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Responses: **51**

Hybrid Course Questionnaire for HST201

The only module in Moodle which allows for **completely anonymous student participation** (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done. Moodle will record a submission "score" of "1" when you submit this survey. That is all I will know... who completed it and who did not.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you are often asked to complete at the end of each term.

I appreciate your giving me honest feedback about this class. In return, students who complete BOTH this survey AND the [Student Evaluation of Instruction](#) survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

Every question will require some type of answer in order to submit the survey.

1

In deciding to take or remain in the class at the start of the term, I was influenced by the evaluations from past terms that were available to you on the

Response

Average

Yes	 49%
No	 51%
Total	

2 Have you used Moodle before this term?

Response	Average
Yes	
No	 31%
Total	

3 If you were to advise future students taking this class, how important is internet access where they live and study?

Response	Average
Extremely Important	
Somewhat Important	 31%
Total	

4 Over what kind of internet access did you regularly interact with?

Response	Average
High speed (DSL or cable)	
Computer lab access at LCC	 2%
Wireless access other than LCC	 20%
Other	 4%

Total	
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5 When you did access Moodle for this class, from where did you access it?

Response	Average
My computer at home	
An *open lab* computer at LCC	2%
A friend or relative's computer	4%
A computer where I work	2%
I carry a laptop with me wherever I go	8%
None of these	2%
Total	

6 On average how many hours a week did you spend reading/working on class materials outside of the 3 hours of class time?

Response	Average
1-2 hours a week	24%
3-4 hours a week	49%
5-6 hours a week	24%
6 or more hours a week	4%
Total	

7	Did you use the Moodle messaging feature to contact your in
Response	Average
Yes	
No	 33%
Total	

8	Did you use the Moodle messaging feature to contact ANY of course or ANY other course during this term?
Response	Average
Yes	 33%
No	
Total	

9	Did you ever have any meaningful interactions with the instru during office hours, at scheduled appointments, or even befo
Response	Average
Yes	 31%
No	
Total	

10	Can you elaborate on your answer above? I can tell you that only a very few students avail themselves c that cannot be because the "times don't work for your schedu to meet with students on any day of the week, at any time I w So, if you never had an interaction with me outside of class, v crystal clear that you didn't need the help, and are already ea because you were shy? Did I seem unapproachable? Did you care of all of your questions or concerns over Moodle messag If you did speak with me outside of class, was it worthwhile o choose to share with me? I plan to share some of your anonymous answers with studer available to students. The times I spent with my own college generally very rewarding and insightful, so I'd like to be the s your input will help me to do just that.
#	Response

1	I think you definitely made yourself available to us, sarcastic and clearly opinionated (political tendency "unapproachable". Then again, that's probably because
1	Not scheduling a meeting was entirely my fault and to put it into percentages, I'd say it was about 60% meeting, and 10% having the in class presentation:
1	I did not speak with you out of class. I have not had work this term, although, when I did have a question I emailed you, and you replied promptly, which was v
1	I think understanding the martial is a big part of my class. Because when I read the book, there are a lot of troublesome to look it up everytime. Some of the reason to figure because I didn't grew up in the west, so I do what other students do. Plus, I have am taking a really hard class. Most of my time studying that subject, I am having a hard time know where I done wrong in this class. Joe is been a great for more for an instructor like that. Thank you so much
1	I didn't meet with Escobar during his office hours or We spoke quite a bit throughout the term about the extremely responsive to moodle messages and questions my first term at Lane and I didn't really know what a lot in the beginning of the course with some impossible. He responded quickly and didn't make me feel like He also was receptive to my messages over Moodle and fixed them if it was possible. I never had the issue come up, but some students accessing online materials were given prompt help regularly in class to make sure that the students know questions. Lastly, Escobar took interest in his students. He was a few things, when other instructors might have just encouragement to his students, and that attention in environment. If you put in effort into this class, it doesn't go unnoticed
1	r
1	Your lectures were clear, and the information was presented. I didn't think I needed help other than the few times I asked for the material.
1	He was very available and i wish i made more use
1	The only questions I had I was able to ask you at the
1	No we have not met out side of class but we have c
1	Talked a bit before class
1	Very good presentations and organization

1	Yes, you were readily available and I did speak with you and information with you were helpful and you are a great instructor I have had in my last 2+ years at Lane.
1	moodle messaging worked well for this purpose
1	Getting high enough grade, because of such clear
1	I spoke with the instructor multiple times after class. I respect Escobar to be an outstanding instructor, my favorite instructor. I only respect his knowledge but also his presentation of lessons. I look forward to each class. I sought out the instructor because of my respect for him.
1	The classes that I like most, generally I interact with the instructor. I am more in contact with emails and after class discussions.
1	You were quite helpful and I did not find myself with any problems. I needed to pass the class and when the assignment was due, the teacher did a great job.
1	i felt you covered things well. very approachable. i, need to study more effectively . lots of information.
1	I didn't have any interactions with the instructor outside of class questions. I thought that just being in class was enough. I was thorough.
1	I did not meet you outside of class this term because of the next class, I have either collaborated with other students. Your lectures are very clear and to the point, and more because you are very straight forward in what you say. we don't need to know for the final. I feel as if the video helps after learning new material because it works as back up.
1	I understood the information from the slides in class. I work right after class each day I never force myself to ask questions.
1	I didn't have any problems that arose this term that I couldn't solve outside of class, but I'm fully aware that if I needed help, I could ask.
1	I felt I didn't need anything from him. I will next term.
1	I felt that the lectures got more than enough across.
1	Joe, Everytime I needed to talk to you I was able to talk to you on topic at hand after class, even for a few minutes. Myself, studying this is a lot of info.
1	I didn't ever contact you outside of class in person. I was intimidated with some types of people. You intimidated me, and I was not contacting. This feeling included inclass time actually.

