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Summary List of responses

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View All Responses. **All participants.** View Default order ⓘ Responses: **41**
Hybrid Course Questionnaire

This survey is a series of questions specific to this "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) Please have 15-20 minutes available to complete this survey in a single sitting. Every question requires some sort of answer. I appreciate your giving me honest feedback about this class.

Like the [Student Evaluation of Instruction](#) questionnaire, your feedback on this survey is **completely anonymous**. Moodle will record a submission "score" of "1" when you submit this completed survey.

If you complete BOTH surveys by the finals week deadline, I will add 1% to your final class grade for the term. I hope you take advantage of this opportunity.

- 1
- These surveys are anonymous. Several students in past terms have suggested that I include an optional "name" field in the survey for students who DID want me to know who had written the responses. So, leave this field empty to remain anonymous, or enter your name if you'd prefer.

Response
Jesse Bowman
Gordon Collver
Woody Elsasser
Nicolas Gibson
Nils Hagberg
James
CHAOFAN HUANG
Emily Johnson
Jaalen Johnson
Cody Souza
Chloe Steger.
Norman Stolba
Perry Washington

- 2
- What letter grade do you believe you will earn in this class at the end of the term?

Response	Average	Total
A, A-	22%	9
B+, B, B-	37%	15
C+, C, C-	34%	14
D+, D, D-	5%	2
Pass	2%	1
Total	100%	41/41

3 On average, how many hours a week did you spend reading/studying/preparing for this course outside of the 3 hours of class time?

Response	Average	Total
1-2 hours a week	24%	10
3-4 hours a week	54%	22
5-6 hours a week	17%	7
6 or more hours a week	5%	2
Total	100%	41/41

4 Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	54%	22
No	46%	19
Total	100%	41/41

5 Did you ever have any meaningful interactions with the instructor, in person, outside of class? (Either during office hours, at scheduled appointments, or even before or after the class?)

Response	Average	Total
Yes	51%	21
No	49%	20
Total	100%	41/41

6 Can you elaborate on your answer above?

I can tell you that very few students avail themselves of office hours or appointments during the term. The times I spent with my own college professors during office hours were generally very rewarding and insightful, so I'd like to be the same type of resource for you.

So, if you never had an interaction with me (or any of your other instructors) outside of class, why is that? If you did speak with me (or any other instructor) outside of class, was it worthwhile or helpful? What made it so?

I plan to share some of your anonymous answers with students next term. I'm hoping your input will help me to do just that.

Response
I usually meet my instructors outside of class in office hours if I need extra help or need something clarified. This term I didn't have time to meet Instructor Escobar because I had to be at work right after class and I didn't need much clarification on much since he posted clear instructions and expectations on moodle or in class.
I never utilized your time outside of class because I never needed any independent instructions. I was aware of your availability and office hour had I needed htem.
I'm just not the type of person to come in for help, I know thats not good but it's something hard to overcome.
Every single time I was unclear about a topic or just wanted to ask some extra questions about history Joe was as available right after class for me to walk up and discuss any topics.
N/a
.
I asked how I could improve my Forum grade and skills and you let me know exactly what I needed to do.
This term I did not need to seek help from the professor as much, however, last term I took history 202 from the same professor and I did not do well on the midterm exam . I noodle messaged him and asked if I could go over my exam, and after seeing him during office hours he went over my entire exam with me. We discussed what happened with my exam and why I was not successful. I was then able to change my note taking and study habits and earned a significantly better grade on the final and an A in the class.
it is a good way to study histroy
I did not attend office hours, but you always repeated what was due before it was and that's always helpful.
After class, it was very helpful to ask the instructor to elaborate on assignments or certain aspects of the lecture without taking away from class time.
I never had anything come up that i didn't understand or needed clarity on.
I didn't put myself out there enough.
A lot of times I feel as though I don't need to visit my professor during his/her office hours, but do like to gain a better understanding of how my instructor teaches. It helps me better understand material that way.
During this term I've been taking 21 credits to graduate early so I really have had trouble finding the time to make it to any of my professor's office hours. That is why I preferred moodle messaging this term and for the record I highly recommend that. I have talked to professors during their office hours before and it is super beneficial and I would totally recommend that people do it! It is worth the time if you have it! It really just helps with understanding the material better and getting that one-on-one attention for specific questions or just having the professor explain a topic that you didn't understand during class.
Went to Joe's office during office hours, he was there, welcomed me in. We chatted for awhile, he stayed and chatted with me beyond his office hours. It was nice to get to chat a little about relevant material that was being studied in class, get a little more incite on things and concepts used in class. Joe's office has some interesting things to look at. Bottom line, super nice guy, willing to shoot the shit with you, and definitely isn't a teacher that one should feel isn't approachable to ask questions to whether you think it's a dumb question or not.
It was nice to be able to meet in his office hours right after class.

yes speaking with you was worthwhile, you helped me understand some of the material a little better. When I didnt know how I was supposed to do something, all I had to do was ask and you helped me out also just talking with you about cool history facts was rewarding.

I didn't put any time aside to take advantage of the office hours because I didn't find it very important to do so at the time. Looking back I wish I would have because I struggled a little bit at retaining some information no matter how hard I studied.

I understood what was expected so I never felt the need to go ask for help.

helpful

I never have visited on a professor's office hour. i always do fairly well in classes, so I never had made the time.

For me, I enjoy interacting with professors because they are usually very intelligent and I know I can learn something. It helps me stay motivated having a face to face relations with my instructors so that I am not just a face in the crowd because my work tends to reflect that. I enjoyed sharing a book I was reading with Prof. Escobar because while it did pertain to some things we were learning in the class, I also thought he would enjoy it himself.

