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View All Responses. **All participants.** Responses: **50**

Hybrid Course Questionnaire

for HST201

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you filled out in class last week.

I appreciate your giving me honest feedback about this class. In return, students who complete the survey will earn up to a 1 percentage point "extra credit" in this class, enough to make up for a missed computer quiz or a missed class attendance during the term.

DISCLAIMER: In order to give students credit for completing this optional survey, this survey is NOT anonymous. I can assure you that I won't read any student answers until after I have submitted final class grades to the LCC registrar on Friday of finals week.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

1. In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to you on the website?

Response	Average	Total
Yes	36%	18
No	64%	32
Total	100%	50/50

2. Have you used Moodle before this term?

Response	Average	Total
Yes	56%	28
No	44%	22
Total	100%	50/50

3. Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	 68%	34
No	 32%	16
Total	 100%	50/50

4. If yes, how would rate the speed of the Moodle message response(s) you received?

Response	Average	Total
Fast	 54%	27
Average	 12%	6
Slow	 2%	1
Total	 68%	34/50

5. Concerning the Announcement forum, which was used about once a week to send class updates to students, how would you rate this element of the class?

Response	Average	Total
Extremely Important	 54%	27
Somewhat Important	 42%	21
Not Very Important	 4%	2
Total	 100%	50/50

6. Many class materials were "handed out" online (maps, pdfs, audio, video, text, links to websites). How easy was it for you to access ALL of these materials?

Response	Average	Total
Very Easy	 58%	29
Easy	 36%	18
Not Very Easy	 6%	3
Total	 100%	50/50

7. Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected computer?

Response	Average	Total
Extremely Important	 72%	36
Somewhat Important	 22%	11
Not Very Important	 6%	3
Total	 100%	50/50

8. In my opinion, certain online assignments were given to provide both a learning experience and a grading "gift" to students. To my dismay, a number of students failed to complete the computer quizzes and opinion polls. Instead of being an easy way to earn 10%-15% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any thoughts you may have on the matter? Should I continue to assign these in the future, or not?

#	Response
1	
1	i found it easy 2 complete the computer quizzes and anything else that was asked of us for assignments. the online course with homewrok i think is better than having 2 turn in paper work to you every monday😄 assign them in the future..i thought it was easy. honestly its all about if the student has time 2 put in the work and effort 2 get the assignments done! what is the students work ethic?
1	I loved the on line quizzes and the wiki was an ok approach to group assignments, however, the founding fathers forum was not a good assignment. The question was irrelevant to the course. I believe that I was graded unfairly and I had to spend too much of my time on an assignment that did not sufficiently add to the class material. In the future, a similar assignment would be greatly improved if you could have a specific question that did not require the opinion of every Tom, Dick, and Harry that has a degree in history to answer. I read the material and listened to the audio and I still had a hard time. It was impossible to get past the opinions of your experts. I need facts. This assignment really hurt my grade and it is not fair that one "small gift" could be so damaging.
1	Yes, I definately think you should continue to include these assignments. They are very helpful learning material and like you said they are a very easy way to help your grade. Those students who don't take advantage of these resources obviosley are not making wise decisions concerning the class and apparently don't care very much about their grade.
1	yes, it is easy points and it helps to review ideas and see concepts over again.
1	Yes, they were an easy way to get the 10-15% of the grade.
1	absolutely, they keep students on track with curriculum and forms to their schedule. Their is little excuse to complete an adequate amount of the quiz work, much less 50% or better.
1	as far as the quizzes go i am impartial i guess. i would continue doing that portion of the online class because it was relativity easy to get 50% on a quiz.
1	Continue! I aced the "gift" assignments and it helped my grade tremendously. I got a 79% on the midterm, but I did well on everything else (forums, polls, computer quizzes, etc) so my grade turned out to be 92%.
1	Even though I missed one online poll I still feel you should continue giving these assignments as they are easy grades and just take a tiny dedication to make sure and finish them on time.
1	For my part, I thought that the opinion polls and online quizzes were a gift. I participated and completed every assignment. But, the forum assignment in the second part of the quarter is where I had trouble. Because of my schedule over the weekend and especially over the Thanksgiving holiday it was basically impossible for

