

Fall 2010 ► HST 201 F10 (Escobar META 21371 21372) ► Questionnaires ► Hybrid Course Questionnaire ► Questionnaire Report ► View All Responses

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 View All Responses. **All participants.** Responses: **52**

Hybrid Course Questionnaire

for HST201

The only module in Moodle which allows for completely anonymous student participation (even though you are logged into Moodle with your L# and PIN) is this Questionnaire Activity, specifically set to anonymous mode, which I have done.

This has been a "hybrid" U.S. History course at Lane. (3 credits in class, 1 credit online, 4 credits total.) As such, I have some specific questions to ask students... questions that are not on the generic teacher evaluations you complete at the end of each term.

I appreciate your giving me honest feedback about this class. In return, students who complete BOTH this survey AND the Student Evaluation of Instruction survey will earn a 1 percentage point boost to their final class grade.

THIS SURVEY IS DUE BY 5PM ON THURSDAY OF FINALS WEEK

1. In deciding to take or remain in the class at the start of the term, did you read any of my student evaluations from past terms that were available to you on the website?

Response	Average	Total
Yes	 31%	16
No	 69%	36
Total	 100%	52/52

2. Have you used Moodle before this term?

Response	Average	Total
Yes	 52%	27
No	 48%	25
Total	 100%	52/52

3. On average how many times a week did you log onto your course?

Response	Average	Total
1-2 times a week	 6%	3
2-3 times a week	 17%	9
3-4 times a week	 31%	16

4-5 times a week	27%	14
5 or more times a week	19%	10
Total	100%	52/52

4. Did you use the Moodle messaging feature to contact your instructor during the term?

Response	Average	Total
Yes	56%	29
No	44%	23
Total	100%	52/52

5. Only if you answered YES to the above question, how would rate the speed of the Moodle message response(s) you received?

Response	Average	Total
Fast	37%	19
Average	13%	7
Slow	2%	1
Total	52%	27/52

6. Did you ever visit the instructor during office hours or at a scheduled appointment during the term?

Response	Average	Total
Yes	12%	6
No	88%	46
Total	100%	52/52

7. Only if you answered YES to the above question, was the experience helpful to your class experience?

Response	Average	Total
Extremely Important	6%	3
Somewhat Important	2%	1
Not Very Important	4%	2
Total	12%	6/52

8. Concerning the Announcement forum, which was used about once or twice a week to send class updates to students, how would you rate this element of the class?

Response	Average	Total
Extremely Important	60%	31
Somewhat Important	35%	18
Not Very Important	2%	1
Useless	4%	2
Total	100%	52/52

9. Many class materials were "handed out" online (maps, pdfs, audio, video, text, links to websites). How easy was it for you to access these materials?

Response	Average	Total
Very Easy	 65%	34
Easy	 31%	16
Not Very Easy	 4%	2
Total	 100%	52/52

10. Do you have any other comments you'd like to make about the online materials?

#	Response
1	
1	I do really appreciate when things are passed out online.
1	There were some minor technical difficulties with online materials, but I was able to resolve them by week two. These were simply caused by a mac/pc communication error, and were resolved by updating plugins.
1	
1	I usually find that online classes can be quite confusing. I would like to say that so far, in the past year and a half of college I have attended, I really am pleased with your online portion of this class. Everything was well organized and spot on with your daily lectures! Also I really have enjoyed your class!
1	I have just never been a fan of online courses, because I do not do my best learning with them. I understand that the hybrid portion of the class saves time, but I would still prefer a verbal discussion/debate over the forums and posts.
1	I noticed while using my friend's computer that moodle is a much higher functioning program on a mac. I think the announcements would have been "extremely important" instead of "somewhat important" if I had missed any classes. I really like this format.
1	I really wish my semester hadn't been so crazy with balancing 2 jobs and school full time. I was one of the ones who thought I would make it out of this class with an A but am lucky if I pass it with a C! The class is a good class to take, but you definately need to have the time and determination to do well in the class!
1	I was pleased with the Hybrid course and Joe Escobar is a very effiecient teacher when it comes to the use of interaction with students on moodle
1	I would probably provide direct links to videos so that it is a little bit easier to save them to a hard drive, as the Quicktime interface in browsers leaves a little to be desired. It is possible now, but you have to know what you are doing.
1	keep doing what you are doing and tell high school teachers to cover the events that werent absolutely huge even in their ap classes
1	No, i didn't like the online material
1	Online material was easily accessible, assignments were clear and it was an easy way to submit work and take part in class discussions
1	The forums were a good idea, I just forgot to do them during the week because my schedule was so busy.
1	They helped my think deeper about what I needed to learn and about what was in the textbook also.
1	They were there, but with working full time, and taking classes full time, it made it difficult to get these printed out, as i cannot afford a printer for my home, and had very little time outside of work and class to access a printer, I would find it more helpful if these items were handed out in class instead of posted online.
1	unlike my other online class the course load was never more than you could handle. Everything was well explained. There wasn't much to question or get confused on.
1	When submitting my forum post on many occasions did they dissapear after i hit the submit button. ANNOYING

11. Even though students were not required to own their own computers to participate in this hybrid course, how important do you feel it is for future students in this class to own their own internet-connected computer?

