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View All Responses. **All participants.** Responses: **50**

Hybrid Course Questionnaire

This survey is a series of questions specific to this "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) Please have 15-20 minutes available to complete this survey in a single sitting. Every question requires some sort of answer. I appreciate your giving me honest feedback about this class.

Like the Student Evaluation of Instruction questionnaire, your feedback on this survey is **completely anonymous**. Moodle will record a submission "score" of "1" when you submit this completed survey.

If you complete BOTH surveys by the finals week deadline, I will add 1% to your final class grade for the term. I hope you take advantage of this opportunity.

1. What letter grade do you believe you will earn in this class at the end of the term?

Response	Average	Total
A, A-	34%	17
B+, B, B-	32%	16
C+, C, C-	20%	10
D+, D, D-	8%	4
Pass	6%	3
Total	100%	50/50

2. On average how many hours a week did you spend on the course OUTSIDE of the 3 hours a week of class time?

Response	Average	Total
1-2 hours a week	 14%	7
2-3 hours a week	 42%	21
3-4 hours a week	 16%	8
4-5 hours a week	 18%	9
5 or more hours a week	 10%	5
Total	 100%	50/50

3. Have you used Moodle in any other LCC class before this term?

Response	Average	Total
Yes	 86%	43
No	 14%	7
Total	 100%	50/50

4. Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	 58%	29
No	 42%	21
Total	 100%	50/50

5. Did you ever have any other interactions with the instructor, in person, outside of class? (Either during office hours, at scheduled appointments, or even before or after the class?)

Response	Average	Total
Yes	 46%	23
No	 54%	27
Total	 100%	50/50

6. Did you regularly and reliably get email from Moodle when the instructor made announcements or when your fellow students made posts or replies in the Forums?

Response	Average	Total
Yes, always	 94%	47
Sometimes	 6%	3
Total	 100%	50/50

7. The Announcement forum, which was used about once a week to send class updates via email to students, how would you rate this element of the class?

Response	Average	Total
Extremely Important	 62%	31
Somewhat Important	 34%	17
Not Very Important	 4%	2
Total	 100%	50/50

8. If you were to advise future students, how important would you say it is to regularly check their email to be successful in this class.

Response	Average	Total
Extremely Important	 70%	35
Somewhat Important	 30%	15
Total	 100%	50/50

9. When you did access Moodle for this class, from where did you do it most often?

Response	Average	Total
My computer at home	 54%	27
An *open lab* computer at LCC	 4%	2
A computer where I work	 2%	1
I carry a laptop with me wherever I	 40%	20

go		
Total		100% 50/50

10. Over what kind of internet access did you regularly interact with this Moodle class?

Response	Average	Total
High speed (DSL or cable)	 52%	26
Low speed (modem)	 2%	1
Wireless access at LCC	 4%	2
Wireless access other than LCC	 38%	19
Other	 4%	2
Total		100% 50/50

11. If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?

Response	Average	Total
Extremely Important	 64%	32
Somewhat Important	 36%	18
Total		100% 50/50

12. Certain online assignments were given to provide both a learning experience and an easy grade for all students. A significant number of students failed to complete the computer quizzes each week and/or the opinion polls on time. Instead of being a low stress way to earn 10% of the grade in this class, these assignments actually hurt some students.

Did you regularly complete these assignments on time and were they worthwhile activities, besides being a boost to your overall class grade?

If you did not, would you consider sharing the reason(s), since I do plan to keep these activities a part of my future classes?

#	Response
1	The chapter quizzes were very helpful for class lectures. I end up with a lot

	of notes, but all useful. The forums were a great way to get help from other students. I found at times I wasn't understanding a topic, but I would read someone else's post and read some good information and opinions.
1	don't forget, and stay on top of them
1	I completed every quiz except for one because I just completely forgot about it.
1	I completed most of the online assignments (minus one or two quizzes).
1	I did and they are completely worth while. To ignore them is stupid really.
1	I did not always complete the assignments on time. Often I simply forgot or did not start early enough. Keeping up with the class and working on the forums every chance would have helped tremendously.
1	I thought they were a worthwhile and easy way to earn credit for the class.
1	In all honesty, I had completely forgotten about the forums during one of the weeks.
1	yeah they were worthwhile.
1	Yes i completed the quizzes on time, and think they are very helpful with understanding the course material.
1	Yes, I regularly completed online assignments, with the exception of two quizzes, which were not completed due to issues with internet access.
1	Yes, I regularly completed these assignments on time and considered them worthwhile activities, besides being a boost to my overall class grade.
1	As I mentioned before, these quizzes were harder than learning genetics or physics. But, I found them worthwhile. The hard part was how buried the answers were; they are extremely time consuming.
1	I did complete all these assignments and felt them extremely important for learning the material, especially for good review before tests. They are a very easy way to earn points and I think overall very worthwhile.
1	I personally feel like they were very important. The quizzes help refresh the information you will learn throughout the week, and make a great study tool for tests. As to the opinion polls, I find them important as well. Just like I find it important to cast my vote in any election we have, I want to cast my vote for in-class opinion polls so we can see how the class feels about topics. Where do they fall on the "spectrum"?
1	Yes I did regularly completed those assignments on time and thought they were worthwhile activities to review the materials I learned from the textbook and in-class.

1	Yes, all of the assignments were worth my time increasing my understanding over the subject of the class.
1	For me, it's not a problem because I use Moodle everyday and check updates.
1	I always completed all online assignments. Even if I did not read the chapter in time, I would take the quiz several times to make sure I passed. It required minimal effort, and if the chapter was read on time, they were a breeze.
1	I completed all quizzes, as well as, forum posts. These are very easy ways to earn a quick 40%. It takes little time to do the quizzes if you are short on time one week, but it also allows you to go back and take the quizzes over and over later on to study. Not only do I find this an easy 40% but then and easy 20-25 questions on the midterm and final.
1	I completed most on time. I forgot about several quizzes until the last minute and even managed to turn one in with 5 seconds to spare! I thought the quizzes were useful because some of the questions are directly on the final and midterm. Although, honestly, I did do a lot of guesswork in order to just get the required 50% or higher grade as quickly as possible.
1	I completed them for the most part. I did miss one computer quiz because it slipped my mind.
1	I completed them on time and they are definitely worthwhile because it keeps you on top of the material.
2	I completed them.
1	I did complete these on time. I didn't take the quizzes as many times as I should have though, but found they were a good way to re-read the chapter and go through the answers. I COMPLETELY ENJOYED the forums. Some of them required me to do a lot of research and were more time consuming than I thought they would be, but I really enjoyed the interaction.
1	I DID do all but one of the online quizzes, and I think that 10% saved my butt.
1	I did miss two quizzes and a few forum posts which definitely did some damage to my grade. I definitely enjoyed participation with the forums and the online quizzes are extremely helpful in gaining knowledge of the chapters and for the midterm and final. They are time consuming though and myself being a single parent of two toddlers and working full time as well, it gets a little overwhelming to fit the time needed to spend the necessary time required for the online participation. but, they were enjoyable and they are a helpful tool in gaining knowledge necessary for the class.
1	I did most of the forums unless I forgot about it and did all of the weekly quizzes
1	I did not regularly post in the online forums, but did complete the online surveys and questionnaire.
1	I didn't see a point for the quizzes.

