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Hybrid Course Questionnaire

for HST202

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you are often asked to complete at the end of each term.

I appreciate your giving me honest feedback about this class. In return, students who complete BOTH this survey AND the Student Evaluation of Instruction survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

Every question will require some type of answer in order to submit the survey.

1

In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to you on the website?

Response	Average	Total
Yes	 49%	28
No	 51%	29
Total	 100%	57/57

2

Have you used Moodle before this term?

Response	Average	Total
Yes	93%	53
No	7%	4
Total	100%	57/57

3

If you were to advise future students taking this class, how important would you say it is to have high speed internet access where they live and study?

Response	Average	Total
Extremely Important	54%	31
Somewhat Important	40%	23
Not Very Important	5%	3
Total	100%	57/57

4

Over what kind of internet access did you regularly interact with this Moodle class?

Response	Average	Total
High speed (DSL or cable)	68%	39
Low speed (modem)	5%	3
Wireless access at LCC	5%	3
Wireless access other than LCC	19%	11
Other	2%	1
Total	100%	57/57

5

When you did access Moodle for this class, from where did you do it most often?

Response	Average	Total
My computer at home	60%	34
An *open lab* computer at LCC	5%	3
A friend or relative's computer	2%	1
A computer where I work	2%	1
I carry a laptop with me wherever I go	28%	16
None of these	4%	2

Total	100%	57/57
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6

On average how many hours a week did you spend reading/studying/preparing for this course outside of the 3 hours of class time?

Response	Average	Total
1-2 hours a week	44%	25
3-4 hours a week	40%	23
5-6 hours a week	14%	8
6 or more hours a week	2%	1
Total	100%	57/57

7

Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	56%	32
No	44%	25
Total	100%	57/57

8

Did you ever have any meaningful interactions with the instructor, in person, outside of class? (Either during office hours, at scheduled appointments, or even before or after the class?)

Response	Average	Total
Yes	32%	18
No	68%	39
Total	100%	57/57

9

Can you elaborate on your answer above?

I can tell you that only a very few students avail themselves of office hours during the term. And I know that cannot be because the "times don't work for your schedule". I made it clear that I would be willing to meet with students on any day of the week, at any time I was not already in the classroom.

So, if you never had an interaction with me outside of class, was it because my presentation was so crystal clear that you didn't need the help, and are already earning a high grade in the class. Was it because you were shy? Did I seem unapproachable?

Did you just not make the effort? Did we take care of all of your questions or concerns over Moodle messaging?

If you did speak with me outside of class, was it worthwhile or helpful? What information could you choose to share with me?

I plan to share some of your anonymous answers with students next term. I do pride myself on being available to students. The times I spent with my own college professors during office hours were generally very rewarding and insightful, so I'd like to be the same type of resource for you. I'm hoping your input will help me to do just that.

Response

History is a fairly easy subject for me to grasp. As long as I spend time studying the material, I don't need to go to office hours. Plus, Joe answers my questions in class thoroughly so I never needed to go to office hours.

I just never needed to interact with him in person. If I had to I am sure it would have been pleasant and that I would have gotten all my questions answered.

Discussed relevant movies and forum posts after class

I generally understood the material that you were presenting and the answers I had were most often asked by my fellow students before I was able to. I interacted with you on several occasions right after class but they were more passing comments than questions.

Quickly asked quick questions of the instructor just after class to clarify a question or questions I had during that lecture.

did not make the effort too.

n/a

Pretty straightforward class. No need for outside help.

If I needed to, I would not have hesitated to approach you with a problem regarding the material or a grading issue. Outside of asking a follow-up question or two right after class I have simply never needed to. Due to your responsiveness and willing to engage with students during class, you don't (at least to me) come across as unapproachable or intimidating. The times I needed to contact you I simply used Moodle message.

It was because I didn't need help.

I didn't have a meaningful interaction with you outside of class.

I personally am really shy and am still working on making comments in class and speaking to my professors. I usually prefer to write them over Moodle. Your lessons were always crystal clear and you always made yourself available.

You made me feel comfortable enough to approach you after class and ask questions to help me clarify things.

Any questions I would have had were covered during class.

I never had interactions because my schedule is so busy.

I had to notify you of an illness that prevented me from coming to class, and you excused those absences.

I definitely found you very approachable, however, when I had questions, I typically opted to use moodle messaging. You always answered by questions through this method, but if I had ever felt the need to come in during your office hours, I wouldn't be hesitant to do so.

Very clear well presented presentation. You used classtime more effectively than the majority of teachers I have had.

I never used office hours but after my midterm I should have used it a lot more. Speaking to a professor is the best way of boosting your knowledge of the material

The times worked for me i just never felt that extra help was needed outside of class.

I had a concern about a quiz I missed due to some moodle/lanecc issues, and my own procrastination. I know you don't typically allow for make-up points or anything like that, so I found it very fair that you cut me the deal you did.

I enjoyed 201 & 202, it was my favorite course, yet I had to focus on Pyschology & Biology at the same time. I could have made a better score than a "C" on my final. At end of the end, I had to split my attention 3-ways. I am grateful I now understand I really enjoy history. The instructor means a lot in every course, so I believe, Joe Escobar makes it fun to learn history. I will be recommending Escobar!

There was no need to interact outside of class. This question dosen't apply to me.

I didn't have any meaningful interactions with Mr. Escobar....

Moodle messages were the best way for me to ask any questions I had.

Last term Escobar would find me in the hallway, or I would find him. I never went to his office hours though. This term, he was always very willing to chat with you after class. I'm sure he was before class, but I usually get there right as he starts playing a film 1 second after class has started. He is very easy to talk to, email, or track down if you have any questions.

the only time i had a question that needed to be adressed i could do so via email or at the start of the class.

The information learned in class was clear enough to the point that i did not need to seek out help from the instructor. However had I thought that help was needed I think that it would have been fairly easy to meet with the instructor or get in contact over email.

I just never has any reason to take to you outside of class. If I had a question I waited until class or I would have just emailed you.

I never went to any of the office hours the teacher had posted. The only extra class periods I went to are for final review sessions.

Retaining knowledge in order to pass the tests seems like something I have to do

myself.

I never had outside interactions.

I was able to talk with the instructor both before class and after a couple times.

I had a few great interactions with Mr. Escobar over the term. On several occasions I stayed after class to talk about a detail of the lecture or to pose a question too esoteric for class.

When solicited, Mr. Escobar wrote me a letter of recommendation for an application. I was deeply impressed (and thankful) at the time he dedicated to my letter. He made himself available consistently throughout the term, going above and beyond to help me out with something that didn't strictly concern our History class. Awesome.

The materials you used and your presentation of the material was extremely clear. I felt like you would be very helpful and available had I not been getting a high grade in the class already and would definitely schedule time to meet with you with any pressing questions I had. The biggest difference I noticed with your history hybrid class compared to another history hybrid class I took was your forum material. I have not been confident in my knowledge to interpret history on my own, however the material you chose for the forums made exploring the information so very interesting and made me want to actually get into discussions about the topics and understand it all from a different point of view. The cartoons and debates between historians was like looking at the information in a different light and solidified it in my brain better. I did not feel like that about my other hybrid forums. Thank you

I think you did a very good job explaining things in class. I noticed that the times I really read the chapter then came to class, I was able to fully understand everything you spoke about. However, if I didn't read the chapter before hand, or scanned it, I would sometimes feel a little lost. It is really important to read the chapter and highlight certain aspects that are key. You do a fantastic job as a teacher, so we need to do our job as students and study the material outside of classes.

I was waiting to talk to him after class but it was taking too long and I left for my other class. He chased me down to hear my question and answer it.

I just never talked to him directly

I didn't need to

I found my talking to you outside of class to be very informative and you were able to answer all of my questions.