	actively participate in class (most of that was also to were also in the class. Especially the extremely opi knocked her table constantly during class. She was aggravating, and obnoxious. Controlling her would in the right direction more.) For the most part, I had of class. All of my questions were easily answered
1	I spoke with the instructor twice once before and on the reading and spoke to him about it. Mostly I felt that class and if not there he was always emailing us to be focusing on and what was due.
1	I found it very worthwhile and helpful to personally : available when I needed to speak with him, and he Though he has high expectations for student performance approachable. Conversations were clarifying and he accommodating to my specific needs.
1	The class is pretty clear in itself with the instructor : with you outside of class.
1	I was able to speak with the instructor during the time on any particular questions I had.
1	I asked a question outside of class. Helpfull.
1	I did not have the free time to meet up with you to : with the information I wasn't sure how to ask what I important and key to understanding this part of history
1	You certainly did not come off unapproachable. I was with the information that I needed to come and see and fully answered over email.
1	I thought that you were very approachable! I simply gave us all the info that we need in class lectures and
1	I never really tried to contact the instructor outside because I wasn't very interested in the topic so it didn
1	I am just really shy and I also didn't make much of :
1	I am very shy and very short on time.
1	I always felt I got all the information I needed from the additionally, moodle messaging sufficed
1	I should have made a bigger effort to come into office had. Definitely will be taking advantage of your office
1	ask for help on understanding what you wanted on
1	There was no need for it.
1	I felt like the questions and concerns I had regarding

	of on the moodle messaging. Also the personal sch difficult outside of class.
1	I never really had any questions come up that I cou made an appointment to talk outside of class.
1	Moodle messaging seemed to work well when I ha thought the information presented in the text and in needed to be successful in the course. I did not fe during office hours because I did not need the addi me that would be if I dropped to a grade of a C in th because the instructor made it clear he was availat
1	A lot of my questions were actually answered in cla absolutely made it clear that you were available ou approachable. In my case, I scheduled my busines school I was working a lot. I know that is no excuse office hours. One thing that helped me a lot was a v class. It abled me to relisten to the previous class k I had. Your presentations were pretty straight forwa any new students to use a recorder.
1	..
1	The only reason I probably didn't come in to talk wi classes only on tuesdays and thursdays. And I was this term so I just never made the effort to come in. the information I most likely would have came and : information I understood.
1	not really
1	no problem.

11 Did you regularly and reliably get email from Moodle when the when your fellow students made posts or replies in the Forum

Response	Average
Yes, always	
Sometimes	 8%
Not very often	 2%
Never	 2%
Total	

12 Concerning the Announcement forum, which was used about

updates to students, how would you rate this element of the c

Response	Average
Extremely Important	57%
Somewhat Important	41%
Not Very Important	2%
Total	

13

A number class materials were "handed out" online (maps, po
How easy was it for you to access these materials?
From Very Easy to Not Very Easy to I could not access these
Do you have any other comments about the online materials'

#	Response
1	Well, I understand this is a hybrid class, but it's hard to have Internet access. i.e. weekends, quizzes/forums due could be turned in earlier, but it gives those with ec when it comes to forums that equal 20% (!) of our c
1	There are no bubble answers for me above, so I'll s access the materials. In regards to comments on th as I would have liked. Towards the end of some of chores.
1	None.
1	very easy I think everything is great.
1	PS- the "buttons" on this question don't let you sele I found it very easy to access class materials. He u different computers and programs. If none of those always willing to figure out a way that works. I like the abundance of outside materials. He really perspective on the subject than just the textbook.
2	easy
1	They were very easy to access--I had printer issues: the computer lab to print out the ones I wanted.
1	EASY
1	I am not always able to print so it was very helpful t out in class.

1	Very Easy, nope
1	Very easy
1	You are a very clear instructor and the material was
1	semi easy.
1	Once in a while I couldn;t pull up the web videos at
1	I found all were easily accesible and convenient.
1	I found it easy enough, no comments
1	It was easy.
1	no very good to have
3	very easy
1	It was very easy for me to access the online materi
1	Very easy.
4	Very Easy
1	Somewhat easy. There were times that the materia sure the majority of fault was on my computer's enc
1	Very easy. I liked that I could access them my self a
1	It was very easy to access them.
1	very easy, everything was there at all times.
1	It was all easy enough to access.
1	Everything was made available to us in many differ
1	Some of the materials were not compatible with an library computer, which could be a problem for some than me.
1	Very Easy. I think it was very helpful to provide us v
1	I would say that the online materials were helpful to of the course.
1	Very Easy.
1	It was always easy for me to access the given infor didn't work, I would just try the other one provided.
1	It was pretty easy, except I think that one of the vid switch from apples safari to firefox in order to watch
1	It was very easy to access these materials

1	Very easy
1	Very Easy to access.
1	Very easy, except some of the videos.
1	Very easy. The moodle page for this class was very
1	Somewhat easy.
1	Easy to access the materials.
1	Very easy. They were all accessible through mood
1	..
1	It was pretty easy to access these materials because the handouts.
1	it was very easy to get materials

14 Even though students were not required to own their own computer, how important do you feel it is for future students to have a connected/capable computer?