	me to keep up with replying to the assignment. If I am going to do something online I like to get it out of the way as quickly as possible and not have to worry about it anymore. That is why the three week forum assignment really was a hassle for me to complete.
1	I absolutely think you should continue to do these quizzes. It is not your fault if students don't complete the quizzes. It's a nice break for tests and helps me especially to take them weekly and only have to pass them by 50% and up and earn my point, since I'm not a very good test taker.
1	i didnt have any problem finishing the quizzes on time
1	I don't see why not to assign them. The weekly quizzes were only there to help. An easy review that you only had to get half of the answers write to get the FULL credit! I took these to my advantage and tried to get a better score each time so I am reviewing - do good on the quiz and you might do better on the exam. I don't remember an opinion poll, I know I did it, but I cannot remember what the assignment was about.
1	I feel that the online quizzes are a good thing, as they allow us to see where we are as far as understanding of the materials. The fact that they result in such an easy grade can only be seen as a boon for the students. If a student misses one or two, it isn't much of an effect on the grade, but if a student were to miss all of them, it would seem that the student simply blew them off, and deserves the impact on their grade. I myself missed one quiz because I lost track of time and missed the deadline, but that can only be attributed to my own inattention, therefore I deserve the 1% hit from my grade. I think these quizzes are a positive thing, and I would vote to continue using them.
1	I felt that the quizzes were easy to take, and easy to pass (with the exception of the one that I forgot to take). Opinion polls were even easier.
1	I found all online assignments understandable to the course and were a great way to get course work completed. The only problem i had was with the wiki. The wiki assignment would have been a greater experience if everyone had contributed and actually did their work. Overall I was stressed about online assignments but there was nothing unreasonable.
1	I have difficulty taking tests. (FYI, this is not the only class I have test issues in, I share it with all of my classes 😊) The online quizzes are a welcome gift. For a student like myself who wants to learn, is willing to work, but struggles through tests the extra points earned by participation is much appreciated.
1	I know that i missed chapter 8 quiz but it got pushed back so i got to complete it and i also missed chapter 9 quiz. It was thoughtful when you decided to give us those pretty much free points. I just spaced it a couple of times and i only have myself to blame. I think it was a good idea in letting us taking it as many times as we wanted to, but maybe having to have a higher score to reach to pass it like 70% or maybe 80% and also having like three times to get the credit but still be able to take it as many times as we want to but if the student doesn't get the 70% on one of the first three times then they get no credit for the assignment.
1	I loved the computer quizzes. They made studying for the midterm/final way easier and allowed for a much deeper understanding of the chapters. I hated the online forums. Relying on other people to play a part in an assignment, espically the one where we answered all those questions about a single battle, was extremely stressful. I hated the founding father's forum simply because I did not like spending three weeks worrying about the point of view of someone. The instructions for this assignment was not clear in the begining, specifically the need to reply to the teacher and then post several responses after that, either. Had the topic been on something else, say debating wether or not we had reasons to start the revolution, it would have been much better. You should continue the quizzes but you should reconsider the topics of the other assignments.