I simply didn't have a reason that I felt necessary to meet with the instructor. I only do that when I am really confused about something. I don't see what I could of been confused about.

I am normally a very shy person and it takes a lot for me to approach teachers outside of class time. I really made no effort in doing so, if we are being completely honest.

Professor Escobar met with me to discuss my future plans with history and to help me with my petition to be readmitted to the University of Oregon. It was nice to get face time outside of class and was extremely motivating.

I thought that the class work/lectures did not require any additional questions from me.

I didn't need the help.

In all honesty, I just didn't make the effort. I'm not doing fabulous in the class, but I'm not failing either. I show up to class and try to pay attention as much as I can, yet have a hard time focusing on history in general. I get names and events all confused (always have). Probably would have been helpful to speak with you outside of class, yet I just didn't make the effort.

Nothing to comment on.

I'm shy and it is hard for me to talk to an instructor outside of class. But when I did contact you right after class all of my questions where answered.

I did not speak with you outside of class partially because I am shy but also because we communicated effecively through moodle messaging and that seemed to clear up my questions.

I just never really made an effort, i was always in a rush and when I had the time it simply slipped my mind to come in and talk.

I did not find myself needing to contact the instructor.

I didn't meet with you outside of class.

didnt meet with Joe outside class. But i bet it woould have been life changing

It wasnt that he was unavailable or never there i just hadnt had any questions or concerns with the class. it was a great class!

I usually talk to you once a week after class because I enjoy hearing your opinions on outside sources and other matters that would veer off of the lesson plan. I appreciate the knowledge you share.

I just never had a reason to come visit but im sure if i did it would have been very helpful.

I did speak with you before class. It was useful and helpful i really needed the help at that momemt.

10

Did you regularly and reliably get email from Moodle when the instructor made announcements or when your fellow students made posts or replies in the Forums?

Response	Average	Total
Yes, always	93%	53
Sometimes	5%	3
Never	2%	1
Total	100%	57/57

11

Concerning the Announcement forum, which was used about once or twice a week to send class updates to students, how would you rate this element of the class?

Response	Average	Total
Extremely Important	 60%	34
Somewhat Important	 35%	20
Not Very Important	 5%	3
Total	 100%	57/57

12

A number class materials were "handed out" online (maps, pdfs, audio, video, text, links to websites). How easy was it for you to access these materials?

From "Very Easy" to "Not Very Easy" to "I could not access these materials"

Do you have any other comments about the online materials?

Response
Very easy. The maps were very helpful and they are easy points on exams if you study it.
Very easy.
very easy
Fairly easy to get the materials.
I did have some problems accessing moodle one weekend of the term, and wasn't able to work on a forum or quiz as I would have liked. I asked the class if anyone else had had a problem and two other students said they repeatedly tried access and were not able to. I tried from the desk computer and the two other laptops in the home. i don't know why I wasn't able to. Other than that, no other problems.
very easy to access
Very easy, and very important to my success.
Very easy
It was easy enough for me, and I knew I could reach out to Mr. Escobar with any issues so that wasn't a problem.
Very Easy
Not very easy. It took me some time to find the forums and some of the material.
Very Easy
Very Easy
Very easy.

It was very easy

Very Easy

Very easy. I thought moodle was organized very well to enable easy access.

Easy

It was easy to access them from a computer and my iPhone. i wouldnt recommend trying to access the handouts from your phone though. Not all the material would load sometimes.

it was not always easy to get all of the required material for the forums mostly video links would be the hardest for some reason

I have found all of the course materials to be easily accessible.

all material handed out can be retrieved off Moodle, and if you missed class you missed the lecture, slides, and maybe a short video.

Very Easy

very easy

Somewhat easy. Some of the links didn't always want to work the eaisest.

The materials were easy to access. VERY EASY! He generally lists multiple links just in case one doesn't work, and if you have trouble getting into moodle for any reason, you can email him and he'll help guide you through it.

it was really easy.

The materials were very easy to access.

Very Easy

It was very easy

very easy

Very easy

Very easy

Not very easy. I'm not that well organized, so I always lose physical printouts. It would be awesome if the maps were posted online with relevant locations filled out. That might be asking too much, though.

Very easy to access online. I think I had a problem with one pdf file I wanted to print out to read and I had to take screen snap shots to print it out. But most of the time I just needed to be on the computer to read and listen to the material. I had a problem with the videos one time also but not a big deal. Students should be aware of the hours that moodle is planning on being off-line though, because although it never came down to the last minute and I needed to submit something and couldn't because moodle was down, it did hinder me from posting to the forums sometimes.

Very easy
Very easy. If the link didn't work there was always a second link that did.
Very easy
very easy
Very Easy. I'm really glad that you post the images from the lectures. I copy/paste them and add them to my OneNote notes on each chapter.
Overall, i would say that it was very easy. I had no troubles.
Very Easy
Very easy. As long as you have a good connection to the internet, Joe provided mulitple forms of accessable technology.
very easy
It was very easy.
Very easy. Anyone who can opperate a computer and access moodle, should have no problem opening these. Was nice to have in case I misplaced a paper handed out in class or wasn't there.
Very Easy
It was hard with my conection at how to get the materials so i had to try and find extar time to access these things.
I found it easy to access all the materials
Very Easy
I found it easy to access.
Very Easy
very easy
very easy
Very easy.
VERY EASY
Very easy. I like that I can access the links on moodle and on lectures i can go back and look at them and remember.

13

Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected/capable computer?

Response	Average	Total

Extremely Important	56%	32
Somewhat Important	39%	22
Not Very Important	5%	3
Total	100%	57/57

14

In my opinion, certain online assignments were given to provide both a learning experience and a grading "gift" to students. To my dismay, a number of students failed to complete the computer quizzes and opinion polls. Instead of being an easy way to earn 10% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any thoughts you may have on the matter?

Response

Honestly, I think that students forgot online quizzes because it isn't talked about in class. Online classes are known for having students "forget" about the class because they don't leave their house to attend to the class. Because this is a hybrid class, I think students forget either because they don't write the assignment down in their planners, have busy lives or have other classes they are studying for and figure it's only a small percentage of my grade, why do it?

I really liked that part of the class. I honestly loved everything about the online part of the class but the forums that we had to do.

I appreciate that gift. Class is so easy to do well in

They chose to not do the assignments and that is reflected in their grade. Why pay for a class you choose not to put yourself into the learning of.

I do not understand why those students did not do the quizzes for their points, as well as, as a most important learning tool. The quizzes are a very important tool for reviewing the chapter and reinforcing the material. I have found the quizzes to be a very valuable too. Especially since they can be taken over and over.

those people are lazy and should of taken advantage of the easy 10% they could of earned. bunch of knuckleheads

They should be taken seriously because in a class that this, or any class for that matter, every point is important. But when it doesn't have as much impact as say the final, they can be often over-looked.

Nothing to say about it, they worked fine and the polls were a great presentation for the next day

In most survey courses the grades are based off of two big tests, maybe attendance, and possibly a term paper of some sort. I think the "gift" method of fairly easy yet relavent, regularly assigned methods for participation are a good way of keeping students engaged (ie not simply putting off all studying untill the weekend before the final). After all, they still do not account for as much of your grade as the big forums and

tests do, so there's no way of simply skating by on them.

I think that when people hear "quiz" they automatically think it will be difficult so they will just decide to opt out.

The gift assignments just require the effort of doing it and thinking for yourself. They are just like any other assignment.

I thought the quizzes and polls were easy points. You only made us receive a minimum of 10 out of the 20 questions to receive points so it couldn't have been more simple.

I think quizzes and opinion polls were easy. The only time I missed one because of a trip to the ER.

The quizzes and polls did feel like "gifts," especially since it wasn't required to pass the quizzes.

if I thought it was great I used them and they came in helpfully.

