

HST 201: History of United States F11 (Escobar META 21154 21155)

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Hybrid Course Questionnaire

for HST201

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you are often asked to complete at the end of each term.

I appreciate your giving me honest feedback about this class. In return, students who complete BOTH this survey AND the Student Evaluation of Instruction survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

1. In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to you on the website?

Response	Average	Total
Yes	 51%	30

No	 49%	29
Total	 100%	59/59

2. Have you used Moodle before this term?

Response	Average	Total
Yes	 75%	44
No	 25%	15
Total	 100%	59/59

3. On average how many times a week did you log onto the Moodle website for this course?

Response	Average	Total
1-2 times a week	 5%	3
2-3 times a week	 29%	17
3-4 times a week	 22%	13
4-5 times a week	 15%	9
5 or more times a week	 29%	17
Total	 100%	59/59

4. Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	 58%	34
No	 42%	25
Total	 100%	59/59

5. How would rate the speed of the Moodle message response(s) you received?

Response	Average	Total
fast	 42%	25
average	 19%	11
slow	 2%	1
i never messed the instructor	 37%	22
Total	 100%	59/59

6. Did you use the Moodle messaging feature to contact ANY other students or friends, either in this course or ANY other course during this term?

Response	Average	Total
Yes	 31%	18
No	 69%	41
Total	 100%	59/59

7. Did you ever visit the instructor during office hours or at a scheduled appointment during the term?

Response	Average	Total
Yes	 12%	7
No	 88%	52
Total	 100%	59/59

8. Only if you answered YES to the above question, was the experience helpful to your class experience?

Response	Average	Total
extremely important	 10%	6
somewhat important	 3%	2

Total	 14%	8/59
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9. Concerning the Announcement forum, which was used about once or twice a week to send class updates to students, how would you rate this element of the class?

Response	Average	Total
extremely important	 61%	36
somewhat important	 32%	19
not very important	 5%	3
useless	 2%	1
Total	 100%	59/59

10. Many class materials were "handed out" online (maps, pdfs, audio, video, text, links to websites). How easy was it for you to access these materials?

Response	Average	Total
very easy	 71%	42
easy	 27%	16
i could not access these materials	 2%	1
Total	 100%	59/59

11. Do you have any other comments about the online materials?

#	Response
1	you may give us more materials
1	the only issue i had was that there were no actual assignments just forums and quiz's. i would have liked a couple of other assignments.
1	keep the quizzes the way they are. having the ability to take them over and over again is a great study tool.

1	i think it worked out very well for me. everything was easy to find online and it was very useful. the only problem i had was listening to the professors for the forums. i don't know if it's because of by internet browser or computer or what? (i use google chrome and i have a pc.) other than not being able to listen to them on my computer, everything else worked great.
1	i enjoy the online materials and all it has to offer.
1	no
1	i really liked that there were optional review tests that don't effect your grade.
1	very much did not like the online forum. i wish that there were just papers because the forums are hard to use because you have to hope other students post something and its something you can respond to.
1	the video\'s and/or documents for the required online materials for the forums were sometimes hard to view.
2	no.
1	n/a
1	n/a
1	i think that all online materials were helpful.
1	it was very easy to find things after i played around on the website.
1	the online materials were great because that means less paper which translates into less stress. at least for me. i liked being able to just click on a link and have the whole paper come up. also i like online assignments a lot more.
1	my first hybrid course and i enjoyed it very much. it is easy to study and learn online as long as the material is there, and correct. for hs201 it was always there.
1	some of the audio clips for the forums were a bit hard to grasp. it would be nice if transcripts were available for those as well so students could read along while listening. also, it would help with getting better/more accurate quotes to be used in the forums.
1	i also took history 203 during the spring term, and i liked the topics and resources better for 201. although the second forum was a tad redundant, a new topic would've been kinda nice. but... i'm being picky. for the most part, i don't have any complaints.
1	i thought that the online material was really beneficial to me as a student. it was easy to post on the forums and access the information. everything was organized well and in turn, i was able to know the due dates of everything and overall it really contribute to my success in the class. i wish all of the classes i take would be like this class.
1	all the outside material was very helpful, it nice to go back and review the video, audio, text, and links to websites.

1	some of the links were a bit difficult to follow, but if you put the time in they could be figured out. it would have been nice to have a transcript of the audio files, but that isn't something i'd expect the instructor to do. seems a bit unreasonable of a request.
1	there is way too much weight on the forum
1	most of the online materials were extremely beneficial.
1	nope
1	if possible, update some of the material, alot of the videos were old and outdated at times. others were very modern and well done with theatrics.
1	you made everything clear.
1	online stuff was easy to find, i was reminded multiple times about things which i loved. however, i have a very busy worrk and school week... a lot of the time, my homework falls to friday and saturday just because of my 30 hours at work... i find it unfair that i am graded less for my responses in the forum because i didnt access the materials until these days.. it actually led me to give up on my forum posts all together because i knew i would only get 1-2 points for a post anyways just because of my defaulted schedule. bummer.

12. Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected/capable computer?

Response	Average	Total
extremely important	 83%	49
somewhat important	 17%	10
Total	 100%	59/59

13. In my opinion, certain online assignments were given to provide both a learning experience and a grading "gift" to students. To my dismay, a number of students failed to complete the computer quizzes and opinion polls. Instead of being an easy way to earn 10% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any thoughts you may have on the matter?

#	Response
1	quiz, midterm, homework are online, the gift is also online, so it is fair.

1	i think these assignments were a gift, they are an easy way to control your grade and get credit. those students who failed to complete them, weren't managing their time properly, or maybe not logging into moodle enough.
1	i did every quiz and copied the questions and answers from the review after. it was nice that you could take it as many times as you wanted to see all the information.
1	personally i feel if students do not take advantage of this "gift," then they do not care about their grades either way. they simply want to pass the class to move on. these students are not there to learn something. these students probably fit in the same category of those who wait till the end of the term to fight their grade. for example, . this "gift" was not only educational, but enjoyable. thank you for this opportunity.
1	i'm not sure why those students didn't take full advantage of the quizzes or poll. i for one took the quizzes over and over and over again as a great way to help me study. i loved this! and it worked wonderful for me! i hope those people who didn't take advantage of it ruin it for the rest of us. it honestly was a wonderful way to get me to study! i felt like the point system you use on these is very fair too! thank you!
1	i think this is their own fault. one time this hurt me, because i am also taking an online history class and i got the deadlines mixed up. i just needed to be more ontop of them.
1	you're right, the online assignments are a "gift" to students. they were easy to find and easy to complete. i had no problems with them, but there are always exceptions and reasons why someone can't do them.

1	i thought the computer quizzes were actually pretty helpful.
1	the points are there to be made, with little effort. students that slack on the quizzes, forums, and whatever else should lose easy points. the class requires participation and a belief that the students will actually read the chapter. even "earning points" for taking the quizzes without reading the chapters is possible. come on guys, you wonder why you get a poor grade in the class, because you slack off and don't put any effort into the class. i even missed a chapter quiz deadline, not because i didn't read the chapter, i just forgot to take it. pissed myself off, but i'm the one to blame. my fault and nobody elses. students need to own up and show some accountability.
1	i really liked this because it made it easier to earn a good grade
1	in my opinion, whoever didn't do the quizzes and opinion polls are just asking to fail. they are super easy and for the quizzes you only have to get more than 50 percent. i don't do well on exams, so these points are saving me.
1	the forums are not a good way for students to show what they know. people are not going to try and make an unpopular point in the forum and have a bunch of different people disagree with them. everyone should be doing the online quizzes though as they help with the test and are really easy points.
1	i think you should still keep doing things like that (opinion polls, online quizzes etc). they are a very easy "graded gift" and for people like myself who read well, but not retain enough information and as a result not getting a or b grades on the exams, it is a nice way to get those "easy a" points
1	for sure do the quizzes and polls it is an easy way to get 10% of your grade.
1	not everyone has a home computer, or time to do a small part of the work
1	they were really easy and a help to me, i have no clue why some people did not take advantage of the opotinity
1	sometimes it's easy to forget to do them. this is my 4th term taking a class like this and sometimes i still forgot to do the quizzes until the last minute. i don't really know what could fix this though.
1	i think that the more a student uses moodle or participates in a hybrid course, the more likley they are to check instructions and finish their given assignments. it takes some getting use to.
1	i definitely took advantage of the easy 10%. it gave insight to some of what you were teaching and if people didn't take advantage even when you sent out emails and reminded us during class to do them, then it is their own fault for getting a worse grade. it isn't that hard to go onto the website and click a few bubbles.
1	i remember at the start of the class stating that i will get the full 10% for the quizzes and opinion polls and i stuck with it. as far as the forums, i had a bit of trouble.