1	i really enjoyed the weekly quizzes so i think u should continue
1	I think that the quizzes were totally reasonable. my only complaint would be that, since they were online and not in class, they were really easy to forget. i, however, only missed one quiz for this reason. i still think that the quizzes are a very generous give away, and it is not your responsibility to keep track of your student's stuff. i'd say stick with them, they make it much easier to pass the class.
1	I think the quizzes are a good thing to have. I missed one because I simply forgot to complete it. They are an easy way to earn 10% of a grade and I think you should keep them. The students who didn't do them and are now hurting because of it are idiots.
1	I think these are a great way to allow students to get points. Its not that hard to remember to do an opinion poll or quiz just set a reminder. I really think you should keep the opinion polls and quizzes.
1	I think this was fair and I used the quiz answers for study guides. As for people that did not take advantage of this I think it should have an impact on there grade.
1	I think you should continue for two reasons. One, it is a gift and I felt these were almost like extra credit. Two, having them on the computer made it simple to go back and study for exams.
1	I think you should continue to assign these. The only one I didn't care for was the taking sides forum. There were a lot of responses to read through and some of the early ones turned me off from the whole assignment. They were uninformed and hard to understand.
1	I think you should continue, i just can figure out how you encourage students more than you already do, to do the work.
1	I thought it was an easy way to get that extra percentage, very easy and for the people who didnt do the quizzes and polls, they must have made it seem harder than it really was or just didnt care which is sad because it wasnt rocket science. I think you should continue to assign these in the future but just let your students know what if they dont have easy access to a computer with internet than the class will be harder.
1	I would continue to use it for the students sake. If the students fail to complete the assignments or they just don't appreciate the "gift" of easy points, then that is their fault and thier problem. But for the students who do want the better grade and actually take the time to do the easy assignments, it is a very important "gift".
1	If i was ever to take your class again I would love it.
1	in my opinion, i believe that the online quizzes were a great tool. not only n easy A to help our grade and also a way to help us on the test
1	It became somewhat difficult to keep track of all the things that where due as part of the course and the timing of them. This in turn cause me to miss out on points due to misunderstandings or simply a failure to "wade through" enough of the moodle information provided in order to catch things. in future I would recommend keeping the overall number of assignments to a minimum in this couse. As a student I tended to feel swampted by the amount of material coming at me outside of the structure of the book or lecture.
1	I fought it extermely easy, you explained what you expected of us, and it was up to us to do the assignments. I think some students maybe were unable to keep up, I know this class took at least 6-8 hours a week of studying for me, not mentioning midterm & the final week. Thats still no excuse.
1	Keep the gimme points. The quizzes were useful study tools. The word quiz doesn't adequately describe the usefulness of this tool. Have you considered renaming these end of chapter assignments?

1	no you should assign less there 3was way too much reading to be able to do both and not be stressed out all the time.
1	These are such simple ways to get points, especially on the quizzes where you only need 10/20 to get the points. I see no reason why not to continue these "gift" points, if students refuse to take advantage, thats there problem!
1	To me it was always something i forgot about, they were due at different times and it made it somewhat hard to keep track of. I should have payed better attention but maybe next time have things due on friday instead of a monday or thursday.
1	Well I was very confused on how to do the assignments.. I felt like they wern't well discribed in class. I tryed to get more info from other students but that didn't help.. I think that if the online assignments go on that there should be a handout that thurowly discribes the assignment.
1	well im a full time student and have a job at night and i would often only have a hour in between the two so it was rather difficult to schedule my homework time around the two
1	Yeah, it is a grading gift, and it sucks that some people won't take advantage of that, but the smart students will know more than well to participate in them.
1	Yes this is an important part of the class, that helps the students learn the information without the stress of other options. This is also good way to earn that other credit week by week.
1	Yes you should keep doing these assignments....First of all, we get 100% for answering 50% of the questions right...and we get to take the quiz as many times as needed to get 50% of the questions right...and for those lazy students that dont do it...well to bad for them...you are not asking that much from us...and I am honestly surprised at how many people chose not to do these things....I find it irritating that people can be so irresponsible.
1	Yes, i think you should. It was easy first off, and then accessing them should have been equally easy, as all who signed up knew this was a hybrid course and should have been prepared to use a computer. To not do these things was simply just laziness and ignorance i think. I missed something in the first week i think, but that was due to still getting into the groove of school and not fully realizing. Once i knew the drill properly for the class i made sure i did everything, and it did not take up that much of my time.
1	Yes, it's the students own fault for not taking advantage of this.
1	Yes, that is their fault for not taking advantage of the easy points. That is what kept my grade a float. The quizzes are great they challenge you every week so when you go to take a midterm or final you have seen at least 20 percent of the questions. At times though it is kind of hard to remember that you have to take a quiz when the term gets rolling and you have so much stuff to keep track of.
1	Yes, the online assignments affected my grade well. They are beneficial as long as you complete them on time.
1	Yes, they help structure the hybrid portion of the class.
1	Yes, they should still be assigned. Those whose grades lowered because of incompletion of those "gift" assignment are probably slackers in other aspects of their lives anyway (as it is true in my case. However, those who put in diligence to their work should be rewarded.

9. The Colonial History Wiki and Taking Sides Forums were supposed to be ways for all students (even shy ones who never like to speak up in class) to participate online. As you saw and read for yourself, some students either did not participate, failed to put forth a thoughtful effort, or clearly failed to read/listen/watch the assigned materials prior to posting. Other students did a great job. Were these assignments worthwhile for you? Do you have a preference for the wiki or the forum?