If students pay attention, these "gifts" can definitely positively effect a grade.

I am sort of surprised that everyone didn't take advantage of these assignments. Personally, I could see somebody failing to complete one of these assignments if they lacked an Internet connection. Also, it could be that these assignments aren't worth much so people figure that by not doing them, their grade won't be too impacted.

I enjoyed the poll section of the class it was interesting to see the classes religious and political opinions/beliefs.

I would say that its just students being lazy and forgetting the quizzes because the email is usually sent out on friday reminding you and friday is the last day they want to see emails from professors.

by making such an easy way to gain points it makes many people procrastinate by making it easier to say they can make it up another time since no one assignment was ever worth "that much".

The one time I ever had any kind of an issue with the online component was heavily due to moodle being down at the time. Other than that, I find the quizzes/quiz format easily accessible and useful, especially for prepping for the midterm/final. If people are not doing this I imagine they aren't doing much of anything else, either.

I misses one forum posting due to fatigue and other classes I had assignments for. Waiting till the last minute is why I missed a post. I received a 5 instead of the 10 points, and I hated myself! Those who do not participate are missing out on the complete package. I love the hybris course, better than 4 days a week in class, and its less expensive all round. I do not understand why students dont partisipate other than life on lifes terms.

I liked the online assignments, I found the polls interesting, and the quizzes helped test my knowledge.

No comment.

The deadlines for the quizzes could sometimes make it difficult to make them, based

upon the monday night by 11pm, perhaps allow it to go through to tuesday 10am?

I missed a quiz this term, and it was the first quiz after the midterm, because the normal Monday night had changed and the bump in the schedule messed up my timing. I did this same thing last term in his course right after the midterm. So, I understand there is an element of just pure flakiness for some students when they miss quizzes, but I wouldn't be surprised if a bunch of them missed the quiz right after the midterm. I did, and I never missed any other online stuff and always participated fully in the forums.

some of the material for the forums was rather dense, but once you sat back and thought about it for a minute it wasnt that bad.

I think that students who failed to complete any of the computer quizzes and opinion polls did so out of either sheer forgetfulness or laziness, they are an easy way to earn points that will help to boost your grade.

I liked the "gift" points I believed they helped my grade a lot and you should keep doing them because it keeps students thinking outside of class.

I enjoy the online quiz's and opinion polls although there were only a couple of online polls this time around.

It puts people in a position to study, it's a great and non imposing way to enforce student success.

I think those are the easiest part of the class. I didn't have any problem completing those assignments and I don't know why anyone else would.

I think it's fantastic. A good way to get some points if you struggle with tests

The quizzes motivated me to read the chapters and they helped cushion my grade. No complaints here.

Yes, I am a single mother of two boys and am very busy and the online grading "gifts" were just that. Gifts. I was able to earn a few easy points with no brain work on some of the assignments. If students did not complete them they were being completely lazy and self destructive. I think the little polls and open book quizzes were an excellent way to keep students involved through the week and checking in with their own progress and understanding without being stressful.

I think the quizzes and opinion polls were a great way to earn a good grade. You presented a great opportunity for us, it was our job to complete those assignments.

I thought it was awesome. I mean, cmon people really can't take a few minutes for free points. That's lame. You don't even need 100% on the quiz to get full credit. People that missed these points are pathetic.

I found it very easy to complete these assignments.

I did them so it didnt hurt me

I am grateful of your gift and took advantage of it. You sent e-mail reminders and it's in moodle, so I don't know why they won't do it. Their loss.

Some students will take their education more seriously than others. It comes down to

work ethic.

I think it is an easy 10% and I cannot see why any students wouldn't take advantage of that.

If students can't take the easy A then it's on them to make up for it later. I guess that's everyone's own decision.

I kept forgetting to complete the forums

I am only a student not a sociologist.

The quizzes and polls were pretty straight forward and easy to do. I made sure to do every one of them, even if I hadn't yet had a chance to read the chapter, I just kept taking it (and using wikipedia for help) if I got stumped on too many questions.

I think students sign up for this class just to get scholarship money and don't actually intend to take the class. If they do intend to take the class, then there is no excuse.

I live where internet is hard to get a connection all of the time so sometimes I would miss the deadline for things because of the connection crashes.

I thought these were both easy and interesting to learn of the results.

The quizzes are super easy points since you only have to get 50% to get full credit, and if you cant to that...your an idiot.

The polls are the easist thing. It takes literally 5 minutes to turn on your computer and finish the assignment. If students can't do that, they deserve the grade they get.

The quizzes were tough, but there's no excuse to not get the 10%

Thought it was easy, if they didnt do it, they either didnt care, or are lazy

it was the easiest part of the whole class. you get points to press a button that says something i agree with. simple. i can see some people thought not having a computer/access so they dont get access to those "easy" questions and think oh well it just a point.

a way to fix it may be letting students use them as extra credit points on a midterm or final exam. by accumlitating a few of them they can use them as something to fall back on if they needed those few extra points to bump them from a B on an exam to an A. it might modivate students to grab at those extra points to use positivly in the future.

The quizzes are a gift, thank you.

I thought the quizzes were easy aand useful.

I like them. I did forget one because my internet was down and i was just worried about the quiz and didnt notice the poll.

from the weekly reading/watching/listening materials. The way I see it, if you simply get involved, this should be another easy A+ grade, just like the weekly quizzes.

In the past, I tried this with little or no grade points assigned to it. As you can imagine, few participated. So currently, I have put a very substantial 20% of your grade at stake in this forum assignment. Participation was better than before the 20%, but too many students still fail to participate. I am certainly inclined to keep this assignment for the benefit of the students who participated. There were some really deep and thoughtful discussions, perhaps better than we could have had in class. And I know more students "spoke up" online than do in class.

Help me to understand and/or provide me with any relevant feedback on this matter? If you were one of the students who failed this activity, please let me know what the issues were? If you were one of those who passed or "aced" this activity, what feedback do you have for me?

Interesting or relevant materials?

Too many/too few materials?

Deadlines for making your first post?

Scoring posts? 1 to 3 scale?

Topics change each week?

Group size? Random groups?

Worth your time and effort?

Response

I didn't like that the forum was due on Saturday at 11:55 pm. I usually do most of my homework on Sunday, and that might be why people failed to participate. I made sure I posted in the forum during the week, but it is challenging when the deadline is on a Saturday. Also, a lot of students are just lazy. It takes time to develop an opinion and think about an issue and most students probably shrugged it off. I found the topics interesting. I aced the activity because I like to write my opinions down and see what other people's opinions are.

I was not one who did well with the forums. One time I forgot to post before class started and I felt I was doomed. I have posted in all the other ones but then I get so busy in the week that I don't get a chance/remember to go back and comment again on the forum.

Good Material, Enough materials, fine deadlines, I do wish you'd grade halfway through the week so I'd know where I stood, groups fine, Well worth the time

I felt this was not a very great part of my grade it did drop the overall grade at least one letter even when I posted several times in the first two forums I still failed the assignment because there was no interaction between the other students and myself after I had posted. This was especially evident in forum 1 and 2 which gave me little incentive to make more or longer posts in forums 3 and 4 where I posted less but got the same grade as when I posted significantly more in an attempt to get a reaction out of other students.

Though the forums are difficult for me because I don't like to speak out, the information and topics were useful. I value information and thoughts from other people and also value that my opinions and thoughts were respected. I agree with the deadlines for making the first post. I had a difficult time with the mascot issue, but that is because I

am Native American, but didn't want to express that in the forum. I happen to agree with the tribes and them not even responding, I didn't really want to respond on the issue either because I can't believe such a big deal is being made out of it. Scoring posts are fair, each person gets out of it what they give. Topics are great and enjoyed the exposure to the political cartoons of the 19th century. Group sizes were good, and glad that the same people weren't always in my forum groups. It is wonderful that you care so much about improving your classes and teaching. That is why your students learn so much and your are a super instructor! Thank you

easy just got to put actual effort into this assignment

My ideas were often already expressed, which would have made it seem like I was just copying someone.

