

HST 202: History of the United States W15 (Escobar Meta 31045 31046)

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Responses: **39**

Hybrid Course Questionnaire for HST202

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you are often asked to complete at the end of each term.

I appreciate your giving me honest feedback about this class. In return, students who complete BOTH this survey AND the Student Evaluation of Instruction survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

Every question will require some type of answer in order to submit the survey.

1

In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to

you on the website?

Response	Average	Total
Yes	51%	20
No	49%	19
Total	100%	39/39

2

Have you used Moodle before this term?

Response	Average	Total
Yes	92%	36
No	8%	3
Total	100%	39/39

3

If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?

Response	Average	Total
Extremely Important	59%	23
Somewhat Important	41%	16
Total	100%	39/39

4

Over what kind of internet access did you regularly interact with this Moodle class?

Response	Average	Total
High speed (DSL or cable)	67%	26
Wireless access at LCC	3%	1
Computer	5%	2

lab access at LCC		
Wireless access other than LCC	23%	9
Other	3%	1
Total	100%	39/39

5

When you did access Moodle for this class, from where did you do it most often?

Response	Average	Total
My computer at home	72%	28
An *open lab* computer at LCC	5%	2
A friend or relative's computer	5%	2
I carry a laptop with me wherever I go	18%	7
Total	100%	39/39

6

On average how many hours a week did you spend reading/studying/preparing for this course outside of the 3 hours of class time?

Response	Average	Total
1-2 hours a week	13%	5
3-4 hours a week	64%	25

5-6 hours a week	23%	9
Total	100%	39/39

7

Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	69%	27
No	31%	12
Total	100%	39/39

8

Did you ever have any meaningful interactions with the instructor, in person, outside of class? (Either during office hours, at scheduled appointments, or even before or after the class?)

Response	Average	Total
Yes	44%	17
No	56%	22
Total	100%	39/39

9

Can you elaborate on your answer above?

I can tell you that only a very few students avail themselves of office hours during the term. And I know that cannot be because the "times don't work for your schedule". I made it clear that I would be willing to meet with students on any day of the week, at any time I was not already in the classroom.

So, if you never had an interaction with me outside of class, was it because my presentation was so crystal clear that you didn't need the help, and are already earning a high grade in the class. Was it because you were shy? Did I seem unapproachable? Did you just not make the effort? Did we take care of all of your questions or concerns over Moodle messaging?

If you did speak with me outside of class, was it worthwhile or helpful? What information could you choose to share with me?

I plan to share some of your anonymous answers

with students next term. I do pride myself on being available to students. The times I spent with my own college professors during office hours were generally very rewarding and insightful, so I'd like to be the same type of resource for you. I'm hoping your input will help me to do just that.

Response

It was typically due to the business of my own personal schedule and I didn't feel I had anything urgent to speak with you about.

I never felt the need to gather extra information. Everything was clear in class and online.

In hindsight, I really wish I would have spent more time with Mr. Escobar during office hour. If for nothing more, just to tap into all his history knowledge and interesting stories you don't find in the textbook.

I never needed to contact you outside of class because any questions I had were through noodle messages. The presentation were clear and to the point and organized so no extra help was needed.

I think your a great teacher you absolutely made yourself available whenever and stated so often throughout the term

I felt if I needed help I could easily go to you and ask for it, but all of our work was pretty straight forward and my scores were my feedback and helped me assess my grade and work for myself. I honeslty did not make much of an effort to get help in this class, although I would have felt comfortable if I did.

I felt that it was not necessary for me to contact you outside of class in person because nearly all questions I had were answered in class or in one case by moodle message. I would say that you are the most available teacher I have had at Lane.

I think the teacher cared about me. Though he had no idea who I am or where I'm from he seemed to only care about my success in the class.

This was my second course with Professor Escobar. I had less questions than I did my first term in the hybrid course, but Joe is always quick to respond to any questions. I have used moodle messaging and touched base with him briefly before or after class.

He tries to stress to the entire class that he is happy to meet outside of class.

Office hours that are held during the same time as my other classes make it really difficult to meet my teachers in person

I didn't need to meet with the Instructor outside of class. The coursework was well prepared and easy to follow online.

I met with you after class a few times, and we also went over my mid term exam. You are always very accommodating!

I did not have any particular reason to go and talk to you about class

I just never chose to go to office hours but I knew when they were.

I do not remember being assured that meeting with the instructor outside of class was always a possibility.

Presentations were detailed and Moodle was enough for communication on any issues I had.

I was really shy, but Forum actually helped to speak in the class.

I just moodle messaged you about meeting with you after class to go over my grade, it was quite simple and helped a lot.

I never had any questions I needed to be answered outside of class.

Honestly your presentation to me each class made sense and then the readings I had at home so for me I really did not see the need to get any extra help.

didn't need help

I didn't have any questions remaining after class

I only messaged Joe through Moodle about needing to miss class. I probably would have utilized office hours had I not been using the bus as my primary source of transportation earlier in the term.

I found meetings during office hours to be incredibly productive. They were both informative and helped to create a bit more of a teacher-student relationship

that made asking other questions later on less intimidating. Before and after class were also both great times to just ask a quick question or make a comment about the reading or videos. I would definitely say that the time I took to speak with you outside of class was worthwhile and helpful. Thank you!

I chose not to use the office hours because the majority of my questions were covered in class lecture/class discussions, or within the online forums/videos.

I appreciated the time you made available for students outside of class. I just felt like I never need a meeting with you. I never really had any questions about the lectures that I couldn't just ask the person next to me.

