

HST 202: History of United States W19 (Escobar)

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Hybrid Course Questionnaire for HST202

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L#) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is only information I will know... which students have completed it and which ones have not.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic class evaluations you are often asked to complete at the end of each term.

I appreciate receiving your honest feedback about this class. In return, students who complete BOTH this survey AND the [Student Evaluation of Instruction](#) survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

Every question (except the first one) will require some type of answer in order to submit the survey.

1	These surveys are anonymous. Several students in past terms have suggested that I include an optional "name" field in the survey for students who DID want me to know who had written the responses. So, leave this field empty to remain anonymous, or enter your name if you'd prefer me to know who you are.
Response	
Tyler Weiss	
Alivia	
Ryan Monett	
megan wayne	
Nolan Hart	
James Hebert	
Ben	
Robert Whitney	
Scott Carpenter	

Response

Trevor Mejia

Sebastian Garcin

2 In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to you on the website?

Response	Average	Total
Yes	56%	20
No	44%	16
Total	100%	36/36

3 Have you used the Moodle software/website before this term?

Response	Average	Total
Yes	97%	35
No	3%	1
Total	100%	36/36

4 If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?

Response	Average	Total
Extremely Important	56%	20
Somewhat Important	42%	15
Not Very Important	3%	1
Total	100%	36/36

5 Over what kind of internet access did you MOST OFTEN interact with this Moodle class?

Response	Average	Total
High speed (DSL or cable) wired and/or wireless at home	75%	27
Low speed (modem)	17%	6
Wireless access at LCC	3%	1
Computer lab access at LCC (wired)	3%	1

Response	Average	Total
WiFi access OTHER than home or LCC	3%	1
Total	100%	36/36

6

When you did access Moodle for this class, from where did you do it most often?

Response	Average	Total
My computer at home	75%	27
An *open lab* computer at LCC	3%	1
I carry a laptop/smartphone with me wherever I go	22%	8
Total	100%	36/36

7

On average how many hours a week did you spend reading/studying/preparing for this course outside of the 3 hours of class time?

Response	Average	Total
1-2 hours a week	17%	6
3-4 hours a week	47%	17
5-6 hours a week	31%	11
6 or more hours a week	6%	2
Total	100%	36/36

8

Including this course, how many total courses (online and in the classroom) did you take at LCC this term?

Response	Average	Total
1	6%	2
2	11%	4
3	50%	18
4	25%	9
5 or more	8%	3
Total	100%	36/36

9

Including this course, how many total CREDITS (online and in the classroom) did you take at LCC this term?

Response	Average	Total
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Response	Average	Total
1-6 credits	6%	2
6-11 credits	25%	9
12-15 credits	50%	18
16 or more credits	19%	7
Total	100%	36/36

10

During the 2008-9 recession, LCC parking lots were completely full with cars and classrooms were filled just about every hour of the day, every day of the week between 10am and 3pm. Students has so many choices on when to take classes. They could pick any hour of the day and any day of the week.

Today, LCC is attempting to recover from a drastic decline in enrollment in recent years. Class offerings are minimal, offering few choices for student schedules. Answering this question just for you, what days and times would you prefer to take classes? Which work best for your work, sleep, transportation, family schedules.

Click on ALL options that apply to you.

Response	Average	Total
MW classes	29%	22
MWF classes	12%	9
TuTh classes	44%	34
Night/evening classes (usually after 5pm)	6%	5
One day a week classes (often 3-4 hours)	5%	4
Weekend classes	4%	3
Total	100%	77/36

11

What starting hour of the day do you prefer to take classes? The list below would be your ideal STARTING times for either 50 minute, 80 minute, or 110 minute classes (3 & 4 credit courses)

Again, click on ALL options that apply to you (if more than one).

Response	Average	Total
7am	1%	1
8am	10%	11
9am	13%	14
10am	23%	25
11am	17%	18
12pm	13%	14

Response	Average	Total
1pm	12%	13
2pm	6%	7
3pm	2%	2
4pm	3%	3
7pm	1%	1
Total	100%	109/36

12

Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	67%	24
No	33%	12
Total	100%	36/36

13

Did you ever have any meaningful interactions with the instructor, in person, outside of class? (Either during office hours, at scheduled appointments, or even before or after the class?)

Response	Average	Total
Yes	39%	14
No	61%	22
Total	100%	36/36

14

Can you elaborate on your answer above?

I can tell you that only a very few students avail themselves of office hours during the term. And I know that cannot be because the "times don't work for your schedule". I made it clear that I would be willing to meet with students on any day of the week, at any time I was not already in the classroom.

So, if you never had an interaction with me outside of class, was it because my presentation was so thorough and clear that you didn't need the help? Were you already earning high scores on class assignments? Was it because you were shy? Did I seem unapproachable? Did you just not make the effort? Did we take care of all of your questions or concerns over Moodle messaging?

If you did speak with me outside of class, was it worthwhile or helpful? What information could you choose to share with me?

Finally, I recently implemented "online office hours" with Zoom video conferencing. If this technology can aid with convenience and remove time and place restrictions between students and instructors, then I'm willing to give it a try. However, no one scheduled a "hangout" appointment with me this term. What can I do to better advertise, encourage, use, or implement this feature with future students?

I plan to share some of your anonymous answers with students next term. I do pride myself on being available to students. The times I spent with my own college professors during office hours were generally very rewarding and insightful, so I'd like to be the same type of resource for you. I'm hoping your input will help me to do just that.

Response

Had a great chat with you right after the midterm to go over the few that I missed. I found you to be one of the more approachable teachers that I have had, and I wish that more students would take advantage of talking with you outside of class.

I'm usually fairly shy, so unless I am in the danger zone of failing I typically don't seek extra help.

I felt confident from your instructions and expectations that I didn't feel the need to meet during office hours or Moodle message, even on the snow days you were clear and even Made the lecture available online!

Clear presentation and lecture didn't need office hours.

I would go to Joe and ask him about books or historians and gain his perspective on how historically accurate they were.

Our interactions have been mainly in passing around campus, but you've always been kind and known my name. You always acknowledge and smile when I "bump" into you. It's refreshing to know that out of so many students, you still know my first and last name. I also enjoy our Moodle messaging, it's a nice way to communicate.

I never felt like I needed help or had any questions after class or during office hours. And yes, your presentations in class are really good.

I only spoke with Joe one time all term, but that was because I felt that I could handle the material without aid other than his lecture, which was thorough, and the book.

didnt need to

I did not visit office hours simply because everything the professor said was all straightforward. I am a little shy too when it comes to people who are in control of my grade (just putting it in the computer or something based off of my scores and assignments). Even just one test or one assignment score was low I feel guilty for not doing better, and the teacher knows I didn't do well, so that kind of hinders my motivation to see teachers... Even if I know they won't be mad! If I had a question or trouble in the class, I would Moodle message the professor. Also, I was overall pretty happy with my grade throughout the term compared to my past!

I never went to office hours, My grade would be better but I got sick an awful lot this term and unfortunately missed quite a bit of class.

I never came in to get help but I bet i did he would have been very helpful he seems very student oriented

N/A

I was very busy this term with work, and did not feel like I needed to visit outside of class.