I think personally and generally most people like in class discussions because two or three of the more outspoken students will offer up seperate opinions and the ones who don't probably agree with one of those three. The problem with the online forums is that the first people to do the assignment can do it without copying anyone but after half the class has posted there's not much to add or argue with that wasn't already said so they kind of fall on a "nice post" post for participation credits.

Though I always kept up with the required posts -- and did so thoughtfully -- I never really engaged in multi-level, deep discussions with too many other students on the forums. I am, after all, one of the people who speaks up in class the most and am not afraid of my own opinion/questions. I got by with what I saw as close to the minimum participation while still getting close to full points, but I do think they provided answers and insight into the class materials for other students, especially those who maybe had a harder time understanding the material. I think it was effective as a portion of the grade and as a way to keep up with class subject matter better.

I enjoyed the forums once I got the hang of them and better understood what you expected from us.

I struggled with the forum posts. I didnt enjoy posting on a forum and felt whatever idea i came up with would have been repetitive over another post before. I didnt get involed in them and my grade will reflect that.

I personally wasn't a fan of the forums. I am really shy and have never really liked forums.

Again I failed this activity because of a trip to the ER that resulted in a very tough week for me.

The forums did help me to spend more time thinking about some of the subjects, both in terms of the facts and my own opinions.

I thought their where alot of material for just one forum at a time an I had a hard time knowing what we were supposed to discuss because of that.

Every part of the forums were insightful and didn't require much effort to complete. I think they are beneficial to the course, unfortunately I was very sick throughout the entire term and rarely met the deadlines.

I thought that the provided material was very applicable to what we were learning at that point. I thought the forums were somewhat helpful, but I definitely didn't read every comment put forward. I think that the requirement to make at least one post before the start of the first class that week was a good idea because it encouraged people to get started on the forum early rather than last minute

Very time and labor intensive, by far took the most time out of any portion of the class. Basically the time was not worth it.

In the first forum I was not sure the kind of responses you were expecting and if you wanted it related to the chapter or not.

there are two thing that i would personally change if i could. one i would change it to ten percent of the grade instead of twenty and two i would not have the deadline for me i am busy a lot and found it hard sometimes to get a comment in before the deadline for first posts.

I think some of the problem people have with contributing to the forums, other than being lazy about it or whatever, is interest in the discussion topics. I found difficulty speaking at length on some of the topics simply because I didn't feel I had much to say about them, and it was kind of a stretch to come up with something. Other topics, howevver, I found very interesting and commenting several times. I'm not sure there is much you could do about this, nor should you. I think the format is good it's just up to us as students to dig a little and critically think on these issues, even when they aren't something we're psyched for.

Well Joe you are a great teacher and if they don't take advantage of the hybrid opportunity to gain 20% more grade, I am just as confused. Granted a lot of your students havent seen places you have, and they may just be there to experince being a procrastibating studend. Half measures and all that, then 6 years later they may return.

The materials were interesting.
On some of them there was too many materials.
Deadlines were perfect for the post.
Scoring was good.
The topics were interesting and I am glad they changed as the class changed.
Groups were on the large size.
Definitely worth time and effort.

Too many materials to try and juggle at once. I work Full time, I'm enrolled in two other classes and i have a pregnant wife so it's a bit crazy.

perhaps having more debates such as the two in forum 3 and 4? there were highly potenet topics and as such allowed for very colorful debates. So possibly leaning towards those style of topics could help fuel them more then when nearly an enter group agrees it makes posting in the forums somewhat more difficult.

I LOVE the forums. I really enjoy being able to discuss in detail the subjects we briefly touch on in class. I like that our class time can be left almost entirely to lecture, since we have a lot to cover, and then we get the forums to go more in depth on certain aspects that we may have wanted to discuss in class. I also like that often we will start a forum, and then gain more knowledge throughout the week to help continue our online discussion.

As an avid participant, I get frustrated that more often than not, other students will not engage my arguments. I tried a different approach this term, and the majority of my posts were in response to others'. This helped a little, because I could join a discussion someone else had started and have more of a chance to be challenged. When I post, nobody ever replies, perhaps because I try my best to cover all the aspects of the subject at hand, it may seem difficult to engage my posts.

I wish that you could earn perhaps a small percentage of extra credit for really good use of the forums. Because for students who spend a lot of time working on their posts, a lack of interaction makes them want to stop.

The option of a little extra credit might also engage the other students that normally don't participate as much in the forums.

Fore xample, if you offered extra credit for only posts that were very engaging, insightful, and met all of you expectations, if the student had already posted 2 or 3 other "3 point" posts, you could give them 1 extra point to help boost their grade. They certainly earned it.

It might help students be more active in the forums and also even the field for students that aren't good test takers, but are obviously seriously engaged in the subject and demonstrate a strong knowledge and understanding of the topics within the forums.

the forums werent bad. i wouldnt say i passed this portion with flying color, but i didnt fail. maybe if you offer some sort of incentive to participate in the forums might helpo bust the number of students who turn out to participate in them

I was one of the students who struggled with the forum discussions. Although I participated on a weekly basis and read the required materials I still ended up falling short of my desired grade. However, I found the topics to be interesting and the materials to be relevent to what we were studying that week.

I liked the range of material we got to talk about. I also liked the random groups because it let me see what different people were thinking on the topics. I believe it was worth my time and effort to share my ideas.

I do not personally enjoy the online forum. I believe if thirty minutes were added on to each class for discussion people would benefit more from it. Although people may be shy they are still going to hear the conversations and learn more about the material. Also the grading scale can be difficult beause one may think they deserve a higher score then they get. These online forums are my least favorite part of the class.

The first forum I got confused and scored really low. It's hard to tell how much each post is worth and such.

I didn't think that the forums were helpful. I would just write stuff down to get the points but I didn't actually put any thought into it because it's kind of a waste of time.

I think the forums are great. You are really able to invest in the topics.

Only a few of the forum topics produced valuble discussion. Independantly, I enjoyed analyzing the cartoons and writing about the prompts, but I found that most of the comments made by my classmates were contrived and generic. It's easy to spend five minutes skimming the materials and then turn around and give a restated summary of their contents - it seemed like many students were guilty of this. Many forum posters learned to make their posts "better" by attaching a sentence like this to the beginning of their posts: "My viewpoint was, like, totally changed when I heard Dr. Phoner's ideas

about..."

Too much summarization, not enough depth. Not sure how to fix the problem, though. Usually I try to not complain unless I have a solution. Whoops!

Very interesting materials. Much different than we ever get in a text book which I think led to actual discussion. My past history forum materials were exactly like the book material and never really sparked any questions or critical thinking on my part, whereas the materials in your forums did. Even though I did not post one time before the deadline I knew what I was doing and accepted that my week had been crazy and I would accept the lesser points for it. However I know I consciously thought about how the deadline pushed me to get involved early on and resulted in more discussion than if there was only a required number of times needed to post. Early on I wished you would score the posts throughout the week but then I admitted that I knew what scores I would get and after that I participated more because I was finding it interesting and I had thoughts I wanted to express, not just for the 6pts. Definitely worth the time. Helped my visual learning style and hearing how other people viewed the information. It seemed like you really put a lot of time, effort and thinking into the materials you selected for the forums because they connected so much material in such an interesting way. Took us back to the times. I think that had a profound effect on my understanding of the history.

In your 201 class I didn't fully understand how the forums worked but that was my fault. After I knew exactly what to do, this term I made a point of getting an A on all the forums. I think those who did not participate either did not approach you for answers, or simply did not care to do the assignment.

