

HST201 - History of the United States to 1840 4 Credits

Course Syllabus - Fall Term 2010

PLEASE NOTE	The course syllabus is a contract between instructor and student. It is the student's responsibility to read, understand, and comply with every academic requirement listed herein. Contact the instructor directly if you have any questions regarding the information in this syllabus or the course in general.
Times/Locations	#21371 Tuesdays & Thursdays 10am-11:20am 18/102 #21372 Tuesdays & Thursdays 1:00pm-2:20pm 18/102
Instructor Class Web Site Contacting Me	Joe Escobar (read my student evaluations here) http://classes.lanecc.edu Use Moodle messaging, instead of email, to contact the instructor. LCC's email spam filter often keeps student emails from reaching me.
Office/Phone/ Office Hours	CEN419J, 463-5581 MWF 9-10a, TuTh 2:30-3:30p, and by appointment I am on campus every day of the week and would be glad to meet with you anytime.
Required Textbook	Murrin et al., Liberty, Equality, Power Compact 5th Edition 2009 - Chapters 1-9 ISBN 10: 0495411019 ISBN 13: 9780495411017
Hybrid Course Special Code "h"	NOTE "h" in the LCC Class Schedule - This is a hybrid course, with both face-to-face time and online time. 3 credits are in the classroom each week (3 hours) 1 credit is online each week You will be expected to use the internet and email on an almost daily, basis. This course has a Moodle website (http://classes.lanecc.edu) which will be used extensively during the term. Students will use an internet-capable computer to: • Complete weekly quizzes and opinion polls • Begin or continue class discussions in online forums • Read, look, and watch historical materials from a variety of websites • Turn in written assignments • Complete exams in the Social Science Computer Testing Lab CEN456 • Send/Receive email/Moodle messages from the instructor
Course Objectives	• Develop knowledge and understanding of people and events that shaped this nation's history to 1840. • Develop the ability to analyze and interpret historical data from multiple sources and develop multiple perspectives. • Develop meaningful connections and insights into the links between "history" and contemporary times.
Procedures	Course format is a blend of lecture and discussion, prompted by student questions, reading assignments, and audio and video clips. As a hybrid course, it has a significant amount of work that must be done online. Students must attend class, participate online, and keep to the schedule of readings, quizzes, assignments, and exams.
Instructor Contact	I am accessible via email, phone/voicemail, or in person at office hours or scheduled appointments. I prefer that you use Moodle messaging, since I check the class Moodle site multiple times each day, weekends included. I encourage you to utilize this technology. My job is to help make this a successful experience for you. You will find that I enjoy helping my students. I will use the Announcement Forum in Moodle to contact students on a regular basis. LCC requires that all students provide an email address to the college. You should be certain that your email address in ExpressLane/Moodle is correct.

VERY IMPORTANT INFORMATION	No late work is accepted. You have written assignments, forums, quizzes, and opinion polls to complete during the term. They are all due by their respective deadlines. All assignments are turned in via the class website in Moodle. No make up exams are given. Students will have a 3-4 day period of time during which they must complete the midterm and final exams.												
Evaluation Attendance & Participation	Attendance and Participation both online and in-class will constitute 10% of your final grade. I expect you to be in attendance for every one of the 20 days this class meets. You will sign a role sheet each day in class. Absences will result in a 0.5% loss to your final grade in the class. Online participation will involve a variety of tasks to complete (such as opinion polls) based on the course subject matter.												
Evaluation Chapter Quizzes	Chapter Quizzes provide a check of your textbook reading comprehension and a way to keep the material fresh, during the long 4-day weekend span between classes. Each online quiz in Moodle consists of a random 20 questions out of a pool of 90 questions. You may take them as many times as you wish, but must score at least a 50% or better on at least one attempt, before the deadline of 5pm on MONDAYS, in order to earn credit. Each weekly quiz will count for 1% of your final grade. Since there are 10 chapters total, together, they will constitute 10% of your grade in this class. Note: Although you need to take each quiz on time and score 50% or higher just once (to earn your 1%), you should take them 4-5 times in order to "see" most of the questions in the pool. These quizzes will be a good source of review for your exams. Most importantly, 10-15% of the actual questions on your midterm and final exams will include these computer quiz questions, word for word.												
Evaluation Forums	Using web-based materials, students will study and participate in online forums during the course of the term. These posts and replies will comprise 20% of your grade in the course. The appropriate links, written instructions, and deadlines will be announced in class and via email, and will appear in Moodle.												
Evaluation Exams	Students will take two non-comprehensive Exams, each constituting 30% of your final grade in the class. Exams consist of multiple choice questions, true/false, matching, maps, etc. Exams, like the weekly quizzes, are computerized but can only be taken in the Social Science Computer Testing Lab CEN456. The lab hours are posted here. Since exams will not be given during regularly scheduled class times, be sure to plan your schedules accordingly. Students will have a several day window of time in which to take their exams.												
Evaluation Summary	There are <u>no makeup exams</u>. Grades of incomplete <u>will not be given</u>. Late work is <u>not accepted</u>. Grades are weighted as follows: <i>Summary:</i> <table> <tr> <td>Attendance/Participation 10%</td> <td>Letter Grades will be as follows:</td> </tr> <tr> <td>Chapter Quizzes 10%</td> <td>A+= 100% A=93%-99% A-=90%-92%</td> </tr> <tr> <td>Forums 20%</td> <td>B+=87%-89% B=83%-86% B-=80%-82%</td> </tr> <tr> <td>Midterm Exam 30%</td> <td>C+=77%-79% C=73%-76% C-=70%-72%</td> </tr> <tr> <td>Final Exam 30%</td> <td>D+=67%-69% D=63%-66% D-=60%-62%</td> </tr> <tr> <td>TOTAL 100%</td> <td>F=<60%</td> </tr> </table>	Attendance/Participation 10%	Letter Grades will be as follows:	Chapter Quizzes 10%	A+= 100% A=93%-99% A-=90%-92%	Forums 20%	B+=87%-89% B=83%-86% B-=80%-82%	Midterm Exam 30%	C+=77%-79% C=73%-76% C-=70%-72%	Final Exam 30%	D+=67%-69% D=63%-66% D-=60%-62%	TOTAL 100%	F=<60%
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Students with Disabilities	If you need support or assistance because of a disability, you may be eligible for academic accommodations through Disability Resources. For more information, contact Disability Resources at (541) 463-5150 (voice) or 463-3079 (TTY), or stop by Building 1, Room 218.												