I felt that I was doing well enough in the class and that the lectures were thorough enough that I did not need to meet with you outside of class. My only real concerns were not with the content in the text or the lectures. Perhaps I should have approached you with my real concerns which were over the forums and interacting with other students. You made yourself fully available to us students and informed us of the tutors as well.

Response

Make a grade incentive. Other teachers have done this and have had a good number of students attend.

Generally, i did not meet with Mr. Escobar because i did not need much extra instruction. Whenever I had questions or concerns, I reached out over Moodle messenger and I got a response very promptly.

I also lean towards the anti-social side, so i did not make myself as available as i should have. Taking classes in the future, I will make more of an effort to connect with my professors.

I never felt like Mr. Escobar was unreachable or unapproachable. I very much enjoyed the term and the instruction given in class was always very clear.

I went and saw Joe a couple of times and he was so helpful in getting me going again. He is very direct and straight to the point, which is great. If any student has any question even if it is little I highly encourage them to do so, it will definitely benefit you.

I never took advantage of office hours, because I felt the instructor explained things in a way that was easy to follow.

I never did meet with you in person during office hours because I felt that your lectures were very well oriented and detailed.

Joe always made himself very available to students. I chose not to use the office hours because I felt like the questions I had could be answered in class or I just felt comfortable with the material and didn't have any questions. I'm a pretty shy person and tend to not use teacher's office hours but I know if I needed to Joe would make himself available.

The only time I talked to you after class was this past Tuesday. I was understanding the content and getting good scores already. However, if I had had questions I would've asked because I've seen many other students ask questions during or after class and get helpful answers.

I didn't look into the online office hours but I'm glad I know what that is now. that seems like it would be helpful.

I am incredibly shy and meeting face to face is often very difficult for me. While I can sit in front of a classroom and take notes all day long, communicating without the assistance of the internet puts a huge strain on my ability to function, especially as I go through many transitions in my non-academic career.

I only visited with you after class once, and that was to make sure my map was all correct. I could tell, based on interactions I saw between you and your other students, that you are a teacher that intends only the best for your students. I really appreciate your thoroughness throughout the term.

Well Joe you know me the history Korean nerd who talks to you every time after class. Its a very productive time for me. I learn thing that I didn't in lecture but talking with you I understand better of the material that I study. Especially because I try to match events and dates in Korea or Asian history to the history that I am learning right now and compare and contrast these. I mean you don't need to be a nerd like me but, just asking you for 20~30 minutes after class was more than enough to help me in this course.

I had a family emergency early into the term and the instructor was very understanding and offered me a reasonable deal on the work I had missed.

Response

For the most part, your instructions in class and on moodle were thorough enough I did not need more help. the few times I did I just waited after class and asked the questions then.

I never had an interaction outside of class except a quick question at the end of class. The reason not being because every question I've had was answered in moodle or the [syllabus](#) or you cover it in class. The response on moodle messaging was quick as well or you would email us helpful updates that tell us evrything

I did not meet with the teacher but I thought I didn't really have to because a lot of my questions would be answered in class time or by other classmate. I do know that the teacher would be more than willing to help a student with any concerns or questions.

It was always helpful when we met outside class on your office hours

Im not one to utilize office hours due to the fact that trying to find my teacher after class and have a quick conversation is really how i find to be the most help and allow me to keep up on my own grades but also i have a PE class right after this one and then work at Novo after that which makes it hard to try and find time for meeting with a teacher for office hours. i know how helpful it can be and i have utilized it with previous classes/ teachers

I mostly did not approach you because I'm shy and I struggle with anxiety and find myself intimidated by basically everyone. I find it hard to talk to anyone that I do not know well. The presentations and readings were thorough though and did not really need any extra help.

Professor Escobar was always available after class to talk about the lecture(of that day or previous), any questions we had, and the course in general. His lectures and directions for homework/tests were very clear and without any trick questions. I was able to have a very engaged and thought out discussion with him about the Native American's(present day and past), and the problems they faced along with controversies about them. His information was always to the point and removed as much as possible from personal bias.

I worked two jobs this term and didn't have a lot of time in-between classes to talk to professors. It didn't have anything to do with your office hours. I never once felt like I couldn't come to you with questions if I ever had any. Your presentations during class were always very thorough and I appreciated this because I didn't have much "study-time" outside of class.

I'm shy and didn't have any questions.

my schedule was very busy i had class right after your class and then i had practice right after that every day

15

Did you regularly and reliably get email from Moodle (AT YOUR NEW LCC PROVIDED GMAIL ADDRESSES) when the instructor made [announcements](#) or when your classmates made posts or replies in the Forums?

Response	Average	Total
Yes, always	97%	35
Sometimes	3%	1
Total	100%	36/36

16

Concerning the Announcement forum, which was used about once or twice a week to send class updates to students, how would you rate this element of the class? How important were those reminders and updates?

Response	Average	Total
Extremely Important	72%	26
Somewhat Important	25%	9
Useless	3%	1
Total	100%	36/36

17

A number class materials were "handed out" online (maps, pdfs, audio, video, text, links to websites, Google Docs). How easy was it for you to access these materials?
From "Very Easy" to "Not Very Easy" to "I could not access these materials"
Do you have any other comments about the online materials?

Response
Very Easy. If a link to a video or website didn't work, there was always another link provided for it that would. Never had issues accessing online content.
Class materials were easy to get. I never had an issue with retrieving any handouts online.
very easy
Very Easy
very easy
Very easy.
Online materials were easy to find and get a hold of.
Easy
easy
Very easy to access these materials if you show up to class! Or if you were actually absent you could just ask the professor. The professor even put extras to the side of the classroom in the next few classes after they were handed out.
very east
very easy
Very Easy and no further comment.

Response

very easy and no

Very Easy

Very easy

Very Easy

It was very easy to access these things. Joe would put them on a table and write on the whiteboard drawing an arrow and labeling what they were.

Very easy

It was very easy to access all of the materials on moodle.

VERY EASY. If you didn't get the maps in class when they were sitting out everyday for 3 weeks straight or somehow didn't see where you could print them off moodle then you were asleep.

The in-class materials were easy to come by because I came to class every day, but I understand that they were provided online as well. Some of the videos were slow in loading just because of their size, but images weren't a problem. Some of the links to external sites didn't work because my school computer has Securly and blocked the pages, but that didn't occur often.

It was very easy to access, now only if I could keep track of it all!

They did nothing but help me even more than the lectures did. I say that they were important!

Yeah I try to look at them as much as possible. Sometimes when I am busy I don't but I tend to be consistent.

very easy

very easy

very easy

It is important to keep up with the online work because it can really help on the exams.

None

Very Easy until the snow week and then it was no connection or avlibility to try and contact our teachers. but i found online hw and Moodle forms to be a lot of fun. i kinda wish we could have expanded our moodle conversations in groups in class as well.

Response

Very Easy

The online materials were very easy to access and complete. Even when I wasn't able to get into a quiz, after messaging Professor Escobar the problem was fixed in minutes.

Very Easy

Somewhat easy, I have slow wifi.

very easy

18

Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected/capable computer?