Response	Average
Extremely Important	
Somewhat Important	 35%
Not Very Important	 2%
Total	

15 In my opinion, certain online assignments were given to provide grading "gift" to students. To my dismay, a number of students and opinion polls. Instead of being an easy way to earn 10% assignment actually hurt some students. Answering for yourself you may have on the matter?

#	Response
1	People tend to procrastinate. I seem to work better a\$\$ sometimes.
1	I guarantee that if those online quizzes were not applied would look a lot uglier.

1	For me, personally, that "easy 10%" boosted my grade to a high B, because of those easy points. I feel as though I didn't care enough to take the extra five minutes to take a
1	I think being in a hybrid class, students are responsible for the points that are given by the instructor. If the student can't make it for reasons, then it's forgivable. But if they can't make it, then I think they should not take a hybrid class.
1	The first opinion poll I missed. I was still getting used to checking daily. Escobar told us in class about the 10% and to blame him at all for me missing that poll. I do think about the activities, and he always mentions them in class. He always reminds us (not necessary, but very considerate) about the moodle page. It's easy to navigate his class, and the points are very easy to track.
1	ok
1	I don't understand why they would not take advantage of the quiz only because I totally lost track of the days. The improvement, they helped me grasp the information.
1	I thought that ten percent was the easiest part
1	I thought the opinion polls and quizzes were quite easy
1	I thought the quizzes and polls were great! It was a relief in the finals.
1	People are lazy. This stuff was free points
1	This was excellent I thought
1	Some were a grading "gift"! The computer quizzes were a pressure in taking them, since they could be taken at any time of the week. I did the last quiz before I read the chapter and with my reading and with the future times that I took the quiz, it was a huge help to me. It is too bad that other students could not take advantage of this great learning tool offered.
1	It was difficult to be so actively involved in one class when I was always thinking about one certain class.
1	They just need to try.
1	Personally, I found the scoring to be free points. The instructor was taking 21 credits currently and felt no stress getting the deadlines.
1	I am shocked, you encourage as much as any teacher that a Hybrid class! You will most likely fail if you can't take another class!" I mean really scare the new students into the room for the students who appreciate how generous

	memorize information. Its a learning experience, a
1	I dont really know what to say about students not c best of my knowledge I managed to complete every
1	Those assignments were easy!
1	i took advantage of the gift. if others did not do so i
1	I don't know why the other students didn't do the or me out when I did them. Especially when it came to questions. And they included everything that was in quizzes were easy.
1	Honestly, thinking as a college student ten percent couple of quizzes or online polls but overall I do thi of their time to do so. Personally, I took advantage cushion to my grade.
1	I enjoyed the idea of it because even if I read the cl attempts to get a "good grade" on the quizzes and get a low grade on it (just not an f!)
1	The online exams and questionnaires were extreme failed in time management and didn't complete a co completely my fault and anyone who says it was to opinion. They were a gift and I love the way the cla
1	The saturday deadline was a little difficult. I had on on monday night
1	They did seem very much like "gift" assignments, a helpful when studying for the tests.
1	Im not sure why this is. There is no excuse, extrem
1	Well I participated in most all of them pretty religiou any easier for students to get them to actually do it. get. Some people are just lazy I guess. Maybe if it i don't do it, that would wake people up a little. It'd be don't work for their grade.
1	I felt it was an easy opportunity to get points. I coul but it couldn't be made much simpler.
1	Some people take that little interest in their grades. students, but it seems the caliber of the average cc
1	I think the things like opinion polls can be easy, but about or take more time than expected so it is bette all.
1	In regards to this I thought it was a good way to get of the course.

1	Simply because, people are dumb and drop the cla
1	maybe they felt overwhelmed with the reading requ
1	I feel some students may see it as the opposite. Th they might as well not even do them. For me perso be seen, as a "gift" and I always made sure to be f quizzes ontime. It would have been near impossibl understand the class if I hadn't done the quizzes.
1	I think that it is a good idea to have this because ho you don't take the time to do the online quizzes (thus REALLY lazy.
1	I believe the opinion polls were a total gift. How eve or a curse because you get credit for getting only 1 grade was recieved based on how many you get rig prepared and more well off than the current system
1	no
1	I don't have any thoughts on the matter.
1	I made it a point to do all of the quizzes and polls b appreciate those opportunities
1	I thought the quizzes were great and extremely hel read the chapter carefully enough, it forced me to g quizzes were also helpful in that we were able to ta the quiz closed. This was a very useful tool in study
1	some students just don't care to do the work
1	It definitely helped me. I think I only missed one qu in the class. It's your own fault if you don't do these
1	Difficulty to make available the time to complete so computer aviliability due to personal schedule.
1	I really liked having thte quizzes and opinion polls. really helpful to me.
1	Perhaps something that appears easy lacks the urg might have. I tend to organize my school work by v Something easy may get pushed off while seeming long, the deadline for the easy work has come and
1	The only concern I had was with the reading. Forty assaignments, was pretty grouling. But the quizzes v and the polls were so easy I dont know why anyone
1	..
1	Well for me I thought it was an awesome way to ea of the term I found myself missing two of the quize

	10 and honestly I can be pretty forgetful unfortunately at midnight. Just it is very important not to procrastinate.
1	it was a nice bonus for knowing your stuff
1	the word bank questions are pointless. too many questions that I specifically know. and if only 20 questions at random could be designed by teacher. so the student knows

16

I enjoyed reading the discussions in the Forums. They were helpful (even shy ones who never like to speak up in class) to participate. I read for myself, a number of students did not participate, but I put forth a thoughtful effort which included data from the weekly quizzes. In my way I see it, if you simply get involved, this should be another set of quizzes.

