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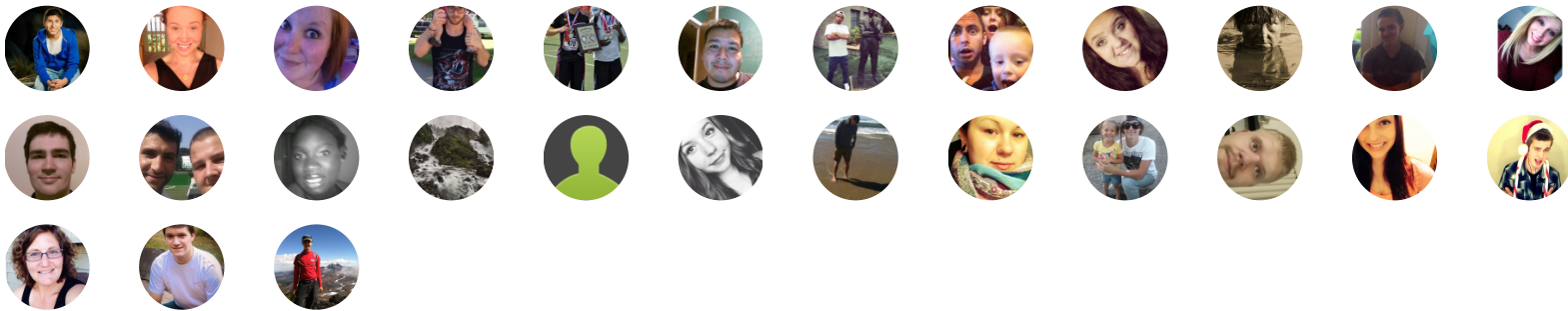


Joe Escobar

CLICK MY POST TO START

116 days ago

30 replies



Last 114 days ago



How do YOU respond The Three History Students Story? (All forum materials are located in the [CLICK HERE TO ACCESS THE REQUIRED MATERIALS AND QUESTIONS](#) link on the main forum page. Did you see it? If not, go back and take a look.)

To make your own post, click the [REPLY](#) link in THIS, my post.

To reply to another student, click the [REPLY](#) link in THEIR post.

IMPORTANT: Make the subject line of your posts unique and informative. Do not leave it as Re: [CLICK MY POST TO START](#)

90 words

[Reply](#) [Edit](#) [Delete](#)

Sum of ratings: -

30 replies

1



Post by Aj Glessner

116 days ago

Re: [CLICK MY POST TO START](#)

I don't see the class that way, but perhaps I'm seeing some master plan that does not exist. I feel as though the passed couple days in class have been geared more towards putting us into a history mindset. One where we learn to look at all sources critically and see that it is difficult, if not impossible to trust any source 100%. This has been an idea that was heavily drilled into my head at my high school, so I am used to this looking at many sources and finding that only a few details really match up. But, like I said, I could just be looking to hard, though I doubt it, I don't think the instructor would waste class time. Especially after making such a big deal about how little class time we really get.

Add a block

Add...

138 words



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Sum of ratings: 2 (1)

2



Reply to  Aj Glessner from Ashley Lazorchak 

113 days ago

RE: Aj

I agree with your post completely. In my eyes, the instructor has a reason for teaching everything the way he/she does and with that being said, I'm sure they would not waste class time considering he/she would be wasting their time as well. Looking into multiple resources is definitely a better way to validate the material you learned in class or have read. Good luck on this term!

70 words



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Sum of ratings: 1 (1)

3



Post by Brody Wasson

115 days ago

Re: CLICK MY POST TO START

To get to the truth you first have to know the material. once you have a firm understanding on the subject of choice then thats when you can slowly take part the pieces and examine the facts. History can never be completely accurate but in most cases history and the historians what practice it have a firm grasp on the subject and the accurate facts.

65 words



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Sum of ratings: 1 (1)

4



Post by Candice Oster

115 days ago

Re: CLICK MY POST TO START

It is a great idea to practice posting!

8 words



[Reply](#) [Edit](#) [Delete](#) [Split](#)

Sum of ratings: (1)

5



Reply to



Candice Oster from Candice Oster

113 days ago

Re: *CLICK MY POST TO START*

So thankful for the practice since I missed the big blue "click here....".