Response	Average	Total
Extremely Important	64%	23
Somewhat Important	36%	13
Total	100%	36/36

19

In my opinion, certain online assignments were given to provide both a learning experience and a grading "gift" to students. To my dismay, a number of students failed to complete the computer quizzes and opinion polls. Instead of being an easy way to earn 20% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any thoughts you may have on the matter?

Response

Last quarter I missed out on 5 points for never getting around to uploading a profile pic to my Moodle page. This quarter I made sure I got those 5 points, even if I never figured out how to rotate my photo so I'm not sideways. Maybe these don't seem too important to students in the beginning of the quarter and it doesn't really make an impact on them until the end when they see how it affected their final grade.

I myself was able to complete the quizzes and opinion polls without an issue. I think these "gift" assignments are very helpful for people who actually take the time to do them, and they very much helped my grade. I think even though some choose not to participate I don't think this should be a deterrent towards using them in the future. I think the benefits for the students who do the work outweighs the deficit brought by those who don't participate.

I think they were very easy points to earn and the deadlines were very cleat and consistent there aren't that many excuses to have missed all of them, I personally really liked the way the class was set up

computer quizzes are an easy 20 percent I believe.

these polls helped me I did forget to do chapter 19 quiz because I thought I already did it but I was looking back on chapter 18 quiz. Overall I would say they are good

Response

I think it is a gift. Although I was late on one quiz due to a medical illness during the week of the snowstorm, this is the easiest way to succeed. It's not difficult and certainly the easiest part of the course (along with [attendance](#)).

I liked the quizzes. I liked how you could take them as many times as you wanted, and even if you got a passing grade you could continue taking them for practice. I did fail to get a high enough grade on one of the quizzes though because I waited until the last minute to read the chapter and take the quiz, but that's all on me.

In the start of the term, I was one of the students who forgot to do the second quiz and the polls. I was not in the routine of checking Joe's frequent emails on my lane email, so I would advise future students to check their Lane email every day if the don't already, when taking this course.

i did all of my stuff

These points were too easy to earn. The quizzes are all multiple choice and to get an "A" all you had to get was an 14/20. With almost a failing midterm grade, the quizzes and opinion polls that I completed maintained my overall grade at a B.

I did all of them and thought they were a great and easy way to earn points

the only reason I missed some was because I forgot to do it but i like these assignments because the polls were used in class to show points so I liked that

None, I believe its a fair way of grading.

The only time I did not do the quizzes was when I forgot.

I think that the "gift" was indeed helpful, the quizzes were imperative as a study tool for myself. I take notes and I listen to lectures but the quizzes being unlimited helped me comb through the book if I was unsure about a question. The polls were interesting and informative and nice segue in class into the lecture for the day.

They're easy assignments. Free points. Anyone who doesn't take advantage isn't doing it right..

I appreciated the way that quizzes and polls were graded. I tend to be a procrastinator and having things due throughout the week actually really kept me on track. As long as you do the assignments, the grading is really helpful and makes it hard to fail. I like that because you do not always have to be PERFECT to receive a good grade.

I was one of those students that missed one of those polls which was in the very beginning of the term and I never made that mistake again. These are so helpful because on the midterm and [final exam](#) the first 20 questions are taken from the tests!

"Gift" or not, if you're not going to do the homework, you're not going to do the homework.

I finished all of the quizzes online and on time. I don't see a reason for that not being possible for students unless they did not have internet access outside of class.

Response

I did all of the quizzes and poll because honestly, they take maybe 30 min max for the quizzes and maybe 2 min for the polls. I signed up for this class to learn and do the work, I may not have studied and spent as much time on this class as I should have but when a teacher basically hands you the points on a silver platter and all you have to do is take them it doesn't make any sense to not take them.

I tried to take advantage of the gift assignments. For the computer quizzes, I often tried to get more than a C- just for my own personal satisfaction.

Even if someone doesn't have access to the book (my case) the library offered them and the information on the quiz questions was as simple as looking up a name and reading over a Wikipedia article. I genuinely loved the quizzes. I do very badly at them (as I am training myself in memorization, so I can retain information better) but I found them to be a useful study tool, especially for the midterm.

I think that I took those for granted and didn't always make a note to myself to get those done. Those polls are a great way to weed out the students that arent as on top of their schoolwork as they should be.

I mean you can just do these online assignment just by using the library computers. Its not we are busy that we can't make time its that we are using our time poorly.

I loved the quiz rules and loved that even if you got 14/20 you would get all the points. I definitely have to say that I would really like to see more opinion polls on topics we are studying and then discussing them in class. I will probably be taking another course with you and I'd want to have more polls. I'd want them even if they didn't offer points at all.

No reason that students shouldn't. The quizzes are not only a "gift: but are beneficial to understanding the material.

I believe it was easy to tale and pass the weekly quizzes but also very informative and also a helpful study tool for the mid term and [final exam](#).

The computer quizzes may seem like they aren't that big of a deal but they are and it is very easy to earn an A. It on;y takes up about 30-40 minutes of your time and it is useful to look back on them for exams and just for overall knowledge.

Do the work easy and worth it

I actually missed the first quiz and talked to you about it you said if i don't miss a single quiz you would give me back the points for quiz 11 and i was able to do so easily with 20/20 on most of them so i would just say the other half of class where just lazy cus i was able to do it easily weeks in advance along with form posts.

I liked the online quizzes and opinion polls. They were easy grades that I think should be kept in future classes. It was basically a gift grade.

Any hurt this "gift" may cause is completely on those students. We were given more then enough time to complete the assignments and to learn the materials(both in class and outside). This should and is an easy way to earn 20%of our overall grade. I also found it really helpful to take a quiz outside of class with the ability to take it many times if need be, so that I could see what I needed to study more.

I liked the computer quizzes and seeing the results of the online polls was always interesting to see.

Response

I did the greater majority of the opinion polls and quizzes. I enjoyed them and agreed they were a grading gift.

the due date where a little weird we had test before we would learn the material in class so the class just felt like review rather than learning for a test

20

I enjoyed reading the discussions in the Forums. They were supposed to be a way for all students (even shy ones who never like to speak up in class) to participate online. But as you may have seen or read for yourself, a number of students did not participate, briefly posted a single time, or failed to put forth a thoughtful effort which included data from the weekly reading/watching/listening materials. The way I see it, if you simply get involved, this should be another easy A+ grade, just like the weekly quizzes.

In the past, I tried this with little or no grade points assigned to it. As you can imagine, few participated. So currently, I have put a very substantial 20% of your grade at stake in these forum assignments. Participation was better than before the 20%, but too many students still fail to participate. I am certainly inclined to keep this assignment for the benefit of the students who participated. There were some really deep and thoughtful discussions, perhaps better than we could have had in class. And I know more students "spoke up" online than do in class. And after all, this is a HYBRID class.

Help me to understand and/or provide me with any relevant feedback on this matter. If you were one of the students who failed this activity, please let me know what the issues were. If you were one of those who passed or "aced" this activity, what feedback do you have for me or future students?

Interesting or relevant materials?
Too many/too few materials?
Did you like having topic choices?
Deadlines for making your first post?
Scoring posts? 1 to 3 scale?
Topics change each week?
Group size? Random groups?
Worth your time and effort?