#	Response
1	
1	As I stated above I didn't really like the forum assignment. I did think that the wiki was useful. There were specific links to read and then depending on how students divided up the questions 1 or 2 questions to answer. I liked it because I could sit down during one period of time and get the assignment finished. The questions especially had specific answers to them and were not opinion questions. Sometimes it is harder for me to answer opinion questions.
1	I have a preference for the forum. I do not like relying on other students to fulfill requirements within a specific time frame. What I did learn from this particular forum is this: Choose your words wisely. Refrain from getting drawn into discussions that are off topic, especially if a student is posting in a negative manner. I would like to see less of the one or two sentence replies. I would like to see less posts but more quality and thought behind the responses. That is just my opinion.
1	I've said before that I've never liked online participation, but that is my own problem, and doesn't have anything to do with the way the class is taught. When I registered for the first class (HST 202) a few terms ago, I didn't realise that it was a hybrid course, but for 203 and now 201, I had no such excuse and came anyway. I found these classes to be rather enjoyable despite the online interaction.
1	Some students have more time than others.
1	Yes, I liked both of the assignments. I prefer the wiki out of the two though.
1	As one of those shy people, I'm just gonna say it right now. Internet or public, some people have a hard time getting into group projects. Even if they don't ever have to meet the other people, there's always the thought of accidentally starting a conflict. Hell, I think this term is the most conflict I've seen on the Historical Topic Discussion even from HST 202 and 203. However, the Historical Wiki was, in my opinion, MUCH better than the historical topic discussion. Although again, sometimes it was difficult trying to contact your group telling them that they need to get their bit done while trying to avoid any sort of negative conflict. But, the wiki was more enjoyable, and less stressful than the HTD.
1	Forum was better because it was every man for himself. I did not like the stress of hoping your other partners would come through on their end.
1	I definitely prefer the opinion poll over the wiki. I DID NOT like working with other students for my grade. I enjoy a good argument and it's easier to speak my opinion when I'm not speaking in front of a class. It's nice to be able to read other students' opinions and feed off of them.
1	I did not like the WIKI assignment...but that's because I just didn't like it... I don't really like History in general...but that's just me....I didn't mind doing it. Would rather do it like we did than to have to do it all on my own. I thought it was way too much to read when we had to compare everyone's...but either way I did it and survived! I loved the taking sides forum. which kind of surprised me.. I liked it even though people said I was contradicting...but I liked to hear what others had to say...I like people's personal opinions.

1	I didn't care for the Wiki too much. My partners came through last minute and one member edited it last minute without communication with the rest of the group. But it was only one assignment and was do-able.
1	i didn't like doing all of this online stuff. it was a little difficult for me to remember to get on line and check the forums every night when i was busy all day and didn't get home until later at night. the wiki wasn't as bad as the forum, even though i thought i put a lot of effort into the taking sides forum, i just couldn't get on as much as i should have.
1	i didn't like the wiki or the forum
1	I didn't mind these assignments. I preferred the Colonial History Wiki however.
1	i didnt like them
1	I didnt mind the wiki or the forums i think i was one of the shy ones and it helped me put my opinions and thoughts out 2 other ppl in the class..even if they didnt agree or know who i was.lol i would say it was worth my time.
1	I do prefer the wiki since the research/reference materials are provided, whereas the forum does require some creativity and a theoretical mind. All in all, the forum is more challenging and thus merits a better experience, however, for lazy students such as myself the wiki assignment is easier to do, even when it is done at the last minute.
1	I don't like them at all. I participated but I don't like the discussion aspect of the forums. If I have an opinion on something I feel that I should want to share it not be forced to. It was interesting however.
1	I found the wiki assignment worthwhile.
1	I like the forum a lot more than I like the wiki. The forum only created problems for me because one member of my group insisted on whining the whole time rather than just doing his part. In the end he pulled through, but group assignments like that are a hassle. I think if the wiki had been a written project and didn't have anything to do with the internet, it would have been a lot easier to coordinate with my group members. The forum allowed me to be opinionated... I wish we would have had class debates.
1	I like the online wiki, but i wish that one of my partners would have done there part.
1	I liked both of these assignments. The Wiki was a little bit more tricky, just because some people in my group never posted. The forum was great, but I would like a topic that was a little more controversial...on the other hand maybe not.
1	i liked the colonial history wiki and the online forum. it got to state my own opinion about a subject and also helped me with the type of history we were studying.
1	i liked working in groups for the wiki.. it helped me alot to understand how to do the assignment.
1	I perfer the wiki because you can take time to understand a inccident. I can't say why people wouldn't log on to do that work but it sure would been a great experience to share and learn.
1	I personally had a little trouble with it at first because there was some confusion within our group and a lack of communication because some members never logged back in. However, now that I know what I'm doing, I wouldn't mind doing it again. Maybe meet in class with our group once so that we can get hold of members when needed and they aren't logging into moodle.
1	I prefer the forum because you don't have to be responsible for others doing their job such as with the wiki.
1	i preferred the forum much more than the wiki. the wiki was just a matter of regurgitating information, while the forum gave students the opportunity to think, discuss, and question. the forum was definately worthwhile, the wiki i could have done without. maybe do two forums?

