

Hybrid Faculty Development Session II Handout for Online Work

Developed by the University of Wisconsin-Milwaukee Learning Technology Center

This online assignment gives you an opportunity to reflect upon and apply concepts discussed and demonstrated in the face-to-face sessions. Target dates for completion follow assignment.

1. Based on our discussions during Session I, go to the Discussion Board in Blackboard and post your revised responses to the ten planning questions. (June 3) Yours and your colleagues' postings will serve as a repository for you to return to at any time during your hybrid course development.

Typically, distance education instructional design refers to "chunks" of course materials, i.e., course content, learning activities, assessments -- as modules. A hybrid course comprises a series of modules. Each of these modules contains activities completed in the classroom and activities completed online. The key in creating modules for a hybrid course is that they are (1) integrated into your overall course plan and (2) that online activities and classroom activities are integrated with each other.

2. For your online work, construct a module for your hybrid course and post it in Blackboard. The module should include: (June 10)
 - a. Specific reference to a chunk of material that has been presented;
 - b. An online activity that requires students to demonstrate their mastery of this material in some clear, concrete manner;
 - c. Any instructions or support information that students may need regarding technology used to complete the online activity;
 - d. A face-to-face activity, either before or after the online activity is completed, that integrates the online activity with work in the classroom;
 - e. A timetable for completing the module;
 - f. An explanation of how this module meets specific learning objectives of the course;
 - g. A brief description of how learning will be assessed when the module has been completed;
 - h. An estimate of what percentage of classroom time will be reduced as a result of this online activity.
3. Now read your group members' modules and comment on at least one of them. What ideas did your colleague have that you may want to incorporate into your course? (June 12)