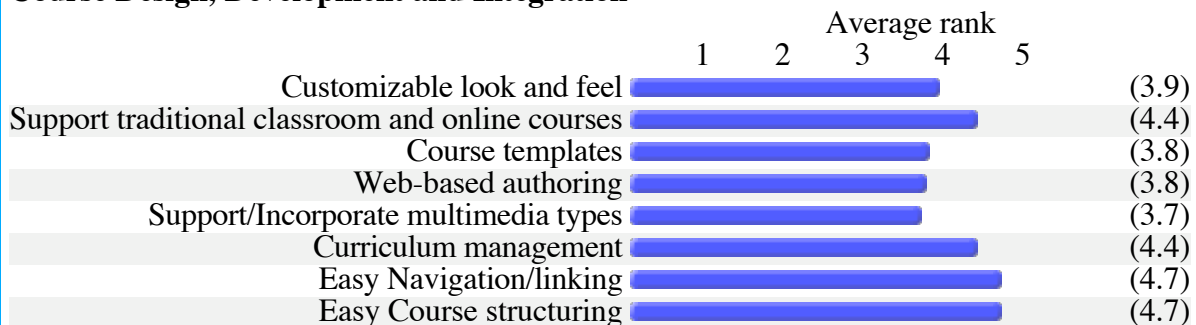
7. IMPORTANCE OF FEATURES

Rate the following items as they are important to you. This same scale will be use for the rest of the survey.

- 1 – not applicable for my teaching
- 2 – not at all important (not needed for my classes)
- 3 – not very important
- 4 – important
- 5 – very important (can't do my job without it)

Following each section, you will have the opportunity to add specific comments.

Course Design, Development and Integration



8. Additional comments:

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Response

1 I don't currently see myself incorporating multiple media types, but if the system is easy to use, the sky's the limit...

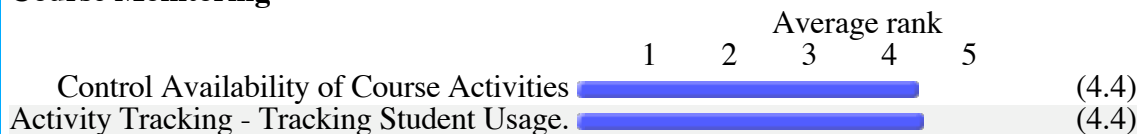
1 I'm not sure what is meant by "Support traditional classroom and online courses" or what features might be indicated by this, so I couldn't respond in an informed way to that item.

1 Moodle does all this with limited frustration for students and faculty.

1 Moodle is beautifully flexible.

1 same as previous comments

9. Course Monitoring



10. Additional Comments

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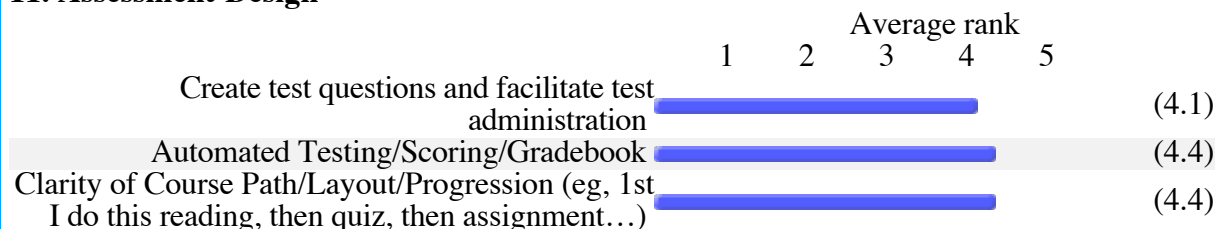
Response

1 Moodle is very accessible and faculty are able to track student progress with just one click.

1 same as previous comments

1 WebCT and BB both make course monitoring so difficult that I gave up doing it. Moodle makes it simple, accessible, and above all, very useful.