Response	Average	Total
Extremely Important	 75%	39
Somewhat Important	 23%	12
Not Very Important	 2%	1
Total	 100%	52/52

12. In my opinion, certain online assignments were given to provide both a learning experience and a grading "gift" to students. To my dismay, a number of students failed to complete the computer quizzes and opinion polls. Instead of being an easy way to earn 10%-15% of the grade in this class, this "gift" assignment actually hurt some students. Answering for yourself only, can you provide me any thoughts you may have on the matter?

#	Response
1	Hybrid and online courses are made for people that can meet deadlines. The instructor has to make the choice whether to bring up deadline dates more frequently or let the unmotivated students drop as the term proceeds.
1	I just have a full time job and sometimes I just forgot to do them but I was in class almost every day and I didn't not like a little thing like that hurting my grade.
1	I think students who did not complete the "gift" assignments did not realize the importance of the assignments concerning their grade. However, this was discussed at great length in class, and therefore is an issue with the student, not with the instructor. Therefore, the student deserves the blow to the grade, because of their own inattention to its overall importance.
1	I think that if you failed to get at least 90% of the points possible on the weekly quizzes, you simply have to be an idiot or not care.
1	It was difficult to remember online deadlines in this class while balancing other classes and deadlines. And the only computer I have is one at home and I still live with my family so it was really hard getting a moment of quite time to get my stuff done. Next time around, I would prefer to have my own laptop or maybe just make a set time to go into the library and get my stuff done. I myself missed a few of the deadlines online and it made me want to kick myself in the butt lol 😂
1	My only reason for not completing ALL quizzes is forgetfulness. I tend to put things in the back of my mind and forget about them for a period of days then all of the sudden the jump out and i remember, but in some cases it is too late. And this requires more written planning on my part.
1	For me, since this is my first year in college, and in an online type class I feel people honestly forgot?? I don't know, I did those little things, but often forgot until last minute.
1	I personally love the fact that you include these grading "gifts" in your course. I think that it is a great way to learn and especially a great way to help study for exams. It really helped to see the types of questions you use for your tests. I personally liked the quizzes, because I was able to take them as many times as I wanted! I was also able to print them out to use along side my study guides.
1	I think that this is a "gift" that helped my grade immensely. I beleive that the students whom don't take advantage of it, they need to be more dedicated to the class.
1	When the students do the quizzes, instead of them just getting a point for getting a 50% or better, I think that having the quiz count for the grade they get will make the students be more responsible for their grade. They will actually have to study the material and do well which I think will have the class grades be more acurate.
1	as to some of the an line polls, they take very little thought so its hard to believe that some one cant even highlight a circle and be done with it!
1	Either the students did not have access or they were just lazy. From what I have seen more were probably lazy. Joe has given us extreme advanced notice for the expectations of his class and everyone had every oppurtunity to do the quizzes and forums and signed up for a hybrid class to do so. I feel that it worked well and enjoyed the ability to work from home. Unfortunately I think what needs to be kept in mind is I am 28

	and fromer military most of these students are 18 - 20 there drive to accomplish a task given to them is probably slightly smaller than mine which is a big factor in my opinion I am work towards a goal and have a family I cannot waste time trying to have a colleg experience this is my job and to them this is still school.
1	extend forums to two weeks and remove some. study the ones with the most responses as they were either the easisest or most compelling ones to work with
1	I agree, the surveys and quizzes were the easiest part for me. The chapter quizzes, you only had to get a 10 by the deadline, and were able to take it as many times as needed. It was very easy to get a 100% in that part of class.
1	I can't believe they would actually pass those opportunities up. They were easy A's.
1	I found the online quizzes and polls to be an easy grade. The quizzes provide important study topics for the midterm and final, and the polls were so easy that it is surprising that some people did not participate
1	I know for myself, I only missed one of the quizzes due to an increased work schedule for that week, and my own absent-mindedness. I don't think it was too much to expect students to take an online quiz. If they didn't put forth the effort for that, maybe the grade is warranted. (I hope that doesn't sound too harsh.)
1	I know that I missed one quiz because the deadline for the quiz in the first week was Friday, and in the second week, it was Monday. The discrepancy was mentioned in class, but for easy homework like that, routine is how it gets done, I would probably try to avoid changes like that in the future, perhaps just putting the deadline for the first two chapters on the same due date, since there is not class over the weekend to make use of the student doing it early.
1	I liked it. It helped my grade, I think.
1	I liked the "gift" if someone cant figure that out, too bad for them.
1	i loved the gift assignments, i don't know how people didn't do them!
1	I personally like the "gift" assignments. They are an easy A grade, I just think students need to take the time to actually sit down and do them.
1	I see no problem in the weekly quizzes and opinion polls. The quizzes honestly take like 10 mins or less to do. All you had to do was get 50% on each weekly quiz and you would get full credit, it was then up to you if you wanted to take the quiz more so you could get an idea of all the questions on the quiz.
1	I think that it is any easy "gift". The opinion polls take less than one min. to complete. The quizzes are easy enough, (I did miss one as I forgot until 10min before the quiz closed and did not complete before 9:05). This part of the grade should come very easy to most students...I am not sure how this part of the grade could hurt anyone unless the student is just not a person who normally does his/her homework.
1	I think this is an effective way of teaching and learning. That is, if you actually take the time to do them, because it does help you.
1	I think those people are just lazy. I was like "cool free point!" Even though they may not seem important, they kept me engaged in the class. All you had to do was participate and that is never to much to ask when it comes to your students.
1	I thought it was all to easy to go onto moodle, look at what was due or coming up for the class and then to complete anything that might need to be done. Other then the forums that just take lots of time, everything else was very fast to get done with.
1	I thought that it was weird that you count the tests even if you get an "\f", but I would rather have to study hard to get the A instead of just getting by with an F
1	I tried to complete all the computer quizzes, but a few times I just forgot that I hadn't done them and by the time I realized that it was too late. I think that a reminder e-mail would help, but ultimately it's the student's responsibility to remember to take the quiz.
1	If the quizzes are not directly pertaining to learning the material (such as the religion poll), just make it an extra credit opportunity so those who fail to take it don't hurt their grade, they just choose not to take the extra points.
1	If they didn't take the advantage of the opportunity, they lose out. It's as simple as that.
1	its hard to remember to get on a lot and have conversations with people
1	Just with the forums, it was hard for me to remember to do them during the last couple weeks.
1	No
1	Personally I think it is the students' fault if they do not take advantage of the "gift". The quizzes and such were easy grades.
1	Some are just lazy. I did not know this was a hybrid class so i choose not to do the forums. the quizzes were easy points though...
1	some of the deadlines werent made as clear as possible and the hybrid part kinda sucked as a whole.