I never had a chance to experience any office hours or appointments but after class you were very helpful answer questions and definitely had some encouraging words.

On several occasions I emailed the instructor and asked questions and always had a prompt response unlike some other teachers who would take as long as 3 or 4 days to get back to you. I appreciated this.

talking with professor in office hour is a good choice to improve your understanding of this class

I only spoke with you early in the term about a day I would miss.

I didn't meet outside of class because I didn't have any questions or comments that couldn't be answered over Moodle.

I talked to the teacher before and after the class.

n/a

Never felt the need.

When it comes to school, I tend to prefer to work by myself unless friends happen to be in the class. I'm not the most approachable person.

I had a personal question regarding politics and history which the professor answered very readily. The conversations I had with Mr. Escobar were eye-opening and memorable. I strongly recommend students to take advantage of the opportunity to talk to him personally.

I had short, albeit helpful answers to some of the questions I would ask Mr. Escobar after class. Although they were not really lengthy conversations I did appreciate his helpful responses that would then confirm my prior U.S. History knowledge.

I didn't have any.

It was most definitely worth my time. Learned what I needed too. I just wish I did spend more time interacting with you because maybe my grade would've been different. I feel like If I ended up retaking this class I would've ace it. But I have come to accept that not everything in life will go your way. I believe interacting with your professors are very important because it is

simply extra help. If you are really shooting for an A, I recommend keeping in touch with Joe often.

Never had a reason too, when I did I asked after class

I spoke with you a few times before and after class started and I really appreciated these interactions. They made me see you as a person rather a teacher. Being able to speak with an instructor helped me have a different, more positive attitude toward the class and materials.

I think I was most intimidated by interacting with Joe outside of the classroom. I think the reason why I was intimidated was that he was really knowledgable in his field of study, and I have a harder time retaining information that involves history and politics. Also, I felt like I understood the material, but after I took the first exam, I wasn't as happy about my scores. I don't think much interaction would have helped during the exams.

I needs help with some grading stuff answered my questions quickly and easily.

maybe , somehow , score i get

7

Did you regularly and reliably get email from Moodle when the instructor made [announcements](#) or when your fellow students made posts or replies in the Forums (if you were subscribed)?

Response	Average	Total
Yes, always	88%	36
Sometimes	10%	4
Not very often	2%	1
Total	100%	41/41

8

Rate the following:

Average rank (and average values) ↓				
	Extremely Important	Somewhat Important	Not Very Important	Useless
The Announcement forum, which was used about once a week to send class updates via email to students, how would you rate this element of the class?				
If you were to advise future students, how important would you say it is to regularly check their email to be successful in this class.				
If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?				
If you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?				
How important do you consider the textbook you were required to buy and read as being a helpful, valuable, and important part of your success and understanding for this class?				
How important was it to your understanding and/or success to read the				

textbook chapters that were assigned each week BEFORE class lectures that week?		
How helpful to your further understanding of the materials were the web video clips that I asked students to watch online each week (outside of class)?		1.4 (1.4)

Responses	Extremely Important	Somewhat Important	Not Very Important	Useless	Total
The Announcement forum, which was used about once a week to send class updates via email to students, how would you rate this element of the class?	30 (73%)	8 (20%)	3 (7%)	0	41
If you were to advise future students, how important would you say it is to regularly check their email to be successful in this class.	32 (78%)	7 (17%)	2 (5%)	0	41
If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?	31 (76%)	9 (22%)	1 (2%)	0	41
If you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?	38 (93%)	3 (7%)	0	0	41
How important do you consider the textbook you were required to buy and read as being a helpful, valuable, and important part of your success and understanding for this class?	25 (61%)	10 (24%)	6 (15%)	0	41
How important was it to your understanding and/or success to read the textbook chapters that were assigned each week BEFORE class lectures that week?	23 (56%)	12 (29%)	6 (15%)	0	41
How helpful to your further understanding of the materials were the web video clips that I asked students to watch online each week (outside of class)?	27 (66%)	13 (32%)	1 (2%)	0	41

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When you did access Moodle for this class, from where did you do it most often?

Response	Average	Total
My computer at home	85%	35
An *open lab* computer at LCC	2%	1
I carry a laptop with me wherever I go	12%	5
Total	100%	41/41

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Over what kind of internet access did you regularly interact with this Moodle class?

Response	Average	Total
High speed (DSL or cable)	90%	37
Low speed (modem)	2%	1
Wireless access other than LCC	7%	3
Total	100%	41/41

11

Certain online assignments were given to provide both a learning experience and an easy grade for all students. A significant number of students failed to complete the computer quizzes each week and/or the opinion polls on time. Instead of being a low stress way to earn 20% of the grade in this class, these assignments actually hurt some students.

Did you regularly complete these assignments on time and were they worthwhile activities, besides being a boost to your overall class grade?
If you did not, would you consider sharing the reason(s), since I do plan to keep these activities a part of my future classes?