The class presentations were very clear, but going to Joe's office hours allowed me to ask questions that didn't get covered in class.

asked questions off the topic of american history

It helped to talk to put things in perspective that happened.

I was never intimidated to come talk to you. I just felt that any questions I had were answered in class. You seemed very approachable and friendly, so your demeanor never deterred me.

I found lecture time to be very clear and all directions for homework and exams clear as well. I ask questions constantly in my other classes when I don't understand something but never felt the need to because of the effort instructor made to explain things well.

I'm shy when it comes to talking to my my teachers and raising my hand in class, but you also didn't seem to be very friendly. It's harder for me to approach my teachers when they seem mildly unwelcoming.

I met with you outside of class on one occasion.

It is easy to not approach a professor if you have the mindset that they are too busy or that your concern is not important. Joe made himself not only approachable, but available which made it rather

easy to speak to him about any concern that one may have.

No I never talked to him outside or before class.

I had taken your HST 201 class and know what I am expected to do to earn a good grade for the class. Your presentations are clear and to the point of the subject in the textbook. Therefore, I had no concern that needs interaction with you outside of class to resolve.

I missed class because of a medical emergency, Mr. Escobar was very nice about it and we figured out a plan for the further classes. Meeting with him was not an issue at all, always available during office hours and replies to emails promptly.

I enjoyed intellectual conversations as well as the opportunities to clarify some of my own misunderstandings of complex issues. I don't know how other students succeed without in-person conversations, but I always need at least one face-to-face meeting with each instructor each term to better understand expectations of students and curriculum objectives.

I interacted with him during class time and it was fine.

10

Did you regularly and reliably get email from Moodle when the instructor made announcements or when your fellow students made posts or replies in the Forums?

Response	Average	Total
Yes, always	90%	35
Sometimes	10%	4
Total	100%	39/39

11

Concerning the Announcement forum, which was used about once or twice a week to send class updates to students, how would you rate this element of the class?

Response	Average	Total

Extremely Important	49%	19
Somewhat Important	51%	20
Total	100%	39/39

12

A number class materials were "handed out" online (maps, pdfs, audio, video, text, links to websites). How easy was it for you to access these materials?

From "Very Easy" to "Not Very Easy" to "I could not access these materials"

Do you have any other comments about the online materials?

Response

- no
- Very easy. I would use my computer at home and had no problems viewing information.
- I found this part of class very easy to access.
- They were very easy to access and very helpful.
- They were all easy for me to access and I only have my hotspot on my phone and my laptop. Only for the movie did I have to go to another hotspot and then I just downloaded it and went home and watched it.
- Very Easy
- Very easy. Online quiz questions at times seemed to focus on tiny irrelevant details in the text. Example, the average duration of a boxing match in the 1800s.
- If I wanted to bother my friends and family more I would studied them online. I'm kinda messy. I pike stud ying maps online more.
- All of the handouts are made available for multiple classes, along with always being available online.
- Very easy
- Very easy.
- Very easy

very easy

Very easy

Very Easy

Very easybeside videos, I always had to download them.

Very Easy because I could check my grade and assignment any time I want..

Very easy access, and interesting material. And glad we don't have to take an online device to class.

Easy

Very easy

very easy

very easy

Easy enough, I suppose. I did experience some confusion on which handouts were relevant at times.

I found that most of it was fairly easy, although I often had issues actually accessing the videos and would have to try multiple computers to find one that worked for them. I don't know if it was a flash or quicktime update or incompatibility, but that was certainly stressful sometimes. Everything else worked fine, and I was glad to have the maps, pdfs, etc. available so that I could print out extra copies if I needed them.

very easy, the materials handed out definitely helped me build a better understanding of this era of american history. The online materials were a tremendous help because they provided a rich and expansive amount of extra data/facts/educated opinions/ etc.

It was fairly easy. Only times it took a while to open was because my internet at my house sucks.

It was very easy for me to access the online material.

it was very easy for me

Very Easy

All the online material was easy to access. I never

felt a struggle when trying to gain access to the online materials.

Very easy

They were easy in the sense that I could easily look at them and interpret them, but printing them off was not always easy for me.

Not all materials were available as a file download which caused problems with my slow DSL service.

it was very easy for me to access them.

Very easy.

Very Easy.

Very Easy.

Very easy considering the multiple formats available for videos and other documents.

very easy

13

Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected/capable computer?

Response	Average	Total
Extremely Important	74%	29
Somewhat Important	18%	7
Not Very Important	8%	3
Total	100%	39/39

14

In my opinion, certain online assignments were given to provide both a learning experience and a grading "gift" to students. To my dismay, a number of students failed to complete the computer quizzes and opinion polls. Instead of being an easy way to earn 10% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any thoughts you may have on the matter?

Response

I think you should keep the same format.

Its to simple to take the weekly quiz and get the points. Plus its a great for studying material. Students who didn't do it were missing out.

I think unfortunately people are either lazy or not very good at organization and setting priorities.

I find these assignments to be very helpful to my grade. Those who dont get it done obviously dont set aside enough time.

I accidently forgot one quiz and one poll. Other than just plain old forgot I thought they were awesome as far as scoring went.

I think the tests can help you or hurt you and its your choice and responsibility to get them done, you send us reminders and say it in class so theres no reason students shouldn't complete them on time.

I thought that the online assignments were both practical and easy to complete on time with a reasonable measure of time management and planning. I definitely used the quizzes to help when studying for exams.

It is what it is. All around I like this class more than any other. Though the teacher was awesome, his sTructuring of the class was great.

The quizzes are a great way to earn points, and a priceless way to prep for tests. Students that don't utilize this tool are obviously not giving their full potential. I would be annoyed if the quizzes were eliminated.