In the past, I tried this with little or no grade points assigned to it. So currently, I have put a very substantial 20% of your grade on Participation. Participation was better than before the 20%, but too many students are certainly inclined to keep this assignment for the benefit of the grade. Some really deep and thoughtful discussions, perhaps better known to more students "spoke up" online than do in class.

Help me to understand and/or provide me with any relevant feedback from the students who failed this activity, please let me know what those who passed or "aced" this activity, what feedback do you have? Interesting or relevant materials?

Too many/too few materials?

Deadlines for making your first post?

Scoring posts? 1 to 3 scale?

Topics change each week?

Group size? Random groups?

Worth your time and effort?

#	Response
1	I think the idea of forums is a good one, but I don't think a large percentage of our grade. This is a social medium that I'm not comfortable with...sharing opinions, I believe, is better in a group setting (not Skype!).
1	The online forums were challenging to me at times. I enjoyed the argument of who was more "right" rather than explaining.
1	The forums were also easy points to earn, and I had to participate. I thought it was a fun and extremely interesting way to interact and elaborate with other students on topics that we were learning. The online forums were simple, and very interesting to know about different opinions. The grading system and organization were simple to follow.
1	I think the materials are interesting, because some of them are not in class. Due to that, some of the students might be

	our opinoins online just like having a mask, so its k might helped some of the people in class who is nc I think the amount of material is just right, one marj reasonliable. Plus reading other students could just Deadline for maing the first post is great idea, becu class without knowing what are we going to discuss for the materials at least help student to pre-study. I actually still don't quite understand the scoring pai post. Changing topics every week makes interesting, not Group size it depends on how much effect does the weeks you get more resonponse, some weeks don I really like the discussiton part, weather some of tr a while to read somebody else's thoughts
1	I liked the forums. I participated in them quite a bit. work with to get started. I actually like the he doesn room for the student to include their own research i I personally found it a little frustrating to contribute out, researched, and cited- and have no response It seems like a lot of the students got stuck on the " depth. It was difficult for me to stay interested in the posts. Maybe if students are offered possible extra credit beyond the minimum you expect out a 3 pt. post, it participate more and engage them.It sounds kind o
1	not fun
1	I know I failed one--sorry got engaged, was hard to enjoyed the discussions more if they were face to f point of my life, I know that would not work for all st enough time in a term for that. I enjoyed reading th more, I would be just repeating what had already b
1	The topics were very unintresting and i didn't feel lil did state qoutes and facts of other people.
1	I have things to say but not necessarily long, in dep have normally already been said. And for the most many others do not.
1	At first I didnt like the forums but once i got comfort up not being to bad
1	I love the forums. Topics were good, scoring posts was good, enough Definitely worth the time/effort
1	I thought the forums were well done and easy to cc
1	I had problems with my home computer and at time and accomplish this at Lane on the computers. I di

	would likes to have. Especially the last forum. I did wanted to write some thoughts and opinions, but had last week that kept me from doing so. So, it is my credit you allowed for posting in each forum. The grading understand. The material, especially the paper on conservative movement or not felt lengthy to me, but the events occurring in my life. Normally I am an on the deadlines for making the first posts, I believe you students in general or people in general sometimes
1	i really dont like forums
1	Tell the class that they will fail, if they do not at least some of the non-participants.
1	I enjoyed the forums, the materials were interesting for the first post, almost too much time. I found the people would not engage in intellectual discourse.
1	I am terrible at forums yet Joe got me to read the things by the end. The points are vital for passing 1 I loved discussing Gordon Wood personally, so I agree with those yahoo's, they are the same ones who do
1	If anything I would change the dates that the assignments the day of class.
1	The material wasn't very interesting I found it very boring
1	it took a lot of time for me .
1	The forums weren't helpful for me. I don't like when we were just an essay we had to send to the instructor failed this because I didn't like the fact that I had to read and then having to reply to random student forum were repetitive and I think that since the other posts, they were getting their ideas from one another information themselves.
1	I loved this online forum activity simply because I am anonymous it requires me to get involved in some discussion forum was very helpful in having more background we would be talking about in class. Those videos about a scoring scale, I saw as perfect and the group sizes were not too big. This is most certainly worth my time and
1	I did not like the forums at all and it was hard for me to spend the time and have 17 credits this term. I could never write intelligent paragraphs on subject matter I could if the topics were something we talked about through were more interesting
1	Again, due to my lack of time management and rushing there were times that I failed. When I put effort into