The forums weren't graded quick enough so I never knew how many more points I needed. They were fun though and it was cool, making your own observations of forum material then listening to lecture where you would learn if you were right or not.

I found it easy rot participate.

Interesting

I do like the fact that you had different topics at once. There were times I was able to answer some but not the other. Like some of the political cartoons I just didn't understand but that was ok because I could comment on the other topic. I feel the way the forum is setup is just fine.

I did well on them, but I wanted to still get some feedback. especially when thier was a debate over different opinions (like the cartoons). I would have liked to know who was "more accurate" in thier interprations.

I definitely enjoyed the online forums. I thought it was very nice to see everyone else's opinions even if those people don't talk out in class. I felt that it was tough to be graded on though because if you make one small mistake on one post it does effect your grade more than most assignments.

Sometimes, especially in the later forums, in seems to get a bit heated with discussion which for me turns me away because I dislike confrontation very much. For me a more narrow question for the forums led to me being more successful than the broader questions.

Overall the forums were a good idea but I forgot to finish them.

It was a good way to learn from eachother.

Some of the forumns (such as the comics) were hard to keep track of what everyone was talking about and the same things kept being said over and over in various places. Some of the topics I found uninteresting or just simply didn't have much to say. Week 3 I completely failed to post anything since I couldn't think of anything to post (I went on and read over the materials multiple times, but still could not find a word to say). This was my weakest part of the class. Some of the materials related to the topics were lengthy and took me a while to keep my focus to get through them so I could make a post that was meaningful. A lot of times someone had already said the same thing that I intended to say, and there was nothing more to add to them and being as we could not simply state "I agree" or "like" their post, I had a hard time communicating in the forum.

I don't thinkt it has anything to do the material being interesting or lack there of. I don't think it has anything to do with the list above. I think its because students like to procrastinate by nature and wait till the last minute to post. My evidence is on Saturday/Sunday A LOT of people post their first, or second post. Its said in class on online, that you MUST post before Tuesday, but students think, well I still got till Sunday. And just like anything else, put in what little effort they think is necessary to accomplish the task.

I didnt like that they could see my name. it kept me from posting in all fourms

i thought there was to many materials every week that i couldn't keep up with. I thought there was enough time and the scoring was reasonable,.

I think that the forums at times became a bunch of repeat posts. Everyone would say the same thing and so it was hard to post sometimes just because you had the same thoughts as the other 20 people who had already posted.

It is easy to have your own opinion about the matters given so an initial post shouldn't be a problem. A reply to someone elses opinion is a little bit harder.

They were a good way to get points. But when it says, "participate throughout the week", make sure to do just that! AKA more than 3 days...

just get involved and your golden. Some topics were hard to discuss because nobody was disagreeing.

like i said above use those points towards bigger things in the class like midterms and finals then students will be grabbing at those points while learning at the same time in the comfort of their homes.

I was not a huge fan of Forum 4 for a simple fact that they both seemed very emotionally charged and too easily opinion. The idea of referencing outside material was relegated to others' opinions that are by nature biased. I do believe that as a student, my preference is not important. I am being evaluated by someone with a better understanding of the subject matter so I just need to perform.

I did better with the forums this term then last because i understood them better and because the topics were more entertaining.

I just forgot about the first post then remembered in class. I dont like the saturday deadline. it messses me up with everything else due in this class on mondays.

16

Besides the 10% attendance/participation portion of the course grade, if you were to advise future students taking this class, how important was it to actually attend class (lectures/charts/images/discussions/videos) to be successful in this course?

Response	Average	Total
Extremely Important	81%	46
Somewhat Important	18%	10
Not Very Important	2%	1
Total	100%	57/57

17

How important was it to your understanding and/or success to read the textbook chapters that were assigned each week?

Response	Average	Total
Extremely Important	54%	31
Somewhat Important	33%	19
Not Very Important	12%	7
Total	100%	57/57

18

How satisfied were you with the quality/readability of the textbook itself AND the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

Response

I will say I did not like this textbook at all. There is too much information and you get lost reading the chapters. It took me a while to read a single chapter, which I didn't have a problem with. But at the end of my reading, I realized I hardly absorbed any info because there were so many names, dates, places, etc. Joe presented well in class and I relied studying mostly from his lecture slides. I went to the book for unanswered questions.

I honenstly didnt enjoy the textbook that was required. I just felt it was too dry. I am the type of person who enjoyed reading the texts with pictures because I was able to see visually what I was reading about.

Eh book was fine

I felt the book was a waste of money on my part but everything gets covered in one way or another.

Lectures clarified my reading

just right

Very satisfied.

The chapters were long and boring. Much rather prefer it to be outlined in class.

The textbook was fine as textbooks go. That being said, I found it difficult to get through certain chapters and often only read bits and peices, waiting for the clarification during class. I'm glad I bought it, and it was a good resource, but I didn't always find it nessesary to fully read.

Just Right

It was too much at times. I feel that I wasnt making the same connections that we would be making during the lectures in class the following week.

I wasn't a huge fan of the textbook. I would have preferred just lectures or a different textbook.

I enjoy history so felt good about having to buy it

The textbook is very easy to read, and was interesting most of the way through.

I didn't enjoy the book as much as I thought I would probably because of the numbers and topics they went into depthbon where I wanted more depth on other topics

I think the book is quite interesting and well-written.

To be honest, I wasn't a big fan of the textbook. I hate to sound childish, but I really do appreciate images in my textbooks and this book provided little to know pictures. I found the book rather boring but I understand that it can be difficult to find history books that appeal to the typical student. I think the book was well written, but I almost think that it was too easy to get lost in the more minor details causing me to miss out on the big picture. I also feel like it could've been helpful of the book was referenced more. It would be nice if a reading supplement was provided to guide the readingprocess and complement it.

I felt the book did a decent job explaining the material in the most interesting way it could.

Some chapters were obviously better than the others and easier to read but over all it was a pretty good read.

it seemed a bit dry at parts even for a textbook and the chapters seemed to drag on a bit but it was a very informative text that talked about all major events in detail and overall was a good texbook.

It's a good book and you used it well.

The textbook was real good, yet Escobar is what made the class good. Joe could have

picked any book and with his knowledge and created Power Pont slides and we would have done what he suggested. That is a good teacher.

I felt good about everything.

too much

The text was good, but sometimes a bit bias and not objective enough. The instructor related to the text rather well and explained the topics in the text with a fuild ease that made it easy to follow.

I like the textbook, other than the namedropping and the catch-all chapters. They bog down the brain a bit. I feel like I have to wade through the chapter and it becomes less interesting and far more of a chore when I encounter one of those chapters. Escobar does a great job recognizing that, and helping summarize the main points for the chapter during his lecture.

i liked the text book and it was used in just the right way

I though that the textbook was fairly readable, although dry at times. The textbook was incorporated well into our class discussions and lectures.

I felt the text book was a little hard to follow because it had so much information but you did a good job using it in class also.

The text is alright. Long chapters due to the length of years covered.

The textbook was a lot harder to understand compared to Mr Escobar. He put things in a better order, the textbook felt to me like it was poorly written and just piles of info.

Just right.

Very satisfied. I like the textbook a lot.

The texbook was as windy as it was dense. Density is to be expected from a book that purports to contain the span of American history, but I found the textbook difficult to read. For a college texbook, I suppose it wasn't too bad, but I found the style of writing almost unbearably dull. If Mr. Escobar wasn't a gifted lecturer, much of the information wouldn't have hit home.

You incorporated the text material that was important, and presented it a little different than the textbook which was a well-rounding presentation of the material. It is an expensive book and I am happy I will get to use it again next term with you. The chapters are long but I benefitted from reading them before your lectures.

I felt that Escobar incorporated the textbook into the course just the right amount. It was nice how he also included a lot of other sources as well.