1	I prefers the wikis because it narrowed down the amount of people you have to work with. Plus, it didnt require constant attention.
1	I really preferred the forum, I thought both were fairly easy however didn't enjoy the wiki as much. I think its a good way to keep a discussion going outside of the classroom.
1	I think I would have liked the forum more if there were smaller groups. The wiki was useful as much for the online experience as for the history information acquired.
1	I think it's awful to force students into group work. My group only got a 50% because one person told us they would do their share, and failed to do so. I don't like to be punished for someone else that is either too lazy or lied so we would not be angry. The Taking Sides Forum was better in that we could be graded on our own response, but I would have rather just had to write a paper about it.
1	i think that they were worthwhile, but i dont agree with the grades that i recieved.
1	I thought both of the excersises to pretty helpful in driving home the material we were covering in class and reading in our text. It definately helped me think about the topics in a more dynamic way. I think I probably got the most out of the wiki, just because the topic assigned needed to be researched more thoroughly and the information that we needed to present required more specific detail. In short I think I got more out of the wiki because it was less subjuective, but the forum was invaluable in forming my own opinion of what we were studying.
1	I was not very fond of the wikis, although, I did enjoy the Taking sides forum. I learned from both.
1	I would be one of those shy people in class and I liked it a lot that we could talk with people about the topic at hand through moodle. I felt like i could get my point across without getting nervous if i would have been speaking in front of the class. I enjoyed the forum and if i took another class by you then i would like to see that again.
1	if I *had* to choose between the two different methods I would personally pick the wiki as it did not require me to read through what felt like an endless number of responses posted to me email box. As to if these methods where effective in teaching the course material and worth the students time I would have to say that they where not infact a worthwhile use of the students time and energy.
1	If you asked me during the Wiki (especially the last hour), I would have said no. But as a study tool for later and for experience in dealing with real life issues, I have to say yes. The wiki was harder. The online forum was easier because it was more opinion driven. Both served a very good purpose in the long run.
1	It is a good idea but i don't know how to get students to participate more. Perhaps this is still to new but in time will become a great tool.
1	my preference is the Wikim bot were effective and worthwhile.
1	no i hated them cause on top of reading and the computer quizzes and my other home work something had to give and it was this for me tht i gave up on.
1	No they were not worthwile, at all. They had the potential to be but the subject matter was not one that seemed all that important. As for allowing students to speak up, your class didn't offer many chances to talk in class. Your lectures seemed to be timed to the degree that you didn't have a chance for asking of questions or open discussion. Which I liked, because it prevented tangents from runing away with the time.
1	On the wiki i felt that I like the assignment but because of the partners, my wiki got all skewed up when it got turned in. I would rather that questions just be assigned and individually posted on their own wiki (even if it is for the same topic) just so that no one's work gets all screwed up. I did like the forum though. I liked the little debates going on between the subjects and I liked how the students could interact between one another.