Response

I find the online forums to be a crucial part for this course, as students have limited opportunities to engage in class. In my opinion their format and materials are very well put together and for me personally at least, they were successful in providing me many more opportunities to engage in a deeper discussion about the material being covered. Maybe some students misjudge this class to be an easy A and don't expect to put in the amount of time outside the classroom that is required to pass this course.

I think the forums are helpful and make up a fair portion of the grade. I myself didn't complete all of them but this was due to my own choice and really doesn't reflect the quality of the forum itself. For the forums I did participate in I found the information was generally quite interesting and had me engaged with the information that learned myself and from other students.

I liked the forums - I felt a little intimidated at first but then the more I did them the more comfortable I felt!

Interesting materials and I liked having different subjects to discuss rather than just one.

it was hard sometimes to respond to people who wrote a full page plus for one post I did not even want to read them let alone respond to. I think to make the post a paragraph or two is the best length but it was a little difficult to respond to those post if someone already responded.

Response

It's important to post often, this ensures an easy A for this part of the class. It's worth the time and the effort, and the engagement helps to see issues from differing points of view. This provokes thoughtful contemplation of the material.

I could've done more to interact throughout the weeks, I mostly made an initial post and then waited until the last night to reply to a few more posts. I don't know about other people, but online assignments I feel like are less-motivating to complete in general.

I really enjoyed the forums because they allowed me to say what I thought, in an environment that was less intimidating, and then allow me to see what others thought in my group and get a better perspective on our topic, if I had any confusion. I was fortunate to have a good group for all the posting, so there was a lot of thoughtful information, some of which I didn't think of, helping to clarify. For future students, if you schedule a designated time everyday to post, you won't forget to do it, and your grade will thank you.

quizzes are easy

I didn't do too well on the forums, but I really liked that there were multiple choices for topics that you could choose from, that really helped.

I was just never very interested in the forum topics. I liked the online lectures

the feed back I have for future students is to just if you think theres nothing you can write to respond to someone else then write on another part of the question or evaluate on your own question or say that you agree with someone and why you agree with them I guess

It is fair like the quizzes.

Most of the forums felt like there was too little reward for a genuine effort.

My concerns were not with the forums material to post from, my concerns were that having to have a "discussion" with other students. If we all are posting and some as you say only post once or never, then who are we really having a discussion with? If the information in someone else's posts are not differing from your own and you go in to have a conversation with that other student it really just comes across as a nod in agreeance and no real depth to add to what was already said. I also find it difficult to compose as you suggested long posts on google docs on my phone. I work and go to school, I also have multiple other assignments in these classes. I have to be wise about my time. If im waiting around until after work late in the evening for others to post on these forums then its a pain to add to a discussion and it mean anything and carry any weight. Some things that require opinion were easier to comment on but I found the amount of times needed to contribute to the conversation was excessive. This class is a challenging class which is good and truly interesting, the hybrid part of it is not my favorite part of it though.

Forums can be very confusing when you have more than one Hybrid course. Different due dates only exacerbates the problem.

Response

I am on both ends of the spectrum; I failed the first forum but did well on the rest. It really boils down to doing the work. The topics were interesting and relevant and we were given choices of topics, so you could post about something that interested you. The materials were very manageable and sometimes just required looking at a cartoon and reflecting on it. The deadlines are important, or else someone like me (who procrastinates) would not have posted at all. The grading scale seemed fair and the topics changed and kept things fresh.

All and all, I liked the forums. It was fun to discuss with classmates and be able to think about your response, instead of talking on the spot in the classroom. I would keep this activity in the curriculum as I felt like it was a good way to apply the knowledge gained in class.

At first it was very confusing but after I went and talked to you made it very clear on what to do. I just do not understand the grading portion of it.

This is the most challenging part of the class, but I think it is crucial to understanding the subject.

Not much information on what we were specifically supposed to write about in the forums. We had topics, but not much instruction.

I loved being able to pick from a few topics to talk about. If you didn't understand or didn't like something you could go and pick a different topic. I especially loved the political cartoons. However, it was very frustrating to see people comment half thought out things and then not even bothering to reply when people ask them about their comments. It was very easy to tell who the lazy people were and there were many people that didn't even analyze the cartoons they just put their opinion in one sentence. It is frustrating to be the only one talking in the forum but I felt like the forums made you analyze the material in more detail (that is if you actually participate). Word of advice to future students - take the forums seriously, you signed up for this class so act like you're in it. Do not be that person that comments one sentence or say "wow that was interesting" 700 times. If you join a HYBRID class, expect there to be online work.

I liked the forums that dealt with a yes/no issue because for me that was easier than something completely open-ended. I aced this activity by making sure I posted at least 5 times on each forum. Mathematically, I figured that even one 2 and four 1's would give me an A+. So I think that as you said, continual participation throughout the week is key. Forum 4 was a bit scary at first because it a lot of reading attached to it.

If group size was made smaller, it might lead to more focused and meaningful discussions. At the same time though, it could also hinder participation because of a smaller number of replies and fewer opinions.

My advice for future students is to just write, write, write! Check your grammar, check your spelling, and also, don't be afraid to include outside sources. Can't remember the direct quote Joe had about Chinese and their depiction in 1800s comics? Look up hairstyles in China, racism in Chinese portrayals, and Asian Americans during the gold rush. Can't figure out how to sum up the whole comic? Choose to analyze just a part of it. The forums were very open ended.

Also, I appreciated the options in it. I could talk about whatever interested me instead of being forced to study just one part, and I could talk without feeling like I was going to die or start sweating. When you have anxiety it can be really hard to speak up in class, so I found that this a safe space to share my thoughts and read what others thought. I always liked helping people expand their horizons, too.

The forum posting is a great way to get students to discuss issues with one another. I think that the last forum had a couple too many materials to read in order to fully understand the subject. I was not a huge fan of the first post deadline as well. I think you should consider added another forum, just to keep them constant throughout the term.

Response

I mean I think 4 forums for a 10 week class is very good enough for me. When I am in the UO we used to have discussions very week. And the forums are pretty much free and easy to do for me. Like I said if you just think a little you can do this easy.

The forums were a bit tricky for me. A lot of students really nailed their posts and I felt like my posts were not up to that level. I should have participated more and studied on the topics harder, but I had 4 class loads of work. Not an excuse, just my reasoning. I do think they are beneficial to the class and offer shy students a way to speak their mind. However, if I'm being completely honest, most of the topics weren't exactly all that interesting. I understand that it is hard to relate the 19th century to teenagers and young adults, so I don't blame the instructor.

N/A

Its an easy yet effecting assignment that teaches students and also allows students to receive feedback from there peers. The group size does need to be expanded because few participate and give feedback in small forums.

It was hard sometimes because I would forget about them or miss the deadline to post but if you just keep a schedule it could really help you keep caught up. It was worth my time because a lot of that stuff is on the exams and it is just important to know.

