

LMS Survey for Blackboard Presentation Attendees

Thank you for taking the time to provide your input. Please be complete as possible and refrain from simply skipping all scoring and providing written comments only. (Upon successful submission of the survey, you will be directed to the teach.lanecc.edu server homepage.)

1. Your Name

#	Response
1	beth naylor
1	Colleen Cairney
1	Jen Ferro
2	Joy Crump
1	Kermanshahche
1	Pete White
1	Tana Stuart
1	Tina Davis
1	Todd Lutz

2. Which software presentation are you evaluating?

WebCT - Monday, Jan 23	10.0%	(1)
Blackboard - Thursday, Jan 26	90.0%	(9)
Moodle - Monday, Jan 30		(0)
TOTAL	100.0%	10

3. Are you currently using an LMS at Lane Community College?

WebCT	10.0%	(1)
Moodle	50.0%	(5)
Other (eg. phpBB)		(0)
I am not currently using a Learning Management System	40.0%	(4)
TOTAL	100.0%	10

4. Have you used an LMS at any institution OTHER than LCC? Which? Where?

#	Response
1	As coordinator of a statewide program, I attended Moodle trainings last summer and have been keeping abreast of the coursework.
1	Blackboard at Springfield Public Schools
3	NO
1	Other than Easy Website for Instructors, no, I haven't.
1	WebCT -- Gavilan College (CA) ETUDES2 -- Gavilan

5. OVERALL IMPRESSIONS

Can you give your overall impressions concerning this specific LMS system: Please rank according to this scale:

- 1 – no basis for score/do not know
- 2 – strongly disagree
- 3 – disagree
- 4 – agree
- 5 – strongly agree

You are given a free response field at the end of this section to make any appropriate comments.

	1	2	3	4	5	Average rank
Ease of use for faculty (creating courses, communicating with students, creating or grading assignments, setting up the grade book, etc.)						(2.7)
Ease of use for students (navigating the course, finding assignments, communicating with other students, completing online assignments, etc.)						(3.4)
Completeness of Feature Set (i.e. does it do all the things you want an online course system to do? Is it lacking any important capabilities?)						(3.2)
Customizability (software can be tailored to instructor's needs, i.e. layout, choosing which features will be used, able to be used for web-enhanced or fully online class, has applications for specialized fields, e.g. a math equation editor)						(3.2)
Compatibility (with Mac/PC, various browsers, popular media, publisher packages)						(1.6)
ADA Compliancy (Americans with Disabilities Act - 508 Web Guidelines)						(1.6)
Bells & Whistles (non-essential features which are nevertheless "neat" and enhance the online learning experience)						(2.4)
Cost/License (based on student FTE for the 2004-5 academic year = 13,000)						(1.1)
Tech Support (for Technical Staff/Faculty/Students)						(1.8)

6. Additional Comments about your OVERALL IMPRESSIONS:

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Response

- 1 Blackboard seems to be very cumbersome in it's screen shots and it has way too many frames for ease of use. Moodle, on the other hand, has been very simple and user friendly for both students and faculty.
- 1 Due to an unexpected onslaught of students, I arrived Late. But I noticed the proceedings were being video taped. If the tapes for BB and more importantly, Moodle (which I can't attend) are available, I'd be interested in seeing them.
- 1 I thought the program was clunky when I evaluated it for SPS to see if they wanted to start advocating its use for their teachers. The program was not intuitive for

someone who did not have a technical background. It seems that they have upgraded the program from then, but it still seems clunky to me.

1 If this guy was the Sales manager I would hate to meet the sales staff.
Cumbersome, hard to understand, poor window design, don't like drag-down feature, expensive and unstable system and corporation.

1 Overall I was not impressed with blackboard as an LMS

1 Poor Presentation.

1 The speaker seemed highly disorganized. I left without feeling that I had a clear picture of the LMS's features and capabilities.

1 WebCt seems like it has a lot to offer; however, almost too much for users such as myself. Too many options make it confusing to me. I need simplicity and that is why I prefer using Moodle for our complete online course. It offers all that I need and is easy enough for anyone to learn. Also, the students seem to have no problem in using the program to complete their coursework.

