

HST202 - History of the United States 1820-1900

Hybrid Class - 4 Credits (3 in class, 1 online)

Course Syllabus - Winter Term 2016

PLEASE NOTE	The course syllabus is a contract between instructor and student. It is the student's responsibility to read, understand, and comply with every academic requirement listed herein. Contact the instructor directly if you have any questions regarding the information in this syllabus or the course in general. In addition, students are also responsible for additional assignment instructions and class requirements revealed in written form on the class website in Moodle and oral directions given during class.
Times/ Locations	#31003 Tuesdays & Thursdays 10am-11:20am in room 4/203 #31004 Tuesdays & Thursdays 1pm-2:20pm in room 4/203
Instructor Class Web Site	Joe Escobar (CLICK HERE to see my student evaluations from prior terms) http://classes.lanecc.edu
Office/Phone/ Office Hours	CEN419J, 541-463-5581 M 9a-10a, TuTh 2:30p-3:00p, and by appointment I am on campus every day of the week and can arrange to meet with you anytime . Moodle message me.
Required Textbook	Murrin et al., <u>Liberty, Equality, Power: A History of the American People</u> Cengage Advantage Books 7th Edition 2016 - Chapters 10-19 ISBN 13: 978-1-305-49287-5 Buy direct, ebook (half price), or only the required chapters and save some money http://www.cengagebrain.com/shop/isbn/9781305492875
Hybrid Course Special Code "h"	NOTE "h" in the LCC Class Schedule - This is a hybrid course, with both face-to-face time and online time. 3 credits are in the classroom each week (3 hours) & 1 credit is online each week You will be expected to use the internet and email on an almost daily, basis. This course has a Moodle website which will be used extensively throughout the term. Students will use an internet-capable computer to: • Complete weekly quizzes, opinion polls, and turn in other assignments • Participate in class discussions in online forums • Read, listen, and view historical materials from a variety of websites • Complete exams in the Instructional Testing Center (CLASS building - 3rd floor) • Send/Receive Moodle messages to/from the instructor
Course Objectives	◦ Develop knowledge and understanding of people and events that shaped this nation's history from 1820 - 1900. ◦ Develop the ability to analyze and interpret historical data from multiple sources and develop multiple perspectives. ◦ Develop meaningful connections and insights into the links between "history" and contemporary times.
Procedures	Course format is a blend of lecture and discussion, prompted by student questions, reading assignments, and audio and video clips. As a hybrid course, it has a significant amount of work that must be done online. Students must attend two (2) 80 minutes classes each week, participate online, and keep to the schedule of readings, quizzes, forums, assignments, and exams.
Instructor Contact	I am accessible via email, phone/voicemail, or in person at office hours or scheduled appointments. I urge all students to use Moodle messaging to contact me outside of class and office hours. I will use the Announcement Forum in Moodle to contact students on a regular basis. You should be certain that your email address in MyLane/Moodle is correct.
VERY IMPORTANT INFORMATION	No late work is accepted. You have reading and note taking assignments, forums, quizzes, and opinion polls to complete each week during the term. Each is due by the deadline listed in class website in Moodle. All graded work is submitted in Moodle. No make-up exams are given. Students will have a 3-4 day period of time during which they must complete the midterm and final examinations.

Evaluation <i>Attendance & Participation</i>	Attendance and Participation Discussions and activities, both online and in-class will constitute 10% of your final grade. I expect you to be in attendance for every one of the 20 days this class meets. You will sign a role sheet each day in class. Absences will result in a 0.5% loss to your final grade in the class. Online participation will involve a variety of tasks (such as polls) based on the course subject matter.												
Evaluation <i>Chapter Quizzes</i>	Chapter Quizzes provide a check of your textbook reading comprehension and a way to keep the material fresh, during the long 4-day weekend span between our Thursday and Tuesday class meetings. All of these questions are provided by the textbook publisher, not the instructor. Each online quiz in Moodle consists of a random 20 questions out of a pool of 90 questions. You may take them as many times as you wish, but must score at least a 70% or better on at least one attempt, before the deadline of 11:55pm on MONDAYS, in order to earn full credit. Missing the 70% mark by the deadline will result in a score of zero, which is very detrimental to your overall class grade. Each weekly quiz will count for 2% of your final grade. Since we cover 10 chapters this term, quizzes will constitute 20% of your grade in this class. Note: Although you need to take each quiz and score 70% or higher just once before the deadline (to earn your 2%), you should take them 4-5 times in order to "see" most of the 90 questions per chapter in the test bank. These quizzes will be a good source of review for your exams. Most importantly, 10-15% of the <i>actual</i> questions on your graded midterm and final exams will include these computer quiz questions (chosen by the instructor and coinciding with material presented during class).												
Evaluation <i>Forums</i>	Using the textbook and web-based materials, students will participate in week-long, online Forums during the course of the term. Your posts and replies will comprise 20% of your grade in the course. Detailed information for how your posts and replies will be scored can be found in Moodle, along with the required written, audio, and video materials that you will use each week, including the questions you will answer. Instructions and deadlines will be announced in class, via class announcements (email), and will also appear in Moodle. Students are expected to participate daily, by reading, posting, and replying, throughout the week when the forums are assigned.												
Evaluation <i>Exams</i>	Students will take two non-comprehensive Exams, each constituting 25% of your final grade in the class. Exams consist of multiple choice questions, true/false, matching, maps, etc. Exams are computerized and must be taken in the Instructional Testing Services Lab (CLASS building - 3rd floor, Room 311). Your exams will not be given in class or during class hours, so be sure to plan your schedules accordingly. Your midterm exam will take place from Thursday of week 5 through Monday of week 6. You will take your final exam on any day, Monday through Thursday, of Finals Week.												
Evaluation <i>Summary</i>	There are <u>no makeup exams</u>. Grades of NC or incomplete <u>will not be given</u>. Late work is <u>not accepted</u>. Grades are weighted as follows: Summary: <table> <tr> <td>Attendance/Participation 10%</td> <td>Letter Grades will be as follows:</td> </tr> <tr> <td>Chapter Quizzes 20%</td> <td>A+= 99%-100% A=93%-98% A-=90%-92%</td> </tr> <tr> <td>Forums 20%</td> <td>B+=87%-89% B=83%-86% B-=80%-82%</td> </tr> <tr> <td>Midterm Exam 25%</td> <td>C+=77%-79% C=73%-76% C-=70%-72%</td> </tr> <tr> <td>Final Exam 25%</td> <td>D+=67%-69% D=63%-66% D-=60%-62%</td> </tr> <tr> <td>TOTAL 100%</td> <td>F=<60%</td> </tr> </table> Students grades will be always be available for viewing in the Moodle grade book.	Attendance/Participation 10%	Letter Grades will be as follows:	Chapter Quizzes 20%	A+= 99%-100% A=93%-98% A-=90%-92%	Forums 20%	B+=87%-89% B=83%-86% B-=80%-82%	Midterm Exam 25%	C+=77%-79% C=73%-76% C-=70%-72%	Final Exam 25%	D+=67%-69% D=63%-66% D-=60%-62%	TOTAL 100%	F=<60%
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Accessibility and Accommodations	To request assistance or accommodations related to disability, contact the Center for Accessible Resources at (541) 463-5150 (voice), 711 (TTY), AccessibleResources@lanecc.edu or stop by Building 1, Room 218.												