1	I forgot to take one computer quiz and my grade dropped so I would say that they are important seeing as I am hanging on by a thread in this class anyway easy points can help me. Besides all you have to do is get 50% and you get the points why not take it. Another reason to take them is because they help you study.
1	I found myself having to constantly remind myself to check the moodle information around this class. Being that this a hybrid course, this was not unexpected. The idea behind the weekly online quizzes in theory sounds good, because it gives students a pretty basic and simple way to help their over all grade in the class. In the other hand, Since i was constantly struggling to keep up with the text reading, i found myself simply doing the quizzes without any reading or studying. I simply answered the quiz questions more or less guessing on them, until i completed a quiz that had at least 10 questions correct to get full credit.
1	I loved the online quizzes. It was a perfect way of immediately knowing what you retained from the reading and what you still need to study more. The polls I thought was a fun way of seeing where the class ranged on the spectrums.
1	I regularly completed the online assignments. I feel their were worthwhile and interesting. And the forums helped me understand the material we were covering better.
1	I regularly completed these assignments. I found that they forced me to keep up with the reading, which in the end benefited me when it came time to start studying for the midterm and final. They were quick and fairly easy, and I liked it that you only had to get 50% to get an A. Overall I thought these quizzes were helpful and worthwhile activities.
1	I tend to forgot due dates.
1	I thought it was a nice way to boost your grade, and it's really too bad that so many people didn't take advantage of it.
1	The forums helped me the most. It put topics into discussion form and helped me better connect with the material.
1	These assignments are not difficult whatsoever. It is simply a matter of doing them.
1	Yeah, they were worthwhile.
1	Yes I completed all the assignments. I thought they worth while from the aspect that it helped me to better understand the material In the class.
1	Yes I completed most of them on time, and yes they were worthwhile in their function. I think that people will miss assignments regardless if there on the computer or on a sheet of paper. Kids are in big kid school now and should at the very least understand the basic requirements of participating in a term of US203 Hybrid. The title is not "Do What You Want When You Want".
1	Yes I did and it was easy
1	Yes I did regularly complete them.
1	yes I regularly completed all these assignments and they were very helpful.

1	Yes, I completed all online assignments (quizzes), this was easy and helpful for the midterm exam.
1	Yes, I completed almost all of these assignments on time. These kept my grade high enough that if I did poorly on the midterm or final, I would still have a decent grade.
1	Yes, I did regularly complete the assignments. I thought the computer quizzes were an easy way to gauge how well I knew the material of each chapter, and the opinion polls were used in class to show the composition of our class in an anonymous, pressure-free way that let us see that we lay all across the political spectrum.
1	Yes, worthwhile for sure. I especially enjoyed seeing where my fellow classmates stood on the conservative/liberal spectrum.

13. I thought I chose relevant and interesting subjects for our online forums. I also enjoyed reading the student discussions. They were supposed to be a way for all students (even shy ones who never like to speak up in class) to participate online. The way I see it, if you simply get involved, this should be another easy A+ grade, just like the weekly quizzes.

But as you may have seen or read for yourself, a number of students did not participate, posted less than two times a week, only posted on Saturday just before the deadline, or failed to put forth a thoughtful/analytical effort which included specific data from the materials (textbook, lecture, web reading/watching/listening materials).

I put a substantial 20% of your class grades at stake in this assignment, yet 25% of the students completely failed to participate and another 16% posted so minimally that they received failing scores on this assignment. That means over 40% of the students failed this assignment, which is unacceptable.

Help me to understand and/or provide me with any relevant feedback on this matter? If you were one of the 40% who failed this activity, please let me know what the issues were? If you were one of those who passed or "aced" this activity, what feedback do you have for me?

Interesting or relevant materials?
 Too many/too few materials?
 Deadlines for making your first post?
 Scoring posts? 1 to 3 scale?
 Length of assignment?
 Topics change each week?
 Group size? Random groups?
 Worth your time and effort?

#	Response
1	I found it hard to battle with my home time. I took a hybrid class my first term and it was hard on me. This term I found it to be the same. When you have to pick homework over playing with your kids more than 4 hours out of the day, it gets pretty stressful in all places. Length or time was the hardest on me especially with a lot of reading to do. I battle two other 4 credit classes along with this one. Needless to say, I had my fair share of homework this term.
1	I had a much better experience this time around. Probably because I knew what to expect and I was inspired to do better than I did last term. This is a

	challenging class because there is a lot of material to retain. I had to be diligent in my personal study responsibilities and I think that is where that 40% fell short. Also this term's introduction seemed much more blunt about what was expected from us as students in this class, and I think that is important.
1	I royally blew off the forums, which was due to drama at home, and issues with not having internet at home. I knew it was important, but like the alleged singer of that country song warbles, "my give a damn's busted." Aside from that, I felt that the subject matter was always very interesting, but found myself overwhelmed by the amount of information to go over before I was ready to post in the forums, along with reigning myself in, and not slamming the unmerciful hell out of the "Hardhat" mentality students in the forums.... I guess I grew up feeling like the internet is a venue to say everything that pops up in my mind, but saying, "by the way, were you deprived of oxygen at birth?" seems like you may have frowned upon it.... I also think that the deadlines may have been better had they run from Monday night- Sunday night. That would have been immensely helpful to me. I really loved this class, though. It's just my first term taking 14 credits, and it caught up to me....
1	I think having a deadline for the first post would be helpful for students who put it off until the deadline. By having a deadline for the first post, the student is being forced to be engaged in the forum, and will ultimately have to post again to respond to another student. However, if this is done, I think the minimum post count should go up as well, to compensate for the adjustment.
1	I think the problem is the one week deadline. I feel the solution would be for each forum to last three weeks over several topics.
1	I think there was a large emphasis on posting a good post instead of simply participating in the forum. With the individual posts being graded based on length, quality, cited sources, etc, it felt more like a short essay instead of a conversation. There was a lot of confusion on my end about the material. Because of the amount, I was not sure what was required, if we were to respond to only one topic or multiple. But it added to a sense of overwhelming assignments. I really enjoyed many of the topics. They were controversial enough to be interesting, yet they were not offensive. It was also nice that they changed weekly, it helped with the interest level. To be honest, I think I dreaded the forums mostly because they seemed overwhelming. If participation was the goal, I would have preferred the forums be graded more on what the student contributed to the discussion and not strictly how well written the post was.
1	I'm fairly certain I aced every forum. There was one week where I had the flu and didn't participate, which definitely hurt my forum grade.
1	My problem was at home stress. My housing situation has not been the best lately and I didn't have enough time at school to get to the forums. It isn't the forums fault by any means. I didn't do well because of my own personal shortfalls.
1	Personally, I had so much going on this term that I fell behind in the forums and I felt like I could not catch up with the material. I didn't think