As far as participating in the forums. If I feel offended by a topic or another students approach to the material it is harder for me to come back to post if I am emotional over it. For instance the Indian mascot forum I was deeply offended by another student and his casino remarks to the point that I did not feel right in posting a response, of which I eventually did.

It's impossible to say why students didn't complete the exams except the chapters take up to two hours to read. But they do in any class. I think there is just always a percentage of students who think they can

cruze through without reading the material. But even then they should have taken the quizzes.

I have only missed one, and that was after we had our snow days. I spaced it because of all the confusion. I hate the fact that I missed those points, they are so easy!

I believe that it is the individuals fault if they miss the easy points

It is difficult to remember to do them.

I really appreciated the "gift" assignments. I did miss one or two and maybe not scored to my best ability with them all, but they are very helpful this term overall.

Quizzes were easy and if you were in a crunch you only had to get 50%, not hard. I tried to always get at least 85% but if trig got in the way I was thankful for the gift.

Quiz is a little bit harder than what I expected, but I could try as much as I want so it was very helpful to study for me.

I think its a great deal, and available to all students. I appreciate the way you offer these opportunity's, it's up to the students to take advantage of them.

I never remember hearing you say to post a profile picture.

I think the online assignments were great.

They thought it wasn't important, but it sure is to complete these easy tasks

Thats disappointing to see

Some of the quiz questions seemed to be worded oddly.

I personally enjoyed the opinion polls and found the quizzes very helpful. They were easy points that helped deepen understanding of the material.

perhaps they were lazy. perhaps they were busy... A dedicated full/part time student would not turn down an opportunity such as that.

I appreciated the quizzes and opinion polls as a 10% gift. I did all of them and I found that the

quizzes helped with following the learning material that next week in class.

I really like the "gift" assignments. They were easy to do, didn't take much time, and gave me an easy A for ten percent of my grade.

just do the quiz, polls, and forums
the quizzes is a good supplement to the teacher in learning the materials for the final and for the rest of your life

I thought the polls were good to gauge people's thoughts on issues past and present, and the online quizzes are reasonable to have.

I struggled the first couple weeks of the Winter quarter due to an illness, and my grade reflected that at the time. However, since then I have made a genuine effort to be actively involved in all the forums and do all the quizzes. They were a great way for me to test my knowledge after having read a chapter, and they were useful reviews for the midterm/final.

I participated in the online polls and enjoyed seeing the results in class. They were a great way to see the opinions of classmates.

I thought that the online quizzes were very helpful. Also, as long as you put a little bit of effort into them, you could get 100% because you only have to get 50% to pass. And the polls were a simple way to get points so students who didn't do them are only cheating themselves.

Some students are lazy and disconnected from their education, it's their fault and a waste of their parents money. Let their parents adopt a kid who will use the resources and disown the kid who won't, but I guess that won't happen because parents are in love with their DNA.

These kinds of opportunities seem to be constantly missed by students. I believe that students often think they aren't worth much, so they take them for granted. I believe that putting more of a grading emphasis on these things could help get more students to participate.

i agree that they're fair

Computer quizzes and opinion polls are easy to

earn points. However, I did miss the Political Party Poll because I forgot to do it. There was not any announcement sent out that week as a reminder for the Political Party polls.

Love the quizzes, only missed one. Wish they were a bit more relevant to the finals.

Not every student at community college has the work ethic necessary to be successful. Even the "gift" points won't be fully appreciated. This is true of any class in any discipline. I am very glad this course was not dumbed down to the lowest common denominator of student performance as many other classes I've taken have been, leaving the few of us who are serious students unchallenged.

it is easy enough to complete these assignments.

15

I enjoyed reading the discussions in the Forums. They were supposed to be a way for all students (even shy ones who never like to speak up in class) to participate online. But as you may have seen or read for yourself, a number of students did not participate, briefly posted a single time, or failed to put forth a thoughtful effort which included data from the weekly reading/watching/listening materials. The way I see it, if you simply get involved, this should be another easy A+ grade, just like the weekly quizzes.

In the past, I tried this with little or no grade points assigned to it. As you can imagine, few participated. So currently, I have put a very substantial 20% of your grade at stake in this forum assignment. Participation was better than before the 20%, but too many students still fail to participate. I am certainly inclined to keep this assignment for the benefit of the students who participated. There were some really deep and thoughtful discussions, perhaps better than we could have had in class. And I know more students "spoke up" online than do in class.

Help me to understand and/or provide me with any relevant feedback on this matter? If you were one of the students who failed this activity, please let me know what the issues were? If you were one of those who passed or "aced" this activity, what feedback do you have for me?

Interesting or relevant materials?

Too many/too few materials?

Deadlines for making your first post?

Scoring posts? 1 to 3 scale?
Topics change each week?
Group size? Random groups?
Worth your time and effort?

Response

I think it was sometimes difficult to come up with your own opinions if you don't post on the forum as soon as its opened, because there's only so many answers for certain things. I also think it should be a little smaller portion of the final grade.

The problem I found to be with the forums was not enough disagreement. Most people agreed with each other on a topic and its harder to have an ongoing conversation with just "yeah I agree" kind of posts. Maybe you could do a survey before the forum and see where students stand on the issue, then match them together according to their answers. There need to be more arguing.

I really enjoy this part of the class. I shorted one week because for some reason I thought it ended on Sunday. Was my own knuckle headedness.

I like that you keep the shy people, such as myself, in mind. As much as I dislike having to participate in the forums they do end up being helpful to the learning process. Not only are they a good tool but they provide an easy grade. The only aspect that I found inconvenient was the initial post deadline, but I can understand why it's necessary.