1	some people are to lazy to do things outside of school, I thought it was a great method.
1	Some students just are not committed to achieving high grades.
1	The ending times for some quizzes shifted from the normal schedule, which made it difficult to get some done, especially if someone works full time like i do at night.
1	the opinion polls are nice, but the quizzes i think are maybe a little too lenient. maybe only give three chances, and dont give a 10 out of 20 curve. for them to really be effective i would suggest 15:20 at least. I of course would have problems with that, but also you should make all the quiz, midterm and final questions from lectures, rather than the readings. we dont exactly know what your going to ask and there's no way to remember all the things we read.
1	The quizzes were certainly a "gift," and I think it's pretty ridiculous that they hurt people. I think the forum was probably harder for some (it certainly looked like they had trouble with it), but I thought it was pretty easy too, and actually really fun.
1	Those points were an easy way for me to keep my grade up, DON'T take them away! If they so choose not to use that kindness and mercy you bestow upon us then that is their problem. I personally appreciated it and I'm sure anyone who took this class or their grade seriously did as well. :)
1	When I did the online assignments I thought they were helpful. My only concern with the online assignments was meeting deadlines when work and school caught up to me.
1	You did a great job on the quizzes and if the other students didnt complete the quizzes before the deadline then they were slacking in my opinion.

13. I used to have 5pm deadlines on quizzes and forums. In this survey last term, students requested a later deadline time. So I moved it back to 9pm this term. Did that change (and time) work well for you this term? Do you have any other suggestions for deadline changes?

#	Response
1	I agree that 9 is a good time. Being a college student balancing school and work..sometimes it gets really hard. I'd find myself getting off work at 7 and then having to go home and complete a quiz or a post on a forum, which frustrated me because I like to give myself time to get things done. Next time, I definitely need to make sure I balance school, work and my time a lot better.
1	I liked the later time.
1	I think it was a good idea to push it to 9pm, but if your gonna go to 9pm I think you might as well finish out the day(12am or 11:55pm deadline). I work till 9:30pm most nights so that deadline extension had little to no benefit for me.
1	I would recommend a deadline of midnight or 11:55 p.m. This is a community college and many people have very busy lives away from school. Not much of an excuse, but later deadlines mean more students completing assignments.
1	The change was very useful for me in terms of the quizzes and forums. However, with concern to the forums in particular, the Saturday deadline was problematic for me. This might be because I was in another hybrid class this term as well, but I think extending forum deadlines to Sunday night, rather than Saturday, would be very helpful.
1	They change worked well for me and i believe it is a good deadline for quizzes and polls.
1	9 worked really well
1	9pm is a nice deadline, it definitely made it easier for me than a 5pm deadline would have
1	9pm is MUCH better than 5pm (midnight would be the best personally...and many online classes do have midnight deadlines). I don't get off work until late and have missed two quizzes just due to time constraints (i do realize they're available for days, but...), so 9pm (or Midnight!) is great.
1	I actually like the later deadlines. Often times I would take a quiz earlier in the day/week, but only have a chance to take it one time. I have a job alongside attending school full time, and the later deadline allowed me to be able to come home and have just enough time to retake a quiz or post one last response on the forum. I would say this is a lot better then having an earlier deadline.
1	NO it should be closer to the end of that actual day. 11:55 pm would have been nice.
1	did not matter a whole lot if I had the ability to I had it done a week before the deadline.
1	I go to work immediatly after classes, and work until 9pm, so if I forgot to take a quiz(which happened often) i would not be able to run home after work and take it before the time limit ended. I think i 10pm, or midnight closing time would help students out a great deal!