	the forum subjects were bad or irrelevant; I actually liked how they synced up with what we were studying. Again, I just felt like I couldn't catch up and that I had to know information from previous weeks in order to participant in the current week.
1	sometimes there were too many subjects and things to read and watch
1	The forums are a great way to get an understanding about how your fellow students lean on certain historical aspects. The topics were intriguing to talk about and were relevant to the course material and the real world. Just be consistent with the posts throughout the week to be successful.
1	the forums in my openan did not start to get interesting until the second half of the term. the topics were hard but what made it harder was no one was posting. that made it hard to see hat they thought and how i could help in the discussion.
1	Time and effort it why people don't participate. People are lazy.
1	Hmm, I think that some weeks there might have been too much material. Some weeks there were not only 50 pages to read but also 3 topics to read and converse with. I admit sometimes I was frustrated with the workload. I know its college, but maybe only 2 topics. Also, the questions we were supposed to answer were sometimes hard to understand and after a week of homework in other classes and taking care of my 5 month old my poor brain would go blank.
1	Felt very fair. I received more than a one point post anytime I feel I spent more than a minimal amount of time making a post. I received 1 pt. when i would half ass an I agree post, and feel like when I made the first post in response to a certain forum topic, I was always granted at least 2 points. This was time consuming, but worth 20% of grade, so a must do.
1	I am one of the students who aced out the forums and I think that they are a pretty easy way to earn points and fun way to learn the material, interact with classmates, and avoid regular boring homework assignments. I think there were interesting and relevant materials and I don't think there can be too many materials because the more subjects we have to write about, the greater the chance we ace out the forum so more materials is really in our favor. I will admit i was one of the people that usually didn't post throughout the week, no excuses it just didn't happen for me. But I made sure I posted thoughtfully, posted enough to make up for a post that was possibly only a 1-pointer, and really tried to interact and respond to my classmates' posts. I had fun with the forums and think they are definitely worthwhile.
1	A large majority of the assingments were fair, and easy to understand but some of the forums seemed so hard to understand and write about that im sure people lost interest in giving a good explanation or even writing a forum, although those people would be considered irresponsible.
1	Although interesting, I found the forums to be a bit tedious. Watching all the movies and reading the articles seemed a bit daunting--although when I sat down and started to do it, I found myself interested in the subject and therefore they didn't seem so bad. I can understand, however, why some

	students chose simply to not do them. They, in the end, are a lot of work. I liked the scoring system, though. It was easy to get a full grade because you could simply post as many discussions/replies as needed.
1	Anything I missed was my own fault. That said, when I did do the forums I sometimes found the prompts unclear.
1	Great topics, but kids today are preprogrammed from their parents to not engage in these types of conversations. The ones that do gab and work the forums probably do a lot of that outside the scope of the forums. It saddens me to realize just how far from comfortable these kids are with questioning not only their own beliefs but the ones that their peer groups surround them with. Good Luck Joe.
1	I am a computer science major, and have a background in various forum technologies all over the internet. The forum structure in moodle is very poor in my opinion. Clicking on the forum itself, then having to click on another link that redirects a user from the forum itself to the actual topic questions seemed unnecessary. I did notice that there appears to be a moodle update that will be applied after this term is over, so i cant really say what will or wont be updated, but the forum structure needs a lot of work. The forum topics should ideally be integrated within the same web page as the system to reply to them, almost like a blog type of environmental. The Mac based web template used to prepare web topics was also confusing at first. The videos and audio clips were on links at the top of the page that were not associated with each other very well. I found myself exploring ever link I could find regardless of what was required, just to make sure I would have all the information i needed. The over all web presence, and structure needs improvement to have a more "intuitive" feel, enabling students to focus their time and energy on the material, and not having to learn and understand the mechanism on how to access the information.
1	I believe the scaling to be perpectly suitable to the task. where as I do understand why you give lowr grades for people who post later in the week, I find it unsatisfactory when you have no deadline as to when a first post should be made so that you could make a second post on the last day. As well, I wonder if you grade lower on all post made on the last day if said person did not post more than once earlier. I would suggest making it very clear that a student must post on say Tuesday by 11:55pm, so no quizz is due and it is not to late in the week. I would also make mention that you always suggest only 1 post, 1 reply. Most students I would gather get a lot of 2's. Why not just say 3 posts of 2 be it a reply or a post of your own. I believe this to be a better way of putting it. As for deadlines, I would of really liked the midterm and final to have longer deadlines. Thur-Mond is not very fun for students that only go to class tue and thur. This requires them to come in on a day off or take the test on thursday in which they could not study over the weekend. I believe giving the option of going later, perhaps Thursday to Thursday, or Thursday to Tuesday would be more appliacable and likable to these students.
1	I did all of the forums, but at times it seemed to be like a lot to take in and a lot of effort. It may be helpful to narrow down the questions to just one or two. I did find all of the material interesting and relevant however!
1	I did fine
1	I didn't discuss every topic each week. You usually gave us at least three different things to duscuss, and I chose the most interesting topic for me to discuss and I looked for other people who posted on the same topic to

