



Administration

Student Support

Navigation

HST 201: History of United States F16 (Escobar Meta 20938 23214)

Home ► Fall 2016 ► HST 201 F16 (Escobar Meta 20938 23214) ► Week 2 ►
Practice Forum ► The Three History Students



Search forums

Practice Forum

The Three History Students

• [Subscribe](#)

◀ Columbus Podcast

Display replies in nested form



Move this discussion to ...



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The Three History Students

by Joe Escobar - Thursday, September 29, 2016, 9:34 AM

This thread is for discussions on The Three History Students topic.
To make your POSTS, click the reply link in this, MY post. To reply to another student's post, be sure to click the reply link within in THEIR post.

IMPORTANT - SUBJECT LINES

BE SURE to use an informative subject line for your post, something that describes which question(s) you are addressing . Do NOT simply leave it RE: The Three History Students

Sum of ratings: -

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Re: The Three History Students

by Riley Stromvig - Friday, September 30, 2016, 6:31 PM

If you want to get to know historical truth, you have to talk to people who have lived through that certain time period. To know the facts, talk to someone who experienced those things you are wondering about. Yes, it can be a hassle to get to know someone on that deep of a level if all you want is to maybe interview them for an assignment; but the information you receive will make so much more sense when you have context (their life) to compare it to.

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Re: The Three History Students

by Jonathan Whittington - Saturday, October 1, 2016, 12:19 PM

While some of these things may not relate directly to history, its important that Joe told us these things because we have to realize that everything we read or learn about has a bias of some sort Everybody looks at the world differently so its important to know a little background on whos teaching the history. Race, sexual orientation, gender and things like that all can affect how a certain person sees the world and how they form their opinions on history. History is not always just about straight facts.

Sum of ratings:1 (1)

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Re: The Three History Students

by Riley Stromvig - Saturday, October 1, 2016, 3:04 PM

Unfortunately that is true. Amazing how history can be distorted depending on who tells it.

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The Three History Students

by Judith Pohl - Saturday, October 1, 2016, 10:31 PM

I like that the instructor appreciates different views and opinions on the conflicting information. Good historians don't settle for one perspective on historical issues, they piece together many versions of a story and make their own interpretation.

Teachinghistory.org refers to this as multiperspectivity historical teaching and claim that it is becoming a more common approach universally. There are many unknowns in history as well as constant new findings, to keep a closed mind to the different perspectives would take most the fun out of class in my opinion.

In elementary school I was taught a much different perspective on Christopher Columbus and had to do skits-I only wish I would have had some other views of Columbus and the Spaniards. It would've made for some really interesting plays!

Sum of ratings:2 (1)

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Can “historical truth” actually be attained?

by Heather Shepherd - Sunday, October 2, 2016, 10:28 AM

It depends on what you mean by “historical truth.” We can never really know any absolute truths about history – even if we were personally there to witness it, everyone has their own point of view and interpretation of events. Recall our in-class discussion about written history; those that lived through it and wrote about it were still human and susceptible to biases/exaggerations.

So if we want to get as close to the “truth” as we possibly can, we must 1) get as much information as is feasible before forming an opinion, 2) be open to re-visiting or changing that opinion when faced with conflicting information, and 3) be comfortable with the unknown. This non-rigid way of thinking might seem naïve or gullible to some, but if used responsibly I think it can be the most mature way to approach learning.

Sum of ratings:3 (1)

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Re: The Three History Students

by Eric Brackett - Sunday, October 2, 2016, 8:15 PM

This is a test . I am currently unable to see any of the forums discussions.

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Historical truth, and how we get there

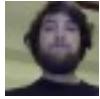
by Reed Hueter - Monday, October 3, 2016, 1:12 PM

Historical truth has a lot of what if questions behind it, especially when we are talking about early United States history. Clearly no one living today lived back then so we have to use our resources. If you can peer review all the facts, journals, and stories, then take out bias interpretations of what happened, the evidence will be more accurate. Another big part to this is the authenticity of the source. If you're watching Apocalypto, it will have the holly wood twist on it and should not be used for anything more than an overview, where as a documentary with trusted historians

will be much more accurate in the small details of history. We may never know every little detail but by summarizing evidence and using trusted sources the historical evidence will be more precise.