Response

- I would hope that the quizzes are more part of the overall grade since we do those weekly. And they actually help in understanding what we read from the chapter. I did complete the assignments regularly.
- I took the quizzes every week. I think learning the basic facts are necessary, especially when it comes to the mid term and final exams.
- I completed every quiz except one because I completely forgot about it.
- The quizzes and opinion polls I found to be easy points and the quizzes to be particularly useful as a study aid.
- I did and it helped my grade out. It helped me learn and it helped on the midterm greatly
- I had no problem completing them; and frankly I can't even fathom how the guy that works 60 hours a week can get it done but other people can't.
- I completed all online tests and opinion polls on time. They actually were very beneficial to my learning process.
- I completed 100% of the quizzes, forums and opinion polls. I would say these wet fairly essential to my learning of the material. The quizzes were very helpful in understanding the readings from the textbook and further understanding the lecture material. The forums were easy and were more to just boost my grade, however it is interesting to hear other classmates opinions on certain topics to broaden my perspectives.
- it is good for student. but it confused me at the beggining
- I completed all but one, simply because i simply thought i had already completed it but as it turned out i just did the quiz before that on its last day and i thought i just did the quiz early.
- I did regularly complete these assignments on time. Sometimes the quizzes did take a long time to complete and I had to sometimes take them often even though I read the whole chapter.
- I completed them on time except for the last two, i loved the system you had and thing it is very straght forward and clear.
- I failed to do some of the freebees at the start of the year like the opinion poll and the profile picture which was a mistake - yet the quizzes were helpful as well as free points.
- I did try to take each quiz because it is an easy 20%. It's an amazing deal. There were a few times I missed a quiz, either becuase of personal problems or I simply forgot. But with the email reminders it is a very easy grade to earn. I strongly recommend that you keep this policy.
- I regularly completed those assignments and the quizzes by far are the most beneficial.
- I always regularly took the online quiz either early or on time. I felt they help you remember the relevant material from the chapter and weren't stressful to take and complete with in the given time.
- I felt like there were times like forum 3 and 2 where I posted and the posts were never graded.

I completed all the online quizzes on time and achieve good scores on them. The quizzes are a good way to keep things fresh in you mind after reading the chapter.
I did regularly complete the assignments and did find them worthwhile.
I completed these on a regular basis.
yes on time
Yes. I did all those assignments. It is so easy to earn 20% of the grade in this class.
Yes I did. Reading and taking notes on the chapters every week was daunting for me at times and it took a lot longer than I expected- but I'm SO glad I did it! I talked to a student who said she never did and I was shocked- she said she always fails the quizzes (duh)- so I would suggest to students that they break it up over a few days and make mini goals. That's what helped me and at the end you can look at how much you read and be very proud. Also the notes taken are perfect for studying for the exams. You're helping your future self out A LOT.
I completed them regularly and I thought they were useful also like the setup of the class although at points it did seem like 'busy' work. They also helped me understand material. So yes, very useful material.
I thought the quiz's were very helpful in understanding the chapter material.
complete assignments is important to be successful in this class because they are parts of your final grade. They are worthwhile activities, because you will have a better understanding of the text book after your take quiz.
I did regularly do the quizzes but missed some fourm posts due to procrastination and a limited work schedual
I completed most all of these simple tasks; however, I did not complete the spectrum poll. This wasn't because I did not visit the page where you would answer the poll, I just was unsure which choice to choose and wanted to become more educated on the subject before deciding. So, I went and did the forum and was planning on coming back to the poll afterwards, but I sadly got too caught up in the forum and forgot.
Yes and they were worthwhile they helped me understand the course.
Yes, I regularly did the quizzes and polls and videos. However, I forgot one quiz because of finals week and was worrying about studying and forgot about the last quiz, unfortunately. But I think they are easy points.
One was missed due to an oversight. With 4 classes being taken, remembering a poll question becomes pretty insignificant. I do like that the instructor is trying to give us easy points, but considering a poll is worth more than a 20 question quiz each week is a little crazy when seeing how much time is spent doing both.
I did, being the first two forums the exception. I honestly regret not fully participating in the first two sections, like I said above it's free points. Getting college points for clicking a button on my opinion? I'll take it! I'm on the verge of a B+ as a result, and I'm not too stoked considering the little effort would have gotten on an A. Great advantage for the student.
I simply forgot as I was a bit overwhelmed this term. I regret it as it was an easy way to earn points and it also made the class material much easier to understand.
I completed every weekly quiz in the class except for the last week. However, that was due to my own forgetfulness and family matters.
I had a difficult time with the forums, obviously. I was really unmotivated to do them (my fault) and I wish I had more time to spend on them. They were difficult in my opinion.

I did poorly at first because I read the syllabus very quickly as well as the online forum instructions. They help a lot, and I definitely recommend doing them.
No, honestly forgot the deadline
I failed to complete all of the required online assignments. The forum is a major online assignment that I wished I would've completed; they are essential to the materials on the midterm and final, and hurt my grade a bit due to not reading the materials.
If I had any advise, it is to complete everything that is required online, otherwise you will definitely see a difference in your grade. Any points missed is hindering your grade in this class. Do not miss a class either.
Don't put off forums until the day there due bare minimum u should start he day before.
yes, but the misunderstand nessed me up

12

I enjoyed reading the discussions in the Forums. They were supposed to be a way for all students (even shy ones who never like to speak up in class) to participate online. But as you may have seen or read for yourself, a number of students did not participate, briefly posted a single time, or failed to put forth a thoughtful effort which included data from the weekly reading/watching/listening materials. The way I see it, if you simply get involved, this should be another easy A+ grade, just like the weekly quizzes.

In the past, I tried this with little or no grade points assigned to it. As you can imagine, few participated. So currently, I have put a very substantial 20% of your grades at stake in this assignment. Participation was better than before the 20%, but too many students continue to fail to participate. I am certainly inclined to keep this assignment for the benefit of the students who participated. There were some really deep and thoughtful discussions, perhaps better than we could have had in class. And I know more students "spoke up" online than do in class.

Help me to understand and/or provide me with any relevant feedback on this matter? If you were one of the students who failed this activity, please let me know what the issues were? If you were one of those who passed or "aced" this activity, what feedback do you have for me?

