

HST203 - History of the United States 1900-1992 - 4 Credits

Course Syllabus - Spring Term 2009

PLEASE NOTE	The course syllabus is a contract between instructor and student. It is the student's responsibility to read, understand, and comply with every academic requirement listed herein. Contact the instructor directly if you have any questions regarding the information in this syllabus or the course in general.
Times/Locations	#41740 Tuesdays & Thursdays 10am-11:20am 18/102 #41741 Tuesdays & Thursdays 1:00pm-2:20pm 18/102
Instructor Class Web Site Contacting Me	Joe Escobar (read my student evaluations here) http://classes.lanecc.edu Please use Moodle messaging, instead of email, to contact the instructor. LCC's email spam filter often keeps student emails from reaching me.
Office/Phone/ Office Hours	CEN419J, 463-5581 TuTh 11:30a-1p, and by appointment I am on campus every day of the week and would be glad to meet with you anytime.
Required Textbook	Murrin et al., Liberty, Equality, Power Compact 5th Edition 2007 ISBN 10: 0495411019
Hybrid Course Special Code "h"	NOTE "h" in the LCC Class Schedule - This is a hybrid course, with both face-to-face time and online time. 3 credits are in the classroom each week (3 hours) 1 credit is online each week You will be expected to use the internet and email on an almost daily, basis. This course has a Moodle website (http://classes.lanecc.edu) which will be used extensively during the term. Students will use an internet-capable computer to: • Complete weekly quizzes and opinion polls • Turn in written assignments • Begin or continue class discussions in online forums • Read historical materials from a variety of websites • Complete exams in the Social Science Computer Testing Lab CEN456 • Send/Receive email/messages from the instructor If you did not see this code in the schedule of classes and are unwilling to use an internet-capable computer extensively, please drop the class before the end of the first week of classes to receive a full refund of your tuition money.
Course Objectives	• Develop knowledge and understanding of people and events that shaped this nation's history from 1900 - 1992. • Develop the ability to analyze and interpret historical data from multiple sources and develop multiple perspectives. • Develop meaningful connections and insights into the links between "history" and contemporary times.
Procedures	Course format is a blend of lecture and discussion, prompted by student questions, reading assignments, and audio and video clips. As a hybrid course, it has a significant amount of work that must be done online. Students must attend class, participate online, and keep to the schedule of readings, quizzes, assignments, and exams.
Instructor Contact	I am accessible via email, phone/voicemail, or in person at office hours or scheduled appointments. I prefer that you use Moodle messaging, since I check the class Moodle site multiple times each day, weekends included. I encourage you to utilize this technology. My job is to help make this a successful experience for you. You will find that I enjoy helping my students. I will use the Announcement Forum in Moodle to contact students on a regular basis. LCC requires that all students provide an email address to the college. You should be certain that your email address in ExpressLane/Moodle is correct.

VERY IMPORTANT INFORMATION	No late work is accepted. You have written assignments, forums, quizzes, and opinion polls to complete during the term. They are all due by their respective deadline s. All assignments are turned in via the class website in Moodle. No make up exams are given. Students will have a 3-4 day period of time during which they must complete the midterm and final exams.		
Evaluation <i>Attendance & Participation</i>	Attendance and Participation in class discussions/activities, both online and in-class will constitute 15% of your final grade. Since we will meet for a total of 20 days, each day you attend class will be 0.5% of your grade. Unexcused absences will result in a 0.5% loss to your final grade in the class. You will sign a role sheet each day in class. Online participation (5%) will involve a variety of tasks to complete (polls) based on the course subject matter.		
Evaluation <i>Computer Quizzes</i>	Computer Quizzes consisting of 20 multiple choice/true false questions must be taken by a deadline of 5pm on MONDAYS, starting the second week of the term. (Our first quiz is due by Friday of the first week.) Of course, you can always take them earlier than Monday. Each weekly quiz will count for 1% of your final grade. Taking them on time will constitute 10% of your grade in this class. Note: These quizzes are for <i>practice</i>. They are a check of your reading comprehension and a way to keep the material fresh for you outside of class, during the long weekly breaks from Thursday to Tuesday. Whether you've taken the quiz on time or not, AND earned a score of 50% or better, will determine whether you get credit (1%) for that quiz. Note 2: Quizzes are a random 20 questions from a pool of 90 questions. Although you need to take each quiz on time only once, with a score of 50% or better (to earn your 1%), you should take them 4-5 times in order to "see" most of the questions in the pool. These quizzes will be a good source of review for your exams. Most importantly, 15-20% of the <i>actual</i> questions on your graded midterm and final exams will include these computer quiz questions, word for word.		
Evaluation <i>Historical Topic Discussions</i>	Using web-based materials, students will study and participate in historical topic discussions during the course of the term. These posts and replies will comprise 15% of your final grade in the course. Once announced, click the appropriate links, follow the written instructions, and meet each deadline.		
Evaluation <i>Exams</i>	Students will take two non-comprehensive Exams, each constituting 30% of your final grade in the class. Exams consist of multiple choice questions, true/false, matching, maps, etc. Exams, like the weekly quizzes, are computerized but can only be taken in the Social Science Computer Testing Lab CEN456. The lab hours are posted here. Since exams will not be given during regularly scheduled class times, be sure to plan your schedules accordingly. Students will have a several day window of time in which to take their exams.		
Evaluation <i>Summary</i>	There are <u>no makeup exams</u>. Grades of incomplete <u>will not be given</u>. Late work is <u>not accepted</u>. Grades are weighted as follows: <table border="1" data-bbox="406 1661 1542 1860"> <tr> <td data-bbox="406 1661 876 1860"> Attendance/Participation 15% Computer Quizzes 10% <i>Historical Topic Discussions</i> 15% Midterm Exam 30% Final Exam 30% TOTAL 100% </td><td data-bbox="876 1661 1542 1860"> Letter Grades will be as follows: A+= 100% A=93%-99% A-=90%-92% B+=87%-89% B=83%-86% B-=80%-82% C+=77%-79% C=73%-76% C-=70%-72% D+=67%-69% D=63%-66% D-=60%-62% F=<60% </td></tr> </table>	Attendance/Participation 15% Computer Quizzes 10% <i>Historical Topic Discussions</i> 15% Midterm Exam 30% Final Exam 30% TOTAL 100%	Letter Grades will be as follows: A+= 100% A=93%-99% A-=90%-92% B+=87%-89% B=83%-86% B-=80%-82% C+=77%-79% C=73%-76% C-=70%-72% D+=67%-69% D=63%-66% D-=60%-62% F=<60%
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Students with Disabilities	If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Resources. For more information, contact Disability Resources at (541) 463-5150 (voice) or 463-3079 (TTY), or stop by Building 1, Room 218.		