	aced them. The only thing that I wish was that the c end of the day on Tuesdays instead of the beginnir
1	I just kept forgetting them.
1	I had an incredibly hard time with the forums. I had position I held for most of the topics, which led me The idea that all the students from both classes co forum closed) was also a bit more nerve-wracking t Besides those things, the forums made me actual really helpful to actually learning.
1	I think your format is great. You just have to buckle i failed, this term killed me. Im looking to make som
1	One thing I was frustrated with to some degree was made a thoughtful and well planned out post and it discouraged me a little. I also was nervous to post classmates. There were a few people that wrote in intelligent ways...that made me nervous about my c subject matter wasn't so extremely dense. It made might not even have a solid understanding of the m expand your mind through intellectual discussion, b common (at least that's how I feel). If the subject m to the average person, a more diverse discussion c
1	I was one of the guilty shy in class people. At first I everyone, but I found that it was very interesting to they felt the same about my input. Sometimes it wa felt about the readings, but the grading was not bas participation and effort.
1	The materials provided and the questions that were to understanding the rest of the class material. The very helpful in processing and applying the informa these online forums should be helpful in many othe I think the amount of materials provided for study w found it difficult to process that amount of new infor to say about it in such a short time. That said, I wou I think it taught the valuable lesson that the scholar historical events is complex and diverse. I think it is only a few topics of conversation that are build on e understanding of the topic that is typically difficult to the deadlines were appropriate and reasonable. I w system was fine.
1	I didn't like that you couldn't track your progress. W them so it is hard to know how many points you alr needed to get. I kept getting 3 or 4 points and not tl that I can't even track what more I needed to do to forums in themselves I just felt like many people pc intereaction between the people posting. I liked the

	groups as well.
1	I'd say my posts could have been more informed and I did feel as though I had a few good posts to the forum.
1	I think there should be some cut off. Like if you don't post on a Sat or Sun and seeing posts posted at most.
1	I had a hard time finding the relations of the forums.
1	I enjoyed "hearing" all my peers different opinions and I don't feel like I excelled in this category, mainly because of some of the material provided (not because I wasn't very interested or opinionated about them).
1	The first forum was actually very fun for me because I was with people in class, however I started to get confused and I made my best efforts to post at least a paragraph. In my first post I had a lot of difficulty actually discussing the topic because I included mostly my entire opinion on the topic and I didn't fully grasp the concept enough to actually debate a point.
1	I didn't like the fact that the forum was graded so the discussions are more valuable than online forums. I think during class (like myself) if the student is in class and then just posting a couple comments online and not believing that student participation went up because the scale was not because people enjoyed posting online.
1	I think I would have done better if the names on our posts were hidden because I am super shy and don't like to talk in front of my writing.
1	The way the Forums were spread out was difficult. If it was a week, it would be easier to get in the habit of posting.
1	I think that we should've been able to see other groups' responses so it all became pretty similar with just a few responses.
1	Sometimes I found the forum prompt to be slightly confusing and it was on me. I should have come into office hours to ask for help. Next term I will be able to get a better grade and take advantage of the offer.
1	I had a hard time given my opinion on the subject but at the same time I enjoyed it.
1	I really dislike forums. I would rather have these discussions in class. I would have rather had the professor contribute to the conversation.
1	My own fault, the limited time and access that I had to the forums and the deadlines. Perhaps make it a heavier portion of the grade?

1	One some forums I got an A and on some I got a D not because they were confusing but because I wo week which really hurt my grade.
1	For me the first post was easier than the follow-up thoughts and have supportive data, while being mir harder for me to do the follow-up posts or commen argumentative or patronizing. This last forum, my p opinions, and I reserved my follow up posts until lat with criticism.
1	The forums were a pretty new idea to me and I was the forums. A couple of times I was only able to pos but the due dates always caught me too soon. This students might be more inclined to make more pos
1	..
1	I know I was one of the students that failed to partic want to make excuses but I will definitely not be wc term because it is very difficult to remember everytl do it on time. I found myself very stressed out and i
1	i didnt really care for the forums
1	i am generally uninterested in stating an opinion on though i read the material, i still could not manage t way intelligent for a forum. so i was intimidated by t because how do i answer on a topic im unfamiliar v and contrast that might be easier. relating todays e into history would helo me grasp some concept.;

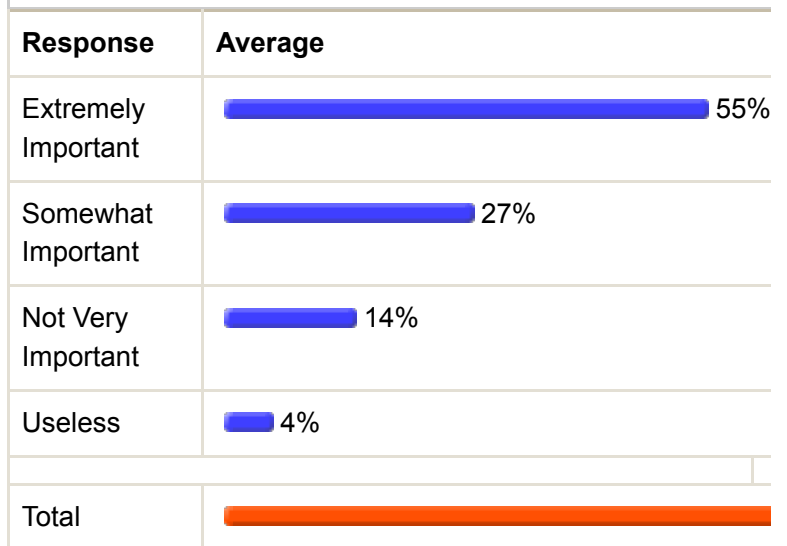
17

Besides the 10% attendance/participation portion of the course students taking this class, how important was it to actually att (lectures/charts/images/discussions/videos) to be successful

Response	Average
Extremely Important	
Somewhat Important	 12%
Not Very Important	 2%
Useless	 2%
Total	

18

How important was it to your understanding and/or success to have the textbook assigned each week?



19

How satisfied were you with the quality/readability of the textbook? Did the instructor incorporate the textbook into the course? (too much material, too expensive, having to buy it, etc.?)