1	i like that the dead line was later. people are normally busy till 5 so 9 was perfect!
1	I like the deadline.
1	I like the deadline. a week for assignments is more than reasonable.
1	I like the time. In my opinion, both forums and quizzes should be due on the same day.
1	I liked the time change. For me it let me get the work done in time. thank you
1	I think that the 9pm deadline was great. I was in one of your classes before with the 5pm cut-off and I thought that this term the 9pm was beneficial, (Especially because on Monday's I do not get home from school/work until after 6pm and I used the Monday evening for the quiz-I know I could take sooner, but I set aside the Monday evening for History quiz).
1	I think that the deadline needs to be midnight. I personally worked 2 jobs this term, and almost everynight I worked til 9:30, so meeting the 9pm deadline was a severe challenge. That was when I was grateful to have the point for getting a 50% or better. If the deadline would be 11:55 or midnight, I think the chances of the students getting it done would increase as well.
1	I think the 9PM deadline was great, it was way better then trying to worry to get everything done by 5 the little extra time was very greatful.
1	I think the time worked perfectly! On Mondays I get home at about 5:30 sometimes as late as 8:00, so the deadline was perfect for those weeks that I waited until the last minute. The suggestion I would have would be the fact that the midterm had to be taken either Friday, Saturday, or Monday. This did not work well with my schedule. I had to get off work early on Friday to come and take the test. Saturday I was going to be out of town and Monday there would have been no possible way for me to get off early because I work anywhere 10-13 hrs on Mondays. Tuesdays and Thursdays are the days that I am on campus, plus I live in Springfield out in the Thurston area, so it is an inconvenience to come to campus another day out of the week.
1	I thought it was at 5 anyway.
1	I thought it was good but me personally I always do the quiz the first day it is available.
1	I would make it 10pm.
1	It is great except when you remember around 10pm...
1	It made it much better for me.
1	It worked extremely well I believe. I say keep the 9pm deadline.
1	It worked very well for me since if I needed it I had that much longer to read the chapter. (geez they could be long!)
1	No I feel like that deadline was just fine!
1	thank you for the change with a part time job after school and work on weekends thhis is a big help !
1	That was a blessing. I had taken one of your classes before, and the 5pm deadline was harrowing. 9pm is much better. I don't really see any reason for it not to be midnight, since they are automatically graded, but 9pm does work fine.
1	The 9 pm deadline was perfect for me, I am a full time student and I also have a job, this later deadline allowed me to get my work in on time.
1	The 9pm deadline helped me out a few times. There were days where I couldn't get to a computer until around 7 or 8 at night.
1	The 9pm deadline worked very well for me and I think it should remain the same next term.
1	The change was better but for students who work and are full time students they may not get to some of their homework until late. I know that was my problem especially closer to the end of term when my work hours picked up conciderably. I don't know how this would effect your grading but maybe if you made it a midnight deadline it might work out.
1	The deadline was good for me.
1	The later time helped me once or twice. No suggestions, none from me anyways.
1	The time change worked great for me.I would have failed it it was due by 5 p.m.
1	very well. for other changes see question12
1	YES 9PM is a much better deadline time! people have school and work during the week so it's hard to find the time and energy to sit down and log onto school work, 9pm gives people a chance to have a good weekend and get thier stuff done. also people who work can more easily work around it.
1	yes I like the 9pm deadline
1	Yes it did.

1	Yes it worked great!
1	Yes! I would have died in this class without that!! I go school at 8am and go straight to work after classes and work till 6pm. I didn't have to stress so bad. It helped me so much! Excellent change.
1	Yes. It gave me a sense of freedom to accomplish things I had going on during the day. Although I completed most of them well before the 9 pm deadline, it just felt good knowing that it wasn't too critical to get it done before 5 pm because I have children and they take up a lot of my time.
1	The later deadline was absolutely a blessing for me. My brain works best in the late afternoons and evenings, so that is when I do the bulk of my homework and studying. The 9 p.m. deadline was a good fit for me, most times.

14. How important was it to attend class (besides the 10% attendance/participation portion of the course grade) to be successful in this course?

Response	Average	Total
Extremely Important	 81%	42
Somewhat Important	 17%	9
Not Very Important	 2%	1
Total	 100%	52/52

15. How important was not only buying, but reading the assigned textbook chapters for this course?

Response	Average	Total
Extremely Important	 63%	33
Somewhat Important	 27%	14
Not Very Important	 6%	3
Useless	 4%	2
Total	 100%	52/52

16. How satisfied were you with the quality/readability of the textbook itself AND the extent to which the instructor incorporated the textbook into the course? (too much, too little, just right, felt good about having to buy it, etc.?)

