

HST 201: History of United States F18 (Escobar Meta 20749 22611)

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Forum 4 Cartoons - Part 1

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Cartoons - Part 1

by [Joe Escobar](#) - Friday, November 23, 2018, 7:48 PM

To write your post, click on the reply link in this post. This forum topic is for the first set of cartoons for the week.

As usual, be sure to change the subject line of your post to the cartoon number and some descriptive text.

Sum of ratings: -

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Cartoon #6

by [Devin Brown](#) - Monday, November 26, 2018, 8:39 PM



Depicted in this cartoon is James Madison writing the Second Amendment in the Consitution. The Second Amendment being, as I'm sure many (hopefully all) of us are aware, "A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms shall not be infringed." As Madison is writing this, however, someone else (unable to identify who it's supposed to be) brings in a modern-day military gun (looks like some form of the M16 with a sight and suppressor, but I'm not very knowledgeable on guns), to which Madison is shocked.

What the cartoonist is trying to say here, is that when our founding fathers wrote tthe Second Amendment, they had no idea the advancements we would make in weaponry, so the Second Amendment is outdated, and is no longer the same back-then as it is to today. Given that the weapons they had post-American Revolution were Muskets and the such and the idea of a tyrannical government fresh on their minds, it was important to have people own the same weaponry as the national Militia as a deterrent to potential corruption. In modern-times, this is outlandish, as normal citizens shouldn't be able to own AK-47s, RPGs, Tanks, etc. as this would bring more harm than safety.

As a general, I agree with the cartoonist on several points: obviously weaponry today is insanely ahead of the weaponry they had back then, the founding fathers very likely wouldn't have even fathomed the capabilities in military technology present today, and the Second Amendment portrays the ideas and values of post-Revolutionary America, but its face-meaning doesn't cleanly translate into today's world, i.e. looking at it from a strict interpretation of the Constitution, it says "the

right of the people to keep and bear Arms shall not be infringed," so the government cannot make any regulations to citizens owning *any* type of Arms, no matter how destructive they may be.

Sum of ratings:3 (1)

3

[Permalink](#) | [Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**Cartoon #2**by [Justin Oljace](#) - Monday, November 26, 2018, 8:51 PM

The second cartoon represents members from both the Republican and Democratic parties taking advantage of people by collecting lots of taxes. This cartoon reflects historical events accurately because taxes have all been an important thing in our nation's history. In the textbook when talking about the start of the United States government it says, "First it passed a tariff, or tax, on imports, which would be the government's chief source of income"(239). It seems that the U.S. government that we've been studying was much more productive with its tax money like when Hamilton's plan was used to pay off the national debt. It was similar to today though because people have always opposed taxes. An example would be the first excise tax in America in 1791 when wines, coffee, tea, and alcohol were taxed, which lead to the Whiskey Rebellion. A way it can be different is because the Anti-Federalist party opposed taxes, while both parties today keep reaching in the taxpayers pockets, as described in the cartoon. I agree with the overall message of this cartoon because taxpayers have never been happy with taxes even though they are a necessity to keep the government functioning.

Sum of ratings:3 (1)

3

[Permalink](#) | [Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**cartoon #5 - separation of powers**by [Jakob Ramirez](#) - Monday, November 26, 2018, 9:34 PM

Cartoon # 5 depicts the separation of powers within the government which are found within the first three Articles of the Constitution, but implies that the executive branch is more powerful than both the legislative and judicial branches. Which does not exactly depict how the framers of the Constitution intended them to work together, instead they wanted a 'checks and balances system' to be in place. A system of checks and balances ensures that no branch becomes too powerful, where each branch exercises certain powers that can be checked by the powers held by the other two branches. Some examples of a checks and balances system include: congress controls the money used to fund any executive actions, once a bill is passed the president can pass or veto it, but the congress can override a presidential veto by a two-thirds vote of both houses.