1	i think the quiz\'s were very beneficial, not only did they help you prepare for the quiz a portion of the quiz was were the exact same questions from the online quiz\'s. as far as not doing the poll you really cant ask for an easier point than clicking one answer an pressing submit...
1	i personally used this as an opportunity to earn the maximum points possible. i know that i have week test scores whether or not i know the material because that is my personal weakness but using the quizzes and forums/poles made a way to kind of compensate for the areas where i do poorly.
1	it's very easy to forget to take these quizzes given that each student has a different schedule. making it to class and engaging in the activities there are easy for this time slot is dedicated to the given class in each students schedule, but assignments outside of class that are not turned in during class can sometimes be difficult to remember
1	some students, as you are aware need constant prodding to get the work done. learning online does give a lot of leeway to students in getting the work done on time. i like the time parameters, some students do not have the discipline or drive to do even the minimum work. i do not know how to motivate them outside of regular beatings about the head and shoulders.
1	i would usually just forget until last minute. however, as long as you are checking moodle somewhat regularly it is not hard to get these done on time. obviously there is a computer quiz every week and its just something you've got to do!
1	that's they're fault and you shouldn't let it get ya down, joe! but really - they're simple, you just have to manage your time well. i will say that online assignments and activities in a hybrid course aren't meant for everybody, and it does take a lot of dedication to be persistent and up to date with deadlines. with that being said, i had no issues with either of those things.
1	i guess if you have no computer at home it could be difficult but if you have one i don't see why you wouldn't be able to complete the assignments just keep your priorities straight and you'll be fine.
1	i just had to stay focused and stick with the program.
1	honestly, these quizzes were to benefit us. i could understand not doing the first one because you could have been confused when it was due (like myself) but i think other than that it was general laziness. doing the quizzes were easy and helped know what to focus on before reading the chapter.
1	i believe it's just hard for some people to transition from doing paper homework as opposed to online assignments. i, for one, missed a few forum posts and other minor points that i could have easily earned, not because i didn't want to earn those points; the opportunity for those easy points just completely slipped my mind sometimes.
1	i was glad for the presence of the online quizzes it really helped on the midterm and being able to repeat quizzes helped the material stick

1	this was an easy way to earn 10%. i would say keep it, if some student miss out to bad for their loss.
1	i believe it was an easy 10% and if you didn't do them then you really weren't too involved in the class.
1	i missed one quiz when i was very ill, obviously this didn't hurt my grade too badly and i believe i got all the othe "gift" assignments. i would have benefitted from more actual assignments like a research project or something, rather than the bulk of my grade relying on the final, midterm, and forum.
1	the quizzes i feel were very helpful and a good sorce for studying. it's the online forum that i didn't like and hurt my grade.
1	the "gift" assignments were, as stated, an easy 10%. however, i still am not a fan of the online forums.
1	i thought it was a great idea. the quizzes were a great way to prepare you for the midterm/final. i also liked that 50% = 100%... that way students could go back and shoot for a higher score and it won't affect their grade.
1	due to various reasons i was a bit absentminded and forgot or remembered after it was too late to have taken the 'gift' tests. i think its an awesome way to earn some extra points, it was also nice to have a plethora of questions to answer each time you take them.
1	i thought it was a great idea and allowed students to get a potential high percentage, even if 10%, to offset any other missed opportunities.
1	i think it is fine
1	i had many unexpected computer glitches and was without a computer multiple times. it was hard for me to have time to work online in the library or anywhere else with my busy schedule of other school work, soccer, and work
1	quizzes were so easy i cant believe anyone couldnt manage a 10/20 per week.. unbelievably easy and emails were sent out twice before each quiz. was easily passible even if you guessed the answers for 2 or 3 attempts...
1	lacking focus, and lacking attention. i did not devote the necessary time to the class.
1	student were told about the quizzes, and they were due. the one time there was a problem the quiz was push back after being announce.

14. Each forum this term came as a two-week-long exercise. Would you recommend that the two weeks (for each forum) remain together, as they did this term, or would you like to see the two weeks separated, such as one week on, one week off, and one week on again?

Response	Average	Total

keep things the same...the two weeks of the forum together in a two consecutive week block	 42%	25
separate the two weeks of the forum by inserting a non-forum week in-between the two	 39%	23
both, do one forum as two weeks together and the other forum as two weeks "not together"	 5%	3
i have no preference	 14%	8
Total	 100%	59/59

15. In the first forum this term, the subject matter completely changed from the first week to the second week, with different materials and questions you were required to study and discuss.

In our second forum this term, the main subject matter remained the same for both weeks. You were requested to attain a deeper understanding and analysis of the more difficult subject matter. New materials were presented in the second week that referred to and expanded upon the same subject as you were discussing in the first week.

What approach did you prefer? What do you suggest I do for BOTH forums in the future?

Response	Average	Total

in both forums 1 and 2, present new subject matter and new questions during each week of the two week long forum (like you did in forum 1).	 44%	26
in both forums 1 and 2, combine both weeks of questions and materials into the same two week long forum (like you did in forum 2).	 24%	14
mix them like you did this term, with different subjects in one forum, and the same subject in the second forum.	 32%	19

Total	 100%	59/59
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16. How important do you believe it was to attend class (besides the 10% attendance/participation portion of the course grade) to be successful in this course?

Response	Average	Total
extremely important	 81%	48
somewhat important	 19%	11
Total	 100%	59/59

17. Textbook publishers offer instructors the ability to make a customized textbook. I could choose specific chapters, documents, pictures, pages, and even specific paragraphs to use from a variety of offerings.

The obvious advantage would be that students would get more specific textbook information to read. It would be specifically targeted to the class and what the instructor wanted students to know for use in the class.

The largest drawback is that this custom textbook would most likely cost more than the textbook I currently use for this class (HST201,202,and 203, Fall, Winter, and Spring terms... one textbook for all three classes for around \$50-60). More importantly, customized books can't really be sold back to the bookstore at the end of the term.