#	Response
1	I liked it, it was a good book and wasn't too expensive.
1	I was satisfied with the integration of the text within the class, and the quality of the information in the book. I did find the book clunky to read in some areas, and was even confused by wording at times. However, the confusion was always cleared up when the material was discussed in class.
1	Satisfied.
1	The content and usage of the book were very good.
1	The instructor focused an adequate amount of the class on the textbook. However, I found the reading to be a bit plain and dry. It had excellent information, but some was a bit bias and the format of the reading did not make the text enjoyable.
1	The textbook was definitely worth my money. I really liked the way it was written. It was a pretty easy, enjoyable read. BUT..I felt like there was so much reading to do with each chapter and only parts of it were important to know for quizzes/midterm/final so it got kind of hard having to obtain all the information when only some of it was important for the class.
1	I really felt like reading the text book is how I have been able to pull out A's on my tests. I am not a big reader at all, expecially when it comes to text books, but I started highlighting as I read to help me comprehend a little better. I really do believe that this text book pushed me into recieving the good grade I currently hold. I would 100% recomend any one in this course to read every chapter, even if you fall behind a week. It does take a while to get through it, but it is so worth the grade to just sit down and finish each chapter.

1	Garbage. It is so incredibly boring I could not get past the first 10 pages of chapter 1.
1	i actually did not like the way that the book was written. it was very boring compared to other history books i've used
1	I didn't like the textbook personally. I absolutely HATE reading, and having to read 40+ pages a night was too much for me so I stopped. I will however find the textbook more useful once we move on into 202, etc...
1	I didn't really enjoy the textbook. It had all facts, but i had a hard time focusing on the text expecially for the first couple of weeks, it jumped around so much that i got confused and had to make my own time line just to keep everything straight.
1	I don't like the textbook. so much unnecessary reading and said in a very unspecific way.
1	I felt it was good but some chapters were heavy on names that would lead me to getting confused or frustrated, other small details they may have gone overboard with too. In general it worked really well... the size of the book freaked me out at first though!
1	I felt that the textbook was incorporated heavily in every class, and that it was very important to read the chapters in order to understand the class. However I found the textbook a little boring, The classes were much more exciting and interesting than the textbook.
1	i felt the authors did a semi good job.Thomas Bailey...authored the american pageant which i read and was very much pulled into
1	I hate reading so it was a little dry but useful. and worth it for the price.
1	I hated the textbook. It was boring, heavy, and hard to read. I thought the authors showed their bias too much.
1	I liked the book for the most part. The chapters squished things together a little to easily though and they should have separated some material.
1	I really enjoy having the book. Instead of selling it back at textbook buyback, I'm keeping it even though I won't be enrolling next term due to major pre-req obligations.
1	I really enjoyed the text it was very informative.
1	I think the chapters could have been posted on moodle. This would save everyone the expense of buying the book.
1	I thought most of the reading was good.
1	I thought the textbook was a relitively easy read, compared to textbooks I have had in the past.
1	I was satisfied with the reading and believe the instructor incorporated into the course well.
1	I was very satisfied,with out the book i would have failed twice over.I feel he incorporated the textbook into the course itself on the dot.
1	I wish the pages were bigger and the book thinner, this thing kills space in my backpack. It was pretty dense, but no less readable than other history textbooks. It works in conjunction with what the professor talked about in letting me know what I'd be tested on.
1	It felt just right. The textbook authors have a great way of going over the material and it also gives the instructor a great opportunity to show how bias influences history.
1	It was fine. I didn't do a lot of the readings because the information in the lecture was much more important. Taking the online quizzes a few times was actually a much better way to absorb the information.
1	It was hard for me to read some of the book. Chapters are very long, but have a lot of useful information for the class.
1	it was nice that the book was relatively cheap and i definitely think it was incorporated well
1	just rght
1	Just right. I was thrilled to find out that the book is used for classes 202 and 203 as well.
1	My only problem with the textbook was the awkwardness of the book. It didnt fit in my backpack very well.
1	not at all. there's too much stuff crammed into one reading assignment and it's hard to read with all the dates and names and jumps and ccompaisons. it's incredibly overwhelming!! plus it's hard to coordinate the readings with what the instructor lectures about.
1	perfect
1	The book was just dry, It was difficult to read a lot of the time.
1	the textbook had great information, but the reading was very dry and emotionless, many times it took me all week to finally get through the required reading material.
1	there was ALOT of reading and I felt it was hard to find some of the information that was included in the quizzes and tests in the books

1	was a good read but in some areas a little drawn out.
1	Well, for the quizzes it was extremely beneficial to have. Also, it is nice to read ahead what the lecture is going to be about, (I am someone who needs to both read and hear the information).
1	I felt the textbook put WAY too much detail into some of the trivial facts that were merely stepping stones for more major events. I felt like I was reading an encyclopedia sometimes.

17. Textbook publishers offer instructors the ability to make a customized textbook. I could choose specific chapters, documents, pictures, pages, and even specific paragraphs to use from a variety of offerings.

The obvious advantage would be that students would get more specific textbook information to read. It would be specifically targeted to the class and what the instructor wanted students to know for use in the class.

The largest drawback is that this custom textbook would most likely cost more than the textbook I currently use for this class (HST201,202,and 203, Fall, Winter, and Spring terms... one textbook for all three classes for just \$45). More importantly, customized books can't really be sold back to the bookstore at the end of the term.