#	Response
1	I actually like the textbook. The numbers were overdone and didn't emphasize that. I wish the chapters were shorter and more focused. We were able to point out the inconsistencies and questions.
1	Extremely hard to read at times. Lots of facts to absorb in a short amount of time. Course loads.
1	I felt as though the text book was difficult to read and had a lot of names in each chapter, and it was difficult to keep track of the chapter. Although, the professor did a good job of summarizing the chapter.
1	To me the textbook material is too much, because I am not a native speaker. So, it made it very difficult to understand.
1	I liked the textbook. I think I might have liked it as much as Escobar presented it. He did a good job of sifting through the dates to show the diamonds in the text. It made me want to read it and take chapter quizzes. The price of the text seemed a little steep, but after looking at the book that would work for three terms of history, the price was reasonable (taking multiple terms) I suppose if you aren't taking the course with the buyback policy at the bookstore.
1	ok
1	I felt the textbook was a bit wordy. I appreciated the information in the textbook that were important, and also the areas where it was helpful.

	the text you incorporated was just right. I do not regret keeping it. I would like to continue through the rest of the semester finishing my AA at the end of the quarter. If I keep the book it.
1	I thought the book was too crammed with useless knowledge.
1	I know we didn't need to know dates which is good for remembering dates, but when reading the textbook it was like clouds what I am trying to read and they don't always make sense just confused me a lot when trying to read it.
1	just right
1	Incorporation was fine and I think the book was OK
1	It was a good textbook
1	The textbook at times was difficult for me to follow. because of the dates jumping around, back and forth between chapters. I did still continue to have to reread some things to understand exactly what was being said. I don't know myself wishing some things or sentences had been explained more quickly.
1	satisfied
1	Useless.
1	The text book is very good. I might not be a fan of seeing humor in it. It is very educational and readable.
1	I believe Joe picked the best American History book for teaching in HST202 in the winter. I recommend Joe's book. He picks out the important events and leaves the student with the point, and why so many leave his class knowing more and rating him high.
1	I think you did a good job.
1	I was very unhappy textbook was very boring.
1	There was too much information to retain in each chapter and hard to concentrate on each event.
1	Just right.
1	I feel as if the textbook wasn't really that great because of the study guide list in class. So maybe for a student book would be a go-to material but if you go to class and take notes, this class is pretty easy.
1	The only problem with the book is that the chapters are too long to skim through some pages to get the main ideas. I have

1	There is a little too much information discussed in the things we need to remember for the exams in my opinion having to do so because I did gain a lot of information.
1	I liked the way you teach it. I understood the text more.
1	It presented the information in a very readable manner like I had to slog through any of the chapters. The lectures were good, since the focus was more on the content in everything.
1	It's a lot of information. Need more time. LOL. Great one back.
1	It was a beast to lug around, but other than that, it was important to read it thoroughly. This helped with the exams as well.
1	Sometimes it was hard because I was inclined to just read the textbook and then in class the instructor pointed out more years discussed than others which was difficult.
1	It was fine.
1	I had the 5th edition and I often felt like it wasn't as good as others were reading, but I'm not sure if that is true.
1	The textbook had good informative information about the civil war. It was ok to have the quizzes alongside.
1	Not at all. The book is too liberal.
1	The book was really hard to read because I felt bored and did not help me understand the history better.
1	Joe incorporated the textbook very well; pointing out what I disagreed with. I found the book pretty hard to read. I suppose so did history.
1	I like the textbook but I felt that it was too much reading on top of my classes. I didn't like how in the textbook paragraphs that do not matter for the midterm and sometimes because I wasn't sure what was actually important.
1	I believe that the chapters were too long but because of the range of time in terms of years I understand why they were.
1	just right.
1	just right
1	Honestly, the only time I used the textbook was for notes when it came time to completing the study guide. It had too much useless information to be interesting.

1	I feel that the textbook was helpful. Having you exp textbook was even more helpful. I liked how you pc were a bit off or different from what other sources s
1	I did not like the book some of the works made it ha
1	I felt as if I could have not bought the book and dor job of explaining all the main points and things I ne
1	I was pleased with the text and how the professor r challenged the book and "called it out" gave room t text's opinions as law.
1	Just Right
1	just right. This is the first time I have rented a text, purchased.
1	Perfect. The only thing I disliked was the length of t
1	..
1	It felt just right.
1	the text was fine with me
1	the readablilty of the book was not helpful. i had a l because it was presented as bias. and then while r the information i dont need. so reading useless ma more and i would remember stuff i didnt need to.

20 Of the video clips I used during the term, would you say there

Response	Average
Too many videos	 8%
Just right	
Too few	 2%
Total	

21 At the end of the term, what letter grade do you believe you v

Response	Average
A or A-	 20%
B+, B, or B-	 25%

C+, C, or C-	39%
D+, D, or D-	8%
F	2%
Pass	4%
No Pass	2%
Total	

22

If given the choice between class formats in the future, which

Response	Average
Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , online forums, two exams)	49%
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required <u>attendance</u> , two exams. (note: no	51%

forums)	
Total	

23 Would you recommend this specific hybrid course, as you expect students?

Response	Average
I Would Highly Recommend This Course	45%
I Would Recommend This Course	39%
I Would Not Recommend This Course	12%
I Would Strongly Advise Students Not To Take This Course	4%
Total	

24 If asked by another student whether or not they should take this course, what would you say? (Remember, this survey is anonymous, and your response will be kept confidential.)