- Interesting or relevant materials?
- Too many/too few materials?
- Deadlines for making your first post?
- Scoring posts? 1 to 3 scale?
- Topics change each week?
- Group size? Random groups?
- Worth your time and effort?

Response
I didn't mind the forums but sometimes there was too much material to discuss
I did very well on some forums and not very well on others. I am not comfortable with writing and it takes me longer than most to put thoughts in to "written" word, which made the Monday morning deadline difficult for me. I found myself able to find things about the topics to discuss, even if I did not find the information interesting, the more I researched them.
I struggled because I feel you require too many posts throughout the week. If you just required 1-2 large posts than I would have been more inclined to do it. Also not knowing what grade I will get on it until it ended was also something that made me struggle.
I feel that it's fair but I struggled with it because with so much to do it's hard to find time to sit down and do it throughout the week.

The forums have been my favorite part of the class for all 3 terms. I enjoy the layout and the topics this term were very interesting. The only thing I really find difficult is encouraging debate amongst group members. It is sometimes difficult to not write a lengthy post with supporting evidence on every point, I feel like sometimes those need to be saved for later. The last forum I did not participate as much as I'd like to, but I still enjoyed it very much!
I thought overall the forums were a little too crowded. If you didn't have time to post very much at first, often your ideas were already taken. It made it harder to come up with new thoughts when all the materials were already talked about.
I think there is a deeper academic apathy at work here. That being said I think I would attach more points to it.
I didn't realize your expectations for the forum posts at first but after I did it was fairly simple. I thought that forum 4 was really hard to comment on and talk about because the topics just weren't interesting enough, otherwise I really liked all the other Forums and didn't find it hard to develop conversations on them.
The forums were all interesting and I enjoyed how there were multiple options for posting on various subjects. The deadlines were very realistic and fair and the ample opportunity to make posts to earn 100% and extremely fair. There was not anything I did not like about the forums.
it is a fun part of class. students can talk to other and discuss together.
I thought it was hard to score a high score on the posts, even with alot of time and effort.
I got all the points I needed every time, but I still felt a little self-conscious when I knew my forum post wasn't very strong. I enjoyed the forums though - seeing everyone's perspective and commenting on posts.
I liked the forums i thought you did a great job with this portion of the class. Perfect for me because i don't like to speak up in class, but do like to share my ideas.
My only problems with the forums was my own personal failure to apply myself and actually complete them, I thought there were a fine part of the class I just did not push myself to try them because I was lazy.
I do believe that there was a lot of time to participate, unfortunately people didn't put forth the effort in order to spark thoughtful discussion I feel. I saw too much, oh this is why it sucks, instead of actually thinking about the topic. too much repetition
I thought it was completely beneficial to help understand the topics we discussed throughout the class. The scoring and deadlines are very similar to the ones I've had before in other classes and are reasonable. The group size was great when everyone participated.
I found the forums interesting and relevant. I didn't think there was too many and the deadlines were not difficult to meet. Felt they help you understand the material a little more while getting to debate and interact with fellow students.
Material was relevant and interesting. Joe provided unique aspects to facts and presented them in a clear cut manner.
I had trouble with the first two forum posts in the I did not really understand how it was suppose to be done and what was on topic and what was off topic overall me overthinking the forum hurt my grade. The last two forum posts I successfully earned an A+
I thought all the topics were interesting, but for most of them there were too many materials. I would sometimes feel overwhelmed when I would try and study them. The scoring for the posts worked well for me and made sense. I do think it was worth my time.
I failed the last one because I didn't manage my time very well the last two weeks of class and I didn't make enough time to do

as many forum posts as I needed to. I got caught up in my other classes and forgot about it at the end of the week.
maybe the test was to much for us
I did okay on forum post. It seemed like it was pretty tough to get a 3 on a forum post. Forums were fair and somewhat fun.
Some people aren't familiar to the word "forum". To them, this seems like such a daunting thing because they've never done it. If I were you I would show an example in class of what it looks like to properly communicate inside the "world of forums". I would do this at the beginning of the term so most people are present. Compare it to Facebook- people love to post their opinipns on there. Forums can be the Facebook of History. That way there's a familiar sense and I think you'll get more success this way. Also, sometimes the materials were a lot, and I would not change this, but one thing I realized is that I don't have to make it a term paper and talk about everything at once. I can break up my responses on the given material and also create more of a dialogue that way because students tend to actually read the shorter posts.
I thought there were some really interesting topics that also helped me with material. The scoring I did think was difficult because some posts I put a lot of effort into yet, would only get a 1. Although I posted many times so I received full credit but I felt at times it was hard for me to understand what would be a 3,2,1.
While I participated in all the online forums, I didn't find them very helpful as a learning tool other than to just give you opinion on topic there really wasn't a conversation going on between students. Often I posted a comment back to some one about their comment to try and create a conversation with someone, but never had any responses. Everyone just seemed to be trying to get in their required posts rather than participating in a discussion. On that level they were a failure for me. I also didn't like the fact that we were never told if we were on the right track with our comments until after it was all over. I think feedback from the instructor to steer the conversation and keep us on track during the forum week would have been helpful.
The material itself is interesting, but it could be better if you can upload video with translation
I believe they were good and interesting to talk about.
I enjoyed the forums and thought that there was a lot of information. It was a lot of work, but was very educational.
It was hard to find time and a lot of the material was a little confusing and hard to follow.
n/a
Some of the topics seemed to have too many materials but for the most part were okay. I did wish I had some feedback on my forum posts so that I could've done better on the next ones.
The problem is, being it's general ed course, most are trying to earn their credits, lack interest in the subject. Motivating the kind of person to have an intellectual discussion while deeply analyzing a text is hard to do. Still doesn't make it a bad system.
I enjoyed the class forums, although I didn't participate as much this term. The subjects were always though-provoking and I liked how Mr. Escobar had us read multiple sources in an effort to present all sides of the situation.
I think the forums were a great way to help students relate more to material that had a relation to class topics but were not discussed in great detail in class. It's helpful to learn for yourself sometimes and to compare ideas with fellow students.
I wish that it was not 6 points for the forums. I think it has to many confusing questions and I with the deadline was on mondaty for the first post.
Like I said worth my time, and I thought it was very engaging and fun. And the topics were very interesting, especially the environmentalism as a religion.