For your information, this is the last year of our current textbook edition. I will not be making this change this academic year. But I'm considering it for the future. I'm trying to do what is best for students and I'd really appreciate your answer on this one.

So the question remains, do you like the idea of taking this specific U.S. history class, with me as the instructor, using a customized textbook?

Response	Average	Total
Yes	 60%	31
No	 15%	8
I'm not sure	 25%	13
Total	 100%	52/52

18. Of the video clips I used during the term, would you say there were:

Response	Average	Total
Too many videos	 15%	8
Just right	 83%	43
Too few	 2%	1
Total	 100%	52/52

19. I've often thought of putting ALL of my video clip online, requiring students to view them on their own, saving class time for other things. What do you think of this idea? (great, okay but..., terrible, etc.)

#	Response
1	Good idea. I felt like the videos should have been posted on moodle.
1	I didn't like it.
1	I enjoy being able to immediately discuss the clips in class, as well as learn the relevancy of some clips to the current material currently being discussed. I had some problems accessing the videos for the forum as well.
1	I think that they should be posted online, but still watched in class. If there is a way to only have the videos viewable by the students who attended class or contacted you about their absence, that would be the best option. I wished I could watch quite a few of the videos again.
1	I would continue to incorporate them into the class, but let the students know how important the topic of the video is and explain the reasoning behind showing so many video clips during the term.
1	This would be an okay idea, but for the class as a whole there would be the risk of many students forgetting or simply choosing not to view these videos which may be important for passing a certain portion of the tests.
1	I do not think that it is a great idea to make it a requirement. I think that it would possibly be an awesome study tool for students to use to get some more perspective on a certain topic.

	If you were to make it a requirement, half the students wouldn't do it, and the other half would feel like the course should be worth more credit. I definitely would feel like it should be considered a 5 credit course if you increased the online portion. Many of us are full time students holding full time jobs and often times have children. I would be even more stressed if more material was added to this course!
1	I like the idea of being able to view them at home but I also like discussing them in class after watching them
1	I thought that the videos were great in class, we had you there to point the important things out that we otherwise might not have noticed. And I'm sure some people wouldn't watch them if it were done that way.
1	NO do both. play them in class and put them online.
1	Certain videos help to clarify what you mean, and also add some pizzazz to what could otherwise be a "dry" class, such as the cartoons, or comedians...The longer- more strictly informative ones could be put online.
1	Do it, but i would make a short question assignment so the students know why you are showing it and why it is important information.
1	Good for the ability to view them multiple times.. but bad because its more to do outside of class.
1	Good idea, but students wouldn't always watch them on their own time.
1	great idea for me personally but as you have said most people did not do the online portion so it might be best to keep it in the class or it might be best for those students to just do a regular course and not a hybrid.
1	great!
1	I don't think this is a good idea. The video's in class were a great idea, and it would be easy for students to pass by the videos and not watch them if they were offered to us online.
1	I don't like it, probably because I wouldn't really watch them on my own
1	I have a feeling no one would take the time to watch them, think of how that worked with our notes for the snow day... Maybe try it and see?
1	I like the idea of keeping the videos in class. It keeps the students intrest giving us a variety of lectures and videos.
1	I like watching them in class because it goes well with your lectures.
1	I liked having the time to discuss the videos in class
1	I think it would be a great idea simply because of the fact that you could really absorb the video if you watch it a few times over.
1	I think it would be an okay idea, but if students don't complete other online assignments then they won't watch the videos either.
1	i think it would be good, although having some of them in class might be better since a lot of people won't watch them on their own time
1	I think it would be okay, but i like the fact that we can disscusse them in the context of the class. It helps you to relate the video to what your teaching.
1	I think playing them in class and having them online as a reference would be beneficial.
1	I think that it would be an okay idea. However, it is nice to see the videos in context with all of the other material being presented in class. I think that it would be nice to be able to see the videos again though on-line, (sometimes there are videos with a lot of information that I am trying to observe and it would be nice to watch again).
1	I think that you should definitely show some in class time still, but I think that it would not be a bad idea to put some on moodle.
1	I think the video clips supported the structure of the class. The videos helped the flow of the chapter and information being provided. I would find it hard to watch these videos on my own and take away the same understanding of them if I had watched them outside of class.

1	I think the video clips were useless. You're supposed to teach, not another historian. ...thank goodness this is anonymous, right?
1	i think the videos were easier to under stand in context in class
1	I think viewing them on our own would be better use of class time.
1	i think you should make all the videos available but still show them in class.
1	I would have really liked and enjoyed that. i feel that it would have been better, that way you could focus more on the people and events and maybe throw in videos in class to enhance some points.
1	I would like to see them posted so i could watch them again outside of class, or catch them if i was unable to attend class.
1	Its a good idea, however some students may not have enough time out of class to view all the video clips.
1	maybe a little bit of both.
1	No i like them in the class because you help explain them which in turn helps me.
1	Some of the videos are better viewed in the context of the lecture. Some would be fine to be viewed online. I think that you could certainly move some videos out of class time, but don't remove them entirely.
1	Terrible idea. I think the videos should be used in class, to help show the importance of attendance.
1	terrible it was you words clipped to those pictures that made them useful
1	terrible, sorry! when you had the video clips in class they tied in with the lecture & it really made some of the matterial stick!
1	that would be a bad idea.
1	This would work just fine for me, and I'd appreciate the extra lecture/discussion time. But if people are already having problems with the online section, maybe not?
1	Uh, okay. I think the downfall is that in class I pay attention 100%, but if I was made to watch the videos on my own I would have other distractions.
1	I think that would be a good thing, since it would allow each student to view them and take notes at their own pace.