	reply to. There were a couple weeks I only posted twice because I posted early and then forgot to go back and reply more later in the week. Personally, I didn't like the audio clips because it was hard for me to focus on them. I prefer videos or reading materials.
1	I enjoyed the forums. I felt like getting to really interact with peers was great. I think by the end of the term there was a lot to respond to.
1	I had a hard time with the forum because often times I would post, say, on a Tuesday, and see no action going on in the forum or with my post until Saturday evening, when EVERYONE would decide to chime in.
1	I liked the posts, they were fun to participate, they were not overly difficult what so ever. Overall I think it is a very fair scale and is overall a great way to get everyone involved. It is time consuming though so students just need to be aware of their own personal schedule and their schedule with their other classes and determine if this the right class to take to fit in with everything else. It is a great class if you fully dedicate your time to it and you will leave it with knowlege.
1	I liked the way it was set up.
1	I loved all the topics
1	I loved the forum. I participated a lot in the forum and I thought they were alot of fun.
1	I really enjoyed the forums and when you switched to the 3 parts, it really helped me seperate them out and be able to give better thought and attention to it. The only thing that frustrated me was 1. sometimes the lack of participation, as it is hard to have a conversation with myself on the posts and 2. sometimes I couldn't get the material provided to work on my computer, so I almost missed a deadline because of that, but I communicated with you and found a different way around it.
1	I think it is typical for any class in college today. Some are going to do well and others simply won't. I enjoyed the forums, more this term than last, but I understand that some won't participate in them.
1	I think that deadlines, grouping and grading system were my issues. The deadline of all the posts on Saturday nights were kind of troublesome, and I wanted to complete those posts through the entire weekends. In a group, I thought that some people posted too much, so some parts I was trying to say were already posted by those people, so I had to post something I thought earlier than they did. Six points made me I was forced, so I wanted to be more "encouraged " than to be "forced." And I thought that 4 or 5 points would be reasonable, possible points to earn each week.
1	I think that the material you give for the forums is very interesting. It's not the same old thing. They are interesting yet relevant subjects to get us to think about things in new ways. I personally LOVED the Dee Snider and Boston Legal video clips because music history, rights and anything relating to lawyering are things I'm interested in.
1	I thought that if maybe if the groups were bigger there would be more to respond to
1	I thought the forums were great. Keep going the way you are Joe! It works!!
1	I thought the questions in the forums were easy to understand it was just a matter of picking the one that was most interesting to you. I tried to write in

	the forum as soon as they were posted, but i always found myself posting one at the last minute.
1	I thought there was a little too much material but other than that it was good.
1	I tried really hard on these forums. I know when class first started the instructor went over and kind of poked fun of some of the students for the comments made in the responses made on these surveys so I hope that does not happen here. Truly though I really just did not always have a lot to say. I am kind of just a really quiet person, and to be honest I just do not always really understand a lot of the material. That is probably why I am not doing so well in the class. I just tried to comment on other peoples posts when I thought they were interesting and when I thought I could understand what they were saying.
1	It was fair.
1	It was worth my time and effort because I was able to absorb the information from the readings and reflect my opinion and knowledge on topics. This helped me remember material for exams.
1	It was worth my time and effort, I just failed to complete them. No excuses, I just didn't do it.
1	Its very interesting material for me. I enjoy participate those forums and quizzes.
1	Just didn't really know how to answer the question. Was not confident in what I would write for everyone to see. I'm okay with an instructor reading it, but when others are reading it I feel like I struggle even more to answer the question.
1	Quite frankly, people are lazy. You gave us plenty of time to look over the material, and I would spend a few days thinking about it before posting. Once I did post, I looked forward to what other people said. I did notice though, that many people thought they could "skip" the forum postings, but I dont think it was because you did something wrong . . . I just think they are lazy and dont want to put out the effort.
1	The first forum set it was hard for me to interact because I was in a group that only a few of us were posting. Of course it was flooded on Saturday so this if us trying could still get our desired points. The second group I was in was good because it was very active and I could post something almost everyday as was probably intended.
1	The forum information was very interesting and I read/watched/listened to it each week. I thought the questions were very interesting, but I admit that I struggled with participating fully in the forums. For me, it was easier to work with two questions than three; it became unwieldy with three topics at once for me. Frankly, the forums were easy to postpone and forget, and I often did so, to my chagrin. Having a week to contribute was too long for me to act responsibly, and I often put off participation.
1	There was a little too much materials too cover in a week. Perhaps limit it two readings/videos? The group size was just about right. Maybe more group interaction?
1	Too many materials might have been daunting for a busy student. I had a light schedule this term so it was pretty easy to watch all the videos and read all the articles, but I could understand how someone wouldn't be able

to spend the time to follow all the links and might feel helpless.

14. If you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?

Response	Average	Total
Extremely Important	 94%	47
Somewhat Important	 6%	3
Total	 100%	50/50

15. How satisfied were you with the quality/readability of the textbook itself?
How satisfied were you with the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

#	Response
1	He pointed out a few things from the text, but I didn't think his whole lecture was based off of it.
1	Didn't really dig too deep in the book, but from what I have read it not too bad.
1	I am not a fan of the book
1	I like the textbook. It's interesting. It was also cheap. I think it's an overall great deal.
1	I liked the textbook. I think it was just about as exciting as a US history textbook could be. I never regretted buying it.
1	I loved the textbook. It had a nice format, even with the strange time cuts.
1	I think the textbook was used in just the right amount. I did prefer the professor's account of the history over the textbook's, however. Sometimes the textbook would get bogged down in too many names, whereas the professor mentions only those that need to be known to understand the bigger picture.
1	i thought the text book was good in its own way, it really glosses over stuff and leave a good deal of important information out.
1	I thought the textbook was fine, and I was glad to not have to bring it to class everyday (if ever). I'm really glad the instructor pointed out when the book was inaccurate, and gave us the corrected information or pointed out when the book's authors were giving biased accounts of an event or topic.
1	i was somewhat satisfied with the textbook. although I am not a huge fan of history myself.
1	I was very satisfied with the textbook, the instructor stay on course with

	the readings each week from the textbook.
1	It was a good textbook....I liked how cheap it was too.
1	just right
1	Just right!
1	Again, the questions from the text were difficult and the material covered in class often didn't bolster the knowledge needed to answer the questions on quizzes. The text was good.
1	I thought the textbook was very important
1	To be honest, I liked the textbook, but ran out of time during the week to read it because of my other classes, so coming to class and taking the quizzes were VERY important. I will probably hang on to the text just so I have it as a reference though.
1	I didn't like the textbook because it seemed to jump around a lot, so I found myself not even reading the book and relying on the class lectures and notes.
1	I enjoyed it and am keeping it to read in the future.
1	I enjoyed the text...
1	I feel like the textbook was okay. Really what textbook is really that great? I think the instructor incorporated the textbook pretty well. He made it less dry.
1	I feel the text is a good quality and easy to read.
1	I felt like the textbook was well-written, and utilized in class, not like my \$120 text book I bought this term and NEVER EVEN CRACKED!!!!
1	I felt that the authors assumed the reader knew more than they did. For me, I found myself lost in the political aspect of the issues, and was online struggling to find informative material to help fill in the political understanding gap that I had. Once I began to understand the political process through out the course, I felt i became more successful in actually grasping issues, and the reasons why they happened etc. In the text, I felt that the foundation of the content was politics, which was a struggle for me.
1	i felt that the instructor used the text book just enough
1	I felt that the textbook was useful enough in this course.
1	I hated the book. It is ugly and heavy, filled with pages that are drab to look at. The content was fine.
1	I have to use more time for textbook. I dont read textbook regularly because I am paying attention to other readings.I believe textbook is also essential for the class.
1	I like reading the textbook and I recently found it on amazon.com for a