Sum of ratings: 2 (1)

2

[Permalink](#) | [Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**The Depiction**by [Devin Brown](#) - Saturday, December 1, 2018, 10:38 PM

You mentioned that the cartoon "depicts the separation of powers within the government which are found within the first three Articles of the Constitution, but implies that the executive branch is more powerful than both the legislative and judicial branches," and seeing that it was dawn in 2013 (you can make it out at the top right of the cartoon) when Obama was reelected and planned big changes a la Obamacare, gun control, and the sort, with the opposing party claiming he was using a lot of executive orders to bypass Congress, the artist clearly felt that the President was trying to do too much, and was overreaching his powers.

What I didn't see you mention specifically was the fact that the framers were specifically afraid of a tyrant (which the cartoon is depicting) who has no checks and balances and can make whatever policies with no one holding him/her accountable.

Sum of ratings: 2 (1)

2

[Permalink](#) | [Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**Cartoon #3**by [Canaan Staley](#) - Monday, November 26, 2018, 9:44 PM

What is the message of cartoon #3? The message comes across pretty clear. It's a family of pilgrims, sitting at a table giving thanks for what has been provided for them. The surprising thing you'd hear in this situation is "and we're thankful for a small unobstusive government that doesn't run our lives". Man, doesn't that remind you of a majority of American history, where the government is small and doesn't want to be obtrusive and take away the rights to live our lives? Granted that the government has been small before, however, the government always likes to run people's lives and be obtrusive. For example, President Adams convicted anybody, 12 people who said something mildly offensive about him, of treason (see pg 252-253 in textbook) The message of the cartoon is basically irony, in mentioning the fact that the only times there wasn't an obtrusive government, was when there was no government (the time of the pilgrims). I agree with this message because I'm not a huge fan of the government (so a little bias to like the message) because the government always get in the way of the people trying to use their God-Given rights of life, liberty, and the pursuit of happiness.

Sum of ratings: 3 (1)

3

[Permalink](#) | [Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**Re: Cartoons - Part 1 Cartoon #5**by [Brenden Nesbitt](#) - Monday, November 26, 2018, 10:53 PM

In cartoon #5 I see an acting dictator ship. A government without checks and balances that is tailored towards their leaders agenda. This representation of government is precisely what the founding fathers had tried to avoid when constructing the constitution

and the early stages of our government. This could also be stretched into the idea of “necessary and proper” or the “elastic clause” and how the president and executive branch may have the possibility of over ruling the other acting branches of government.

Sum of ratings:1 (1)