Never thought it important, in your defense I was wrong
I think the way of scoring 1-3, is a major reason some people failed the forums, if you only get a 4/6 or even a 5/6, neither of those are an A. I think a 1-5 or a 1-4 scale would be better and allow more room for error and still achieve a decent grade.
I think it is important to have this forums for discussions outside of the classroom. I think it is a safe place to have everyone include their opinions and feedback without the pressure or the insecurity of speaking in the classroom. I think it is a good way to be able to evaluate everyone's opinions, and it wasn't too difficult to complete considering everyone had six days to finish it. I think it's really important to ensure that all the points are given, and that can be done through replying to different posts and ensure that the subject lines are adjusted.
My only suggestion was there was a lot of videos that didn't have titles, and didn't seam as though I needed to take notes. Then there where trivial questions on the midterm, so even the clips I had seen I couldn't differentiate for the ones ok hadent.
the scoring way of the discussion should be figured out clearly or it would lead some tragedy

13

How satisfied were you with the quality/readability of the textbook itself? How satisfied were you with the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)
Response
I think it was alright. It didn't have too much or too little. Some of the stuff on the textbook wasn't at all discussed in he lectures but the main stuff was
I found myself just skimming through the textbook. It was long and I didn't like the way timelines seemed to jump around through each chapter. I think the text was discussed an accurate amount.
I felt they both were fine.
This textbook is my favorite history textbook I have ever read. I am actually going to lend it to my father after I have completed this course. Joe was very thorough at implementing the text book in relation to his other sources in class.
I thought the textbook was helpful but not necessarily needed in many cases. Escobar did a great job of incorporating the text into class and the quizzes.
Fantastic.
I was pretty satisfied, I loved how you would tell us when or how the book got it wrong and it generally made what you were talking about at the time easier to remember or comprehend.
The textbook was fairly quality and easy to read. I would not say I was especially intrigued by the book, I was more interested during class lectures, but the text did help me to further understand material for the exams and quizzes.
textbook is too expensive
Just right
I was very satisfied with it, but sometimes it took me a long time to read the chapter during the week.
I thought the text book was average nothing special. I did like when you would point out places the text book was lacking information.

I thought the text book as a pretty large part of the class but was not as important to my learning and as valuable to my notes as were the in class lectures, which is the way it should be. The text book help proper weight in the class.
I usually don't buy the textbook to courses because I can't justify spending \$100+ on a book I'll only use for a few weeks. However, I do visit the library pretty often, and I felt as though the text covered the basics, but what was discussed in class was far more valuable to me.
It was actually fairly easy to read and comprehend. It was just a good amount for a week.
Text book was good, a little stuffy in the writing at times but overall a good text. Book was incorporated well into the class lectures and enjoyed when there was something in the book that Joe challenged or pointed out to further drive home the relevance to the class.
Good book, and Joe worked with it well.
The textbook was really confusing and hard to read. The book jumps around to several diferent subjects and doesint alow the reader to clearly follow it. I felt that I did not clearly understand all the information in the book till we talked about it in class. I feel it would be more helpful to talk about the chapter in class after reading it then take the quiz.
The textbook was easy to read and understand. The instructor incorporated the book just right.
I was satisfied with the text book overall throughout the course.
too much
Hardly read it.
I did not enjoy the textbook. The authors style of writing really bothered me and it was not fluid. It was choppy writing. I could go on.
I thought it was a good read, lengthy at times but they broke the reading up well (topics).
It was good text and was easy to read and the instructor's powerpoint presentations were a good supplement to it. Joe has a great sense of humor and I really enjoyed seeing pictures of his travels as they related to the topics.
the text book for me is too much to read
it was a good buy.
The textbook was not terrible, but it wasn't my favorite. Very long, boring chapters. To me, it wasn't anything special, but like any other old textbook.
The textbook was hard to read and follow the print was small and the chapters didn't always correspond with the pages you gave in class.
The textbook was helpful, just a lot of reading. But it was helpful when it needed to be.
Very satisfied.
Everything was just right.
The textbook was very relevant to the class material. The textbook itself was interesting reading material.

I thought the textbook was fine for readability. However I think the textbook could be included more in class to promote active reading of it.
I thought the chapters were really long but fine.
I believe it was just right. The chapters were kind of long but what do you expect, it's history, there's lots of information.
Very
I didn't get the textbook, i found a majority of my needed materials online.
I think the textbook stated important information throughout each chapter, but sometimes it was hard to capture the importance of it for exams. I think in class discussions helped better my understanding of the reading. I think the book is very dense, but Joe does a good job with explaining the time lines.
Readin is not my strong suit but I found myself able to get through the readings.
somehow

14

I want your overall view of the textbook. How do you respond to this statement?