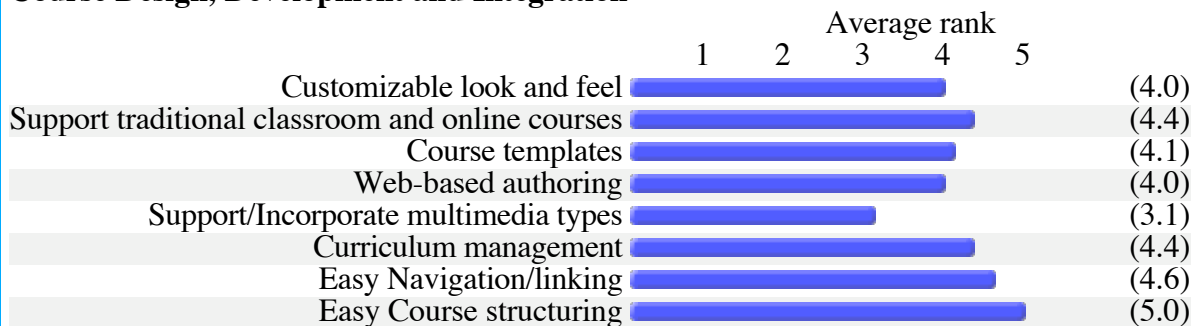
7. IMPORTANCE OF FEATURES

Rate the following items as they are important to you. This same scale will be use for the rest of the survey.

- 1 – not applicable for my teaching
- 2 – not at all important (not needed for my classes)
- 3 – not very important
- 4 – important
- 5 – very important (can't do my job without it)

Following each section, you will have the opportunity to add specific comments.

Course Design, Development and Integration



8. Additional comments:

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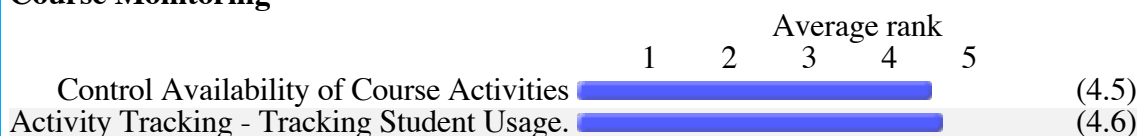
Response

1 Although I value the cookie cutter functionality, it is important to me to have a highly customizable look and feel that fits each individual course.

1 Because we are looking toward offering inhouse online classes for a small segment of LCC's student demographics, specifically, busy small business people, or working people looking to start a small business and we are partially supported by funding from the SBA, we would need to be able to brand our courses separate from LCC.

1 Moodle would be my choice for course design, development and integration due to the simplicity of the program.

9. Course Monitoring



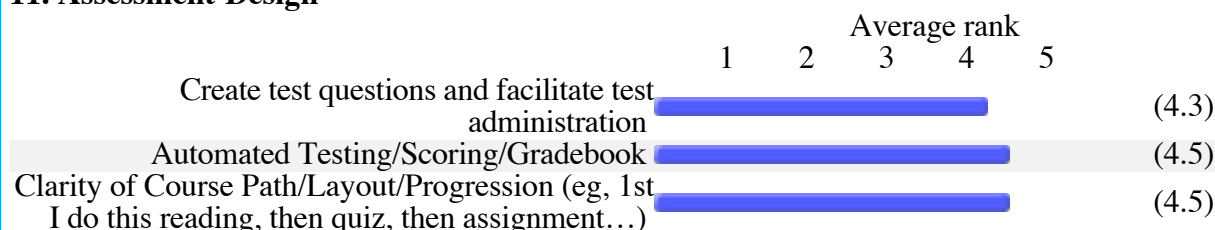
10. Additional Comments

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Response

1 We will be working with non-traditional students, so the ease of use for instructors and students is a very high priority.

11. Assessment Design



12. Additional Comments:

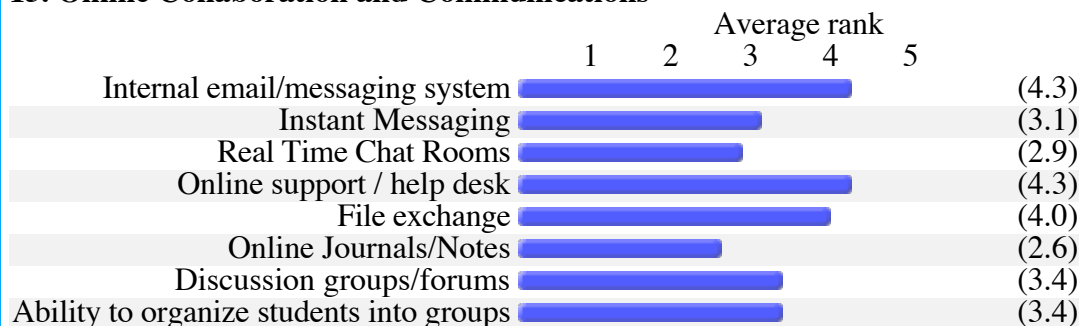
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Response