Well worth participating in

I loved writing about the cartoons and found myself leaning twords those options every time they were a possibility, i also found the videos to be fun watches and easy ways to feel like i was going to be able to be a little bit ahead or understand what you will be talking about in the coming class due to the reading and the videos which i feel was a great blend to help me when i felt existed of one i could just flip flop to the other. n

I did not participate in a few online forums. I found them hard to do since I am quite shy. When I did do them, it triggered my anxiety a lot. I would have personally preferred just writing 1-3 page opinion papers on the topics. I thought some of the topics and materials were interesting, but I could not find interest in them all. I think that is mostly due to the fact that the most interesting part of history to me is the 1900s. I did appreciate having the choice between what topic to do, and I thought they were scored fairly.

It was really helpful that the materials for the forums was easy to access and the questions of the forum were clear. It was also helpful that there was a deadline for the forum and they contained very interesting and in my mind important topics. They were definitely worth all the time and effort.

Interesting and relevant materials

I keep accidentally signing up for hybrid classes without realizing I'm doing it. I would've preferred not being in a hybrid class but I stuck with it. With forums I feel uncomfortable sharing my thoughts with the other students. I'm fine if the teacher knows I'm stupid but I don't want other students to know. I did the work for one of the forums but I never posted it. I also would miss the first deadline for posting and felt discouraged about posting to it late.

forum where interesting. the scoring was confusing. They where sometimes a little stressful because even a 5/6 could drop your grade

21

This term we lost a week of class time due to the snow and bad weather. In place of our missed class days, I put those two lectures into an online format, complete with the videos I had planned to show in class. Each lecture length was the same or less than the amount of time we would have spent in the classroom.

I am interested in what you have to say about this unique opportunity we experienced as a class. What feedback do you have for me?

- Did you even go through the online lectures at all? (Do our TuTh class days and times FORCE you to focus on studying your history in a way that the online option does not?)
- Did you like the online lectures better than the class lectures? (You can always pause the audio and/or listen to the recorded information multiple times.)
- Does each option (in class and online) offer you an "equal" experience? (Is one more rigorous, demanding, enjoyable, helpful, educationally beneficial than the other?)
- Were the online lectures worth your time, and by extension, worthy my time in creating/recording/providing them for you?

Response

I was grateful that you were able to make the material available to us. I wonder how many students weren't able to access it do to losing power and wifi for so long. For my calculus class we weren't even able to do any homework that week because moodle was down and we used an OER for this term. However, I was able to access the online lectures and found them enjoyable, but I do enjoy the in-class lectures more, because your enthusiasm and passion for the material is much more apparent.

The online lectures were fine and conveyed all the information that was necessary. But I still prefer in person lectures, I think the experience is more engaging and there are less chances for distraction compared to working at home.

Yes I watched and took notes on both lectures - I found it a little easier to take notes just cuz I could pause it but I always feel more invested and less distracted when Im in class

The in class lectures were more beneficial to me over the online but given the circumstances it was okay.

I liked the online lecture it meant we would not fall behind and we could finish the term being mostly caught up. I thought they were very helpful

I was sick this week, so it was a blessing and a curse. It was frustrating to miss class in person, but it would have happened anyways. It was harder for me to focus online. In-person works much better for me.

I like how you posted online versions of the lectures, it felt pretty natural to me. And I did like how you could pause the video to jot down notes here and there, vs. being rushed to write something down before you miss something the subject changed.

I feel like during that snow week it was hard to focus on the online information provided. There was a big difference between a face to face lecture and reading and watching it all online. I struggled to retain that weeks information a little because of my "at home" environment.

i think you should do it every week

I prefer in-class lectures, so this snow week was harder for me. Worth your time for sure because that was what you were going to learn in class and you have to learn it yourself.

I liked the online lectures

I like the in class lectures its more hand on and less distractions

Response

The online lectures provided another option to learn at an individual pace.

I did not use the online lectures.

I honestly like them being posted online. If you were to do both in future classes I think that would be helpful and perhaps would increase scores on quizzes and exams. Not every student is going to learn the same or take great notes from a lecture. Having the ability to look at the content online after the class period would be a helpful addition to this course.

I did go through the online lectures, yes. Once I had my internet back.

At this point (3/14) I have not looked at the online lectures, but I most likely will before the final. I would prefer just being in class for the lectures, as I liked the system of reading the chapter and coming in to class for the lecture that would provide more in-depth info on the chapter topic. I do think it is really helpful to post those lectures though. It is better than being pushed back a whole week in class, or skipping the material all together.

As we all know, a lot of us had power outages and on top of that moodle was down but in all of that, I did not get around to looking at it. But I did have to read that chapter and take the tests.

I prefer class lectures, but I appreciate the time and effort it took to add the lectures to moodle.

I preferred the in class lectures compared to the online lectures during the bad weather, but they were still very helpful since we couldn't meet for class.

I prefer to be in class rather than to make myself watch videos at home. In class, you feel obligated to listen but at home, it's hard for me to stare at my computer for an hour and a half. That being said, if you miss a class, watch the videos, look at the powerpoints. You'll thank me later

I didn't view the entirety of the Tuesday lecture and I didn't look at the Thursday lecture at all. From what I did listen too, I like the in-class experience better. This could just be me because the rest of my classes are all online. I wasn't expecting something like that and I wish I had looked at those more than I did.

I absolutely loved these. I went to both of these lectures, and I could pause and go research something that I didn't quite understanding and get an answer right away. It offered an equal experience and it made me really want to take a course like this again.

I am not a fan of online classes. I am not able to succeed in them. I really enjoy the in-class lectures that we have. I was not able to go on Moodle for a good amount of time due to the weather. I did not enjoy being stressed about forum posting. Overall, I would much rather be in class taking notes.

I liked the online lectures I was like a podcast to me. I think Joe if you think something was missing in class or you think this is important to learn it would be so good to have like a 20 minute small lecture about them in like once every 2 week in the term. I like it really.I mean it would be hard work for you but it will be a good extra credit opportunity.

I thought that the snow day lessons online were an effective substitute for real classes, but I prefer the in person classes far better.

Response

n/a

I don't personally like full online lectures and would prefer a hybrid or full in person class that being said I believe the way you handledl the snow week was good and the best you could do.

I did like the lectures because it was helpful when studying and preparing for exams. When taking notes, it keeps you engaged and aware of what is going on in class.

I really appreciated the material online gave me a different take and I took information in a little better than in class.

I loved it, helped me catch up vaguely fast it was just due to the lane servers being down for so long i couldn't access the website till friday or saturday but was happy to feel like i didn't fall behind all of a sudden.

I did not go through the online lectures. I work long shifts when I am not in class so I just did not find the time and when I did have the time, I could not access wifi. I work better in classroom settings so I prefer that over online lectures. I am just too easily distracted when I do have time at home.

I did the online lecture and it was helpful to learn the necessary materials for class but overall I liked the in class lectures more. I felt that the in class lectures were better then online lecture, however the online lecture was extremely valuable and worth the time.

The online lectures were very helpful during that time and I did like the fact that I could pause and write down the notes. I also believe in-class lectures were important as well. I believe they are both beneficial.

Yeah I went through the online lectures and they were a good alternative option for classes due to the snow. It took awhile though because of the slow wifi. I like having lectures in person. It allows for the professor to add side notes on whatever we're going over. I also have limited access to a computer at home and don't enjoy staring at a computer screen. If the material that was in the online lecture is on the final than yes, it is a good use of time.