#	Response
1	I would say it is informative, and educational, beyond just learning to know about this country's history and I think you can learn in a better manner. My only issue is with the forums and the hybrid nature of the course.
1	Joe Escobar is very passionate about what he's teaching. The way that enough exams means a lot more cramming of a lot of material makes up a large portion of your grade.
1	Take this course! It is in depth, and challenging. The professor keeps you up and updating you on all information.
1	I would say being in a hybrid class, you really have a lot of options. You are present to you after class. During the short lecture, you can ask questions and get answers.

	cover all the information that we will be test on the very interesting, different than the ones I ever have meaning life that could be happen everywhere and
1	I already tell my freinds to take this class. I seem to in class on a daily basis. Escobar was a great instr friends signed up for next term solely based off of th I feel like I get a lot of my forum post ideas from tryi freinds and family. I didn't think I would become passionate about histo just taking it because I needed a history credit. Now sections, and I hopefully can talk some others into
1	ya
1	I'd tell them to go for it. The class never got boring, interesting way. However, if they are the type to ski best choice.
1	I would say stay on top of your work and it will be ju
1	I really enjoyed having Joe as my teacher. He knew passionate about what he was saying. I am going to others to join his as well.
1	Yes, through my experience in his class he has alwa any class time and greatly prepares the for tests/qu
1	Absolutely, Joe is a great teacher.
1	I liked the professor. He is well organized and profe
1	Have already suggested you as an instructor to ma class, but I presume you are as clear, organized, in relevant to today and engaging in each of your clas
1	The hybrid class is not useful when taking a history
1	Useless.
1	I have recommended this class already, and this in: not have familiarity with other History 201 instructor difficult to surpass.
1	Just cant say enough good things about Joe Escob class. Will recoment Joe Escobar over all History 1
1	I would say that you must be at least somewhat go a portion of your grade they make.
1	teacher was a very good teacher with alot of enthus
1	I would reccomend this course and teacher althoug my level.

1	I enjoyed this class and I would definitely recommend it. The instructor was very organized and knew exactly what he was doing. I would like to continue this course next term.
1	I have already suggested to another colleague to take this course. It is compatible with their schedule in the near future. The instructor is experienced so far, very interesting and worth my time. I will take the important topics in class and take the time to explain them for understanding.
1	Yes, but make sure you have a lot of time to use the course.
1	I have taken HST 203, now this course, and will be taking it again. I can honestly say that you are one of the best instructors. You explain things simply, keep me focused, and have a sense of humor. I would highly recommend you as an instructor.
1	You are the first history teacher I have had that was so engaging.
1	I'd say that the lectures were really interesting/engaging. The instructor breaks up the lecturing, which was a good way to keep me interested. The forum portion of the class might not be for everyone.
1	I would say do it. Joe is knowledgeable and shows a good way to learn about our history.
1	Joe Escobar is a person difficult to pin down as being a certain personality type. I couldn't decide if he was either a bit of a jerk or just a regular ol' history teacher. I'd say he'd be a bit of a jerk. His teaching style and the way he presents the information is very engaging and his teaching style is very engaging. He is an abrasive person. He didn't cause any arguments. He has a certain tone that I'd attribute to a jerk. This judgment is based on my experience and would be very different from person to person. I was imagining....
1	Take this course if you are serious about participating. It is worth the effort. I love history so I enjoyed the reading and even exams.
1	Professor Escobar has collegiate expectations for students. He is approachable and reasonable. Do the work, and you will succeed.
1	I think that Escobar would be a good choice because he makes learning about history fun with his teaching method. He makes everything anticipated from the course. He makes everything relevant. He makes the material each class time whether it is relevant or not.
1	I would tell them that they're in for an interesting course. The instructor is knowledgeable about the topic at hand of early American history.
1	I was recommended the instructor from another student. I took the course last term because he is a good teacher.
1	That if you have a lot of time to read and can go to the library.

	sucessfull, but you also have to have a high interes
1	I really enjoyed the way Joe taught the information. himself which helped me appreciate the information
1	Take Escobar!!!! 😊
1	I would tell them that the first day of class makes th that although a certain percentage of the class is al would recommened this class with a much more if t
1	I would say yes take it. the instructor is good and st will pass.
1	You have to be able to stay on top of things and ma the chapters each week.
1	I would say that you are a very engaging and intere instructors have been very mundane and boring bu subject (which is difficult to do with this material)
1	I would definitely recommend Joe Escobar as a pro makes the class interesting. Not to mention gives s control what kind of grade you want to get.
1	He is a good teacher and willing to help you if you a
1	Absolutely. You were an excellent professor and m understand. One of my favorite professors and clas
1	Without question they should take it, as long as you its a great class to take and you actually learn new
1	I would say that they should take the class. The cla the notes were worth taking unlike some of my prev
1	Great instructor, keeps the lectures interesting and critically, and keep in mind their own biases and the
1	No question. Take it!
1	..
1	I would definitely recommend this instructor. He is a information easy and entertaining.
1	yes
1	take the class.

25

Do you have or regularly use any of the following?

iPod or other MP3 player	
cell phone	
laptop computer	
iPad, smartphone, or other tablet type of mobile device	
your own website	
a Twitter account	
a Facebook/MySpace (or other social networking) account	
a Flickr/Picassa/Photobucket (or other picture sharing specific) account	

26

In the future, I would like all students to be able to participate as online polling, web fact checking, and group wiki-type doc exercises.