It was a little intimidating at first and hard to get into them. The topics were not necessarily my favorite, but the forums were for the most part easy work.

I thought there was a good number of Forums. We got a little break in between, and still had tests but there were enough that we could get our opinions out there and really discuss topics in a relaxed environment. For shy students such as myself I really appreciated having this opportunity and I think it's a great idea.

I found that some of the forum materials to be a tad difficult to work into a response but overall I really had no problems. Then again I have had multiple activities like this before in classrooms so I might be off base.

That's the thing, getting involved argueing with people on forums makes me feel stupid mad or annoyed. M y true opinion is crazy. For instance if I would have said they made it illegal for Chinese to enter the us because they would have over an the u.s. I would have sounded racist.

The forums are beneficial in countless ways. Interaction with classmates, better understanding of our material, unique perspectives, intelligent conversation, and the list goes on. I would be willing to bet that the students who do not participate in the forums are not very good students. You can't just ask why are they not participating in the forum. You have to ask why are they not good students.

For me I misunderstood how the cartoon forums were suppose to work. If there was a clear list of expectations on how to do cartoon specifically I think I would have felt better about participating more.

Again, the forums were fun. I understood the scoring, and posted even when I knew it didn't warrant a score, because it was interesting to read and participate. We were able to 'pretend' we were Historians. Pretty cool.

Sometimes, I can't get the time to read through everyone's responses. I try to do the best I can. I can tell that not everyone reads each post, because there are a lot of duplicates. With that being said, I still enjoy the activity. It's a good way to make a stance on an issue, or try to debate.

I feel that we should first have the topic discussed in class so we can connect in class before posting to online. I felt disconnected because I did not know anyone in the class at all.

They are hard for me to remember to do. There was plenty of time accomplish them I was just lazy.

Personally, I enjoy more of the personal interaction academically and just as my opinion. Also, I honestly didn't know I registered for a hybrid class until I received the very first email moodle message.

I have a fear of writing in public forums but that is me.

I would have felt more comfortable if we had a day or half a day to discuss both topics as a group to come up with ideas on what to write about.

Forum assignment was really good; at least, I loved it. It's kind of huge assignment so everyone tried to talk harder.

The forums actually became my favorite part of class, once i really got involved, I find that its a great way to learn while being able to interact and express at the same time. I wish more classes had forums. I do wonder though, if any single post ever gets a higher rating than 1?, and wonder if they were worth more points, if participation would be more.

Sometimes I couldn't find time to get the post on the forums so I lost points for not posting, I think having them last until the Monday before class instead of Saturday.

I got involved on every discussion and I put in quite a bit of time and effort on these and I just felt like I was not rewarded for that.

some forums were kind of hard to answer

Sometimes its intimidating to post when other students post essays on there that which discouraged me from posting sometimes.

I was a bit unsure of what was expected of me in the forums. Sometimes my answers were canned because I wasn't sure how much I needed to say or just didn't have much to say on the subject. Cool tool though. Interesting to hear other people. Didn't want to read everyone's answer's.

I found that it was sometimes hard to cite examples, since much of our materials for the forums were other people's opinions and a few sparse dates and generalizations. As such, many of us wound up trying to just find new ways to say the same things, which got difficult after a short period. The deadlines weren't bad, although I would have liked if the first deadline were maybe after the first class of the week so that we can feel a bit more informed on the topics, due to class review. The scoring seemed fine, and the topics were interesting. Sometimes a little difficult to approach, but that's part of the class - American history isn't always an easy pill to swallow. The group sizes seemed alright. They often felt very small, presumably due to the number of people who didn't respond. I feel like the forums were worth the time and effort, if only for the fact that it made me re-read and evaluate the material

more so as not to make an ass out of myself.

VERY interesting/relevant materials
Just enough materials (more wouldn't hurt though)
Deadlines were very fair/acceptable
Scoring was perfect
Good topic diversity, very in depth and provided a wonderful 'critical thinking' approach'
group size was favorable as well as 'random' groups.
VERY worth the time/ effort.

I somewhat enjoyed these forums, especially when I knew what I was talking about. But there were times when I didnt know much about the subject so I felt a little scared to post stuff.

I liked the Forums. They gave me a chance to discuss aspects of class topics with other students, which helped keep me thinking about the material.

N/A

Most of the forums had very interesting and relevant information. The problem I had was focusing well on some of the info and balancing it with the other events in my schedule.

I enjoyed the forums. The subject matter was interesting and the questions you posed did a good job of spanning the gap between history and contemporary issues. I never felt as though the forums were a struggle, but it did take some time to do the required research for an intelligent post. It was enjoyable and I never felt it was a cumbersome and unnecessary part of the class. No criticism on my end.

I did not participate in the forums that much. I've had very bad experiences with other history teachers which made me lose confidence in my ability to understand history. I love learning in class but do not enjoy talking about it at all with anybody because of my bad past experiences.

I thought that, for the most part, the information that we were given was informative and interesting. Obviously there were certain topics that weren't as interesting to me therefor it was hard to write about, but as long as you put some thought into the posts and read the materials it should have been an easy A.

I had to think too much, but I did participate because I was worried about my grade.

I think the scoring of the posts is an issue. I think the idea is a good one, but can also be difficult for some people to meet. Although some people do not put in the work, others do and can still receive low grades. It is discouraging to a student to put for what to them is a valiant effort, only to receive a low score. I know this is not always the case but it is definitely a part of the problem .

I have no complaints

Forums are great way to motivate students dig deeper in the issues we studied in class. Materials provided are interesting and informative. Forums is great for people who put effort in them to earn easy but large portion of points for the class.