I will not be making this change this academic year. But I'm considering it for the future. I'm trying to do what is best for students and I'd really appreciate your answer on this one.

So the question remains, would you have liked the idea of taking this specific U.S. history class this past term, with me as the instructor, using a customized textbook?

Response	Average	Total
yes	 36%	21
no	 34%	20
i'm not sure or i'm undecided	 31%	18
Total	 100%	59/59

18. How important was not only buying, but reading the assigned textbook chapters for this course?

Response	Average	Total
extremely important	 56%	33
somewhat important	 36%	21
not very important	 5%	3
useless	 3%	2
Total	 100%	59/59

19. How satisfied were you with the quality/readability of the textbook itself AND the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

#	Response
1	i do not like this textbook that is like a novel. i prefer "give me liberty". no offense.
1	i felt it is only somewhat necessary. between class, the forums, and the quiz's i felt we got the information. the book was not as important as though to me. the book was readable and i liked how it was written overall.
1	"felt good about having to buy it." the textbook is very informative, and i plan on keeping it even if i do not take a future history class.
1	i personally love the idea of a customized textbook and it wouldn't matter to me if i couldn't sell it back because i keep all my history books anyway. i never sell those ones back. plus i like to write in them with notes and i really use them over and over again, even when i'm not in the class or in school. my kids find them helpful too when they are researching things for their history classes.
1	i really liked how i would read the chapter, then the lecture would be on the subject and the "aha" moment would kick in. i learn better from the lecture, but knowing and remembering i read it in the textbook really helped me learn.
1	i think it was just about right and i'm glad i can use the same text book for all three terms of the course. and it wasn't ridiculously expensive. i really liked how you sometimes proved our textbook authors wrong. it showed that we shouldn't believe everything the book says and it encourages us to do our own research to find out what's actually right. but i still thought it was a really good textbook.

1	it was pretty good. i was wondering if it came in volumes though. (one for each course) since it's such a big and heavy book.
1	i like it, a little dry, but what history text isn't? joking aside, it's a decent read.
1	i found the wording of the textbook confusing
1	i definitely think the book was worth buying. i have a hard time focusing on reading anything, so this book was pretty difficult for me to read.
1	i thought the textbook while helpful was not necessary for this course.
1	i did not like the textbook.
1	the insturtor did a good job relating what he was teaching to the book, and pointing out minor things in the book that should be looked at and questioned for the propose of intellectual though.
1	i have found our assigned textbook to be very helpful, and i think it was well written too.
1	i was really glad that i bought the book because it went along with the lectures it really was easy to read. if we had any questions, we could ask about it during class or they were answered during the lecture.
1	i enjoyed the way the instructor challenged the textbook and also brought in news ways to learn the same history from different sources.
1	much of the info i took in was from lecture and online searches i honestly read less than 5% of what i was told to.
1	i used this particular book for all three terms even though i did the sequence backwards (203,202, to 201 last) and in all terms all my instructors incorporated the book so i definitely feel as if i spent money on a book that got used rather than never even cracking it open as i have experienced in other courses. so ultimately i would say, i felt good about having to buy it.
1	well received.
1	the textbook contained a lot of information and joe definitely made sure to involve the material combined with other sources. though the textbook was very knowledgeable i found it extremely boring and hard to follow because it involved a lot of constant name and date dropping.
1	if you had not pointed out the differences in the book and the reality (in some cases quite stark) of the history we were learning i would have come away with incorrect information, not good for a history buff. the book is good, up to a point. if left to stand alone, the book falls short of what i require to learn correctly.
1	the textbook was very easy to read. i liked how joe would integrate quotes/stats from the book into the slides. however, i more appreciate going to class and getting the lecture notes to help better understand information. this was

	especially helpful more so in the beginning of the term when it felt like there was a bazillion different religions and people coming to america.
1	i found that some of the readings were a bit too much, therefore i like the idea of the customized textbook. i enjoy reading, but i am more of a visual learner, so i found that class time made understanding the context better for me. for the most part it was easy to read, but there were times that i would get distracted, and read but not truly comprehend the message. i also found that it was easier for me to not read the chapter when we were supposed to (sorry), but rather go to the lectures, then read. that way i had i easier time recognizing repeat information.
1	just right
1	they were long and it was painful to read at times. theres a lot of information and i often found myself just skimming through and not really paying attention to what i was reading.
1	i found the text to be very dry and difficult and truly appreciated the instructor's informative presentation of the material.
1	had to look up some words, but overall kept me interested
1	i think that it was the best for me to do the entire reading of the chapter through the course of the week so that i could supplement it with the lectures. it was good to have read the opening to the chapter to understand what will be talked about in class and what to expect but i liked hearing the lectures and getting a general idea and then reiterating it by reading it in the book and knowing what to pay more attention to as well because of the notes that i had taken.
1	just right
1	i retained a lot more information from listening to the instructor and doing the online quizzes multiple times.
1	i think the textbook is good, the only difficulty i have had is when studying for the exams off of the sheet you gave us prior is that some of the terms were really difficult for me to find and i wasn't sure where to look
1	i enjoyed reading the textbook, i also like the fact joe would point out the mistakes within the textbook.
1	i was satisfied and just right.
1	just about right. it's a little hard to get through but definitely useful especially if you miss something in class.
1	i was pretty satisfied.
1	i enjoyed reading out of the textbook and how the instructor used it during the class throughout the year.
1	the textbook was a little too "wordy" for me. it seems as if they beat around the bush quite a bit before they got their point across but overall i thoroughly enjoyed the textbook