	kindle, which makes it really nice since the book is kinda thick. I definitely felt good about buying it, and it was used in class just enough!
1	I liked this textbook quite a lot and I felt that it was incorporated well into the class.
1	I thought it was just right, and very glad I didn't need to lug it to class every week. I liked this class so much, I found myself wanting to take another class taught by Joe.
1	It was okay.
1	Just enough.
1	Just right. Although I noticed some dates, and number of deaths in wars were different then numbers from other history material. It was hard to tell what were realistic numbers.
1	Perfect!
1	Text book mattered not to me.
1	Textbook was a little boring and sometimes gave too much detail on unimportant topics. Joe gave great notes in class though and incorporated and explained very well to adhere to the textbook.
1	Textbook was good! Easy to read and had all relevant information. Instructor incorporated very well; talked about things that were discussed in chapter or related to it.
1	The book was an easy read. It was very well written and captivated me at times. I'm glad I chose to keep it instead of selling it back. I was even able to use it as a reference for another class that I was taking at the same time.
1	The teacher incorporated the book fairly well. He did not just pull all of his knowledge from it, but pulled relevant facts, and statistics from it when applicable.
1	The text book is sometimes hard to muddle through, honestly. There were several times I had to go back and re-read entire sections to understand what was going on. it seemed to me the authors use a lot of big words to say things that could be said in simpler terms. It was manageable though because the instructor's lectures were point-by-point recaps of the chapter materials, which helped to clarify.
1	The textbook is great but the chapters are too long. Sitting down and trying to read 40 pages puts me to sleep. I did it but sometimes I didn't catch all the material.
1	The textbook was so-so. I myself find reading textbooks to be easier when they're in a larger textbook shape, with bigger font and more pictures. It was fairly readable, however there were many times where I was tempted to just give up because of the sea of pages ahead of me. The chapters were long and in small-print, which wasn't very encouraging. I think that Prof. Escobar did a fine job incorporating the textbook into the course. I certainly didn't regret buying it.
1	The textbook was very informative but sometimes hard to understand and follow along with. The instructor did a great job of teaching the class and thoroughly explaining everything, but it would have been nice to use more relation in class with the textbook. Although i do understand it was a hybrid course so this can not really be done.

1	The textbook was very useful and up to date. I think it is important to get history textbooks that are the newest possible because perspectives change and new pieces of history unfold that drastically effect the past.
1	too little
1	very
2	Very satisfied
1	yes, the book was helpful.

16. Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	 4%	2
Just right	 92%	46
Too few	 4%	2
Total	 100%	50/50

17. For your information, this is the last year of our current textbook edition. I'm trying to do what is best for students and I'd really appreciate your answer on this one.

LCC is beginning to focus on Open Educational Resources (OER) as a way to help students by reducing or eventually eliminating the need for costly textbooks. Basically, "free" materials found on the web would be used as a replacement.

While this sounds like a great idea on the surface, it would involve many changes in the way instructors and students interact with class materials.

I can think of at least two very substantial changes that would have to happen immediately.

#1 Materials would come from any number of websites and sources. This would necessitate incredible organization on the part of the instructor and student: keeping reading links in order, which specific pages of that multipage website are required reading, hoping that the links don't become "dead" links. Also, just because an instructor could add a new link at any time, some students may not "get the message" about the new required materials in a timely fashion. In short, think of a textbook with potentially "disappearing" pages and magically reappearing "new" pages.

#2 You would have to do all of your reading online. (Of course, some students may choose to print out the materials, but think of printing out your current textbook, either a few chapters at a time or everything that is needed for the term. Do you have a printer? Do you have that much paper and ink? Does the replacement of a textbook that results in the printing of volumes of paper cause more problems than it solves?) Do you like to read online, whether it be on computer screen, or Kindle/iPad, or even smart cell phone? Do you have access to (money for) these devices? Does this affect how you would take written/typed/highlighted notes on the materials?

These are some of my thoughts, but the question to you is simple. What can you tell me

about your own readiness or willingness to buy or not to buy a textbook and save money (or not), surf to many different websites (or not), read online (or not), print webpages (or not) for a history class such as this one?

#	Response
1	Having to find and read everything online is a hassle. Not everyone has access to a computer all the time. I know I personally don't wanna spend all my time on the computer, which is why it's nice to take my book with me places and be able to read it anywhere.
1	I am not comfortable to using online materials, not just cost but credibility comes into question. However, if the instrutor could find a way to get his books for people who do use a Kindle it could be helpful. I have to save for an electronic of that source, but if in the long run I can save, I will try an easier route for my pocket book and still get my quality books needed.
1	I enjoy reading out of a textbook
1	I like not spending money. That would be a huge plus. As far as surfing, if we were supposed to find the information on our own, that would be a drag. However, if we were assigned particular sites, that would be fine. I think people would be less likely to do the readings if they were online. It takes a little more effort. I don't mind reading online. I do it a lot. I wouldn't want to have to print everything though.
1	I love the idea of not buying a textbook, but I feel like if everything is online, people might not take the course as seriously as they should. It does seem like a lot more work/organization would be necessary for both students and teachers, but I think it's too much for instructors to take on - especially if they are not getting raises this year. I actually don't like to do a lot of reading online, so I'd rather we have cheaper textbook options instead of having everything online. I really hate the idea of printing out materials for class, too - it's time-consuming and environmentally wasteful.
1	I personally prefer to have my textbook in print, and bought from the bookstore. I have done the "print-by-chapter" and "use only websites" route, and I must say that having a hardcopy of the same text my professor is using, bought all at once, is much easier than the task of printing or searching for the website.
1	I think going digital is by far the cheapest and best way to go!, of course it'll take some getting used to, but the textbook industry is getting a little ridiculous with these frequent volume changes.
1	I think I could read it more easily if it was online due to my time on the computer as it is. It would make it more convenient for me personally.
1	I think there are some course where textbooks aren't completely necessary, but I think for this class it really helps structure the work outside of class. It provides consistency for the quizzes and studying every week. Though it would be nice to save money on books, I think in the end the textbook is a crucial part to this course and the work that would need to be done to make up for it outweighs the current issues.
1	i will buy textbooks to ensure my readiness for class. i think this is the only for sure way for everyone to be on the same page with the material... although, owning a Nook. (a ereader) i would love my textbooks being available to me over that instead of lugging big textbooks around.