Part of me feels that I didn't need it because Joe lectured all the material you needed

Very satisfied

Just right

There are times i've felt the authers have added too much about some things and not

enough about others. There are times in the chapters I get lost because they talk about something, bounce a head, then go back in time. I understand they are trying to keep things in sections but I like to follow a time line.

well I never would say that I felt good taht I had to buy it. but it was a good tool and was incorparted better than most text books used in other classes I've taken, outside of science classes at least.

just right

The book was a good mixture of difficulty and interesting. Maybe discussing the book a little more in class would be helpful to address if anyone was having difficulty relating the textbook to the in-class discussions.

I didnt like the text book but it was necessary to complete the quizzes.

It was great.

I am excited to resell it! This was the part that was the most diffcult in the class for me. I had a better time with the forums and videos shown in class than the text reading. I have a hard time taking notes and figuring out what is relevant to take notes for (even after looking at your sample from the first chapter). I calculated how long it takes me to read a single chapter and take notes, which is about 4 hours. (I get easily distracted being as the chapters are decently long.) I understand the need for reading the chapters, yet textbook reading always gets put on the back burner for me since it takes me so long. Having a study guide to go along with the reading, so I know which parts are the most relevant or that I should pay the most attention to, would be VERY VERY helpful. (Instead of having the mixed up terms for the midterm and final study guides, even if the study guides were organized by chapter versus alphabetically).

The textbook is VERY Liberal, and at least in some sections it has side comments it throws out here and there. I also think the professors and other videos in class keep an equal balance between the left and right views on history.

I don't like the text book for me it was one of the hardest history texts for me to read the font was way too small and the spacing was weird. It was also very dry.

i found the textbook hard to read personally. History is my favorite subject and i couldnt focus when i tried reading the textbook but i thought it had great information.

Just right

The chapters are long. With a lot of things happening. It is hard to weave through the things we don't need to know to find the things we do need.

The content was there, just incredibly boring!

long, but doable

the chapters were pretty long and so were the paragraphs even with little text made it even longer. and theres no way to make them shorter so its something people are going to have to tough out. like me lol

I enjoy the text. It is reader-friendly but the lectures are great.

I was satisfied even the the book is to saturated with names and dates.

The tet is kind of hard to read in some chapters but compared to other text books it is pretty good. It usually followsthe time line.

19

Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	5%	3
Just right	93%	53
Too few	2%	1
Total	100%	57/57

20

At the end of the term, what letter grade do you believe you will earn in this class?

Response	Average	Total
A or A-	25%	14
B+, B, or B-	35%	20
C+, C, or C-	33%	19
D+, D, or D-	7%	4
Total	100%	57/57

21

If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , online forums, two exams)	63%	36
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , two exams. (note: no forums)	37%	21
Total	100%	57/57

22

Would you recommend this specific hybrid course, as you experienced it this term, to other (future) students?

Response	Average	Total
I Would Highly Recommend This Course	54%	31
I Would Recommend This Course	44%	25
I Would Not Recommend This Course	2%	1
Total	100%	57/57

23

If asked by another student whether or not they should take this course with this specific instructor, what would you say? (Remember, this survey is anonymous, so I'd appreciate your candor/honesty.)

Response
I'd tell them if they love history, take Joe's class. You'll have to think, but he teaches well and makes it interesting and relevant. Be sure you do the online assignments because they do help come time for exams!
I would say to take it because I just feel he did a great job and I like his teaching style. I am actually taking history 203 with him for this spring I liked his class so much.
Absolutely! Joe is a great teacher if you do your work you'll do well.
The teacher is excellent, very enthusiastic and teaches the material well enough you almost don't need the text book. A plus is he has seen some of the places he is teaching about.
I refer students to this instructor every day.
sure go take the class with that joe escobar, he likes to show off his nerdiness and show his historical collection of things 😊
If you have the chance, do it! I haven't had very many instructors like Joe.
I would say the instructor is great but don't do it if they have trouble with online forums.
I would strongly recommend it, but more based off the teacher than the hybrid format. It is important to have a teacher who understands and interacts with the technology well and Mr. Escobar did that very well, but I think this class would be just as successful as a traditional course.
I work with a guy who previously had Mr. Escobar and when I mentioned that I did this term, he couldn't have spoken more highly. I would recommend Mr. Escobar as an instructor to anyone who is not only just taking a class to get it out of the way, but who really wants to learn about history in a fun, engaging way. I can't wait for modern American history next term.

I would say that they should

The instructor was very good. He knew his history and was passionate about it. He was also very efficient with class time.

If asked by another student I would definitely recommend this specific course and instructor.

I would say that you are an excellent teacher who is excited about the curriculum you teach. You make history very interesting and I look forward to learning more. I even enjoyed your teaching method so much I am enrolled in a class of yours next term.

I would say that they should take the course, since Joe makes learning the subject entertaining, which isn't always the case with a lecture class.

This instructor is cool and is citing for the class. He knows how to present the class to make you interested

Your teaching style is very informative and engaging. I have struggled with this course and HST 201 during the fall because of illnesses, but if I was able to come to class and have a better focus on school in general, earning at least a B if not an A would not be difficult. I honestly don't know why some of the negative comments you show us at the beginning of the term are made.

I would recommend taking this course if the student was prepared to keep up on reading and online work. I would highly recommend you as an instructor because you clearly know your stuff and you do a great job explaining it, especially to those willing to listen. I also really admired that you presented subjects with no biases and I thought it was great how available you make yourself to students.

I enjoyed the neutral nature in the way you presented "controversial" topics. You were interesting and clear, I enjoyed your class.

Yes, very good professor who challenges you to relate history with current events, very enthusiastic in the class room. You need to do ALL the work though. Very hands on with moodle.

I would say it is a good history course with an instructor who can make it seem fun at times that being said I would tell them that they should only take it if they have the time to put in extra work online because if not they will not end up with a good grade.

I recommend this class to people all the time. I think you have an excellent format, and the class is always run very smoothly. I feel like I have not only learned the subject but I didn't have to stress out or write some huge papers to do it.

Joe Escobar is the best historian on campus, try like hell to get in his class!

I would recommend this class to another student. It's interesting, and helps provide a new environment for learning.

YES! Although I might fail this term I think that Joe is a great instructor and that the US History 202 class was really informative.

Great course to take, a lot of fun. but make sure you do the online work or you'll be

hurting.

I already tell so many of my friends to take his class. Escobar is one of the coolest teachers I've had. I like history now. I warn them that they actually have to work, but if they want to take a history class and actually be engaged and interested, they should take his class. I only needed 1 credit of history, and I am taking all three sections of his History of the United States. It's rad!

Although I do wish he wouldn't immediatly start class off with a video. If you are even 2 minutes late you can miss a lot of material, and getting someone else's notes for a video is kind of a lost cause. I've had to go to his later class to sit in for the first few minutes because I was worried I had missed something vital. Either wait 5 minutes into class to start the video, or make them available to watch the clips online. Because I haven't missed a single class this term or last term, but I've probably missed about 20 minutes combined of video clips that I cannot get again because once he hits play, you're done for!

take it!

I would tell them to take the course if they were interested in the material but i would warn them about the forums.

He uses the time to the fullest and doesn't get off topic. He also knows what he is talking about and you can tell he loves what he does. Very friendly also!

I would tell them that the instructor is very knowledgeable and passionate about the topics how ever the online forum overwhelms other catagories in the class.

Teacher was great. It was interesting as hell.

To definitely take it. The instructor was very helpful and knows what he's talking about. I learned so much from this class and he is very organized

Definitely take it. Fantastic instructor.

Unreservedly, yes! Take this class, for the love of God. Instructor unpacks dense content and makes it easy to understand and engage with.