1	i thought that the book contained a lot of information we needed to know, and as far as readability of the book, i thought it was great compared to some books i used in the past.
1	just right i felt. i particularly enjoyed the fact the he took the time to point out the biased in specific areas of the book.
1	i thought it was a little too much.
1	just right
1	i did read the text book briefly before each midterm. i would try to keep up in each chapter, through the weeks, but to be honest, i would usually fall short about half way through. that is why the quizzes were so great, i could easily cram a ton of information in my brain just by retaking them over and over again... it was like having awesome notecards made for you. and attending class drove those "notecards" in. very easy way to learn history for me.
1	satisfied with amount of book reference in the course.

20. Of the video clips I used during the term, would you say there were:

Response	Average	Total
too many videos	 3%	2
just right	 95%	56
too few	 2%	1
Total	 100%	59/59

21. I've often thought of putting ALL of my video clip online, requiring students to view them on their own, saving class time for other things. What do you think of this idea? (great, okay but..., terrible, etc.)

#	Response
1	you can show us in class, it is fine.
1	it's okay, but i prefer to see them in class. it's nice to watch them and then discuss.
1	i think having to watch them in class is better because we can have a discussion after. it was okay how they were included in some of the forums too with the voice recordings.

1	i think keeping the videos in the lecture is a good idea, however, i feel the videos should be posted online for review.
1	great idea!!!!!! then we could watch them as many times as it takes to help us understand them!!!!!!!!!!!!
1	hard to tell. i liked them in class, then you could discuss them or answer questions about them.
1	i think it's a good idea but sometimes it is also important to explain the video afterwards and give your commentary. i liked that you showed videos in class but it might be a good idea to put more of them online.
1	i wouldn't mind there being a few more clips that students were required to view online but i wouldn't put all of them. i think that the mix of video and notes was good.
1	sure, if the class time is used to help better understand a specific subject. i can see that working. i liked the videos though.
1	no because i would not watch them
1	having them online is a good idea, but i like seeing them in class at the appropriate time so i can connect them with what we are talking about. it helps me a lot.
1	no the clips are a nice change of pace during class and its hard to watch a relating clip later in the day after that class and see the connections as well as during class.
1	i think you should show them in class, but you should also put them up on moodle so people can take notes on the film incase they missed some details in it in class.
1	not good, i dont think people would view them.
1	n/a
1	i think it might allow for more lecture time in class, but you run the risk of a certain amount of people not watching the videos. because you know that there are going to be people who won't watch the videos even if they're available.
1	i think the video clips should stay as they have been during this past term.
1	i like watching the videos in class because it kind of lightens the mood a bit which for me makes learning a little bit easier and makes class enjoyable. i would like to watch some of the videos online too to prepare for the tests though.
1	i think that the video clips should be shown in class and online. i learned a lot from watching them then listening to the instructors explanation. being able to access the video online after class would help to better understand everything i believe.

1	i think if you want people to watch them you are better off showing them in class cause many people probably wouldnt watch it outside of class...
1	maybe both, like you have done this term. i like having videos in class for relevancy like you used them this term but also having some for out of class and forums. this breaks up the monotonous environment that sometimes develops in the classroom.
1	not a bad idea.
1	i enjoy the video terms in class because it then gives time for students to give their opinion and also for the instructor to answer questions and explain. but i wish that they the videos were also posted online so that i could go back and review them before the tests.
1	put them online and let the students know they are there. show them in class, it is important for us to see them in class, but have them for viewing online. at least no student can use the excuse they did not see them.
1	i like the videos in class. it is helpful that we can talk about them after and they fit with the material. i'm pretty sure no one would watch them if they were online. plus, i would watch them online but i wouldn't take notes. it's easier to get the information down during class!
1	eh, i mean i'm cool with how it is! i like watching them in class because then there is room for open discussion.
1	its okay but, i would rather have some in class to have them interpreted instead of myself struggling.
1	keep it the same. it is nice to have variety in the class room. the average tension span of an adult to
1	keep them the way they are
1	i think this is a good idea. i liked taking notes from the video clips. most of time it was like a really quick lecture with a lot of information so being able to revisit them online would be beneficial.
1	i think it would be better to show most of the video clips in class. since it seemed more people showed up to class. it seemed that many forgot about the polls and the extra stuff we had to do. like watch the videos online or take the polls online.
1	video clips in class are definitely a positive thing; i would have lost my mind if i had to listen to a teacher talk straight for just 80 minutes without any new way of receiving the information.
1	i like watching the videos in class because it's nice to discuss them as a class in person
1	this is a good idea, i would like to see it both ways; in class and online.
1	great.