1

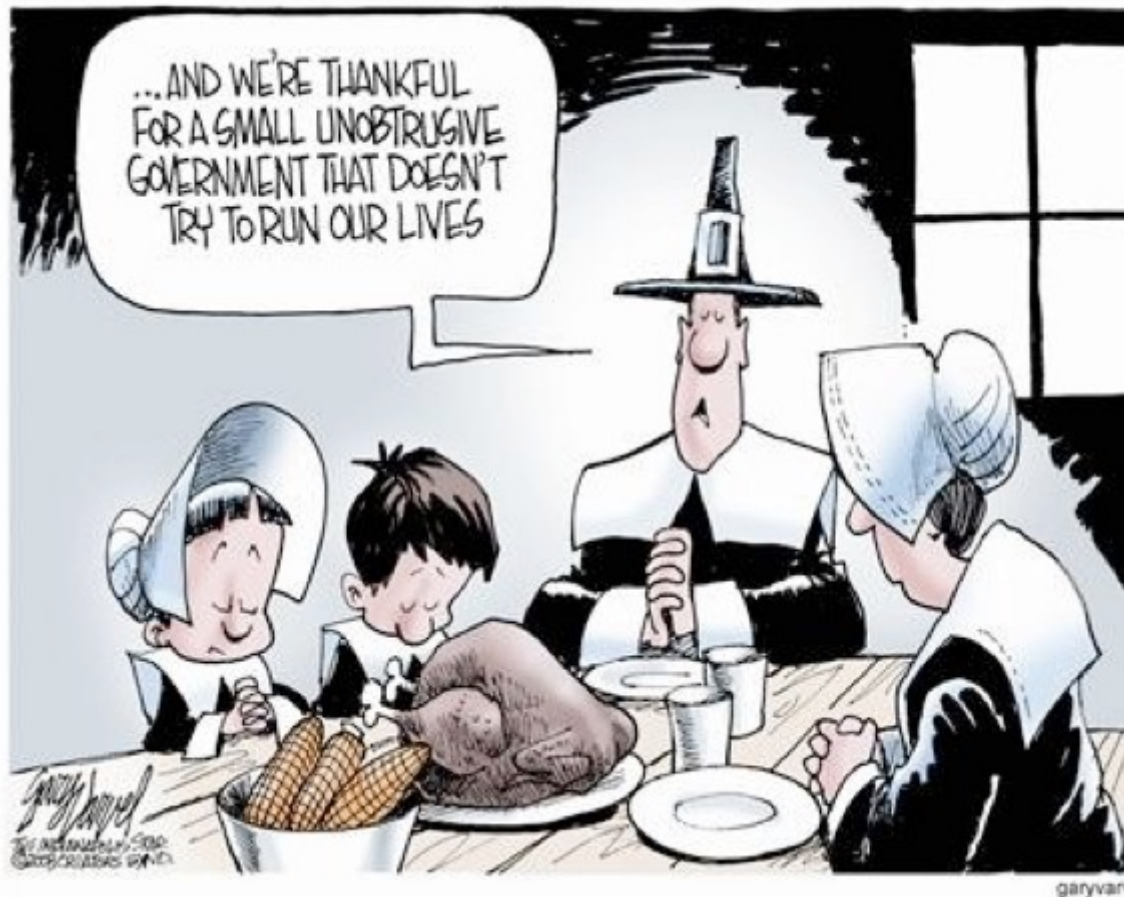


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Cartoon #3 significance

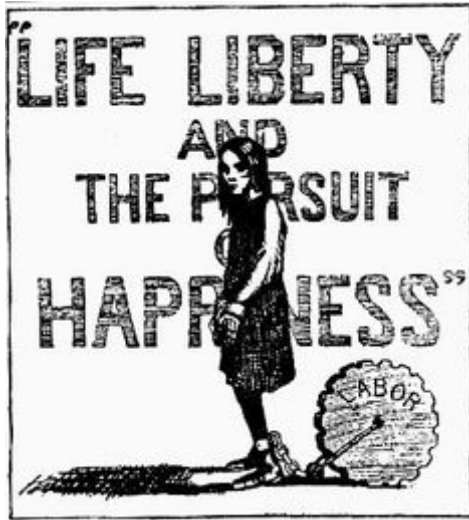
by [Carlos Alvarez](#) - Monday, November 26, 2018, 11:09 PM



I think cartoon #3 significance is how the pilgrims in the picture are grateful to be living in the new world with a small but upcoming government, and not having England control how they live their new world lives. An example of what I mean is the Toleration Acts of 1649, which granted the freedom of worship to all Christians (Ch. 2 pg 69) without this act, religious freedom wouldn't be possible. The Church of England was made of Catholics and was to be followed by it's beliefs and most extreme protestants denied that the Church of England was a true church. Religious freedom was non-existent in England, eventually lead to flee from England and eventually emigrating towards the new world and beginning to set up their congregations of their own, leading to making their own colony, and away from England's lack of religious freedom (Ch. 2 pg 48). I think cartoon #3 accurately reflects historical events like the pilgrims in the cartoon, were fleeing from government such as England, in search of religious freedom. Doing so prompted for the new world to have religious freedom and having written in the first amendment of the constitution saying "Congress shall make no law respecting an establishment of religion, or prohibit the exercise of thereof;...". I think the cartoon does accurately represent past events, as the "small at the time" new world government does not try to run its citizens religious lives like England.

Sum of ratings: 2 (1)

2


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**Cartoons - Part 1: cartoon on the cotton mills**by [Annie Taylor](#) - Wednesday, November 28, 2018, 3:51 AM

this cartoon is about the young women who worked

within the cotton mills back in the 1700 that we learned about in class. the women felt as they were being chained away from there freedoms because they were being payed only about \$3 a week and would have t send the rest of there savings if they had any to there family for support why they had to stay on the property of the mill and continue there long hard work day till night.