1	I would love to save the money!
1	It is much better to have a paper book to refer too. It is tangible and reliable.
1	personally i don't like having to buy the text books but i would prefer them over online books.i have to say i like holding a real book and reading though the pages
1	I think that you are spot on in your analysis. Most people, at least I think most people, have access to a computer so I am not sure this is a problem. I would be annoyed at the addition of links at the last minute so I would propose a link adding deadline or checking emails deadline. As far as reading, I had a biology class where all the material was online and I hated it. perhaps this was because of the huge variety of quality and I couldn't take notes in the margins, unless I wanted to constantly be cleaning my computer screen. I would imagine that a kindle device will soon take over for textbooks anyway and i guess that's OK.
1	I feel it is completely worth buying the material you need for classes because that is the requirement in order to take the class. I understand many people can not afford it but college is very expensive and if you want to succeed you need to be able to afford the material required for the classes you are taking.
1	I prefer to read in a book rather than online. A huge problem is many people will get distracted by social websites like facebook instead of actually doing their reading. My financial aid covers most of my book costs so I would rather stick with textbooks.
1	I was ready
1	To me, buying a texbook is still important, and I think that paying some money for a low-priced textbook is still ok. Some textbooks cost more than \$30 that is expensive to me. As long as the textbook is cheap enough, buying a textbook is ok.
1	For a history class like this, I think having a paper book is important. For some classes that only use the textbook very little (like my biology class, etc.) I would be fine with reading it online. For history, no. I want it in my hand for easy use.
1	Get rid of textbooks. I dont mind reading online.
1	I alwyas by the text books, although it is nice to be able to save money on them. I have been in several classes where the material comes from moodle and the internet and honestly I think that type would work well with the set up of this class.
1	I can see so many things going wrong with trying to do all the readings from various sources online. So many people use financial aid for books

	and supplies that buying a textbook probably isn't that big of an issue. In my mind I would think it would be far simpler and organized to use the textbook and ensure that all the students are able to read the required materials and avoid all the confusion/technical problems/excuses that could come with having people find the readings on their own.
1	I can see the merits and downfalls of this system, but as a student who lives so rurally that I don't have the OPTION of having internet at home for less than \$60 a month, I think books are the better option, or, better yet, PACKETS, that you order printed and can be picked up at the bookstore for a VERY nominal cost!!!!
1	I find myself to be a pretty savy person when surfing the web. So I understand how people may want to save money. Though the problem I see is what if I print out said web links and then the site goes dead and the instructor changes what needs to be read or remembered. As well, what do I use to study or what does the teacher quiz over. If it was a book online that was dirt cheap comparativly I could understand that maybe, but having the option for the flexibility of carrying around a book sounds much much better.
1	I have a Kindle and didn't realize the text was on it until I had already bought the text. I am an "old school" kind and would rather have a text book to be able to dog ear, and highlight.
1	I like the idea of textbooks. I like having the solid, real content in my hands, and being someone who enjoys reading books, I don't mind buying a textbook. I find that they help me study. I can't imagine taking a course with all online information. What a drag! Reading material such as history comes easier to me when in a book, as opposed to online and on a computer screen. I would rather just spend the money on a textbook.
1	I like to read from a textbook, holding and having it to read when i choose to is very important to me. I'm not a big fan of online reading material.
1	I prefer the text book. Although I have the the iPad I still retain the information better with a book.
1	I prefer not having textbooks for the class. In the US, the textbooks are very expensive. This is not the way it should be. I support LCC(OER) because these day most of the students can access internet resources. I do not doubt there wont be challenging.
1	I prefer reading from a book rather than the internet. But I also think that college books are way overpriced. There is also the enviornmental part, All those students printing multiple pages of readings everyday, seems like a waste of paper. Some books are rented and that is a better deal then buying it, there needs to be a more economical way to be able to use books without paying 600\$ as I did. I enjoyed the books, yet I believe I paid way too much.
1	I prefer to read printed material but am always down to save money.
1	I think an easy to do would be to put any material on moodle.
1	I think that books are critical forms of communication. We need to reduce, reuse, and recycle, but also keep certain parts of our culture intact. Personally I am not giving my textbook back, I am going to keep it. I think that the website idea is another example of a poser elite, thinking too little about too much.

1	I think that it is a good idea to switch to using online material instead of textbooks
1	I think you would have no problem organizing that kind of system. However, I think many other instructors would have serious issues.
1	I tried but it read the book too fast and skipped over some words which was very annoying.
1	I use the internet a whole lot so I believe an online text book or links would be a great idea for me, but maybe not for other students that do not have internet readily available.
1	I would be more readily willing to read on my kindle than be tied to a computer, so if that were an option I wouldn't mind too much. I might end up printing many, many pages at the Lane library to have the text easy to refer to, however, and the librarians might take issue with that. I think a textbook is important because it allows the material to be organized easily and carried anywhere. Some teachers have the students buy what are essentially bound packets of printed information, which are cheaper than regular textbooks, maybe that is an option. I also like textbooks because I can find out who the authors are and what their background is, which I find helpful in discerning what their viewpoint/slant might be. That would be a far more challenging task with multiple resources.
1	I would hate that. I need something tangible that I can mark up highlight and refer back to by flipping through pages. I don't feel like I can absorb my reading if it was online instead of in hand. I think it would be too difficult to keep readings organized good enough to be able to find something that I remember reading I just don't know exactly where. With a tangible textbook it's easy to find. Money not an issue. I am already paying for school I would like to be able to study the way I want.
1	I would much rather pay to buy the book, in fact I'm kinda bummed that it will be gone. Having only materials on the web would get too chaotic, it seems. Furthermore, the cost of the book really isn't that high. Especially when there are sites like chegg.com where you can rent text books, and used versions that you can buy. Honestly it seems silly to me to get rid of the book, and the cost of supplies is something that everybody considers when they decide to go to school.
1	I would much rather prefer to just buy a textbook. You can sell them and I am going to have a million school loans anyways, might as well just do what I'm comfortable with and what I think would be much less hassle. Also, there are so many facts in history classes that could easily get screwed up online.
1	I would prefer to have a book.
1	I would say I am kind of neutral on it. I like to read on-line and find it easier and faster for me to read on the computer. But it would be hard for me to study at work without an actual textbook because I can't bring my computer to work, and some websites I am not able to access. I would not be willing to print my own material I can never get my printer to work it is a piece of crap and I won't go out of my way to find a printer.
1	Personally I do not mind spending money on a history book, as that is my major. But if this were a different class, I think I would still buy the textbook simply because I would have all the readings and there is no chance I could miss a reading. It is more convenient for me.