I liked the online lectures better i felt i could go threw the more in debt on my own

22

Besides the 20% [attendance](#)/participation portion of the course grade, if you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?

Response	Average	Total
Extremely Important	94%	34
Somewhat Important	6%	2
Total	100%	36/36

23

How important was it to your understanding and/or success to actually READ the textbook chapters that were assigned each week?

Response	Average	Total
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Response	Average	Total
Extremely Important	56%	20
Somewhat Important	39%	14
Not Very Important	3%	1
Useless	3%	1
Total	100%	36/36

24

How satisfied were you with the quality/readability of the textbook itself AND the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

Response

I enjoyed this textbook quite a lot. I also really like how it was used to add to the lectures in class, like when information from previous editions is compared to our current one. I rented this book for the past two terms, but have been thinking of buying it just because it's a good History resource and I like owning those.

We certainly got a lot of use out of the book, but I didn't feel like it was too much. Though the reading assignments were a little more than I was used to they really weren't too overbearing, due to having many days to complete the assignment. Overall I was happy with how the book was used in this course.

I found it on amazon and rented it for a reasonable price. and for the fact that we actually USED the textbook for the class. So many teachers pointlessly make you buy books you don't even need. And I found the textbook very detailed and I liked how they went along with the lectures

Just right

Joe would make reminders in the lesson and connect them back to the book and point out where the authors did a good job in his opinion and what they could improve upon.

I like the textbook, but it's sometimes too much information to retain. I learn more from the class lectures due to the variety of audio, video, and instruction.

I actually enjoyed reading the textbook, it didn't feel boring to me. And the instructor did a great job incorporating the textbook, while also adding useful information and insight. For some classes it feels like you don't even need the professor because they just repeat everything the textbook says, but not Joe.

Too much.

it was good

I personally am a slow reader AND it is hard for me to comprehend what I read. So the required readings of these chapters were difficult for me. It was never a problem though because we covered the main points in class and I understood what was taught every time I left the class. Definitely need to have this textbook to pass and to keep up with the course.

Response

I thought it was a lot of reading.

I liked it, it was to get a preview before what we did in class audit was a nice book to just have very informational

It felt fair, which was a chapter a week.

I did not use the book at all.

A chapter a week was not unreasonable. The textbook was formatted nicely and readability was not difficult. If someone was to pace themselves to read specific sections throughout the week then I do believe it would be beneficial. I'm unsure about the quizzes and reading being required before the week discussing the chapter. If you are having to read and take a quiz on the information before hearing a lecture over it seems backwards, seeing as you would need to read the chapter during the week that the previous chapters content is being lectured about in class. Overall though the cost and use of the textbook was great and the information was retainable from the chapters themselves.

Very satisfied. I like that textbook a lot.

I did okay on the midterm without reading much of the text, but I was stressed going into the exam. For the second half of the course I read every chapter assigned and it added so much to my understanding of the material. It made the lectures in class much more enjoyable because I had an idea of what we would be covering and it helped connect the dots between what I read and what we heard in the lecture. I am also feeling pretty confident going into the final.

The reading is very dense and it is hard to sit down and read a whole chapter at once, but very much worth it. The book was also fairly expensive and there was no used copies (what I usually buy) when I went to purchase my book. I think, other than the quizzes, you could pass the course without the text, but I also feel it added an extra layer of understanding.

It was a lot of reading! But I did like the textbook and It was a good source of facts. It was also somewhat easy to find key definitions in this book.

Sometimes the reading felt like a lot during the forum weeks, but I don't think it's an unreasonable work load.

The textbook was useful, but the chapters were just so long and hard to get read on time with other classes and work outside of school.

I couldn't afford the textbook so I had to rent older editions from the library. While they were basically the same I still missed out on a lot of information. That being said a textbook is a great tool and while the chapters are long, read them. "Reading" does not mean no homework and I can't stress that enough.

The quality of the textbook was very good, and the incorporation was very good as well. Sometimes the textbook was a bit hard to read because I tried to retain every remotely important detail, enough to get more than a 14 on the chapter quizzes.

I found it easy enough.

Response

The textbook did a great job of explaining everything that we needed to know without going into too much detail. I never had a problem reading the material, but that might be because I enjoy history. I would say that you should continue to use this textbook.

The textbook is interesting but, it needs some break downs of the materials that the book covers. I think thats where the lectures come in.

The textbook contained a huge amount of great information and I felt great about buying it. I did feel like the chapters were long and it quickly stacked on top of me.

As far as a history textbook goes, it was readable.

I felt as if it was a little to much to read and maybe sliming down a couple pages and giving students specific pages to read in the chapter.

Just right. It was very useful to have when studying, doing the forum and taking the online quizzes.

Awesome class and well worth the term

I enjoyed the textbook but found that some chapters with longer reads lead to me re reading the same page multiple times trying to figure out or get my brain to digest the information. however the books use of political cartoons and information throughout it i found to be a very enjoyable and useful source of knowledge.

I thought the text book was very readable and seemed to be pretty high quality. The longer time period chapters were a bit harder to read. I think the instructor incorporated the textbook just the right amount.

The textbook was clear and I had no issues with it. any questions I had about the material were answered in the class lectures. The textbook was successfully incorporated into the lectures and was vital to the class.

Just right

I never bought the textbook.

they text book was easy to read and fallow

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Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	3%	1
Just right	97%	35
Total	100%	36/36

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At the end of the term, what letter grade do you believe you will earn in this class?

Response	Average	Total
A or A-	31%	11
B+, B, or B-	42%	15
C+, C, or C-	25%	9
Pass	3%	1
Total	100%	36/36

27

If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required attendance , online forums, two exams)	67%	24
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required attendance , two exams. (note: no forums)	33%	12
Total	100%	36/36

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Would you recommend this specific hybrid course, as you experienced it this term, to other (future) students?

Response	Average	Total
I Would Highly Recommend This Course	69%	25
I Would Recommend This Course	28%	10
I Would Not Recommend This Course	3%	1
Total	100%	36/36

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If asked by another student whether or not they should take this course with this specific instructor, what would you say? (Remember, this survey is anonymous, so I'd appreciate your candor/honesty.)

Response
Joe is an excellent Instructor. He is enthusiastic and passionate about his subject and it makes his class extremely enjoyable. It is not an easy A though. There are about 30-40 pages of reading every week that are necessary to stay on top of, and 4 online forums that require continuous participation and informed, well-written posts that use information from the textbook/in class/other sources. If you enjoy learning about History this is the best class there is at Lane, if you're looking for an easy A in a History class, not this one.

Response

I think the instructor was great. All the history teachers I've had at Lane seemed very passionate and excited about their work this was no exception. Classes were always taught efficiently and clearly, and I never had an issue understanding the lectures I attended live. Always gave clear instruction on what was expected of the class, and always had time to help with any questions or confusion in the lecture.

I would definitely recommend it! I took history 203 last term and was excited to have you as an instructor again. I would let them know that the class is most enjoyable if you actually go to class and make sure to meet the forum deadlines

To take it, the instructor is very knowledgeable and makes it interesting.