Take it! Joe is very enthusiastic and passionate about his classes. He wants you to succeed and gives you many opportunities to earn points that aren't hard. His forum materials were the most refreshing presentation of information I have had in a history class.

I would recommend taking this class. I would definitely tell them how important it is to do the assigned reading, quizzes, polls and forums to get the best grade they can.

I'd say " go for it". In fact I have advised my little brother to take this course.

I would recommend. Joe iOS one of the better insturctors I've had at lane.

Take it! I have already told some people about your course and they want to join spring term.

I would only recomend this class if you like to read... a lot and are going to show up to every class. This is not an easy A class and will have to do work to get the A but it's a

very interesting and well layed out class.

I would say take. yeah thats about it.

Absolutely. I loved Joe as a teacher because he knew his subject and expressed great love for it and that is what I like to see in a professor.

Be prepared to be completely immersed in the subject. It will be hard to be successful if you don't put in the time with readings, attendance, forums, etc. It is worth it if you do put in the time.

absolutly take it. it was a very good class.

To do it.

If you enjoy history, then yes. If you are like me and only taking it since its a required course for your major, then think about how much outside time you have to invest in studying and how well you will pay attention in class and attend class. If you enjoy History, then yes, this is a fabulous course. However, if you are looking for an easy A and get confused with names, places, etc when in regards to history, then I would not 100% reccommend it.

Depends on the student. If the student is dependent on teacher holding their hand vs a independent student who can manage their-self.

If the student is independent, I would say yes. This is because a independent student can take it apron them-self to accomplish the readings, online quiz and forums without having a teacher hold their hand.

LCC tends to hold students hands, thus I think some students are dependent. If the student is a dependent type, I would say no. There are too many little things, that add up, that a dependent student will miss. Here and there the student won't do a reading, a online quiz or a forum post. This impacts their final because they miss little snidbits.

I would highly suggest the instructor

I would highly recomend this course with this instructor because i enjoyed his class in person and i was thouroughly inpressed with his enthusiam and as long as you do the work and go to class there is no reason anyone shouldn't pass.

yes but you have to be on top of your game.

I would say to take Escobar.

If you like history, sure, take it. If you are taking it for the credits, don't do it. There are other classes that are more interesting and easier.

Take it

it was a great class moderatly hard but do-able its at a level college students should be at.

I have recommended Mr. Escobar's HST 201 & 202 several times. I think the

knowledge and unbiased approach is second to none at LCC.

I would say yes.

I have recommended this course and this instructor. It is also the same instructor for all three of my history courses.

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Do you have or regularly use any of the following?

	Average rank		⇓
	Yes	No	
iPod or other MP3 player			1.2
cell phone			1.0
laptop computer			1.1
iPad, smartphone, or other tablet type of mobile device			1.4
your own website			1.9
a Twitter account			1.7
a Facebook/MySpace (or other social networking) account			1.2
a Flickr/Picassa/Photobucket (or other picture sharing specific) account			1.6

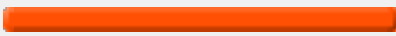
Responses	Yes	No	Total
iPod or other MP3 player	44 (77%)	13 (23%)	57
cell phone	55 (96%)	2 (4%)	57
laptop computer	52 (91%)	5 (9%)	57
iPad, smartphone, or other tablet type of mobile device	35 (61%)	22 (39%)	57
your own website	7 (12%)	50 (88%)	57
a Twitter account	18 (32%)	39 (68%)	57
a Facebook/MySpace (or other social networking) account	48	9	57

	(84%)	(16%)	
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	21 (37%)	36 (63%)	57

25

In the future, I would like all students to be able to participate in online activities during class time, such as online polling, web fact checking, and group wiki-type document creation and/or note taking exercises.

If I were to require students enrolled in this class to bring a laptop computer, smartphone, or iPad type of wireless internet device to class EVERY CLASS DAY, would you have been able to do that? (Do you own a device like this or could you get access to one for this class?)

Response	Average	Total
Yes	 89%	51
No	 11%	6
Total	 100%	57/57

26

We used classroom clickers this term. Please rate the following comments on the scale from 1 to 5.

	Average rank					⇅
	strongly agree	agree	neutral	disagree	strongly disagree	
Regardless if they helped me learn anything or not, they were fun						1.3
They were helpful in actually learning/understanding the history material						1.7
They were useful in encouraging critical thinking about the issues						1.7
It was revealing to see how my classmates answered the questions						1.5
I would like to use them in class more often						1.4

Responses	strongly	agree	neutral	disagree	strongly	Total
-----------	----------	-------	---------	----------	----------	-------

	agree			disagree		
Regardless if they helped me learn anything or not, they were fun	41 (72%)	14 (25%)	2 (4%)	0	0	57
They were helpful in actually learning/understanding the history material	27 (47%)	19 (33%)	10 (18%)	1 (2%)	0	57
They were useful in encouraging critical thinking about the issues	26 (46%)	24 (42%)	6 (11%)	1 (2%)	0	57
It was revealing to see how my classmates answered the questions	37 (65%)	15 (26%)	3 (5%)	2 (4%)	0	57
I would like to use them in class more often	38 (67%)	13 (23%)	6 (11%)	0	0	57

27

Here's a technology question.

Did you do anything interesting in Moodle or online, that helped you with this class?

Can you share your advice? For example, did you change your email address in Moodle so that you either received smartphone texts or Facebook updates when I made class Announcements via email? Were you notified of forum posts in this way, instead of email?

Is there any other type of web-based tool or service that you know of or have used (in another class) yourself that:

#1 would be helpful and/or useful for me to implement for future students in this history class?

- OR -

#2 might be helpful for learning or studying historical information covered in this class?

I'd like to know.

Response

No, I have my email hooked up to my phone, so I got emails whenever Joe sent an email about class. I like watching the history channel. It's interesting and they present it in a way that's super intriguing.

I personally liked moodle and allowed me to do the work that I needed to get done.

Nope

I liked being able to take the weekly quizzes over several times so the material really stuck.

I think it would really be important for students to understand that the more times they take the same chapter quiz the more questions they are able to see. Some students

still don't seem to understand that.

yes received messages through my email

No, it was pretty basic I just used my laptop.

nope

I pretty much just used my computer for using moodle and recieving email updates. The one trick I did employ from the online system was the ability to view and retake all the leading up to one of the two big tests. This proved invaluable for the midterm and final, as I could retake each chapter quiz mutiple times to see which questions I was getting wrong and review that material especially.

No

I got all the forum posts in my email and I would go through them and read what people had to say when I could on either my phone or laptop.

I personally just had it emailed to my phone but I thought it helped alot especially with the annocements.

I can't think of anything

I didn't use moodle past taking the quizzes/polls.

I don't know much about internet resources to to be helpful here

I don't think anything on Moodle really helped me besides the material that was required like the polls or exams.

I definitely ensured that my email was directly connected to moodle and this was very helpful. I think it could be helpful to maybe just provide some of the material that was gone over in class on moodle such as key points. It could be helpful to post key points so that students could read them prior to lecture and ensure that they paid close attention. This could also be helpful when doing the reading.

I received my email's on my smartphone most of the time. Unless it was a very large message which I would read on my laptop.

I would say just be active in moodle more than you think you should. Everything is there to help you, you just need to use your resorces.

don't know what to say im not great with technology so i stuck to the basics here.

I pretty much just used moodle for the quizzes and forums, although it was nice to know I could always moodle message you with concerns and you would actually get back to me. Emailing teachers can be hit or miss sometimes.

When it came to the Forums, I really enjoyed posting pictures with my text so people could get a visualization. For instance, a partticular political cartoon, posting it on Moodle and typing what I thought was more effective! I was the only one doing that, which I felt was odd. It helped me, and hopefully others that like to see what they are responding too.