1 It would have to be easy for our students, who are not traditional students - busy business people.

1 We are looking for a user-friendly, course management tool and Blackboard seems way to complex for our needs.

13. Online Collaboration and Communications

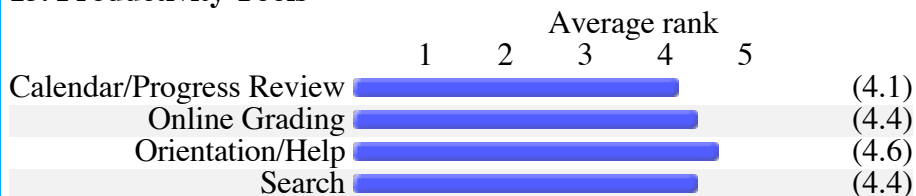


14. Additional Comments:

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Response

15. Productivity Tools



16. Additional Comments:

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Response

1 These tools are beneficial to both students and faculty and the cost of Blackboard may be too financially draining during budget reduction time.

17. If you attended the WebCT presentation on Monday, Jan 23

OR

If you currently use WebCT or Moodle at Lane

Could you give your impressions on how the 2 (or 3) systems compare and which you prefer and why?

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Response

- 1 I have used WebCt in a previous life and have a deep personal antipathy toward its practical shortcomings. So I won't color this survey with subjective comments about it. I have been using Moodle for a very short while. But long enough to be impressed with some of its powerful functionality and ease of use and be equally exasperated by its seemingly inexplicable tendency to not work as advertised. On a purely superficial level, BB seemed slicker. But I am not sure if that was the particular implementation that we were being shown or if BB is more "glitzy" out of the box. Either way. I can easily overlook that if I can get what I really need. I'd like three things in this tool (in this order): Flexibility, Customizability, and Usability - for the students and for myself...
- 1 I prefer Moodle because I understand it better. Bboard is probably more powerful and flexible, but it's not free.
- 1 I prefer Moodle; it seems to offer everything that WebCt has to offer, but seems much more user-friendly. It is easy to build a course in Moodle and also easy for the students to understand and navigate to complete the coursework. WebCt seems more complicated and has too many options which can be confusing.
- 1 Using Moodle and love it. Can't imagine how the other systems could be better or cheaper; From the presentations they seem awkward and complex and difficult.
- 1 We are currently using Moodle for our online classes and it has worked very well to meet our needs. Moodle seems to be less complicated but works just as well as both WebCt and Blackboard. They both have many options, but maybe too many options which make them both confusing to the builder.
- 1 Web CT is more complex than Moodle and it appears that when they are purchased by Blackboard the look could change and Lane would risk the costs increasing as well.
- 1 WebCT CE 6 was a much better product in my opinion. I haven't seen the Moodle presentation at this time.

18. Do you have any FINAL comments you'd like to make?

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Response

- 1 I have enjoyed using Moodle to build our online courses and hope to continue using to add more online classes. It has transformed our program, by providing availability to our students. Also, the automatic grading has been a bonus and saved us so much time as well as provided online scores to the students. It is easy to use!
- 1 I would not recommend Blackboard at this time
- 1 I'm not going to spend any time on this Blackboard as in my opinion, it's not really an option. I really don't think we'd go with something new AND more expensive.
- 1 Keep Moodle on campus even if other systems are purchased, please.
- 1 We are currently using Moodle and would like to continue adding more online courses in Moodle in the future. It has been a great experience and I have been able to learn how to build online courses in Moodle very quickly. It has worked wonderfully for us and our Apprenticeship students.
- 1 Why switch to Bboard when almost no one on campus has used it? If we have to spend money on LMS software, WebCT would be better because at least some of the online instructors are familiar with it.

[Go back to Management Interface](#)