1	that would have been nice. it would have allowed me to go back and rewatch a video, where here i only have the notes i took while we watched it in class.
1	i enjoy watching them in class then talking about the clip.
1	it does not seem like such a bad idea. depends on the accessibility that students have to the internet/computers.
1	i liked the way you did. i liked how you had them in class. i think that you should put the videos from the week on moodle but only at the end of the week or the week before the midterm/finals, this way it gives us a better chance to succeed test wise
1	i liked having the video clips in class, it was nice getting to hear from other historians and receiving their opinion on the information we were learning. so i think it was a great addition.
1	i think it is important to continue to view them online as they remain very important to the points being emphasised by the instructor.
1	i liked it
1	terrible
1	i personally prefer the time in class to visualize what im learning about.. i know you spoke against sitting back and watching the videos, but i learn very visually, and notes almost always go in one eye and out the other (so to speak). i could be a minority here, but it was nice to get sucked into the time periods with cheesey re enactments every once in a while to allow my brain to process the jargon of powerpoint slides i just copied down.
1	i enjoy the idea if only to give the opportunity to rewatch the videos that were available in class.
1	lot of the video in the class would be confusing if just put on line.
1	i prefer to watch them in class. there was already tons of work to do outside of class that adding more videos would be a bit much.

22.

At the end of the term, what letter grade do you believe you will earn in this class?

Response	Average	Total
a or a-	 19%	11
b+, b, or b-	 42%	25
c+, c, or c-	 29%	17
d+, d, or d-	 5%	3

pass	 5%	3
Total	 100%	59/59

23. On average how many hours a week did you spend reading/studying/preparing for this course?

Response	Average	Total
1-2 hours a week	 15%	9
2-3 hours a week	 29%	17
3-4 hours a week	 29%	17
4-5 hours a week	 17%	10
5 or more hours a week	 10%	6
Total	 100%	59/59

24. If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
hybrid: this 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required attendance, online	 61%	36

forums, two exams)		
traditional: a 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required attendance, two exams. (note: no forums)	39%	23
Total	100%	59/59

25. Do you have any other comments you'd like to make about the choice you made in the above question?

#	Response
1	this was my first hybrid class and i prefer doing more assignments then just the quiz and forum every week. assignments help me comprehend it more.
1	i didn't really care for the forums. not that they are a bad idea i just didn't like how i felt about what i was writing. i hope that makes sense. there could be a better way for me, the way i learn. i see why you do them though, i just don't care for them, over all. i like the hybrid class, with out the forums, other wise the traditional would be better for me. i also wouldn't mind the more class time. i loved learning everything you taught in class.
1	thank you for the fun learning i achieved. your lectures are great and i can tell you really like your job.
1	i sometimes have trouble participating in the forums but i still think they are a good idea because it forces me to engage with the topic and share my thoughts on it with my group, which i normally wouldn't do.
1	so a three days a week course would not be possible?
1	but, maybe a hybrid class that involves something else besides a forum. either as well or in place of.

1	i did like the formatting of this class.
1	change up the way that the forums work or just use papers.
1	i enjoy the hybrid class, but surprisingly for a hybrid course, i think that the forums required a little too much of students. i took an online course one term, and it required less online participation than this hybrid course.
2	no.
1	n/a
1	i am happy to take a course with or without forum.
1	i like the hybrid class a lot and the forums were a challenging exercise, but i really like the longer classes personally. if you could make it a 5 credit class with a 110 minute class twice a week and still keep it a hybrid, i would love that!
1	i think the end of the term falls a little light on work.
1	i think i would die in a 110 minute lecture!!! i think it's cool and a good balance to have a hybrid class!
1	i like having at least one hybrid, and maybe one online class, because it's nice to mix it up and not have to sit in a class so long. but i wouldn't recommend taking just online/hybrid courses to those that don't have to.
1	the forums are what kind of got to me in this class if not i think would have a better grade in this class.
1	this class really shouldn't be a hybrid class. especially with the textbook we were assigned. i learned a lot from class, but the textbook was really boring and i didn't retain much from reading them. i would have liked more classtime to discuss the chapters.
1	i am really glad to have this opportunity and do not take for granted the information gained in this course.
1	to tell you the truth, i really loved being in class and thought that having only two 80 minute class periods a week was far to little and would have gladly had a class that met on mon, weds, and fri but i need a class where i can earn a majority of points in other ways then just doing well on the tests. i have really bad anxiety and do bad on test taking no matter how hard i study or how involved in the class and the material i'am. therefore i really liked the forums.
1	i really like this type of hybrid course, it keeps the topic alive and its nice to see what other students are thinking in the forums.
1	none
1	i would choose forums if there weren't forums.
1	i prefer the hybrid course!