1	Reading online would save a lot of money.
1	Saving money on textbooks should be a high priority, and future education will emphasize this efficient alternative more and more.
1	Some people do not have consistent access to the internet so i think thats a bunk idea right there. You pay to further your education and many students are able to sell their textbooks for a portion of the costs spent on it anyways and im the type of student that likes to keep all my books just to show myself classes that i have taken and accomplished so im not too concerned about spending money on my books versus relying on the internet for my material.
1	The book price was definitely reasonable.
1	The text book was of minimal importance to me.
1	This idea is the future. Universities already implement digital textbooks for use with ipads, and other tablet like devices. I would much rather prefer using an ipad like device, and simply download my text books onto it, and read them that way. The idea of OER has no real structure behind it, like you pointed out, information and links could change or disappear randomly. The idea of a structured learning environment like collage, this approach is kind of taking a step backwards in my opinion. Another solution would be to use OER information instead of a text book, but to maintain the structured feel of a collage class, the instructor would need to learn and understand a lot of web based technologies so that you can archive information as local content (so it doesn't disappear), with external links used for reference purposes, kind of like how Wikipedia works today. Having a wiki type text book with OER information in it, structured like a text book on a website that can only be modified by the instructor, so that he/she can control what is there at any given time would be a fair trade off I feel, from having a physical text book. I use these web based technologies in the field every day, and would be more than willing to help you put together an "intuitive" web page template environment that would let students be as successful as they are with printed material. Feel free to contact me at joblo69@gmail.com if you would like to discuss ideas around this, I think I can give you some good information on how to make the web related classes more effective for more students. My name is Jayson Gardner.

18. If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer	 60%	30

quizzes, required attendance, online forums, two exams)		
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required attendance, two exams (note: no forums)	 40%	20
Total	 100%	50/50

19. Would you recommend this specific hybrid course and instructor to other students?

Response	Average	Total
I Would Highly Recommend This Course	 52%	26
I Would Recommend This Course	 46%	23
I Would Not Recommend This Course	 2%	1
Total	 100%	50/50

20. If asked by another student whether or not they should take this course with this instructor, what would you say? (Remember, this survey is anonymous, so I'd appreciate your candor/honesty.)

#	Response
1	Yes, the instructor fairly graded the course. If you care about your grades, you should care about the work.
1	be prepared it is a good and intresting class that will help you better understand history and our political history.

1	I have been asked and I have had only positive things to say. I appreciate your organization in class and online.
1	I really like Joe as an instructor. He's extremely fair and neutral to the point where I really don't know where he stands on many spectrum issues. He's great. His lectures are interesting and informative. I didn't particularly enjoy the forum section but that's my own fault. If you do the work, it's a great class and it's easy to get an A.
1	I would highly recommend the instructor. He is not only knowledgeable about his field, but makes the class engaging and interesting, even when covering time periods that are traditionally "boring". I would also explain what exactly the hybrid class is, knowing that, for me, it wasn't always a good fit, but workable. Some students may not be able to make a hybrid class work at all for them.
1	I would say take it with Joe. He is a great teacher and keeps it current really. The class is easy if you actually pay attention and want to learn. If not, don't take it.
1	I would suggest this course to anyone who appreciates instructors with good organization and a friendly/honest/transparent disposition. The material is not necessarily hard, but it does take a lot of work and discipline to stay on top of all the readings, forums, etc. As much as I liked Escobar, it was hard to keep up in class, especially during the spring when there are a million other things going on. If taking this class, I'd suggest planning study time into your schedule so as not to fall behind.
1	I would take it personally because I love history and honestly history will never not be relevant.
1	If another student had a particular interest in history or was needing to take a history class I would no doubt push them towards taking this course or another one of your courses. Honestly, I don't find this part of US history that enthralling so I don't think I would go out of my way to advise someone to take this course, but if there was already an interest there I would tell them that this course was the most interesting and what I felt was balanced history course I've taken.
1	I've already recommended people to take this course, especially with Joe!. He's definitely one of the better teachers I have had and didn't mind actually going to class.
1	Joe is an awesome teacher and he really makes sure you know your stuff.
1	Yes
1	yes, the instructor is passionate about the subject and can teach well. although I didn't like the fact the tests were taken in the testing center.
1	yes, the only reason i came back and took another hybrid class, which i'm not a big fan of, is because Joe is such a great teacher!
1	I have already recommended this instructor to a few different people so I think that answers that question! He really made class enjoyable, the subject relatable, and obviously has a love for what he teaches. Awesome class!
1	I would definatly recommend the teacher but not the hybrid class it self

	considering it was a lot faster and seemed a lot harder, especially for someone like myself who goes to school full time and also works full time.
1	Be ready to participate online. Nothing crazy, just know that if you slack, you will pay.
1	Definitely take this class. Joe is entertaining, knowledgeable, and engaging. but, be prepared to study your text because the questions on quizzes and exams aren't covered specifically in lecture.
1	Do not take this course if you do not have the time/resources available to dedicate to an intensive class. But it is fair and will not trick you, so good students (and those with good study habits) will do well in this course.
1	Escobar is one of the best instructors I have had the pleasure of having. He is knowledgeable and energetic about what he teaches. Though I know many students to not take the time to use office hours, Escobar is readily available, as well as, willing to help with anything. I highly recommend his class to anyone interested in learning about history.
1	I have disclosed who I am from a previous question, but I do feel that I can give you a true response to this. I would recommend this course to other students. mainly because to constantly let students what is important. Like politics. I struggle with politics, which is a problem I have, and isn't revolved around the class structure, or your teaching practices. The first day in class i recall that you did mention that a understanding of US politics was important to have. I took this seriously, but at the same time, i felt like I was on double duty with this class, because of the "catch up" I had to do with learning the political structure more intimately. None of this is a negative, simply stating that I felt I had to go beyond the requirements of the class material to fully understand it, and be successful. It took me almost half the term to begin to feel like i was grasping the lectures, without having to add to my notes in places where I felt I wasn't able to understand why something did or did not happen based on politics. In short, I would highly recommend this class to there LCC students, if they have what I believe to be a prerequisite knowledge in US politics. I would Much rather prefer a traditional class, with the full 4 hours a week of lectures, so you would have time to explain political ideas more in depth, over talking to students about issues on a forum. The "left" and "right" analogies, and the spectrum lines did help a lot n my understanding, but like you explain in your lectures, the spectrum on political views of people, and their practiced policies, did not always line up, which confused me. I found myself spending a lot of time in front of my computer, doing research behind politics, and participating in the forums. I feel that It would require less time to understand the material if the class leaned more towards a traditional class, where you had more time to explain issues that took me quite awhile to get from the internet outside of class.
1	I have recommended you as a teacher to several other students.
1	I really enjoyed the class. I thought the instructor was fair and honest with his expectations from the beginning of the term. One thing that I did not like was the fact that I could not keep up with note taking so I would let them know to just make sure to have fast note taking skills.
1	I would ask them if they are the type of student that can focus and make sure to do work outside of a classroom, or prefer most work to be done in class. If you prefer everything in class, stay away.. If you can keep