Enjoy the forums, but they need a word limit because it is a discussion not an essay and I found it frustrating to have to read so much and then comment on it. Group sizes were good and same with content. Another thing is it would be helpful if the forums were on a 5 point scale because it seems unclear what you need to do to get the points.

The forums are absolutely worth the time and effort. I think online forums are better than in-class discussions because we are given additional time to process information and contemplate in-depth responses, whereas in-class discussions usually stay on the surface of a topic, especially when the subject is difficult or intense.

Interesting or relevant materials. maybe a something relevant today that fits with an idea in history.

16

Besides the 10% attendance/participation portion of the course grade, if you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?

Response	Average	Total

Extremely Important	85%	33
Somewhat Important	13%	5
Not Very Important	3%	1
Total	100%	39/39

17

How important was it to your understanding and/or success to read the textbook chapters that were assigned each week?

Response	Average	Total
Extremely Important	59%	23
Somewhat Important	28%	11
Not Very Important	10%	4
Useless	3%	1
Total	100%	39/39

18

How satisfied were you with the quality/readability of the textbook itself AND the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

Response
I learned a lot more from in class instruction
Very beneficial book to have, reading material can be dull at times, but its nothing to terrible.
The ratio seemed spot on to me.
I was very satisfied. The more I can get out of my text books the better.
It was a little hard to understand for me sometimes I usually had to read each chapter twice

I think the textbook was pretty easy to read, I struggled a little keeping up with the reading, but all the info. was necessary so it was the right amount.
The textbook seemed drawn out at times and finding the actual information about the subjects and not just a general overview was at times very difficult. I would say the textbook was incorporated to a acceptable extent in the course.
No comment.
A fair and intelligent survey of American history.
I really enjoyed this class. the organization and clear overall expectations really made me feel comfortable in knowing surprises would be unlikely.
Just right. The online chapter purchase option saved me over \$150.00.
Sometimes the textbook was a convoluted version. It's nice that the professor put everything in context.
Very satsified
I enjoyed reading the textbook because I find history very interesting.
Just enough was incorporated with the lecture, but the book itself was very difficult for me to learn from.
Just right and I rented it
Reading was kind of hard for me, but video clip and lecture helped me to understand.
Satisfied, and no complaints.
It was a good textbook.
Just right
just right
It was hard to read but the lectures made it easier to understand
The textbook was the most necessary tool for this class.
I like having the textbook, and I do enjoy reading it, but I think the majority of my comprehension and enjoyment of the class comes from the lectures and presentations in class. It was sometimes hard to

figure out what I should highlight or take notes on out of each chapter, so that may be why the lectures tend to be more helpful for me. While the book is very well put together, everything is put together as though each fact is more important than the next. Maybe a weekly terms list, to give us an idea of what we're looking for in the reading would be helpful?

just right, maybe a bit more text reference at times, but nothing that makes me feel bad about buying it. Its a fantastic read in itself.

It really helped with the quizzes. Taking the quizzes made me read the book and I would get a lot of information doing that. I feel that it was necessary to read the book to be able to follow the class.

I enjoyed the text book, and I really like that Joe doesn't spends almost no time quoting or reading from the textbook. This helps keep the material from seeming repetitive.

n/a

just right

I thought the textbook was good, it didn't seem like the usual menial textbook writing that is far too common.

Just right

The textbook was really helpful in fully understanding the material. Obviously books can get expensive so I bought mine at Smith Family Bookstore for a decent price.

I never purchased it to save time and money.

I think the incorporation of the text book was just right.

I liked the textbook.

It is a lot of reading but somewhat is helpful for the class. Overall, the extent to which the instructor incorporated the textbook into the course is just right.

Didn't really need to buy the text.

the textbook was very understandable and readable.

it's method of following threads through time, then backing up and following other threads, then tying them together was effective in teaching the interconnectedness of various issues. I also really appreciate the format of the textbook which separated illustrations from the text. Other textbooks I've used which I found very difficult and frustrating place illustrations in the center of text, forcing the eye to be constantly distracted. I know visuals are an effective teaching tool, but I need text and illustrations to be separate, otherwise I can't remember either one because of sensory overload. This new trend in textbook format is more inhibiting than helpful in my opinion. Thank you for not using such a textbook.

I am fine with having the book and the instructors notes were just right

19

Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	8%	3
Just right	85%	33
Too few	8%	3
Total	100%	39/39

20

At the end of the term, what letter grade do you believe you will earn in this class?

Response	Average	Total
A or A-	28%	11
B+, B, or B-	38%	15
C+, C, or C-	31%	12
D+, D, or D-	3%	1
Total	100%	39/39

21

If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , online forums, two exams)	77%	30
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , two exams. (note: no forums)	23%	9
Total	100%	39/39

22

Would you recommend this specific hybrid course, as you experienced it this term, to other (future) students?

Response	Average	Total
I Would	64%	25

Highly Recommend This Course		
I Would Recommend This Course	33%	13
I Would Not Recommend This Course	3%	1
Total	100%	39/39

23

If asked by another student whether or not they should take this course with this specific instructor, what would you say? (Remember, this survey is anonymous, so I'd appreciate your candor/honesty.)

Response

Absolutely take it with Escobar

I would tell them that you keep it interesting and there is a lot of videos to watch, but if they do not like online homework its not the class for them.