1	Out of all the assignments i loved the wiki the most because you really got to communicate with your group and really work together, even though it was online. With everything else it helped me a understand things that i was unsure about and have people who i wouldnt have even known if it wasnt for the assignments, help me understand the material.
1	The wiki was less worthwhile for me. I see no value in the group competitions.
1	These were worth while, however it was very easy to get off track on the specific subject in the forum. I liked the wiki because it caused us to do additional research outside of class on specific class subjects, like the Boston Tea Party, or Stamp Act. I would like those individualized, personally. The forum, for me, I relied on what I knew and the resources I have, which is a good library of history books since I love history. That assignment seemed to turn into opinion on whatever and not on the question, not all the time, but some did.
1	They were definitely worthwhile because they let the students express their beliefs in an easy matter. I think the wiki and the forum were both pretty basic but the forum was much easier to follow.
1	They were, although sometimes when in forums i get a little annoyed with other peoples lack of respect towards some others posts. I did enjoy the forum more than the Wiki though.
1	Wiki was okay, but the forum seemed irreverent, interpreting the motives of the founders seem almost meaningless, what ever there motives, the overall benefits of there actions is us, here, with the freedom to take the time to discuss their motives with no hindrance of recourse.
1	Yes they were I didn't have time to do that project at all I had a lot of family issues come up this term and I had to sort those out. I enjoyed the forum way more it is difficult to keep on posting stuff week after week. All in all the idea behind it is really great.

10. How important was it to attend class (besides the 15% attendance/participation portion of the course grade) to be successful in this course?

Response	Average	Total
Extremely Important	 82%	41
Somewhat Important	 18%	9
Total	 100%	50/50

11. How important was not only buying, but reading the assigned textbook chapters for this course?

Response	Average	Total
Extremely Important	 68%	34
Somewhat Important	 28%	14
Not Very Important	 4%	2
Total	 100%	50/50

12. How satisfied were you with the quality/readability of the textbook itself AND the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

#	Response
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1	
1	At times the readability was difficult, they put so much information compacted together. I was glad you went through the book and clarified some of the difficult areas in the chapters.
1	I had never thought about questioning the accuracy of a textbook before taking these classes. I had always just assumed that the authors knew what they were talking about, and took their word as fact. After taking these classes, my eyes have been opened, and I now know better. One of the things I now do when looking at any history type books, is to look for the source information. I feel like the textbook we used was a good one, but I like that you took issue with several points in it, and showed us that it is ok to question the validity of it's information.
1	Just right! I can't really say that I was able to draw as much information from the book as i did in class because the reading was lengthy and wordy, but it was still very helpful.
1	The text book read easily enough except for the bouncing over large periods of time in single pages or paragraphs. The class lectures were efficient and timely. Over all, I was satisfied with the book and lectures.
1	definitely benefitted buying it
1	For most of the chapters i felt that once i got into it, it was a very easy read book. There was a couple of chapters in the beginning that were a little difficult to get into and it wasn't the smoothest read. I felt that the instructor included the book into the class discussion, he would always compare what the authors said to other peoples opinions from many different sources. So i would say that it was worth the buy of the book and it was just right in including it in the class.
1	good
1	Hated buying the textbook. It was well incorporated in the course.
1	honestly, i used the book mostly just as a referance and for that it was great. i thought that it was incorporated just fine in the class and i appreciated that exerps had page numbers included so i could go back and read the passage in context.
1	I absolutely hated the text book. I was extremely boring, and I felt it would expand on useless elements of history, and skimp on greater parts.
1	I actually really liked the textbook for the most part. And I really liked how the instructor talked about the book and its point of view throughout the course.
1	I am satisfied with the textbook, especially its breadth of topic.
1	I am very satisfied with the readability of the text, I found it to be very easy to understand and an extreemly valuable resource. I think that the incorporation of the text was just right.
1	I believe the quality of the text book was great, but the readability was a little on the harder side. At times I felt like I wasn't able to understand a lot of the vocabulary and it was A LOT of information to take in during 1 week. I feel like you incorporated the text book just the right amount. I don't mind buying the book I like to add to my library each term.