Sum of ratings:2 (1)

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Three Students Imaginary Scenario

by Skye Lipson - Monday, October 3, 2016, 1:59 PM

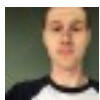
Well John, you do not have to run a background check on every single person you encounter, that would be excessive. On the other hand it is wise to investigate the backgrounds behind the sources you use, otherwise you may be taking a biased author's opinion for fact. This world is not free of bias, and unfortunately gathering a good understanding of the truth does actually require some effort on your part.

And Alice, why should our teacher waste our class time covering what we have already been reading in our books? Have you not been reading yours? There is a good deal of history that has already been covered in this class through the reading. It is in fact a better use of our time for the teacher to instruct us how to think critically of what we read, which is one of Lane Community College's learning outcomes. Personally I feel that having potential bias pointed out in our text book and other sources that we would otherwise believe without question simply because the author has a PHD, has helped all of us develop a better sense of what kind of statements need to be verified before being seen as credible, even when they are presented by somebody with a seemingly strong ethos.

So... are you guys done gossiping about history class now?

Sum of ratings:3 (1)

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How can we know the truth?

by Jacob Parris - Monday, October 3, 2016, 2:00 PM

I think in order to obtain the truth about historical events, or even just understand what generally happened, we must look at multiple sources. What I mean is that if we take a look at primary sources that document what happened, or even reliable secondary sources, we will be able to dig a little deeper than just relying on what professors and researchers have found, not that their opinions or findings are wrong, but personal exploration is often needed to grasp the true understanding of historical events.

Sum of ratings:1 (1)

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John



by Garrett Richards - Monday, October 3, 2016, 4:06 PM

Just knowing what the persons background is not the only thing that matters when looking at data or information from an author. Making sure where that data/information came from, I believe is most important.

Sum of ratings: (1)

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Understanding how the truth of history is told.

by Joshua Vieira - Monday, October 3, 2016, 9:17 PM

Responding to the second student on the importance of examining from whom the truth of history comes from. History can easily be twisted and conformed to a certain person's perspective. Unless an event was witnessed by an unbiased person or persons, much of history can not be completely relied on. It is important to examine many facets of where the information is coming from. A person from a certain ethnicity, religion, sex orientation, and economic background can have and has had a bias attitude on the events that unfolded around them. That is why historians have and still argue about events in human history. As the quote goes "History is written by the victors"

Sum of ratings:1 (1)

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Informative Subject Line

by Tyger Gruber - Monday, October 3, 2016, 10:05 PM

Answering the question of what attributes the subject line should have.

Sum of ratings: (1)

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Biased Opinions

by Vanessa Chenoweth - Monday, October 3, 2016, 11:18 PM

I agree with you Alice. Mr. Escobar has a different way of teaching and we haven't really learned much U.S. History. But you have to remember this is only just the first week of class and will most certainly learn more as the weeks go by. He is also giving us things to think about when looking at statistical data and conflicting information. I am looking forward to learning about topics in history that I have not learned about in past history classes.

Sum of ratings:1 (1)

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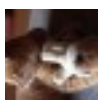
"How can we ever know or get to the historical truth?"

by Mariah Doyle - Monday, October 3, 2016, 11:48 PM

We cannot ever get to know the "historical truth" without digging into the minor details. Especially when learning about topics like Columbus where it occurred so long ago that there are conflicting stories about what actually happened, it's important to research as thoroughly as possible. It is also important to look at both sides of the story. Although student 1 and 2 dislike it, this is why scrutinizing data, bias, and point of view is important.

Sum of ratings:1 (1)

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Get Historical Trurh

by Moe Uetake - Tuesday, October 4, 2016, 12:00 AM

To know or get to the historical truth, we should not use uncertain information such as websites which are managed by common people. Using information or data which is produced by historian gives us correct information.

Sum of ratings:1 (1)

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Re: The Three History Students

by Kyle Schneider - Sunday, October 9, 2016, 9:28 AM

So far the class has been truthfully informative. We have all been taught differently throughout the years with different textbooks or different styles of teachers. The movies that Mr. Escobar has shown us so far I believe are for connecting purposes only. I think the way we grew up here in America learning history in public schools has been flawed. First grade to sixth grade the history we are taught is somewhat inaccurate and for the most part is read strictly out of outdated textbooks. From seventh grade all the way to twelfth grade the history classes are somewhat clearer only more questions are raised because what you are learning does not coincide with what we learned in first through sixth grade. THEN we get to college and realize that mostly everything we have been taught is wrong and have to relearn American History. Thank goodness they don't teach world history in our early adolescences because we all would be very very confused.

Sum of ratings:2 (1)

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