	Average rank (and average values)					⌵
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
I like the textbook for its readability, information included, use by instructor, and requirement for success in the class.						2.3 (2.3)

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
I like the textbook for its readability, information included, use by instructor, and requirement for success in the class.	5 (18%)	13 (46%)	7 (25%)	2 (7%)	1 (4%)	28

15

Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	29%	12
Just right	68%	28
Too few	2%	1
Total	100%	41/41

16

If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online	68%	28

computer quizzes, required attendance, online forums, two exams)		
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required attendance, two exams (note: no forums)	32%	13
Total	100%	41/41

17

Would you recommend this specific hybrid course and instructor to other students?

Response	Average	Total
I Would Highly Recommend This Course	54%	22
I Would Recommend This Course	39%	16
I Would Not Recommend This Course	7%	3
Total	100%	41/41

18

If asked by another student whether or not they should take this course with this specific instructor, what would you say? (Remember, this survey is anonymous, so I'd appreciate your candor/honesty.)

Response
I liked the way Escobar taught. He was knowledgable and insightful about history and you can tell he loves what he does. He always had a smile on his face throughout the whole lecture, and I made it really enjoyable to sit in class twice a week.
I think Joe's style of teaching is great. I like that no class time is wasted. He incorporates Power point and video clips smoothly into his lectures and relates past with present often.
I would honestly say don't take this course. Compared to other similar classes this one is harder and requires a lot more time throughout.
I have commonly heard the phrase that "history is my least favorite subject" well, take history with Joe Escobar and your attitude will change dramatically. The level of enthusiasm Escobar has for history is nothing if contagious to his students and makes for a very enjoyable term.
I would definitely recommend Escobar to other students. As long as they go to class and do the work they can succeed and he truly loves and is very knowledgable about the subject.
I would absolutely recommend this class; provided they weren't afraid of someone who will make them think.
I would say that the course is really great and that Joe is a great and fair professor that knows what he is teaching. That people shouldn't shy away from the course just because it is hybrid because if anything it enhanced my learning experience.
Most definitely take this course, specifically from this instructor. Instructor is fair, reasonable, wants every student to be successful and very knowledgable on the subject. This class is straightforward and every student can succeed if they show up to class, participate, do the work, and put some effort into studying.
I want to take another histroy class, maybe 201 or 202 with Joe. he is a really good teacher.
YES! If you want a guy who knows his stuff then i would take Joe. If you want the easy way out go elsewhere, but you wouldn't be doing yourself any favors.

I would tell them they should take the class, but they should really focus on doing well on the midterm and the final. Also, it is extremely difficult to get an A+.
If you can go to class every day, participate in the forum, and take the quizzes every week, you can get an 80%. its that easy.
I would say yeah, it's a blast and Joe is one of my favorite instructors I've had here at lane.
Take it. This guy is great at what he does. He's very approachable, amazing teaching methods, and he shows bits and peices of parts of the country he's been to that is important to this country's history. And that to me shows just how serious he is about history and the information. He loves his job and he shows it very well.
I would say yes as long as they are able to keep up with the reading, go to class, and do all of the easy online work.
Take it.
Do it man
I would encourage them to take it if they were actually interested in learning about history and not just trying to get an easy A .
I would say yes because Joe knows what he is talking about and is very enthusiastic when teaching.
I would recommend it I would just tell them to remember to keep up on the online work which I fell behind at some points during the term.
the teacher is good,but the class maybe little bit hard for us
"Take it. Joe is fair and the class is easy. You might actually learn something, as well."
Take it if you're willing to do the work, (reading/quizzes/forums). Because if you are, you will learn a lot and have reason to be quite proud.
I would recommended it absolutely. The reason being is I have NEVER liked history and this term I enjoyed it to an extent. I caught my self several times talking about FDR and different historical events. So, yes absolutely recommend it.
Yeah, he is a great teacher and has obviously put a lot of time and effort into his instruction techniques. Great sense of humor and I liked that he really tried to make it fun by personalizing some of the topics with pictures of his travels.
It worth to take it. Because the professor is amazing and very interesting
yeah definitely take it! You tell history in a interesting way that is fun.
Yes, take this course, Although there is a lot of information being forced at you, there is a lot you will learn and it is a good overall class.
I would say the course is good and the instructor teaches well but needs to slow down when going through the notes or post them on moodle and open them at the end of the week because even though I paid attention and took notes he went to fast for me to catch everything and that effects a lot of what I learn for the quizzes. Especially the maps and putting people's picture with what they did and who they were.
Yes, he is a good teacher.
If you truly love history and want to spend the majority of your term working on history, then take this class.

Hell fuckin' yeah. A clear view, non-biased history class that allows you to think for yourself!

I've recommended this class to all my friends who have expressed an interest in taking a history class, except my friends who are international students that just started taking credit classes as I feel it may be a hard class for students having difficulty with English.

I would say take this class with Instructor Escobar because through my experience, he made the class interesting and fun to learn about the scandals and important impacts our history has had on us, even now in the present (Not to mention he is the only History instructor I've had at Lane so I don't have any choice).

I would say yes because I do think you were a great teacher and were very informative.

I would say take this course if you're willing to put in the work. If you don't put in the work, this class is not for you. This is a very hard class if you don't utilize your time wisely. Other than that, it's a great class with tons of great information.

Yes, he knows what he's talking about and the instructions are clear

I would say that joe seems very passionate about the courses and he instills that passion into his lectures. There was never a day in which I felt he didn't "care" about the materials.