11. Assessment Design



12. Additional Comments:

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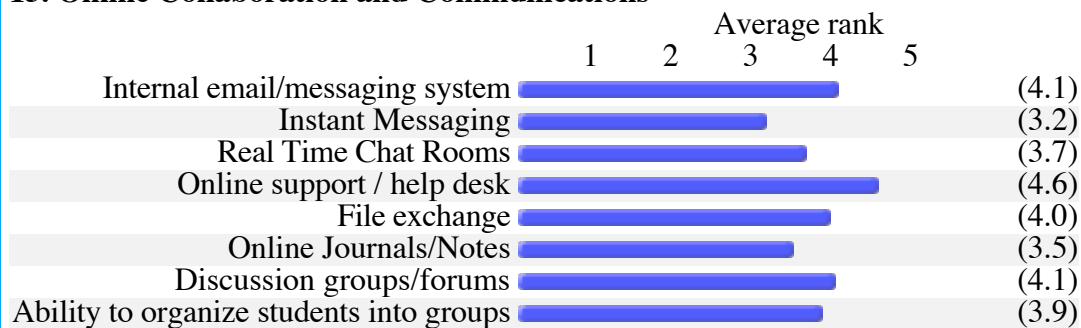
Response

1 I like the variety of assessment modules i can choose from to create a varied class.

1 same as previous comments

1 The layout in Moodle makes it really easy for students to identify next steps for their coursework. Our only concern would be uploading formulas within quizzes.

13. Online Collaboration and Communications



14. Additional Comments:

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Response

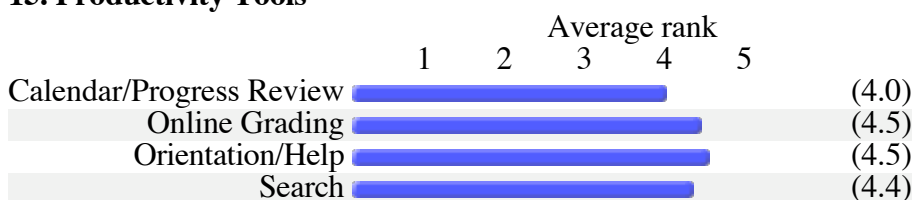
1 Again, these are features that may be extremely wonderful to use -- if we get a system that is EASY to use. Moodle seems to be that system?

1 Online support is extremely important to our students and the online student help guide seems to be very user-friendly. In addition, students may contact staff here on campus for assistance.

1 same as previous comments

1 The Forums have a variety of controls, so that I can vary each Forum experience for the students while keeping the "look and feel" consistent enough not to confuse them.

15. Productivity Tools



16. Additional Comments:

- | # | Response |
|---|---|
| 1 | I didn't do many of the previous questions because I completed them on the WebCT form. |
| 1 | Regarding a ranking of "number 5 – very important (can't do my job without it...)" I have done, and could do, my job (teaching chemistry) even without any computer technology, so I am using a "5" to indicate that I would not want to do an online course without the specified feature. |
| 1 | same as previous comments |
| 1 | Students have mentioned the usefulness of the Calendar. My favorite feature is the ability to weight the grades so easily. |

17. If you attended the recent WebCT and/or Blackboard presentation(s)

OR

If you currently use WebCT or Moodle at Lane

Could you give your impressions on how all 2 (or 3) systems compare and which you prefer and why?

- | # | Response |
|---|---|
| 1 | I feel that Moodle compares well with WebCT and Blackboard. As I'm not an instructor, I don't feel that I can speak to the pedagogical aspects of these systems. However, from a technical perspective Moodle seems like a sound platform that LCC could grow into a fairly full featured LMS system for the entire campus. Low cost is a plus for Moodle. I did not pick up on any downsides to Moodle with one hypothetical exception, if Moodle somehow disappears in 2-3 years LCC will be back to square one. It seems unlikely that this would occur. |
| 1 | I haven't used BB in a year or so because it was so slow and clunky, which is my way of saying too many buttons to push and no clear pathways from one function to the next. I'm currently using WebCT for a Linfield class and I'm amazed at how simple-minded it seems in terms of available and gradable features. I'm also currently using Moodle for two classes, and I love the variety of gradeable experiences I can provide for my students. The organization from the home page is clean and understandable. Once I turn the editing on, everything is in front of me, easy to understand, providing a palette of options without overwhelming my objectives in the cognitive realm. I AM A MOODLE CONVERT! |
| 1 | I prefer Moodle because I think it is easier to learn to use for both instructors and students. I think Moodle would be easier for LCC to modify rather than waiting for a company to modify. I like how Moodle can be set up as a weekly version, a searchable topic version, or as a blog version. |
| 1 | I prefer Moodle for four reasons: Ease of Use It's free! Uncertainty of future of WebCT and Blackboard We should support the open source movement |
| 1 | I prefer WebCT only because I am very familiar with it. Moodle seems a close second and with a little work I may be able to adjust quickly. With good support, I could easily embrace Moodle. |