1	I didn't enjoy the price, but it wasn't so hard to read.
1	I disliked how much personal voice seemed to be in the textbook, there were a lot of comments that seemed inflammatory or derogative. But the text book was mostly well organized, it did however offer too much information in too compact of a space. Joe did a good job incorporating the text book, especially with all the quotes from it, into the class. I don't think it was a waste of money to buy the book despite the fact that I am only taking 201 and not any of the other courses.
1	I felt good about buying it because the the information could be read at home in an interesting manner, then explained and related back to in class. a good use of time.
1	I felt that the class made the reading much more understandable and pointed out the really important information. The book was a little tedious, because some of the chapters were a bit long and had too much detail but if you made it through them then it was helpful.
1	I found the textbook to be quite readable and the instructors use of the book in class appropriate.
1	I hate the text book!!!! It was very hard to read and understand..made me feel stupid. I tried the audio "tape" to see if that would help...and it didn't...I felt that I wasted time reading the book because I didn't retain any information. I did find a little easier to do lecture than read the book-sorry, I know you wanted us to read it first. but, this is what I found to be more helpful..but I didn't realize it until the last two weeks.
1	I have never read the textbook. Seriously, I think I got in about 1 or 2 pages, then got distracted with something else.
1	I learned more from the in class lectures, but the book is very important in learning minute details. I think with the weekly quizzes there was a very balanced approach to learning.
1	i like the price of the book but i still thought it to be quite dry in reading. and too much.
1	I loved the textbook.. I thought it was very interesting to read.. It was kinda hard for me to retain so much info in such a short amount of time though.
1	I might have said this before but I like this textbook, I will be keeping it. One of the things I appreciate, is when you point out the occasional times the textbook is showing a particular bias or is wrong. Every time you explain why, which is important. I feel it is teaching me to be more of a critical thinker.
1	I personally found no interest in the text book it was hard for me to take in all of the information, so when the instructor would talk about what was going on in the book it helped me retain all of the information. So it was vital for me to go to class.
1	I think the book is of very good quality. The only problem I had was sometimes understanding the reading. The book sometimes used vocabulary or worded things in a way that was hard for me to understand.
1	I think the instructor used it well, however it was quite a tedious book to read for me at times. I usually enjoy history books, but for some reason found this one a little harder to read.
1	I thought it was incorporated just perfect.
1	i thought the text book got really wordy, i went through and highlighted the main parts of the sections and there was a lot of stuff i didn't highlight, and i highlighted a lot. the instructor incorporated a lot of the book into the class, i liked how much he actually took from the book. however, it felt as though i didn't need to read the book because he gave us basically a summary of the chapters.

1	I was pleased. It just took a long time for me to read each chapter. I would put it off and fall behind in that aspect. When I would read the book before class it made it easier to understand, because I already knew some of the information being taught.
1	I will admit that the textbook was hard for me to read. The chapters were long and packed and the print was small. But that doesn't mean it is a bad textbook. I can't stress enough how nice it was not to spend more than 50 dollars for a textbook. I appreciated how the authors treated their subject material especially the parts on religion. I feel that the text, in class lectures, videos, and audio files all tied together just right. It looked so effortless but I know it takes a lot of time and effort to pull all of those materials together and have them fit.
1	It was just right.
1	it was really hard to read for too long...
1	just right. some text books that i have read are really hard to understand. this one was just at my comprehension level.
1	Other than the bias of the authors, it was alright. It went off subject in regards to U.S. history, but didn't mind the history.
1	That text book has a lot of information, but i found it interesting and relevant
1	The authors seemed to ramble on at times but I think the book had a lot of information and for only about \$45, I can't complain. I liked how you included things you disagreed with the authors about.
1	The book seems like it packs too much information in to the chapters.
1	the reading was hard sometimes because it dragged on and repeated some information i read in previous chapters. sometimes i found myself just reading the material but not learning it and saving it in my mind. but reading the book and taking notes will help with the assignments we got thru the term.
1	the text book is one of the better US history textbooks I have been exposed to in my life overall. the instructor integrated the book well into the while while also expanding on the material.
1	the text book was very dense.
1	The textbook was difficult to read for me although I really liked that you broke it down for us and incorporated the book it didn't feel like a waste of money for once.
1	Too much reading.
1	very satisfied with the book and how the instructor incorporated it
1	Very well. Good textbook, but diversifying material is important.
1	Well, the first half of the term I read a majority of the assigned reading and I got a 73 on the test. The second half of the term I didn't read any of the text and I got an 85. I don't think reading the text was important.. at least not for me and my type of learning: I take notes and study them.. if I have to solely learn by reading, I don't do well.

13. Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	 6%	3
Just right	 90%	45
Too few	 4%	2
Total	 100%	50/50