1	i really enjoyed the hybrid class because ti causes us to be mature and more focused on our stuff. also, it allows students who can't make a class for whatever reason to still be given a chance to succeed
1	i like the coupling of hybrid and class time. the forums offer a way to use your own creative reasoning to come up with answers. this to me, is what college is all about.
1	the only thing id change would be the participation points given for the forum posts (as i stated in a previous comment box)... forum posts seemed like a good idea, aside from the obvious bs responses people would force to give other people... i figured that was counter productive... instead of focusing on two good posts i could articulate, i was forced to divert some of my attention to two responses to two poeple i had no class time with, and no other forum time with... i realize its to get people talking, but the conversations that spur seem forced and just redundant.
1	i just wanted to note that i really enjoyed your class, i only wish that i had had the conviction to really dedicate myself to doing all the work. i slacked off instead, and will likely earn a mediocre grade despite understanding the class very effectively.
1	not a fan of the forums questions.

26. Would you recommend this hybrid course, as you experienced it this term, to other (future) students?

Response	Average	Total
i would highly recommend this course	 41%	24
i would recommend this course	 54%	32
i would not recommend this course	 5%	3
Total	 100%	59/59

27. Do you have or regularly use any of the following?

	Average rank	
--	--------------	--

	Yes	No	
iPod or other MP3 player			1.2
cell phone			1.1
laptop computer			1.1
iPad or other tablet type of mobile device			1.8
your own website			1.9
a Twitter account			1.8
a Facebook/MySpace (or other social networking) account			1.2
a Flickr/Picassa/Photobucket (or other picture sharing specific) account			1.8

28. In the future, I would like all students to be able to participate in online activities during class time, such as online polling, web fact checking, and group wiki-type document creation and/or note taking exercises.

If I were to require students enrolled in this class to bring a laptop computer or iPad type of wireless internet device to class EVERY CLASS DAY, would you have been able to do that? (Do you own a device like this or could you get access to one for this class?)

Response	Average	Total
yes	 81%	48
no	 19%	11
Total	 100%	59/59

29. Do you think that participating in these type of activities (mentioned in the question above) during class time is a good idea?

Response	Average	Total
Yes	 85%	50
No	 15%	9
Total	 100%	59/59

30. We used classroom clickers this term. Please rate the following comments on the scale from 1 to 5.

	Average rank					
	strongly agree	agree	neutral	disagree	strongly disagree	
Regardless if they helped me learn anything or not, they were fun						1.4
They were helpful in actually learning/understanding the history material						1.6
They were useful in encouraging critical thinking about the issues						1.5
It was revealing to see how my classmates answered the questions						1.6
I would like to use them in class more often						1.6

31. Is there any other type of web-based tool or service that you know of or use yourself that:

#1 would be cool and/or useful for me to implement for future students in this class?

- OR -

#2 might be helpful for learning or studying historical information covered in this class?

#	Response
1	i'm not a big techonology person i usually keep it to the basics so i do not know another way.
1	you use powerpoint presentations all the time, and i've used a similar newer presentation program called "prezi." i don't know if you've heard of it but i thought it was pretty cool. it's all online, easy to use, and free. you could also look into smartboards. they're like electronic chalk board/projector/computer monitors and they're touch screen (fun for you to use) but they're really expensive (also pretty cool).
1	not that i can think of
1	related videos on moodle that are not required to watch, but have a deeper understanding on certain specific subjects.
1	no
2	no.

1	none that i can think of.
1	i think that bringing a laptop to class, and incorporating group work into the class can improve comprehension.
1	i use google and wikipedia. i think everyone already knows those ones.
1	possibly different types of fun games with other students online could help students get involved. obviously history related games... like crossword puzzles etc...
1	i use google a lot it helps me find answers to questions an relevant materials to what we are learning..
1	no
1	i thoroughly enjoyed the clicker polls because i think it gave the class a good idea of the majority standing of the class and how our views may conflict or agree.
1	none i know of. luddites usually are not fans of technology.
1	sorry, i wish i did. but i think you do a fine job with how it is now. :)
1	not really
1	none that i know of.
1	not really, i believe you already use a wide variety of web-based tools.
1	#1
1	not that i am aware of.
1	not really
1	not at this time.

32. What recommendations would you suggest in order to improve this course?

#	Response
1	more assignments other than the forums and quiz, it doesn't help you remember the information as much and seeing other people's opinions isn't always relative to what will be on the test.
1	answered on student questionnaire.
1	none really! you're awesome!!
1	i don't really know, this is one of my first college courses so i haven't seen anything better so far.
1	maybe some of the forum type of questions but verbally in class or a class forum group.