Mr. Escobar is a "No BS" type of instructor. You will never be able to say that he wasn't organized or prepared. This in turn demands that you are also organized and prepared. Mr. Escobar is very consistent about informing the class concerning upcoming due work, but shows little sympathy to those who constantly miss deadlines. This is not a class for someone looking for an easy out. This is a class for someone who likes to be challenged and who wants to learn a boatload of history. I'd highly recommend this class, but I like that kind of stuff.

I would recommend you as the instructor for these history classes. I've taken 201 with another instructor and found them lacking. Your teaching method is highly effective.

I would say he is a great teacher but you better be ready and willing to read the book cause it is a must in this class.

I would say yes, this instructor pushes you to work harder than most, but is still understandable. There is a reasonable amount of work given by the

instructor, but it is doable.

Yes, he is fair, approachable, and knows what he is talking about.

Hes A real cool guy, ice like to sit down and have lunch with him.

If you want to learn, and you are willing to put in the action, you will enjoy this class. Don't take this course if you are not wanting to study. If you enjoy history you will love the class.

YES! He is honest and willing to engage in lively conversation about the topic!

I'd say your one of the most well-prepared Instructors at Lane. The use of multi-media made the class interesting.

This is my 3rd term. I'm sad it's ending.

Pick Joe definitely

Yes he is a great instructor and class is not boring if you enjoy the material.

Yes.

I really enjoyed the instructor and the way the class was set up. A lot of wiggle room for students with heavy work loads and just read the book when you lay down at night. They are short enough you will get it done in two nights.

they should take because it will be worth experience and knowledge as a American.

I would say to them, If you think you want to learn about American History, and if you like structure, interesting material, and if you like the hybrid part, and are willing to put some effort into your grade, oh and if you like an instructor with an animated lecture style who is funny and not boring, then best take Escobar's history classes.

I'd say Joe is a good teacher, but takes a lot of time for pictures of the places that he's been that are places we're talking about in class.

I would tell them that the teacher and presentation was great and I learned a lot

they should great knowledge on history

Yes they should

There are many different facets to the grading system. There is more to the class than learning the material. Become clear on what you need to do in order to receive full credit. The class is good and interesting, but there are many variables when earning a grade.

Honestly, I already have told people that they should take the course. Taking four classes this term, I wound up with one class each rotation (MWF, TuTh) that I really enjoyed. Without your class, I would have wholly given up on the Tuesday/Thursday part of my schedule. The class isn't for students who want to easily skate by without paying attention, but it was well put together, and the enthusiasm in lectures helped make even the less stimulating material (Election statistics and figures) exciting. The pace was good, the material was organized and well presented, and I'm looking forward to next term's 203 class.

I would say: "This professor knows his history and honestly provides the historical details in a way that makes it difficult NOT to come away from the term knowing the facts and having an educated understanding of our nations past."

I'd tell them to take this class. The lectures were set up nice and easy to following along and take notes. I was able to learn a lot from it.

I would say this course was one of the best classes I've taken at Lane.

i would tell them to take in a heart beat, it is a fun class that you will learn lot in and have fun while doing it

Explains it from different perspectives, challenges potential misconceptions or biases.

I would recommend it. You were clearly passionate about the subject matter which only furthered my interest. The only complaint I have is that attendance was a larger portion of the total grade than I would have liked.

Highly recommend the instructor

It's very informative and a good class to take if you

need a history credit but I personally wouldn't take it had I not needed a history course.

yes

I would recommend this course to anyone, especially if Escobar was the instructor. He is a very good teacher and makes it easy for students to succeed.

I would recommend it for sure.

I would highly recommend this course and this instructor.

Yes LOVE THE CLASS. =)

If you are a serious student looking to be challenged and learn our country's history, I highly recommend this course with this instructor. If you are looking for an easy 4 credits, find something else.

This class was a fun class to be in. Take it !!!!

24

Once this term, students were required to watch an 80 minute online video on the Civil War called the Divided Union, and complete a detailed list of questions. All of this was done outside of class, on the student's own class study time.

I'd like to know if this exercise was worthwhile. Sometimes the short 5 minute clips shown in the classroom cannot have the impact that a longer, more involved video experience can provide.

Response	Average	Total
It was very worthwhile and more opportunities like this would be beneficial	38%	15
This single task was unique, but more requirements like this would be too much for this	36%	14

class		
I am pretty neutral on this "long video" assignment	15%	6
I hated it, couldn't find the time, or didn't watch the video	10%	4
Total	100%	39/39

25

Do you have or regularly use any of the following?

	Average rank		⌵
	Yes	No	
laptop computer			1.1
smartphone (no if you only have a "dumb" cell phone or nothing)			1.2
iPad or other tablet type of mobile device			1.6
a Twitter account			1.6
an Instagram account			1.6
a Facebook/MySpace (or other social networking) account			1.2
a Flickr/Picassa/Photobucket (or other picture sharing specific) account			1.9
Your own online blog			1.9

Responses	Yes	No	Total
laptop computer	35 (90%)	4 (10%)	39

smartphone (no if you only have a "dumb" cell phone or nothing)	31 (79%)	8 (21%)	39
iPad or other tablet type of mobile device	16 (41%)	23 (59%)	39
a Twitter account	16 (41%)	23 (59%)	39
an Instagram account	14 (36%)	25 (64%)	39
a Facebook/MySpace (or other social networking) account	32 (82%)	7 (18%)	39
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	4 (10%)	35 (90%)	39
Your own online blog	4 (10%)	35 (90%)	39

26

In the future, I would like all students to be able to participate in online activities during class time, such as online polling, web fact checking, and group wiki-type document creation and/or note taking exercises.