Sum of ratings: 2 (1)

2


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**Analysis of Cartoon #5**by [Gehrig Van Tol](#) - Wednesday, November 28, 2018, 2:36 PM

I found cartoon number 5 to be incredibly interesting because it is obviously a very modern cartoon and could actually be applied to the current presidency, with Trump seeming to want to increase the power of the presidency and the executive branch of government, even being thought of as power hungry to some. However, as we learned in class, this is also relevant to the Federalists and the presidency of John Adams. Adams was a very strong proponent of a strong federal government and particularly, as shown through the passing of the "Alien and Sedition Acts" also had very important ideas about the presidency and the power it should have. I mean even today it would be unbelievable for people to be jailed for talking "bad" about the president, yet that is exactly what happened under the Sedition portion of these acts. He also made sure to enforce the Alien part of these acts through the power he wielded as president, despite the fact that they were unpopular with the public and almost immediately done away with by his successor, the Democratic Republican Thomas Jefferson. This cartoon captures the idea of the executive branch seizing power well, by literally showing the executive branch cutting off the other two, literal, branches. Not only is this relevant in today's word with the current administration, but also back in the days of John Adams and the Federalists.

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Sum of ratings:2 (1)

2

**Political Cartoon #6**by [Gehrig Van Tol](#) - Thursday, November 29, 2018, 7:26 PM

One of the cartoons that stuck out to me the most was cartoon number 6. This one is clearly referencing the second amendment and the right to bear arms. This is particularly relevant, as this amendment is in heated contention today, with people discussing its importance. However, in the time of the writing of the Bill of Writes, it certainly made sense. Essentially, the purpose of the Bill of Writes was to protect the people from the government, particularly against injustices that England had inflicted on the colonies. The colonies would have never been able to defend themselves and fight against the British without their arms and so it was only logical that they give the people the right to bear them, as well in the future of the country. However, there has been much debate nowadays on how far such an Amendment should go. That is why it is significant that there is an automatic rifle in the cartoon, because, of course, the writers of the Bill of Writes could not have known about such a destructive weapon at the time, only having such weapons as muskets and flintlock pistols and rifles. The Automatic Rifle has also been used in a large number of shootings in recent years as well, adding to the tension around the issue. So then, it has been debated, should people have the right to own such weapons as an AR? This also delves into a deeper issue of the flexibility and extend of the Constitution, and therefore the Bill of Rights. Does the saying "the right to bear arms" cover all firearms? This hinges on a somewhat personal interpretation of the Amendment, and is why this particular political cartoon is so clever and relevant today.

Sum of ratings:2 (1)

2

[Permalink](#) | [Show parent](#) | [Edit](#) | [Split](#) | [Delete](#) | [Reply](#)**Cartoon #6**by [Justin Oljace](#) - Thursday, November 29, 2018, 11:10 PM

The sixth cartoon is an image of James Madison in shock as he is writing "a well regulated militia..." and being shown a modern gun. The cartoonist is pointing out that when James wrote the second amendment of the constitution he had no idea that weapons would become so advanced. Not knowing where to draw the line is why the second amendment is so controversial in todays society.

In the textbook when talking about the Bill of Rights it says, "They reflected fears that were raised by a generation of struggle with centralized power."(239). The founding fathers wrote these amendments to give the people freedoms that they didn't have from Britain.

This cartoon does accurately reflect historical events we've been studying and I also believe that the second amendment may would have been written a little differently if they had the knowledge of future guns being so powerful. I think even if they did have

the information the second amendment would be similar anyway because this amendment is a necessity to help limit the federal government's power over the people.