No I didn't do anything interesting in Moodle.

email>moodle

I used my phone alot to stay ontop of what was happening in my forums to make clear and thoughtful arguments when debating the topics.

I didn't do anything special with the notifications. Just simple emails. I am new to this whole Moodle thing though. It's kind of a crappy system, although it's better than MyLane.....

i added a picture, that was about the extent of the cool things i did in moodle

I had my email sent to my iphone so i would receive instant notifications about any class emails.

Having your email set up in moddle is very helpful!

I relied on email for this class.

New text book, or more discussion online. The forums were fun.

I don't know of any

I don't think I would add anything.

I don't have any suggestions that could be directly used to supplement the class. This is a great resource, though: <http://quizlet.com/>
The more students who know about it and use it, the better.

Not technology savoy, so I have no new technology advice.

I cant really think of anything.

No.

there is this cool podcast called stuff you missed in history class. It has some interesting inste on different topics.

no

It wasn't online but I use Microsoft's OneNote to put in the notes from class. I use the lecture images to put pictures with my notes. I even input the maps to add notes and color.

I really am not to "tech savy," so I don't know if I have much to say on the topic. I've never even taken another hybrid class, so I don't know of any other web-based tools.

I had my iPhone email set up so that when I recieved announcements via email it would be on my phone.

I have not really branched out with Moodle because I will be transferring next term.

nope i thought the class was very well put together

Wikipedia lol

I have a friend who goes to PSU who has a facebook group for one of her courses, not sure if this was designed by the instructor or by one of the students, but most are on facebook on a daily basis to check in with other students, form study groups, etc. Could be worth trying? (You don't have to add anyone as your "friend" on facebook to be in a group together and see each others posts and have discussions. I have never used moodle to connect with classmates to form an outside study group, which may have actually been helpful to do.

Everyone that is known to me has be used.

I would make sure that you get the updates on your phone beacuse they are that helpful

i did use anything interesting or that would be helpful in this course this term

I just used Moodle and what was provided from class.

No.

Check moodle often.

I had my email account set up on my phone, which means id get a vibration sound which sounded like a text. I thought i was popular, jokes on me....just another email

yes i recieved every message and post that was made it was helful to read them without being on a computer i could access them from my phone.

I have no technology suggestions.

Checking moodle everyday is the best advice i can give.

I would like some of you power point pictures avail. so I can write the name with the pictures.

28

What question or questions did I forget to ask you in this survey?

and/or

What recommendations would you suggest in order to improve this hybrid course?

Response

Different textbook. Everything else was great.

Nothing. good class

None

Only suggestion is to not make the forum so high of a percentage of the grade, maybe only even 15% instead of 20%.

I can't think of anything else.

didn't ask how my day was....

n/a

Less emphasis on the online forum.

Off top, I can't think of anything that I would like the express that wasn't covered. I'll be in your class next term as well, so I won't hesitate to tell you of any ideas/critiques I think of.

Nothing

I didn't enjoy the forum. Other than the forum I enjoyed the course.

I think you have everything covered. I enjoyed this class very much.

Can't think of anything.

Can't think of anything.

None

nothing

Maybe just providing the film clips watched in class online..or even just putting emphasis on particular point that we should take note of in each clip watched through asking relevant questions.

Reduce the weighting on the forum portion of the class, 10-15% would have been less of an impact on my grade.

Maybe talk about the forum topics in class a little. Get the class more actively participating. Sometimes it's hard to sit through lecture after lecture even when you have lecture class before that.

not much it seems pretty good I don't have any real recommendations at this time.

Don't think you missed anything. It's an excellent course.

Joe, your course is well thought out and I just wished I had less on my plate on this last term taking your class. You just can't get better, those who fail do not follow your simple and well-laid out directions. It was a pleasure to be in and be a part of your class.

none

I think your course is perfect the way it is.

Perhaps have a higher or greater grade effort for the online course work and less on the attendance. I wasn't able to make it to most of the classes due to my job, but the online work allowed me to follow the course and participate as much as possible.

Some of the Yes/No/Maybe questions it would have been nice to add a comment. I LOVE the forums!

- But offer extra credit to those students who go above and beyond on the forums
I tried to do a study group, but nobody ever shows up, which makes me less likely to do

it in the future. Not much you can do there, but it is unfortunate.

Classroom disruptions-

I felt like often there were a lot of side discussions throughout the classroom that were very distracting. I said something a few times, but it seemed to be an ongoing problem throughout the term. I wish Escobar would make it more clear that there is a time for discussion and a time to just sit there and soak in the lecture, because people chatting on the sidelines gets really obnoxious after the first few times.

As a student, I hate having to tell them to be quiet, I feel like the instructor should make it a little more clear that they should "save their discussions for the forum".

i would recomend more political cartoon analyses! that was fun

Overall i enjoyed this class. The material was presnted in an interesting and insightful way and they hybrid portion of the course helped to reinforce the information learned during lectures.

nothing

There are few recommendations other than to remember it is a hybrid course and the online forums are weighted almost as heavily as the mid term and final.

More online material, less text book.

No more forums. Or make them worth less

Nothing. Great class!

This survey was pretty comprehensive.

RE: general reccomendations: I usually try my best to make grades a secondary concern in my classes. I'm of the belief that good grades will result if I apply and try hard. I applied myself in this class: I attended all but one session, wrote to the best of my ability on each forum topic, completed all but one assignment, and studied hard for tests. Despite that, I'm probably going to get a B+ in your class. On one hand, it was nice to see the mid-term grade report. On the other, it was demoralizing. I got a B+ on the midterm and had, at the time of the report, been extremely dilligent in my attendance and assignment-completion. Yet the best grade I could get in your class was a 92%. Psychologically, hard to deal with.

I personally think that a solution could lie in restructuring your tests. Multiple choice isn't the most dymanic way of assessing understanding, and when it's the only test-metric used you run the risk of marginalizing a large number of students. I like history, and I think I've learned a lot in your class. But exclusively multiple choice tests really make it hard for me to show the depth of my comprehension - they're just harder for me to succeed in. What about the inclusion of essay sections?

I would maybe ask about the degree that moodle being off-line sometimes effected students.

I think you do a great job with this class. Not much room for improvement. Maybe a few more extra assignments to do through out the term but that would be it.

No. It was a good class. Hard tests though

None I loved the class.

nothing

I liked knowing which movies to watch each chapter. Like Gangs of New York for chapter 10 and Glory for the Civil War chapters. They were helpfull to watch in my own time and feel that having a list of possible movies with each chapter might be helpfull.

I think there should be an option to give feedback like this with you knowing who is saying it. The truth is that some students will simply have a negative bias, and some a possitive.

I really liked this course and I did not see anything wrong with it

Q: Did my teaching style make you feel passionate about history?

A: Yes!

make the forum questions available at just one time instead of breaking it up in 2 different times.

No Recommendations

Pretty sure everything was covered. All my weak parts of this class were covered at least.

No questions forgot to be asked.

I would say the forums should be broken up into 8 weeks. Since there are 2 parts to each of the forums (1-), why not have 1 topic a week? First week would be no topic of course, but second week would start forum 1. And midterm week would have no forum, just review stuff. And then finals week would have no forum. But maybe if it was spread out, people would finally grasp its a hybrid class with forums. 8 Topics for 8 forums, at least 2 posts required a week, 10 week term with Finals in week 11.

none

i think this course need to not be so serious all the time.ALthough history is a serious subjectmany people like humor.

NOTHING 😊

no suggestion.

Get the class more involved in class. Less lecture based.

Has it been real? Has it been fun? but more importantly, has it been real fun?

none

I don't have any recommendations. I'll be seeing you for HST203.

NONE

I really enjoy this class. I only need 1 history credit but enjoyed this class so much I am taking all 3 in the series.





Untitled note







Add comments

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Web Clipper tutorial



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