1	more review sessions before midterm
1	i actually really enjoyed the class. the forums were the most discouraging part of the class for me becasue, even after reading the material, i still felt kind of lost a lot of the time. it kind of made me feel stupid.
2	get rid of the forums.
1	with all of the reading that we do in the textbook, i think the forums should be toned down considerably. on top of all the reading i did in this course and all the other homework i have in my other classes, it was extremely overwhelming to have read a 9 page document for the forum posts. if the forums required materials were just limited to reading a few paragraphs or watching a video, i certainly would have had an easier time participating in the forums.
1	not sure.
1	make the forums less intensive
1	none at this time.
1	having students work in teams once a week, during class time.
1	truthfully, i enjoyed this class. the only problem i had was the online forums especially the second one when i felt like i really didn't have anything else to add, so maybe add more questions if you are going to focus on the same subject again.
1	i think the only thing that would improve this course is more clear of lectures. i felt that sometimes the information from the textbook and what teh instructor was lecturing on sometimes didn't line up therefore making it confusing on tests and quizzes.
1	more student interaction with the clickers and what not, pop quiz\'s...
1	post all videos/charts shown in class online!
1	just increase it to 15 weeks.
1	i like the course! all of my recommendations would be mentioned above or in the other questionnaire.
1	i would have been more beneficial for my own learning purposes to have the quizzes due later in the week. that way we'd be less bombarded during the weekend, when many of us, including myself, have to work. not party - work. but really... perhaps as a trade off for making it due later, make it so you have to score 75%, rather than 50%??
1	none this was a great coarse except maybe explain how crucial it is to do onine assignments

1	none
1	this class was perfect and the best class i have taken sense sophomore year in highschool. it made me look forward to go to school, i'm excited for winter term.
1	i thought the course was fine.
1	no recommendations.
1	like i mentioned somewhere above, another project to take some of the weight of final and midterm grades would be nice.
1	not having the forums be such a huge portion of our grade.
1	none really, just to post all videos on moodle before the midterm/final
1	i know it was our responsibility to take notes of the slideshows during class, but it would be nice to be able to go back over them via. download from moodle in case we had missed something important.
1	more time for discussion or dialogue. perhaps present a question of some difficulty for the class, require them to do some at home research on the topic and then dialogue about it openly presenting different ideas and theories.
1	maybe pass out some assignments to make it more interesting.

33. Did I forget to ask any other relevant question(s)? Is there anything else you'd like to add?

#	Response
1	i prefer that you put exact deadlines on the syllabus, because someone may forget to search online so that he miss forums.
1	i really enjoyed the in class part of this course. i may just need more time to adjust to the online classes.
1	nothing other than...thank you! for putting so much effort into your lessons. i know i'm not the only one out there that appreciates them. we see how other teachers put very little in to their lessons and teaching and then we come across teachers like you who in my view are dynamic and it's great..we're actually getting what we're paying for! for once!!! :)
1	not that i can think of.
1	no
1	no.

1	no.
1	none that i can currently think of
1	great class.
1	i really enjoyed your classes and you definitely made class fun and enjoyable. i look forward to taking more classes from you in the future!
1	i missed you speaking a little about the barbary coast pirates and that it was in reaction to this that jefferson and adams created america's first navy. an important part of the beginnings of the u.s. but i understand that time limits precluded talking about everything. still, a bit about it would have been nice.
1	i am actually kind of sad to not be taking hist 202 in the winter. but it wouldn't fit in my schedule. i love learning about history and i really enjoyed a lot about this class!
1	i think i got it covered... i enjoy your classes and really want to take 202, but its not needed for my aaot... so i'm having a tough time deciding, not that it matters really to you. whatever, its two in the morning. thanks for making your class entertaining and enlightening!
1	great class, real cool instructor
1	it would be really awesome if you could construct some defined place for students to get together to study/go over material/discuss forum/make flashcards for future tests, whether or not you are there it would be neat! :)
1	nope and nope.
1	not really. i would like to mention that i really appreciate the critical thinking aspect you bring to your lessons.
1	nope, job well done.
2	nope
1	the second half of the term i made audio recordings of each of the lectures on my computer while also taking notes using word. this has been really fantastic being able to listen and follow through the notes to further understand and take in the information. you could recommend that people try that next term? cheers!
1	
1	i personally liked the disclaimer at the beginning of the class that gave everyone a heads up about the "bias" people spoke about in your lectures... although you strongly disagreed with them, i wish you wouldve agreed... i feel like you spent so much time in first weeks of class explaining that everyone has somewhere that they are coming from... and in my personal opinion it was easy to see which side you usually stemmed from when youd speak about them. which is fine! although i disagreed with certain things in the class there was one thing that really bothered me! i know this is knitt pickey but it was absolutely devastating on my focus in

the days we looked at these stats... you explained that the decline in overall native american population went from 7 million to two million over a certain period of time. you then stated the fact that only five million native americans were killed in this period of time, therefore, it was less harmful than the holocaust. however, you are not taking into consideration the amount of native american babies born in this time period, which would grow to adult hood, die, repeat. it is known native americans lived shorter life spans, (about 35 40 years) which means that there were generations of native americans born and then killed! the repopulation each year by remaining native americans only increased the amount able to be killed each year, however, this does not show one the total population graph becuae this focuses only on the total population.*disclaimer* i could care less which is more devastating personally**** this time period

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