Sum of ratings:2 (1) 2

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Cartoon #4

by [Justin Oljace](#) - Friday, November 30, 2018, 11:02 PM

Cartoon number four depicts a father with his son staring up at the stars. The boy asks if someone is watching them and the dad replies by saying the intelligence community. The cartoon seems to be saying that the federal government has the people's back and is watching over everyone. This is a big discussion in modern day with the government having the ability to access our devices to help prevent cyber warfare. People argue that the government shouldn't have the ability to tap into our phones while others say it helps keep the country safe. I personally don't like the federal government having this much power, but perhaps it's necessary in today's society to help prevent cyber attacks.

I think this cartoon accurately reflects the historical events we've been studying because it's like the Federalist and Anti-Federalists disagreeing on the power of the federal government over the people. In the textbook it says, "For their part, Hamilton and his Federalist supporters insisted that centralization of power and a strong executive were necessary to the survival of the republic." (243) I agree with the overall message of this cartoon and its relevance throughout United States history.

Sum of ratings:2 (1) 2

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Cartoon #5

by [Annie Taylor](#) - Saturday, December 1, 2018, 8:39 PM

Cartoon number five is describing the falling of the judicial and legislative branch in our government system. It appears to have the executive branch held up still with a chainsaw as representation of the executive branch having the most power in our system which was not intended. The intention of the branches were to work as a system that can balance out the power amongst the government and to check if one another is abusing its power against the people of our country. I think that the branches are used for the good of our country, they help stabilize the needs and reinsure different types of responsibility's are being held such as congress, the president, jury, laws and bills. It also seems that there is a problem with presidential power wanting more power within the executive branches since that is the branch that implements the laws by the legislative branch, it can either take out a law completely needed or it can put in laws that can cause us more bad or even implements that happens to our country.

Sum of ratings:1 (1) 1

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Cartoon #6

by [Annie Taylor](#) - Saturday, December 1, 2018, 9:30 PM

within Cartoon #6 it has James Madison who seems to be writing what could be possible some amendments. Since there's a quote referencing the militia and a person holding a gun it would be a good call for the second amendment. the Second amendment was officially ratified as a way to provide more protective power to all states militias, which today we can find this leading to the consideration of the National Guard. I believe that our country does need protect, but I find that for me to agree with gus to protect needs to have a really strong reason which most time we do. bearing arms I say is also exceptional now a days only for activity purpose such as hunting because we don't exactly need to have protection from another situation such as the revoluntnary war back around the 1770's.

Sum of ratings:1 (1)

1


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#6 what the second amendment means today

 by [Levi Savage](#) - Saturday, December 1, 2018, 10:48 PM

In part 1 cartoon #6 we see someone showing James Madison and asking him to check it out. Madison has a shocked look on his face when he is presented the gun and while he is doing this we can see that he was writing "... a well regulated militia...". This is clearly a stab at our current gun laws that allow some of our current day weapons to be used by the public while a vast majority are prohibited. From this, we could say that our founding fathers had no way of knowing what the future would bring when it came to weapons. During their time period the most advanced weapons where muskets and anyone could buy one. In the modern world that is no longer the case ex. Nuclear warheads, Bio-weapons are the some of the most devastating weapons ever made and have the capability to wipe out most life on the planet. This not an argument to allow these weapons to be made for public use. Rather it is for us to take a step back and remember why our founding fathers made this our second amendment. They feared what a government would do with to much military power. As we can see today no one is being oppressed in a military scene here and probably never will be. even though our government has these weapons it does not mean they will use them or threaten to use them. They have just as much to lose as the rest of the country.

Sum of ratings:2 (1)

2


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Part 1 cartoon #6

 by [Stevie Escobedo](#) - Saturday, December 1, 2018, 11:36 PM

This cartoon was probably my favorite out of cartoon out of all in of part one. This was my favorite because its so obvious and everyone just ignores it. this cartoon shows how James Madison had no clue what guns would turn into today. The guns that were available back then couldn't do damage even comparable to one we have available today. Therefore it doesn't make much sense to still stand by those rules so heavily. Especially with all the factors we have today that we didn't have back then, it seems as if the rise in differences and diversity also lead to a rise in hostility. therefore the

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Sum of ratings:1 (1)

1

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