

HST 201: US History F19 (Escobar)

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The Three History Students

by [Joe Escobar](#) - Thursday, October 3, 2019, 7:50 PM

This thread is for discussions on The Three History Students topic.

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Alice, John and YOU - Jackson's Reply.

by [Jackson Such](#) - Sunday, October 6, 2019, 8:26 PM

I understand where both of you (Alice and John) are coming from. From my dogmatic, high school-views, we're suppose to take the words of all those who are more knowledgeable than ourselves as fact. If someone has a degree in XYZ, then they must know everything and have all the answers for that particular field. To an extent, that can be true, but where that extent stops is at personal bias. Every human in this world is predisposed to bias, it's how we're raised. Your father didn't like the Colts? Chances are, neither do you because of it. Human are bred with personal bias in their system and it keeps us going. Whether we're aware of it or not; and that bias can affect how someone interprets historical moments. Similar to the woman on

video and the man in the article discussing mass graves in the Maya culture. Bias and how people interpret things vary. So when it comes to a professor/instructor/teacher who wants you to see this bias and the differing arguments of people who see things in a different lens, it's relatively important to explain that not everything is as straight forward as it once was in, for example: High School. It's not all black and white, there is a lot of grey. Mr. Escobar is simply showing us all this to make his point. Then again, *my own views* could **change** the way he initially meant to interpret his reasoning for showing us. It's all about how we look through our personal lenses.

Sum of ratings: [3 \(1\)](#) [Permalink](#)[Show parent](#)[Edit](#)[Split](#)[Delete](#)[Reply](#)**"The unexamined life is not worth living" (Socrates)**by [Amanda Gonzales Minerva](#) - Monday, October 7, 2019, 9:12 PM

It seems like the point is to get us in the habit of thinking critically. To not just accept information as truth until we have enough evidence to believe it is. We don't want to go off into the world presenting information as facts that we haven't thoroughly investigated, especially when it comes to history. We have to cover our tracks, and examine as best we can because there are a lot of perspectives surrounding the same events. We want to be able to understand the legitimacy of our sources, get to the core, outweigh, and explain why have decided to believe something. A few professors I've had have touched on the same concepts to get us to think deeper. We'll be better for it in the long run.

Sum of ratings: [1 \(1\)](#) [Permalink](#)[Show parent](#)[Edit](#)[Split](#)[Delete](#)[Reply](#)**We will learn something just pay attention.**by [Skylar Hoffman](#) - Wednesday, October 9, 2019, 9:05 AM

I feel it's important to know some things about the people who wrote our textbook. Maybe not every detail no but a good chunk of their information is useful. We have learned a lot already maybe if we pay a bit more attention we will see what he is trying to say and the stuff that is the useful.

Sum of ratings: [0 \(1\)](#) [Permalink](#)[Show parent](#)[Edit](#)[Split](#)[Delete](#)[Reply](#)**How can we ever know or get to the historical truth?**by [Gavin Zammiello](#) - Thursday, October 10, 2019, 11:39 AM

The answer to how can we ever know the historical truth is quite simple, we *can't*. Historians each have different views and backgrounds on the world, religion, and their personal field of study. These different outlooks can lead to slanted and biased views that can range from minor details to entire time periods possibly being skewed, leaving changes in detail/events in their studies, posts, reports and teachings. To rely

on one historian or source for all the information about a particular historical event and/or time period would be unwise. Instead, what we can do is get our information from *multiple* sources and people, to read and see what information is constant throughout, and what information has variations or complete changes. From there we can start to get a clearer understanding of the subject we are researching and form a less biased historical theory.

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