I would highly recommend them to take it Joe did a great job and is one the best history teacher's I had.

I would advise any student (willing to do the work) to take this class. It's engaging, challenging, and comprehensive.

It would really depend on who asked. I can see some of my friends not liking this course (in fact, one of my friends took the class and she didn't really enjoy it). If they're someone who's interested in history, or if they're someone who enjoys reading, I'd definitely recommend it.

I would say that they should take this course because it is easy to get a good grade if you put in the required effort and remember to go online and post in the forums, take the quizzes, and watch the videos.

be ready to go every day to class

I would say yes! As I said in the class evaluations, I have learned more in these 10 weeks than I ever did in high school. Even with my grades and motivation from the past, which were not good, I still did better in this course than I ever thought I would! And I actually retained the information I was taught. The enthusiasm the professor has also played a huge part in my interest and motivation to attend!

I really liked Joe and would recommend him.

I say take the class amazing instructor awesome topic and honestly an enjoyable class I loved it to be honest and would take another class with him he brought it all together

Really good professor who is fair in grading. Makes class fun and not boring, which is rare in a history class.

Oh yeah. Escobar was fun, engaging, and clearly cared about the material he taught.

If they are a strong student then yes I would recommend that they take you as an instructor. If they are not a strong student then no I do not believe I would recommend you to them. I have an opinion that you as an instructor are underutilized at Lane and that your level of expectations and standards you hold on the class would be better utilized at a university. Your experience and effort you put in to your curriculum is not what I've encountered at Lane in other courses. If the student is a really good student and can handle the expectations and standards of whats required of them then I think it would be a great course for them. I would 100% recommend you as an instructor.

Joe Escobar is definitely the way to go.

Response

I would say Mr. Escobar is an instructor that cares about what he does, is very in depth, and is straightforward in his teaching style. I would probably mention the included pictures of travel to historical sites and the inclusion of family anecdotes, as I really appreciate that.

I would also say there is a lot of reading and there is no way around it, but that I enjoyed the course fully.

I would say absolutely but I would also warn them to pay close attention to the [syllabus](#) and prepare to work your butt off.

Take the class, but you have to show up to every class and do all the work.

I would say yes just be prepared to use online resources frequently.

ABSOLUTELY! I loved this class. I love how passionate Joe is and I felt like we got to know him on a personal level. He has a great sense of humor and it such a nice person. I took this class because it was recommended by a friend and while the class is a lot of work it really was worth it.

I would recommend this course. It has challenged some of my views, but that is part of the learning process and I think I am better off for it.

If you can't attend classes, or don't enjoy forums and quizzes, don't take Joe's class.

If you want a fun teacher who actually likes what he's teaching and wants to talk all day long about history, take his class. You will never find a professor that is as good as teaching, as thoughtful and caring about his students, and as knowledgeable and passionate. Also, it was the only class I didn't pass out in entirety. I attended one class where I hadn't slept well the night before and kept scolding myself for dozing off in such an interesting lecture!

I would say,

"Of course you should take this class! It is a great way of learning about our nation's history, not just through the news media we have today. Mr. Escobar's cut and dry teaching style to some may be too much, but that's just because they aren't used to teachers that actually want their students to succeed/know the material. Take this class, understand the history of where you come from, and thank me later."

I would say that if you like history and like to learn the nerdy history facts of course you should take this course. However, if you don't like history this might be boring but, this is an important course really.

I would tell them to take it but be ready for a high workload. The instructor lets you know from day 1 that you will be given lots of work so it is their choice after that. Mr. Escobar is a great teacher and both cares and is extremely knowledgeable about the information he teaches.

To take the instructor because he makes history a cohesive and interesting topic to study due to his lecture and enthusiastic style

I'd say yes, he's a great teacher, cares about the subject, is always available, and gives the right amount of work to do in a week and not overwhelm students but also teach them a lot of history.

I would say to take this class. It was informative and I learned a lot. Heavy on lectures and notes so if you don't like that then this probably isn't the class for you but this was just the right fit for me.

Response

I would tell them take this course

Joes the best teacher who will teach you the facts how it is with no bull, he will make you laugh and enjoy going to his class everyday. He is a one of a kind teacher and you would b dumb to waste your time going to school here and not taking a class with him.

I would suggest this specific instructor. He was very well educated and passionate about what he was teaching. I just would recommend a more traditional setting since the forums were really not my thing.

I would tell them that they should definitely take the class with Joe Escobar. I personally love his teaching style and he removes personal bias the majority of the time, except when necessary to show different viewpoints. The lectures and readings had all the necessary material for the assignments and were easy to access.

I would say you are a great teacher who is passionate about this class, which made it easy to engage and learn.

I wouldn't recommend it. I've taken other professors at lane for history classes and they were easier. Why take a class that has more work and is harder than an easier one for the same amount of credits. The other class I felt educated me on history on the same level this class did and was more enjoyable workwise.

i would tell them to take it but beware of the forms they are a little tricky and can effect your grade

30

Once this term, students were required to watch an 80 minute video on the Civil War called the Divided Union, and complete a detailed list of questions.

Sometimes the short 5 minute clips shown in the classroom cannot have the impact that a longer, more involved video experience can provide.

Early in the term, I asked students to watch some short video clips online. In future classes, I'm considering making longer videos, such as the Divided Union, activities that students will be required to watch OUTSIDE of class time. What do you think about that idea?

Response	Average	Total
It was very worthwhile and more opportunities like this would be beneficial	39%	14
This single long video was unique, but more requirements like this, outside of class time, would be too much for this class	31%	11
I am pretty neutral on this "long video" assignment idea	25%	9
I did not really care to learn about history in this manner	3%	1
I would hate it, not be able to find the time, or simply would not watch the long videos online	3%	1
Total	100%	36/36

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Do you have or regularly use any of the following?

		Average rank	⇅
		Yes	No
laptop computer			1.0
smartphone (no if you only have a "dumb" cell phone or nothing)			1.1
iPad or other tablet type of mobile device			1.6
a Twitter account			1.6
an Instagram account			1.3
a SnapChat account			1.3
a Facebook/MySpace (or other social networking) account			1.3
a Flickr/Picassa/Photobucket (or other picture sharing specific) account			2.0
Your own online blog			1.9

Responses	Yes	No	Total
laptop computer	35 (97%)	1 (3%)	36
smartphone (no if you only have a "dumb" cell phone or nothing)	34 (94%)	2 (6%)	36
iPad or other tablet type of mobile device	16 (44%)	20 (56%)	36
a Twitter account	13 (36%)	23 (64%)	36
an Instagram account	26 (72%)	10 (28%)	36
a SnapChat account	25 (69%)	11 (31%)	36
a Facebook/MySpace (or other social networking) account	25 (69%)	11 (31%)	36
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	1 (3%)	35 (97%)	36
Your own online blog	4 (11%)	32 (89%)	36

32

In the future, I would like all students to be able to participate in online activities during class time, such as online polling, web fact checking, and group wiki-type document creation and/or note taking exercises.

