

Terms

Nikita Kruschchev
“New Look” / “massive retaliation”
John Foster Dulles
Hungary / uprising of 1956
Iran / Massadegh / Shah (1954)
Guatemala (U.S. intervention, 1954)
Ho Chi Minh
Dien Bien Phu (1954)
Ngo Dinh Diem
(National Defense) Highway Act of 1956
sputnik (1957)
(National Defense) Education Act of 1958 (we’ll cover in class)
AFL-CIO
John Kenneth Galbraith, <i>The Affluent Society</i> (1958)
Michael Harrington, <i>The Other America</i> (we’ll cover in class)
David Reisman, <i>The Lonely Crowd</i> (1950)
the beats / beatniks
“mass culture” debate

Chief Justice Earl Warren / Warren Court
<i>Brown v. Board of Education</i> (1954)
“massive resistance”
Montgomery Bus Boycott (1955-1956)
Martin Luther King / SCLC
Civil Rights Act of 1957
Little Rock Central High School (1957)
Eisenhower’s “Termination Policy” (re Native Americans)
“Operation Wetback”
“Urban renewal” / “Urban removal”
John F. Kennedy
Peace Corps
Alliance for Progress
Bay of Pigs (1961)
Berlin Wall
Cuban Missile Crisis (1962)
CORE
SNCC

sit-ins
Freedom Rides (1961)
March on Washington (1963)
Betty Friedan, <i>The Feminine Mystique</i> (1963)

Questions

1. Identify and briefly explain 3 important shifts in U.S.-Soviet relations, 1954-1960. (Chillier or warmer? U.S. more aggressive or less? U.S. and U.S.S.R.—more attentive to Europe/Japan or “Third World”? etc.) Give one example for each shift.
2. Identify and briefly explain 3 nations in which the USA intervened and/or where it supported repressive governments?
3. Identify and briefly explain 2-3 steps Eisenhower and the USA took that got the USA more involved in Vietnam and its internal conflicts.
4. Were American workers and unions better off or worse off during the 1950s? Cite 2-3 pieces of evidence supporting either side (better off or worse off).

5. Identify and briefly explain the perspectives of 3 critics or critiques of 1950s society and conformity. (Hint: a cultural movement, like rock n' roll, could be considered a critique.)

6. To what extent did 1950s American affluence and “culture of abundance” extend to....?
Why or why not?

Native Americans –
Latinos –
Urban poor (especially African Americans) –

7. Briefly identify the major events and/or policies for both Eisenhower and Kennedy’s presidencies in the chart below.

	Major Events / Policies	
	Domestic Affairs	Foreign Affairs
DDE (Eisenhower)		
JFK (Kennedy)		

8. To what extent was JFK friendly toward, or supportive of, the Civil Rights Movement?