Each class is designed differently as well as each professor. I feel that the professor is setting us up for a successful term of learning. History is not my strong subject so I am thankful to be able to hear a professionals thoughts on how the information is presented and how to better look at history in a way that can be used to help me think in present day. I do not feel that a background check is necessary!

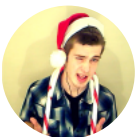
93 words



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Sum of ratings: 1 (1)

6



Post by Jesse Bowman

114 days ago

Historical truth.

The problem with historical truth is that there is no absolute historical truth. History is distorted by the winners or people in power at the time allowing for bias to be implemented into how the story is told. Doing these extra research options, however, can allow us to get closer to the truth and be able to receive a more rounded perspective.

62 words



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Sum of ratings: 2 (1)

7



Reply to



Jesse Bowman from Amy Trask

111 days ago

Re: *Historical truth.*

This post hit the nail right on the head. It is impossible to obtain 100% accuracy when discussing history. The closest you will be able to come is by researching multiple sources, and knowing where that information came from. Like you mentioned in your post, whomever had the power when any particular part of history was recorded is going to be the one to dictate what the "truth" reads. Inflated egos, pride, embarrassment, and overall emotion regarding the experiences will play a huge role in what that "truth" will be. I look forward to reading your future posts.

98 words



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Sum of ratings: 1 (1)

8



Post by Kathryn Kinney

114 days ago

Is opinion always fact?

I don't believe so. Why should someone take my word as gospel if I say (for example) that green apples are better than red apples? Is that a fact? Nope. That is just my opinion. When I was younger, I was really only ever given green apples, and it wasn't until I was older that I experienced a red apple for the first time. My life experience gave me the preference of green over red, so why wouldn't that happen with anyone else?

To fully understand someone, you need to learn how they interpret the world. There is stone cold fact, and there is opinion. It is our own job to make the judgement of how we will perceive other people's interpretation of the facts.

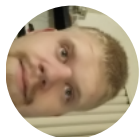
125 words



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Sum of ratings: 2 (1)

9



Post by Evan Kossow

114 days ago

Historical Truth?

Another way to look at history is to see it as very old journalism (though I don't know exactly where the time line cuts that differentiates the two). History and journalism are the documented interpretation of happenings usually by one or few individuals. Though there is a good chance that what you are reading is accurate and fairly unbiased enough to give you a realistic understanding on what happened or what is happening, there are too many interpersonal variables in how the writer(s) transcribe this information for you to conceive it purely as "true". The writer could have a bias based on their own history and belief system that can skew the message they might even believe themselves is fair and balanced. With this outlook on what history is I can see how it is a very helpful practice to delve into an authors personal history to better understand what exactly their interpretation can mean, and perhaps if it is an interpretation we can take at face value. Absolute historical truth might be a height we can never reach, but a broadened viewpoint will always take us closer to a true understanding.

193 words



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Sum of ratings: 3 (1)

10



Post by Andrew Bilyeu

113 days ago

Our history teacher

Everyone is different. Just like the saying don't judge a book by its cover. You don't know what other people have been through in their lives. I say give everyone a chance you never know you could become close. If you aren't sure about someone give them a try start a conversation. You might think the history teacher is strange but maybe that's

his way of warming up to us. Maybe he wants his students to get to know him.

80 words



Reply Edit Delete Split

Sum of ratings: 1 (1)

11



Post by Morgan Monroe

113 days ago

Understanding Bias

I think its very important to know, somewhat, someone's background so that you may understand their bias. Personal feelings, gain and influence can be reflected in any au-
thors writing. History is a lesson in what we know. No one alive today was there and
there are no videos or photos to prove facts. All we have is archeology, anthropology
and authors giving their opinions on pieced together facts.

