

HST202 - History of the United States 1840-1900
4 Credits
Course Syllabus - Winter Term 2009

PLEASE NOTE	The course syllabus is a contract between instructor and student. It is the student's responsibility to read, understand, and comply with every academic requirement listed herein. Contact the instructor directly if you have any questions regarding the information in this syllabus or the course in general.
Times/Locations	#31543 Tuesdays & Thursdays 10am-11:20am CEN402 #31544 Tuesdays & Thursdays 1:00pm-2:20pm CEN402
Instructor/Email Class Web Site	Joe Escobar (student evaluations) escobarj@lanecc.edu http://classes.lanecc.edu
Office/Phone/ Office Hours	CEN419J, 463-5581 TuTh 11:30a-1p, and by appointment I am on campus every day of the week and can arrange to meet with you anytime.
Required Textbook	Murrin et al., <u>Liberty, Equality, Power</u> Compact 5th Edition 2009 - Chapters 10-19 Primary Source Documents, Handouts, Related Websites
Special Code "h"	NOTE "h" in the LCC Class Schedule - Hybrid classes require in-class and online participation. 3 credits are in the classroom each week (3 hours) 1 credit is online each week Students will use an internet-capable computer to: • Complete weekly quizzes and opinion polls • Turn in assignments • Begin or continue class discussions in online forums • Read historical materials from a variety of websites • Complete exams in the Social Science Computer Testing Lab CEN456 • Send/Receive email/messages from the instructor
Course Objectives	• Develop knowledge and understanding of people and events that shaped this nation's history from 1840 - 1900. • Develop the ability to analyze and interpret historical data from multiple sources and develop multiple perspectives. • Develop meaningful connections and insights into the links between "history" and contemporary times.
Procedures	Course format is a blend of lecture and discussion, prompted by student questions, readings, primary source document analysis, and video clips. As a hybrid course, it has a significant amount of work that must be done online. Students must attend class, participate online, and keep to the schedule of readings, quizzes, assignments, and exams.
Instructor Contact	I am accessible via email, phone/voicemail, or in person at office hours or scheduled appointments. You will find that using Moodle messaging will be extremely helpful, since I check the class Moodle site multiple times each day, weekends included. I encourage you to utilize this technology. My job is to help make this a successful experience, and you will find that I enjoy helping my students. This is a hybrid course. You will be expected to use the internet and email on an almost daily, basis. This course has a Moodle website (http://classes.lanecc.edu) which will be used extensively during the term. LCC requires that all students provide an email address to the college. You should be certain that your email address in ExpressLane/Moodle is correct.

VERY IMPORTANT INFORMATION	No late work is accepted. You have assignments, forums, quizzes, and opinion polls to complete during the term. They are all due by their respective deadline s. All assignments are turned in via the class website in Moodle. No make up exams are given. Students will have a 3-4 day period of time during which they must complete the midterm and final exams.												
Evaluation <i>Attendance & Participation</i>	Attendance and Participation in class discussions/activities, both online and in-class will constitute 15% of your final grade. Since we will meet for a total of 20 days, each day you attend class will be 0.5% of your grade. Unexcused absences will result in a 0.5% loss to your final grade in the class. You will sign a role sheet each day in class. Online participation (5%) will involve a variety of tasks to complete (polls) based on the course subject matter.												
Evaluation <i>Computer Quizzes</i>	Computer Quizzes consisting of 20 multiple choice/true false questions must be taken by a deadline of 5pm on MONDAYS, starting the second week of the term. (Our first quiz is due by Friday of the first week.) Of course, you can always take them earlier than Monday. Taking them on time will constitute 10% of your grade in this class. Since there are 10 chapters total, each weekly quiz will count for 1% of your final grade. Note: These quizzes are for <i>practice</i>. They are a check of your reading comprehension and a way to keep the material fresh for you outside of class, during the long weekly breaks from Thursday to Tuesday. Whether you've taken the quiz on time or not, AND earned a score of 50% or better, will determine whether you get credit (1%) for that quiz. Note 2: Quizzes are a random 20 questions from a pool of 90 questions. Although you need to take each quiz on time only once (to earn your 1%), you should take them 4-5 times in order to "see" most of the questions in the pool. These quizzes will be a good source of review for your exams. Most importantly, 10-15% of the <i>actual</i> questions on your graded midterm and final exams will include these computer quiz questions, word for word.												
Evaluation <i>Online Work</i>	Students will complete a variety of online tasks in Moodle each week during the course of the term that will comprise 15% of your final grade in the course. These tasks include discussion forums. Click the appropriate links, follow the written instructions, and meet each deadline .												
Evaluation <i>Exams</i>	Students will take two non-comprehensive Exams, each constituting 30% of your final grade in the class. Exams consist of multiple choice questions, true/false, matching, maps, etc. Exams are computerized and will be taken online in the Social Science Computer Lab CEN456. The lab hours are posted here. Since exams will not be given during regularly scheduled class times, be sure to plan your schedules accordingly. Students will have a several day window of time in which to take their exam.												
Evaluation <i>Summary</i>	There are <u>no makeup exams</u>. Grades of incomplete <u>will not be given</u>. Late work is <u>not accepted</u>. Grades are weighted as follows: <i>Summary:</i> <table> <tbody> <tr> <td>Attendance/Participation 15%</td> <td>Letter Grades will be as follows:</td> </tr> <tr> <td>Computer Quizzes 10%</td> <td>A+= 100% A=93%-99% A-=90%-92%</td> </tr> <tr> <td>Online Work 15%</td> <td>B+=87%-89% B=83%-86% B-=80%-82%</td> </tr> <tr> <td>Midterm Exam 30%</td> <td>C+=77%-79% C=73%-76% C-=70%-72%</td> </tr> <tr> <td>Final Exam 30%</td> <td>D+=67%-69% D=63%-66% D-=60%-62%</td> </tr> <tr> <td>TOTAL 100%</td> <td>F=<60%</td> </tr> </tbody> </table>	Attendance/Participation 15%	Letter Grades will be as follows:	Computer Quizzes 10%	A+= 100% A=93%-99% A-=90%-92%	Online Work 15%	B+=87%-89% B=83%-86% B-=80%-82%	Midterm Exam 30%	C+=77%-79% C=73%-76% C-=70%-72%	Final Exam 30%	D+=67%-69% D=63%-66% D-=60%-62%	TOTAL 100%	F=<60%
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Students with Disabilities	If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Services. For more information, contact Disability Services at (541) 463-5150 (voice) or 463-3079 (TTY), or stop by Building 1, Room 218.												