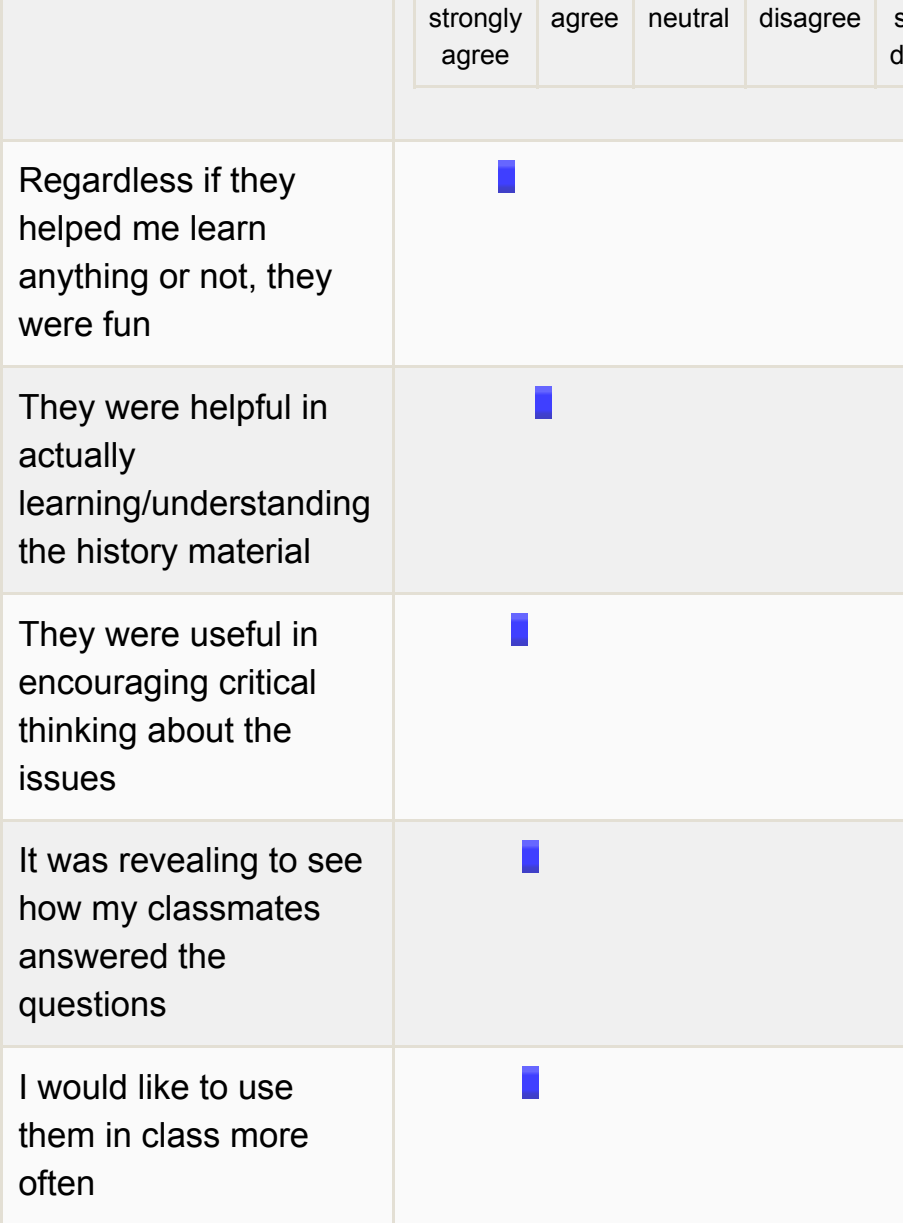
If I were to require students enrolled in this class to bring a laptop computer, smartphone, or iPad type of wireless internet device to class EVERY CLASS DAY, would you have been able to do that? (Do you own a device like this or could you get access to one for this class?)

Response	Average	Total
Yes	92%	36
No	8%	3
Total	100%	39/39

27

We used classroom clickers this term. Please rate the following comments on the scale from 1 to 5.

	Averag				



Responses	strongly agree	agree	neutral	disagree
Regardless if they helped me learn anything or not, they were fun	30 (77%)	9 (23%)	0	0
They were helpful in actually learning/understanding the history material	21 (54%)	14 (36%)	4 (10%)	0
They were useful in encouraging critical thinking about the issues	26 (67%)	12 (31%)	1 (3%)	0
It was revealing to see how my classmates answered the questions	25 (64%)	11 (28%)	3 (8%)	0
I would like to use them in class more	26 (67%)	9 (23%)	4 (10%)	0

28

Here's a technology question.

Did you do anything interesting in Moodle or online, that helped you with this class? Can you share your advice? For example, did you change your email address in Moodle so that you either received smartphone texts or Facebook updates when I made class Announcements via email? Were you notified of forum posts in this way, instead of email?

Is there any other type of web-based tool or service that you know of or have used (in another class) yourself that:

#1 would be helpful and/or useful for me to implement for future students in this history class?

- OR -

#2 might be helpful for learning or studying historical information covered in this class?

I'd like to know. (FYI I accidentally stumbled across an online flash card site (StudyBlue) where past students put the midterm and final exam study list terms and definitions online. [CLICK HERE](#) and then go to the professors tab to see my name.)

Response

I did not

It was helpful to have the forum posts sent to my email on my phone so I knew when people where responding to my posts or posting things I could respond to.

None at this point

Flash cards would be a great idea. That would be a great way to study.

I went to the cenage Advantage website and registered for their free accout and was able to use flash cards and play crossword puzzles to help study.

The only complaint I would have and I know its not your issue is to be able to have an app for Moodle that actually works but I could still access moodle through the LCC website an app would just be nicer

I recieved alerts on my phone of my emails but if I knew how I would switch it to give me texts.