68 words



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Sum of ratings: 2 (1)

12



Post by Michael Bennett

113 days ago

My response:

I don't think that the teacher expects us to do a back ground check on every author. He
even told us to skip the people who didn't add any information to the time era the class
is over. I know it probably seems like a waste of time, but we are going to be reading
the same book for 12 weeks, and if you plan on taking all three courses this book cov-
ers, that is an entire school year of studying out of one book. It seems to me, knowing a
little about the authors would only benefit you in the class. I completely agree, he has
done a lot of scrutinizing, pointing out bias statements, and that movie with the blue
people getting their heads cut off. I personally like Apocalypto. But that is beside the
point. The point of the way he has started this class off is to get us into a argumentative
attitude, to challenge what we read, not to just read something and believe it to be the
truth.

174 words



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Sum of ratings: 2 (1)

13



Post by Ashley Lazorchak

After reading the short conversation between Alice and John; the only thoughts that came to my mind was whether it is regarding a class or something else, everyone has a different opinion. History is a tough subject to take in and wrap my mind around in general, due to the fact that I have little background knowledge. I believe every professor has their own style of teaching and their own reasons for teaching the material the way they do. That being said, having a professor that has a wider range of ways to present material is a bonus, considering you have a verity of ways to learn the material. If you are not happy with the class you are in, the best option is to drop out of it instead of wasting your time and money and other people's time as well. Although you should rely on the teacher (somewhat) to gain information regarding the subject, reading the book and teaching yourself is a huge part of ensuring you understand all of the material and how true it is. It takes a lot of hard work and dedication to be a teacher or professor overall and I believe they were hired for a reason. If a professor is not up to your standards, there are other ones out there that possibly could be.

223 words



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Sum of ratings: 2 (1)

14



Post by [Leslie Most](#)

113 days ago

Background checks are informative.

I like the back ground checks. We could be getting wrong information and not know it if we didn't do a little research. For example the two anthropologists my professor showed us while discussing apocalypto had very different information about mass graves in the Mayan civilization. One said there is proof of mass graves, but it is rare, the other said there was no proof of mass graves at all. Going even further into that topic one could search for that proof of mass graves if they looked deeper into the life of the anthropologist who said they had proof of them. They back ground checks and the research helps me understand the information about history that i am being told.

121 words



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Sum of ratings: 2 (1)

15



Post by [Michael Leopold](#)

113 days ago

too much information

In response to John & Alice, I would have to disagree. First, in regard to Alice, I think that it is difficult to feel out how "good" or "bad" a professor is going to be within the first week. I've often found that my expectations and assumptions about professors early on in a term usually turn out to be incorrect and have learned to feel them out for a few weeks before these decisions can be made. However, that is just in my experience and Im sure that others may be able to tell sooner.

Secondly, a professor's religion and/or sexual orientation should have ZERO application

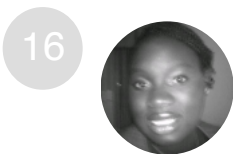
to his or her abilities to teach an informative and unbiased(mostly) class. One wouldnt ask these questions during a job interview, and certainly should not be demanded, up front, when offering a class. His or her educational credentials, however, I presume could be asked for, and may even be posted on the school website if that is a concern.

166 words



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Sum of ratings: 2 (1)



Post by Cassandra Bennett

112 days ago

Re: CLICK MY POST TO START

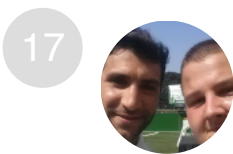
I feel like to get a accurate view on history you should gather your information from multiple sources! In my opinion Wikipedia is not always the most accurate so I would check sites that end in ". gov /edu". I would also take the time to read the books!

48 words



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Sum of ratings: 1 (1)



Post by Keith Corsaut

112 days ago

Re: CLICK MY POST TO START

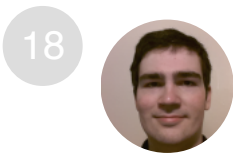
I say that knowing someone's background, a little bit about them, and what their beliefs are, is a big part of the information that they write. Everyone is bias in their own way. Also, I have been one to fact check many different sites. We never know what is the truth without getting multiple sides of it. I can post some statistic and some people will believe it. We should always fact check and hear both sides of a story before making a judgement.