I would encourage them to take it. Joe makes the grading flexible, and if you contribute to all of the things listed online, there are easy points that can be obtained.

i wouldn't suggest history to hands on learners. But I enjoyed he class and instructor so I would define toy recommend it to anyone else.

i dont make choice for others , everyone should be responsible for themselves

19 In the future, I would like all students to be able to participate in online activities during class time, such as online polling, web fact checking, and group wiki-type document creation and/or note taking exercises. If I were to require students enrolled in this class to bring a laptop computer or iPad/tablet type of wireless internet device to class EVERY CLASS DAY, would you have been able to do that? (Do you own a device like this or could you get daily access to one for this class?)

Response	Average	Total
Yes	73%	30
No	27%	11
Total	100%	41/41

20 I've been asked over the years to provide students with ALL slide notes (not just the images/charts/maps) in Moodle.

As a college student, no instructor ever did that for me. It was up to the students to attend class and take notes. Clearly my bias is that students do this work for themselves. When I missed a class, I'd borrow notes from a willing classmate and use the copy machine. I'd even go to office hours and schedule an appointment with the professor.

If I was to consider this option of providing all notes, I'd make some sort of change to the way I run class. For example, I'd require students to submit their entire notes for the chapter (that they've taken at home while reading the book) at the start of Tuesday's class, and then return them (scored/credit) on Thursday. Then I'd make all of my slides and notes available only to those students who completed their own work.

Of course, once available to any one student, they'd easily be copied and shared with anyone, including those who failed to do their own preparation for class. Also, in the internet age, they'd be available to any future student. Some of the controversial slides, taken out of context, could be a potential issue for me personally/professionally.

What thoughts might you have on this topic? What have some of your other instructors done?

Response

Instructors in the past have put the slides for the whole term available in the titan store to purchase. But with the slides you need to attend class to understand the context so I do agree that you only gave out the images of the lecture because it's fair for those who attend

I have had some instructors that provided all in class information via moodle, but they also did not require attendance. I think that your current methods work well. I have always made sure to exchange information with at least one person in your classes incase of missing a day or for clarification on a topic.

No offense but you shouldn't base your past experience in college with college today. Your instructor probably didn't do that because it would take way more time to copy notes and pass them out. Assuming you already have the file created on your computer it would only take 1 minute to hit upload on moodle. I would say 50% upload this.

Escobar powerpoint slides are an excellent use of technology to engage the class without being overly complicated. Escobar has the slides matched with a memorized speech seamlessly sown together to encourage students to reference to broad notes of the powerpoint whilst understanding the full implication of those points.

Please keep the powerpoint set up the way it currently.

I think it is best the way it is now. If the student goes to class there should be no need to get every single note. If you put up the entire notes I believe attendance would drop.

I think my classmates need to suck it up and make it to class and stop expecting everything to be handed to them. Honestly; you give so many breaks for the sake of making people actually think about the material rather than numbly memorizing data that it's really ridiculous to ask any more of you. If someone can't show up and take notes; or borrow someones notes; then that sounds like a personal issue that they need to address themselves.

I agree with the way you are doing it now. It's the students responsibility to show up and take notes not yours. Why pay to take the course if you won't show up? I think it would take away from the learning experience because people would just end up copying other peoples notes and not take them themselves which would take away from the info you remember by taking notes and make it harder to do good on tests and forums.

This would be beneficial to all students, however I do agree that it is the students job to show up and take their own notes, and students who would just take the noted from online would not be getting the full information from the instructor. I think the class is great the way it is now and forces the students to do some of the work.

all good

It's the students responsibility. .

I believe you should keep your way of only posting the images. If people miss certain aspects of the notes, they can easily ask another student or the instructor. In the past I have had a couple of instructors who posted their slides and it was helpful though to recheck notes.

I think your doing it right.

Im indifferent on this topic to be honest.

It depends on the class size and the intrsuctors methods. At UO, taking general chemistry with 350 other students makes it difficult to tune in on the smaller more important details, which is why it's important for me to have the slides available later so that I can fully understand the information. However, in smaller classes it's easier to focus on the material and understanding comes by a little easier.

Joe don't change. Anyone who wants to have access to the full slides probably didn't read the chapter, didn't show up to class for lecture, and in my opinion is probably being lazy.

I don't think you need to provide your slides, but if the students are trying to learn your material then you are only providing another way to do so.

I had no trouble taking my own notes sometimes we went through the slides faster than I could write so I used a recorder to tape the whole lecture, That allowed me to go back and write down material I missed.

I like the idea of having the notes be worth some points and having them available to those who completed the assignment. Having information shown in class being available online would me immensely in studying for tests.

I like the way things are. I don't find it a challenge to attend class. My other history teacher refused to use moodle at all.

maybe need more class activelity to improve us to know the history.

Do not put all notes online. Make people actually get up, go to class, and do some work.

I like it the way it is. If students see taking notes as an assignment it will change the way they read the chapter. I don't know, maybe it would be a good thing. But I think if you do read the chapter and take notes then your reward is getting a good grade. That's real life.

I do believe that the slides should be available for the people who have attended class but it is a hard thing to monitor if they have shared the notes with someone else which is understandable. Yet, I know I have certainly attended every single class and there were times things just moved quickly and I missed a thing or two. So it would be nice to have that back up.

Not all students take written notes when they read, myself I using highlighting and write in the text so making us turn in notes for each chapter would not work for me. When I study for any exam is when I go back and take some notes on what I have highlighted or written in the margins. There are many instructors who provide their lecture notes on moodle, so even though no one did it for you, doesn't mean that times haven't changed! I think moodle is a good tool for this and if a student is not going to come to class and use these notes, isn't that better than the alternative? Really, a student gets what he puts into a course and if they read and understand the material and do well on the tests than isn't that the goal?