Can't think of anything

I lose my phone a lot.

I used my phone, I-pad, laptop, and home computer regularly for the course. I would highly recommend a future student be comfortable with using this type of technology daily.

I was notified by email every time a post was made. I actually took a race and ethnicity class to pair with this specific history class. It was amazing the amount of information I learned and was able to connect both classes with.

It is hard enough for me to keep up with all my classes on Moodle. It seems like this was good enough for me.

no

None

It would be useful to get a reminder to do the forums but i should be able to do that on my own.

My email is linked to my smart phone, and that for me, was very helpful.

I use my smart phone for everything, every time something got graded I knew right away and was helpful for reminding me about forums. despite that no I used all tools you recommended and was fine in class.

If you are struggle to take this class, you should definitely talk to teacher because he helped you a lot.

Smart phone Email

I did not do anything like that. I received the emails from Moodle when people posted in forums.

No I didnt do anything but I do receive moodle messages and updates on my smartphone

it will help in future history classes

nope I mostly used the book

We have a weekly guideline to organize what's relevant each week. It'd be nice if anything needed

or used for the week was mentioned there. If a resource was utilized that week, it could be mentioned and be available there.

I did use the features of Moodle to regularly keep track of my grade and of assignments, but I didn't use any other online tools. I would periodically keep a google tab open during forums so that I could find a good comparison example or double check a name without fighting with my book, but overall, I found what we were presented with to be sufficient. I intend to check out that flashcard site, though!

I change my settings to allow email updates on the forum postings. It helps me keep up to speed on the discussions being held outside of class time.

No there wasn't really anything I did other than got the answers from the book.

N/A

N/A

Nothing comes to mind, though I do remember coming across a similar website that covered the 19th century from the civil war, antebellum, and postbellum periods.

Im not very technologically savvy so I stick to the basics. The combination of the textbook, online forum articles, and videos you posted online, when all convolved together, created a very versatile, (and therefore more interesting) class. I use flashcards when studying for tests, but I would be open to using an online source for studying as well. I never felt as though I was in need of some other form of studying. The study guide and notes were enough for me.

Not a very tech savvy person so I didn't find any outside sources but the ones supplied by the instructor were enough for me!

N/A

Maybe you could integrate FB into the class like I did when I was at U of O, but it was students, not teachers that did that.

he announcements were very helpful and kept me on task. I found it easier to remember things when reminders were sent directly to my phone.

Just plain old google

Google Doc would be a great technological use for this class, especially when studying for Midterm and Final Exam.

Probably a good idea to make a facebook page that anyone can join, but as far as more than that, I am sure students would want to keep that private.

I personally prefer manually taking notes on lectures, physically reading a book, in-person conversations with the instructor, etc. What I like about the hybrid portion is the forums and quizzes; they are excellent study tools. Power-points and what-not contribute to lectures also. Other than these things, I'm not convinced that using more and more technology helps much in the teaching and learning process.

everything was fine for me.

29

What question or questions did I forget to ask you in this survey?

and/or

What recommendations would you suggest in order to improve this hybrid course?

Response
Just less weight on the forums.
A quick survey before Forum topics so that you can equally put students who disagree on the topics in the same group which allows for more arguing
I think maybe online study groups or class project.
I have no recommendations, I found the class extremely effective as is.
The only thing I didn't really like is have to take the quiz before listening to you talk about the chapter cause it helps me to understand the chapter better
I would suggest giving a handout of a "good" forum post to show what you expect during class.
Survey was comprehensive.
Why do I think I deserve my grade... Would have

been a good question.

Optionally assign videos outside of class. Include the clickers two to three times a term. Assign study groups, not mandatory but encouraged, it will help the slackers. Overall, the best college course I have yet taken.

For me taking a test in the school testing center is stressful. Maybe asking how students felt about testing location?

Like everything else in this class, the survey was comprehensive. It was a fun class, and I learned a great deal about American History, especially for a "survey course."

Nothing

None

No

The reading material isn't the easiest to follow, the class meeting lectures were much more helpful for my learning capabilities.

nothing

Nothing

If I think of any I will let you know.

None.

None

none

Snacks in class would be cool

Emphasize the importance of activities (and what they are) that are necessary for points in the class. There is more to the class than just learning the information.

The only suggestion I have would be some time of pertinent terms list at the beginning of each reading cycle, so that we have a better idea what you want us to really focus on in each chapter. Something telling us which names are most important, which general statistics should we know, what policies are ones we'll need to remember, etc. Other than that, I can't think of anything I would change.

n/a

Great class! Maybe go a LITTLE slower on the slides so people can have time to write everything down.

I liked the course the way it was.

none

Nothing comes to mind. It all works.

No criticisms or recommendations. I enjoyed the class very much.

A hybrid class for history was not the right choice for me since it is a topic I struggle with but I believe others who don't would be very successful because the instructor was very easy and fair to work with.

Try to be more approachable and upbeat. I know that it's hard to please everyone with so many students and overall this class was a good one to take, but other than the actual learning of history, I didn't get much out of it.

I can't think of any.

I would say to give a little more time on assignments. I understand that these terms are short, but people all have busy schedules and can not always conform to the ones set before them. Giving a little bit more wiggle room may get a higher rate of people doing the assignments on time.

none

Since the two exams are hard and make the largest portion of the grades, there should be more opportunities for extra credits to be earned in this class.

Other than the above, I would say incorporate some short answer questions on the tests.

This survey was very comprehensive. I have nothing to add.

I liked the class as it is now. I wouldn't change anything unless there is the need.