	focused and make sure to do online assignments, go for it.
1	I would definitely recommend this class with this instructor. History is my hardest subject in school and he really made it easy and interesting to learn about.
1	I would definitely recommend this course to those students who are planning to take it. I would also say that they need a computer with them for an entire week.
1	I would encourage fellow students to take this course with this instructor. Mr. Escobar is very good at getting the necessary information from the text into the classroom, as well as making connections between historical events and modern experience.
1	I would encourage them to take this course with this instructor because he gives great lectures and makes it very easy to understand the subject. He also picks interesting forum topics for the most part.
1	I would highly recommend the instructor to other students. This class was very entertaining and I feel I learned a lot from it. I would warn them however that this is a hybrid class and they have to participate in the online part to pass with a good grade.
1	I would highly recommend this course, I never enjoyed history until I joined this class.
1	I would recommend that they take the course from this instructor
1	I would recommend to take this class because its a hybrid class and different from traditional one.
1	I would say do it! Instructor was great- a genuine guy! I loved seeing his pictures of the places we were learning about and him being there! Except, how come guys never actually smile? Anyway, Joe was very knowledgeable and passionate about the subject. He was never boring!
1	I would say go for it. I took it because you were recommended to me and i was not disappointed. I would also advise them to keep on the reading. If you do that you can't go wrong. Tests were hard but not scary. Questions were fair and easily understood.
1	I would say that Joe is a great teacher and I have gained lots of knowledge from him and class time breezed by because it was interesting but since it is a hybrid class be prepared to put some time and effort into this class if you expect to get a great grade!!
1	I would say that Joe preaches what he believes and it is apparent that he loves history. I really learned from him and appreciated the time and effort he put into helping me learn.
1	I would say that the class is really enjoyable, but you're going to have to work for your grade. This class is the best class I've ever had in the effort/grade ratio. I put in C-level effort, and I GOT A C. Fair enough, though I'm mad at myself right now! I don't like hybrid, and had I read the course description, I wouldn't have chosen a hybrid course, I prefer traditional lecture classes, but that's me.
1	I would say yesthey should take it! And it helps to be able to interact online.
1	I would suggest taking this course to someone.

1	I would tell anyone to take this class. It's worth every penny.
1	In this class you are taught how to understand the people during the historical time line, and by doing that you can then see from their perspective how things we think are insane or weird, now seem logical. I would recommend that they take this course if they want to understand history instead of just hear about it like some TMZ show.
1	It's an awesome class with a great teacher! Take it!!!!
1	Joe, is positive and absolute in his teaching. I was very satisfied with his teaching style and the material he presented was very educational. I came away with more knowledge about history then I had before.
1	Professor Escobar was great. I liked his livelihood and enthusiasm about the material. I would recommend his class to another student, certainly.
1	Remember that you need to be fully ready to do most of your work online outside of going to class. If you can't handle having the responsibility to do things for class outside of class time, this isn't the course for you.
1	Sure take it, it was a good class and all but I just don't like forums. I am not one that is comfortable writing about topics and having classmates read and respond to it. I am very self conscious if what I write makes sense but boy some people have no shame on if they make sense or not on the forums. So yeah I'd recommend the class but make sure you are comfortable with writing in forums
1	Take it
1	Take it, you need to work hard but take it.
1	That he is fair, organized, and knows his material. Videos and relevant examples were always used.
1	This class and teacher are amazing! Escobar does such a great job presenting material - he kept me talking about history with friends and family all week long. I just loved how he taught the class, how he limited what other students said during class because I never felt like class time was wasted (which is rare in most classes I have). I also loved how he would actually look at BOTH sides of any issue, another rare occurrence at LCC. I loved this class so much I wanted to take another history class for summer term, but Escobar wasn't teaching any and I knew I would be disappointed with any other teacher.

21. What question or questions did I forget to ask you in this survey?

and/or

Is there anything else that you would like to say about this hybrid class?

#	Response
1	Long class work in and out of the classroom. Lots of information, but I was really interested in listening to the videos, audio, and watching the movies.
1	N/A
1	No.
1	Overall, this class was great. The only problem was my lack of available time outside of class to put in the effort I needed to get a better grade.

1	Thanks for a great term!
1	n/a
1	can't think of anything
1	Do you teach any traditional classes? Because I'd love to have you as an instructor again!
1	Do you think I left out anything important that happened during this survey period?
1	Honestly, the material in the forums was interesting as I love to learn and read but the actual conversations happening were kind of crappy. Forums are a good idea on paper, but I have yet to experience one that is more enjoyable than annoying.
1	How could the class improve? What was your favorite part?
1	I can't think of anything else. Sorry I did not do better. I hope I pass the final!!
1	I could participate more actively in this course than I was expecting because I was thinking that I would be lazy to complete all the assignments in the beginning of this term.
1	I definitely like the hybrid style of teaching.
1	I don't really like hybrid classes; I honestly don't have the discipline necessary to utilize the online portion effectively, but it was worth it to take a class from this instructor.
1	I honestly don't have anything but good to say. Your class was always straight forward and interesting. If there was something that confused me you always answered your moodle messages almost immediately.
1	I really enjoyed it, and learned a lot! Thank you!
1	I really enjoyed your in-class style of teaching and am pretty disappointed in myself for not keeping up with all the online assignments.
1	I think it's a great class.
1	I think that covers it.
1	I thought the teacher did a great job on teaching the class and I learned a lot, but it just seemed a lot harder being half outside of class with no time to committe to it.
1	I would want to take the tests in the classroom
8	no
1	No sir.
2	NO.
1	None at this time.
1	Nope
1	Nope.
1	Nothing I can think of.

1	Nothing more.
1	Only because I spend a lot of time with web based technologies, I feel I can say that the current version of moodle that LCC uses, is not properly structured to execute a hybrid type class effectively. I noticed that you had to create a separate website that had all of the explanations on topic questions. I feel that this should be merged into the same form where students post responses. For me, I will lean towards more traditional classes from LCC because I feel that maneuvering the web based mechanisms is not what is could, or should be. Like I mentioned before I would really like to meet up with you and discuss this in more detail, because I do understand that web based learning is the future, but it is not quite what it needs to be, for me to prefer a hybrid course over a traditional course. I choose this class, because I am trying to obtain requirements to transfer to the U of O, and this was the only 4 credit history class I could find. Even though I did over all enjoy myself, and learned way more than i expected, it did take me a significant amount of time using and learning "outside" requirements to feel like I was being successful.
1	Podcasts/downloadable audio would be a great supplement for this course. Students on the go would love this option.
1	Survey was good!
1	Thank you for a great term!
1	Thank you very much and I look forward to our next class together.
1	The only problem I have with this class is there is no review for the midterm.
1	Think you covered it all....
1	This survey is a complete one.
1	You don't forget anything.
1	You got it all.

22. Do you have or regularly use any of the following?

	Average rank	
	Yes	No
cell phone	■	
laptop computer	■	
iPod or other MP3 player	■	
a Facebook/MySpace (or other social networking) account	■	
a Flickr/Picassa/Photobucket (or other picture sharing) account		■
a Twitter account		■
your own website		■

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