20.

At the end of the term, what letter grade do you believe you will earn in this class?

Response	Average	Total
A or A-	 21%	11
B+, B, or B-	 37%	19
C+, C, or C-	 27%	14
D+, D, or D-	 12%	6
Pass	 4%	2
Total	 100%	52/52

21. On average how many hours a week did you spend on the course?

Response	Average	Total
1-2 hours a week	 8%	4
2-3 hours a week	 25%	13
3-4 hours a week	 38%	20
4-5 hours a week	 21%	11
5 or more hours a week	 8%	4
Total	 100%	52/52

22. If given the choice between class formats in the future, which would you most likely choose.

Response	Average	Total
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Hybrid: This 4 credit class, exactly as you have experienced it (80 minute classes, twice a week, class lecture/video, online computer quizzes, required attendance, online forums, two exams)	 52%	27
Traditional: A 4 credit class with 110 minute classes twice a week, class lecture/video, online computer quizzes, required attendance, two exams. (note: no forums)	 48%	25
Total	 100%	52/52

23. Do you have any other comments you'd like to make about the choice you made in the above question?

#	Response
1	
1	I liked the class, and you as an instructor. But for me personally, the hybrid part of the class didn't work out very well. It's not something I recommend to do if you have a full time job and other classes.
1	I think that the forums are a terrible assignment. I understand that you need to have some kind of online assignment, but good grief, the forums are just horrible, nobody wants other people to read there stuff and you end up with a few arrogant kids that dominate the whole forum. Plus you have students who write stuff that it just terrible and nobody responds to, is that not a waste of time for the person who wrote it? and the students who took the time to read it?
1	The forums were the most cumbersome for me in terms of the class. I was able to do them, but sometimes I had trouble meeting deadlines or accessing materials for the forum topic. I think this was partially because I was enrolled in another hybrid class as well this term. I think it will be easier next term, as I am only enrolled in next class in the sequence as a hybrid.
1	
1	A tradition style class seems way too long. I always find it hard to focus through a tough class when you are sitting for more then an hour and twenty minutes. Even though the hybrid is shorter, I would say that there is definitely more work involved. I like this though, because I learn better when a class is more hands on discussions (the forum). I really think the hybrid class is great!
1	For me this was the only way to go this term and i dont regret it. In fact im glad i chose the hybrid option. Time wise it helps those of us that cant afford that extra time.
1	I enjoyed your class, see you next term.
1	The forums are stupid.
1	the thing about forums is that if we had mor lecture time in class there would be no need for them and personally i would love to talk to some of these kids in person and see if they would have the same opponions as they would if they werent reading it as if they had no mind of their own !
1	As for the textbook question...the difference in price is my main concern, it was quite a relief not to spend \$500 on books this term. But, it would be nice not to read so much if it is not necessary to the course. (under \$70 u got my vote for the customized book)
1	forms were sometimes confusing and my moodle didnt always like to work
1	Hybrid courses are nice because you still get the social interaction and dedicated time to a class that you don't get with online classes. It also allows shorter time in class which is perfect if you are working and going to school. It is also easier to participate in class discussions, it allows everyone to give their input on the topic.
1	Hybrid works fabulously for me and I think it has many more opportunities for learning than a traditional class.
1	I didn't personally like the online forums. Mostly because it was something that I've never done before.

1	I enjoy class time. I think that I probably learn more in class than I do in forums, though I enjoy those as well, so adding half an hour to classes seems like a good idea.
1	I found the forums to be a huge pain.
1	I really liked it. The online forum was my favorite part, I just wish more people had more to say. I'm taking an awful lot of classes right now, so having a less rigid schedule helped me out, too.
1	I remember more by listening in class rather than reading a big history text.
1	I spent less than an hour a week on the class. maybe 10 minutes a week at most. outside of class that is...
1	I think that this class should be longer, just because there is SO much material. There were many times when I really needed to go to the bathroom during class but felt that if I did I would miss some valuable information. I think that having an opportunity IN class where we can spend some time discussing the materials would be EXTREMELY beneficial, instead of lecture from start to finish.
1	I think this hybrid class is very beneficial to students. It gives us time on our own to decide how we'll learn and gives us freedom to do other things as well.
2	no
1	really hated the forums. loved the rest.
1	the forums dont do anything for us. especially when we dont even know the people we are talking to.
1	The forums just always slipped my mind. I don't know how. I would try to remind myself to do them, and then all of a sudden I'd remember it was too late to do it.
1	The Hybrid allows me to not be "in-class" as much, which is nice so that I do not have to pay for my son to be in daycare. However, I could definitely see how being in class longer could be beneficial, (covering all of the material for each chapter in one week-possibly not running out of time). I can see how some students would prefer to be in class longer and not have the forum; however, I feel like when I read some of the forum posts that some students obviously really enjoy posting information.
1	The only thing that would have been nice is the ability to have used at least 1 5x7 not card on the finals. you know just for the little stuff that you could not always remember. There is a lot of info to go through.
1	As mentioned above, I prefer the face-to-face debates and discussions, even though I know some of the students prefer the forums.