84 words



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Sum of ratings: 2 (1)



Post by Sullivan Paulson

112 days ago

History: how to keep bias low

When studying history, I think it's important to try as hard as you can to gather all the different, varied and conflicting reports that can be found. Then use what information is available to eliminate what can be proven to be false and see what's left. If accounts of

events still conflict then perhaps the truth is somewhere in between and will have to be looked at as a gray area until more data can be found. There will always be a certain level of bias to most information gathered. The best that can be done is to keep this prejudice as low as possible and acknowledge what bias is left. It's also good to keep in mind that new information on different historical events is often found and that's why history is rarely written in stone these days. You never know when you might need to go back and change something.

On a side note, I saw this article earlier in the week and I think it addresses some similar points to what we were talking about in class on Thursday.

Tom and Jerry carries racism warning <http://www.bbc.co.uk/news/education-29427843>

195 words



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Sum of ratings: 3 (1)

19



Post by [Kendra Helgeson](#)

112 days ago

The Accuracy of History

I agree with what John has to say the most. He has a good point towards the end when he says, "I don't have enough time to run a background check on every person I come in contact with. How can we ever know or get to the historical truth?" Our instructor and a few of the students have said in class that many of the numbers and dates are estimates. To be honest, I and probably a couple of other people never really thought of this until now. For all we could know some of the more minor things said in our history book could either be completely made up or not even close to describing what really happened. What I don't necessarily agree with is when John says that the type of person someone is can influence the information they present. I feel like it tends to be what their perceptions of findings are and what they have learned in their schooling and/or further learning on their own.

171 words



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Sum of ratings: 1 (1)

20



Post by [Samuel Black](#)

112 days ago

Only The First Week

I understand, however I think we should remember that this is only the first week of class and he has to set a basis for how he wants us to participate in this class. He purposely stresses these topics that way if a student does even half of what our professor says we should do, the student will be that much farther along in understanding American history and this class. Particularly along the lines of a person's background, because everyone has a bias of some kind. Therefore it is good to acknowledge what that may be and then to discover whether or not they give into this bias or if they keep an open mind, something our professor would ask of us. This is true of both the historians and those people we are studying in history.

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21



Post by Amy Trask

112 days ago

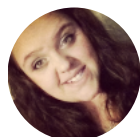
Re: CLICK MY POST TO START

It has been my experience that having unrealistic expectations often leads to disappointment. I don't feel that learning U.S. History in a class with the same title is unrealistic, however I do feel that getting to know a professors teaching style can take more than two classes. I felt that the professor brought the subjects of scrutinizing statistical data, point of view, bias, and authors purpose to set the stage for what we are about to learn, and how it will be delivered. It is important to be aware, when researching any subject, of the source the information is coming from. If you believed the first piece of information you read, you wouldn't be getting the entire story. It would be like watching Fox News and believing there were no other sides to their reporting. Every human that has contributed to recording history, is just that, human. We make mistakes, and by nature let our emotions influence the way we think and how we view things. Although not necessary, knowing ones background and belief system would give you a better understanding of why they view situations the way they do. I also don't believe there is just one "historical truth." Again, this is why I believe that knowing your source, leaving room for different points of view, opinions, and taking as many sides of the story into consideration as possible is the only way to understand something as complicated as history. The diversity of sources, number, and understanding of their origins is crucial to get a more complete view of the big picture.

264 words

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22



Post by Brittany Newton

112 days ago

Backgrounds

I find it very interesting how, as was pointed out in the text, you can see almost exactly where a person is coming from in their stand by looking at their background. No ones opinions are as simple as they seem. There are always situations in our lives that cause our opinions to be what they are. You cannot just simply look at the surface if you really want to understand why they take the stand they take. Our backgrounds, beliefs, experiences, etc cause us to form the opinions that we have, which does not always make our opinions correct but it does have an impact. All of these areas need to be examined to truly understand where a person is coming from.

123 words

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23



Post by Brian Burt

112 days ago

The view of history

I understand what Alice is coming from i dont think the teacher is strange and to be honest i have learned so much since i have been in the class. I have learned you have to have facts to back up what your talking about. i think shes wrong about not learning about history because we have learned about history of people and the movie. Jhon is so right we should get to know persons background thats history right there!. But all in all i respect both views of the two but all that we are learning is history its just diffiernt.