If I were to require students enrolled in this class to bring a la of wireless internet device to class EVERY CLASS DAY, would you own a device like this or could you get access to one for

Response	Average
Yes	
No	 16%
Total	

27

We used classroom clickers this term. Please rate the following

	strongly agree
Regardless if they helped me learn anything or not, they were fun	
They were helpful in actually learning/understanding the history material	

They were useful in encouraging critical thinking about the issues	
It was revealing to see how my classmates answered the questions	
I would like to use them in class more often	

28 Is there any other type of web-based tool or service that you use yourself) that:

#1 would be cool and/or useful for me to implement for future
- OR -
#2 might be helpful for learning or studying historical informat

#	Response
1	no comment.
1	Can't think of one
1	N/A
3	#2
1	I can't think of one right now. I'm not too much of a bring a laptop or smart phone to class as a requirement. How many outlets are there? How many students in class? The laptops I do see in class often are just on faces. Students these days aren't that great at not doing computer in front of them during class might make I understand why you like the idea, I would love it, I wouldn't really work.
1	1
1	I don't know. I did find additional information at Hist locations.
1	Not really
2	Not that I can think of.
1	i dont
1	Nope
1	None
1	No
1	i think this class should move away from more tech

1	I like prezi and the flexibility that it allows as present to build a presentation that would help students the relationship between events.
1	not that I know of
1	Can't think of any.
1	no! i wouldn't change anything.
1	There is no other.
1	I don't know of any.
1	I think your websites and video clips work just fine.
3	no
1	I know of none besides the clickers.
1	none
1	I haven't had a class that actively used online servi
1	I don't know of any.
1	Can't think of anything.
1	No, this class was great.
2	Not that I can think of.
1	I'm not to sure on any programs that would help be already in place.
1	None.
1	I have not used anything else.
1	No, I have not used many new technological device
1	n/a
1	I havent seen any other websites that would be ber interesting websites shown in class I think you do a
1	no
1	not really
1	No this was my first term here
1	None that I can think of.
1	Unaware of any tools.
1	I know dates were not a huge deal in this class, but

	chronological order. The beginning of the chapters that students place things on similar to how we use
1	No.
1	..
1	never have
1	when reading the text book be specific about what what to pay attention to.

29

What question or questions did I forget to ask you in this survey and/or

What recommendations would you suggest in order to improve

#	Response
1	The clickers were fun..I would like to have used the using a laptop during class as long as Lane provide socioeconomic standard being set...the assumption computer and that they should be carried around a This survey covered it all and I got to say my piece
1	More exams throughout the term. The two exams r lot of the knowledge.
1	Most all questions covered. This hybrid class could class or using the "clickers" to make it more interac
1	I don't have other questions for this survey. I think the last suggestion is still longer class hour v
1	I think you covered the basics. Good questions. To improve the course, possibly give more incentive weight it more, and offer extra credit for posts that g pat on the back for a good job. It works better than At least it does for me. 😊
2	none
1	I felt it would have been easier to have the quizzes Mondays. We seemed to finish one chapter on a Tl it made it hard to read the chapter by Monday.
1	Just make the forums a little less factual based and about there opinions.
1	I don't have any suggestions or recommendations.
1	i

1	Class was great, no other comments
1	None. very good!
1	Think you were pretty thorough
1	the class was difficult to stay on top of
1	Useless?
1	I don't have any suggestions. I absolutely enjoy the thorough and more in depth than the standard Lane
1	None! It's a good course Mr. Escobar, and I look forward t
1	If tests should really be as large of a portion of your poorly on tests and should not have to work harder test taking to pass the class. Why should a student produce good test scores be subjected to working e well known many students are good test takers and because they did well on the test. Its unfair, and i w heavily on test grades.
1	Less impact on tests on your grade!!!
1	I would recommend a longer class period to cover t
1	I really didn't like the forums. And they didn't help n recommend not having them or doing an alternative significant amount of students don't participate.
1	I say, keeping doing the same thing and have the s take advantage of it, then that's their loss.
1	I would've enjoyed this class much more & done be
2	None.
1	I spent a lot of time thinking about the forum quesic but still had a very hard time making posts. So, the might be lowering the weekly post score to five, rat
1	Nothing, great class
1	I cannot think of anything else to say. I'm spent with
1	All questions were asked.
1	I wouldn't recomend requiring computer use in clas
1	I think if you could do a preview grade in the forum: be nice to track your progress.
1	Mostly everything was covered in the course of this maybe suggest more use of the lclickers during cla

	honest in regard to the chapter material.
1	Help students organize and understand the history
1	What could I do to make this class more challengin
2	n/a
1	I would just recomend not having it be a hybrid cou class.
1	no
1	A class schedule handed out at the beginning of the
1	N/a
1	Just as a side note I think that although many stude bringing it to class every day might be a problem fo teach an excellent class!
1	you did fine
1	It was an excellent class and I enjoyed it very much
1	Perhaps reevalulate the dependancy of the Moodle grades. If it could be accomplished without moodle students. But keeping it incorporated in the class di with it.
1	I would say a little more explanation on what inform to answer in the forums.
1	Did I learn more than I did in my high school history My concern about doing online activities during clas the flow of the lecture while people had technical di were required elements of participation with a lapto difficulties, it could create another level of drama.
1	Lectures were awesome and informative, not borin and I would have liked to use the forums a bit more
1	..
1	No. I think this class is perfect.
1	this was a great survey

You are logged in as Joe Escobar (Logout)