24. Would you recommend this hybrid course, as you experienced it this term, to other students?

Response	Average	Total
I Would Highly Recommend This Course	 35%	18
I Would Recommend This Course	 48%	25
I Would Not Recommend This Course	 10%	5
I Would Strongly Advise Students Not To Take This Course	 8%	4
Total	 100%	52/52

25. Do you have or regularly use any of the following?

	Average rank		
	Yes	No	
iPod or other MP3 player			1.2
cell phone			1.0
laptop computer			1.2
your own website			1.9
a Twitter account			1.8
a Facebook/MySpace (or other social networking) account			1.2
a Flickr/Picassa/Photobucket (or other picture sharing) account			1.9

26. What recommendations would you suggest in order to improve this course?

#	Response
1	
1	Better explanation of the Revolutionary War. Need to focus more on the battles and what the fight for independence meant to the people fighting this war. Many people do not understand what these colonists did and created, further the need for explanation of it.
1	I would only recommend the extended deadline on the forums. Everything else is exactly what I want it to be in a history class, and I see no reason to change it.
1	Try really hard to come up with a better online assignment than forums.
1	I think you've almost perfected the science of an online class. I think you should show other online instructors how it's done.
1	None Great Job!
1	Yes. The first week in the third forum. It was the one where we had to read that nine page opinion on conservative vs radical revolution. I think that just having that 9 page reading was too hard to form a good bias and discussion. I had a really hard time focusing my point, because the authors of those small articals were hard to follow in my opinion. I think if you were to add a short video clip or another form of reading along side the one we had, it might make for better conversation and discussions.
1	As I mentioned above, I think it would be a good idea to move deadlines to midnight. Grading is done automatically, so it doesn't mandate you being up that late, and for those night owls among us, it would give us a little bit more flexibility in completing quizzes and the like. In short, there is no reason not to, and it would improve student scores.
1	Can't think of any. I thought you did a great job instructing us.
1	change the textbook
1	Cut out the forums.
1	I like specific study guides. So i know what is important to study.
1	I think you did great how it was.
1	I would recommend implementing some class activities to get the students more involved.
1	Just what I said about the days allowed to take the Midterm. If the Final Exam days are the same as the Midterm, then I would suggest opening a couple days on those too. Even just opening Thursday would have worked, because I could have taken the Midterm after class that Thursday.
1	maybe a study guide for the mid term and final.
1	More in-class discussion. I understand the time restraints, and that that part is mostly in the online section.
1	more time, less forums :)
1	n/a
1	no
1	No Forums, or an optional forum. Some people just don't have the time to fit that in.
1	None
1	None.
1	Not much i would improve.
3	nothing
1	Overall I found this class to be a perfect match for me. History has never interested me, but the way this course is designed is helpful in keeping my attention. The use of multiple sources such as video clips, lectures, textbook, discussions, and comedy helped me grasp concepts and retain information.

1	record your lectures for students who miss days for emergencies. make them request it through moodle message, but sometimes people have to miss class and it really isnt thier fault.
1	sometimes it is frustrating in the forums, when no one has replied by thursday and we need to make replies and comments to other posts in order to make enough points. often i would make my post mid-week and then have to wait until late afternoon saturday before there would be anything to respond to. if i have to work or have other obligations it makes it really difficult to get those last few posts it - particularly on this last forum where we HAD to respond to other people's posts.

27. Did I forget to ask any other relevant question(s)? Is there anything else you'd like to add?

#	Response
1	
1	Again, the forums are terrible. I want to say that I did just fine on the forum scoring and I don't mind listening and writing my response, what I hate is that I have to read through other peoples material, most of it is just forced or paraphrasing some other person work. The forums need to be done away with.
1	No, I would not like to add anything else. Well, other than this is the first History course I have enjoyed since my Junior year of Highschool.
1	I enjoyed this class. The lectures were very interesting to listen to and I never say that about lectures.
1	No. I would like an A and the grade curve on the midterm was valuable.
1	Nope.. Oh, and on number 24, it's supposed to be "Advise" not "advice"
1	Nope
1	How much you gonna pay us for this? JK
1	I have never enjoyed history and have always struggled, but you are a great professor and I have really enjoyed your class! You, in a sense, make history fun and interesting to learn about! :)
1	n/a
5	no
1	No.
1	No. I believe everything I had to ask was covered in the survey.
1	nope
2	Nope.
1	Nope. Thanks!
1	Sometime you come down pretty hard on one side or the other of controversial issues. I'm not saying that you are wrong, but you should probably qualify your conclusions with a little bit more uncertainty..
1	thumbs up!

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