1 I prefer WebCT, but I like enough features of Moodle that I'd be willing to go with it if it's preferred by the majority of others. I would want to figure out how we could do an add-on of a multiple-question anonymous Survey option. My most valuable use of this in my WebCT courses is for end-of-term anonymous course evaluations. I also often use the Surveys to get students' opinion about a controversial topic related to course content. It urges students to read carefully, think about and give an opinion about something in the text. I would also like some release time to convert my course (I know I'm probably dreaming...). I use a lot of "quiz" questions that are a combination of short answer and m/c (with a complicated % for each correct and incorrect answer). I doubt I'll be able to use some easy import system.

1 I think Moodle had the advantage of being easier and less cumbersome to use. If we hired programmers to modify it, we could adapt it to how we want to teach rather than modify the teaching to fit the structure of the LMS. However I think it would be best to not make a choice that locked us into a certain way of teaching at this point since everything I saw still sees the world as text-based.

1 Moodle is free, but the cost in our tech time, may make it more troublesome. However, my first choice would be WebCT and next Moodle. The Blackboards demo was just bad, but the software may work OK, but the cost and our not using Blackboard now, makes it not a choice in my mind. All three came in with ADA precedence claims, but I will keep trying to see how it works with Assistive Technology software.

1 Moodle is the product of choice for our needs in keeping the course online simple enough for all levels of students. Both Web CT and Blackboard seem to be much more complex in their design and development that we may risk losing some of our students. Also, I would be concerned with the buyout of Web CT by Blackboard and increased costs.

1 n/a

1 Planned merger of webct and blackboard will probably cause problems and the programs seem to be too large and troublesome. Currently use moodle successfully and enjoy the support available and the ease of use.

1 Prefer MOODLE over any other due to 1. Ease in learning by faculty and creating a course. 2. Ease in use by students. 3. Price is right.

1 same as previous comments

1 WebCT seems easier to use than Moodle, but the Moodle presentation did not spend a lot of time going through setting up a course, so I'm not sure it is any less user friendly. The WebCT program seemed to use more visuals and less verbage, which was helpful to me.

18. Do you have any FINAL comments you'd like to make?

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Response

1 I am a big fan of Moodle and hope for continued availability.

1 I answered the above based on what I would want if I taught online classes. Currently I use the web as a supplement for all my classes but teach in the classroom. I will be much more interested in teaching some of my courses online when audio and video content are more easily created and integrated into the course. I believe that's when we would attract a significant number of students that currently don't attend LCC.

1 I feel it is important to consider a system that will perform for students who don't have access to the latest hardware.

- 1 I look forward to working with Moodle and will probably expand and modify my teaching approach with this new tool. Some of the above criteria will likely become more important to me as I begin weaving Moodle capability into my routine classes.
- 1 I think either WebCT or Moodle would work fine. I like the open-space concept and the responsiveness it seems to allow.
- 1 I want a system that I can depend on to be here for years and not be taken away due to budget concerns. I want a system that our web masters and IT feel is the best for LCC. I could use any of the systems but I prefer Moodle.
- 1 I wish the school network would allow MOODLE to run like it does at my home--efficiently. (I must admit I do most of my work during the early a.m.) Campus processing of students' work is a bit tedious.
- 1 I'm sure the webmasters are in a better position to assess the overall needs of the faculty than I am, but this system looks great (easy, inexpensive, well-tested).
- 1 Moodle was created by teachers for teachers, and that really shows in how easy it is to learn and the number of gradeable features.
- 1 Moodle! Moodle! Moodle!
- 1 same as previous comments
- 1 Thanks for organizing this, Joe. Spending so much time on it made me grumpy (could you tell?), but I would've really whined if someone just made an executive decision without feedback from faculty.
- 1 The thought of an online hybrid course(s) is a bit intimidating to me, but after the Moodle presentation, I think I might actually be able to pull it off!

[Go back to Management Interface](#)