Slides notes is helpful for us to review before the exam. I would love to read slide even if I was never miss a single class.

Most instructors do the same method that was present during the term.

Although it is useful for the PowerPoints to be posted online, it is just another incentive to get students to come to class, so I don't think it should be necessary.

I believe if that was a issue you can do daily quizzes on that days reading and open the notes at the end of the week that way there is no way to share the notes.

n/a

All slide notes should be given. Joe likes to see and think the worst of people so he automatically assumes that giving the notes would get taken advantage of. But this hurts the people who had to miss class for a valid reason, or just like to go over the class lecture again at home. Borrowing a classmates notes takes away from them for a period of time and also not everyone feels comfortable asking someone that. I can't think of any other instructors that don't post their notes besides Joe Escobar. Get with times, what worked for you as a student does not necessarily work now.

As long as participation is every class, I can't see the need at all. I have instructors who put up notes, but to each class it's own. I say stick with your current system.	
I feel that students generally use try to get away with doing the least amount of work necessary. The necessity to take notes during class motivates students to go to class and pay attention to class. I don't recommend making the notes available online.	
I don't think they should be made available to those that have missed class. It's not terribly hard to make it two times a week and even if you do you can always read the book if you missed class discussions.	
My teachers provided notes and we wrote them down and we had to turn them in to show we are participating.	
I think providing them would be nice, but I am honestly kind of neutral on this idea because I do believe that taking the notes help with the whole learning process as well.	
I don't take notes because of my IEP but that's an isolated case. The current system is fair and works well	
I have no problem with your way of sharing the slides. I felt that I took well enough notes in class and that it wouldn't be necessary to have your full notes Posted on noodle. I think that would defeat the whole purpose of showing up for class.	
I think it's a proficient way to ensure attendance is expected out of everyone. However, I think requiring notes and the weekly quizzes due before Tuesday (as well as any forums and online polls) is a bit excessive. I think the overall scoring of students grades would decrease with the amount of work that is required of them to turn in.	
Steven candy teaches political since. All his notes are straight forward. So I litteraly used them as a study guid, however the notes made little sense if you where not present. If you set up lex three like this students could get notes but still have to talk to some one to know what the notes mean.	
you teach and give them knowledge. you serve them. and the class absent problem is not your job,give them wt they want and which is also in ur job ability.adult are adult.	

21	What question or questions did I forget to ask you in this survey? and/or Is there anything else that you would like to say about this hybrid class?
	Response
	This asked just enough and then some.
	Nothing to add.
	nope
	The only disagreement I have with this class is that the attendance (even though extremely important) has too much of a weight to it. The 10% weight back in 2014 seemed to be the most functional.
	Thank you for 3 wonderful terms of history! I had a blast!
	Really enjoyed this class and I would recommend it to anyone who wanted to learn about history.
	I think you've got it covered.

Nothing that I can think of.
Nothing else!
nope
I think you covered them all.
I think it would be helpful to have another extra credit option so people would have a better chance of getting an A+.
I answered the question about bringing a laptop to class as yes i do have access to one. That being said i would not have taken the course if that was a requirement. I strongly advise you don't make it a requirement as to open the class to more students.
Nothing.
Nothing I can think of
Nope other than it is well organized and seems like you have put a lot of time into it! Good Job! Oh and I wasn't sure how I was supposed to answer question 14 so just throw my answer out!
Overall do you think you have a better understanding of the material you learned?
N/A
no you addressed all the questions verry well.
Nothing.
none
no
No
Nill
no
none
(no more question)
What was the most interesting thing I learned.
Nope
It's a really hard class and you really should slow down on notes not everyone can write that fast and pay attention.
n/a

None and no.
Not a thing.
Definitely your money's worth.
I like the versatility of this Hybrid class. It makes it easier on people to be able to take quizzes in the comfort of their own home too.
Nope!
Nothing really. I guess on the syllabus you could say something like be prepared to work or something like that.
None I can think of
I would love if every class taught at lane, was a hybrid class. That would make scheduling work and school easier.
I think this class is best taken as a hybrid. I think the amount of time in the classroom is perfect to go over chapters without losing the attention of students. The online part was easier than I anticipated, too.
I do t know if you asked if we enjoyed the class. Yes I did.
give me a better grade

22

Do you have or regularly use any of the following?			
			Average rank 
	Yes	No	
iPod or other MP3 player			1.3
cell phone			1.1
smart phone (cell phone with internet and more)			1.1
laptop computer			1.1
iPad or similar tablet device			1.6
your own website (where you pay for server space)			1.9
Google Docs			1.4
a Twitter account			1.5
a Facebook/MySpace (or other social networking) account			1.2
a Flickr/Picassa/Photobucket (or other picture sharing) account			1.7

Responses	Yes	No	Total
iPod or other MP3 player	27 (66%)	14 (34%)	41
cell phone	35 (85%)	6 (15%)	41

smart phone (cell phone with internet and more)	38 (93%)	3 (7%)	41
laptop computer	38 (93%)	3 (7%)	41
iPad or similar tablet device	16 (39%)	25 (61%)	41
your own website (where you pay for server space)	6 (15%)	35 (85%)	41
Google Docs	26 (63%)	15 (37%)	41
a Twitter account	22 (54%)	19 (46%)	41
a Facebook/MySpace (or other social networking) account	34 (83%)	7 (17%)	41
a Flickr/Picassa/Photobucket (or other picture sharing) account	12 (29%)	29 (71%)	41

 [Moodle Docs for this page](#)

[HST 203 Sp15 \(Escobar Meta\)](#)