102 words

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24



Post by Adam Graves

112 days ago

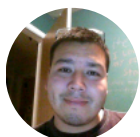
Mr. Esocobar's ties to Coloumbia

I can see why Alice might have these perceptions about Mr. Escobar. It would be just like some one to jump to conclusions about a teachers teaching tactics the first week of class. Sometimes taking the time and trying to realize what the teacher is doing to motivate our minds to look into every angle of something is just what we need. John and Alice need to just take the time to see how sometimes analyzing a situation fully can lead to some rather interesting truths. I mean maybe our own teacher has ties to Pablo Escobar the famous Colombian drug lord and no one took the time to do a background on a teacher were paying to teach us.

120 words

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25



Post by Derek Muniz

112 days ago

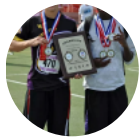
Third student response

To ever know the truth about anybody, I wouldn't want to invade on their privacy. I would ask them questions and if only they felt comfortable answering to said questions. If it felt untruthful, then I would ask friends and family to find out more or confirm the truth about them. The degrees are public record so we can ask or look for them from whichever school they went to. Social media can paint a small picture of the person, since its mostly for personal use. But to really know the person, I believe we should just interact and ask them in person.

103 words

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26



Post by Benjamin Kelly

111 days ago

Re: *CLICK MY POST TO START*

Alice, I understand where you are coming from but what we are learning in class is just as important as history. In life everyone has their own opinions and beliefs and that includes the writers of the history books and the historians we are learning from. If we accept all of the information that they are telling us without looking deeper into it, we are losing the ability to think for ourselves and can often be misinformed of the actual events that took place. And John, although no one has the time to do extensive research on every bit of information they hear, knowing a little about a persons background is important to avoid bias opinions. There are many things that can affect why a person has the belief that they do and you may not see the "whole picture" if you aren't understanding why they have that belief.

-Ben

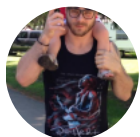
150 words



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27



Post by Andrew Mirman

111 days ago

A Different Side of History

The things we have discussed in class bring an interesting perspective on viewing historical events. One of the things that hit me is that history is not one sided it's written by winners, losers, spectators, and participants. Viewing the same story in very different ways the great king turns into a merciless tyrant. Just as the sources of history have their perspective so do the researchers writing the books and articles that pertain to the subjects we discuss. We need to get to know the source of our information, so we know if there is any bias towards the information. As well, the credentials of the people so we know they have thoroughly researched the subject. We need to be careful when researching ideas to ensure we show the evidence on how we came to the conclusion we did.

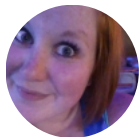
139 words



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28



Post by Karla Logan

111 days ago

Great start to the term!

My history teacher is great! He is funny and quite entertaining. He seems knowledgeable on this topic and very passionate. While he may get suck on specific topics, I find his way of teaching very interesting. The important points are made clear to us as well as what is not acceptable. He passes out handouts, uses video clips, and other materi-

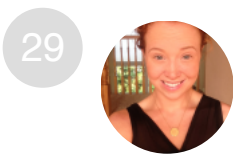
als to really get the class engaged. I am excited to see what else he has in store for us throughout the rest of the term.

86 words



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Post by [Hannah Morton](#)

111 days ago

Admit defeat

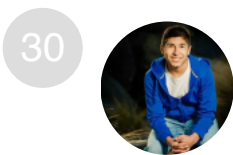
Well Alice and John, it seems that your history teacher is giving you a different way to look at history and the way that it is being evaluated. He wants you to reach beyond the facts that have been presented, and find a deeper truth to what is being labeled as "history." But how do we find historical truth? This is a far fetched questions that varies upon the truth you're seeking. I feel that if you want to find the historical truth, you need to admit defeat in the fact that you may not be able to ever know the exact truths, but rather take it upon yourself to research the different truths of that time that are being stated. You need to look at not one opinion but rather two, three, four or more in order to put together your own truths of the historical topic.

148 words



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Post by [Cristian Martinez](#)

110 days ago

Re: CLICK MY POST TO START

Unless a person brings up enough evidence to back up their stories, we will never know for certain. Just because someone was alive during a historical period in time does not always mean they have the truth. They could just as easily change the story to their liking and try to make others believe his word.

56 words



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