If I were to require students enrolled in this class to bring a laptop computer, smartphone, or tablet type of wireless internet device to class EVERY CLASS DAY, would you have been able to do that? (Do you own a device like this or could you get access to one for this class?)

Response	Average	Total
Yes	94%	34
No	6%	2

Response	Average	Total
Total	100%	36/36
33 Here's a technology question. Did you do anything interesting in Moodle or online, that helped you with this class? Can you share your advice? For example, did you change your email address in Moodle so that you either received smartphone texts or Facebook updates when I made class Announcements via email? Were you notified of forum posts in this way, instead of email? Is there any other type of web-based tool or service that you know of or have used (in another class) yourself that: #1 would be helpful and/or useful for me to implement for future students in this history class? - OR - #2 might be helpful for learning or studying historical information covered in this class? I'd like to know. (FYI I accidentally stumbled across an online flash card site (StudyBlue) where past students put the midterm and and final exam study list terms and definitions online. CLICK HERE to see my HST201 and HST203 coursenames with some flashcards made by former students.)		
Response		
That is very helpful to know about those online flash cards.		
I used a site called quizlet to create my own flashcards for each chapter. This seems similar to StudyBlue so I'm not sure if is any help.		
I downloaded the Moodle app so it could send me notifications whenever something was posted or announced..It helped me stay on top of things better		
none		
none		
I like the ability to import important due dates into my calendar through Google. I think flashcards would be nice since we're already online. The Final Exam study list along with the sessions for Finals week (I personally think we should have one mid-term Q & A with you) add greatly to the course.		
I didn't do anything interesting like that, I pretty much just used moodle as it was.		
I did not to anything in my moodle account, in this way.		
subscribed to the calender		
Quizlet is something I use to study and it helps so much. Flashcards are the best way to learn something and learn it fast too! Quizlet makes quizzes and tests and games to help you learn.		
not really		

Response

#1 I dont think I have any tips to help other than stay caught up and get the easy points and the practice quizzes at the end before final exams help butt loads

#2 the way to help is with this is not to know dates but to know orders like you must know what happened before the other thing happened so you can have. this led to this

Just turning on notifications for gmail.

I personally do not like many online study tools.

I am not as web-savvy as other students. If there was an expectation to utilize something online in a way I was unfamiliar with and a clear understanding of how to use it then It would be helpful for learning and studying historical information.

Quizlet. Make games to help study.

The only thing I did was stream "The Divided Union" through the browser on my XBOX so I could watch the movie on my TV instead of my laptop. I kind of made it into a movie night for me and my roommate and it was fun. It made the film more enjoyable sharing it with someone and we both learned something.

The [announcements](#) over email were great and I got every one of them, these were very helpful.

I didn't do anything extra

Quizlet

I just set up my email to get notifications every time there was an announcement or someone posted in the forum and it kept me from forgetting to post in the forum.Wh

I got my notifications through my Lane email, which I check regularly. I watch Crash Course US History to supplement what I'm learning on occasion, but that's the only thing I have to recommend.

I use [Tumblr](#) as a method of learning, actually. I'm studying Family Planning, so a lot of blogs on there were incredibly fun and insightful. I didn't discover a lot of great Tumblrs for 1800s history alone, but there are a lot of entertaining and educational resources on the site for all kinds of history if you look in the right places.

There's an app you can get on your phone called "LINE." On this app you can send out group messages, put events into the calender, and remind people of important deadlines. This might be a cool implementation into your future classes!

Ummm no I only used moodle to study this class online.

N/A

Already had those settings on accounts

Response

I changed my email to give updates I could see on my phone screen that allowed me to get important emails from teachers to learn whats new and whats due.

I have no opinion on this.

I just made the effort

"Change your email so you get the emails on a daily basis, if your not getting the emails your already failing the class."

I did not find any helpful online or Moodle tricks that helped me with the class.

The only thing I did was set my email/moodle account to alert me when I god a message/email. I found it helpful because I could easily see any deadlines or messages for Professor Escobar.

I didn't do anything interesting in moodle.

I made flashcards with Chegg to study for tests.

no i just used moodle how it was set up

34

What question or questions did I forget to ask you in this survey?
and/or
What recommendations would you suggest in order to improve this hybrid course?

Response

I think you covered just about everything. I'm gonna miss your classes Joe

I think this course works quite well. I think it would have been cool if we could have had a small amount of time each week to discuss and lecture on that weeks forum live in class. I personally find I learn better in lecture, and this would have helped me feel a little better about how the forums were going.

I cant think of any suggestions! Had a great class

none

none

I appreciate the ability to share my thoughts.

I liked this class the way it was and I hope that I can take 203 sometime in the future.

Response

To improve, I think if there is another day where we have to miss class (like the snow day) it would be better not just have us watch the videos at home.

nothing

I have nothing to say! Loved this class. Thank you!

I think you are doing great

I think you did good

None

My primary concern is on the textbook. I did not use it, and do not like that courses require expensive books when the information contained is free.

I'm unfamiliar if you have an assistant, I know that there is a tutor though. If you were to have an assistant (possibly a work study) that could also communicate with students and encourage them where they are slacking, possibly even interjecting in the forums to spark more discussion by posing questions to posts it may be helpful. The course is very thought out and your curriculum is definitely notable on how much pride you take in it. I'm not personally a fan of a hybrid course but this is only because of my personal and college life being full already and time stretched thin. For a student that can devote more time to online discussion and interaction as well as in class and maintain their other courses being taken I think it is wonderful and a strong course.

None were forgotten.

I sometimes felt like it was come to class, hear the lecture, and leave. It might have been nice to include some more in-class discussion to build more of a community in the classroom. I didn't talk to any of my classmates all term, other than on forums.

All-and-all, I really enjoyed the term and came away with a lot more knowledge than I started with.

THANK YOU!

Ask us if we actually read the [syllabus](#) because I just skimmed through it and should have paid attention.

Not sure

I honestly don't think there is much to improve in this course. This was my first hybrid course and I felt that it flowed very well.

While I liked this textbook it would be nice if there was a cheaper option.

I think that last term there was a question concerning overall grade breakdown that wasn't on this questionnaire.

-

Response

I don't think so! This was a very useful class for me, and I hope I get the opportunity to have you as my instructor in the future.

I thinks that enough questions thank you for asking😊 .

More online polls, it added a real life aspect to the things we learned. I also really liked how you started out the class with a controversial topic (the second amendment). It did confuse me that we did 2 polls in the first week, but then none. I would try adding other activities online that can offer both points and practice for the students. Things that take 10-20 minutes to complete are the easiest for me because they're not too long and overwhelming, but can also be worthwhile. I cannot emphasize how effective the online pre-midterm/final quizzes are. I would take the quizzes before the test, check my answers, then go and take the test and see the same questions with the answers I had learned.

N/A

One recommendation I would give is allowing students to see the right answers to quizzes right after it has ended.

Nothing really. I really enjoyed this class and encourage future students to take this class.

None

Please add more extra credit options

N/A

I have no recommendations for this course, I find it to be interesting, factual, and very well performed.

Lesser forums

Take forums away.

change the dates of quizzes to the date after the martial is talked about in class

 [Moodle Docs for this page](#)

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