

HST203 - History of the United States 1900-1988

Course Syllabus - Spring Term 2013

PLEASE NOTE	The course syllabus is a contract between instructor and student. It is the student's responsibility to read, understand, and comply with every academic requirement listed herein. Contact the instructor directly if you have any questions regarding the information in this syllabus or the course in general.
Times/ Locations	#41290 Tuesdays & Thursdays 10am-11:20am in room 04/201 #41291 Tuesdays & Thursdays 1:00pm-2:20pm in room CEN401
Instructor/ Email Class Web Site	Joe Escobar escobarj@lanec.edu (Enrolled students should use Moodle messaging, rather than email, to contact the instructor) Moodle at http://classes.lanec.edu CLICK HERE to see my student evaluations from prior terms
Office/Phone/ Office Hours	CEN419J, 541-463-5581 M 9-10:30a, TuTh 2:30p-3:30p, and by appointment I am on campus every day of the week and can arrange to meet with you anytime. Moodle message me.
Required Textbook	Murrin et al., Liberty, Equality, Power Compact 6th Edition 2011 - Chapters 21-30 ISBN 13: 9781111830861 You can use the 5th edition of the book if you find it for a better price. This textbook is also available online by-the-chapter for \$2.49/chapter.
Hybrid Course Special Code "h"	NOTE "h" in the LCC Class Schedule - This is a hybrid course, with both face-to-face time and online time. 3 credits are in the classroom each week (3 hours) & 1 credit is online each week You will be expected to use the internet and email on an almost daily basis. This course has a Moodle website which will be used extensively during the term. Students will use an internet-capable computer to: - o Complete weekly quizzes, opinion polls, and turn in other assignments - o Participate in class discussions in online forums - o Read and view historical materials from a variety of websites - o Complete exams in the Social Science Computer Testing Lab CEN456 - o Send/Receive Moodle messages to/from the instructor
Course Objectives	- o Develop knowledge and understanding of people and events that shaped this nation's history from 1900 - 1988. - o Develop the ability to analyze and interpret historical data from multiple sources and develop multiple perspectives. - o Develop meaningful connections and insights into the links between "history" and contemporary times.
Procedures	Course format is a blend of lecture and discussion, prompted by student questions, reading assignments, and audio and video clips. As a hybrid course, it has a significant amount of work that must be done online. Students must attend class, participate online, and keep to the schedule of readings, quizzes, assignments, and exams.
Instructor Contact	I am accessible via email, phone/voicemail, or in person at office hours or scheduled appointments. I urge all students to use Moodle messaging to contact me outside of class and office hours. I will use the Announcement Forum in Moodle to contact students on a regular basis. LCC requires that all students provide an email address to the college. You should be certain that your email address in ExpressLane/Moodle is correct.

VERY IMPORTANT INFORMATION	No late work is accepted. You have assignments, forums, quizzes, and opinion polls to complete during the term. Each is due by the deadline listed in Moodle. All assignments are turned in via the class website in Moodle. No make up exams are given. Students will have a 4-day period of time during which they must complete the midterm and final exams.													
Evaluation Attendance & Participation	Attendance and Participation both online and in-class will constitute 10% of your final grade. I expect you to be in attendance for every one of the 20 days this class meets. You will sign a role sheet each day in class. Absences will result in a 0.5% deduction to your final grade in the class. Online participation will involve a variety of tasks to complete (such as opinion polls) based on the course subject matter.													
Evaluation Chapter Quizzes	Chapter Quizzes provide a check of your textbook reading comprehension and a way to keep the material fresh, during the long 4-day weekend span between classes. Each online quiz in Moodle consists of a random 20 questions out of a pool of 90 questions. You may take them as many times as you wish, but must score at least a 50% or better on at least one attempt, before the 11:55pm deadlines , in order to earn credit. Each weekly quiz will count for 1% of your final grade. Since there are 10 chapters total, together, they will constitute 10% of your grade in this class. Note: Although you need to take each quiz on time and score 50% or higher just once (to earn your 1%), you should take them 4-5 times in order to "see" most of the questions in the pool. These quizzes will be a good source of review for your exams. Most importantly , 10-15% of the <i>actual</i> questions on your heavily grade weighted midterm and final exams will include some of these computer quiz questions.													
Evaluation Forums	Students will participate in four online discussion forums during the course of the term. Worth 5% each, they will comprise a VERY substantial 20% of your final grade in the course. Students will post and reply to one another from Saturday to Saturday of EACH week. Each WEEK will have its own unique subject matter, materials, and questions. The forums run during weeks 3, 4, 8, and 9. Detailed information for how your posts and replies will be scored, along with the required written, audio, and video materials that you will use each week, will appear in the forum links in Moodle. Your exams will also include information from all of these forum materials.													
Evaluation Exams	Students will take two non-comprehensive exams, each constituting 30% of the final grade in the class. Exams consist of multiple choice questions, true/false, matching, maps, analyzing charts, images, etc. Exams are computerized and must be taken in the Social Science Computer Lab in CEN456. Your midterm exam will not be given in class, so be sure to plan your schedules accordingly. You may take the midterm exam on Thursday or Saturday of week 5, or on Monday of week 6 of the term. You will take your final exam on any day, Monday through Thursday of Finals Week.													
Evaluation Summary	There are <u>no makeup exams</u> . Late work is <u>not accepted</u> . Grades are weighted as follows: <table><tr><td>Attendance/Participation 10%</td><td>Letter Grades will be as follows:</td></tr><tr><td>Computer Quizzes 10%</td><td>A+= 100% A=93%-99% A-=90%-92%</td></tr><tr><td>Forums 20%</td><td>B+=87%-89% B=83%-86% B-=80%-82%</td></tr><tr><td>Midterm Exam 30%</td><td>C+=77%-79% C=73%-76% C-=70%-72%</td></tr><tr><td>Final Exam 30%</td><td>D+=67%-69% D=63%-66% D-=60%-62%</td></tr><tr><td>TOTAL 100%</td><td>F=<60%</td></tr></table>		Attendance/Participation 10%	Letter Grades will be as follows:	Computer Quizzes 10%	A+= 100% A=93%-99% A-=90%-92%	Forums 20%	B+=87%-89% B=83%-86% B-=80%-82%	Midterm Exam 30%	C+=77%-79% C=73%-76% C-=70%-72%	Final Exam 30%	D+=67%-69% D=63%-66% D-=60%-62%	TOTAL 100%	F=<60%
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Students with Disabilities	If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Resources. For more information, contact Disability Resources at (541) 463-5150 (voice) or 463-3079 (TTY), or stop by Building 1, Room 218.													